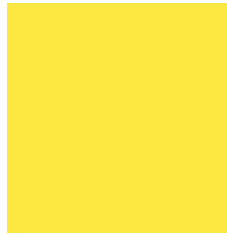
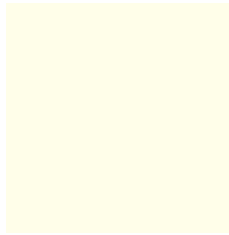


# SARC

School Accountability Report Card 2018-19

Published in 2019-20



## McKinnon Elementary School

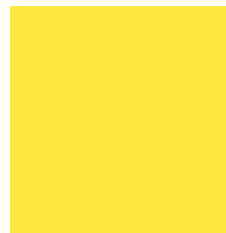
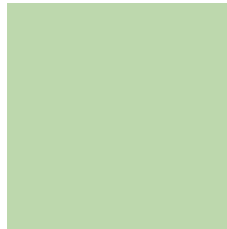
Grades TK-5  
CDS Code 27-66191-6120224

Leslie Patronik  
Principal  
[lpatronik@santaritaschools.org](mailto:lpatronik@santaritaschools.org)

2100 McKinnon Street  
Salinas, CA 93906  
(831) 443-7224

<https://mckinnon.santaritaschools.org>

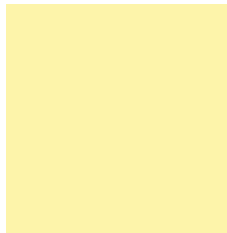
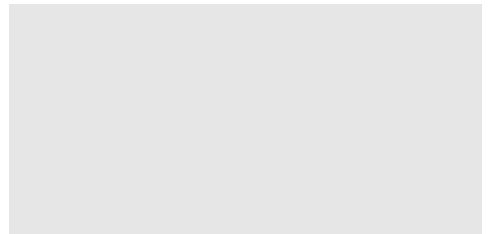
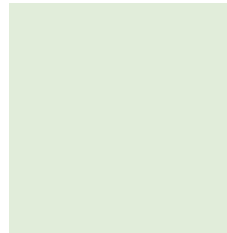
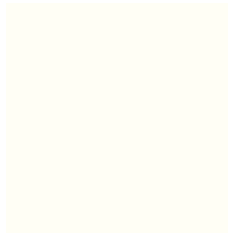
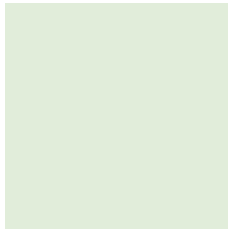
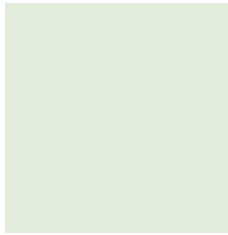
Para español, visita [www.santaritaschools.org](http://www.santaritaschools.org)



## Santa Rita Union Elementary School District

57 Russell Road Salinas, CA 93906 ▪ [www.santaritaschools.org](http://www.santaritaschools.org)

Timothy Ryan, Superintendent ▪ [tryan@santaritaschools.org](mailto:tryan@santaritaschools.org) ▪ (831) 443-7200





## Principal's Message

McKinnon Elementary School is located in the northeast boundary of Salinas. The areas and neighborhoods surrounding our school are culturally diverse. We value that diversity. We are surrounded by strawberry fields, small farms, small businesses and established neighborhoods. The heart and soul of our campus are our students in grades TK-5. Our mission is to nurture and bring out the best in each student, academically and in terms of character and social development. We strongly focus on our academics and offer an after school tutorial program two days a week as well as a strong intervention program where extra resources are offered to struggling students each day. We also have a full-time resource specialist on campus. We use Character Counts! curriculum within our classrooms, and work on promoting good values and good deeds. Teachers give out Caught Being Kind tickets when they see kind acts. Every Friday, a ticket from each grade level is drawn, and those students are called up to the principal's office, where they choose a new book from the Caught Being Kind bookcase. We are a positive, friendly, and caring community with the goal of teaching our students resilience, perseverance, kindness and good intentions, as well as the importance of academics. All of these factors will lead to success in our students' lives.

## School Mission Statement

The mission of our district and school is to assure that all students will be provided an appropriate, challenging instructional program, enabling students to become contributing members of a global community, by providing opportunities to develop academic and social skills in a nurturing environment. McKinnon Elementary seeks to implement all tenets of the district mission statement in a caring and supportive setting. McKinnon Elementary offers a unique place where students can learn and grow, surrounded by a positive, friendly and caring school community. We are committed to ensuring that our students receive a solid foundation in character education, leadership skills, communication and collaboration. We expect our students to be resilient and have high expectations for themselves. In our growing collaboration with McKinnon families, we continue to work toward achieving our mission each and every day.

## School Vision Statement

Our vision for McKinnon Elementary School is to be a place where everyone works together in order to provide abundant and meaningful opportunities for our students to excel in academics, character development, creativity and personal responsibility. All students will realize their individual strengths and talents, and the importance of using those strengths and talents in contributing to the betterment of our community and society as a whole.

## Parental Involvement

McKinnon offers many opportunities for parent involvement. Parents are welcome to volunteer in classrooms. There are five Coffee with the Principal meetings throughout the year with guest speakers attending and presenting to the parents. School Site Council meets five times a year. Notifications for meetings go out by text, on the marquee, and by flyers taken home by students in the month that the meeting occurs. Back-to-School Night occurs early in the school year and Open House in the spring. A Book Fair takes place each year, and parent involvement in the book fair is very much appreciated.

For more information on how to become involved at the school, please contact Principal Leslie Patronik at [lpatronik@santaritaschools.org](mailto:lpatronik@santaritaschools.org).

## School Safety

At McKinnon Elementary, we have been working to ensure our students' safety. Our staff has completed ALICE (alert, lockdown, inform, counter and evacuate) 100 training. Anyone entering our campus must check-in through the office as our gates are locked during the school day. Visitor badges are required. Each month students practice drills and evacuation procedures as necessary. We have eight campus supervisors who assist with morning drop off, lunch time and after school pickup. We have a school resource officer (SRO) who plays an integral part in our safety planning and training. Any behavior on the part of a student that disturbs the safe, secure and peaceful atmosphere of school will not be tolerated. The consequences will be suspension. In the past three years, the average number of students suspended per year is five. The number of expulsions has been zero.

The school safety plan was last reviewed, updated and discussed with the school faculty in September 2019.



## School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

## District Mission and Vision Statement

The vision and mission of the Santa Rita Union School District, a dynamic educational organization, is to assure that all students will be provided an appropriate, challenging instructional program, enabling students to become contributing members of a global community, by providing opportunities to develop academic and social skills in a nurturing environment.

## School Board

**Sarah Turner**  
*Board president*

**Diego Jacob Sandoval**  
*Board clerk/vice-president*

**Elva Arellano**  
*Board trustee*

**Meri Keiser**  
*Board trustee*

**Sunil "Neil" Patel**  
*Board trustee*

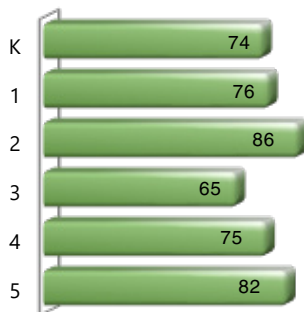




## Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2018-19 school year.

2018-19 Enrollment by Grade



## Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Note: Students are only counted one time, regardless of the number of suspensions.

Suspension and Expulsion Rates

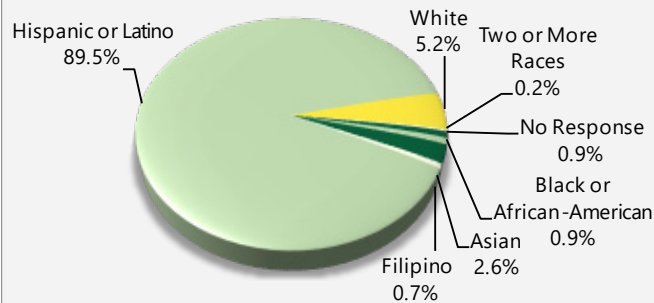
McKinnon ES			
	16-17	17-18	18-19
Suspension rates	1.8%	0.9%	1.4%
Expulsion rates	0.0%	0.0%	0.0%
Santa Rita Union ESD			
	16-17	17-18	18-19
Suspension rates	1.3%	2.3%	4.1%
Expulsion rates	0.0%	0.0%	0.0%
California			
	16-17	17-18	18-19
Suspension rates	3.6%	3.5%	3.5%
Expulsion rates	0.1%	0.1%	0.1%

## Enrollment by Student Group

The total enrollment at the school was 459 students for the 2018-19 school year. The pie chart displays the percentage of students enrolled in each group.

Demographics

2018-19 School Year



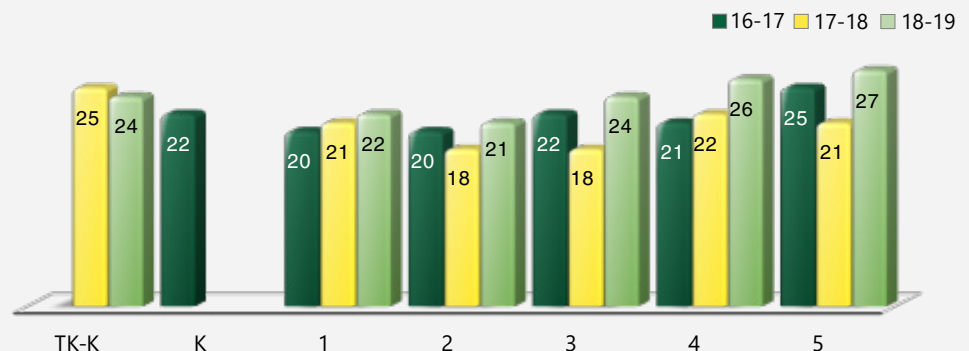
Socioeconomically disadvantaged	71.70%
English learners	43.40%
Students with disabilities	7.80%
Foster youth	0.00%
Homeless	1.10%

## Class Size Distribution

The bar graph displays the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size

Three-Year Data



## Number of Classrooms by Size

Three-Year Data

	2016-17			2017-18			2018-19		
Grade	Number of Students								
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
TK-K				1	3			4	
K	1	4							
1	3			4				3	
2	2	2		4				4	
3		4		4				3	
4	2	2		1	3			3	
5	1	3		1	3			3	



## CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The California Science Test (CAST) was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Percentage of Students Scoring at Proficient or Advanced					Two-Year Data	
	McKinnon ES		Santa Rita Union ESD		California	
Subject	17-18	18-19	17-18	18-19	17-18	18-19
Science	✧	✧	✧	✧	✧	✧

## CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	McKinnon ES		Santa Rita Union ESD		California	
Subject	17-18	18-19	17-18	18-19	17-18	18-19
English language arts/literacy	28%	36%	37%	39%	50%	51%
Mathematics	22%	28%	22%	22%	38%	40%

## California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf](http://www.cde.ca.gov/ta/tg/pf).

California Physical Fitness Test		2018-19 School Year
Percentage of Students Meeting Fitness Standards		McKinnon ES
		Grade 5
Four of six standards		20.0%
Five of six standards		10.6%
Six of six standards		1.2%

## California Assessment of Student Performance and Progress (CAASPP)

For the 2018–19 school year, the CAASPP consists of several key components, including:

**California Alternate Assessments (CAA)** test includes both ELA/literacy and mathematics in grades 3–8 and 11. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

**Smarter Balanced Assessments** include ELA/literacy and mathematics in grades 3–8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit [www.cde.ca.gov/ta/tg/ca](http://www.cde.ca.gov/ta/tg/ca).



## CAASPP by Student Group: English Language Arts and Mathematics

The table on the following page displays the percentage of students that met or exceeded state standards in English language arts/literacy and mathematics for the school by student groups for grades 3–5.

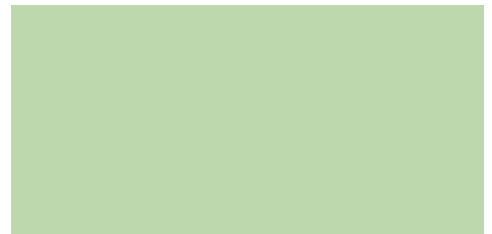
The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## CAASPP Results by Student Group: English Language Arts (grades 3-5)

Percentage of Students Meeting or Exceeding State Standards				2018-19 School Year	
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	225	220	97.78%	2.22%	35.91%
Male	117	114	97.44%	2.56%	29.82%
Female	108	106	98.15%	1.85%	42.45%
Black or African-American	❖	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	197	194	98.48%	1.52%	35.05%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
White	13	13	100.00%	0.00%	46.15%
Two or more races	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	172	168	97.67%	2.33%	34.52%
English learners	141	136	96.45%	3.55%	28.68%
Students with disabilities	18	18	100.00%	0.00%	16.67%
Students receiving Migrant Education services	11	10	90.91%	9.09%	10.00%
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

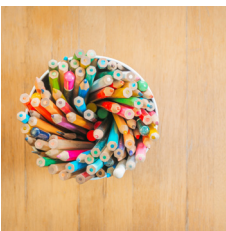
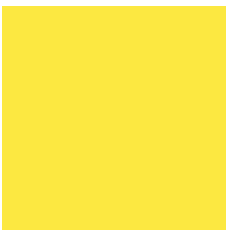




## CAASPP Results by Student Group: Mathematics (grades 3-5)

Percentage of Students Meeting or Exceeding State Standards				2018-19 School Year	
Mathematics					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	225	225	100.00%	0.00%	27.56%
Male	117	117	100.00%	0.00%	29.91%
Female	108	108	100.00%	0.00%	25.00%
Black or African-American	❖	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	197	197	100.00%	0.00%	26.40%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
White	13	13	100.00%	0.00%	38.46%
Two or more races	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	172	172	100.00%	0.00%	25.00%
English learners	141	141	100.00%	0.00%	24.82%
Students with disabilities	18	18	100.00%	0.00%	16.67%
Students receiving Migrant Education services	11	11	100.00%	0.00%	18.18%
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.



## Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	
2019-20 School Year	
Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes

## Textbooks and Instructional Materials

The district maintains a Curriculum Council each year with representation from all six schools. This committee reviews all curricula that is up for current adoption, based on the timelines established by the California Department of Education. The council is comprised of a majority of certificated teachers. The group meets regularly to also discuss ongoing needs regarding adopted curricula, including necessary training and materials needed. Adopted curricula are approved by the CA State Board of Education.

Textbooks and Instructional Materials List		2019-20 School Year
Subject	Textbook	Adopted
Reading/language arts	CA Journeys, Houghton Mifflin	2015
Mathematics	Eureka Math	2014
Science	Amplify (TK-5)	2019
History/social science	Studies Weekly	2017

## Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject		2019-20 School Year
McKinnon ES		Percentage Lacking
Reading/language arts		0%
Mathematics		0%
Science		0%
History/social science		0%
Visual and performing arts		◇
Foreign language		◇
Health		◇

## Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks		2019-20 School Year
Data collection date	8/28/2019	

◇ Not applicable.







## School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor. At the time of this school facility inspection, no deficiencies were found.

School Facility Good Repair Status		2019-20 School Year
Items Inspected	Repair Status	
<b>Systems:</b> Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)	Good	
<b>Interior:</b> Interior surfaces (floors, ceilings, walls and window casings)	Good	
<b>Cleanliness:</b> Pest/vermin control, overall cleanliness	Good	
<b>Electrical:</b> Electrical systems	Good	
<b>Restrooms/fountains:</b> Restrooms, sinks and drinking fountains	Good	
<b>Safety:</b> Fire safety, emergency systems, hazardous materials	Good	
<b>Structural:</b> Structural condition, roofs	Good	
<b>External:</b> Windows/doors/gates/fences, playgrounds/school grounds	Good	
<b>Overall summary of facility conditions</b>	Good	
<b>Date of the most recent school site inspection</b>	12/2/2019	
<b>Date of the most recent completion of the inspection form</b>	12/2/2019	

## Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Note: Students are only counted one time, regardless of the number of suspensions.

Suspensions and Expulsions							Three-Year Data		
	McKinnon ES			Santa Rita Union ESD			California		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
<b>Suspension rates</b>	1.8%	0.9%	1.4%	1.3%	2.3%	4.1%	3.6%	3.5%	3.5%
<b>Expulsion rates</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%

## Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.



*"We are a positive, friendly, and caring community with the goal of teaching our students resilience, perseverance, kindness and good intentions, as well as the importance of academics. All of these factors will lead to success in our students' lives."*

## School Facilities

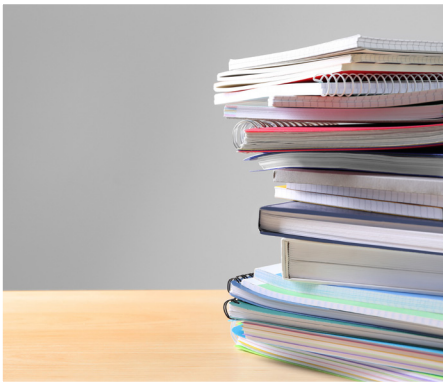
McKinnon Elementary School was built and opened in August of 2002. We have 20 classrooms, eight of which are portable classrooms. The school has a library, a cafeteria/multipurpose room and a playground. Additionally, we have a speech room, an RSP room, a music room, an art room, an intervention room, a migrant education room and an occupational therapy room. In the main office we have a records room, a counselor's office, a psychologist's office, a conference room, an SRO office, a teacher workroom, staff lounge, health aide office and principal's office. The general condition of the school is fair. When minor repairs are completed by the end of November, our general condition will be good according to the FIT evaluation. The school is cleaned on a daily basis. We have a lead day custodian and a night custodian. District maintenance steps in to take care of repairs that are more involved than our on-site custodians can handle.

McKinnon Elementary is a closed campus for the safety of our students. The students enter in the morning through a front gate or a side gate. Personnel is there to oversee their entrance to school. These two gates are closed when the bell rings at 8:25 a.m. and opened again at 2:35 p.m. Visitors enter the office to sign in and wear a visitor's badge during the school day. We have eight campus supervisors who are on duty during drop off, recess and lunchtime, and after school dismissal. Safety of our students is our top priority.



## Types of Services Funded

- Migrant education
- Paras funded through Local Control and Accountability Plan (LCAP) to support intervention
- Art Classes through Arts Council for Monterey County



## Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Academic Counselors and School Support Staff Data	
2018-19 School Year	
	Ratio
Academic counselors	✧
Support Staff	FTE
Counselor (academic, social/behavioral or career development)	0.50
Library media teacher (librarian)	1.00
Library media services staff (paraprofessional)	0.00
Psychologist	0.50
Social worker	0.00
Nurse	0.17
Speech/language/hearing specialist	1.00
Resource specialist (nonteaching)	0.00

## Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit [www.ctc.ca.gov](http://www.ctc.ca.gov).

Teacher Credential Information		Three-Year Data		
	Santa Rita Union ESD	McKinnon ES		
Teachers	19-20	17-18	18-19	19-20
With a full credential	153	26	24	24
Without a full credential	12	1	1	1
Teaching outside subject area of competence (with full credential)	21	0	0	0

## Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions		Three-Year Data		
		McKinnon ES		
Teachers		17-18	18-19	19-20
Teacher misassignments of English learners		0	0	0
Total teacher misassignments		0	0	0
Vacant teacher positions		0	0	0

## Professional Development

The major areas of focus of our district professional development has been how to best teach Eureka Math, language arts and English language development. Other areas of professional development, offered through Monterey County Office of Education, include training for Next Generation Science Standards (NGSS) and Special Education Local Plan Area (SELPA) workshops for our Special Education teachers. Our school district has also offered Google certification classes to all certificated employees. At McKinnon Elementary, we have Professional Learning Communities meeting time twice a month. We put this time to use for best practices in teaching student writing, staying current on safety training, and, for grades 3-5, planning Smarter Balanced Assessment Consortium (SBAC) testing preparation for students. While grades 3-5 focus on SBAC preparation, TK-2 delve into best practices to teach vocabulary and English language development. Teachers also collaborate with their grade levels once a week for 90 minutes while their students go to a rotation of PE, music and library. During this time period, teachers plan out units of study and field trips together.

Teachers are supported through in-class coaching, grade level meetings and data chats with the principal. Student data is reviewed through grade-level data chats. Students are assessed four times a year for growth using the STAR360 Reading and/or STAR Early Literacy assessment.

Professional Development Days		Three-Year Data		
	2017-18	2018-19	2019-20	
Number of school days dedicated to staff development and continuous improvement	5 days	5 days	2 days and 30 hours	



## Financial Data

The financial data displayed in this SARC is from the 2017-18 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at [www.cde.ca.gov/ds/fd/ec](http://www.cde.ca.gov/ds/fd/ec). For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at [www.cde.ca.gov/ds/fd/cs](http://www.cde.ca.gov/ds/fd/cs). To look up expenditures and salaries for a specific school district, see the Ed-Data website at [www.ed-data.org](http://www.ed-data.org).

## District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data		2017-18 Fiscal Year
	Santa Rita Union ESD	Similar Sized District
<b>Beginning teacher salary</b>	\$42,591	\$49,378
<b>Midrange teacher salary</b>	\$73,923	\$77,190
<b>Highest teacher salary</b>	\$92,301	\$96,607
<b>Average elementary school principal salary</b>	\$109,967	\$122,074
<b>Average middle school principal salary</b>	\$115,503	\$126,560
<b>Superintendent salary</b>	\$185,000	\$189,346
<b>Teacher salaries: percentage of budget</b>	37%	36%
<b>Administrative salaries: percentage of budget</b>	6%	6%

## Financial Data Comparison

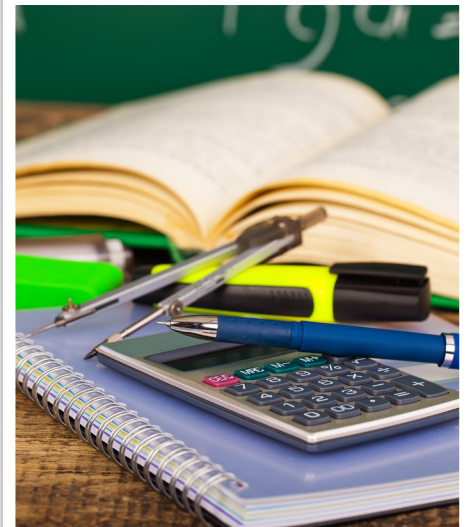
This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison		2017-18 Fiscal Year
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
<b>McKinnon ES</b>	\$5,158	\$73,594
<b>Santa Rita Union ESD</b>	\$6,688	\$72,127
<b>California</b>	\$7,507	\$77,619
<b>School and district: percentage difference</b>	-22.9%	+2.0%
<b>School and California: percentage difference</b>	-31.3%	-5.2%

## School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2017-18 Fiscal Year	
<b>Total expenditures per pupil</b>	\$6,266
<b>Expenditures per pupil from restricted sources</b>	\$1,108
<b>Expenditures per pupil from unrestricted sources</b>	\$5,158
<b>Annual average teacher salary</b>	\$73,594



## Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of December 2019.

## School Accountability Report Card

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