



# Patricia Nixon Academy of Multimedia Arts Production

19600 Jacob Avenue • Cerritos, CA 90703 • (562) 229-7895 • Grades K-6

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## 2018-19 School Accountability Report Card Published During the 2019-20 School Year



### ABC Unified School District

16700 Norwalk Blvd.

Cerritos, CA 90703

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### District Governing Board

Dr. Olga Rios, President

Leticia Mendoza, Vice President

Soo Yoo, Clerk

Christopher Apodaca, Board  
Member

Ernie Nishii, Board Member

Maynard Law, Board Member

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### District Administration

Dr. Mary Sieu

**Superintendent**

Dr. Valencia Mayfield

**Assistant Superintendent,  
Academic Services**

Toan Nguyen

**Assistant Superintendent,  
Business Services  
Chief Financial Officer**

Dr. Gina Zietlow

**Assistant Superintendent,  
Human Resources**

### School Description

Patricia Nixon Elementary School has been serving students and their families for over 44 years. Located in the city of Cerritos, the school hosts the largest elementary school enrollment in the ABC Unified School District. Nixon has been recognized by the California Department of Education in 2004 and again in 2008 as a California Distinguished School for its exemplary and quality educational programs. It is because of these exemplary programs that Patricia Nixon Elementary was recognized as one of ABC Unified School District's magnet schools. Now referred to as "Nixon Academy" of Multimedia Arts Production, the school is celebrating learning through the arts and technology.

The highly skilled and caring professional staff at Nixon Academy provides a comprehensive educational program for all students in a challenging, safe, and nurturing environment. The faculty and staff works in a collaborative spirit to ensure an instructional program that balances basic skills and enrichment. Through the arts, the core curriculum at Nixon Academy is enriched with opportunities for students to develop their full potential and achieve success in school. Visual and performing arts have been an essential part of the school's instructional program for the past 22 years. Students are engaged in various forms of artistic expression: band, vocal music, dance, drama and public speaking. Through the use of multimedia technology, students demonstrate new ways to create, communicate, problem-solve and collaborate. Character development is also a school-wide focus in which the staff supports the students in becoming responsible and participating citizens in a diverse and ever-changing society. Setting high expectations, valuing participation, and developing caring relationships are modeled and practiced by staff and students. These tenets have served to maintain the high number of School of Choice, Intra-district and Inter-district permit applications for Nixon Academy.

The staff and administration at Nixon Academy recognize that the key to successful learning is maintaining a strong partnership between the home, school and community. The parents at Nixon Academy are the school's number one partner in education. An active PTA, School Site Council, Patricia Nixon School Education Foundation, and numerous community volunteers work in collaboration with the school staff and administration to ensure success for each child. The fund-raising efforts supported by these volunteers have afforded the students extended and enriched learning opportunities through field trips, assemblies, state of the art technology and much more. At Nixon Academy we celebrate learning through the arts and technology!

Nixon Academy is a school community where the highest expectations are maintained. Nixon Academy utilizes all available resources to enable students to become life-long learners who possess the ability to achieve their utmost potential. We promote a safe, nurturing, and stimulating environment that invites students to actively participate in educational opportunities. Nixon Academy provides a welcoming atmosphere in which parents and community members are encouraged to become immersed in students' educational endeavors. Individual, academic, and social needs of students and staff are met, creating a desirable environment where all participants are successful. Our shared vision is to better the lives of our children through education and to prepare them for their future.

Nixon's mission is to nurture responsible and creative learners by providing a safe and respectful learning environment, with unique experiences in multimedia arts production, engaging all students to be compassionate and empowered for the future. The staff believes student achievement can be attained with respect for self and others, responsibility in actions and academics, and promoting a positive school climate through kindness and self-control. The Nixon staff promotes and encourages the four core values of respect, responsibility, kindness and self-control.

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### 2018-19 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	108
Grade 1	98
Grade 2	107
Grade 3	114
Grade 4	103
Grade 5	124
Grade 6	131
Total Enrollment	785

### 2018-19 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	9.3
American Indian or Alaska Native	0.4
Asian	17.2
Filipino	17.7
Hispanic or Latino	39.5
Native Hawaiian or Pacific Islander	0.5
White	9.2
Two or More Races	5.4
Socioeconomically Disadvantaged	32.5
English Learners	8.9
Students with Disabilities	10.3
Foster Youth	0.1
Homeless	0.1

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Patricia Nixon	17-18	18-19	19-20
With Full Credential	32	32	32
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for ABC Unified School	17-18	18-19	19-20
With Full Credential	♦	♦	32
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

### Teacher Misassignments and Vacant Teacher Positions at Patricia Nixon Academy of Multimedia Arts Production

Indicator	17-18	18-19	19-20
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

\* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Types of Services Funded

The total district expenditures for all school sites for FY 2018-19 was \$238,852,566.89- The district spent \$8,145.82 per student. 61.89 cents of every dollar went to teacher salaries and 15.84 cents was spent for administration. The remainder 22.27 was for district support (instructional assistants, books, materials, supplies, equipment, student support staff, curriculum support, transportation, maintenance and operations of school buildings, grounds maintenance).

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)**

All students have equal access to state adopted, standards aligned textbooks and other instructional materials. Funds are appropriated according to the textbook adoption cycle. Additional supplemental materials are purchased and made available to students. All instructional materials are aligned to the standards and available for each student.

**Textbooks and Instructional Materials**

Year and month in which data were collected: October 2019

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	K-6 McGrawHill: HM Reading: ELA/ELD:McGrawHill Reading, Wonders, A Reading/Language Arts Program. K-6 McGrawHill: ELA:Maravillas, (Spanish) Reading Intervention: Reading Wonderworks Reading Intensive Intervention: The Sondag System  The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	K-6 Pearson: enVision Math, CA Common Core The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	K-5 Macmillan/McGraw Hill: California Science Gr. 6 Pearson/Prentice Hall: Focus on Earth Science Gr 6: SCIENCE: STEMscopes: STEMscopedia 6th Grade, CA Edition  The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	K-5 Scott Foresman: History-Social Science California(Kinder:Learn & work; Grade 1- Time & Place; Grade 2: Then & Now; Grade 3:Our Communities; Grade 4: Our California; Grade 5: Our nation Gr. 6 McDougal Littell: World History: Ancient Civilizations  The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Health	K-6: Glencoe/McGraw Hill: Health: Teen health, Course 1 K-3: Health Wave, Inc: Health Promotion Wave 4-5:Harcourt Brace: Healthy You Series  The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%

Note: Cells with N/A values do not require data.

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Mobile cleaning teams have been used to provide in-depth cleaning assistance services at this school. Custodial Supervisors perform regular site inspections. ABC Unified School District employs an aggressive preventative maintenance program that ensures all schools are maintained at an efficient operating level. Custodial staff follow a detailed checklist to ascertain the condition of the school, make on the spot corrections, and schedule needed maintenance.

**School Facility Good Repair Status (Most Recent Year)**

Year and month in which data were collected: 05/08/2019

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	None needed
<b>Interior:</b> Interior Surfaces	Good	None needed
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	Good	None needed
<b>Electrical:</b> Electrical	Good	None needed
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	Good	None needed

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	None needed
<b>Structural:</b> Structural Damage, Roofs	Good	None needed
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	None needed
<b>Overall Rating</b>	<b>Good</b>	All the above areas were repaired and/or addressed. Overall condition of the school can be described as good.

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
ELA	71	76	66	66	50	50
Math	51	61	54	55	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in Science for All Students

#### Grades Five, Eight, and Ten

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

### 2018-19 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	20.8	24.0	16.0

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2018-19 CAASPP Assessment Results - English Language Arts (ELA)**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	474	467	98.52	76.02
Male	242	238	98.35	68.07
Female	232	229	98.71	84.28
Black or African American	47	47	100.00	55.32
American Indian or Alaska Native	--	--	--	--
Asian	78	74	94.87	89.19
Filipino	73	73	100.00	82.19
Hispanic or Latino	191	189	98.95	68.25
White	40	39	97.50	89.74
Two or More Races	41	41	100.00	90.24
Socioeconomically Disadvantaged	173	170	98.27	63.53
English Learners	95	91	95.79	64.84
Students with Disabilities	68	65	95.59	43.08
Students Receiving Migrant Education Services	--	--	--	--
Homeless	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2018-19 CAASPP Assessment Results - Mathematics**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	474	464	97.89	61.21
Male	242	238	98.35	60.08
Female	232	226	97.41	62.39
Black or African American	47	47	100.00	38.30
American Indian or Alaska Native	--	--	--	--
Asian	78	74	94.87	77.03
Filipino	73	73	100.00	69.86
Hispanic or Latino	191	186	97.38	51.08
White	40	39	97.50	79.49
Two or More Races	41	41	100.00	70.73
Socioeconomically Disadvantaged	173	167	96.53	44.91
English Learners	95	90	94.74	50.00
Students with Disabilities	68	63	92.65	41.27
Students Receiving Migrant Education Services	--	--	--	--
Homeless	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2019-20)

Parents and community members are supportive of the educational programs at Nixon Academy. Staff members and parents participate on committees including the School Site Council which is involved in the annual development and review of the school's LCAP/ School Plan for Student Achievement. Staff and parental groups look to the direction and priorities set within the LCAP/school plan which is in line with ABC Unified School District's Strategic Plan and Local Control Accountability Plan.

Nixon Academy of Multimedia Arts Production offers a variety of ways for parents to participate and become involved:

- An active and involved PTA
- School Site Council
- Volunteering in/outside of the classrooms
- Student Success Teams
- English Learner Advisory Committee
- Back-To-School-Night
- Nixon Showcase
- \*Community Read Aloud
- \*Career Day
- \*Magnet School Advisory Committee
- \*JAM Session
- \*Jog-A-Thon
- \*Watch D.O.G.S.
- Many extra curricular events and activities

The School Site Council, consisting of an equal number of school staff and parents, meets regularly to address programs and components of the school's LCAP/School Plan for Student Achievement, to discuss the effectiveness of the various programs in relation to student achievement, and to act as a liaison between the community and the school.

Numerous programs are enriched by the generous contributions made by the following organizations to Nixon Academy:

- \*Nixon Academy PTA
- \*Pat Nixon Elementary Education Foundation
- \*ABC Education Foundation
- \*LA Opera
- \*Southland Opera
- \*Cerritos Center for the Performing Arts
- Cerritos College

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

#### School Safety Plan

Nixon Academy has a school-wide Safety Plan in place. Annually, the school's Safety Committee reviews and updates the plan as needed. The plan is shared with the staff at a staff meeting and each teacher is provided with a copy of the updated Disaster plan along with their specific assignments for emergency procedures. The Safety Committee meets after each drill to review and make any changes or additions to the plan that may be needed. Nixon Academy participates in the So-Cal Shake-out, a min. of 2 disaster drills, multiple intruder drills and monthly fire drills annually. Nixon Academy works closely with the Cerritos Sheriff's Department and other law enforcement representatives to review our school-wide safety procedures to ensure that we are providing our students and staff with a safe and secure environment.

Suspensions and Expulsions for the School	2016-17	2017-18	2018-19
Suspensions Rate	0.1	1.5	0.4
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the District	2016-17	2017-18	2018-19
Suspensions Rate	1.7	1.9	1.6
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the State	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.5	3.5
Expulsions Rate	0.1	0.1	0.1

#### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

##### Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselor*	.0

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.



**Student Support Services Staff (School Year 2018-19)**

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	2.0

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Class Size and Class Size Distribution (Elementary)**

Grade Level	2016-17 Average Class Size	2016-17 # of Classes* Size 1-20	2016-17 # of Classes* Size 21-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+
K	27		4		24	1	3		27		4	
1	21	1	4		25		4		24		4	
2	25		4		25		4		26		4	
3	27		4		25		4		27		4	
4	32		4		30		4		33			3
5	32		4		31		4		30		4	
6	27	1	4		27	1	4		28	1	4	
Other**					12	1			10	1		

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Professional Development provided for Teachers**

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement		11	12

Nixon Academy administration and staff actively seek opportunities for professional growth to provide effective instruction with the focus on student learning. Staff development is based on the assessed needs of the school personnel. Staff members work collaboratively to determine the school's needs and take direction from District and State requirements when establishing professional development goals for the school year. Schoolwide training focus areas include technology integration, common core standards, differentiated instruction and using data to drive instruction. Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year and by sharing their experiences and knowledge with colleagues. The District offers professional development annually, the focus has been on the implementation of the new California Common Core Standards in English Language Arts and Mathematics.



**FY 2017-18 Teacher and Administrative Salaries**

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$53,310	\$51,374
Mid-Range Teacher Salary	\$76,353	\$80,151
Highest Teacher Salary	\$103,681	\$100,143
Average Principal Salary (ES)	\$126,865	\$126,896
Average Principal Salary (MS)	\$126,865	\$133,668
Average Principal Salary (HS)	\$145,416	\$143,746
Superintendent Salary	\$243,357	\$245,810

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	38%	35%
Administrative Salaries	5%	5%

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

**FY 2017-18 Expenditures Per Pupil and School Site Teacher Salaries**

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	5546	0.05	5545.99	83212
District	N/A	N/A	6155	\$82,836.00
State	N/A	N/A	\$7,506.64	\$82,031.00

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-10.4	0.8
School Site/ State	-28.8	2.6

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.