

6502 Input Output Programming

by Ted Kosan

Part of The Professor And Pat series
(professorandpat.org)

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1 **Monitoring And Controlling The Physical World**

2 A shower of sparks fell to the floor as I ground the burrs off a steel part in my shop. I had
3 earplugs in because the noise was deafening and so I did not hear Pat enter the shop and walk
4 next to me to observe what I was doing. However, a sixth sense told me Pat was there so I
5 grabbed a pair of safety glasses from a box and handed them to Pat as I continued to grind.

6 After I finished deburring the steel part, I turned off the grinder and said "Hello Pat, how are you
7 today?"

8 "Fine." said Pat. "What are you working on?"

9 "A part for a robot" I replied.

10 "A robot?" asked Pat, with more than just a little bit of excitement. "What kind of robot?"

11 "A 3 axis plasma cutting robot." I said.

12 "A what!?" cried Pat.

13 "I think it would be easier to show you than explain it to you." I said. "Follow me to the other
14 side of the shop."

15 I led Pat to an item that was about 4 feet wide, 4 feet long, and 4 feet tall which was covered by a
16 silver tarp. As I slowly removed the tarp, the following yellow robot was revealed:



17 "Wow!" said Pat "Is this a real robot?"

18 "Yes." I replied.

19 "What does it do?" asked Pat.

20 "It automatically cuts shapes out of sheets of metal using a plasma cutting torch." I said.

21 "What's a plasma cutting torch?" asked Pat.

22 "A plasma cutting torch shoots a stream of compressed air through a nozzle at a plate of metal.
23 The stream of air has an arc of electricity sent through it that turns the air into a hot plasma
24 which melts the steel and cuts it." I said. "Would you like to see it operate?"

25 "Oh yes!" replied Pat.

26 I then gave Pat a demonstration of the robot. A movie of the robot in action that was taken
27 during its initial testing phase can be found here:

28 <http://jautomation.dev.java.net/jautomation.mpg>

29 When the shape the robot had cut out had cooled, I picked it up and handed it to Pat.

30 "Wow!" said Pat. "I didn't know robots could do things like this. Did you build this robot?"

31 "Most of it." I replied. "I purchased the steel parts of the robot from the Internet and then I
32 assembled and painted them, added motors and drive electronics, and interfaced the drive
33 electronics to a computer."

34 "How is a computer able to control robot motors?" asked Pat.

35 "Do you remember what the 3 types of memory are that are present in a computer's memory
36 map?" I asked.

37 "Yes, I remember," replied Pat "they are RAM, ROM, and I/O."

38 "What does I/O stand for?" I said."

39 "Input Output" said Pat.

40 "And what is I/O memory used for?" I asked.

41 "It allows a computer to talk to things outside itself, like a keyboard, mouse, hard drive, monitor,
42 and network connection." said Pat.

43 "This is correct," I said "and I/O memory is also used to allow a computer to control robot
44 motors."

45 Pat's mouth dropped open with surprise. "I/O memory can be used to control robot motors?"
46 asked Pat. "How?"

47 "It will take some time to explain to you all the details of how this is done," I replied "but I can
48 give you an overview and then I can show you how to start doing I/O programming with the 6502
49 emulator."

50 "The emulator can do I/O programming!?" asked Pat.

51 "Yes." I said.

52 "Can we do it right now?" said Pat.

53 "Sure." I said. "Help me cover the robot back up and then we can go to the electronics room."

54 **Computer Interfacing**

55 When we arrived at the electronics room I said to Pat "The process of attaching a computer to
56 devices in the physical world so the the computer can monitor and control them is called
57 **computer interfacing**. Computer interfacing is done using computer **output ports** and **input**
58 **ports**. The word **port** is used because computer ports are similar to the port holes in the side of a
59 ship.

60 An **output port** contains 2 parts:

61 1) Special electronics that transform bits in I/O memory locations into electronic signals that can
62 be used to control a device in the physical world.

63 2) A connector somewhere on the computer that the device can be attached to so that the
64 electronic signals can be sent to it.

65 An **input port** also contains 2 parts:

66 1) Special electronics that transform electronic signals coming from a device in the physical
67 world into bits in an I/O memory location.

68 2) A connector somewhere on the computer that the device can be attached to so that the
69 electronic signals from the device can be sent to the computer.

70 Robot motors are too complex for computer interfacing beginners to start with, so we will use
71 **LEDs** as output devices and **simple switches** as input devices. Also, you will have to learn
72 fundamental electronics before we can discuss the details of how the computer is interfaced to
73 physical devices."

74 **Output Ports And LEDs**

75 "What's an LED?" asked Pat

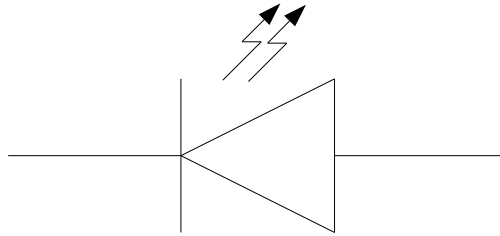
76 "**LED** stands for **Light Emitting Diode** and it is an electronic device which sends out light when
77 electricity is applied to it." I replied. "LEDs are used as indicators in a wide variety of electronic
78 devices including stereos, DVD players, and computers. The most popular ones emit red, green,
79 yellow, or white light." I then opened a parts drawer, picked up an LED, touched Pat's hand with
80 my pinky finger, and then gave the LED to Pat.



81 Pat looked at the LED then said "I know what you are talking about now!" said Pat. "LEDs are
82 used all over the place!"

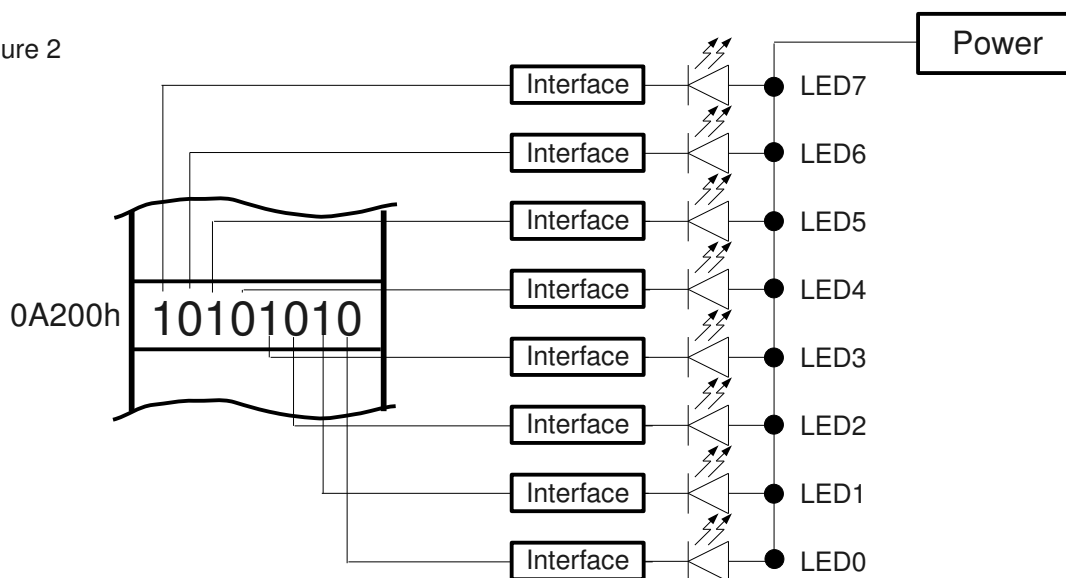
83 "Yes, they are." I said. "Here is the symbol that is used to represent an LED in an electronic
84 circuit diagram." I then drew the symbol for an LED on the whiteboard. (see Fig.1)

Figure 1

*LED Symbol*

85 "In the emulator, memory locations 0a200h and 0a400h are output ports and both ports have 8
 86 LEDs interfaced to them. I will now draw a diagram which shows how each bit in output port
 87 0a200h is attached to a simulated LED in the emulator." I then drew the diagram (see Fig. 2)

Figure 2

*Output Port 0a200h*


88 "This diagram shows that interface circuits are used to attach each bit in port 0a200h with an
 89 LED." I said. "When a given bit is set to 1, its LED turns on and when it is set to 0, its LED
 90 turns off."

91 "Can you show me how this works in the emulator?" asked Pat.

92 "Yes." I said. I then launched the emulator and used the **Enter** command to place a 00000001
93 binary into output port 0a200h.

94 -e a200 01

95 After entering this command, here is what was shown on the emulator's display:

8 LEDs interfaced to memory location A200: 

96 "Cool!" cried Pat. "Can we turn all of the LEDs on now?"

97 "Sure," I said "what number do I have to pass to the Enter command in order to do this?"

98 Pat looked at the ceiling for a few moments then said "FF hex."

99 I then entered the following line into the emulator:

100 -e a200 ff

101 And here was what was shown on the display:

8 LEDs interfaced to memory location A200: 

102 Pat was very excited by this and one could almost see the gears turning behind those bright eyes.

103 Finally Pat said "Can we make a program that blinks all of the LEDs on and off continuously?"

104 "Okay." I said. I then created the following program, assembled it, loaded it into the emulator,
105 and executed it:

```
106 %uasm65,description=""
107 ;Program Name: blink.
108 ;
109 ;Version: 1.02.
110 ;
111 ;Description: The purpose of this program is to blink
112 ; the lights on and off continuously.
113 ;

114 ;*****
115 ;      Program entry point.
116 ;*****
117      org 0200h
```



```
118 Main *
119 ;Turn all the lights on and then waste some time
120 ; so that the user can see the lights on.
121     lda #11111111b
122     sta 0a200h
123     jsr delay

124 ;Turn all the lights off and then waste some time
125 ; so that the user can see the lights off.
126     lda #00000000b
127     sta 0a200h
128     jsr delay

129     jmp Main

130 ;Exit the program.
131     brk

132 ;*****
133 ;     Subroutines area.
134 ;*****

135 ;*****
136 ;Delay subroutine.
137 ;
138 ;The purpose of this subroutine is to generate
139 ; a delay so that the rate of the blinking
140 ; can be controlled.
141 ;
142 ;Change the number that is being loaded into
143 ; the 'A' register to change the delay time.
144 ;*****
145 Delay *
146 ;Save registers on the stack.
147     pha
148     txa
149     pha
150     tya
151     pha

152 ;Place 10 into the count down timer. The count down timer
153 ;will automatically decrement the value in memory location 0A800h
154 ;at a rate of one dedrement per second until it reaches 0.
155     lda #10d
156     sta 0a800h
157
158 ;Wait until the value in memory location 0a800h reaches zero.
159 WaitLoopTop *
```

```
160      lda 0a800h
161      bne WaitLoopTop

162 ;Restore registers from the stack.
163      pla
164      tay
165      pla
166      tax
167      pla

168      rts

169 ;*****
170 ;      Variables area.
171 ;*****

172      end
173 %/uasm65

174 "In this program," I said "all of the LEDs are turned on then off in a continuous loop. A delay
175 needs to occur after the lights are turned on to give the user time to see them and a delay also
176 needs to occur after the lights are turned off so that the user can see their dark state.

177 The delay is performed by a subroutine which uses the timer circuit which is interfaced to
178 memory location 0A800h. When a number is placed into this memory location, the timer will
179 automatically decrement the location's contents until it reaches 0. Instead of decrementing the
180 memory location as quickly as it can, however, it only decrements once every 100 milliseconds."

181 "What's a millisecond?" asked Pat.

182 "A millisecond is one thousandth (1/1000) of a second." I replied. "If one were to take a second
183 and cut it into a thousand pieces of equal duration, each piece would be one thousandth as long
184 as the original second."

185 Pat thought about this for a while then asked "Why does the timer use milliseconds instead of
186 some other unit of time?"

187 "That is a good question." I replied. "One reason is that milliseconds are easy to build up into
188 longer units of time. For example, how many milliseconds are in 1/2 of a second?"

189 Pat pondered this for a long time without coming up with an answer so I asked "Let's try a
190 simpler question. How many milliseconds are in a second?"
```

191 Pat replied "There are 1000 milliseconds in one second."
192 "Correct," I said "and if 1/2 of a second is half as long as a full second, how many milliseconds
193 are half as long as 1000 milliseconds?"
194 "Oh, I see!" said Pat. "500 milliseconds equals 1/2 of a second!"
195 "Yes." I replied. "Now, if 500 milliseconds equals 1/2 of a second, how much of a second is 100
196 milliseconds?"
197 "Hmmm." said Pat. "Since there are ten 100's in 1000, 100 milliseconds must equal 1/10 of a
198 second. Does the timer use 100 milliseconds as its decrement rate because 1/10 of a second is an
199 easy unit of time to work with?"
200 "Yes." I replied.

201 **Input Ports And Switches**

202 "I think I am starting to see how output ports work." said Pat. "Can you show me how input
203 ports work now?"
204 "Okay." I said. "One of the simplest input devices that can be interfaced to a computer is a
205 switch." I located a switch and gave it to Pat to look at:



206 "A simple normally off pushbutton switch like this one," I said "has two terminals on it that are

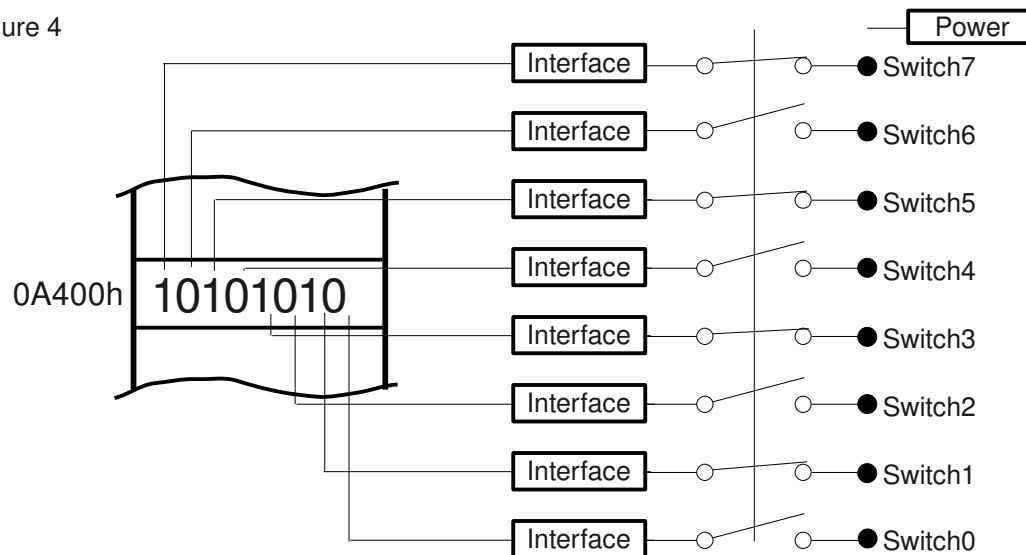
207 connected electrically when the button is pressed. The symbol for a normally off pushbutton
 208 switch looks like this." I then drew the symbol on the whiteboard. (see Fig. 3)

Figure 3

*Switch symbol*

209 "On the emulator, location 0a600 hex is an input port and it has 8 pushbutton switches attached
 210 to it." I said. "Each bit in location 0a600 is connected to a switch. When the switch is not
 211 pressed, the bit is set to a 1 and when the switch is pressed, the bit is set to a zero. I will draw a
 212 diagram on the whiteboard that shows port 0a600 and the switches it is connected to." I then
 213 drew the diagram. (see Fig. 4)

Figure 4



214 **Showing The Status Of The Switches On The LEDs**

215 "We will begin with a small program that shows the state of each switch on the LEDs attached to
 216 port 0a200h." I said. I then created the following program, assembled it, loaded it into the
 217 emulator, and executed it:

```
218 %uasm65
219 ;Program Name: sw2leds.
220 ;
221 ;Version: 1.01.
222 ;
223 ;Description: The purpose of this program is to have
224 ; the LEDs in port 0a200h reflect the state of the
225 ; switches.

226 ;*****
227 ;      Program entry point.
228 ;*****
229      org 0200h

230 Main *
231      lda 0a600h
232      sta 0a200h

233      jmp Main

234      end
235 %/uasm65
```

236 "This program copies the value from location 0a600 hex to a200 hex in a continuous loop." I
237 said. "After the program is running, press the switches on the emulator's GUI and each LED in
238 output port a200 will turn on and off as the switch in the same bit position in input port 0a600 is
239 pressed and released."

240 Pat pressed the switches and observed the changes this caused on the LEDs.

241 **AND Turns Bits Off, OR Turns Bits On**

242 After a while Pat said "In a program, how can you tell which switch is being pressed?"

243 "By loading the contents of location 0a600 hex into the 'A' register then using the 'AND'
244 command to turn off all of the bits except the one you are interested in." I replied.

245 "What is the AND command?" asked Pat.

246 "The AND command, and its opposite the OR command, are used to manipulate individual bits
247 in a register or in a memory location," I said "and they implement what are called **logic**
248 operations. **AND is used to turn bits off** and **OR is used to turn bits on**. One way to
249 understand how these commands work is to study what is called their **truth tables**. A **truth**
250 **table** is simply a table that shows the various combinations of bits that can be fed into a logic

251 command along with the result that will be produced. I will show you the truth tables for the
 252 AND and OR commands so you can see how they work." I then drew both truth tables on the
 253 whiteboard. (see Fig. 5)

	0	1		0	1
0	0	0		0	1
1	0	1		1	1
AND				OR	

Figure 5: AND and OR truth tables

254 **"The AND truth table," I said "indicates that:**

255 a 0 bit ANDed with a 0 bit results in a 0 bit,
 256 a 0 bit ANDed with a 1 bit results in a 0 bit,
 257 a 1 bit ANDed with a 0 bit results in a 0 bit, and
 258 a 1 bit ANDed with a 1 bit results in a 1 bit.

259 **The OR truth table indicates that:**

260 a 0 bit ORed with a 0 bit results in a 0 bit,
 261 a 0 bit ORed with a 1 bit results in a 1 bit,
 262 a 1 bit ORed with a 0 bit results in a 1 bit, and
 263 a 1 bit ORed with a 1 bit results in a 1 bit."

264 "Ummm, okay..." said Pat "but how are AND and OR used?

265 I replied "Lets say we have a pattern of 8 bits and we want to set all of them to 0 except for bit 2.
 266 We want bit 2 to remain whatever it was originally. If it was a 0, it will remain a 0 and if it was a
 267 1, it will remain a 1." I then wrote the following bit pattern on the whiteboard:

268 10110**1**10 - Original bit patten.

269 "What we would do is to AND this bit pattern with 8 bits which have been configured to achieve
 270 the desired result. This second bit pattern is called a **bit mask** because it acts like a halloween
 271 mask in that it allows some parts of the original pattern to show through while other parts it
 272 changes."

273 10110110 - Original bit patten.

274 AND 00000100 - Bit Mask.

275 -----

276 00000100 - Result.

277 "Notice that each of the original bits that are ANDed with 0 in the bit mask are turned into 0 bits,
278 but the bit that was ANDed with a 1 bit in the bit mask remained what it was." I said.

279 "Pat studied the AND operation I had just performed with a look of confusion then said "I'm still
280 not getting how this is useful."

281 "Perhaps if I use AND in a program, it will make better sense to you." I then created the
282 following program:

```
283  %uasm65,description=""
284  ;Program Name: switchlet.
285  ;
286  ;Version: 1.01.
287  ;
288  ;Description: The purpose of this program is to output a different
289  ; letter of the alphabet depending on which switch was toggled last.
290  ;
```

```
291  ;*****
292  ;           Monitor Utility Subroutine Jump Table.
293  ;*****
294  OutChar    equ E003h ;Output byte in A register to serial port.
295
296  GetChar    equ E006h ;Get a byte from the serial port.
297
298  GetCharW   equ E009h ;Wait and get a byte from the serial port.
299
300  PrntMess   equ E00Ch ;Print a message to the serial port.
301
302  OutSpace   equ E00Fh ;Output spaces to the serial port.
303
304  OutHex     equ E012h ;Output a HEX number to the serial port.
305
306  DgtToBin   equ E015h ;Convert an ASCII digit into binary.
307
308  GetLine    equ E018h ;Input a line from the serial port.
```

```
309  ;*****
310  ;           Program entry point.
311  ;*****
312  org 0200h
```

```
313 Main *
314 CkSw0 *
315     lda 0a600h
316     and #00000001b
317     beq CkSw1
318     lda #'A'
319     sta LastLetter
320     jmp OutLetter
321 CkSw1 *
322     lda 0a600h
323     and #00000010b
324     beq CkSw2
325     lda #'B'
326     sta LastLetter
327     jmp OutLetter
328 CkSw2 *
329     lda 0a600h
330     and #00000100b
331     beq CkSw3
332     lda #'C'
333     sta LastLetter
334     jmp OutLetter
335 CkSw3 *
336     lda 0a600h
337     and #00001000b
338     beq CkSw4
339     lda #'D'
340     sta LastLetter
341     jmp OutLetter
342 CkSw4 *
343     lda 0a600h
344     and #00010000b
345     beq CkSw5
346     lda #'E'
347     sta LastLetter
348     jmp OutLetter
349 CkSw5 *
350     lda 0a600h
351     and #00100000b
352     beq CkSw6
353     lda #'F'
354     sta LastLetter
355     jmp OutLetter
```



```
356 CkSw6 *
357     lda 0a600h
358     and #01000000b
359     beq CkSw7
360     lda #'G'
361     sta LastLetter
362     jmp OutLetter
363
364 CkSw7 *
365     lda 0a600h
366     and #10000000b
367     beq NoSwitch
368     lda #'H'
369     sta LastLetter
370     jmp OutLetter
371
372 NoSwitch *
373
374 OutLetter *
375     lda LastLetter
376     jsr OutChar
377     jsr Delay
378     jmp Main
379
380 ;Exit the program.
381     brk
382
383 ;*****
384 ; Subroutines area.
385 ;*****
386
387 ;*****
388 ;Delay subroutine.
389 ;
390 ;The purpose of this subroutine is to generate
391 ; a delay so that the rate of the blinking
392 ; can be controlled.
393 ;
394 ;Change the number that is being loaded into
395 ; the 'A' register to change the delay time.
396 ;*****
397 Delay *
398 ;Save registers on the stack.
399     pha
400     txa
401     pha
```

```

397     tya
398     pha

399 ;Place 10 into the count down timer. The count down timer
400 ;will automatically decrement the value in memory location 0A800h
401 ;at a rate of one dedrement per second until it reaches 0.
402     lda #10d
403     sta 0a800h
404
405 ;Wait until the value in memory location 0a800h reaches zero.
406 WaitLoopTop *
407     lda 0a800h
408     bne WaitLoopTop

409 ;Restore registers from the stack.
410     pla
411     tay
412     pla
413     tax
414     pla

415     rts

416 ;*****
417 ;     Variables area.
418 ;*****
419 LastLetter dbt "*"
420     end

421 %/uasm65

422 "This program checks to see which switch, if any, is being toggled by the user and then it outputs
423 an ASCII letter which has been associated with that switch." I said. "Toggling switch0 will
424 output letter A's, toggling switch1 will output letter B's, and so on. The program does this by
425 checking each bit in location 0a600 hex by isolating it with an AND instruction and then
426 branching or not branching depending in whether it was set or not."

427 "I think I understand how AND works now." said Pat. "Can you show me how OR works?"

428 "Okay." I said "OR is used to turn bit on. Lets say we have a pattern of 8 bits and we want to set
429 bit 2 to a 1 while allowing all the rest of the bits to remain what they were." I then wrote the
430 following bit pattern on the whiteboard:

431     10110010 - Original bit patten.

432 "What we would do is to OR this bit pattern with a bit mask which has been configured to

```

433 achieve the desired result."

434 10110010 - Original bit patten.

435 OR 00000100 - Bit Mask.

436 -----

437 10110110 - Result.

438 "Notice that each of the original bits that were ORed with 0 in the bit mask remain what they
439 were, but the bit that was ORed with a 1 bit in the bit mask is changed to a 1." I said.

440 Exercises

441 Note: The following programs should be written as infinite loops.

442 1) Write a program that will turn LEDs 0 1 2 3 on while turning LEDs 4 5 6 7 off, then turn
443 LEDs 0 1 2 3 off and LEDs 4 5 6 7 (remember, in an infinite loop).

444 2) Write a program that will turn all even LEDs on and all odd LEDs off, then turn all even LEDs
445 off and all odd LEDs on.

446 3) Write a program that will turn LED 0 of your output port on then send this LED across the
447 lights to LED 7 then back across the lights to LED 0.

448 4) Write a program that will turn LEDs 0 and 7 on, move these lights in to LEDs 3 and 4 then
449 back out again to LEDs 0 and 7. Only 2 LEDs should be on at a time.

450 5) Write a program that will make your LEDs count from 0h to 0FFh then start over again at 0.

451 6) Write a program that will read the status of the switches and reflect this status on the LEDs
452 attached to port 0a200h and 0a400h..

453 7) Write a program that will read the status of the switches and output this status as a HEX
454 number on the computer screen (Hint: Use the monitor's OutHex utility subroutine.)

455 8) Write a program that will continuously output the alphabet in reverse order at a rate ranging
456 from very slow to very fast depending upon the switch settings (Hint: Use the switches to change
457 the timer count down value in the delay subroutine).

458 9) Write a program that will do the following (Hint: Use the 'and' instruction to determine which
459 switches are pressed):

460 Print "The front door is open." if switch 0 is pressed.

461 Print "Your mailbox is open." if switch 1 is pressed.

462 Print "The smoke alarm is on." if switch 2 is pressed.

463 10) Write a program that will dump the contents of memory locations 0E000h - 0E020h to the
464 output port as an 8 bit light pattern at a rate of 1 location/second.

465 11) (OPTIONAL) Write a ping pong simulation that will send one light back and forth from the
466 left side of your LEDs to the right side and back again. Each time the light crosses the LEDs,
467 increase its speed a little bit. If the left player's switch is pressed while the leftmost LED is on

468 then send it back across the display, else give 1 point to the right player. If the right player's
469 switch is pressed while the rightmost LED is on then send it back across the display, else give 1
470 point to the left player. The first player with 5 points wins. Keep track of the score and notify the
471 users when either the left or the right player has won.