

To: Tenge Milas George Ulloa

Regarding: Request for grievance consultation

The University at Buffalo School of Nursing Faculty must follow all policies regarding student progression through any of our programs. You can find the progression standards in the [Policy Library > Policy and Procedure for Progression of Undergraduate Nursing Students](#). As you stated in your letter and email, your final exam grade was a 70%. This score resulted in a final course grade of 72.25%. This score does not meet the minimum 75% average grade required to progress in the program (see NSG312 - > Minimum Grade Policy and pasted below).

- A student is required to achieve a 75% average on all exams in a nursing course.
- Students who don't meet the minimum grade are placed on probation and take a leave of absence until the course is next offered again (Summer 2024).

This policy *does* provide a pathway to return to the program. Next summer you will be able to repeat the coursework and if the minimum average score is obtained continue on in the program.

UB's policies do give students the right to a grieve their grade. You can [view the Academic Grievance Policy and Procedures for Undergraduate Students here](#). You can pursue a grievance for the grade in 312. The procedure for review of a grievance begins at the departmental level with a consultative meeting of the parties involved, in this case Donna Fabry, yourself, and Elizabeth Wynne. The meeting that occurred earlier today meets the definition of a consultation. However, we are all agreeable to meeting with you again if you wish.

If the grievance cannot be resolved at the departmental level, it moves forward to a formal consultation, and this entails convening a committee – which only happens during the fall and spring semesters. This process cannot be completed by next Thursday.

Please let me know how you would like to proceed,

Sincerely,

Dr. Rebecca Lorenz

Rebecca A Lorenz, PhD, RN
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From: georgeculloa@icloud.com <georgeculloa@icloud.com>
Sent: Wednesday, July 5, 2023 12:34 PM
To: Rebecca Lorenz <rlorenz@buffalo.edu>
Subject: George Ulloa Appeal Letter (50495619)

Dear Ms. Lorenzo,

The reason for this letter is to request a consultation as stated under University of Buffalo's Academic Grievance Policy and Procedures for Undergraduate Students. My goal is to obtain a comprehensive review of the decision to place me on academic probation, which in my situation would result in the permanent end of my nursing career.

Currently, I am a student in UB's ABS Program in NSG: 312. Since the start of the program, I have proactively addressed my lack of test results by engaging faculty and advisors. This effort yielded little support, leaving me to work with little to no success, due to lack of resources and incredible tight deadlines.

Even though with these challenges, I have successfully improved my exam grades. In my first exam I received at 59% and with perseverance, dedication, and hard work I improved my final exam grade to a 70%, leaving me with a 72.25% for my final grade. In addition, I have excelled in clinical rotation at the Buffalo V.A. Center. I know that with the adequate support I can successfully complete this program and be a great nurse.

Due to the financial demands of this program, a decision to put me on probation is equal to a decision to permanently end my academic pursuit of nursing. It would be impossible to retake this program due to the debt incurred by student loans. I cannot incur any more private and public debt.

Even when I presented the hardship of this decision would take on my life, I was flatly denied any recourse. My suggestions for problem solving: additional tutoring, retaking of any exams, even offering to retaking summer, was meet by Donna Fabry stating that the situation was "black and white" and told to leave campus.

I hope to find a solution prior to Thursday, July 13th. I am scheduled to start my next clinical rotation at ECMC on that day and any delay in starting this rotation increases the chance that I will not progress further.

Sincerely,

