Calculator Project - Y1 Summer



Motivation:

• The purpose of this project is to combine and use all concepts students will learn in CS in Y1 Summer!

Objectives:

1. The Basic 4:

- Create a calculator that processes at least the basic 4 symbols (Addition(+), Subtraction(-), Multiplication(*), and Division(/))
- The calculator has to take as an input at least 2 numbers and 1 of the symbols in order to create an equation.
- The calculator has to return the value of the given equation.

2. Exponents:

- o An exponent refers to the number of times a number is multiplied by *itself*.
 - For example, 2 to the 3rd (written like this: 2^3) means: 2 x 2 x 2 = 8.
- The calculator has to process exponents as well.
 - For example, if the user writes 2**3, it should return 8 as the result.

3. Error Handling:

- O What happens when you write:
 - An invalid equation. (For example: 3 4 +)
 - A random string. (For example: Potato or New York City)
 - An unsupported symbol. (For example, or @)
- Handle all of these resulting errors.
- Make sure to cover all similar gaps in your application, to make sure it's as user friendly as possible!

4. Menu:

 Include a menu of operations/actions options that is displayed when your application starts running. This menu should serve as instructions to the user, to know how to use your application!

5. Run Continuously:

- The program must run continuously until the user decides to stop/exit the application.
- o Think about a user-friendly way how this can be implemented.

Challenges: (Extra)

You can pick any/all of these if you like! In other words, you don't have to do them in order.

- 1. Take more than two numbers!
- 2. Take more than one symbol, and make sure that you calculate the right order of operations.
- 3. Add a history of operations list/dictionary!
- 4. Show the calculator results using turtle!
 - Something that looks like this:



Go Crazy: (Extra)

- 1. Full Functional Graphics! (Turtle)
 - o Something that looks like this:

