



Quail Run Elementary School

4000 Goldenbay Ave. • San Ramon, CA 94582 • (925) 560-4000 • Grades K-5

Mimi Quan, Principal

mquan@srvusd.net

www.qres.srvusd.net

2018-19 School Accountability Report Card Published During the 2019-20 School Year



San Ramon Valley Unified School District

699 Old Orchard Dr.
Danville, CA 94526
(925) 552-5500
www.srvusd.net

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Rachel Hurd, Board Vice President
Greg Marvel, Board Clerk
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**Assistant Superintendent,
Facilities & Operations**

Principal's Message

Thank you for visiting the Quail Run Elementary School Accountability Report Card. We are excited and proud to share with you the many wonderful things going on at Quail Run! As one of the newest elementary schools in the San Ramon Valley Unified School District we bring to our community an enthusiastic, well trained staff that is dedicated to providing a safe and nurturing environment where each student's individuality is valued and where all students, families, and staff are treated with respect.

Quail Run's staff is actively involved in implementing the Reading and Writing Workshop programs, utilizing the model from Teacher's College at Columbia University. Additionally we are partners with the Silicon Valley Math Initiative, maintaining an instructional program that integrates practices from the Common Core Standards. Our model classrooms and the excellent instructional practices we provide here at Quail Run are frequently used as demonstration classrooms for others who are also learning more about these research-based best practices. Our commitment to providing a rigorous, meaningful curriculum that focuses on the Common Core Standards is evidenced throughout our campus.

Quail Run Elementary is also in the forefront of technology integration. Our Quail Run Learning Fund (QRLF) has sponsored a 1 to 1 laptop program for all fourth grade students and a 1 to 1 chromebook program for all fifth grade students. Additionally, teachers and students have access to grade level specific iPad carts of 30 iPads. These programs enable students to go deeply into curriculum at a new level of understanding. Each classroom has a document camera, Redcat microphone, and projector to enhance teaching and learning. Additionally, students have access to a computer lab as well as 3 mobile carts of Chromebook laptops. Our staff attends ongoing training and collaboration to assist our integration of technology best practices.

Our mission is to meet the needs of each and every student so that they may reach their greatest potential. Through differentiated instruction we provide an academic program that is rigorous, engaging, and standards based. We are proud of our inclusive model which offers an exceptional program for all students.

Quail Run's involved parents and guardians participate throughout the campus in a variety of ways. Our active PTA and Quail Run Learning Fund provide many opportunities for family involvement. Please take a moment and visit our website to find out more about the wonderful work we are doing at Quail Run and how you can get involved in our community.

Mimi Quan, Principal
(Email mquan@srvusd.net)

School Profile

Welcome to the Quail Run Elementary School SARC report. We are the home of the Explorers! Quail Run is one of San Ramon Valley Unified School District's newest elementary schools. We opened our beautiful new campus in August, 2006, and have opened our doors to hundreds of new families since that time. Quail Run is a K-5 elementary school housing approximately 950 students and is located in the Gale Ranch community of the Dougherty Valley. As our community grows around us, we have the capacity to house up to 1100 students.

Our highly qualified and enthusiastic staff members are dedicated to developing lifelong and self directed learners who excel academically and grow personally by providing academic excellence in a nurturing, respectful, student centered environment built on a foundation of family, community, and staff collaboration.

The Quail Run curriculum is standards based and rigorous, utilizing a philosophy of differentiated instruction in order to meet the needs of all learners. Our Response to Intervention model provides opportunities for each student to excel at their academic level in every subject area. Our GATE program provides a variety of extension activities throughout the year, such as the Math Olympiad and Destination Imagination. Our Response to Intervention Plan assists us in determining the level of support students need. Through consistent, focused assessment and instruction we strive to meet each individual student's needs in a collaborative environment. A resource teacher, a speech and language therapist, occupational therapist, and school psychologist provide support to students as is indicated by assessed needs. Our School Success Team and Response to Intervention Team meet regularly to identify focused interventions for students in need of more support.

We are proud of our Makerspace classroom where students will have the opportunity to have hands-on experiences. A Makerspace is a classroom stocked with tools and materials that allow students to create, problem solve and collaborate on projects. Makerspaces allow students to take control of their own learning as they take ownership of projects that they have not just designed but also defined. The Makerspace is transformative in student learning. The students will be discovering together as they work their way through a project as a group. There is not one set solution, so students will be learning through their own curiosity, being creative, thinking critically, communicating and collaborating together. The Makerspace allows students to be true scientists, learning through experience, reflecting throughout the process and continuing to modify their models to improve their solution. Students as young as kindergarten, can learn through this hands-on, real-life approach.

Quail Run Elementary is also in the forefront of technology integration. Our beautiful new facility offers many "state of the art" opportunities for our students in order to support 21st Century Learning. Each classroom is equipped with a document camera, an LCD Projector that is connected to a DVD/VCR, a Redcat microphone, and laptop computer. Our computer lab provides opportunities for classes to utilize computers for instructional purposes. We have 15 COWS (Computers on Wheels) in order to support our one to one laptop program for fourth and fifth grade students. We have a library collection of over 40,000 books with an internet based check out system for easy accessibility. A leveled library with portable scanner is available to staff members for easy check out in order for classroom leveled libraries to be rich and varied. Our goal is to provide as many leveled books as possible to each and every classroom.

Our school has been recognized with Digital Citizenship Certification through Common Sense Media. Teachers provide lessons in grades K-5 on topics such as cyberbullying and digital drama, oversharing of information, digital cheating and plagiarism, and understanding how to analyze and evaluate the credibility of websites.

We proudly educate the whole child! Each student at Quail Run participates in sessions in the library/media center, computer lab, and receives vocal music instruction, as well as art instruction. Fourth and fifth graders have the opportunity to take weekly instrumental music classes with our exceptional music teacher. Quail Run offers two after school choruses, performing arts opportunities, and a variety of after school classes. Recently, we have been recognized as a California Gold Ribbon school, earned our Common Sense Media certification, and have been designated as a No Place for Hate from the Anti-Defamation League. Quail Run, along with the other SRVUSD schools, have implemented Culturally & Linguistically Responsive (CLR) teaching strategies in all classrooms. We build strong relationships with our students to create a safe and nurturing learning environment.

Educating the "whole child" is a philosophy the staff and community of Quail Run embrace. Life Skills instruction is embedded into the work we do each day, through our Soul Shoppe program, Sanford Harmony, Student Council, Project Wisdom and through our school-wide book club, "Creating Community Through Books". Our PTA and Quail Run Learning Fund provide a variety of programs for families, as well as extra support in the areas of music, art, reading, math, computer and library support. We are also recognized as a No Place for Hate by the Anti-Defamation League. We also provide many after school enrichment opportunities including Board Game club and Athletic Club. During recess, we have art at recess once a month and students have daily access to a game shed full of board games.

Other areas of outstanding involvement are the Quail Run PTA and Quail Run Learning Fund. These groups contribute considerable funds, service, time, and energy. The PTA sponsors several excellent assemblies for students during the school year. Both organizations sponsor community events such as our Multi-Cultural Night, Movie Night, and Breakfast Book Club, to name a few.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2018-19 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	133
Grade 1	139
Grade 2	177
Grade 3	156
Grade 4	180
Grade 5	164
Total Enrollment	949

2018-19 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	3.1
American Indian or Alaska Native	0.6
Asian	73.4
Filipino	6.1
Hispanic or Latino	6
White	7.1
Two or More Races	3.7
Socioeconomically Disadvantaged	7
English Learners	19.3
Students with Disabilities	5.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Quail Run Elementary School	17-18	18-19	19-20
With Full Credential	50	50	47
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	1	1

Teacher Credentials for San Ramon Valley Unified School District	17-18	18-19	19-20
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at Quail Run Elementary School

Indicator	17-18	18-19	19-20
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0.422	1.00

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 *Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

Textbooks are normally adopted on a state curriculum cycle by the district from a list of materials approved by the state of California. SRVUSD adopted English/Language Arts programs for grades K-5 in 2015; for History/Social Science, grades K-12, in 2007; and Mathematics for grades K-12 in 2016.

For grades K-5 science SRVUSD adopted TWIG Science in 2019. Currently SRVUSD is piloting science materials for grades 6-12 with a grades 6-8 adoption planned for 2020 and a grades 9-12 adoption in the subsequent years. Each time textbooks are adopted, professional development is offered on units of study and strategies in using the materials. All textbooks and materials that are adopted and approved are aligned with the state and district standards and benchmarks. Educational computer software and internet resources are utilized at every grade level to support student achievement toward meeting standards. Teachers have frequent professional development opportunities to support instruction throughout the year. The textbook and instructional materials lists can be found on our district website at www.srvusd.net. Go to District>Curriculum Standards>Textbooks and Instructional Materials. The following table displays the standards-aligned textbooks and other instructional materials used at the school.

Textbooks and Instructional Materials

Year and month in which data were collected: October 4, 2016

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	N2Y.com – Adopted 2015 Heinemann, Reading and Writing Units of Study - Adopted 2015 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	Great Minds, Eureka Math/EngageNY – Adopted 2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	TWIG Science - Adopted 2019 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Quail Run offers a safe and secure campus. As a new school we provide up-to date facilities and adequate space for students and staff. Quail Run is comprised of a kindergarten area with 4 kindergarten classrooms, library media center, a computer lab, 2 science labs, a large multipurpose room, and 36 classrooms. The school also enjoys a spacious playground with swings, a play structure, as well as grassy fields for running, sports, and games. In the evenings and during the day, a team of three custodians ensure classrooms, restrooms, and campus grounds are kept clean and safe. Quail Run also houses an on-site daycare facility, Kid's Country, which is available to Quail Run families from 6:30 a.m. to 6:30 p.m.

School Facility Good Repair Status (Most Recent Year)

Year and month in which data were collected: 7/11/19

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
ELA	83	79	82	81	50	50
Math	84	82	77	78	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students Grades Five, Eight, and Ten

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

2018-19 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	11.7	26.5	56.8

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2018-19 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	497	495	99.60	78.59
Male	250	249	99.60	73.90
Female	247	246	99.60	83.33
Black or African American	12	12	100.00	50.00
American Indian or Alaska Native	--	--	--	--
Asian	375	375	100.00	84.80
Filipino	28	28	100.00	71.43
Hispanic or Latino	26	26	100.00	53.85
White	30	29	96.67	55.17
Two or More Races	22	22	100.00	54.55
Socioeconomically Disadvantaged	40	39	97.50	48.72
English Learners	140	139	99.29	75.54
Students with Disabilities	33	32	96.97	37.50
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

-Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

-Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2018-19 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	497	494	99.40	81.78
Male	250	248	99.20	84.27
Female	247	246	99.60	79.27
Black or African American	12	12	100.00	50.00
American Indian or Alaska Native	--	--	--	--
Asian	375	375	100.00	89.60
Filipino	28	28	100.00	57.14
Hispanic or Latino	26	25	96.15	48.00
White	30	29	96.67	58.62
Two or More Races	22	22	100.00	63.64
Socioeconomically Disadvantaged	40	38	95.00	44.74
English Learners	140	139	99.29	78.42
Students with Disabilities	33	32	96.97	46.88
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

-Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

-Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019-20)

At Quail Run we are fortunate to have strong community support through the PTA, Quail Run Learning Fund, and through active parent volunteers throughout the campus. Local businesses support the school in a variety of ways, through volunteerism, donations, and other partnerships. Various after school classes, Kid's Country, PTA, and other area organizations provide extended day opportunities for our students.

Parent involvement is a high priority at Quail Run, where we welcome and encourage parents to visit, volunteer, attend parent education sessions, and participate in decision-making meetings. The Quail Run PTA is a thriving organization providing many activities throughout the year for families to be involved with the school. Our Multi-Cultural Feast, Movie Nights, and Book Fairs are a few of the activities sponsored each year by our PTA. Our Quail Run Learning Fund does an exceptional job raising funds for the school, while bringing key activities to the community, such as weekly Helping Hands - a parent volunteer team that assists teachers by providing clerical support in the staff room. Parents are also encouraged to come play and interact with our students during their lunch recess time through our program, Parents on the Playground.

Quail Run has a website that contains all events and activities, as well as the parent bulletins (Treks) from the office each week and other information regarding the school. The website is updated regularly by our webmaster and can be accessed at www.qres.srvusd.k12.ca.us. For additional information about organized opportunities for parent involvement at Quail Run Elementary School, please contact Mimi Quan, Principal, at (925) 560-4000 or at mquan@srvusd.net.

Parents or community members who wish to participate in leadership teams, school committees, school activities, or become a volunteer may contact Quail Run Elementary at 925-560-4000 or may e-mail the Principal, Mimi Quan, at mquan@srvusd.net.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Quail Run Elementary School is committed to the safety and security of each student. To maintain the conditions which contribute to the best possible learning environment and ensure the safety of students and school personnel, the School Safety Committee has created a comprehensive Disaster Preparedness Plan. Emergency drills are held once a month and evaluated for effectiveness. These drills include procedures for fire, earthquake, stranger danger, and shelter in place. Each classroom has an emergency pack and disaster plan to follow in case of a crisis. The school maintains a trailer containing emergency supplies for the entire school. All school employees are required by law to report any cases of suspected child abuse or child neglect. Reports are investigated by the Department of Social Services to determine if any follow-up on the report is necessary. Quail Run strictly adheres to district policies which prohibit harassment or discrimination of any kind. Quail Run believes that a safe and orderly environment is necessary to ensure a positive learning experience for all students. Ongoing supervision is the core of creating and maintaining a safe and orderly environment. Staff and parent volunteers continually supervise and interact with students to reinforce behavioral expectations and safety standards.

Visitors are required to check in at the office and volunteers and visitors wear identification badges while on campus. Adults supervise the playground at all recesses and at lunchtime. Staff members supervise the front and back of the school before and after school. There is an adult crossing guard on the main road for arrival and dismissal of students. All supervising adults wear identifying safety vests. There are walkie-talkies in the office, playground areas, and other pertinent areas. Playground and school safety rules are reviewed with students in class during the first week of school. On the first day of school students are given a guided tour of the school facility, introduced to key staff members, and are reminded about school etiquette and safety.

Date of Last Review/Update: October 2019 Date Last Reviewed with Staff: September 2019

Suspensions and Expulsions for the School	2016-17	2017-18	2018-19
Suspensions Rate	0.6	0.5	0.3
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the District	2016-17	2017-18	2018-19
Suspensions Rate	1.5	1.4	1.5
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the State	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.5	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselor*	.0

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	.7
Social Worker	
Nurse	.2
Speech/Language/Hearing Specialist	.8
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2016-17 Average Class Size	2016-17 # of Classes* Size 1-20	2016-17 # of Classes* Size 21-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+
K	23	2	12		22	3	3		22		6	
1	23		12		26		7		23		6	
2	24	2	12		25		6		25		7	
3	25		14		24		8		26		6	
4	29		12		30		5		30		6	
5	32		12		73		6	1	72		6	1
Other**												

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Professional Development provided for Teachers

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	3	4.5	4.5

The San Ramon Valley Unified School District (SRVUSD) practices a comprehensive, inclusive model of professional development for all staff. Our high quality professional development program is focused on Common Core State Standards (CCSS) as well as balanced literacy and instructional strategies. In 2012-13, we established district-wide K-12 Task Forces in English language arts, mathematics, and other content areas along with targeted professional development offerings. We hold affiliation status with Columbia University Teachers College Reading and Writing Project and the Silicon Valley Math Initiative. Both organizations are highly respected and have strong ties to the development and implementation of the CCSS and professional learning offerings.

These learning experiences are supported with on-site coaching provided by a team of instructional coaches who work and train together. The coaches received certification as Common Core trainers through the Leadership and Learning Center. They provide one-to-one coaching, team and grade level coaching, whole school professional development, in addition to targeted cross-grade level, cross-discipline professional development sessions. These trainings connect to every aspect of school practice: relevant and rigorous curriculum, intentional instructional practices, formative assessment for learning, and lesson design.

In addition, every SRVUSD teacher is provided an opportunity to participate in a coach-led cohort to study instructional strategies in a small group setting. These cohorts are both semester-long and yearlong and are focused on topics that run the gamut from Interactive Lecture to Reading Workshop for Innovators to Problem Solving Strategies. There are dozens of cohorts running simultaneously.

We ensure that new teachers are provided support through the SRVUSD Teacher Induction Project (formerly known as BTSA). Our summer intensive trainings along with on-going staff development days and release day trainings deeply align with the needs of our individual schools and our Framework for Excellence: Supporting Students and their Learning; Supporting Staff and their Work.

Under the leadership and guidance of site administrators, such communities of practices afford our staff the opportunity to deepen their content knowledge, strengthen their instructional repertoire, improve their assessment strategies, and foster a shared sense of responsibility. As a result, every staff member helps to promote and nurture a community of learners in which the individual is enriched and the district as a whole is enhanced.

FY 2017-18 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,107	\$48,612
Mid-Range Teacher Salary	\$77,310	\$74,676
Highest Teacher Salary	\$96,311	\$99,791
Average Principal Salary (ES)	\$129,880	\$125,830
Average Principal Salary (MS)	\$138,066	\$131,167
Average Principal Salary (HS)	\$149,818	\$144,822
Superintendent Salary	\$318,954	\$275,796

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	37%	34%
Administrative Salaries	5%	5%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2017-18 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	6070.46	517.52	5552.93	76642.37
District	N/A	N/A	5,786	\$77,512.00
State	N/A	N/A	\$7,506.64	\$82,403.00

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-11.1	-1.2
School Site/ State	-31.7	-8.9

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

- Gifted and Talented Education (GATE)
- Instructional Materials Realignment
- Teacher Credentialing Block Grant (SRVTIP)
- Professional Development Block Grant
- School and Library Improvement Program Block Grant (SIP)
- Supplemental Hourly Program
- NCLB: Title II Teacher Quality & Principal Training
- Title III-Immigrant Education
- Title III-Limited English
- Lottery Instructional Materials
- Special Education IDEA Grants and Preschool Grants
- Special Education IDEA Pre K Staff Development
- VEA (Secondary Vocational Ed.)
- Personnel Staff Development
- Special Education and Special Education Infant
- Transportation Home/School
- Transportation Special Education (if required)

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.