

## **COLUMBINE SCHOOL ACCOUNTABILITY REPORT CARD 2018-19**

**661-725-8501 2240 Road 160 Delano, Ca. 93215-9420 Fax 661-725-6006**

### **SCHOOL DESCRIPTION**

Columbine School, a district, is located approximately four miles northeast of Delano in rural southern Tulare County in the San Joaquin Valley. Delano's current population is approximately 55,000 people. Columbine had 202 students TK through eighth grade on October 3, 2018.

The student body is composed of approximately 85.1% Hispanic, 6.9% White, 3.5% Asian, 2% Filipino, and 2.5 two or more races.

There are 42 students attending Columbine that reside in the district. The other 160 students attend the school with School of Choice documents or inter-district agreements from Bakersfield, Delano, Earlimart, Exeter, McFarland, Richgrove, Strathmore, and Pixley. 59.4% of the students are in the socioeconomically disadvantaged category. 6.9% of these students are English language learners and 1.9% of them have a learning disability.

### **SCHOOL CLIMATE** **MISSION STATEMENT**

We, the Columbine School District, believe that all students can be successful and should become caring, productive members of society. We strive to create a desire for lifelong learning in all of our pupils. Our staff and community extend an enormous amount of energy to provide a safe and caring environment. In order to provide this atmosphere, students must keep their behavior within limits and show respect for others.

### **Parental Involvement: Engagement**

Columbine provides a variety of parental, guardianship, and community involvement opportunities. They are helping in the school library, chaperoning school fieldtrips, volunteering in the classroom, chaperoning school activities, being a member of committees such as School Site Council, School Advisory Council, LCAP group, the Safety Committee, and helping out with fundraisers. An example is the School Book Fair. The contact person for interested volunteers is Mr. Jones, the school Principal. His phone number is (661) 725-8501.

### **SCHOOL ATTENDANCE**

The Columbine school staff works hard at helping students and parents understand the vital importance of attending school regularly.

The daily attendance rate is 97.5%. This percentage computes to 196.99 students in annual daily attendance.

Columbine's Chronic Absentism rate is 0 for 2018-19 and this score places the school in the top Blue category.

Your role in maximizing your child's in-class time is vital. Continue to ensure that your child arrives to school regularly and promptly. Please send a note or call the office to explain any absences.

### **Conditions of Learning: Basic** **SCHOOL FACILITIES AND SAFETY PLAN**

Columbine School strives to provide a safe, clean, and orderly environment for learning.

Columbine had a safety inspection on August 2, 2019. There weren't any necessary repairs. The following areas are in good condition: gas lines, mechanical systems, windows/doors/and gates, interior surfaces, hazardous materials, fire safety, electrical, site structure, drinking fountains, restrooms, sewer, pest/vermin infestation, roofs, play and school grounds, and overall cleanliness. Columbine met the state criteria for instructional materials and facilities.

A disciplinary plan emphasizing a well understood, fair, and consistent policy has been established. Staff members provide student supervision during non-instruction time throughout the school day.

Our students are housed in 4 permanent and 6 relocatable classrooms. Improvements include, new roofing for rooms 8, 9, and 10, new HVAC units for rooms 9 and 10, new ducting for rooms 1-4 and the office, LED lights replaced our exterior incandescent lights, 28 watt T 8's have been put in the bus barn, LED Exit signs have been put in the cafeteria and room 8, LED lights outside have replaced the Old Mercury vapor ones, smart strips have replaced the old surge protectors, and a vending machine miser has been added to the water machine.

Columbine has an approved School Safety Plan. The plan includes the planning process and the committee has created a mission and vision. The plan addresses Personal characteristics, Physical Procedures, Social Environment, and Cultural Environment. School policies and procedures for discipline, evacuations, suspension and expulsion, dress codes, legal requirements on child abuse and more are covered in the plan. The Plan also stresses Crisis Response materials. The document is available to review in the office. The Plan will be updated on February 12, 2020 and reviewed with the staff on February 13, 2020.

### **SUBSTITUTE TEACHERS**

The Columbine School District is committed to employing only qualified substitute teachers. We recognize the importance of maintaining a quality educational program while the classroom teacher attends professional workshops or is ill. A substitute must be registered with the Tulare County Department of Education to work in a Tulare County School. Continuity is provided for multiple day absences when possible.

### **Pupil Outcomes - Student Achievement**

All fifteen 8<sup>th</sup> graders graduated in 2019. Columbine isn't in the improvement program and hasn't had any dropouts in the last three years. The state's dropout rates for 2016-18 are 9.7%, 9.1%, and 9.6% respectively. The state's graduation rates for the same years are 83.8%, 82.7%, and 83% respectively. These numbers are at the high school level.

### **CALIFORNIA STANDARDS TESTS**

The California Standards Tests include English-language arts and Math in grades 3-8. Columbine's language arts score is 35.4 points above the standard. This gives the school a very good green rating. The math score is 7.9 above the standard. This score is a Green ranking too. Student scores are reported as performance levels. Detailed information can be found at the CDE Web site at [caaspp.cde.ca.gov](http://caaspp.cde.ca.gov).

### **CALIFORNIA STANDARDS RESULTS FOR ALL STUDENTS – THREE YEAR COMPARISON**

This table displays the percent of students achieving at the Proficient or Advanced level

(meeting or exceeding the state standards).

Subject	School			State		
	2017	2018	2019	2017	2018	2019
English-Language Art	61	69	64	48	50	50
Math	52	61	57	37	38	39
Science	-	-	-	-	-	-

### **SCHOOL CLIMATE** **QUALITY OF INSTRUCTION AND LEADERSHIP**

Research clearly identifies two vital components of an effective school: (1) a rigorous instructional program, and (2) strong leader. As a part of Columbine School's plan for developing and delivering a quality instructional program, the staff follows the state standards, teaches the standards for the core subjects, and reteaches when standards aren't achieved. Frameworks and standards are utilized in adoption selections. Staff members are kept informed of upcoming curriculum/framework changes through staff meetings, state materials, county presentations or materials, and presentations from textbook companies.

Columbine has the following programs to ensure that the educational needs of its students are met. They are: LCAP, REAP, Limited English Proficiency, Resource Specialist/Speech Program, and School Based Coordinated Program.

In addition to meetings with teachers and aides, meetings and or activities are also held with a number of school groups that include:

Student Study Team, ASB, School Site Council, Safety Committee, LCAP representatives, Odyssey of the Mind, Math Field Day, Spelling Bees, Sports, Oral Language, and Book Fair.

### **Conditions of Learning: Basic**

Columbine is on a traditional schedule operating from mid-August to late May. Students have 180 days of school. Columbine had 8 minimum days in 2018/19. Parent conferencing accounted for 4 of the minimum days. There weren't any fog delays.

The school houses 10 teachers. This includes a part-time reading specialist. Columbine began its class size reduction program in 1996/97. We average 24 or fewer students in grades K-3. Four part-time Instructional aides augment the regular program. Columbine averages 20.2 students per class. The breakdown is as follows:

Gr.	Teacher	2016-17	2017-18	2018-19
		Total	Total	Total
K	Mrs. Burk	17	19	21
I	Mrs. Brock/Mrs. Valdez	24	20	23
2	Mrs. Bassett	21	23	23
3	Ms. Jones	24	19	22
4	Mrs. Kovacevich	22	21	21
5	Mrs. Ortega	26	21	21
6	Mr. Muller	19	26	19
7	Mr. Hutcherson	23	19	24

8	Mr. Burk	20	23	17
K- TK	Mrs. Valdez/Miss Kempf	11	9	11
Total		207	200	202

Columbine has 4 part-time aides. One is funded by LCAP, another is funded by TCOE, and the last two are funded by LCAP and REAP. The reading specialist is funded by LCAP and the General Fund. After school remediation classes and summer school classes are funded by LCAP, or REAP. Writing and computer skills classes are funded by LCAP.

In grades 2016-17, 2017-18, and 2018-19 there weren't any TK-3 graders out of class size reduction. In 2016-17, 2017-18, and 2018-19 all of the teachers were fully credentialed. No one has taught outside of their subject area competency or been placed in a misassignment for English Language Learners during the above mentioned three years. Columbine hasn't had a teaching vacancy during this time period.

### **TEACHER EVALUATION**

The Columbine School District recognizes the importance of teacher evaluation as a means of promoting quality teaching and professional improvement. Columbine teachers are evaluated on a regular basis in accordance with California Education Code and district policy. Formal evaluations are scheduled at least once a year. Teachers are evaluated in the following areas:

- adherence to curricular objectives and state standards
- the establishment and maintenance of a suitable learning environment.
- progress of pupils toward district's standards
- instruction techniques and strategies used by the teacher

### **EXPENDITURES AND SERVICES OFFERED**

Last year, Columbine spent approximately 80% of its \$2,299,425 budget for educational services. This includes teacher costs, instructional aides, books, supplies, equipment, staff development, instruction, instruction related services, and administration. Total expenditures per student amount to 10,098. Most of the budget is part of the LCFF. Some funds are still restricted. Examples are Prop 39 - 183,229, REAP - 27,746, Lottery 11000 - \$34,117, and Lottery 63000 - 14,464. The state expenditure per pupil for similar schools is 7,507 in 2017-18. Student transportation expenses are approximately \$80,300. The school lunch program is provided at an expense of \$67,710. Columbine didn't receive any Migrant funds. The Tulare County Office provided services to our migrants.

Special Education: A part-time resource teacher is on campus 3 days a week and we have a 5 hour a day aide. These are county office employees.

Nursing and psychologist/counseling are provided by TCOE on a part time basis.

### **SCHOOL INSTRUCTION AND LEADERSHIP**

The Columbine School District follows the California State Department of Education's guideline for the adoption of textbooks and other materials. The adoptions are conducted on a six-year cycle for language arts, science, mathematics, and history-social science. New textbooks and materials follow these adoption timelines:

2018	Science
2019	None - Health Framework
2020	Health – Framework World Language and Visual and Performing Arts
2021	World Language and Visual and Performing Arts, Framework Math
2022	Math, Framework Physical Education
2023	None, Framework English Language Arts
2024	English Language Arts, Framework History Social-Studies

Columbine met the criteria for implementation of Academic Standards.

The teachers and administration work collaboratively to review and make recommendations to the School Board regarding the purchase of appropriate instructional materials for the school. Parent and community member input is sought during the process. Textbooks are expensive. 6<sup>th</sup> grade Social Studies and Language Arts books are \$69.50 and \$35.63 respectively. Second grade math costs \$39.75 per student. Fourth grade math books cost 95.98 for books I and II per student. Student care for textbooks is generally good.

The instructional programs utilize a variety of materials in addition to textbooks, including encyclopedias, dictionaries, maps, charts, computers, calculators, audio-visual equipment, and resource materials. In addition, our library provides students with literature and other instructional materials to supplement classroom assignments.

Columbine has access to library and audio-visual materials thru the Tulare County Office of Education.

### **INSTRUCTIONAL MINUTES**

The number of instructional minutes provided for Columbine students on the year are:

	Columbine	State minimum
Kindergarten -	38,340	36,000
Grades 1 - 3 average	56,080	50,400
Grades 4 - 8 average	57,108	54,900

## **SCHOOL CLIMATE**

### **SCHOOL PROGRAMS THAT PROMOTE A POSITIVE LEARNING ENVIRONMENT**

Columbine School strives to ensure that all students enjoy maximum learning opportunities within a safe and orderly environment. In order to achieve this end, Columbine provides a disciplined, yet academically stimulating learning climate for all students. Good discipline is really another word for respect. Respect for authority, for others, for one's self, and respect for rules that support a healthy environment for learning. A school wide staff counseling approach to student discipline supports student accountability for their actions. Teachers use appropriate alternatives for handling difficult social and personal interactions. Positive rewards are an important part of Columbine's discipline program. Students get to participate in school activities as a reward for good behavior. School and class rules are vital parts of the discipline plan. Consistent consequences are provided when students misbehave. Examples are detention, on the wall, alternative placement day, and suspension.

### **SUSPENSIONS AND EXPULSIONS**

Columbine didn't have any expulsions in 2016-17, 2017-18, or 2018-19. The school's suspension rate for the three years beginning in August of 2016 and ending in June of 2019 are 2.1%,

0%, and 0% respectively. Columbine school's suspension score is Blue. State suspension rates are 3.6, 3.5, and 3.5. State expulsion rates are .1, .1, and .1. Columbine also scored Blue on Chronic Absentism. The rate is 0%.

Columbine provides a number of activities to promote a positive learning environment for students including Student Council (4-8) and awards/recognition assemblies.

### **PROFESSIONAL DEVELOPMENT**

On-going staff development activities are an essential part of Columbine School's efforts to maintain and improve our quality educational program. Certificated staff and aides participate in training designed to promote specific teaching skills and/or to provide information related to school priorities and objectives. In-service training is being provided by outside consultants, county, district or state specialists.

Curriculum improvement is coordinated in a collaborative process involving teachers, administration, and community. In 2017 teachers received training on new Language Arts Programs. TK thru 5 received training on McGraw-Hill, Wonders. 6<sup>th</sup>-8<sup>th</sup> received training on Houghton Mifflin, Collections. The training was about 1 day. In 2018 training focused on Social-Studies curriculum and its standards. TK – 5 trained on Pearson Learning and 6<sup>th</sup> – 8<sup>th</sup> on National Geographic, Cengage. The training was about 1 day. In 2019 teachers received training on new Science curriculum. TK-3 trained on Houghton Mifflin program. Grade 4-8 trained on Teacher Curriculum Institute. The training was about 1 day.

### **STATE PRIORITIES: BASIC Quarterly Uniform Complaint Summary**

There weren't any complaints during the reporting periods in 2018-19. The periods cover July thru September, October thru December, January thru March, and April thru June. The categories are Textbook and Instructional materials, Facilities, and Teacher vacancy and misassignment.

Columbine provides core textbooks and curriculum materials. 100% of these materials are in good condition. Reading, Language Arts, Math, Science, and History all have 0% of the students lacking textbooks and instructional materials. There are ten teachers with bachelor degrees and one with a master's degree. Experience ranges from 1 to thirty-nine years.

### **COUNSELING AND STUDENT SUPPORT SERVICES**

Students at Columbine receive support services from a highly qualified staff provided by the Tulare County Department of Education. The members are a school psychologist, speech and language specialist, nurse, and migrant student support. These staff members are provided once a week or less.

Additionally, classroom teachers and aides provide an instructional atmosphere that encourages the development of positive self-image, high self-esteem, and increased responsibility for personal and social interaction.

### **SALARIES AND BUDGET INFORMATION**

The Columbine School District continues to recognize the importance of offering a salary schedule that encourages the recruitment and continued employment of highly qualified personnel. The following table represents teaching and administrative salary data comparing Columbine with similar districts in the state of California. State figures are for 2017-18. Columbine's statistics are for 2018-19

Teachers	Columbine	State for similar districts
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Beginning	55,018	45,252
Mid-range	70,940	65,210
Highest	88,683	84,472
Principal		107,614
Superintendent		124,686
Principal/Superintendent	144,280	

Columbine spent 6.3% of its budget on administrative salaries. 33 % of the budget went to teaching salaries. The state 2017-18 numbers are 7.0% for administration costs, 31% of the budget goes to teacher salaries, and the average teacher's salary is 64,941.

Columbine's average salary for 2018-19 is 74,357.

It is our hope that this document has provided insight into Columbine's total school program. Should you have questions, or comments, please feel free to call (661) 725-8501

### **ADMINISTRATIVE DIRECTORY**

#### **BOARD OF TRUSTEES**

Ben DeLeon	Clerk
Mark Phillips	Member
Dante Silva	Member

#### **ADMINISTRATION**

Tim Jones	Superintendent/Principal
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Amy Jones	Admin. Secretary
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**NOTE: The School Accountability Report Card was established by Proposition 98. This proposition passed in November of 1988. This year's report card provides a variety of information about Columbine Elementary School for the school year 2018-19. Some of the data is from the prior year.**

# Columbine Elementary

Explore the performance of Columbine Elementary under California's Accountability System.

## Chronic Absenteeism



Blue

## Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

## Implementation of Academic Standards

STANDARD MET

## Parent and Family Engagement

STANDARD MET

## Local Climate Survey

STANDARD MET

## Access to a Broad Course of Study

STANDARD MET

## COLUMBINE ELEMENTARY

# Academic Engagement

See information that shows how well schools are engaging students in their learning.

## English Language Arts



Green

35.4 points above standard

Maintained -2.4 Points

## Mathematics



Green

7.9 points above standard

Declined 5.5 Points ▼

## English Learner Progress

Less than 11 students - data not displayed for privacy

## Chronic Absenteeism



Blue

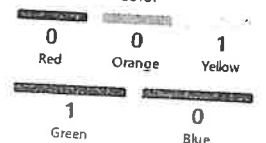
0% chronically absent

Declined 1% ▼

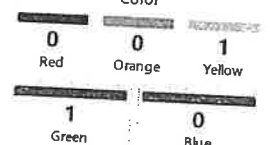
## EQUITY REPORT



## EQUITY REPORT



## EQUITY REPORT



# Columbine Elementary

Explore the performance of Columbine Elementary under California's Accountability System.

## Chronic Absenteeism



Blue

## Suspension Rate



Blue

## English Learner Progress



No Performance Color

## English Language Arts



Green

## Mathematics



Green





CALIFORNIA  
DEPARTMENT OF  
EDUCATION

2019 California Physical Fitness Report  
Overall - Summary of Results  
Columbine Elementary

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Physical Fitness Area	Total Grade 5 Tested <sup>2</sup> in Grade 5	Number Grade 5 Students in HFZ <sup>1</sup>	% Grade 5 Students in HFZ	% Grade 5 Students in Needs Improvement	% Grade 5 Students in High Risk	Total Grade 7 Tested <sup>2</sup> in Grade 7	Number Grade 7 Students in HFZ <sup>1</sup>	% Grade 7 Students in HFZ	% Grade 7 Students in Needs Improvement	% Grade 7 Students in High Risk	Total Grade 9 Tested <sup>2</sup> in Grade 9	Number Grade 9 Students in HFZ <sup>1</sup>	% Grade 9 Students in HFZ	% Grade 9 Students in Needs Improvement	% Grade 9 Students in High Risk
Aerobic Capacity	22	18	81.8	18.2	0.0	22	13	59.1	27.3	13.6	0	0	0.0	0.0	0.0
Body Composition	22	18	81.8	4.5	13.7	22	11	50.0	18.2	31.8	0	0	0.0	0.0	0.0
Abdominal Strength	22	20	90.9	9.1	n/a	22	16	72.7	27.3	n/a	0	0	0.0	0.0	n/a
Trunk Extension Strength	22	22	100.0	0.0	n/a	22	22	100.0	0.0	n/a	0	0	0.0	0.0	n/a
Upper Body Strength	22	22	100.0	0.0	n/a	22	19	86.4	13.6	n/a	0	0	0.0	0.0	n/a
Flexibility	22	20	90.9	9.1	n/a	22	17	77.3	22.7	n/a	0	0	0.0	0.0	n/a

HFZ is an acronym for Healthy Fitness Zone, a registered trademark of The Cooper Institute.

<sup>1</sup> Includes partially tested students

<sup>2</sup> Not applicable

The PFT is based on the FITNESSGRAM/ACTIVITYGRAM software, owned by The Cooper Institute, Dallas, TX, and published by Human Kinetics, Champaign, IL. The PFT is created and copyrighted by the California Department of Education (CDE) under a license agreement with Human Kinetics. The FITNESSGRAM is a registered trademark of The Cooper Institute.

The PFT performance standards are available on the [CDE FITNESSGRAM: Healthy Fitness Zone Charts Web page](#). Information about the FITNESSGRAM is available on the [Human Kinetics Web site](#).



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

2019 California Physical Fitness Report  
Overall - Summary of Results

Additional information can be found at the California Department of Education [Physical Fitness Test Web page](#).

Physical Fitness Area	Total Grade 5 Tested <sup>2</sup> in Grade 5	Number Grade 5 Students in HFZ <sup>1</sup>	% Grade 5 Students in HFZ	% Grade 5 Students in Needs Improvement	% Grade 5 Students in High Risk	Total Grade 7 Tested <sup>2</sup> in Grade 7	Number Grade 7 Students in HFZ <sup>1</sup>	% Grade 7 Students in HFZ	% Grade 7 Students in Needs Improvement	% Grade 7 Students in High Risk	Total Grade 9 Tested <sup>2</sup> in Grade 9	Number Grade 9 Students in HFZ <sup>1</sup>	% Grade 9 Students in HFZ	% Grade 9 Students in Needs Improvement	% Grade 9 Students in High Risk
Aerobic Capacity	451,055	271,544	60.2	32.6	7.2	463,660	282,731	61.0	28.7	10.3	449,246	269,528	60.0	25.6	14.4
Body Composition	451,055	264,799	58.7	19.4	21.9	463,660	278,379	60.0	19.4	20.6	449,246	279,441	62.2	18.9	18.9
Abdominal Strength	451,055	311,633	69.1	30.9	n/a	463,660	357,417	77.1	22.9	n/a	449,246	364,741	81.2	18.8	n/a
Trunk Extension Strength	451,055	377,988	83.8	16.2	n/a	463,660	398,647	86.0	14.0	n/a	449,246	400,966	89.3	10.7	n/a
Upper Body Strength	451,055	274,235	60.8	39.2	n/a	463,660	291,445	62.9	37.1	n/a	449,246	307,931	68.5	31.5	n/a
Flexibility	451,055	317,765	70.4	29.6	n/a	463,660	363,936	78.5	21.5	n/a	449,246	373,530	83.1	16.9	n/a

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