

Blue Lake Union Elementary School District

School Accountability Report Card

Reported Using Data from the 2018-19 School Year

Published During 2019-20

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

School Contact Information (School Year 2019-20)

Entity	Contact Information
School Name	Blue Lake Union Elementary School District
Street	631 Greenwood Ave.
City, State, Zip	Blue Lake, CA 95525
Phone Number	707.668.5674
Principal	DeAnn Waldvogel
Email Address	dwaldvogel@bluelakeschool.org
Website	bluelakeschool.org
County-District-School (CDS) Code	12627036007694

Entity	Contact Information
District Name	Blue Lake Union Elementary School District
Phone Number	707.668.5674
Superintendent	DeAnn Waldvogel
Email Address	dwaldvogel@bluelakeschool.org
Website	bluelakeschool.org

School Description and Mission Statement (School Year 2019-20)

Blue Lake Union Elementary School District is a charming one-school school district in the heart of the Mad River Valley 300 miles north of San Francisco in Humboldt County. The school serves a small rural community of Blue Lake with an estimated city population of 1135. We serve students from transitional-kindergarten to eighth grade.

Blue Lake Union Elementary School District's mission ~ a partnership of school, parents, business, and community ~ is to prepare children for the future by providing knowledge and skills to achieve academic excellence, personal growth, and success in a safe and diverse environment.

The Blue Lake School staff is professionally skilled and personally committed to meeting the needs of each student. The staff operates on the principle that a caring and positive environment where social-emotional learning is developed, recognized, and rewarded fosters individual growth. We are continually exploring ways to improve our school and curriculum using a wide variety of research-based strategies, instructional programs, materials, and technology while seeking input and suggestions from stakeholders and educational partnerships.

Through our parent-community group -- Blue Lake Education Foundation -- we are able to offer art enrichment and music. Our Blue Dragon Steel Pan Band is a featured group within our music program. We have a strong After School Education & Safety program (ASES) which provides free after-school care for an average of 110 students daily.

We receive financial donations from Blue Lake School PTO and community members. We also receive financial donations from the Blue Lake Rancheria which funds our library, sports, play productions, theater enrichment, curriculum, and academic subscriptions.

Student Enrollment by Grade Level (School Year 2018-19)

Grade Level	Number of Students
Kindergarten	20
Grade 1	15
Grade 2	21
Grade 3	16
Grade 4	18
Grade 5	21
Grade 6	22
Grade 7	13
Grade 8	12
Total Enrollment	158

Student Enrollment by Group (School Year 2018-19)

Student Group	Percent of Total Enrollment
Black or African American	0.6
American Indian or Alaska Native	4.4
Hispanic or Latino	21.5
White	48.1
Two or More Races	19
Socioeconomically Disadvantaged	63.3
English Learners	5.1
Students with Disabilities	27.2
Foster Youth	0.6
Homeless	1.9

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2017-18	School 2018-19	School 2019-20	District 2019-20
With Full Credential	11	12	12	12
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017-18	2018-19	2019-20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

Year and month in which data were collected: September 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>* National Geographic Learning --Cengage: TK-5, 2017</p> <p>* McDougal Little: 6th-8th, 2002</p>	Yes	0
Mathematics	<p>* My Math, McGraw Hill: TK-5, 2015</p> <p>* California Math, McGraw Hill : 6th-8th, 2015</p>	Yes	0
Science	<p>* FOSS Delta Education: K-5, 2007</p> <p>* CPO Delta Education: 6th - 8th 2007</p>	Yes	0
History-Social Science	<p>* Impact California Social Studies: K-5, 2019</p> <p>* McGraw-Hill World History and Geography Ancient Civilization: Grade 6, 2019</p> <p>* McGraw-Hill World History and Geography Medieval and Early Modern Times: Grade 7, 2019</p> <p>* McGraw- Hill United States History and Geography Growth and Conflict: Grade 8, 2019</p>	Yes	0

School Facility Conditions and Planned Improvements (Most Recent Year)

Blue Lake Union Elementary School provides a safe, clean, tobacco-free environment for students. The Facility Inspection Tool Overall Percentage was 98% giving us a school rating of "Good."

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report: September 12, 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Fair	The playground is an aged structure that needs to be replaced in the near future. We are collecting donations and applying for grants to help fund new playgrounds.
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
English Language Arts/Literacy (grades 3-8 and 11)	39	41	39	41	50	50
Mathematics (grades 3-8 and 11)	28	31	28	31	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	101	100	99.01	0.99	41.00
Male	51	50	98.04	1.96	40.00
Female	50	50	100.00	0.00	42.00
Black or African American	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Filipino					
Hispanic or Latino	21	21	100.00	0.00	47.62
Native Hawaiian or Pacific Islander					
White	53	52	98.11	1.89	40.38
Two or More Races	17	17	100.00	0.00	52.94

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Socioeconomically Disadvantaged	62	61	98.39	1.61	40.98
English Learners	--	--	--	--	--
Students with Disabilities	30	29	96.67	3.33	17.24
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	101	100	99.01	0.99	31.00
Male	51	50	98.04	1.96	42.00
Female	50	50	100.00	0.00	20.00
Black or African American	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Filipino					
Hispanic or Latino	21	21	100.00	0.00	28.57
Native Hawaiian or Pacific Islander					
White	53	52	98.11	1.89	28.85
Two or More Races	17	17	100.00	0.00	47.06
Socioeconomically Disadvantaged	62	61	98.39	1.61	29.51
English Learners	--	--	--	--	--
Students with Disabilities	30	29	96.67	3.33	13.79
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and Ten

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Science (grades 5, 8 and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2018-19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	36.4	36.4	9.1
7	15.4	7.7	38.5
9			

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2019-20)

Blue Lake Union Elementary School embraces involvement from parents and the community at large. The Parent Teacher Organization (PTO) meets monthly and actively supports the students, teachers, and school by organizing carnivals, fundraisers, school activities, and community programs. Parents are encouraged to be actively involved in their children's education by volunteering in the classroom, on class trips, and at special functions. The school is supported by Blue Lake Education Foundation (BLEF) and School Site Council. The school continues to initiate several ways to obtain stakeholder input for the LCAP including surveys, school-wide meetings, and participation in family-community events. Parent are encouraged to call 707-668-5674 to take advantage of a multitude of ways to participate in the school.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Suspensions	2.2	1.5	0.0	2.2	1.5	0.0	3.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

School Safety Plan (School Year 2019-20)

The Comprehensive School Safety Plan is currently being revised and will be completed by March 2020. The key elements of the plan include monthly fire drills, earthquake evacuation, and lockdown procedures.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2016-17 Average Class Size	2016-17 # of Classes* Size 1-20	2016-17 # of Classes* Size 21-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+
K	14	4			18	1	1		20	1		
1					18	1						
2	19	1			19	1			18	1		
3	19	1			23		1		16	1		
4	18	1			22		1		16	1		
5	11	1			23		1		12	2		
6	13	1			7	1			21		1	
Other**									15	1		

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselors*	158.0

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	1.0

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017-18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11449.8		\$11,449.80	\$67834.80
District	N/A	N/A	\$11,449.80	\$57,372.00
Percent Difference - School Site and District	N/A	N/A	0.0	16.7
State	N/A	N/A	\$7,506.64	\$64,941.00
Percent Difference - School Site and State	N/A	N/A	41.6	4.4

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2018-19)

In addition to classroom instruction, we fund the following programs and services:

- Gifted and Talented Education (GATE)
- Music Coordinator
- Library Technician
- Computer Technician
- Speech & Language Therapist
- Counselor/Psychologist
- Bus Transportation
- Resource Specialist
- Special Education Teacher
- On-site Meal Production
- After-School Teacher-Tutoring
- CAL-SOAP Tutors
- Sports Programs: Volleyball, Cross-Country, Basketball, Track
- Student Site Council
- Play Production
- Theater Enrichment Programs

Teacher and Administrative Salaries (Fiscal Year 2017-18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$41,217	\$45,252
Mid-Range Teacher Salary	\$58,940	\$65,210
Highest Teacher Salary	\$68,420	\$84,472
Average Principal Salary (Elementary)	\$0	\$107,614
Average Principal Salary (Middle)	\$0	\$112,242
Average Principal Salary (High)	\$0	\$
Superintendent Salary	\$85,000	\$124,686
Percent of Budget for Teacher Salaries	29%	31%
Percent of Budget for Administrative Salaries	6%	7%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	3	5	5

- Professional Development continue to be provided to staff based on student achievement data, curriculum adoptions, staff requests, survey results, school culture/climate, as well as positive behavioral supports and school-wide discipline.
- Professional Development is delivered through onsite in-services, off-site workshops, county workshops, online classes, local and regional conferences, before school contracted days, and teacher meetings.
- Emphasis has been on Common Core State Standards, Habits of Mind, Positive Behavior Interventions & Supports, Restorative Practice, and Technology.