# Jinyi Cai

Ph.D. Student

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#### **RESEARCH INTERESTS**

GIScience, Geovisualization, Social Vulnerability, Environmental Health.

## **EDUCATION**

## • Ph.D. in Geographic Information Science and Cartography

Sep. 2023 - Present

Department of Geographical and Sustainability Sciences, University of Iowa, Iowa City, IA, USA.

• M.S. in Geospatial Information Science

2020

Department of Geographical Sciences, University of Maryland, College Park, USA.

• B.S. in Physical Geography, Resource & Environment

2018

School of Geographical Science, Guangzhou University, Guangzhou, China

• B.A. in English (dual degree)

2018

School of Foreign Studies, Guangzhou University, Guangzhou, China

#### **EMPLOYMENT**

Teaching Assistant

Jan.  $20\overline{24}$  – Present

Department of Geographical and Sustainability Sciences, University of Iowa, Iowa City, IA, USA. (GEOG 2050 Foundations of GIS - Spring 2024)

**Research Assistant** 

Aug. 2023 – Dec. 2023

Department of Geographical and Sustainability Sciences, University of Iowa, Iowa City, IA, USA.

**Research Assistant** 

Apr. 2023 – Aug. 2023

Institute of Space and Earth Information Science, The Chinese University of Hong Kong (CUHK), HK, China.

**GIS Developer** 

May. 2020 - Apr. 2023

Augur Intelligence Technology LTD, Guangzhou, Guangdong, China

#### **PUBLICATIONS**

#### [Manuscripts in Preparation]

**Cai, J.**, Koylu, C., Tate, E., Cwiertny, D. (In preparation). Social Vulnerability and Health Impact of Well Nitrate Contamination Exposure in Iowa: An Interpretable Machine Learning Approach. *Regional Environmental Change*.

#### [Peer-Reviewed Conference Proceedings]

Cai, J., Kwan, M.-P., Hou, C., Liu, D., & Yam, Y. (2023). Curriculum Design of Artificial Intelligence and Sustainability in Secondary School. *I-GUIDE Forum*. <a href="https://doi.org/10.5703/1288284317666">https://doi.org/10.5703/1288284317666</a>

## **CONFERENCE PRESENTATION**

<u>Cai, J.</u>, Koylu, C., Tate, E., Cwiertny, D. (June 2024). Social Vulnerability and Health Impact of Well Nitrate Contamination Exposure in Iowa: An Interpretable Machine Learning Approach. CaGIS and UCGIS symposium, 2024, Columbus, OH.

<u>Cai, J.</u>, Kwan, M.-P., Hou, C., Liu, D., & Yam, Y. (October 2023). Curriculum Design of Artificial Intelligence and Sustainability in Secondary School. I-GUIDE Forum, 2023, New York, NY.

## **HONORS & AWARD**

Travel grant. Graduate College, the University of Iowa (\$2500)	Aug. 2023
Outstanding Employee Award, Augur Intelligence Technology LTD (\$280)	Jan. 2022
High-Level Talents 2021, Tianhe District, Guangzhou, Guangdong, China (\$7033)	Dec. 2021

#### RESEARCH EXPERIENCES

#### Climate-driven health vulnerabilities of rural well users

Aug. 2023 – Present

- Synthesized literature and developed a conceptual framework for social vulnerability to health risks posed by groundwater pollution.
- Investigated relationships among socio-demographic characteristics, nitrate pollution level on private wells and colorectal disease risks in Iowa with spatial regression models and interpretable machine learning model.

# Spatiotemporal Analysis of Public Sentiment with Twitter Data: A Case Study in New York Aug. 2

Aug. 2019 – Dec. 2019

- Conducted sentiment analysis based on Twitter data with a neural network model.
- Analyzed the spatial and temporal pattern of public happiness in New York City with a multivariate linear mixedeffect model.
- Developed a Web GIS Application to visualize the sentiment score on a map with adjustable periods and filters of land use categories.

#### **SOCIAL ENGAGEMENT**

## **Science Core Heuristics for Open Science Outcomes in Learning (SCHOOL)**

Dec. 2023 – Present

- Participated as a member of the open science team to review and provide feedback for lesson materials aiming to
  provide open, interactive, and interdisciplinary learning modules for open science.
- Receive training and attend workshops for NASA Transform to Open Science (TOPS) projects.

### CUHK Jockey Club AI for the Future Project – AI and Sustainability

Apr. 2023 – Aug. 2023

- Designed curriculum materials for AI and Sustainability courses to engage secondary school teachers with advanced and comprehensive AI knowledge in Hong Kong.
- Developed hands-on curriculum tutorial for practical AI model training with Python.

### **SKILLS**

#### **Programming & Software**

Python, PySAL, HTML & CSS & JavaScript, D3.js, ArcGIS, QGIS, PostGIS & PostgreSQL, GeoServer, R, SPSS, Revit, 3DsMax and Blender.

#### **Analytical Skills**

Spatial Statistics, GIS-based Modeling, Web Mapping, interpretable Machine Learning, High-Performance Computing, Database Management Systems (DBMS).

#### **PATENTS**

Chen, M., Kong, X., Deng, M., Cai, J, Liang, N., Huang, G. (2023). A Visualization Method and System for Big Data in Housing Risk Hazards (China. Patent No. CN116523378A) (pending)

Cai, J., Chen, S., Chen, M., Li, D., Su, J., Xie, Q., Deng, M. (2022). Construction and Display Method of BIM Model Based on LOD (China. Patent No. CN114283231A) (pending)