

**Local Control Accountability Plan (LCAP)**  
**CALIFORNIA STATE PRIORITIES**

**A work in progress!**

While LCFF remains a work in progress, many requirements are now operational. Yosemite Unified School District is expected to rethink our approach to planning, budgeting, and using funds aligned to the following eight state priorities included in Education Code (EC) 52060(d):

1. **Basic Services:** Compliance with Williams Act requirements: appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.
2. **Implementation of the California State Standards:** New K-12 standards that all students are expected to know at the end of each grade level preparing them for college and career in the 21st Century. Including how the programs and services will enable English learners and identified disadvantaged youth to access the common core academic content standards and the English Language Development standards.
3. **Parental Involvement:** Including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged youth, English learners, foster youth, and individuals with exceptional needs.
4. **Student Achievement:** Measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.
5. **Youth Engagement:** Measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.
6. **School Climate:** as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.
7. **Course Access:** The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to

economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

**8. Other Student Outcomes:** Other indicators of student performance that will enhance student academic and social development.