

# **Toddy Thomas Middle School**

## **School Accountability Report Card**

### **Reported Using Data from the 2018-19 School Year**

#### **Published During 2019-20**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## **About This School**

#### **School Contact Information (School Year 2019-20)**

<b>Entity</b>	<b>Contact Information</b>
<b>School Name</b>	Toddy Thomas Middle School
<b>Street</b>	2800 Thomas St.
<b>City, State, Zip</b>	Fortuna, CA 95540
<b>Phone Number</b>	(707) 725-5197
<b>Principal</b>	Mathew Bigham
<b>Email Address</b>	mbigham@fortunaesd.com
<b>Website</b>	<a href="http://tts-fesd-ca.schoolloop.com/">http://tts-fesd-ca.schoolloop.com/</a>
<b>County-District-School (CDS) Code</b>	12768026008148

Entity	Contact Information
<b>District Name</b>	Fortuna Elementary School District
<b>Phone Number</b>	(707) 725-2293
<b>Superintendent</b>	Jeff Northern
<b>Email Address</b>	jnorthern@fortunaesd.com
<b>Website</b>	www.humboldt.k12.ca.us/fortuna_sd/

## School Description and Mission Statement (School Year 2019-20)

### Mission Statement:

We believe that education is a process through which Toddy Thomas staff, students, families, and the community work together to provide students with the knowledge, skills, attitudes, and experiences they need to contribute to and positively participate in our society. Our mission is to produce students who are:

- Proficient in reading comprehension, communication, computation, and reasoning.
- Capable of problem-solving in a variety of real-life situations.
- Appreciative and involved in the fine arts and humanities.
- Committed to good health and life-long physical activity.
- Positive about their self-worth.
- Active participants in the democratic process.
- Respectful of the rights and feelings of others.
- Aware and appreciate the many cultures that contribute to and make up our world.
- Technologically literate.
- Lifelong learners.

### Vision Statement:

It is our belief that all students at Toddy Thomas School have the right to an education in a safe environment that is conducive to learning. The staff, parents, and community members have the right to work and communicate in an environment that fosters safety. It is our goal that all students at Toddy Thomas will be proud of the academic achievements they made while attending our school and that parents, staff, students, community members, and local agencies will be able to take pride in the appearance, environment, and lifelong learners that Toddy Thomas Middle School helps foster.

We pledge ourselves to...

- provide a healthful, sanitary, safe, friendly atmosphere for learning.
- communicate to parents and the community to the best of our ability.
- dedicate ourselves to provide a meaningful, relevant curriculum to the children of Toddy Thomas Middle School.
- allow each child to find success in each endeavor, academic and social.
- provide opportunities for enrichment as well as remedial activities.
- guide children in the realization of their own self-worth.
- guide children to be lifelong learners.

### Student Enrollment by Grade Level (School Year 2018-19)

Grade Level	Number of Students
Grade 4	2
Grade 5	71
Grade 6	48
Grade 7	70
Grade 8	69
Total Enrollment	260

### Student Enrollment by Group (School Year 2018-19)

Student Group	Percent of Total Enrollment
Black or African American	1.2
American Indian or Alaska Native	4.2
Asian	0.4
Filipino	0.8
Hispanic or Latino	28.8
White	57.7
Two or More Races	6.9
Socioeconomically Disadvantaged	57.7
English Learners	7.7
Students with Disabilities	22.3
Foster Youth	1.2
Homeless	9.2

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2017-18	School 2018-19	School 2019-20	District 2019-20
With Full Credential	12	15	14	68
Without Full Credential	0	1	1	2
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

## Teacher Misassignments and Vacant Teacher Positions

Indicator	2017-18	2018-19	2019-20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

## Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

Year and month in which data were collected: December 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grade 5: National Geographic 2016 Grade 6: National Geographic 2016 and Springboard 2016 Grade 7: Springboard 2016 Grade 8: Springboard 2016	Yes	0.0%
Mathematics	Grade 5: Mathematics: My Math (2014) Grade 6: Mathematics: CPM (2014) Grade 7: Pre-Algebra: CPM (2014) Grade 8: Algebra Readiness & Algebra: CPM (2014)	Yes	0.0%
Science	Grade 5: Macmillan/McGraw -Hill (2008) Grade 6: Macmillan/McGraw -Hill (2008) Grade 7: Holt California Life Science (2008) Grade 8: Holt California Physical Science (2008)	Yes	0.0%
History-Social Science	Grade 5: CA IMPACT Grade 5: US History: Making a New Nation (2017) Grade 6: National Geographic: World History Ancient Civilizations (2017) Grade 7: National Geographic: World History Medieval and Early Modern Times (2017) Grade 8: National Geographic: U.S. History American Stories Beginnings to World War I (2017)	Yes	0.0%

## School Facility Conditions and Planned Improvements (Most Recent Year)

Toddy Thomas School is inspected on a regular basis for a wide variety of health and safety items by qualified District and non-District employees including, but not limited to, the local fire chief, California Highway Patrol Bus Safety Officer, insurance, JPA Loss Control and Safety Analyst, Humboldt County Health Department, and outside private vendors. Asbestos in the school is found only in floor tiles, which are covered by carpet and inspected regularly for integrity.

Toddy Thomas was built in 1950. During the summer of 2012, Bond money was used to update all of the classrooms on campus (except the portables). All classrooms and student bathrooms were completely remodeled inside, and technology, bells, wiring, and phone systems were all updated. In addition to classrooms, the school has a library, computer lab, music portable, counseling portable, two after school program portables, one GATE/EL portable, a multipurpose room, basketball courts, and a track. The school grounds have a fully integrated fire alarm systems, video surveillance systems, and security alarms. These are all checked frequently to insure accuracy.

Toddy Thomas School has a custodial staff of one full-time staff member and one part-time staff member, and a maintenance supervisor with District responsibilities who works full time. The District prides itself in making sure all facilities are safe and clean, and continues to allocate funds for this reason.

## School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

**Year and month of the most recent FIT report:** September 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	Good	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	6 portable classrooms will eventually need to be replaced.
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
<b>Overall Rating</b>	Good	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
English Language Arts/Literacy (grades 3-8 and 11)	41	46	41	43	50	50
Mathematics (grades 3-8 and 11)	23	26	29	30	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	244	244	100.00	0.00	45.90
Male	114	114	100.00	0.00	32.46
Female	130	130	100.00	0.00	57.69
Black or African American	--	--	--	--	--
American Indian or Alaska Native	11	11	100.00	0.00	36.36
Asian	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	69	69	100.00	0.00	39.13
Native Hawaiian or Pacific Islander					
White	141	141	100.00	0.00	50.35

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	17	17	100.00	0.00	47.06
Socioeconomically Disadvantaged	140	140	100.00	0.00	38.57
English Learners	40	40	100.00	0.00	37.50
Students with Disabilities	52	52	100.00	0.00	7.69
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	--
Homeless	23	23	100.00	0.00	47.83

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	244	244	100.00	0.00	26.23
Male	114	114	100.00	0.00	16.67
Female	130	130	100.00	0.00	34.62
Black or African American	--	--	--	--	--
American Indian or Alaska Native	11	11	100.00	0.00	9.09
Asian	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	69	69	100.00	0.00	23.19
Native Hawaiian or Pacific Islander					
White	141	141	100.00	0.00	31.21
Two or More Races	17	17	100.00	0.00	5.88
Socioeconomically Disadvantaged	140	140	100.00	0.00	19.29
English Learners	40	40	100.00	0.00	22.50
Students with Disabilities	52	52	100.00	0.00	3.85
Students Receiving Migrant Education Services					

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Foster Youth	--	--	--	--	--
Homeless	23	23	100.00	0.00	26.09

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## CAASPP Test Results in Science for All Students

### Grades Five, Eight, and Ten

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Science (grades 5, 8 and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

## California Physical Fitness Test Results (School Year 2018-19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	14.7	19.1	29.4
7	22.1	23.5	20.6

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.



## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

### Opportunities for Parental Involvement (School Year 2019-20)

Parents are encouraged to get involved with their student's classroom and the Toddy Thomas campus by becoming a volunteer or serving on the School Site Council. Volunteer forms went home at the beginning of the year, as well as information about serving on the SSC for the 2019-2020 school year. Parents are always encouraged to call Principal Mat Bigham at 707-725-5197 if they'd like to help with an event on campus. The "Principal's Report" newsletter is posted monthly with updated information for parents about on-campus happenings and ways they can participate. The Rohnerville Education Foundation, which focuses on Toddy Thomas Middle School and its feeder school, Ambrosini Elementary, meets monthly to discuss fundraising and family involvement opportunities. The school principal and teachers are part of this group's membership. This group's events include the Elves Workshop, Read Across America Week and the Auction for Education. The Toddy Thomas SSC meets regularly to discuss student achievement, the District's LCAP, the SPSA, and the Comprehensive Safe School Plan. The SSC invites members of the public to come with questions, concerns, or suggestions. Information about parental involvement opportunities are sent home with students and posted on the web and/or Facebook. Parents are also encouraged to use Class Dojo as another form of communication to stay up-to-date on what is happening throughout the school year. The parent portal is also available for parent(s) to check on their student's progress and communicate with their student's teacher(s), in addition to mid-trimester and end-of-trimester reports which are mailed home.

For more information on how to become involved please contact Principal Mat Bigham at [mbigham@fortunaesd.com](mailto:mbigham@fortunaesd.com).

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Suspensions	9.9	8.0	9.2	6.3	5.0	3.2	3.6	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

### School Safety Plan (School Year 2019-20)

Toddy Thomas' School Safety Plan is reviewed, updated, and discussed a few times each year with school faculty and the School Site Council. The SSC and FESD Board of Trustees then approve the final draft of the Toddy Thomas Comprehensive Safe School Plan. Key elements of the plan include: office procedures, certificated and classified staff responsibilities, evacuation procedures, field trip emergency procedures, emergency transportation procedures, drill procedures (which include lockdown, earthquake, and fire), radio procedures, and chain of command procedures. Monthly fire/earthquake/lockdown drills are conducted each year.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2016-17 Average Class Size	2016-17 # of Classes* Size 1-22	2016-17 # of Classes* Size 23-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-22	2017-18 # of Classes* Size 23-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-22	2018-19 # of Classes* Size 23-32	2018-19 # of Classes* Size 33+
English	14	14			13	14	4		16	14	3	1
Mathematics	3	2			16	5	2		19	5	2	
Science	13	7			20	3	2		25	3	2	
Social Science	15	6			20	2	3		24	3	2	

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselors*	.0

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2018-19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	.4
Psychologist	.5
Social Worker	
Speech/Language/Hearing Specialist	.5
Resource Specialist (non-teaching)	

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017-18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11409.00	\$4009.00	\$7400.00	\$61529.00
District	N/A	N/A	\$7762.00	\$61,529.00
Percent Difference - School Site and District	N/A	N/A		
State	N/A	N/A	\$7,506.64	\$77,619.00
Percent Difference - School Site and State	N/A	N/A		

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

## Types of Services Funded (Fiscal Year 2018-19)

Toddy Thomas Middle School offers a variety of educational programs that help aid and assist students at the school. Some of these programs and services include Read Live, Accelerated Reader, Accelerated Math, Step Up to Reading, Step Up to Writing, Bridges Math Program, iPass, STAR Reading and Star Math, CAASPP Interim Assessment tools and our GATE program. Toddy Thomas also provided a reading and Math Intervention teacher for the 2019/2020 school year. Toddy Thomas also continues to utilize CalSoap tutors in both English and math. In addition to providing programs for educational success, Toddy Thomas also utilized funding to help support PBIS and Restorative Practices as an alternative means to discipline on campus.

## Teacher and Administrative Salaries (Fiscal Year 2017-18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$37,680	\$49,378
Mid-Range Teacher Salary	\$60,678	\$77,190
Highest Teacher Salary	\$69,292	\$96,607
Average Principal Salary (Elementary)	\$89,071	\$122,074
Average Principal Salary (Middle)	\$91,141	\$126,560
Average Principal Salary (High)	\$0	\$126,920
Superintendent Salary	\$112,870	\$189,346
Percent of Budget for Teacher Salaries	32%	36%
Percent of Budget for Administrative Salaries	4%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

## Professional Development (Most Recent Three Years)

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	4	4	4

During the 2018-2019 and 2019-2020 school years, our District dedicated four non-student days for professional development. Since the District's consolidation in 2012, our staff members have been provided these opportunities in addition to attending workshops and conferences during the school year. Many of our staff members also participated in My Math and CPM training as well as STEM training (through HISI).

All classified and certificated staff members are provided mandated reporter training, trauma-informed practices training, and suicide prevention training. All staff receives ongoing training of positive behavior intervention to ensure the successful implementation of school-wide PBIS practices. Throughout the school year, early-release Wednesdays are used for additional training for all staff as well as grade-level collaboration time. The Humboldt County Office of Education is also utilized for local training. The School Site Council designates Title I funds each year to be used by teachers and staff for additional training to improve student achievement. The focus of the weekly meetings is to review assessments, differentiated instruction, instructional strategies, technology, and the Common Core State Standards. Furthermore, our school worked closely with the two elementary sites and the other middle school site in our District, as well as the local high school.