Project Step 7 (Portfolio Assignment)

Due Mar 20 by 2:59am **Points** 16 **Submitting** a file upload **File Types** zip

Available Mar 5 at 3am - Mar 22 at 2:59am 17 days

This assignment was locked Mar 22 at 2:59am.

Aim:



This is the Final step where you submit a working website URL along with your DDQ and DMQ files, serverside and client-side code and the PDF. There is no peer or group review for this Step. You will format your report professionally incorporating changes to previous assignments.

This assignment is designated as a program "portfolio assignment." You are encouraged to publicize it as part of your portfolio. Remember your school-hosted database will be deleted at the end of the term, so consider what to do after the term as well. For example, a video of the functioning website, putting your final project PDF on LinkedIn, or hosting the site (MySQL database, HTML pages and code) on a third party hosting platform are all examples of how to make your portfolio assignment available after the term.

For question about browser compatibility, see the FAQ section.

Deliverable:

A **ZIP** archive containing 5 THINGS as described below in detail.

The zip file should be named likeprojectgroupX_stepX_DRAFT/FINAL.zip. e.g. ProjectGroup42_Step3_FINAL.zip

- 1. All the source code for your Project: This includes files containing CSS, HTML, JS and the code for server-side platform that you decided to use. For any external libraries, you may include the package.json (or the equivalent) instead of including all the files for the library. Be sure to remove your username and password from the dbcon (or equivalent) file. Points will be deducted from your grade if you do not include the source code.
- 2. **A PDF file containing** (in the given order): 1 page (max) summary of feedback and changes made to this Project from initial version until now.
 - An updated version of your Project Outline, Database Outline, ERD, and Schema. Screen captures of each of the UI pages on your website. Add a title immediately above each Screen capture which explains the CRUD step. E.g. "READ/BROWSE/DISPLAY Customers page" or "CREATE/INSERT/ADD NEW Invoice page."
- 3. The **URL** of **your hosted**, **functioning project website** on the first page of the PDF as well as a comment on your submission. You will need to prefix the URL with http:// or https:// If you want your web app to be tested only on a specific browser, let the graders know by indicating on: a) the first page of the PDF in noticeable fashion AND b) on every page of your website.
- 4. The .SQL file containing your Data Definition Queries and the sample data
- 5. The .SQL file containing your Data Manipulation Queries.

The project website should be up and running until the last day of term.

How do I work on this assignment?

Working and reviewing others' work on the steps for CRUD functionalities should have you given you a good head start if not actually bring your website to a completed state.

If you are still facing issues, ask on Piazza or in office hours or request a class meeting session.

When asking a question always include:

- 1. What's the unexpected behaviour/error message that you face
- 2. What you are trying to achieve
- 3. Link to your code using a website like pastebin.com. Make sure others can see all the related code files.
- 4. What you have already tried. This makes sure that the obvious can be discounted by anyone who is trying to help you.

Frequently Asked Questions:

Q. Does my project actually satisfy all the criteria ?/What does X spec from the Project Spec mean?

A. Ask in office hours/Piazza, describing the relevant details of your Project so that we can help you. Implementations are hard to describe in generic manner and it always helps to talk in terms of your project.

Q. Should my Project be compatible with all/X/Y/Z browser? What browser should it be able to run to?

A. If you want your web app to be tested only on a specific browser, let the graders know by indicating on: a) the first page of the PDF in noticeable fashion AND b) on every page of your website. Without such a note, the graders will test it using the browser they prefer and would expect it to work.

Points:

This assignment is worth 16 points of your Project Grade.

You will be graded based on:

• Executive Summary: 10%

- 1 page (max) summary of feedback and changes made to this Project from initial version until now.
- Note that summary is different from previous steps which asked for copy/paste of feedback and your response.
- Executive summary has facts about the database being documented as opposed to about the report you created.
- In this step we expect a short 1 page (max) reflection on major changes to this project from your initial proposal to now and what feedback influenced those changes.
- We expect to find this section on feedback in the PDF that you turn in the .ZIP file.

• Project and Database Outlines: 6%

The updated versions of the Project and Database outline. Reading these should give a layman the complete idea
of your Project and it's universe and thus be able to navigate the website.

• ER Diagram: 6%

The updated version of your ERD using the notations that we use in the class.

• Schema: 6%

The updated version of the schema that should follow the database outline exactly. It will again be graded on the
extent to which it matches the outline with an emphasis on if relationships and keys are set up correctly. Again,
please stick to the notations that we use in the class.

• UI Screen Shots with Informative Titles 6%

 Screen captures of each of the UI pages on your website. Add a title immediately above each Screen capture which explains the CRUD step. E.g. "READ/BROWSE/DISPLAY Customers page" or "CREATE/INSERT/ADD NEW Invoice page."

• Data Definition Queries: 6%

 The updated version of SQL file that you provide should be cleanly import-able on the database Server that is used to host your CS340 database. If the .SQL file cannot be imported or does not create tables as your Schema describes, using PHPMyAdmin or the MySQL command line client, you will lose all of these points.

• Data Manipulation Queries: 6%

• The updated version of the SQL file which provides all your DML queries in the format described in Step 4. You will lose points if you don't have queries providing the functionalities listed in the CS340 Project Guide.

• Website Functionality: 50%

- All the functionalities described in the <u>CS340 Project Guide</u> should be implemented.
- When dealing with relationships you cannot expect the user to manually type any data. You should allow the user to select things to relate to each other via drop-down menus or some other UI element where the user picks from existing items to add them to a relationship. When picking items you should display the name that makes the most sense to the user. This is very likely not the primary key. For example, in context of the BSG database, when adding a row to the relation between bsg_people and bsg_cert, we would expect the bsg_cert.title values to be shown in a dropdown/set of radio button instead of allowing entry of bsg_cert.id
- The **URL** of the website should be included in the PDF as well as a comment on the submission.

• READ/BROWSE/DISPLAY page: 5%

CREATE/INSERT/ADD NEW pages: 10%

DELETE functionality: 10%

EDIT/UPDATE functionality: 15% SEARCH/FILTER functionality: 10%

• Style: 4%

- Your website should be reasonably easy to navigate. We are not expecting CSS. But tabular data should be displayed in tables and form elements should be reasonably grouped. Section headers for parts of your pages/forms would definitely make your site easier to navigate.
- Your write-up in the PDF should be well formatted and divided into sections for easy navigation and readability.
- Your SQL files should have brief comments mentioning what functionality/entity/relationship the guery is related to.

Points will be deducted if you do not include the source code.

Final Project Step 7

Criteria	Ratings							Pts
1 PAGE (MAX) Executive Summary summary of feedback and changes made to this Project from initial version until now	0.53 pts Full Marks 1 page in length summary	Full LONGER than 1 PAGE Marks we expect a short 1 page (max) 1 page in reflection on major changes to this project from your initial proposal to			0.0 pts Missing SUMMARY MISSING. we expect a short 1 page (max) reflection on major changes to this project from your initial proposal to now and what feedback influenced those changes.			0.53 pts
PDF file in the GIVEN ORDER (Summary, Project Outline, Database Outline, ERD, and Schema, Screen captures)	0.48 pts Full Marks PDF file in the GIVEN ORDER (Summary, Project Outline, Database Outline, ERD, and Schema, Screen captures)			0.16 pts SLIGHTLY WRONG ORDE NO MORE THAN ONE sect wrong order. Order of PDF presentation is: Summary, F Outline, Database Outline, I and Schema, Screen capture		Project ERD,	O.0 pts PDF file WRONG ORDER MORE THAN ONE section in wrong order. Order of PDF presentation is: Summary, Project Outline, Database Outline, ERD, and Schema, Screen captures.	0.48 pts
SUMMARY is REFLECTION on major changes to this project from your initial proposal to now and what feedback influenced those changes.	on major ch to this proje from your in proposal to and what feedback influenced to	Full Marks Summary correctly reflects on major changes to this project from your initial proposal to now and what ATTEMPTS to Summarize Makes attempt to summaria and reflect on major change this project from your initial proposal to now and what feedback influenced those changes, though incomple hampered by poor writing			rize Note that summary is different from previous steps which asked for copy/paste of feedback and your response. In this step we expect a short 1 page (max) reflection on major changes to this project from your initial			0.53 pts
PROJECT and DB OUTLINES	changes 0.48 pts Full Marks Includes updated versions of the Project and Database outline			0.0 pts MISSING updated versions Missing updated versions of the Project and Database outline			0.48 pts	
PROJECT and DB OUTLINES writing quality	0.48 pts Full Marks Quality suffi give a layma complete id- your Project universe an be able to n the website.	an the ea of t and it's d thus avigate	So lay add ord ide and	32 pts TEMPTS to give LAY TEMPTS to give layer TEMP	an idea, but DME A layman would require a SIGNIFICANT amount of additional information from you it's universe idea A layman would require a SIGNIFICANT amount of additional information from you in order to have a complete		0.48 pts	
ER DIAGRAMS	1	· ·			0.0 pts MISSING updated versions Missing updated versions of the ERD using the notations that we use in the class.			0.48 pts

Criteria		Ratings					
ER DIAGRAMS quality Models consistent with Project and Database Outline	0.48 pts Full Marks All entities, attributes and relationships are consistent with representations in Project and Database Outline as well as Schema . High quality.	the schema using Missing upd		0.0 pts NOT CONSISTENT ERD has significant (2 or more) differences between entities, attributes and relationships and with representations in Project and Database Outline as well as Schema . Needs improvement.	0.48 pts		
SCHEMA The updated version of the schema. Again, please stick to the notations that we use in the class.	0.48 pts Full Marks Includes updated version of the notations that we use in			pdated versions lated versions of the schema using s that we use in the class.	0.48 pts		
SCHEMA quality Consistent with Project and Database Outline and relationships and keys are set up correctly	0.48 pts Full Marks All entities, attributes and relationships are correct and consistent with representations in Project and Database Outline as well as ERD. High quality.	0.32 pts ATTEMPTS to be CONSISTENT Some minor errors MOST entities, attri relationships are co consistent with repr in Project and Datal as well as ERD. Av	butes and rrect and esentations base Outline	0.48 pts			
UI Screen Shots Screen captures of each of the UI pages on your website.	0.48 pts Full Marks Includes Screen captures of pages on your website.	quality.	0.0 pts MISSING UI Screen Shots Missing Screen captures of each of the UI pages on your website.		0.48 pts		
UI Screen Shot Title quality	0.48 pts Full Marks All titles immediately above each Screen capture which explains the CRUD step. E "READ/BROWSE/DISPLA" Customers page" or "CREATE/INSERT/ADD NEW Invoice page.". High quality.	Has a title but ti	itle HAS I fully JD step. SE/DISPLAY e" or RT/ADD	0.0 pts No Titles OR NOT Descriptive Significant (2 or more) errors. E.g. title missing OR DOES NOT explains the CRUD step. E.g. "READ/BROWSE/DISPLAY Customers page" or "CREATE/INSERT/ADD NEW Invoice page.". Needs improvement.	0.48 pts		

Criteria		Ratings						
Data Definition Queries The updated version of SQL file used to host your CS340 database.	0.48 pts Full Marks Includes updated version of SQL file to create DB. Import is successful and creates tables per schema.	create DB. creates tab SQL files s mentioning	edated version of SQL fil Import is successful and les per schema. MISSIN hould have brief comme what y/entity/relationship the o	e to Note t	O.0 pts GQL Missing or Does Not Work Missing updated version of GQL file to create DB. OR the SQL file cannot be imported or does not create tables as your Schema describes. You pose all of these points.	0.48 pts		
Data Manipulation Queries all your DML queries in the format described providing the functionalities listed in the CS340 Project Guide	0.48 pts Full Marks Includes updated verified to query DI would run under reaconditions. SQL file comments mentioni functionality/entity/ruthe query is related	B. Queries asonable s have brief ng what elationship	0.24 pts Missing comments Includes updated vers file to query DB. Quer run under reasonable MISSING: SQL files h comments mentioning functionality/entity/rela the query is related to	ries would conditions nave brief g what ationship	Missing updated version of SQL file to create DB.			
READ/BROWSE/DISPLAY Does the UI utilize a SELECT for every table in the schema? In other words, data from each table in the schema should be displayed on the UI. Note: it is generally not acceptable for just a single query to join all tables and displays them.	0.4 pts Full Marks The UI does utilize a SELECT for every table in the schema. In other words, data from each table in the schema is displayed on the UI. High quality.		Attempts to utilize a SELECT for every table AT MOST ONE one table in the schema missing. In other words, data from one table in the schema		0.0 pts Missing Tables Attempts to utilize a SELECT for every table MORE THAN ONE table in the schema is NOT displayed on the UI. In other words, data from more than one table in the schema is NOT displayed on the UI. Needs work.			
CREATE/INSERT/ADD NEW Does the UI implement an INSERT for every table in the schema? In other words, there should be UI input fields that correspond to each table and attribute in that table.	O.4 pts Full Marks The UI does implement an INSERT for every table and nonkey attribute in the schema. In other words, there are UI input fields that correspond to each table and nonkey attribute in that table. High quality.		0.2 pts Attempts to utilize INSERT for every nonkey attribute No more than three non-key attributes in the schema are missing INSERT. In other words, there are no UI input fields that correspond to at most three non key table attributes. Acceptable quality.		O.0 pts Missing Inserts MORE THAN THREE non-key attributes in the schema are missing INSERT. In other words, there are no UI input fields that correspond to at more than three non key table attributes. Needs work.	0.4 pts		

Criteria	Ratings						
CREATE/INSERT/ADD NEW FK Does each INSERT also add the corresponding FK attributes, including at least one M:M relationship?	0.4 pts Full Marks Each INSERT a adds the corresponding F attributes, include at least one M:N relationship with more than one I updated. High quality.	FK ding M	every FK attributeforeign key insert.NO MORE THAN ONEa new Order (e.g. of should also INSER)		DNE insert is missing a corresponding ert. In other words if there is a M:M ween Orders and Products, INSERTing e.g. orderID, customerID, date, total), SERT row(s) in the intersection table, its (orderID, productID, qty, price and	0.4 pts	
DELETE Is there at least one DELETE and does at least one DELETE remove things from a M:M relationship?	0.4 pts Full Marks There at least o	one DEL	ETE implemented	I. High quality.	0.0 pts Missing DELETE Missing one DELETE. Needs work.	0.4 pts	
Delete removes M:M Does at least one DELETE remove things from a M:M relationship?	0.4 pts Full Marks Delete removes rows from intersection table. High quality.	O.0 pts Does not Delete from Intersection table Does not have one DELETE remove things from a M:M relationship. In other words, if an order is deleted from the Orders table, it should also delete the corresponding rows from the OrderDetails table, BUT it should not delete any Products or Customers. Needs work.				0.4 pts	
UPDATE Is there at least one UPDATE for any one entity? In other words, in the case of Products, can productName, listPrice, qtyOnHand, e.g. be updated for a single ProductID record?	0.6 pts Full Marks There at least o	o.0 pts Missing UPDATE at least one UPDATE implemented. High quality. Missing one UPDATE. Nec				0.6 pts	
Update is NULLable Is at least one relationship NULLable?	Full Marks At least one relationship is	O.0 pts Not NULLable DOES NOT IMPLEMENT at least one relationship NULLable. In other words, there should be at least one optional relationship, e.g. having an Employee might be optional for any Order. Thus it should be feasible to edit an Order and change the value of Employee to be empty. Needs work.					

Criteria			Rat	Ratings			
SEARCH/FILTER search using text or filter using a dynamically populated list of properties. This search/filter functionality should be present for at least one entity.	0.32 pts Full Marks Search using text OR filter using a dynamically populated list of properties is present for at least one entity. High quality.	text OR filter using a dyna populated list of properties sent for at least one entity BUT W			text or filter using a for dynamically populated	0.32 pts	
Website Functionality URL The URL of the website should be included in the PDF as well as a comment on the submission.	0.4 pts Full Marks The URL of the website is b PDF as well as a comment				ct URL L of the website included in the a comment on the submission.	0.4 pts 4.54 pts	
Website Source Code This includes files containing CSS, HTML, JS and the code for server-side platform that you decided to use.	4.54 pts Full Marks Submission includes files containing CSS, HTML, JS code for server-side platforr you decided to use. High qu	n that HTML, JS). Includes ALL		SOME non- files (e.g. CSS, S). Includes ALL	0.0 pts Missing Files MISSING MORE THAN THREE non-essential files OR MISSING the code for server-side platform.		
Source Code Comments Brief comments mentioning what functionality/entity/relationship is being implemented	0.6 pts Full Marks Submission includes brief comments mentioning what functionality/entity/relationship is being implemented. High quality.		peing implemough SOM primation wo	mments at ntity/relationship	0.0 pts Missing comments MISSING brief comments mentioning what functionality/entity/relationship is being implemented, although SIGNIFICANT ADDITIONAL information would be needed to follow the code entirely.	0.6 pts	
Website Style Your website should be reasonably easy to navigate. We are not expecting CSS. But tabular data should be displayed in tables and form elements should be reasonably grouped. Section headers for parts of your pages/forms would definitely make your site easier to navigate.	0.6 pts Full Marks EXCEPTIONALLY easy to navigate. Tabular data displayed in tables and form elements AESTHETICALLY grouped. INCLUDES sectio headers for parts of your pages/forms. High quality.	An Na Sy n na dis	avigate ATISFACTC avigate. Tab splayed in t ements LOG ouped. SOI eaders for p	ables and form GICALLY	O.1 pts NOT Easy to Navigate NOT easy to navigate. DIFFICULT to read tabular data and form elements. MISSING OR INCORRECT section headers for parts of your pages/forms. Needs improvement.	0.6 pts	

Total Points: 16.0