



## Buena Vista Elementary School

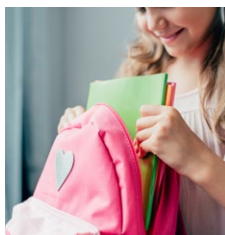
Grades K-8  
CDS Code 54-71829-6053862

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Para español, visita [www.buenavistaeagles.org](http://www.buenavistaeagles.org)



## Buena Vista School District

21660 Road 60 Tulare, CA 93274 ▪ (559) 686-2015 ▪ [www.buenavistaeagles.org](http://www.buenavistaeagles.org)



## Principal's Message

Buena Vista Elementary School is a little country school about 7 miles west of Tulare. We strive to maintain a caring and safe academic environment. We have the classification of being a California District of Choice, which means that many students from outside our district have the opportunity to attend Buena Vista. Approximately 74 percent of our 216 students come from outside of our district boundaries. Many families decide to bring their children to Buena Vista because they are not being challenged to their potential or they may be at risk or below grade level. Some parents just want a small family atmosphere. Whatever the reason, our students' individual needs are met by a competent and caring staff.

Buena Vista has a diverse population: Diversity is not an obstacle, but an asset. Our students have learned tolerance and social leadership. Our students are successful in local competitions, such as the Tulare Rural Schools' Spelling Bee, Scripps Spelling Bee and the Tulare County Office of Education Math Super Bowl and Reading Revolution.

Buena Vista students are very successful in high school because of their academic strength and positive approach toward any challenge they may encounter. Their Buena Vista experience has instilled leadership qualities that have allowed our students to assume leadership roles in high school and college.

For the 2018-19 school year, Buena Vista continued to make technology a priority. We understand the importance of technology literacy in our students' future. We have at 1:1 ratio of devices to students. Every student can have access to a computer every day. We also understand the importance of educating our staff in how to leverage technology in the classroom. Our goal continues to be to train teachers and students to use technology to bring about a deeper understanding of curriculum concepts.

We are also focusing on writing skills through the implementation of a new writing program. We have also increased access to reading intervention.

Buena Vista is a great little school where the individual needs of students are part of the curriculum planning and implementation. The entire staff is considered important to education. We do our best to educate the whole student—mentally, physically and emotionally.



## School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

## Parental Involvement

Buena Vista parents are very involved in their children's education. The most impressive evidence is that so many parents choose to bring their children to Buena Vista from outside the district. They have already shown that they are willing to go the extra mile—literally. Our parents have a strong and active Parents Club. You will see parents on campus daily volunteering in one capacity or another. We encourage our parents to take an active role in their child's education.

Buena Vista's parents have many avenues of support. Their strong involvement provides our students with many activities to enhance their academic environment. Assemblies, field trips, the Book Faire and a Halloween Carnival are a few examples that are provided by our Parents Club. Our School Site Council has been supportive of our classroom instructional programs by allocating funds for instructional aides and quality instructional materials. Buena Vista parents also participate as classroom volunteers and room parents for each class. Almost any parent we ask to participate is ready and willing to do whatever is needed.

For more information on how to become involved, please contact Parents Club representative Delma Dias at (559) 686-2015.

## School Safety

Buena Vista maintains a well-kept and safe environment for our students.

Buena Vista maintains an up-to-date and complete safety plan that is housed in the school office and each classroom. Each classroom maintains a quick-reference guide with key points covered for easy access. The plan is reviewed annually with the faculty. The plan covers a wide range of emergencies; earthquake and fire safety are covered as well as intruders and toxic leaks or spills. The school safety plan was last reviewed and updated in February 2020.



## Mission Statement

Buena Vista Elementary School is devoted to developing a well-rounded student. We provide a supportive, educational environment in a small-school setting. Our family community encourages confident, focused and motivated learners.

## Governing Board

Dave F. Martin

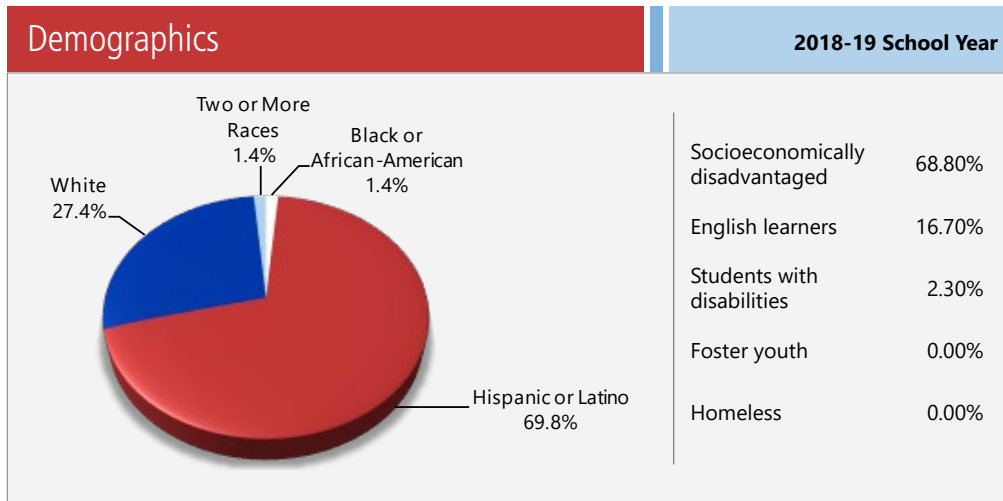
Joe Souza

Mario Simoes, Jr.



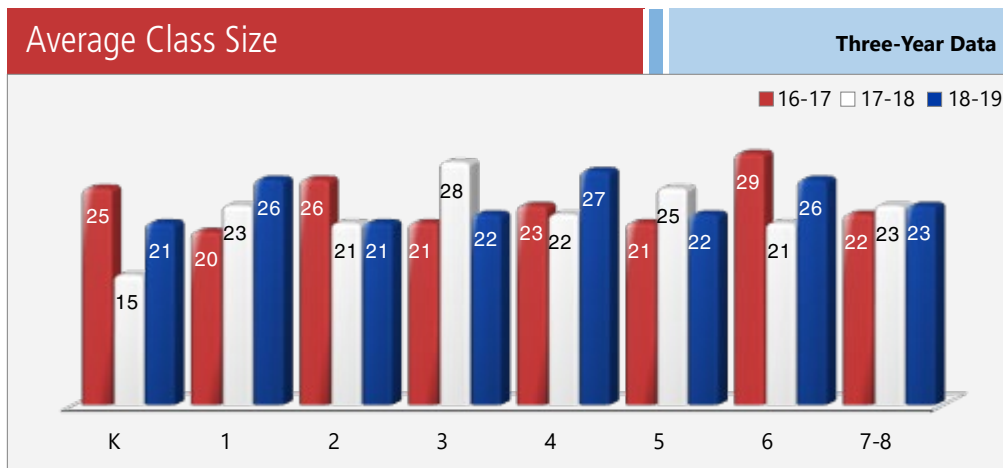
## Enrollment by Student Group

The total enrollment at the school was 215 students for the 2018-19 school year. The pie chart displays the percentage of students enrolled in each group.



## Class Size Distribution

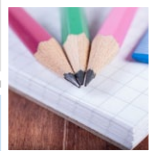
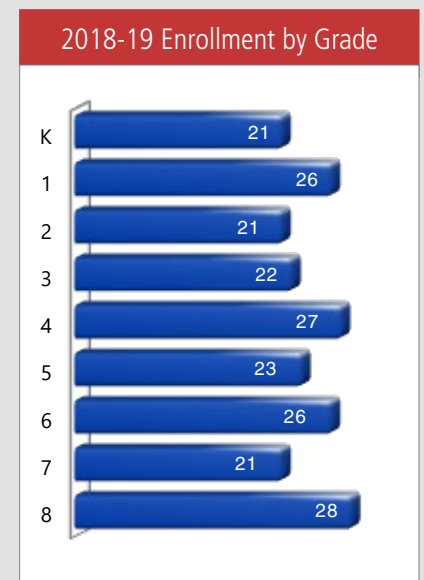
The bar graph displays the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.



Number of Classrooms by Size						Three-Year Data			
	2016-17			2017-18			2018-19		
Grade	Number of Students								
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K		1		2				1	
1	1				1			1	
2		1			1			1	
3		1			1			1	
4		1			1			1	
5		1			1			1	
6		1			1			1	
7-8		2			2			2	

## Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2018-19 school year.



## Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Note: Students are only counted one time, regardless of the number of suspensions.

Suspension and Expulsion Rates			
Buena Vista ES			
	16-17	17-18	18-19
Suspension rates	2.8%	0.0%	2.8%
Expulsion rates	1.4%	0.0%	0.0%
Buena Vista SD			
	16-17	17-18	18-19
Suspension rates	2.8%	0.0%	2.8%
Expulsion rates	1.4%	0.0%	0.0%
California			
	16-17	17-18	18-19
Suspension rates	3.6%	3.5%	3.5%
Expulsion rates	0.1%	0.1%	0.1%



## CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The California Science Test (CAST) was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Percentage of Students Scoring at Proficient or Advanced					Two-Year Data	
	Buena Vista ES		Buena Vista SD		California	
Subject	17-18	18-19	17-18	18-19	17-18	18-19
Science	✧	✧	✧	✧	✧	✧

## CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	Buena Vista ES		Buena Vista SD		California	
Subject	17-18	18-19	17-18	18-19	17-18	18-19
English language arts/literacy	39%	44%	39%	44%	50%	51%
Mathematics	41%	36%	41%	36%	38%	40%

## California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf](http://www.cde.ca.gov/ta/tg/pf).

California Physical Fitness Test		2018-19 School Year	
Percentage of Students Meeting Fitness Standards		Buena Vista ES	
		Grade 5	Grade 7
Four of six standards		14.3%	27.3%
Five of six standards		9.5%	13.6%
Six of six standards		9.5%	4.5%

✧ Not applicable.

## California Assessment of Student Performance and Progress (CAASPP)

For the 2018–19 school year, the CAASPP consists of several key components, including:

**California Alternate Assessments (CAA)** test includes both ELA/literacy and mathematics in grades 3–8 and 11. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

**Smarter Balanced Assessments** include ELA/literacy and mathematics in grades 3–8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit [www.cde.ca.gov/ta/tg/ca](http://www.cde.ca.gov/ta/tg/ca).



## CAASPP by Student Group: English Language Arts and Mathematics

The table on the following page displays the percentage of students that met or exceeded state standards in English language arts/literacy and mathematics for the school by student groups for grades 3–8.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.





## CAASPP Results by Student Group: English Language Arts (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards				2018-19 School Year	
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	144	143	99.31%	0.69%	44.06%
Male	72	72	100.00%	0.00%	41.67%
Female	72	71	98.61%	1.39%	46.48%
Black or African-American	❖	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	95	94	98.95%	1.05%	40.43%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
White	45	45	100.00%	0.00%	53.33%
Two or more races	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	95	95	100.00%	0.00%	40.00%
English learners	28	28	100.00%	0.00%	14.29%
Students with disabilities	❖	❖	❖	❖	❖
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

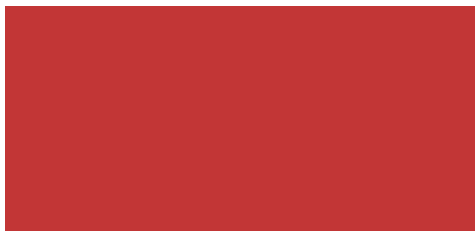
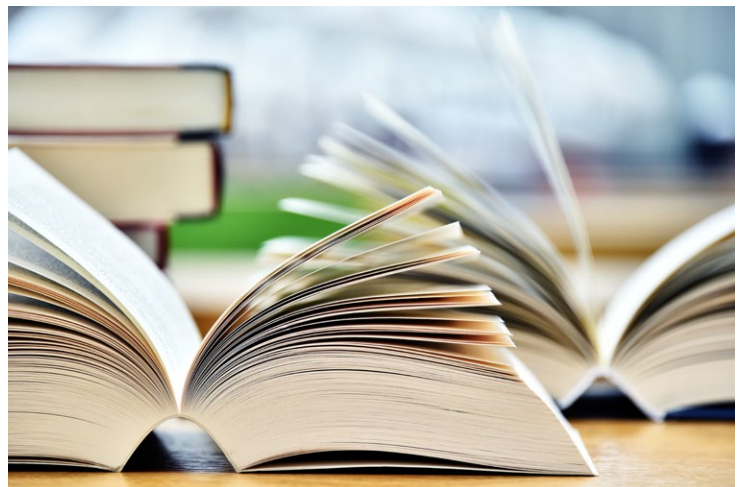




## CAASPP Results by Student Group: Mathematics (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards				2018-19 School Year	
Mathematics					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	144	143	99.31%	0.69%	35.66%
Male	72	72	100.00%	0.00%	31.94%
Female	72	71	98.61%	1.39%	39.44%
Black or African-American	❖	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	95	94	98.95%	1.05%	27.66%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
White	45	45	100.00%	0.00%	55.56%
Two or more races	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	95	95	100.00%	0.00%	24.21%
English learners	28	28	100.00%	0.00%	10.71%
Students with disabilities	❖	❖	❖	❖	❖
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.





## Textbooks and Instructional Materials

Every Buena Vista student has access to his or her own quality textbooks. Textbooks have been purchased based on state-adoption cycles. The state has adopted new Common Core State Standards. We have adopted the state-approved Houghton Mifflin math series Go Math!, the McGraw-Hill Wonders English language arts program for grades K-6 and the College Board Program for grades 7-8. We continue to evaluate new materials and use materials that support Common Core standards.

During the textbook-selection process, potential publisher samples are reviewed and voted on by the entire teaching staff. Samples are made available for the perusal of the School Site Council and Parents Club.

Buena Vista integrates visual and performing arts across the curriculum. Art projects, public speaking and drama are used as tools to enhance teaching and learning. Students have the opportunity to perform in poetry readings, holiday programs and the annual talent show. Students also travel to local concerts and dramatic productions.

Buena Vista maintains a strong music program in which all grade K-4 students participate. Grade 5-8 students can choose to participate in the band, which is led by our highly qualified music instructor, Scott Horton. The band performs publicly at least six times a year. The marching band continues to grow and perform locally. Participation has grown annually, which can be directly attributed to the success of the program.

We have added a drama program and will be performing The Lion King in the spring. We are excited with the expanded opportunities we are offering our students and plan to increase their exposure to the arts.

Textbooks and Instructional Materials List		2019-20 School Year
Subject	Textbook	Adopted
Reading/language arts	Wonders, McGraw-Hill (K-6)	2016
Reading/language arts	SpringBoard, College Board (6-8)	2016
Mathematics	Go Math!, Houghton Mifflin (K-8)	2015
Science	California Science, Macmillan/McGraw-Hill (6-8); Houghton Mifflin 2018 Pilot	2008
History/social science	Social Science for California, Scott Foresman (K-5); Studies Weekly	2007
History/social science	Discovering Our Past, Glencoe (6-8); Studies Weekly	2007

## Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject		2019-20 School Year
Buena Vista ES		Percentage Lacking
Reading/language arts		0%
Mathematics		0%
Science		0%
History/social science		0%
Visual and performing arts		✧
Foreign language		✧
Health		✧

✧ Not applicable.

## Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	
2019-20 School Year	
Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes

## Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks	
2019-20 School Year	
Data collection date	9/11/2019





## School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor.

School Facility Good Repair Status		2019-20 School Year
Items Inspected		Repair Status
<b>Systems:</b> Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)		Good
<b>Interior:</b> Interior surfaces (floors, ceilings, walls and window casings)		Good
<b>Cleanliness:</b> Pest/vermin control, overall cleanliness		Good
<b>Electrical:</b> Electrical systems		Good
<b>Restrooms/fountains:</b> Restrooms, sinks and drinking fountains		Good
<b>Safety:</b> Fire safety, emergency systems, hazardous materials		Good
<b>Structural:</b> Structural condition, roofs		Good
<b>External:</b> Windows/doors/gates/fences, playgrounds/school grounds		Good
<b>Overall summary of facility conditions</b>		Exemplary
<b>Date of the most recent school site inspection</b>		8/2/2019
<b>Date of the most recent completion of the inspection form</b>		8/2/2019

## Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the site inspection. Regardless of each item's repair status, all deficiencies are listed.

Deficiencies and Repairs		2019-20 School Year
Items Inspected	Deficiencies and Action Taken or Planned	Date of Action
<b>Structural</b>	West facing exterior wall of 5th grade portable needs repair.	Summer 2020

## School Facilities

Buena Vista is one of the oldest Tulare County schools. It was founded in 1878. Part of our current facilities was built in 1952. Modernization brought improvements to classrooms in 1996. Three relocatable classrooms were also brought to our campus. In 2000, a new wing was built, adding a kindergarten, a first-grade classroom and a computer lab/library. New construction in 2003 doubled the size of the cafeteria. A new office was also constructed at that time. In 2012-13, another new wing was added, giving grades 7-8 modern classrooms. All facilities are monitored regularly and kept clean and in good repair.

Buena Vista staff works diligently to create a safe and caring environment for our students. The school offers student supervision from 7:30 a.m. to 5:30 p.m. We maintain an environment conducive to learning. Classrooms are kept clean and comfortable. Class sizes are kept at a reasonable number to avoid overcrowding.

The Buena Vista staff takes pride in the facility. It is kept clean and in working order. Heaters and coolers are serviced regularly. Buena Vista employs a cleaning service that thoroughly cleans all classrooms three times per week. Restrooms are cleaned and restocked daily, with deep cleaning three times per week; our custodian provides this service.

One-hundred percent of bathroom facilities are in working order. A part-time maintenance person takes care of any needed repairs. These repairs are taken care of within two days of being reported, unless extenuating circumstances exist.

*Continued on sidebar*

## Types of Services Funded

These programs and services are provided at the school either through categorical funds or other sources that support and assist students:

- Title I
- Title II
- Title III
- Title VI
- Supplemental/Concentration Funds
- Class-size Reduction
- State Lottery and State Lottery Instructional Materials
- Education Protection Account
- After-school Program
- GATE (Gifted and Talented Education)
- Instructional Aides
- Curriculum Coaches
- Rural Education Achievement Program (REAP)



## School Facilities

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A part-time gardener takes care of the school grounds, keeping it looking neat. The supervising staff and administration monitor playground equipment daily. Any needed repairs are made quickly and completely to keep students safe. If circumstances require, the unsafe area is marked and student access is limited.

All buildings are accessible for individuals who have disabilities. All classrooms and the office have internet access. The grounds are well maintained and clean. The janitorial staff is available both during and after school hours. Grounds are inspected regularly to keep facilities, students, staff and visitors safe.

Plans for future Buena Vista growth and improvements are underway. Applications for funding have been submitted to the state for both new classrooms and land acquisition. A new domestic well and blending facility came into operation in February 2016. We now can provide safe drinking water to our students, staff and visitors to our campus.





## Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit [www.ctc.ca.gov](http://www.ctc.ca.gov).

Teacher Credential Information		Three-Year Data		
	Buena Vista SD	Buena Vista ES		
Teachers	19-20	17-18	18-19	19-20
With a full credential	9	10	9	9
Without a full credential	1	1	1	1
Teaching outside subject area of competence (with full credential)	0	0	0	0

## Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

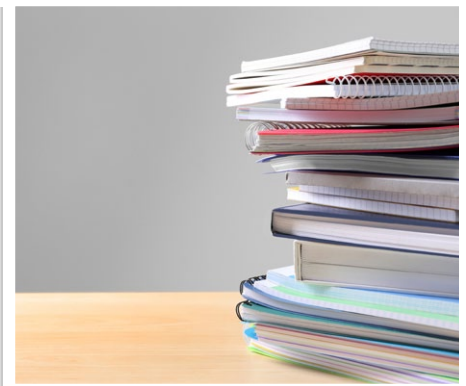
Teacher Misassignments and Vacant Teacher Positions		Three-Year Data		
		Buena Vista ES		
Teachers		17-18	18-19	19-20
Teacher misassignments of English learners		0	0	0
Total teacher misassignments		0	0	0
Vacant teacher positions		0	0	0

## Professional Development

Professional Development Days		Three-Year Data		
		2017-18	2018-19	2019-20
Number of school days dedicated to staff development and continuous improvement		4	5	5

## Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.



## Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Academic Counselors and School Support Staff Data	
2018-19 School Year	
	Ratio
Academic counselors	✧
Support Staff	FTE
Counselor (academic, social/behavioral or career development)	0.00
Library media teacher (librarian)	✧
Library media services staff (paraprofessional)	0.69
Psychologist	0.45 ✧
Social worker	0.30 ✧
Nurse	✧
Speech/language/hearing specialist	0.30 ✧
Resource specialist (nonteaching)	0.60 ✧
✧ On call from TCOE.	
★ Provided by TCOE.	



## Financial Data

The financial data displayed in this SARC is from the 2017-18 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at [www.cde.ca.gov/ds/fd/ec](http://www.cde.ca.gov/ds/fd/ec). For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at [www.cde.ca.gov/ds/fd/cs](http://www.cde.ca.gov/ds/fd/cs). To look up expenditures and salaries for a specific school district, see the Ed-Data website at [www.ed-data.org](http://www.ed-data.org).

## District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data		2017-18 Fiscal Year
	Buena Vista SD	Similar Sized District
Beginning teacher salary	\$44,630	\$45,252
Midrange teacher salary	\$63,059	\$65,210
Highest teacher salary	\$74,956	\$84,472
Average elementary school principal salary	✱	\$107,614
Superintendent salary	\$103,849	\$124,686
Teacher salaries: percentage of budget	31%	31%
Administrative salaries: percentage of budget	5%	7%

## Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison		2017-18 Fiscal Year
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
Buena Vista ES	\$9,975	\$63,296
Buena Vista SD	\$9,975	\$63,296
California	\$7,507	\$64,941
School and district: percentage difference	◆	◆
School and California: percentage difference	+32.9%	-2.5%

✱ The principal and superintendent are combined as one position.

◆ The percentage difference does not apply to single-site districts.

## School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2017-18 Fiscal Year	
Total expenditures per pupil	\$11,627
Expenditures per pupil from restricted sources	\$1,652
Expenditures per pupil from unrestricted sources	\$9,975
Annual average teacher salary	\$63,296



## Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of December 2019.

## School Accountability Report Card

PUBLISHED BY:

**SIA** School  
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