

# Students Writing Skills: An Investigation

Within FHICT, students encounter numerous writing tasks. The purpose of this survey is to gather hands-on information about your experience as an assessor of these writing tasks.

\*Required

1. How do you value the importance of a writing task compared to the other tasks in your assessment?

Mark only one oval.

	1	2	3	4	5	
Least important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Most important

2. Do you think there is emphasis in training writing skills in the curriculum? \*

Mark only one oval.

	1	2	3	4	5	
Little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A lot

3. Do you think the assessment criteria of a writing task is clearly communicated? \*

Mark only one oval.

☐ Always

☐ Sometimes

☐ Never

☐ I do not know

4. What do you mostly focus on when you provide feedback on writing tasks? \*

Mark only one oval.

☐ Content

☐ Writing style and structure

☐ Both

5. Regardless of the semester, do you expect students to be aware of certain writing considerations such as not to use contractions (i.e. can't, don't or won't). \*

Mark only one oval.

☐ Yes

☐ No

☐ I do not know

6. If yes, can you state other writing consideration you expect your students to be aware of, other than the one mentioned above.

7. Do you think students require further attention in improving writing skills? \*

*Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ I do not know

8. If yes, can you state what should be improved.

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