

# P1: Test a Perceptual Phenomenon

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## *Background Information*

In a Stroop task, participants are presented with a list of words, with each word displayed in a color of ink. The participant's task is to say out loud the color of the ink in which the word is printed. The task has two conditions: a congruent words condition, and an incongruent words condition. In the congruent words condition, the words being displayed are color words whose names match the colors in which they are printed: for example RED, BLUE. In the incongruent words condition, the words displayed are color words whose names do not match the colors in which they are printed: for example PURPLE, ORANGE. In each case, we measure the time it takes to name the ink colors in equally-sized lists. Each participant will go through and record a time from each condition.

## *Raw Data in seconds for each test:*

| <b>Congruent</b> | <b>Incongruent</b> |
|------------------|--------------------|
| 12.079           | 19.278             |
| 16.791           | 18.741             |
| 9.564            | 21.214             |
| 8.63             | 15.687             |
| 14.669           | 22.803             |
| 12.238           | 20.878             |
| 14.692           | 24.572             |
| 8.987            | 17.394             |
| 9.401            | 20.762             |
| 14.48            | 26.282             |
| 22.328           | 24.524             |
| 15.298           | 18.644             |
| 15.073           | 17.51              |
| 16.929           | 20.33              |
| 18.2             | 35.255             |
| 12.13            | 22.158             |
| 18.495           | 25.139             |
| 10.639           | 20.429             |
| 11.344           | 17.425             |
| 12.369           | 34.288             |
| 12.944           | 23.894             |
| 14.233           | 17.96              |
| 19.71            | 22.058             |
| 16.004           | 21.157             |

1. *What is our independent variable? What is our dependent variable?*

The word condition (congruent or incongruent) is the independent variable and the dependent variable is the time (in seconds).

So the condition of the words (congruent or incongruent) will make the time vary.

It is the independent variable that causes a change in the dependent variable.

**Independent variable:** Word condition

**Dependent variable:** Time (in seconds)

2. *What is an appropriate set of hypotheses for this task? What kind of statistical test do you expect to perform? Justify your choices.*

**The null hypothesis** is that there is no difference in time while reading the congruent list of words ( $\mu_C$ ) than when reading the incongruent list of words ( $\mu_I$ )

$$H_0: \mu_C - \mu_I = 0$$

**The alternative hypothesis** is that there is a significant difference in time while reading the congruent list of words versus reading the incongruent list of words taking less time to read the congruent list of words.

$$H_A: \mu_C - \mu_I < 0$$

I'm going to perform a one tail in the negative direction statistical test because I want to prove that it takes less time to read the congruent list of words than the incongruent one.

Will use a **dependent t-test for paired** samples for the following reasons:

- a. We don't know the population standard deviation
- b. The same subject takes the test twice (2 conditions)
- c.  $n < 30$

3. *Report some descriptive statistics regarding this dataset. Include at least one measure of central tendency and at least one measure of variability.*

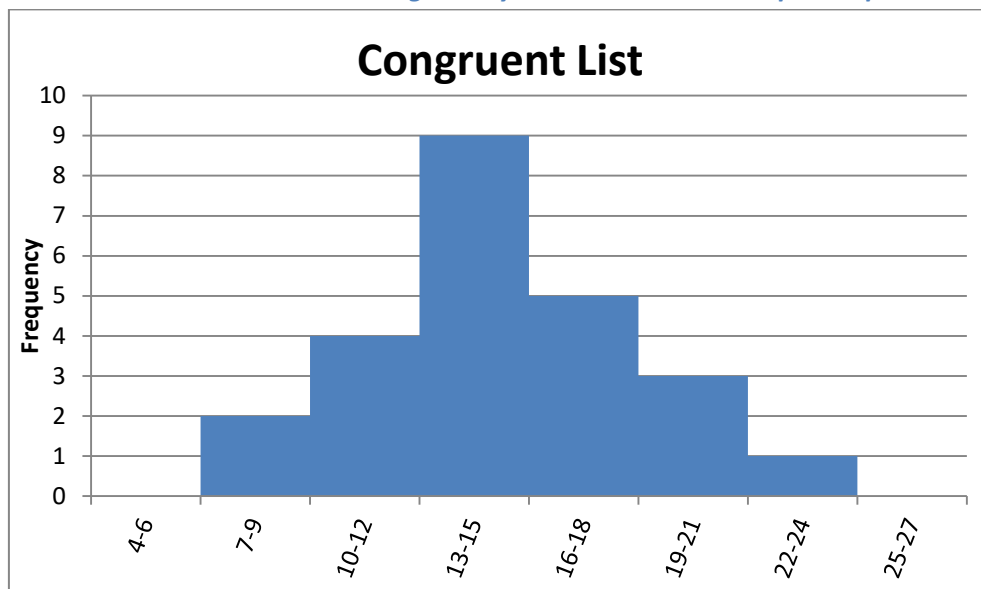
$$\bar{X}_C = 14.05 \quad S_C = 3.56 \quad n_C = 24 \quad df_C = 23$$

$$\bar{X}_I = 22.02 \quad S_I = 4.80 \quad n_I = 24 \quad df_I = 23$$

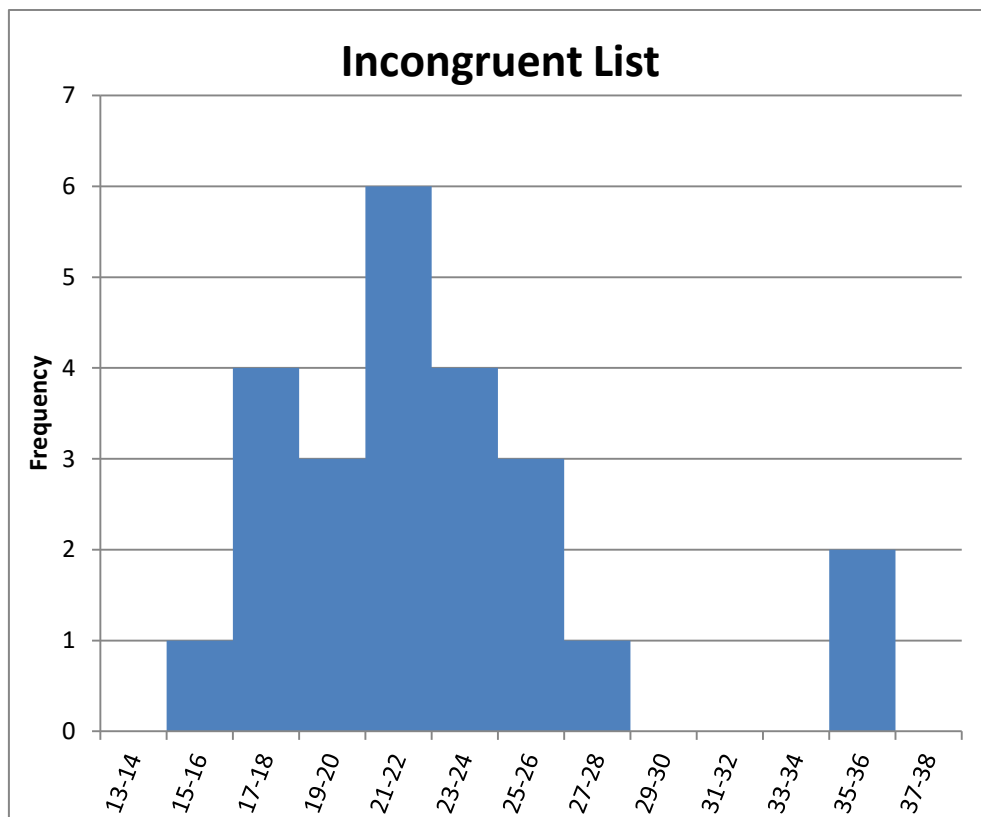
$$\bar{X}_{DIF} = -7.96 \quad S_{DIF} = 4.86 \quad n_{DIF} = 24 \quad df_{DIF} = 23$$

$$SE = 0.64$$

4. Provide one or two visualizations that show the distribution of the sample data.  
Write one or two sentences noting what you observe about the plot or plots.



This is the histogram for the congruent list with a bin size of 3 in a normal distribution we can easily see that the mean is in the 13-15 bar (the mean is actually 14.05), we can also see that the times range from 7 to 24 seconds.



This histogram is from the incongruent list, with a bin size of 2, it is easy to see the mean here as we see on the 21-22 bar (the mean is 22.02) it is also easy to see that the time range is between 15 up to 36 seconds.

5. *Now, perform the statistical test and report your results. What is your confidence level and your critical statistic value? Do you reject the null hypothesis or fail to reject it? Come to a conclusion in terms of the experiment task. Did the results match up with your expectations?*

We will use a 95% Confidence level hence  $\alpha = 0.05$  with a critical value of -1.714 (since we are testing on the negative side).

$$\alpha = 0.05 \quad t_{\text{Critical}} = -1.714$$

$$t = \frac{\bar{X}_C - \bar{X}_I}{S_{\text{DIF}} / \sqrt{n}}$$

$$t = -8.03$$

We can see that  $t_{\text{Critical}} = -1.714$  and that the actual t-statistic for the values in this project is -8.03 (p value will be less than 0.0001) which is a lot further than our critical point so we **“Reject the null hypothesis”**.  ~~$H_0: \mu_c - \mu_i = 0$~~

So the experiment result is that there is a significant difference in time while reading the congruent list of words versus reading the incongruent list of words taking less time to read the congruent list of words.

The results do match my expectations.

6. *Optional: What do you think is responsible for the effects observed? Can you think of an alternative or similar task that would result in a similar effect? Some research about the problem will be helpful for thinking about these two questions!*

I believe it has something to do with the way the brain processes the information, since it is getting 2 different and contradictory values at the same time that relate to the same type of things there is a delay in response time.

#### Resources:

Udacity Forums

Udacity nanodegree videos

<http://www.graphpad.com/quickcalcs/>

[http://www.ats.ucla.edu/stat/mult\\_pkg/faq/general/tail\\_tests.htm](http://www.ats.ucla.edu/stat/mult_pkg/faq/general/tail_tests.htm)

<http://www.statstutor.ac.uk/resources/uploaded/paired-t-test.pdf>

<https://www.ltconline.net/greenl/courses/201/descstat/mean.htm>