



# Markup Validation Service

Check the markup (HTML, XHTML, ...) of Web documents

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This document was successfully checked as HTML5!

<b>Result:</b>	Passed, 1 warning(s)	
<b>File :</b>	<div>选择文件 未选择文件</div> <p>Use the file selection box above if you wish to re-validate the uploaded file <i>HOR.htm</i></p>	
<b>Encoding :</b>	utf-8	(detect automatically) ▼
<b>Doctype :</b>	HTML5	(detect automatically) ▼
<b>Root Element:</b>	html	



[Try now the W3C Validator Suite™](#)

premium service that checks your entire website and evaluates its conformance with W3C open standards to quickly identify those portions of your website that need your attention.

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4452

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## Options

☒ Show Source

☐ Show Outline

☒ List Messages Sequentially ☐ Group Error Messages by Type



Validate error pages



Verbose Output



Clean up Markup with HTML-Tidy

[Help](#) on the options is available.

Revalidate

## Notes and Potential Issues

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The following notes and warnings highlight missing or conflicting information which caused the validator to perform some guesswork prior to validation, or other things affecting the output below. If the guess or fallback is incorrect, it could make validation results entirely incoherent. It is *highly recommended* to check these potential issues, and, if necessary, fix them and re-validate the document.

### Using experimental feature: *HTML5 Conformance Checker*.

The validator checked your document with an experimental feature: *HTML5 Conformance Checker*. This feature has been made available for your convenience, but be aware that it may be unreliable, or not perfectly up to date with the latest development of some cutting-edge technologies. If you find any issues with this feature, please [report them](#). Thank you.

## Congratulations

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The uploaded document "HOR.htm" was successfully checked as HTML5. This means that the resource in question identified itself as "HTML5" and that we successfully performed a formal validation of it. The parser implementations we used for this check are based on [validator.nu](http://validator.nu) (HTML5).

### Validating CSS Style Sheets

If you use [CSS](#) in your document, you can check it using the W3C [CSS Validation Service](#).

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## Source Listing

---

Below is the source input I used for this validation:

```
1. <!DOCTYPE html>
2. <html>
3. <head>
4. <title>House of Representative of Australia</title>
5. <meta charset="utf-8" />
6. <link rel="stylesheet" media="screen" type="text/css" href="styles/style.css" />
7. </head>
8. <body class="HOR" onload="hide()">
9.
10. <div id="header">
```

[illegible]

12. </div>

13.

14. `<div id="menu">`

15. <ul>

16. `<li class="menu"><h4><a href="C.htm" onclick="window.parent.Cchange()">Constitution</a>  
</h4></li>`

17. `<li class="menu"><h4><a href="S.htm" onclick="window.parent.Schange()">Senate</a></h4></li>`

18. `<li class="dmenu"><h4><a href="EG.htm" onclick="window.parent.EGchange()">Executive<br/>Government</a></h4></li>`

19. `<li class="menu"><h4><a href="HC.htm" onclick="window.parent.HCchange()">High Court</a>  
</h4></li>`

20. `<li class="menu"><h4><a href="#sitemap">Site Map</a></h4></li>`

21. - #### [Contact Me](mailto:131306105@polytechnicwest.wa.edu.au)

22. </ul>

23. </div>

24.

25. `<div id="link">`

26. <ul>

27. `<li class="horheadline"><a class="list" title="Introduction" href="#introduction">Introduction</a>  
</li>`

28. - <a class="list" title="Composition" href="#composition">Composition</a></li>

29. `<li class="horheadline"><a class="list" title="Functions" href="#functions">Functions</a>`

30. <ol>

31. `<li class="horsub"><a class="list" title="Makes Laws" href="#ml">Makes Laws</a></li>`

32. [Determines the Government](#dg)

33. - <a class="list" title="Publicises and Scrutinises Government Administration" href="#psga">Publicises and Scrutinises Government Administration</a></li>

34. - <a class="list" title="Represents the People" href="#rp">Represents the People</a></li>

35. - <a class="list" title="Controls Government Expenditure" href="#cge">Controls Government Expenditure</a></li>

36.

37.

38. `<li class="horheadline"><a class="list" title="Sittings" href="#sittings">Sittings</a>`

39. [Committees](#committees)

```

40. <ol>
41. <li class="horsub"><a class="list" title="Investigative Committees" href="#ic">Investigate
   Committees</a></li>
42. <li class="horsub"><a class="list" title="Domestic or Internal Committees" href="#dic">Domestic
   or Internal Committees</a></li>
43. </ol>
44. </li>
45. <li class="horheadline"><a class="list" title="The Chamber" href="#chamber">The Chamber</a>
   </li>
46. <li class="horheadline"><a class="list" title="The Federation Chamber" href="#fc">The
   Federation Chamber</a></li>
47. <li class="horheadline"><a class="list" title="The Speaker" href="#speaker">The Speaker</a>
   </li>
48. <li class="horheadline"><a class="list" title="Inter-Parliamentary Relations" href="#ipr">Inter-
   Parliamentary Relations</a></li>
49. <li class="horheadline"><a class="list" title="Statistical Digest" href="#sd">Statistical
   Digest</a></li>
50. </ul>
51. <div id="music">
52. <audio id="hor" src="music/pal31.mp3" controls autoplay>Your browser does not support HTML5
   video.</audio>
53. <script>
54. myVid=document.getElementById("hor");
55. myVid.volume=0.5;
56. function no(){
57. if(document.getElementById("I1").checked){
58. document.getElementById("submit1").disabled=true;
59. alert("You really like it!");
60. }
61. else if(document.getElementById("I2").checked){
62. document.getElementById("submit1").disabled=true;
63. alert("You really like it!");
64. }
65. else if(document.getElementById("I3").checked){
66. document.getElementById("submit1").disabled=true;
67. alert("You really like it!");
68. }
69. else alert("Please choose one");
70.
71. }

```

```
72. function ok(){
73. if(document.getElementById("m1").checked){
74. document.getElementById("submit").disabled=true;
75. alert("Your feedback is submitted,Thank you!");
76. }
77. else if(document.getElementById("m2").checked){
78. document.getElementById("submit").disabled=true;
79. alert("Your feedback is submitted,Thank you!");
80. }
81. else if(document.getElementById("m3").checked){
82. document.getElementById("submit").disabled=true;
83. alert("Your feedback is submitted,Thank you!");
84. }
85. else if(document.getElementById("m4").checked){
86. document.getElementById("submit").disabled=true;
87. alert("Your feedback is submitted,Thank you!");
88. }
89. else if(document.getElementById("m5").checked){
90. document.getElementById("submit").disabled=true;
91. alert("Your feedback is submitted,Thank you!");
92. }
93. else if(document.getElementById("m6").checked){
94. document.getElementById("submit").disabled=true;
95. alert("Your feedback is submitted,Thank you!");
96. }
97. if(document.getElementById("submit").disabled){
98. document.getElementById("yes").style.visibility="hidden";
99. }
100. else{
101. alert("Please choose one");
102. }
103. }
104. function show(){
105. //document.getElementById("submit").disabled=false;
106. document.getElementById("yes").style.visibility="visible";
107. document.getElementById("rate").style.visibility="hidden";
108. }
109. function hide(){
```

[illegible]

Representatives lapse and will need to be reintroduced in the next Parliament.</p>

144. <button type="button" id="rate" onclick="show()" class="r">Rate</button>

145. <p class="control"><a class="contact" href="#top">[go back]</a></p>

146. <a id="composition"></a>

147. <h3 class="hor">Composition</h3>

148. 

149. <p>The House has 150 Members. Each Member represents an electoral division. The boundaries of these electorates are adjusted from time to time so that they all contain approximately equal numbers of electors-because of the distribution of Australia's population they vary greatly in area (from a few square kilometres to over two million square kilometres). Members are elected by a system known as preferential voting, under which voters rank candidates in order of preference.</p>

150. <p>Each House of Representatives may continue for up to three years, after which general elections for a new House must be held. Elections are often held before the end of this period.</p>

151. <p>The main political parties represented in the House are the Australian Labor Party, the Liberal Party of Australia and the National Party of Australia. In recent years there has also been a number of independent parties and Members.</p>

152. <a id="functions"></a>

153. <h3 class="hor">Functions</h3>

154. <a id="ml"></a>

155. <h4 class="hor">Makes Laws</h4>

156. 

157. <p>The House's central function and the one which takes up most of its time is the consideration and passing of new laws and amendments or changes to existing laws. Any Member can introduce a proposed law (bill) but most are introduced by the Government. To become law, bills must be passed by both the House of Representatives and the Senate. They may start in either house but the majority of bills are introduced in the House of Representatives.</p>

158. <a id="dg"></a>

159. <h4 class="hor">Determines the Government</h4>

160. <p>After an election the political party (or coalition of parties) which has the most Members in the House of Representatives becomes the governing party. Its leader becomes Prime Minister and other Ministers are appointed from among the party's Members and Senators. To remain in office a Government must keep the support of a majority of Members of the House.</p>

161. <a id="psga"></a>

162. <h4 class="hor">Publicises and Scrutinises Government Administration</h4>

163. 

164. <p>Debate of legislation and ministerial policy statements, discussion of matters of public importance, committee investigations, asking questions of Ministers (during question time-at 2 pm-Members may ask Ministers questions without notice on matters relating to their work and responsibilities; questions can also be asked on notice for written answer).</p>

165. <a id="rp"></a>

166. <h4 class="hor">Represents the People</h4>

167. <p>Members may present petitions from citizens and raise citizens' concerns and grievances in debate. Members also raise issues of concern with Ministers and government departments.</p>

168. <a id="cge"></a>

169. <h4 class="hor">Controls Government Expenditure</h4>

170. 

171. <p>The Government cannot collect taxes or spend money unless allowed by law through the passage of taxation and appropriation bills. Expenditure is also examined by parliamentary committees.</p>

172. <a id="sittings"></a>

173. <h3 class="hor">Sittings</h3>

174. 

175. <p>The normal sitting pattern for the House extends from February to March, May to June and August to December. During these periods the House usually meets in blocks of two sitting weeks followed by two non-sitting weeks. Normally the House sits from Monday to Thursday each sitting week.</p>

176. <p>The order of business for each sitting is set down by the rules of the House (the House of Representatives Standing and Sessional Orders). </p>

177. <a id="committees"></a>

178. <h3 class="hor">Committees</h3>

179. <a id="ic"></a>

180. <h4 class="hor">Investigative Committees</h4>

181. 

182. <p>These committees carry out inquiries on matters of public policy or government administration. They take evidence from the public and report to the House with recommendations for government action. The system of general purpose standing committees parallels the functions of government, for example, Aboriginal and Torres Strait Islander Affairs; Economics, Finance and Public Administration; Education and Vocational Training.</p>

183. <a id="dic"></a>

184. <h4 class="hor">Domestic or Internal Committees</h4>

185. <p>These committees are concerned with the operation of the House, for example, Procedure, Privileges, Members' Interests.</p>

186. <a id="chamber"></a>

187. <h3 class="hor">The Chamber</h3>

188. 

189. <p>At the centre is the Speaker's Chair and the Table of the House. The two Clerks at the Table advise the Chair and Members about procedure and record the formal minutes of proceedings. Hansard reporters sit at the small central table to record the debates. Each Member has his or her own seat, with government Members to the right of the Speaker and opposition and other non-government Members to the left. Ministers and senior opposition Members (the shadow ministry) sit on the facing front benches and speak from the Table, other Members speak from their places.</p>

190. <p>With the exception of question time, Members are rarely all present in the Chamber at the same time, but are engaged in work elsewhere, including participating in committee meetings and debates in the Main Committee. Members can watch what is happening in the Chamber at all times from their offices through the Parliament House internal television system.</p>



191. <a id="fc"></a>

192. <h3 class="hor">The Federation Chamber</h3>

193. <p>The Federation Chamber provides an additional forum for the second reading and consideration in detail stages of bills and debate of committee reports and papers presented to the House. One of the House of Representatives committee rooms is dedicated to this function and fitted out as a small-scale Chamber. Its proceedings are also open to the public.</p>

194. <a id="speaker"></a>

195. <h3 class="hor">The Speaker</h3>

196. 

197. <p>The first action of the House following an election is to elect one of its Members to be Speaker. The Speaker presides over the sittings of the House and is responsible for its administration. The Deputy Speaker and Second Deputy Speaker are also elected. A panel of other Members, appointed by the Speaker, provides assistance in presiding over the House and the Main Committee. When in the Chair these Members are referred to as 'Deputy Speaker'.</p>

198. <a id="ipr"></a>

199. <h3 class="hor">Inter-Parliamentary Relations</h3>

200. 

201. <p>The International and Community Relations Office (ICRO) provides advice and support relevant to the conduct of the Parliaments international and regional affairs. It provides general support for inter-parliamentary conferences and incoming and outgoing parliamentary delegations; training support for other parliaments, particularly the smaller parliaments in our region; and advice to the Presiding Officers and members on international parliamentary matters.</p>

202. <a id="sd"></a>

203. <h3 class="hor">Statistical Digest</h3>

204. <p class="caption">No.31 43rd Parliament up to June 2013</p>

205. <table class="hor">

206. <tr><th colspan="3">Type</th><th>Quantity(2013 to date)</th></tr>

207. <tr><td rowspan="6">Legislation</td><td rowspan="4">Bills presented to House</td><td>Government bills</td><td>132</td></tr>

208. <tr><td class="horstagger">Private Members' bills</td><td class="horstagger">20</td></tr>

209. <tr><td>Senate bills</td><td>4</td></tr>

210. <tr><td class="horstagger">Total</td><td class="horstagger">156</td></tr>

211. <tr><td colspan="2" class="horstagger">Bills referred to the Federation Chamber</td><td class="horstagger">77</td></tr>

212. <tr><td colspan="2">Bills passed by the House</td><td>146</td></tr>

213. <tr><td rowspan="9">Other Business</td><td colspan="2" class="horstagger">Number of sitting days</td><td class="horstagger">33</td></tr>

214. <tr><td rowspan="2">Discussion</td><td>Private Members' motions moved and debated</td><td>42</td></tr>

215. <tr><td class="horstagger">Matters of public importance discussed</td><td class="horstagger">25</td></tr>

216. <tr><td rowspan="2" class="horstagger">Questions</td><td>Questions in writing</td><td>201</td></tr>

217. <tr><td class="horstagger">Questions without notice</td><td class="horstagger">540</td></tr>

218. <tr><td rowspan="2">Petitions</td><td>Petitions presented</td><td>78</td></tr>

219. <tr><td class="horstagger">Signatures to petitions</td><td class="horstagger">203,562</td></tr>

220. <tr><td colspan="2">Divisions</td><td>80</td></tr>

221. <tr><td colspan="2" class="horstagger">Parliamentary committee reports presented</td><td class="horstagger">121</td></tr>

222. </table>

223. <h3>Site Map</h3>

224. <h4>Click the contents to go to the corresponding pages</h4>

225. 

226. <map name="map">

227. <area alt="House of Representatives" shape="rect" coords="0,210,140,320" title="House of Representatives" href="HOR.htm" onclick="window.parent.HORchange()" />

228. <area alt="Senate" shape="rect" coords="140,210,285,320" title="Senate" href="S.htm" onclick="window.parent.Schange()" />

229. <area alt="High Court" shape="rect" coords="482,185,594,232" title="High Court" href="HC.htm" onclick="window.parent.HCchange()" />

230. <area alt="Executive Government" shape="rect" coords="171,347,504,385" title="Executive Government" href="EG.htm" onclick="window.parent.EGchange()" />

231. <area alt="Home Page" shape="rect" coords="143,0,531,54" title="Home Page" href="C.htm" onclick="window.parent.Cchange()" />

232. </map>

233. </div>

234.

235. <div id="copyright">

236. <p>If you have any further question or you found the content on this page inappropriate, please feel free to <a class="contact" href="mailto:131306105@polytechnicwest.wa.edu.au">contact Man Fu Lei.</a> Contents on this page are all from the Internet which can be copied and used unlimitedly. No right is reserved.</p>

237. </div>

238.

239. </body>

240. </html>

↑ TOP



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