SIMI VALLEY UNIFIED SCHOOL DISTRICT

101 W. Cochran Street • Simi Valley, CA 93063 • (805) 306-4500 • www.simivalleyusd.org

MOUNTAIN VIEW INTERACTIVE TECHNOLOGY
Go TEAM! Think, Exceed, Achieve, Make Friends!

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SCHOOL ACCOUNTABILITY REPORT CARD

2018-19 SCHOOL ACTIVITY PUBLISHED IN JANUARY 2020

PRINCIPAL'S MESSAGE

A Bright Future Starts with an IDEA

At Mountain View, all students start their scholastic journey on a path that seamlessly blends educational technology and academics while supporting social emotional well-being. This environment encourages creativity and helps staff meet the unique needs of each student. Our hope is to inspire students, promote new ways to solve problems and shed light on how students can utilize technology now and in the future.

Interactive Technology: Teachers utilize and embed multiple educational technology tools into the instructional day across curricular content to enhance collaboration and communication, support mastery of standards, and foster innovation and creative problem-solving.

Digital Discovery: Students engage in collaborative partnerships such as cross-age tech/STEM buddies, enrichment clubs and the MViT Tech squad to expand proficiency in accessing and using digital content, multiple media sources, and educational applications, including the use of 1:1 devices.

Exploration: Student-centered hands on learning environments include Makerspace, classrooms with flexible seating, and the Imagination Station for educational virtual-reality field trips. These learning environments foster real world problem solving skills and create space for experiential, immersive, and technology-enhanced activities.

Awareness: MVIT is an inclusive, flexible learning community where teachers model respect for the diversity of students, which is the foundation of our school culture. Respecting individual differences is modeled by all adults in a way that empowers our students to respect each other as they attain academic prowess in a safe and accepting environment.

DISTRICT & SCHOOL DESCRIPTION

SIMI VALLEY UNIFIED SCHOOL DISTRICT

Simi Valley Unified School District offices are located in the northwest region of the city of Simi Valley. During the 2018-19 school year, the district's eighteen elementary schools, three middle schools, three comprehensive high schools, one continuation school, and one alternative/independent study school served a total of 16,451 students in grades TK-12. The district's student population is comprised of 11.2% identified as English learners, 12.4% receiving special education services, 0.3% identified as foster youth, 0.3% identified as homeless, and 34.8% enrolled in the Free & Reduced-Price Meal program.

OUR MOTTO
From here to anywhere.

OUR PROMISE
The Simi Valley Unified School District offers the families of Simi Valley and the surrounding area a vibrant portfolio of educational choices built on a common sense of community, and the common purpose of inspiring each and every student to succeed in school, career and life.

CONTENTS

We believe that the best student outcomes are achieved when we provide:

Rigorous academic programs, relevant to a diverse and changing world;

High expectations that respect the differences in our students;

Exceptional instruction in an innovative learning environment;

Opportunities for our students to build confidence and strong character; and

Participation of everyone in our students' success.

We are driven, proud, and passionate about the personal and intellectual success of each and every student.

No matter where the future takes you, the road to success runs through Simi Valley.

Mountain View Interactive Technology

Mountain View Interactive Technology is a small-school community with a safe and nurturing environment that encourages a joy of learning and cultivates independence. Our school size allows for the development of personal relationships amongst staff and students that provide strong foundations for life long learning.

Student Enrollment by Student Group and Grade Level 2018-19			
Student Group	% of Total Enrollment	Grade Level	# of Students
Black or African American	0.3%	Kindergarten	72
American Indian or Alaskan Native	0.3%	Grade 1	71
		Grade 2	55
Asian	5.4%	Grade 3	36
Filipino	0.9%	Grade 4	39
Hawaiian or Pacific Islander	0.9%	Grade 5	41
		Grade 6	38
Hispanic or Latino	40.3%		
White	45.5%		
Two or More Races	6.5%		
Socioeconomically Disadvantaged	44.6%		
English Learners	13.6%		
Students with Disabilities	27.0%		
Homeless	1.4%		
Foster Youth		Total Enrollment	352

During the 2018-19 school year, Mountain View Interactive Technology served 352 students in grades TK-6. Student enrollment included 27% receiving special education services, 13.6% qualifying for English learner support, 1.4% identified as homeless, and 44.6% enrolled in the Free & Reduced-Price Meal program.

Mountain View Interactive Technology is home to three district special education programs: Autism, Deaf/Hard of Hearing, and students with emotional challenges. We also have two learning centers for general education students who need some specialized academic instruction during their school day. These programs are supported by a school psychologist, district behavioralist, occupational therapist, speech therapist, sign language interpreters, adaptive PE specialist, intensive behavior intervention specialist, and outside contracted services as needed.

Local Control Accountability Plan (LCAP)

As part of the new Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP:

Conditions of Learning (Basic Services) – State Priority 1: Degree to which teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned Instructional materials and school facilities are maintained in good repair. Covered in Teacher Assignment, including the Teacher Credentials & Misassignments chart; Instructional Materials, including the Textbooks chart; and School Facilities & Maintenance, including the Campus Description and School Facility Good Repair Status charts.

Conditions of Learning (Implementation of State Standards) – State Priority 2: Implementation of academic content and performance standards adopted by the state board for all pupils. Not covered in the School Accountability Report Card.

Parental Involvement – State Priority 3: Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. Covered in Parent Involvement.

Pupil Achievement – State Priority 4: Performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with a 3 or higher, and share of pupils determined prepared for college by the Early Assessment Program. Covered in California Assessment of Student Performance and Progress, including the CAASPP charts.

Engagement (Pupil Engagement) – State Priority 5: School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates. Covered in Dropout Rates, including the Dropout chart; and Graduation Rates, including the Graduation Rate chart for high schools only.

School Climate – State Priority 6: Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, and parents and teachers on the sense of safety and school connectedness. Covered in Discipline & Climate for Learning, including Suspension & Expulsion chart; and School Site Safety Plan.

Conditions of Learning (Course Access) – State Priority 7: Pupil enrollment in a broad course of study that includes all of the subject areas. Not covered in the School Accountability Report Card.

Other Pupil Outcomes – State Priority 8: Pupil outcomes in the subject areas. Covered in Physical Fitness, including the Physical Fitness Test chart.

Parent Involvement

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating in a decision-making group, or simply attending school events.

Opportunities to Volunteer
Chaperone Field Trips
Classroom Helpers
Library Helpers
Makerspace Helpers
Office Helpers
Room Parents

Committees
Parent Teacher Association
School Site Council
English Language Advisory Council
District English Language Advisory Council

School Activities
9/11 Hero Day
All School Assemblies
Back to School Night
Book Fairs
Daily Flag Ceremony
Family Dance
Family Game Night
Family Nights
Field Day
Harvest Festival
Holiday Boutique
Jr. Olympics
Open House
Read Across America Night
Red Ribbon Week
Reflections Program
School Assemblies
School Concerts
Student Recognition Assemblies
Variety Show
Veteran's Day Ceremony

CAASPP Test Results in ELA & Mathematics by Student Group (Grades 3-8) 2018-19										
	English Language Arts/Literacy					Mathematics				
	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students Tested	146	145	99.32%	0.68%	40.00%	146	145	99.32%	0.68%	37.93%
Male	88	87	98.86%	1.14%	36.78%	88	87	98.86%	1.14%	37.93%
Female	58	58	100.00%	0.00%	44.83%	58	58	100.00%	0.00%	37.93%
Black or African American	--	--	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--	--	--
Filipino	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	58	57	98.28%	1.72%	28.07%	58	57	98.28%	1.72%	22.81%
Hawaiian or Pacific Islander	--	--	--	--	--	--	--	--	--	--
White	71	71	100.00%	0.00%	43.66%	71	71	100.00%	0.00%	52.11%
Two or More Races	--	--	--	--	--	--	--	--	--	--
Socioeconomically Disadvantaged	76	75	98.68%	1.32%	37.33%	76	75	98.68%	1.32%	33.33%
English Learners	29	28	96.55%	3.45%	21.43%	29	28	96.55%	3.45%	17.86%
Students with Disabilities	54	54	100.00%	0.00%	24.07%	54	54	100.00%	0.00%	35.19%
Foster Youth	--	--	--	--	--	--	--	--	--	--

Note: ELA & Mathematics test results include the Smarter Balanced Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

After School Activities

Assistance League of Conejo
Box Tops for Education
Canned Food Drive
Coat Drive
For the Troops Program
Guitar Club
K Kids
Local Eateries: Monthly Dine Out Nights
Robotics
Sign Club
Simi Education Foundation
Teachers of Tomorrow

SCHOOL NEWS

Parents stay informed on upcoming events and school activities through the school's Facebook page, Twitter (@MViTElementary), the school website, weekly Wednesday flyers, monthly newsletters, Blackboard Connect (automated telephone message delivery system), the school marquee, and PTA Facebook page. Contact any school office member at (805) 520-6775 for more information on how to become involved in your child's learning environment.

STUDENT ACHIEVEMENT

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The California Assessment of Student Performance and Progress (CAASPP) System includes the Smarter Balanced Summative Assessments (SBAC) for students in the general education population, and the California Alternate Assessments (CAAs) for students with the most significant cognitive disabilities. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternative achievement standards, which are linked

California Assessment of Student Performance and Progress Test Results in English Language Arts/Literacy (ELA) and Mathematics in Grades 3-8 Percentage of Students Meeting or Exceeding the State Standards						
	MVIT		SVUSD		CA	
	17-18	18-19	17-18	18-19	17-18	18-19
English-Language Arts/Literacy	40	40	55	54	50	50
Mathematics	31	38	43	43	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Assessment of Student Performance and Progress Test Results in Science All Students Percentage of Students Meeting or Exceeding the State Standards						
	MVIT		SVUSD		CA	
	17-18	18-19	17-18	18-19	17-18	18-19
Science (Grades 5, 8, & 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

with the Common Core State Standards (CCSS). CAASPP results are a measure of how well students are mastering California's standards in English language arts/literacy (ELA) and mathematics, and are given to grades three through eight and grade eleven. SBAC tests assess student performance in ELA/Literacy and mathematics utilizing computer-adaptive tests and performance tasks, and CAAs test items are aligned with alternative achievement standards which are linked with the Common Core State Standards (CCSS).

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable subgroup. Results are shown only for subgroups with ten students or more taking the exam. For those categories that are blank in the tables, no students met subgroup criteria. More information on CAASPP can be found on the California Department of Education's website www.cde.ca.gov/ta/tg/ca/.

PHYSICAL FITNESS

In the spring of each year, Mountain View Interactive Technology is required by the state to administer a physical fitness test to all students in grade five. The physical fitness test measures each student's ability to complete fitness tasks in six major areas. Students who either meet or exceed the standards in all six fitness areas are considered to be in the "healthy fitness zone." The chart disclosed in this document reports only the percentage in each category, not a cumulative total of the results for categories 4 of 6 and 5 of 6. Comparative district and state results can be found at the CDE's website.

California Physical Fitness Test Results 2018-19			
	% of Standards Met:		
	4 of 6	5 of 6	6 of 6
Grade Level			
Fifth	19.5%	26.8%	9.8%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

SCHOOL FACILITIES & SAFETY

FACILITIES PROFILE

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Mountain View Interactive Technology's original facilities were built in 1968; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. The District Governing Board has adopted cleaning standards for all schools in the District. A summary of these standards is available at the school office, at the District Office, or on the Internet at www.simivalleyusd.org.

A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority.

2018-19 Campus Improvements:
• Installation of monitors in all classrooms
• Expansion of Kinder yard
• Installation of new playground equipment
• Installation of InTell Unite systems in all classrooms
• Addition of a MakerSpace Lab
• Addition of Promethean Boards and mobile carts for all classrooms
• Installation of new security cameras

2019-20 Campus Improvements in Progress:
• Landscaping projects
• Relocation of portable
• Begin construction of a new MakerSpace library and office space

Every morning before school begins, the custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day custodian and one evening custodian are assigned to Mountain View Interactive Technology. The day custodian is responsible for:

• Classroom cleaning
• Cafeteria setup/cleanup
• General grounds maintenance
• Lunch area setup/cleanup
• Restroom cleaning

Restrooms are checked regularly throughout the day for cleanliness and subsequently cleaned as needed. The evening custodian is responsible for:

• Classroom cleaning
• Office area cleaning
• Restroom cleaning

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description	
Year Built	1968
	Quantity
# of Permanent Classrooms	18
# of Portable Classrooms	6
# of Restrooms (student use)	6
After School Portable	1
IEP Conference Room	1
Library	1
MakerSpace Lab	1
Multipurpose Room/Cafeteria	1
Multi-Sensory De-escalation Room / OT Office	1
Reading Intervention Room	1
Sensory Room	1
Speech Room	1
Staff Lounge	1
Behaviorist Office	1
Psycologist Office	1
Nurse's Office	1
VCBH Therapist Office	1
IEP Room	1
Teacher Work Room	1
Office Manager's Office	1

SUPERVISION & SAFETY

School administration and teaching staff place a high priority on providing adequate adult supervision on campus before, during, and after school. As students arrive on campus each morning, campus supervisors, paraeducators, and office staff are strategically assigned to designated entrance areas and the playground. During recess and lunch, campus supervisors and paraeducators monitor playground activity. At the end of the day when students are dismissed, campus supervisors and paraeducators monitor student behavior to ensure a safe and orderly departure.

Mountain View Interactive Technology is a closed campus. During school hours, all visitors must sign in at the school's office and wear identification badges while on school grounds. Security cameras are installed throughout the campus.

SCHOOL SITE SAFETY PLAN

The Comprehensive School Site Safety Plan was developed for Mountain View Interactive Technology in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated, and discussed with school staff in October 2019.

SCHOOL INSPECTIONS

On an annual basis, schools are required by the state to perform a comprehensive inspection and report those findings to the school community. The most recent inspection for Mountain View Interactive Technology took place on September 19, 2019. The School Facility Good Repair Status table illustrated in this report identifies the state-required inspection areas and discloses the operational status in each of those areas. During fiscal year 2019-20, all restrooms were fully functional and available for student use at the time of the inspection.

CLASSROOM ENVIRONMENT

DISCIPLINE & CLIMATE FOR LEARNING

Mountain View Interactive Technology's behavior management strategies comply with approved board policies and are designed to create effective learning environments and minimize classroom disruptions. Proactive, progressive discipline measures are employed in the classroom for those students experiencing difficulty following school rules and demonstrating positive behavior. Restorative Justice community circles are used as appropriate.

Mountain View Interactive Technology utilizes the Positive Behavior Intervention Support (PBIS) program as the foundation of a positive discipline approach. The premise of PBIS is that continual teaching, modeling, recognizing and rewarding of positive student behavior will reduce disciplinary problems and promote a positive school climate and safer campus.

School Facility Good Repair Status				
Item Inspected				**Repair Status**
Inspection Date: September 19, 2019	Good	Fair	Poor	**Repair Needed and** **Action Taken or Planned**
Systems	✓			
Interior Surfaces	✓			
Cleanliness	✓			
Electrical	✓			
Restrooms/Fountains	✓			
Safety	✓			
Structural	✓			
External	✓			

Overall Summary of School Facility Good Repair Status				
	Exemplary	**Good**	**Fair**	**Poor**
Overall Summary	✓			

Exemplary: The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

All teachers at the Mountain View Interactive Technology have been trained on Classroom Instruction That Works (CITW) and the program has been fully implemented. CITW is a program that consists of effective research-based strategies that are proven to increase student achievement.

Panorama Education is a data-based company that provides a format for analysis of school climate, campus culture, bullying, parent engagement, teacher support, workplace environment, learning, careers, and student safety.

Mountain View Interactive Technology utilizes Panorama Education's data to improve student outcomes in social-emotional learning, school climate, family engagement, MTSS and more.

The Simi Valley Unified School District maintains a firm policy prohibiting all forms of bullying. Everyone is to be treated with respect and dignity. Bullying by anyone, including students, teachers, administrators, or other adults will not be tolerated by any circumstances. Administrators will respond to all reports of alleged bullying in a timely manner.

Suspensions and Expulsions									
	MVIT			**SVUSD**			**CA**		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Suspensions (%)	4.80%	2.10%	3.60%	3.00%	1.40%	3.20%	3.60%	3.50%	3.50%
Expulsions (%)	0.00%	0.00%	0.00%	0.15%	0.12%	0.00%	0.09%	0.08%	0.10%

CLASS SIZE DISTRIBUTION

The Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Average Class Size and Class Size Distribution				
2016-17				
	Average Class Size	Number of Classes*		
Grade Level		1-20	21-32	33+
K	20.0	1	3	
1				
2	23.0		1	
3	23.0		2	
4	34.0			1
5	35.0			1
6	18.0	2	1	1
Other**	9.0	3		
2017-18				
K	21.0	2	2	
1	26.0		2	
2	16.0	1	1	
3	25.0		1	
4	27.0		1	
5	36.0			2
6	18.0	2		1
Other**	7.0	2		
2018-19				
K	18.0	3	4	
1	26.0		2	
2	24.0		2	
3	27.0		1	
4	34.0			1
5	38.0			6
6	26.0	1	6	
Other**	8.0	2		

Number of classes indicates how many classes fall into each size category (a range of total students per class).

* *"Other" category is for multi-grade level classes.*

CURRICULUM & INSTRUCTION

STAFF DEVELOPMENT

All training and curriculum development activities at Mountain View Interactive Technology revolve around the California State Standards and a student centered strength based approach. During the 2018-19 school year, Mountain View held staff development devoted to the following:

- Classroom Instruction That Works
- Creating the Environment for Learning
- CUE National 2018 Conference
- Digital Citizenship
- Panorama Education
- Professional Learning Communities
- Promeathean Boards
- Team Time
- You-Cubed Training

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input, state assessment results, and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Mountain View Interactive Technology supports ongoing professional growth throughout the year at

monthly staff meetings. Teachers meet in grade level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training sessions as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula.

During the 2017-18, 2018-19, and 2019-20 school years, Mountain View Interactive Technology's teachers attended the following events hosted by the Simi Valley Unified School District:

Number of School Days/Topics Dedicated to Staff Development & Continuous Improvement
2017-18 **3 days**
▪ Math Standards & Implementation ▪ Medal of Honor Curriculum
2018-19 **3 days**
▪ Renaissance Training ▪ Digital Educator Institute ▪ Intervention Training ▪ Next Generation Science Standards ▪ Technology
2019-20 **3 days**
▪ Achieve 3000 & Suicide Prevention ▪ Aeries Training ▪ Assessment Training ▪ BBURST Training ▪ Classroom Instruction That Works ▪ Digital Citizenship ▪ ELA/ELD Textbook Adoption Training ▪ ELPAC Training ▪ Google Training ▪ Growth Mindset ▪ History/Social Science Textbook Adoption Training ▪ Math Textbook Adoption Training ▪ Medal of Honor ▪ MobyMax Training ▪ Next Generation Science Standards ▪ Panorama Social Emotional Learning ▪ Project Management Training ▪ Response to Intervention ▪ Science Textbook Adoption Training ▪ Shmoop Training ▪ Word Recognition & Fluency

Simi Valley Unified School District offers supplemental training and support for new and ongoing program implementation. Training activities take place throughout the school year and generally focus on curriculum, teaching strategies and methodologies. During the 2017-18, 2018-19, and 2019-20 school years Mountain View Interactive Technology's teachers had the opportunity to attend supplemental professional development offered by the district in the following areas:

• CUE Power Up
• Google Suite
• Google Apps
• Response to Intervention
• ELA / ELD Curriculum
• History / Social Science Curriculum
• Mathematics
• Next Generation Science Standards
• Formative Assessments
• Classroom Instruction that Works
• Medal of Honor Curriculum
• Educational Technology
• English Language Development (ELD) Training

Mountain View Interactive Technology offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided targeted training focused on teaching strategies and curriculum content. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

INSTRUCTIONAL MATERIALS

All textbooks used in the core curriculum throughout Simi Valley Unified School District are currently being aligned to the California State Standards. Instructional materials for core content areas are approved by the district's Board of Education. The district follows the State Board of Education's adoption cycle for core content materials and for textbook adoptions in foreign language, visual and performing arts, and health.

On October 8, 2019, the Simi Valley Unified School District's Board of Education held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Education adopted Resolution No. 09-19/20 which certifies as required by Education Code §60119 that (1) sufficient textbooks and instructional materials have been provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and context of the curriculum frameworks in the following subjects: history/social science, mathematics, reading/language arts, and science, (2) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, (3) laboratory equipment was available for science laboratory classes offered in grades 9-12, inclusive. In addition, each student enrolled in a performing arts class was provided sufficient textbooks or instructional materials to use in class or to take home.

Textbooks			
Year Adopted	From Most Recent State Adoption?	Publisher and Series	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Reading/Language Arts			
2017	Yes	Houghton Mifflin Harcourt: *Journeys*	0%
2008	Yes	Santillana: *Santillana Intensive English*	0%
2017	Yes	McGraw-Hill: *World of Wonders*	0%
Math			
2015	Yes	McGraw-Hill: *My Math*	0%
Science			
2007	Yes	Delta Education: *FOSS (Full Option Science System)*	0%
Social Science			
	Yes	*California Studies Weekly*	0%

Professional Staff

Counselors & Support Personnel

Mountain View Interactive Technology provides professional, highly qualified staff that provide additional services and support centered on the whole student academically, physically, and emotionally. The Counseling and Support Services table in this report illustrates the availability of non-instructional support staff to Mountain View Interactive Technology's students. Full-time equivalent (FTE) is a standard measurement used to identify an employee's regular work load on a weekly basis. For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Academic Counselors and Other Support Staff 2018-19

	No. of Staff	FTE*
Academic Counselor	0	0.0
Adaptive PE Specialist	1	0.2
Behaviorist	1	1.0
Library Clerk	1	0.5
Mental Health Counselor	1	1.0
Nurse	1	0.6
Occupational Therapist	1	1.0
Psychologist	1	0.8
Speech & Language Therapist	2	1.0
Resource Officer	As Needed	
Intensive Behavioral Interventionist	3	3.0
Reading Intervention Specialist	1	1.00
ABA Specialists	3	3.0
DHH Interpretor	1	1.0
ASL Paraeducators	4	4.0
ELD Reading Teacher	1	0.6
Bilingual Paraeducator	1	0.5
Community Liaison	1	0.2

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Assignment

During the 2018-19 school year, Mountain View Interactive Technology had 21 teachers who met all credential requirements in accordance with state guidelines. The chart below identifies the number of teachers at both the school and district who are 1) fully credentialed; 2) without full credentials; 3) teaching outside subject area of competence; 4) misassignments for English learners; 5) total teacher misassignments; and 6) vacant teacher positions. The term "misassignments" refers to the number of positions filled by teachers who lack legal authorization to teacher that grade level, subject area, student group, etc.

Teacher Credentials and Assignments

	MVIT			SVUSD		
	17-18	18-19	19-20	17-18	18-19	19-20
Total Teachers	21	22	24	774	788	794
Teachers with Full Credential	21	21	24	768	779	787
Teachers without Full Credential	0	1	0	6	9	7
Teaching Outside Subject Area (with full credential)	0	0	0	79	78	73
Misassignments of Teachers of English Learners	0	0	0	0	0	0
Total Teacher Misassignments*	0	0	0	0	0	0
Teacher Vacancies	0	0	0	0	0	0

*Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. *Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.*

District Expenditures

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state.

Expenditures Per Student

For the 2017-18 school year, Simi Valley Unified School District spent an average of $10,407 to educate each student (Current Expense of Education per ADA, based on 2017-18 audited financial statements and calculated in accordance with Ed Code 41372). The table below 1) compares the school's per pupil expenditures from unrestricted (basic) sources with other schools in the District and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the District and state levels. Detailed information regarding expenditures and salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

Teacher and Administrative Salaries 2017-18

	SVUSD	State Average of Districts in Same Category
Beginning Teacher Salary	45,641	51,374
Mid-Range Teacher Salary	71,843	80,151
Highest Teacher Salary	92,830	100,143
Average Principal Salaries:		
Elementary School	101,380	126,896
Middle School	112,898	133,668
High School	121,964	143,746
Superintendent Salary	227,665	245,810
Percentage of Budget For:		
Teacher Salaries	34	35
Administrative Salaries	5	5

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Expenditures Per Pupil and School Site Teachers Salaries 2017-18

	Dollars Spent Per Student				
Expenditures Per Pupil	MVIT	SVUSD	% Difference - School and District	State Average for Districts of Same Size and Type	% Difference - School and State
Total Restricted and Unrestricted	10,493	N/A	N/A	N/A	N/A
Restricted (Supplemental)	5,572	N/A	N/A	N/A	N/A
Unrestricted (Basic)	4,921	5,718	86.1%	7,507	65.6%
Average Teacher Salary	74,145	78,540	94.4%	82,031	90.4%

Note: Cells with N/A values do not require data.

In addition to general fund state funding, Simi Valley Unified School District receives state and federal categorical funding for special programs. For the 2017-18 school year, the District received federal, state, and local aid for the following categorical, special education, and support programs:

• After School Education & Safety (ASES)
• California Clean Energy Jobs Act
• Career Technical Education Incentive Grant Program
• Education Protection Account
• Governor's CTE Initiative: California Partnership Academies
• Lottery: Instructional Materials
• Medi-Cal Billing Option
• Other Local: Locally Defined
• Special Education
• State Lottery
• STRS On-Behalf Pension Contributions
• Title I, II, III
• Tobacco-Use Prevention Education

SARC Data & Internet Access

DataQuest

DataQuest is an online data tool located at http://dq.cde.ca.gov/dataquest/ that contains additional information about Mountain View Interactive Technology and comparisons of the school to the district, the county, and the state. DataQuest provides reports for school accountability, including but not limited to, CAASPP results, Physical Fitness results, Suspensions and Expulsions, Dropout & Graduation Rates, enrollment, and staffing statistics.

Public Internet Access Location

Parents may access Mountain View Interactive Technology's SARC and access the internet at any of the county's public libraries. The closest public library to Mountain View Interactive Technology is Simi Valley Library, a branch of Ventura County Library.

Simi Valley Library
2969 Tapo Canyon Road
Simi Valley, CA
Telephone: (805) 526-1735
Hours: Monday-Thursday 10am-8pm
      Friday & Sunday 1pm-5pm
      Saturday 10am-5pm
Computers Available: 32
Printers Available: Yes

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Simi Valley Unified School District. At the time of publishing, this report met all SARC-related state and federal requirements, using the most current data available. Instructional materials data was acquired in October 2019, and school facilities reports were acquired in December 2019.

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