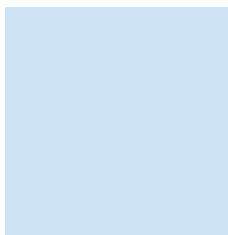


SARC

School Accountability Report Card 2018-19
Published in 2019-20



Excel Academy Charter School

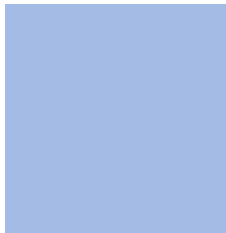
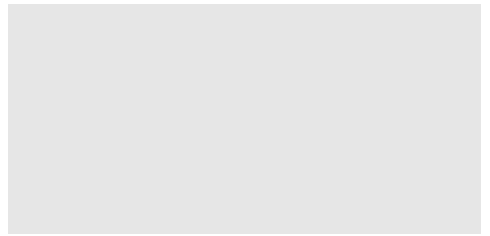
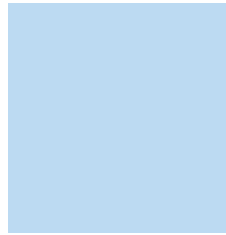
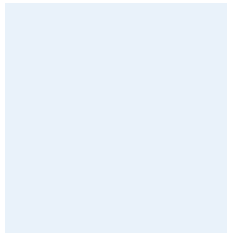
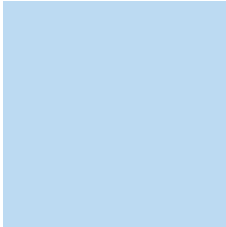
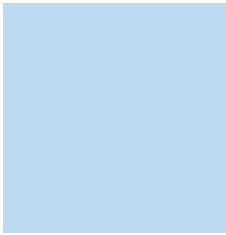
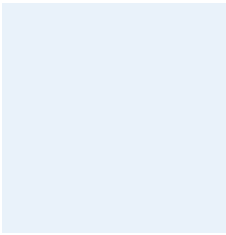
Grades TK-12
CDS Code 36-67736-0139576

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Executive Director's Message

Excel Academy Charter School offers a tuition free independent study personalized learning model for students in grades TK-12. Our high-quality model of education is rooted in flexible learning, personalized pacing schedules and proven systems of support. In collaboration with the credentialed teacher of record, parents select from a variety of educational resources, services and materials. Using these educational resources, families build a customized learning experience for their children, tailored to fit their child's academic, emotional and social needs. Every student enrolled in Excel Academy benefits from the expertise, guidance and oversight of a Teacher of Record (ToR). Our award winning credentialed Teachers of Record work with their assigned students to identify and implement a personalized learning plan for each student. ToRs and students meet face to face and via a variety of platforms throughout the monthly learning periods to ensure students unique needs are met and exceeded.

Goals for 2019-20

Excel Academy's goals for the 2019-20 school year are to hire and retain multiple subject and single subject, certificated TK-12 teachers to support our wide geographic region. Excel Academy Charter School will identify and make available curriculum that is aligned to the Common Core State Standards (CCSS), as well as provide trainings and resources to all students, parents and teachers on the CCSS, in every program.

Excel Academy Charter School will clearly involve parents and community members in decision-making at the school level through daily, weekly and monthly communication. The Charter School will provide connections between the community and the Charter School so as to foster investment in education and provide meaningful transparent communication with all stakeholders via parent advisory council meetings. Excel Academy Charter School will gather baseline data based on the 2019-20 California Assessment of Student Performance and Progress (CAASPP) results and will work to meet or exceed student performance data in both English language arts (ELA) and math by 2% each year. Excel Academy Charter School will establish baseline data of college and career readiness at the conclusion of the 2019-20 school year. In subsequent years, the charter school will increase 2% annually in the number of students that are college and career ready. Excel Academy Charter School will maintain a high rate of average daily attendance (ADA) at 95% or higher or increase ADA by 2% each school year until reaching 95% or above. Excel Academy will establish and maintain less than a 1% suspension and expulsion rate. Excel Academy Charter School will show an overall positive rating of 90% or higher in school safety and connectedness in the following surveys: Local Control and Accountability Plan (LCAP) Parent Survey, LCAP Teacher Survey, LCAP Student Survey, Teacher End of the Year Survey and Parent End of the Year Survey. Excel Academy aims for its students to complete all standards in ELA, math, science, social studies, visual and performing arts, physical education, health and world languages. Excel Academy aims for students to be creative and complex thinkers, effective communicators, community and global participants, and empowered, independent learners.



Mission Statement

Excel Academy will provide flexible, personalized learning through a customized course of study that will educate, motivate and instill a love of learning in each individual student. Teachers and parents will join together to maintain high expectations and promote academic excellence for all students, creating the next generation of leaders.

Vision Statement

Life is what you create ... at Excel Academy we bring students to LIFE through:

LEARNING: The primary goal of Excel Academy is that each student continues to grow in knowledge, ability and social/emotional intelligence. Students are encouraged to work any time, any place and are supported by teachers, curriculum and staff that will adapt to the uniqueness inherent in every student and learning situation. Excel Academy pursues a learning environment where every student will be challenged by, enjoy and help direct their own education.

INDEPENDENCE: Excel believes one of the key elements of an optimal education is to place the student in a climate where curiosity and exploration are rewarded. While Excel Academy's curriculum aligns itself to California's academic content standards, each family may avail themselves of alternative or supplemental learning resources that can help prepare each student for the real-life complexities of higher education and the ever-changing job market.

FLEXIBILITY: Flexible pacing enables each student, under the guidance of the teacher of record, to target individual needs without the demands of a classroom. By developing an awareness of their own unique learning style and advancement in their communication abilities, students and families will be enabled to discover their greatest areas of need and direct their efforts accordingly.

EMPOWERMENT: Excel Academy strives to empower students to take ownership of their education and develop not only the appropriate knowledge, skills, and abilities, but also the confidence, creativity, and discipline to help them adapt to the challenges and opportunities of the 21st century.

School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

CORE IDENTITY—EMPOWERED BY COLLABORATION

Sustainable Quality

We have the flexibility to create personalized learning plans for each student, no matter their past experience in traditional education, with a strong foundation of award-winning educator experience.

Individualized Learning

Students of all backgrounds find themselves learning like never before as they are supported and guided by our credentialed teachers and community providers to find the best course of study for their needs and goals.

Integrity

Founded by educators, our school is held to the highest standards of financial and curriculum excellence so that students thrive.

Innovation for Every Student

The uniqueness of every student is matched by Excel Academy's constantly evolving and innovative desire to create personalized learning goals supported by academic plans and community involvement.

Collaborative Partners

We strengthen relationships between families, programs, authorizers, and the community to create a learning environment that supports everyone.



Board of Education

William Hall, President

Michael Humphrey, Vice President

Susan Houle, Clerk

Steve Fraire, Member

David Franklin, Member

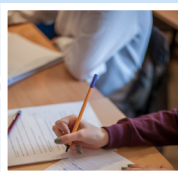
California Assessment of Student Performance and Progress (CAASPP)

For the 2018-19 school year, the CAASPP consists of several key components, including:

California Alternate Assessments (CAA) test includes both ELA/literacy and mathematics in grades 3-8 and 11. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

Smarter Balanced Assessments include ELA/literacy and mathematics in grades 3-8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit www.cde.ca.gov/ta/tg/ca.



Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Excel Academy Charter School opened in the 2019-20 school year therefore no data is available for the school. Note: Students are only counted one time, regardless of the number of suspensions.

Suspension and Expulsion Rates			
Helendale ESD			
	16-17	17-18	18-19
Suspension rates	0.9%	0.9%	1.4%
Expulsion rates	0.0%	0.0%	0.0%
California			
	16-17	17-18	18-19
Suspension rates	3.6%	3.5%	3.5%
Expulsion rates	0.1%	0.1%	0.1%

Parental Involvement

Excel Academy sponsors a Parent Advisory Committee (PAC), comprised of parents from the Excel Academy community, which meets twice a year serves to address and recommend changes to the Excel Academy Administration regarding specific areas of school operations. This includes, but is not limited to:

1. School budget, including the LCAP
2. Curriculum/Instruction/Assessment
3. Fundraising and Grants
4. School Program Development

The PAC will serve to share information about the school with the parent community, invite feedback and ideas from the parents on the school, and involve students in the school conversation. Dates of future meetings will be posted at least one month in advance. Certificated and classified staff members are welcome and encouraged to attend, if their duties permit. The Parent Advisory Committee will be chaired by the Excel Academy director or their designee. Excel Academy believes that active parent, student and employee participation in school operations will help foster the sustainability of our school. The PAC will play an important role in making Excel Academy even more responsive to staff, student and parent needs, and provide for continual improvement, ensuring that Excel Academy staff practice open and positive communication with families. To that end, we welcome any inquiries into parent participation in the committee. Please reach out to acesario@excelacademy.education to inquire how to become involved.

CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The California Science Test (CAST) was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

Percentage of Students Scoring at Proficient or Advanced			Two-Year Data	
	Helendale ESD		California	
Subject	17-18	18-19	17-18	18-19
Science	✧	✧	✧	✧

CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics. Excel Academy Charter School opened in the 2019-20 school year therefore no data is available for the school.

Percentage of Students Meeting or Exceeding State Standards			Two-Year Data	
	Helendale ESD		California	
Subject	17-18	18-19	17-18	18-19
English language arts/literacy	40%	46%	50%	51%
Mathematics	23%	30%	38%	40%

California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. Excel Academy Charter School opened in the 2019-20 school year therefore no data is available for the school. For more detailed information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf.

✧ Not applicable.



Textbooks and Instructional Materials

Excel Academy offers a tuition free independent study personalized learning model for students in grades TK-12. Our school allows parents to select a wide variety of educational resources and materials from over 1,000 approved community providers using instructional funds provided by the charter school. Using these educational resources, families create a customized learning experience for their children in partnership with a highly qualified, California-credentialed teacher.

Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject		2019-20 School Year
Excel Academy CS		Percentage Lacking
Reading/language arts		0%
Mathematics		0%
Science		0%
History/social science		0%
Visual and performing arts		0%
Foreign language		0%
Health		0%
Science laboratory equipment		0%



Graduation and Dropout Rates

This table displays the graduation and dropout rates for the most recent three-year period for which data is available. Excel Academy Charter School opened in the 2019-20 school year therefore no data is available for the school. The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9 (or the earliest high school grade), students who are entering that grade for the first time form a cohort that is "adjusted" by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out. For more information, please visit <http://dq.cde.ca.gov/dataquest>.

Graduation and Dropout Rates				Three-Year Data		
	Graduation Rate			Dropout Rate		
	15-16	16-17	17-18	15-16	16-17	17-18
Helendale ESD	94.40%	27.40%	43.80%	3.70%	28.20%	28.80%
California	83.80%	82.70%	83.00%	9.70%	9.10%	9.60%

Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	
2019-20 School Year	
Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes



School Facilities

Excel Academy Charter School is virtual, therefore the administrative office is the only facility.



School Safety

The school safety plan was last reviewed and updated with staff in August 2019. The safety plan may be viewed on request.

The school safety plan ensures Emergency Preparedness at learning period meetings, test sites, field trips, staff meetings and at the school office. It also encompasses required trainings and school expectations in regards to a mandated reporter, sexual harassment, bloodborne pathogens and active shooter. The expectations of conduct for students/parents/guardians/staff, bullying and hate crime reporting are also included.

Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.

Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit www.ctc.ca.gov.

Teacher Credential Information		Three-Year Data		
	Helendale ESD	Excel Academy CS		
Teachers	19-20	17-18	18-19	19-20
With a full credential	◇	×	×	43
Without a full credential	◇	×	×	0
Teaching outside subject area of competence (with full credential)	◇	×	×	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions		Three-Year Data		
	Excel Academy CS			
Teachers	17-18	18-19	19-20	
Teacher misassignments of English learners	×	×	0	
Total teacher misassignments	×	×	0	
Vacant teacher positions	×	×	0	

Professional Development

Professional Development Days

Number of school days dedicated to staff development and continuous improvement

2017-18	×
2018-19	×
2019-20	5

Professional Development

Teachers and staff are provided with professional development (PD) training multiple times per year. These trainings include technological training, departmental updates, special program training and workshops. For the 2019-20 school year, Excel provided a two-day tech training for all Teachers of Record, which included sessions on G-Suite organization, School Pathways usage and Team Drive training. Additionally, our all staff PD this August included a guest speaker in order to cast vision and set goals for our staff in conjunction with Excel's theme for the 2019-20 school year: Growth Mindset. The topics for each session of this PD all contributed to this theme to push our staff towards this goal in every aspect of their work. All topics were selected by a combination of staff surveys and departmental need. Surveys were sent to all staff before and after each PD and training, requesting staff to input the areas they would like most training in, as well as assessing the effectiveness of the trainings they received, how they were delivered, and how they could be improved. All these factors were taken into consideration when developing the agendas for each training and PD. Teachers had the ability to meet with each department in small group settings at our second fall PD in September to get assistance and feedback on specific areas of need.

All admin and department leads are given the opportunity to attend 2-3 conferences and/or workshops throughout the year to increase their proficiency and develop their individual departmental goals. Each of these admin members and leads work in conjunction with the staff development coordinator to select the best and most useful workshops and conferences to attend. SMART goal evaluations are held between staff and their supervisors throughout the year to stay up-to-date on each individual staff member's goals and areas of growth.

◇ Information is not available.

× Excel Academy Charter School opened in the 2019-20 school year therefore no data is available for the school.



Financial Data

The financial data displayed in this SARC is from the 2017-18 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at www.cde.ca.gov/ds/fd/ec. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at www.cde.ca.gov/ds/fd/cs. To look up expenditures and salaries for a specific school district, see the Ed-Data website at www.ed-data.org.

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data		2017-18 Fiscal Year
	Helendale ESD	Similar Sized District
Beginning teacher salary	◆	\$43,574
Midrange teacher salary	◆	\$63,243
Highest teacher salary	◆	\$86,896
Average elementary school principal salary	◆	\$103,506
Average middle school principal salary	◆	\$108,961
Average high school principal salary	◆	\$108,954
Superintendent salary	◆	\$136,125
Teacher salaries: percentage of budget	24%	30%
Administrative salaries: percentage of budget	6%	6%

Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison		2017-18 Fiscal Year
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
Excel Academy CS	×	×
Helendale ESD	◆	◆
California	\$7,507	\$64,732
School and district: percentage difference	×	×
School and California: percentage difference	×	×

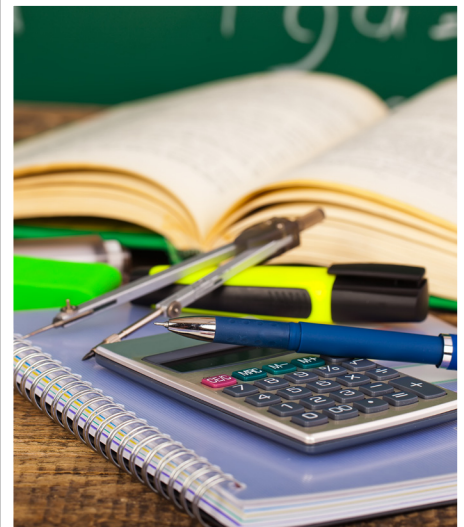
◆ Information is not available.

× Excel Academy Charter School opened in the 2019-20 school year therefore no data is available for the school.

School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2017-18 Fiscal Year	
Total expenditures per pupil	×
Expenditures per pupil from restricted sources	×
Expenditures per pupil from unrestricted sources	×
Annual average teacher salary	×



Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Excel Academy Charter School

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of December 2019.

School Accountability Report Card

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