



## James A. Forrest

401 N. Griffith Avenue • Wasco, CA 93280 • 661-758-7490 • Grades K-5

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<https://forrest-wuesd-ca.schoolloop.com>

### 2018-19 School Accountability Report Card Published During the 2019-20 School Year

#### Wasco Union Elementary School District

1102 5th Street

Wasco, Ca 93280

661-758-7100

[www.wuesd.org](http://www.wuesd.org)

#### District Governing Board

Richard Reding

**Board President**

Anna Poggi

**Board Clerk**

Luis Fernandez

**Board Member**

Danny Rueda

**Board Member**

Cherylee Wegman

**Board Member**

#### District Administration

Kelly Richers

**Superintendent**

J. Bradley Maberry

**Assistant Superintendent Student  
Services**

David Bowling

**Assistant Superintendent  
Curriculum and Instruction**

#### School Description

James A. Forrest Elementary strives to model respect while appreciating individual differences and encourages all students to reach their full potential by ensuring academic success.

James A. Forrest Elementary promotes staff, parents, and students striving to work collaboratively toward the achievement of school goals and expected learning outcomes. Together, we aspire to create a safe environment that fosters the development of responsible, caring students who are critical thinkers and lifelong learners in pursuit of personal excellence, and who can adapt to the challenges of the future.

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for James A. Forrest	17-18	18-19	19-20
With Full Credential	N/A	N/A	28
Without Full Credential	N/A	N/A	1
Teaching Outside Subject Area of Competence	N/A	N/A	0

Teacher Credentials for Wasco Union Elementary School District	17-18	18-19	19-20
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

### Teacher Misassignments and Vacant Teacher Positions at James A. Forrest

Indicator	17-18	18-19	19-20
Teachers of English Learners	N/A	N/A	0
Total Teacher Misassignments*	N/A	N/A	0
Vacant Teacher Positions	N/A	N/A	0

\* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

##### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
ELA						

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### School Year 2018-19 CAASPP Assessment Results - English Language Arts (ELA)

#### Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### CAASPP Test Results in Science for All Students

#### Grades Five, Eight, and Ten

##### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

### 2018-19 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5			

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2018-19 CAASPP Assessment Results - Mathematics**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2019-20)

James A. Forrest Elementary School engages in a collaborative effort between all stakeholders including administration, certificated staff members, classified staff members, and parents to revise or rewrite the School Plan for Student Achievement (SPSA) which guides the student programs based on the needs and priorities determined by various surveys and assessments which include but is not limited to Academic Program Survey, English Language Acquisition Survey, as well as parents' needs assessment. The School Site Council is another critical aspect of parental involvement in which parents take part in the direct allocation of decisions and funds for James A. Forrest. In addition to the School Site Council we also have a site based English Language Advisory Committee (ELAC) that assists and guides with the educational needs of our English Learner population.

James A. Forrest also has the following parent involvement opportunities through out the year: Back School Night, Latino Family Literacy, Math and Science Night, Literacy Night, Parent University, and Parent/Student Library Night to name a few.

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### School Safety Plan

The Safe School Plan is designed to ensure a safe and orderly environment during both the regular school day and during any unforeseen emergency situations. The school's plan is implemented continually throughout the school year, and modified annually, or as needed to ensure a productive and safe environment.

A crisis response plan is also included in the school's overall safety plan to assist site personnel during any major man-made or natural emergency.

The plan is written and developed by a safety planning committee including: staff, certificated and classified, parents, law enforcement, the City of Wasco, and district personnel. The School Site Council provides input and ultimately approves the plan to present to the Board of Trustees on an annual basis. Data that is used in the writing of the plan includes office referrals, attendance rates, suspension and expulsion data, local law enforcement juvenile-crime data, and District/site student and staff surveys.

The Safe School Plan addresses four areas; Prevention, Preparedness, Response, and Recovery. The 2019-2020 School Safety Plan was presented to the School Site Council in December 10, 2019 for the first read and will be voted on for approval in January. Then it will be submitted to the District Board of Trustees for the first read and review, then for a final approval to be submitted by March 1, 2020.

The plan is kept at the district office and the school site for review.

Suspensions and Expulsions for the District	2016-17	2017-18	2018-19
Suspensions Rate	2.0	1.1	0.8
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the State	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.5	3.5
Expulsions Rate	0.1	0.1	0.1

#### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

##### Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselor*	.0

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

#### Professional Development provided for Teachers

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	N/A	N/A	3

#### FY 2017-18 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$46,016	\$49,378
Mid-Range Teacher Salary	\$67,928	\$77,190
Highest Teacher Salary	\$83,490	\$96,607
Average Principal Salary (ES)	\$111,532	\$122,074
Average Principal Salary (MS)	\$107,861	\$126,560
Average Principal Salary (HS)	\$0	\$126,920
Superintendent Salary	\$152,235	\$189,346

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	28%	36%
Administrative Salaries	5%	6%

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

#### Types of Services Funded

N/A School was opened in August 2019.

#### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.