

# HOLY CROSS CONVENT SCHOOL

Holistic Primary Education For Boys & Girls

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UMALUSI accredited NPO 202-196 PBO 930011798 School Registration Number 0103000810

# **CODE OF CONDUCT**

According to the South African Schools Act 84 of 1996, a school must have a Code of Conduct. All learners are bound by this Code of Conduct. Learners and parents are expected to sign a statement of commitment to this Code of Conduct (Annexure A)

#### <u>Aim</u>

The aim of a code of conduct is:

- to create a well-organised school
- to promote self-discipline
- to create a culture of teaching and learning
- to ensure learners take responsibility for their own actions.
- to eliminate disruptive and offensive behaviour
- to support the objectives of the school's vision and mission statements

# **Preamble to the Code of Conduct**

In 1883, Holy Cross Sisters, dedicated to God and seeking no gain for themselves, came to Southern Africa to bring the Good News of the Kingdom of God through education to those most in need. The Holy Cross Sisters see the work of education as a continuation of Christ's mission, as one with the mission of the Church, founded on Gospel values, to promote life in the midst of limits, for the upliftment of the whole child and therefore, for the building of the Kingdom of God, contributing to the forming of a just society.

Inspired by this vision, Holy Cross Convent School in Brooklyn:

- gives priority to education in a living faith whereby learners grow to appreciate the life and mission of Jesus Christ.
- has a special concern for the poor and underprivileged.
- promotes the harmonious growth of the whole child intellectually, physically, emotionally, and spiritually.
- highlights the relevance of faith in the world.
- creates and upholds a teaching and learning environment.
- endeavours to enable each child to develop fully, to appreciate and use to the maximum their God-given talents.
- stresses the importance of cultivating the virtues of truth, honesty, love, faith, obedience, and respect.

#### <u>Characteristics of Holy Cross Convent School – Brooklyn</u>

#### Sacramental Holiness

We instill in learners a love of the Church and appreciation of the beauty of life through inviting them to enter the sacredness of the Paschal Mystery.

#### Spirituality

We give opportunities for growth in living faith.

#### Reconciliation

We encourage forgiveness, humility and active anti-bullying.

### Dignity

We uphold the integrity and rights of every person.

# **\*** Family Atmosphere

We promote an environment of belonging and identity with one another.

# Community

We mirror lives of respect, of openness and love for each other.

# Rationality

We help pupils develop thinking skills that may positively serve the community.

#### **❖** Service

We promote care for the poor and underprivileged. We reach out to meet the needs of others with generosity and love.

On becoming a part of Holy Cross Convent School, you accept an invitation to belong to an educational community with all the privileges and responsibilities this implies.

## **School Rules**

Learners are expected to adhere to the school rules at all times. The rules are set to ensure the maintenance of good standards which are of mutual benefit to the school community.

# 1. General

- The ethos of the school must be upheld at all times.
- No learner should do anything which, in the opinion of the Principal,
   Educators and Board of Governors, is likely to bring discredit upon the school or bring the name of the school into disrepute.
- Respect must be shown to all members of the school community.
- Learners are expected to behave in a courteous and considerate manner at all times.
- Learners must not behave in a manner that will disrupt teaching and learning.
- Learners must greet all staff and visitors politely at all times.
- If a member of staff enters a classroom, all learners must stand as a sign of respect.
- Learners must not cause physical or emotional harm to another or incite a fellow learner to do so.
- Learners must not swear or use blasphemous language.
- Learners will obey all legal and reasonable instructions given to them by the principal, educators, other employees, or other person to whom authority has been delegated.
- All learners must participate in any religious or educational programmes which are prescribed by the school.
- Each learner is expected to try their best in order to fulfill their academic potential. This includes:
  - > Being prepared for each lesson
  - Having all necessary books and stationery
  - Completing all tasks on time and to the best of their ability

- Learners are expected to attend school for the whole period of prescribed school hours:
  - Grade R to Grade 3 07:45to 14:20 except Friday 13:20 Grade 4 to Grade 7 07:40 to 14:20
- No learner may leave the school premises during the official school day without permission being granted by the principal. Once permission to leave has been granted, the learner must be collected at reception by the parent who will have to sign an Early Release form.
- Learners must leave the school promptly after school or after extra-mural
  activities. All children not attending extra-mural activities or Homework
  Classes must vacate the premises by 2:45pm. Learners doing extra-mural
  activities must vacate the premises within 15 minutes after the completion of
  the extra-mural activity. Children attending Homework Classes must be
  collected before 17:00.
- Learners must provide a written note from the parent/guardian to explain any absence from School, extra-mural, or any official school function. A doctor's certificate is required if a learner is absent on the day of a formal assessment, test or exam.
- Learners who are absent for 2 or more days will require a Doctors Medical Certificate. Please note that self-medication and chemist slips are not accepted.
- Learners should not be kept out of school unnecessarily.
- All School property, as well as the property of others, may not be negligently or willfully damaged. No property may be removed without the express permission of the owner.
- No running or shouting in the corridors.
- The classrooms, computer room, library, multi-purpose room and hall are out
  of bounds except when accompanied by an educator or other adult involved
  in an extra-mural activity.
- Littering is prohibited. Rubbish bins are provided around the school.
- Smoking of tobacco and e-cigarettes, as well as taking drugs and alcohol, is strictly prohibited and will result in severe disciplinary action being taken.
- Chewing gum is forbidden at all times.
- Learners may not buy or sell (trade) any items at school except for prescribed events like Market Day.
- Misuse of computers/Internet facilities will result in a term's suspension from the Computer Room.
- All contact details of parents/guardians must be kept up to date. The school must be notified in writing of any changes.
- No electronic devices, such as cell phones, tablets, laptops, smart phones may be brought to school unless permission has been granted by the Principal.
- The school shall not be held liable for the loss or damage of any learner's possessions. (e.g. jewellery, watches, spectacles, toys)
- Homework diaries/message books must be checked and signed daily by parents/guardians.

• All reply slips, raffle sheets and sponsorship forms must be returned before/on the designated date.

# **Uniform and General Appearance**

- Learners must be correctly dressed in the official School or Physical Education uniform.
- All items of uniform must be in a neat and presentable condition at all times and clearly labelled with the Learner's name.
- Full School uniform or tracksuit must be worn when leaving the premises.
- No underwear may be visible For example: colourful vests, boxer shorts or lycra shorts.
- No make-up or nail varnish may be worn at any time.
- No tattoos are allowed. This includes temporary and henna tattoos.
- Only Grade 7's are permitted to wear watches (not smart watches). This is a school tradition which must be upheld.
- Earrings may be worn by girls one earring may be worn in each lobe. Only silver or gold studs and sleepers are permitted. No diamantes or gemstones.
- On casual days, the following are not permitted.
  - > mini dresses or skirts
  - > tops with spaghetti straps or low necklines
  - crop tops which result in bare midriffs
  - tight, revealing shorts
  - T-shirts with political or offensive slogans
  - high heels
  - make-up and nail polish
  - > jewellery
  - loose hair

## Boys' Hair

- Must be neat at all times
- Must be clear of the collar and ears
- Must be above the eyebrows
- No colouring or highlighting is permitted
- Gel is not permitted
- Fashion" hairstyles such as steps cuts and any cut/style that draws attention are not permitted.

#### Girls' Hair

- ➤ Hair that is collar length or longer must be tied up
- ➤ Loose hair may not hang around the face. It must be clipped back or an alice band must be worn
- Braids and extensions may be worn provided that:
  - i. they are the natural colour of the girl's hair
  - ii. there are no beads
  - iii. they are tied back away from the face
  - iv. not longer than waist length
- > Hair must not be dyed, tinted or highlighted
- All hair accessories must be royal blue, navy blue or black

# School bags

- Must be sturdy enough to hold books without damaging them
- May not have wheels
- Must be royal blue, navy blue or black
- Physical Education uniform must be carried to school in the official school bag or in a plain drawstring bag

#### **Disciplinary System**

Every teacher is responsible for discipline and has the full authority and responsibility to correct the behaviour of learners whenever such correction is necessary. Any corrective measure or disciplinary action will correspond with and be appropriate to the offence.

All learners will abide by the disciplinary system which has been developed to assist and guide the learner towards correcting their behaviour.

The disciplinary system is based on the following:

- The rules are clearly stated
- Learners know the rules
- Learners know the reasons for the rules
- Learners need to know the consequences of any infringements to the rules and take responsibility for their behaviour
- Consequences are designed to correct behaviour patterns

#### **LEVEL ONE OFFENCES RESPONSE AND CONSEQUENCES** • Copying of class or homework tasks Verbal reprimand Late arrival: Written notification a) after break Phone call to parent b) off the field • Break detention – supervised by c) for extra-murals educator, where learner is expected Talking in class, assembly, lines, etc. to complete any academic tasks. Not following classroom Time will be given for toilet visit and instructions to eat lunch • Prohibited items will be confiscated Books left at home and kept in the secretary's office • Littering and failure to pick up litter until collected by the parent in close proximity Leaving classroom without permission • Use of offensive language or hand Disrespect to teacher • Deliberate disruption of class Eating in class Chewing gum Inciting fighting and bullying behaviour • Infringement of uniform code Non-attendance at extra-mural activities without having excused oneself

<ul> <li>Non-return of reply slips and absentee notes</li> <li>Disobeying a reasonable instruction</li> <li>Cell phone or other prohibited items at school</li> <li>Petty theft</li> <li>Lack of sportsmanship</li> <li>LEVEL TWO OFFENCS</li> <li>Repetition of Level One offences</li> </ul>	RESPONSE AND CONSEQUENCES  • Interview and intervention with
<ul> <li>Damage to property         <ul> <li>a) writing on desks, walls, etc.</li> <li>b) breaking toilet seats, drainpipes, windows, etc.</li> </ul> </li> <li>Inappropriate use of school's computers and Internet</li> <li>Undesirable or offensive material at school</li> <li>Leaving school premises without permission</li> <li>Plagiarism, cheating or attempted cheating in class test, examinations or any formal assessment task</li> <li>Disregarding test/examination procedures</li> <li>Dangerous items at school, such as fireworks, pellet guns, etc.</li> <li>Forgery of parent's signature</li> <li>Smoking or in possession of tobacco products or e-cigarettes, as well as lighters and matches</li> <li>Repeated late arrival at school</li> </ul>	principal and/or Disciplinary Committee  • Parental interaction and intervention
LEVEL 3 OFFENCES	DESDONSE AND CONSEQUENCES
	RESPONSE AND CONSEQUENCES     Board interview
<ul> <li>Repetition of Level 2 offences</li> <li>Consumption or possession of drugs and alcohol</li> <li>Major theft</li> </ul>	<ul> <li>Board interview</li> <li>Possible suspension/expulsion</li> <li>Police intervention – for criminal offences</li> </ul>

# <u>Review</u>

is Code of Conduct and Disciplinary System will	be reviewed regularly.
CHAIRPERSON OF THE GOVERNING BODY	DATE
PRINCIPAL	DATE
Review date: September 2024	
DATE REVIEWED	SIGNATURE

# **ANNEXURE A**

l,	(Name of child), a learner at Holy
Cross Convent School, understar commit to:	nd the rules and their implications and hereby
<ul> <li>Seek help if I need it.</li> <li>Assist in making the school</li> </ul>	duct and Disciplinary System.  ol a safe and positive place for all.  w if I experience any difficulty.
	(Learner)
	(Parent)
	(Date)