

6502 Assembly Language

by Ted Kosan

Part of The Professor And Pat series
(professorandpat.org)

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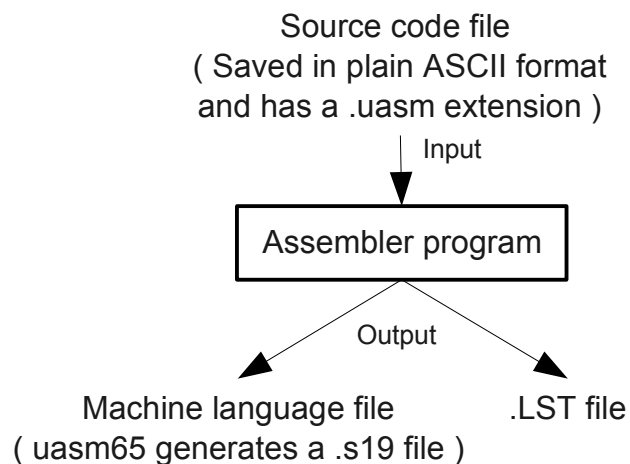
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1 **Assemblers**

2 I was deep in thought when I heard a knock on the door of my shop.
3 "Professor, are you there?" A voice said. "Its Pat and I've come to learn
4 about assemblers!"
5 "Come in, Pat!" I said.
6 When Pat opened the door and entered, I smiled and said "have a seat next
7 to the computer and boot it up."
8 While the computer was booting I said "So, you want to learn about
9 assemblers?"
10 "Yes!" said Pat. "I couldn't stop thinking about machine language and
11 assembly language since the last time we met and now I really want to
12 know what an assembler does and how to use one."
13 I looked thoughtfully at Pat for a few moments then said "Okay, let me find
14 a whiteboard and then we will discuss assemblers." Then I drew the
15 following diagram while Pat watched. (see Fig. 1)

Figure 1



16 "An **assembler**," I said "is a program that takes a source code file that
17 contains plain ASCII characters and converts it into a file that contains
18 machine language. The type of application that is used to create a source

19 code file is called a **text editor**. Text editors allow users to create
20 documents that are similar to word processing documents, except the files
21 are saved using only plain ASCII characters. For this reason, files that only
22 contain plain ASCII characters are also called **text files**."

23 "Word processors can't be used to create source code files?" asked Pat.

24 "No," I replied "and the reason for this is because word processors need to
25 save extra information in the files they create, including whether characters
26 should be in bold or underlined, what font types the characters use, and
27 what font sizes they use. Programs that take source code of any kind as
28 input are not able to handle this extra information. These programs are
29 only able to understand plain ASCII characters and, if a file that was
30 created by a word processor was fed into them, the programs would
31 produce errors."

32 "Can you show me what a text file looks like?" asked Pat.

33 "Yes." I replied. I then launched MathRider (<http://mathrider.org>), typed in
34 the following text, and saved it in a file called '**abc123.txt**'.

```
35 ABC
36 123
37 Hello Pat!
```

38 (Note: I run the GNU/Linux operating system on my PC and so the
39 **hexdump** command I use next will not work in Windows.)

40 I ran the **hexdump** command on the **abc123.txt** file and this is the output it
41 produced:

```
42 $ hexdump -C abc123.txt
43 00000000 41 42 43 0d 0a 31 32 33 0d 0a 48 65 6c 6c 6f 20 |ABC...123...Hello |
44 00000010 50 61 74 21 0d 0a                                |Pat!...|
```

45 "The hexdump command is similar to the umon65's Dump command," I said
46 "except instead of dumping memory locations, it dumps the contents of
47 files."

48 Pat studied the output for a few moments then said "Its output is arranged
49 into 3 columns, just like the Dump command's output is! The first ASCII
50 character in the file is a capital letter 'A' and hexdump displayed its value as
51 41 hex, just like the ASCII table showed. I see that 'B' is 42 hex, the
52 numeral '1' is 31 hex, and 'Pat' is 50 hex, 61 hex, and 74 hex. I don't

53 understand what the 0d 0a numerals are, though."

54 "Look at the source code again and also look for 0d hex and 0a hex in the
55 ASCII table." I replied.

56 Pat did this then said "Oh, they represent a **carriage return** and a **line**
57 **feed!** Is that what causes '123' to be placed on the line below 'ABC' and for
58 'Hello Pat!' to be placed below '123'?"

59 "Yes, Pat, this is exactly what the ASCII carriage return and line feed
60 characters do!" I said. "On some operating systems (like Windows) both a
61 carriage return and a line feed are used to drop down a line and move the
62 cursor to the left side of the screen. On other operating systems, however,
63 0A hex is used by itself for both these operations and it is call a **newline**
64 instead of a **line feed**. Another way to indicate a **carriage return**
65 **followed by a line feed** is by saying or typing **CRLF**."

66 "I'm glad I know what hexadecimal and ASCII are now because they are
67 helping me to understand how computers work!" said Pat.

68 I replied "You are discovering that the more knowledge that you possess,
69 the easier it becomes to expand your knowledge. The hexadecimal
70 numerals and ASCII characters are fundamental concepts that are used
71 throughout the whole field of computing. A sound understanding of how
72 they work is very useful for learning more advanced computing concepts."

73 After a few moments I said, "Lets get back to assemblers. When an
74 assembler opens a file, the file must only contain plain ASCII characters and
75 these ASCII characters must conform to the syntax that the assembler
76 expects. The assembler will then convert this source code into machine
77 language instructions that the target CPU can understand.

78 What we will do next is to type in the assembly language version of the
79 machine language program we started with, assemble it, and then look at
80 the machine language it generated."

81 "In the diagram," said Pat "I understand that the assembler is going to
82 generate a file that contains machine language, but what is this other '.LST'
83 file that it generates?"

84 "A .LST file," I replied "contains the original source code version of the
85 program that was sent to the assembler, along with the machine language

86 that each line of source code was converted into. The purpose of this file is
87 to allow the programmer to see exactly how the source code was converted
88 into machine language. We will look at a .LST file after we have assembled
89 our first program."

90 The UASM65 Assembler, .S19 Files, and .LST files

91 I created a new file in MathRider called **u6502_programs.mrw**, typed the
92 following assembly language source code into it, and then saved it. **(Note:**
93 **This is a %uasm "fold" and folds are explained in the MathRider for**
94 **Newbies book which can be found on the MathRider website.)**

```
95 %uasm65,description="Example 1"  
96     org 0200h  
  
97     lda #10d  
98     adc #5d  
99     sta 0208h  
100     brk  
  
101     end  
102 %/uasm65
```

103 "The assembler we will be using is called **uasm65**," I said "and it stands for
104 **Understandable Assembler for 6500 series CPUs**. The assembler is
105 built into MathRider and it can be run by pressing **<shift><enter>** inside
106 of a **%uasm65 fold (which must be placed into a file which has a .mrw**
107 **extension)**."

108 The syntax that Example 1 contains is the syntax that the uasm65 assembler
109 understands. **The empty space to the left of these commands is**
110 **important too** and it can be created either with the **space bar** or with the
111 **tab key**. Empty space like this is called **whitespace** and ASCII characters
112 that produce whitespace when printed are called **whitespace characters**.
113 The complete set of ASCII whitespace characters include the space, tab,
114 newline, form feed, and carriage return characters."

115 Pat looked at the source code then said "I know that lda, adc, sta, and brk
116 are 6502 instruction mnemonics, but what are **org** and **end**?"

117 "Those are called **pseudo ops** (which is short for pseudo operations) and
118 another name for them is **assembler directives**. They are designed to look
119 like instruction mnemonics, but instead of being instructions for a CPU,
120 they are instructions which are meant for the assembler. Assembler
121 directives allow a programmer to tell the assembler how to assemble the

122 program.

123 For example, the **org** directive stands for **originate** and it tells the
 124 assembler what the beginning address of the code that follows it should be.
 125 In this case, the code will be placed into memory starting at address 0200
 126 hex."

127 "Does the **end** directive tell the assembler where the end of the source code
 128 is?" asked Pat.

129 "Yes." I replied "There are 8 directives that uasm65 uses and we will be
 130 discussing them as we go. "

131 I then placed the cursor inside of the **%uasm65** fold and pressed
 132 <shift><enter> . Here is a copy of the %uasm65 fold and the output it
 133 generated:

```

134 1:%uasm65,description="Example 1"
135 2:    org 0200h
136 3:
137 4:    lda #10d
138 5:    adc #5d
139 6:    sta 0208h
140 7:    brk
141 8:
142 9:    end
143 10:%/uasm65
144 11:
145 12:    %output ,preserve="false"
146 13:    *** List file ***
147 14:
148 15:        0200                000001 |  org 0200h
149 16:                000002 |
150 17:        0200 A9 0A          000003 |  lda #10d
151 18:        0202 69 05          000004 |  adc #5d
152 19:        0204 8D 08 02      000005 |  sta 0208h
153 20:        0207 00            000006 |  brk
154 21:                000007 |
155 22:                000008 |  end
156 23:
157 24:    *** Executable code ***
158 25:
159 26:    %s19,descrption="Execute this fold to send program to U6502 monitor."
160 27:        S007000055415347C8
161 28:        S10B0200A90A69058D0802003A
162 29:        S9030000FC
163 30:    %/s19
164 31:    %/output

```

165 I pointed at the output and said "The **.lst** file that was generated is present
166 under the title which reads '***** List file *****' and the **s19** file is present in a
167 **%s19** fold which is under the title '***** Executable code *****'.

168 Some assemblers generate machine language files which are not encoded in
169 ASCII-based files like s19 files are and therefore they cannot be opened in a
170 text editor. One reason the uasm65 assembler encodes its machine
171 language in ASCII is so that it is easy for humans to read and another
172 reason is so its code can be sent to a microcontroller easier."

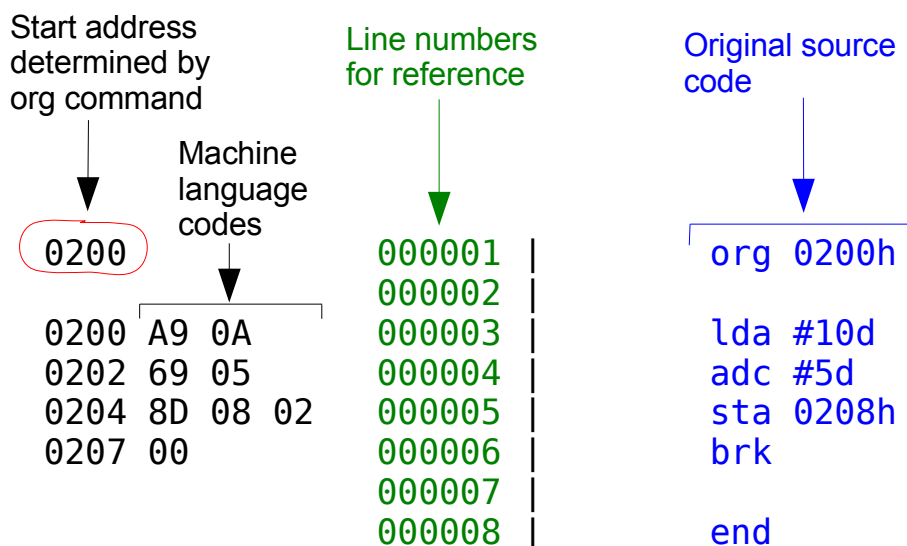
173 Pat studied the s19 code that was generated:

```
174 S007000055415347C8
175 S10B0200A90A69058D0802003A
176 S9030000FC
```

177 "It looks like machine language all right." said Pat "What does it all mean?"

178 "**S19** files consist of what are called **S records**," I said "and each line in an
179 S19 file contains a separate S record. It will be easier to explain the
180 contents of the **s19** file if we look at the **lst** file first." (see Fig. 2)

Figure 2



181 "The original source code is shown to the right along with the source code's
182 line numbers." I said. "The machine language codes that each line of source
183 code translate into are shown to the left. Notice that the **org** directive
184 caused this program to be assembled starting at address 0200 hex.

185 Now, look at the machine language codes, which are A9 0A 69 05 8D 08 02
186 and 00. Can you see these numbers in the s19 file?"

187 Pat studied both files then said " I see them!"

188 "Where?" I asked.

189 "Right here!" said Pat "And I also found their starting address." Then Pat
190 edited the s19 file and put spaces between the machine language codes so I
191 could see them easier:

```
192 S007000055415347C8
193 S10B 0200 A9 0A 69 05 8D 08 02 00 3A
194 S9030000FC
```

195
196 "Very good, Pat!" I said. "The purpose of the S19 file format is to allow
197 assembled and compiled programs to be sent to small computer systems
198 and microcontrollers. The emulator we have been using is also able to
199 accept s19 files and our next step is to send this program to the emulator so
200 that it can be executed. S19 files contain more detail than we have covered,
201 but we will not discuss these details at this time."

202 **Sending An S19 File To The Emulator**

203 I opened the U6502 emulator and had it display the help screen by sending
204 it a question mark character:

205 ?

206	Assemble	A start_address
207	Breakpoint	B (+, -, ?) address
208	Dump	D [start_address [end_address]]
209	Enter	E address list
210	Fill	F start_address end_address list
211	Go	G [start_address]
212	Help	H or ?
213	Load	L
214	Move	M start_address end_address destination_address
215	Register	R [PC, AC, XR, YR, SP, SR]
216	Search	S start_address end_address list
217	Trace	T [start_address [value]]
218	Unassemble	U [start_address [end_address]]

219 "The command that tells the umon65 monitor to accept a s19 file is the
 220 **Load** command and this is what the manual says about it." I opened the
 221 umon65 manual in a text editor and located the section on the Load
 222 command:

223 LOAD COMMAND

224 SYNTAX: L

225 DESCRIPTION: The purpose of the Load command is to put the monitor into
 226 a mode that will receive an ASCII-based S19 format file, convert it into
 227 binary, and place it into memory as directed by the address information
 228 in the S19 file. After the Load command has been issued, the monitor will
 229 enter load mode and wait until the file starts arriving through the serial
 230 connection. The file will be placed into memory one byte at a time as it
 231 is received and the last byte of the S19 file will place the monitor back
 232 into command mode.

233 "Before I load the program, I will check the area of memory near address
 234 0200 hex to see what is there." I executed a Dump command and here is
 235 what it displayed:

236 -d 0200

237 0200 00 00 00 00 00 00 00 00 00 - 00 00 00 00 00 00 00 00

238 "This area of memory has zeros in it and this will make it easier to see the
 239 program after it is loaded." I said. **"When a %s19 fold is executed by
 240 pressing <shift><enter> inside of it, the emulator is automatically
 241 placed into Load mode and the code inside of the fold is loaded into
 242 the emulator."** This is what was displayed in the monitor after the %s19
 243 fold was executed:

244 UMON65V1.15 - Understandable Monitor for the 6500 series microprocessors.

245	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
246	E02C	00	16	00	FD	00000000

247 -L

248 S007000055415347C8

249 S10B0200A90A69058D0802003A

250 S9030000FC

251 Send S records when you are ready...

252 S0S1S9

253 S records successfully loaded (press <enter> if no cursor is shown).

254 -

255 "The monitor will display a message that says 'S records successfully
256 loaded' after the file has been received." I said.

257 "Is the program in the emulator's memory now?" asked Pat.

258 "Yes it is and I will let you verify this." I replied.

259 Pat then executed a Dump command followed by an Unassemble command
260 in order to verify that the program was successfully loaded:

261 -d 0200

262 0200 **A9 0A 69 05 8D 08 02** 00 - 00 00 00 00 00 00 00 00 ..i.....

263 -u 0200

264	0200	A9 0A	LDA #0Ah
265	0202	69 05	ADC #05h
266	0204	8D 08 02	STA 0208h
267	0207	00	BRK
268	0208	00	BRK
269	0209	00	BRK
270	020A	00	BRK
271	020B	00	BRK
272	020C	00	BRK
273	020D	00	BRK
274	020E	00	BRK
275	020F	00	BRK
276	0210	00	BRK
277	0211	00	BRK
278	0212	00	BRK
279	0213	00	BRK
280	0214	00	BRK

281 "It worked!" cried Pat. "The program was successfully loaded! Assembly
282 language is definitely easier to work with than machine language is."

283 "Even though assembly language is just a little bit higher level than
284 machine language is," I said "it is much easier to program in than machine
285 language and fairly large and sophisticated programs can be written in it."

286 "Can you show me a fairly large program that is written in assembly
287 language?" asked Pat. "I would like to see one."

288 "The **umon65** monitor program is written in assembly language," I replied
289 "and its source code is included in the emulator's download archive file.
290 The file is called **umon65uasm** and it is located in the **examples/u6502/**
291 directory (or examples\u6502\ on Windows systems). The **manual** for the
292 umon65 monitor is also in that directory."

293 Pat opened the **umon65.uasm** file in the text editor and looked at it. You
294 should look at this program now too.

295 After a while Pat said "Wow, the monitor program is almost 4000 lines
296 long!"

297 After studying the program for a while, though, Pat's excitement level
298 drained away. Eventually Pat said "It certainly looks complicated and
299 confusing. I don't think I'll ever be able to understand how it all works."

300 I looked at Pat and said "My grandfather came from Hungary and he told
301 me that the Hungarians have the following saying: 'All beginnings are
302 tough.' Over time, I have found this saying to be true and it has often given
303 me the courage to push past difficult beginnings to reach the easier parts
304 that lie beyond. If you continue to put forth the same level of effort you
305 have exerted thus far towards learning these concepts, the day will come
306 when you look at this monitor program and not one part of it will remain a
307 mystery to you."

308 I paused to let these words sink in, then I continued. "Another great saying
309 is 'What humans have done, humans can do.' What do you think this saying
310 means?"

311 Pat thought about the saying for a while then said "I think it means that if
312 somebody has already done something, this proves that the something can
313 be done and that other people should be able to do it too."

314 "Very good, Pat." I said. "In life, you are going to encounter concepts that
315 appear beyond your grasp and problems that seem beyond your ability to
316 solve them. The message that this saying relays is that most things that
317 humans have already done, even very difficult things, you can do to if you
318 want it bad enough and are willing to work hard achieve it."

319 We sat quietly for a few moments then Pat looked at me and said "I really
320 like learning about computers and I want to know everything there is to
321 know about them. There are millions of computers in the world and so

322 there must be a lot of people who understand them very well. If these
323 people were able to figure out how computers work, then I can too!"

324 "That is the right attitude to have, Pat!" I said.

325 "Anyway," said Pat "now that I know I am learning how computers work
326 from a genuine Martian, I am hoping that some of that Martian know-how
327 will rub off on me!"

328 I gave Pat a questioning look.

329 "I didn't know you were Hungarian, Professor. Why didn't you tell me
330 before?"

331 I smiled and said "There are a great many things that I have not told you
332 yet, Pat, but each one is awaiting the right time and place to be passed
333 along. You will just have to be patient."

334 Pat laughed and said "Okay professor, I'll be patient, but can you at least
335 tell me what we will be learning next?"

336 "Every particle in the physical universe is constantly moving through space
337 and time," I said "and while we have been discussing assemblers, the right
338 time for me to tell you about variables has been quickly approaching." I
339 looked down at my watch then said "And the time has arrived... right...
340 now!"

341 **Models**

342 I looked at Pat and said "Before we discuss variables, we need to discuss
343 the reason that computers were invented in the first place. In order to
344 understand why computers were invented, one must first understand what a
345 **model** is."

346 "Do you mean like a plastic model car?" Asked Pat.

347 "Yes," I replied "a scaled-down plastic model car is one example of a model."

348 "What does scaled-down mean?" asked Pat.

349 "When a scaled-down version of an object is made," I replied "it means that
350 a smaller copy of the object is created, with each of the dimensions of all of

351 its parts being shrunk by the same amount. For example, if a scaled-
352 down car was 50 times smaller than a given full-size car, then all of the
353 parts in the scaled-down car would be 50 times smaller than their analogous
354 parts in the full-size car."

355 "I have never seen a model car that contained small working copies of all of
356 the parts of a real car." Pat said.

357 "Why do you think that is?" I asked.

358 Pat thought about this question for a while then said "Because it would be
359 very difficult to create small working copies of all of the parts in a real car.
360 I suppose it could be done, but it would be very expensive."

361 "I agree, and this is why **models** are usually used to represent objects
362 instead of either scaled or unscaled exact copies of the objects. A **model** is
363 a simplified representation of an object that only copies some of its
364 attributes. Examples of typical object attributes include weight, height,
365 strength, and color.

366 The attributes that are selected for copying are chosen for a given purpose.
367 The more attributes that are represented in the model, the more expensive
368 the model is to make. Therefore, only those attributes that are absolutely
369 needed to achieve a given purpose are usually represented in a model. The
370 process of selecting only some of an object's attributes when developing a
371 model of it is called **abstraction**."

372 "I am not quite following you." said Pat.

373 I paused for a few moments then said "Suppose we wanted to build a
374 garage that could hold 2 cars along with a workbench, a set of storage
375 shelves, and a riding lawn mower. Assuming that the garage will have an
376 adequate ceiling height, and that we do not want to build the garage any
377 larger than it needs to be for our stated purpose, how could an adequate
378 length and width be determined for the garage?"

379 Pat thought about this question for a while then said "I'm not sure."

380 "One strategy for determining the size of the garage," I said "is to build
381 perhaps 10 garages of various sizes in a large field. When the garages are
382 finished, take 2 cars to the field along with a workbench, a set of storage
383 shelves, and a riding lawn mower. Then, place these items into each garage

384 in turn to see which is the smallest one that these items will fit into without
385 being too cramped. The test garages in the field can then be discarded and
386 a garage which is the same size as the one that was chosen could be built at
387 the desired location."

388 "Thats ridiculous!" cried Pat. "11 garages would need to be built using this
389 strategy instead of just one. This would be very inefficient."

390 "Can you think of a way to solve the problem less expensively by using a
391 model of the garage and models of the items that will be placed inside it?" I
392 asked.

393 "I think I am beginning to see how to do this." replied Pat. "Since we only
394 want to determine the dimensions of the garage's floor, we can make a
395 scaled down model of just its floor, maybe using a piece of paper."

396 "Go on." I said.

397 "Each of the items that will be placed into the garage could also be
398 represented by scaled-down pieces of paper. Then, the pieces of paper that
399 represent the items can be placed on top of the the large piece of paper that
400 represents the floor and these smaller pieces of paper can be moved around
401 to see how they fit. If the items are too cramped, a larger piece of paper
402 can be cut to represent the floor and, if the items have too much room, a
403 smaller piece of paper for the floor can be cut.

404 When a good fit is found, the length and width of the piece of paper that
405 represents the floor can be measured and then these measurements can be
406 scaled up to the units used for the full-size garage. With this method, only a
407 few pieces of paper are needed to solve the problem instead of 10 full-size
408 garages that will later be discarded."

409 "Very good Pat!" I said. "And what makes these pieces of paper models of
410 the full-size objects they represent and not exact scaled-down copies of
411 them?"

412 Pat thought about this then replied "The only attributes of the full-sized
413 objects that were copied to the pieces of paper were the object's length and
414 width."

415 "What is the process called when only some of an object's attributes are
416 placed into a model instead of all of them?" I asked.

417 "Abstraction!" replied Pat.

418 **Placing Models Into A Computer**

419 "Now that we have discussed what a model is Pat," I said "you may find it
420 interesting to know that the reason one of the first modern programmable
421 digital computer was invented was to model the paths of artillery
422 projectiles."

423 "Really!?" asked Pat. "When was this computer invented and who invented
424 it?"

425 "The computer was invented in the 1940s by John Mauchly and J. Presper
426 Eckert," I replied "and it was called ENIAC. John Von Neumann later joined
427 the team that built ENIAC to help them create a second computer called
428 EDVAC."

429 "Back to Martians again!" cried Pat. "And if John Von Neumann is involved,
430 I bet that the Von Neumann architecture can't be far behind!" said Pat.

431 I smiled and said "You are very perceptive!"

432 "So, ENIAC was used to model the paths of artillery projectiles?" asked Pat.

433 "Yes." I replied.

434 "I can see how paper can be used to model things," said Pat "but how can a
435 computer be used to model things?"

436 "Do you remember earlier when I had you think of any idea and then I came
437 up with a number that could be placed into a memory location to represent
438 it?" I said.

439 "I remember," said Pat "I thought of the idea of a boat and the idea of a
440 cat."

441 "The numbers that I came up with to represent the boat and the cat were
442 really just patterns of bits in memory," I said "and these bit patterns were
443 very simple models of each of these objects. Any attributes of any object
444 can be represented by bit patterns . If the bit patterns are contained within
445 a computer's memory, then the computer contains a model of the object."

446 Pat's mouth dropped open with surprise.

447 "Does this mean that instead of using paper to model the garage floor and
448 the items, we could have used bit patterns to model them and then placed
449 these bit patterns into a computer?" asked Pat.

450 "This is exactly what it means!" I replied. "The length and width values of
451 the items could have been used to model them and the length and width
452 values of the garage floor could have been used to model the garage'."

453 "But how can one keep track of all of these modeled values in a program?"
454 asked Pat. "It seems that it would be very easy to become confused about
455 which values belonged to which part of each model."

456 "It would be confusing if the programmer needed to keep track of every
457 address where a value was stored" I replied "and this is why variables were
458 invented."

459 **Variables**

460 "A **variable** allows a programmer to use a **letter** or a **name** instead of an
461 **address** to refer to information that is being represented by memory
462 locations." I said. "Almost all computer languages that are higher than
463 machine language have the ability to use variables."

464 "Does this mean that assembly language has the ability to use variables?"
465 asked Pat.

466 "Yes," I replied "and this is one of the reasons that assembly language is
467 more powerful than machine language."

468 "Can you show me an example of a variable in assembly language?" asked
469 Pat. "I want to see what one looks like."

470 "Yes," I replied "but first you need to tell me what you want the variable to
471 model."

472 "How about modeling the garage floor we have been working with?" asked
473 Pat.

474 "That is an excellent idea," I said. "but we will need 2 variables to model

475 the floor, one to represent its length and one to represent its width."

476 I brought up an editor and typed in an assembly language program that had
 477 2 variables in it. Then, I assembled the program and brought up the
 478 following .LST file that was generated into the text editor:

```

479 0200          000001 |          org 0200h
480              000002 |
481 0200 AD 11 02  000003 |          lda garage_width
482 0203 69 01    000004 |          adc #1d
483 0205 8D 11 02  000005 |          sta garage_width
484              000006 |
485 0208 AD 12 02  000007 |          lda garage_length
486 020B 69 01    000008 |          adc #1d
487 020D 8D 12 02  000009 |          sta garage_length
488 0210 00       000010 |          brk
489              000011 |
490 0211 09       000012 | garage_width dbt 9d
491 0212 08       000013 | garage_length dbt 8d
492              000014 |
493              000015 |          end

```

494 While Pat studied the .LST file, I explained how the variables worked. "In
 495 this program, a variable called **garage_width** has been created to hold the
 496 width of the garage floor and another variable called **garage_length** has
 497 been created to hold its length. The **garage_width** variable has been set or
 498 **initialized** to **9** decimal and the address it has been bound to is 0211h. The
 499 **garage_length** variable has been initialized to **8** decimal and the address it
 500 has been bound to is 0212h. The measurement units that each of these
 501 variables are working with is meters. The **dbt** directive (which stands for
 502 **Define Byte**) is used to create byte-sized variables with this assembler."

503 "I see that the name **garage_width** and **garage_length** have been
 504 associated with the addresses 0211h and 0212h," said Pat "but why are
 505 these names called variables?"

506 "Look at the 3 assembly language instructions that have been placed into
 507 memory starting at address 0205h and tell me what you think they will do
 508 when they are executed." I replied.

509 Pat studied the instructions then said "The LDA instruction at address
 510 0205h looks like it is copying the **9** that the variable **garage_width** refers
 511 to into register 'A' . The ADC instruction is adding **1** to the **9** and this
 512 should result in a **10** decimal being placed into the 'A' register. The STA

513 instruction is then copying the **10** decimal which is in the 'A' register back
 514 into memory at the address that **garage_width** refers to.

515 Overall, it looks like the result of executing these 3 instructions is to
 516 increase the contents of the **garage_width** variable from **9** to **10**. I am only
 517 guessing, though, so I am not completely sure about this."

518 "How can you test your guess?" I asked.

519 "I suppose I could load this program into the emulator and trace through
 520 these 3 instructions to see what happens." replied Pat.

521 "That sounds like a good idea Pat." I said. "Load the program into the
 522 emulator and then execute a **d 0200 021f** command followed by a **u 0200**
 523 command then I will help you step through the program."

524 Pat loaded the program and executed the two commands. This is what was
 525 displayed on the screen:

```
526 -d 0200 021f
527 0200 AD 11 02 69 01 8D 11 02 - AD 12 02 69 01 8D 12 02 ...i.....i....
528 0210 00 09 08 00 00 00 00 00 - 00 00 00 00 00 00 00 00 .....
529 -u 0200
530 0200 AD 11 02 LDA 0211h
531 0203 69 01 ADC #01h
532 0205 8D 11 02 STA 0211h
533 0208 AD 12 02 LDA 0212h
534 020B 69 01 ADC #01h
535 020D 8D 12 02 STA 0212h
536 0210 00 BRK
537 0211 09 08 ORA #08h
538 0213 00 BRK
539 0214 00 BRK
```

540 I said "Look at the contents of memory locations 0211h and 0212h, Pat, and
 541 tell me what they contain."

542 Pat looked at the contents of these locations then replied "Memory location
 543 0211h contains a **9** and memory location 0212h contains an **8**! These
 544 numbers are what we put into the **garage_width** and the **garage_length**
 545 variables!"

546 "That is right," I said "now I want you to look at address 0211h in the output

547 from the Unassemble command and tell me what you see."

548 "The **9** and **8** are still in memory locations 0211h and 0212h," said Pat "but
549 why is the ORA instruction there?"

550 "Think about it and see if you can figure it out." I replied.

551 Pat quietly looked at the screen for a while then said "Oh, I get it! The
552 Unassemble command doesn't know that the **9** and the **8** are variables and
553 so it interpreted them as an ORA instruction."

554 "Correct!" I said. "The Unassemble command can only interpret numbers in
555 memory as assembly language instructions because this is the only **context**
556 it knows. What do you think is providing the **context** for these two memory
557 locations, Pat?"

558 "The **garage floor** that is being modeled by the **garage_width** and
559 **garage_length** variables." replied Pat after a few moments of thought.

560 "Now Pat, you are going to see for yourself why variables are called
561 variables." I said. "Execute a Register command and then trace the LDA
562 instruction that is at address 0200h."

563 Pat did this and here is what was displayed:

564 -r

565	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
566	102C	00	FC	00	FD	00010110

567 -t 0200

568	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
569	0203	09	FC	00	FD	00010100

570 0203 69 01 ADC #01h

571 "Was the **9** from the **garage_width** variable loaded into the 'A' register?" I
572 asked.

573 "Yes." replied Pat.

574 "Then execute another Trace command," I said "and verify that the ADC
575 instruction increases the **9** by **1** then places the resulting **0A** hex into the 'A'

576 register."

577 Pat executed the Trace command and verified that **0A** hex was placed into
578 the 'A' register:

579 -t

580	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
581	0205	0A	FC	00	FD	00010100

582 0205 8D 00 02 STA 0200h

583 "Dump address 0211h to verify that the **9** that we placed into the
584 **garage_width** variable is still there." I said. Pat executed the Dump
585 command and here was the result:

586 -d 0211

587 0211 **09** 08 00 00 00 00 00 00 - 00 00 00 00 00 00 00 00

588 "Finally," I said "execute the STA instruction with the Trace command then
589 verify that the **garage_width** variable was changed from **9** to **0A** hex." Pat
590 executed a Trace command followed by a Dump command and here was the
591 result:

592 -t

593	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
594	0208	0A	FC	00	FD	00010100

595 0208 AD 01 02 LDA 0201h

596 -d 0211

597 0211 **0A** 08 00 00 00 00 00 00 - 00 00 00 00 00 00 00 00

598 "The **garage_width** variable was changed from a **9** to a **0A** hex!" exclaimed
599 Pat "My guess was right!"

600 "Yes, your guess was correct Pat," I said "and why are variables called
601 variables?"

602 "Because the information they refer to can change!" replied Pat.

603 "Very good, Pat!" I said. "Variables need to change because the models that

604 they are a part of need to change in order to be of maximum use.

605 Here are some final thoughts on variables. Their names need to consist of
606 ASCII characters from 33 decimal through 122 decimal. The one exception
607 to this is that variable names cannot contain a semi-colon with is an ASCII
608 59 decimal. **Variables also need to be placed up against the left side**
609 **of the editor window with no spaces or tabs to the left of them.**

610 The Status Register

611 Pat studied the output from the trace command for a while then said "I
612 think I understand what variables are now, and I understand what most of
613 the registers do, but what does the SR register do?" Pat pointed to the part
614 of the Trace command's output that contained the letters NV-BDIZC(SR).

615 "I was wondering when you would ask about those letters." I replied. "**SR**
616 stands for **Status Register** and the bits in this register indicate the current
617 state or status of the CPU. These bits are called status flags or **flags** for
618 short and, as instructions are executed, certain instructions **set** or **clear**
619 these flags. **Setting** a flag turns it into a **1** and **clearing** a flag turns it into
620 a **0**. When the contents of the status register are displayed, the string of
621 bits which are shown directly beneath the letters NV-BDIZC indicate the
622 current state of each flag.

623 Perhaps the easiest flag to understand is the **zero flag** and therefore we
624 will begin with it. The zero flag is represented by a capital letter Z and it is
625 affected by about half of the 6502's instructions. When any of these
626 instructions results in a 0 being calculated after it is executed, then the Z
627 flag is **set**. If these instructions result in a nonzero value being calculated
628 after execution, then the Z flag is **cleared**. The complete list of which
629 instructions affect which flags is shown in the instruction set reference for
630 the 6502."

631 I then brought up a web page that contained a 6502 instruction set
632 reference and Pat looked at it. A 6502 instruction set reference can also be
633 found in Appendix A in this document.

634 "One of the instructions that affects the Z flag is the DEX instruction. DEX
635 stands for DEcrement X and it takes the contents of the X register and
636 subtracts 1 from it. If the X register contained a 3, the DEX instruction
637 would change it to a 2, and if it contained a 2, it would change it to a 1. In
638 both cases, the Z flag would be set to 0 to indicate that the execution of the

639 instruction did not result in a 0.

640 If we executed the DEX instruction one more time, however, the contents of
 641 the X register would go from 01 hex to 00 hex and the Z flag would be set to
 642 a 1 to indicate this. I will now enter a short program into the emulator that
 643 demonstrates what happens to the Z flag as the X register is decremented
 644 from 3 to 0 using the DEX instruction and you can trace it." I then entered
 645 the following short program into the emulator using the Assemble command
 646 and Pat traced through it:

```

647 0200 A2 03      LDX #03h
648 0202 CA         DEX
649 0203 CA         DEX
650 0204 CA         DEX
651 0205 00        BRK

```

652 -r

653	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
654	102C	00	FC	00	FD	00010110

655 -t 0200

656	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
657	0202	00	03	00	FD	000101 00

```

658 0202 CA         DEX

```

659 -t

660	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
661	0203	00	02	00	FD	000101 00

```

662 0203 CA         DEX

```

663 -t

664	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
665	0204	00	01	00	FD	000101 00

```

666 0204 CA         DEX

```

667 -t

668	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
669	0205	00	00	00	FD	000101 10

```

670 0205 00        BRK

```

671 "Notice how the Z flag was set to 0 after the execution of each DEX

672 instruction that resulted in a nonzero value," I said "but it was set to 1 as
673 soon as the X register was decremented to 0."

674 "I see!" said Pat. "You know, those status register flags must have been
675 changing all the time we have been tracing through programs in the
676 emulator, but I never noticed it. Its funny how you can be looking at
677 something, even for a long time, but not actually see it."

678 "Much of life is like that, Pat." I said. "Amazing and wonderful things lay
679 spread before us in open sight, but we are blind to them for want of
680 awareness. Some say that striving for awareness is one of the noblest goals
681 that a person can pursue".

682 "The goal may be noble," said Pat "but it is definitely not easy to achieve!
683 Anyway, I can see how the zero flag works now, but I don't understand what
684 it is used for."

685 **How A Computer Makes Decisions**

686 "A CPU's status flags are very subtle but absolutely critical, Pat." I said.
687 "Without its status flags, a CPU would be unable to make decisions, and a
688 computer that can not make decisions is virtually useless."

689 "If computers can't actually think," said Pat "how can they make decisions?"

690 "The way that a CPU makes decisions," I replied "is by deciding to either
691 execute a section of code or skip it and execute another section of code
692 instead."

693 "How can a CPU skip a section of code?" asked Pat.

694 I replied "As we discussed earlier, a CPU determines where in memory to
695 find the next instruction it is going to execute by looking at the contents of
696 the Program Counter register. Normally, after the current instruction is
697 finished executing, the Program Counter is set to the address of the
698 instruction that immediately follows it in memory. However, if the Program
699 Counter was not set to the address of the next instruction in memory, but
700 rather to the address of an instruction in a different part of memory, then
701 the code that was going to be run would be skipped."

702 "Can this be done?" asked Pat. "Can the Program Counter be set to a
703 different address than that of the next instruction which would normally

704 have been executed?"

705 "Yes." I said.

706 "How?" asked Pat.

707 "With the JMP instruction, the Branch instructions, and with a few other
708 instructions." I replied. "I will show you some examples of how the JMP and
709 the Branch instructions work and the first example will show how the JMP
710 instruction can be used to skip over another instruction."

711 The JMP Instruction

712 I brought up the emulator, entered the following program using the
713 Assemble command, and then had Pat trace through it:

```
714 0200 A9 01      LDA #01h
715 0202 4C 07 02   JMP 0207h
716 0205 A2 02      LDX #02h
717 0207 A0 03      LDY #03h
718 0209 EA        NOP
719 020A 00        BRK
720 ...
```

721 "As you trace through this program Pat," I said "pay close attention to the
722 value of the Program Counter. Tell me what happens to the Program
723 Counter when the JMP instruction is executed."

724 -r

725	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
726	102C	00	FC	00	FD	00010110

727 -t 0200

728	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
729	0202	01	FC	00	FD	00010100

```
730 0202 4C 07 02   JMP 0207h
```

731 -t

732	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
733	0207	01	FC	00	FD	00010100

```
734 0207 A0 03      LDY #03h
```

735 -t

736	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
-----	--------------	------------	-----------	-----------	-------------	---------------

```

737      0209      01      FC      03      FD      00010100
738  0209  EA      NOP
739  -t
740  PgmCntr (PC)  Accum (AC)  XReg (XR)  YReg (YR)  StkPtr (SP)  NV-BDIZC (SR)
741      020A      01      FC      03      FD      00010100
742  020A  00      BRK

```

743 "The Program Counter jumps from 0202h all the way to 0207h. When it did
 744 this, it skipped the LDX instruction." Pat said. "But how did you know that
 745 address 0207h was the address of the instruction that you wanted to jump
 746 to?"

747 "I knew that 0207h was the address I needed to pass to the JMP instruction
 748 because the JMP instruction is 3 bytes long and the next instruction after
 749 the JMP instruction is 2 bytes long. The JMP instruction was placed in
 750 memory starting at 0202h and $0202h + 3 + 2 = 0207h$."

751 "But what if you wanted to jump over a bunch of instructions?" asked Pat.
 752 "It would be tough to determine the lengths of all of these instructions,
 753 especially if you have not assembled them yet."

754 "You are right, Pat, and this is why assemblers allow a person to use
 755 something called **Labels** instead of addresses." I replied.

756 Labels

757 "**Labels** are names that can be used in the source code of an assembly
 758 language program to represent an address of an instruction. Labels, just
 759 like variables, are replaced with the addresses they represent during the
 760 assembly process. They make coding the program much easier for the
 761 programmer, however, because they remove the need for the programmer
 762 to keep track of the instruction's addresses. I will now create an assembly
 763 language program that uses labels and jump instructions so you can see
 764 how they work together." I then created and assembled the following
 765 program:

```

766  0200      000001 |      org 0200h
767      000002 |
768  0200 A9 01      000003 |      lda #01d
769  0202 4C 07 02  000004 |      jmp skip1
770      000005 |
771  0205 A9 02      000006 |      lda #02d

```

```

772          000007 |
773 0207 A9 03      000008 | skip1   lda #03d
774 0209 4C 0E 02  000009 |         jmp skip2
775          000010 |
776 020C A9 04      000011 |         lda #04d
777          000012 |
778 020E 00          000013 | skip2   brk
779          000014 |
780          000015 |         end
781          000016 |

```

782 "In this listing, you can see how the label **skip1** is bound to address 0207h
 783 and the label **skip2** is bound to address 020Eh. A programmer is free to
 784 place labels on any instruction they want to, but the characters in each
 785 label's name must be taken from the same range of ASCII characters that
 786 variable names do. **Labels must also be placed against the left side of**
 787 **the editor windows with no spaces or tabs on their left sides."**

788 Forward Branches And The Zero Flag

789 "I understand now how JMP is able to skip over instructions," said Pat "but
 790 since it always jumps when it is executed, then it can't be used for making a
 791 decision, can it?"

792 "No Pat," I replied "the JMP instruction will always jump to another location
 793 in memory without exception so it can not be used to make a decision. The
 794 assembly language instructions that are designed to make decisions are the
 795 **branch** instructions." I then wrote all of the 6502's branch instructions on
 796 the whiteboard:

```

797 BCC - Branch on Carry Clear.
798 BCS - Branch on Carry Set.

799 BEQ - Branch on result EQual.
800 BNE - Branch on result Not Equal.

801 BMI - Branch on result MInus.
802 BPL - Branch on result PPlus.

803 BVC - Branch on oVerflow Clear.
804 BVS - Branch on oVerflow Set.

```

805 "Hey!" cried Pat "Some of these instructions are related to flags in the
 806 Status Register."

807 "Actually, all of them are." I said. BCC and BCS are related to the **Carry**
 808 flag, BEQ and BNE are related to the **Zero** flag, BMI and BPL are related to

809 the Negative flag, and BVC and BVS are related to the **oVerflow** flag."

810 "How are they related?" asked Pat.

811 "Each of these 4 flags determines whether or not the 2 instructions they are
812 associated with will take the branch or not." I replied.

813 "I still don't quite understand." said Pat.

814 "I think an example will make it clear." I said. "Lets start with the two
815 branch instructions which are associated with the Zero flag, which are BEQ
816 and BNE. BEQ can be thought of in 2 ways. The first way means 'branch if
817 the result equaled zero'. For example, if a BEQ instruction were placed
818 directly beneath a DEX instruction, and the DEX instruction just
819 decremented register X to zero, then the BEQ instruction would take the
820 branch. If the DEX instruction resulted in register X containing a non-zero
821 value, then the BEQ instruction would not branch and execution would
822 continue with the instruction directly beneath BEQ.

823 The second way to think about the BEQ instruction is that it can be used to
824 determine if 2 values are equal when used in cooperation with another
825 instruction like CMP. The CMP instruction compares a value in the 'A'
826 register with a value in memory by **internally subtracting** the value in
827 memory from the value in the 'A' register. Internal subtraction means that
828 the result is discarded and not placed into a register. If the result of the
829 subtraction was 0 (meaning the values were equal) the Zero flag will be
830 **set** and if the result was non-zero (meaning the values were not equal), the
831 Zero flag will be **cleared**."

832 "Do the branch instructions usually need to work in cooperation with other
833 instructions?" asked Pat.

834 "Yes they do." I replied. "Certain instructions set or clear flags in the Status
835 register, and the branch instructions that look at the flags in question must
836 be placed near the instructions that affect the flags. There is not much use
837 in setting flags if nothing is going to look at them and conversely, there is
838 not much use in looking at flags if nothing purposefully set or cleared them.

839 I will now create a small assembly language program that will compare 2
840 numbers and branch if they are equal or not branch if they are not equal.
841 You can then load it into the emulator and trace through it to see what it
842 does."

843 First, I created the following program:

```

844 0200          000001 |      org 0200h
845              000002 |
846 0200 A9 02    000003 |      lda #02d
847 0202 C9 02    000004 |      cmp #02d
848 0204 F0 01    000005 |      beq Equal1
849              000006 |
850 0206          000007 |NotEqual1 *
851 0206 EA       000008 |      nop
852              000009 |
853 0207          000010 |Equal1 *
854 0207 EA       000011 |      nop
855 0208 A9 05    000012 |      lda #05d
856 020A C9 06    000013 |      cmp #06d
857 020C F0 02    000014 |      beq Equal2
858 020E EA       000015 |      nop
859              000016 |
860 020F          000017 |NotEqual2 *
861 020F EA       000018 |      nop
862              000019 |
863 0210          000020 |Equal2 *
864              000021 |
865 0210 00       000022 |      brk
866              000023 |      end
867              000024 |

```

868 "Why are the labels on lines by themselves with asterisks instead on lines
869 that have instructions?" asked Pat.

870 "This is an alternative way to put labels in a program." I replied "The
871 asterisk is a symbol which means 'the address that the following instruction
872 will be placed at'. This technique allows the label names to be long without
873 pushing the instruction they are associated with too far to the right and out
874 of line with the other instructions. It also allows code to be inserted
875 immediately after the label easier."

876 "Okay." said Pat.

877 Pat then loaded the program into the emulator, unassembled it to make
878 sure it was loaded correctly, and then traced through it:

```

879 -u 0200

880 0200 A9 02    LDA #02h
881 0202 C9 02    CMP #02h

```

```

882 0204 F0 01    BEQ 0207h
883 0206 EA      NOP
884 0207 EA      NOP
885 0208 A9 05    LDA #05h
886 020A C9 06    CMP #06h
887 020C F0 02    BEQ 0210h
888 020E EA      NOP
889 020F EA      NOP
890 0210 00      BRK
891 ...

```

```

892 -t 0200

```

893	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
894	0202	02	FC	00	FD	000101 0 0

```

895 0202 C9 02    CMP #02h

```

```

896 -t

```

897	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
898	0204	02	FC	00	FD	000101 1 1

```

899 0204 F0 01    BEQ 0207h

```

```

900 -t

```

901	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
902	0207	02	FC	00	FD	00010111

```

903 0207 EA      NOP

```

```

904 -t

```

905	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
906	0208	02	FC	00	FD	00010111

```

907 0208 A9 05    LDA #05h

```

```

908 -t

```

909	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
910	020A	05	FC	00	FD	000101 0 1

```

911 020A C9 06    CMP #06h

```

```

912 -t

```

913	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
914	020C	05	FC	00	FD	100101 0 0

```

915 020C F0 02    BEQ 0210h

```

```

916 -t

```

917	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
918	020E	05	FC	00	FD	10010100
919	EA	NOP				
920	-t					
921	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
922	020F	05	FC	00	FD	10010100
923	EA	NOP				
924	-t					
925	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
926	0210	05	FC	00	FD	10010100
927	00	BRK				

928 "The first BEQ instruction made the decision to branch and the second BEQ
929 instruction made the decision not to branch!" said Pat.

930 "That is correct." I said. "Computers perform simple decisions using simple
931 branch instructions like this and complex decisions are built up by having 2
932 or more branch instructions work together as a team."

933 "That's kind of hard to believe." said Pat.

934 "It is indeed hard to believe Pat," I said "yet it is true. It takes a while, but
935 as you program more you will become comfortable with this concept."

936 "What about the BNE instruction?" asked Pat. "What does it do?"

937 "The BNE instruction is simply the opposite of the BEQ instruction," I said
938 "and it will branch when a result is non-zero and not branch when it is zero.
939 There are situations where BEQ is best to use and situations where BNE is
940 best and you will learn how to decide when to use each over time."

941 "I will have to take your word for it Professor," said Pat "because this all
942 still seems fuzzy to me."

943 "The more you work with it, the easier it will become." I replied. But now,
944 lets look at the program again to see how branch instruction know how far
945 ahead in memory to branch."
946 I then unassembled the program again:

```
947  -u 0200
948  0200 A9 02    LDA #02h
949  0202 C9 02    CMP #02h
950  0204 F0 01    BEQ 0207h
951  0206 EA      NOP
952  0207 EA      NOP
953  0208 A9 05    LDA #05h
954  020A C9 06    CMP #06h
955  020C F0 02    BEQ 0210h
956  020E EA      NOP
957  020F EA      NOP
958  0210 00      BRK
```

959 "What address is the first BEQ instruction set to branch to?" I asked.

960 "Address 207 hex." replied Pat.

961 "And what operand does the first BEQ instruction have?" I asked.

962 "01." Said Pat. "Hmmm, the address of the next instruction after the branch
963 is 206 hex and address 207 hex is **1** memory location away from it.

964 The second BEQ instruction has an operand of **02** and it is branching to
965 address 210 hex. The address of the next instruction after the second BEQ
966 is 20E and address 210 is **2** locations away from it. Does this mean that a
967 branch command's operand byte tells it how many locations to move ahead
968 in memory from the address of the next instruction after it?"

969 "Yes, Pat, and that was very good reasoning on your part." I said.

970 "How about branching backwards in memory to previous instructions?"
971 asked Pat "Can this be done too?"

972 "Yes, branches (and also jumps) can move the Program Counter to earlier
973 instructions that are lower in memory too," I said "and in fact, a computer
974 would be useless if it could not branch backwards in memory. Before we
975 discuss branching backwards in memory, however, we must first talk about
976 negative numbers."

977 **Negative Numbers And The Negative Flag**

978 "How many patterns can be formed by 4 bits, Pat?" I asked.

979 Pat thought about this for a few moments then said "2 to the 4th power is

980 16 so 16 patterns."

981 "If the bit pattern 0000 represents a decimal 0," I asked "what is the highest
982 decimal numeral that 4 bits can represent?"

983 Pat said "Since the first of the 16 4-bit patterns needs to represent decimal
984 0, then there are only 15 patterns left to represent the decimal numerals 1
985 through 15. This means that the highest decimal numeral that 4 bits can
986 represent is 15."

987 "Very good Pat," I said "now write the binary numerals 0000 through 1111
988 on the whiteboard and place their decimal numeral equivalents next to
989 them." Pat then did this. (see Fig. 2)

Figure 2 Binary Decimal

990				"So far we have been working with positive
991	0000	-	0	numbers," I said "but how do you think bit
992	0001	-	1	patterns can be made to represent negative
993	0010	-	2	numbers?" I asked?
	0011	-	3	
994	0100	-	4	Pat studied the numbers on the whiteboard
995	0101	-	5	then said "I'm not sure."
	0110	-	6	
996	0111	-	7	"What do you think would happen," I asked "if
997	1000	-	8	we took the binary numeral 0000 and
998	1001	-	9	subtracted 1 from it?"
	1010	-	10	
999	1011	-	11	Pat thought about this for a while.
	1100	-	12	
1000	1101	-	13	"I'll give you a hint," I said "think back to the
1001	1110	-	14	odometer example we discussed earlier and
1002	1111	-	15	imagine what would happen if we added 1 to
1003				the bit pattern 1111."

1004 "Well," said Pat "all the 1's in the bit pattern
1005 1111 would roll around to 0's if you added 1 to it so I suppose that if 1 was
1006 subtracted from the bit pattern 0000, then all the 0's would roll backwards
1007 to 1111."

Figure 3 Binary Decimal

1008	1000	-	-8	"Very good Pat." I said. "Now, I am going to make a modified version of the bit pattern table you created by placing 0000 in the middle of the sequence instead of at the beginning. Then, instead of associating all positive decimal numerals with this sequence, I will associate the patterns after 0000 with positive decimal numerals and the patterns before it with negative decimal numerals." I then did this. (see Fig. 3)
1009	1001	-	-7	
1010	1010	-	-6	
1011	1011	-	-5	
1012	1100	-	-4	
1013	1101	-	-3	
1014	1110	-	-2	
1015	1111	-	-1	After Pat had some time to study the new table I asked "Do you notice anything about the positive bit patterns and the negative bit patterns that can be used to tell them apart?"
1016	0000	-	0	
1017	0001	-	1	
1018	0010	-	2	
1019	0011	-	3	
1020	0100	-	4	
1021	0101	-	5	
1022	0110	-	6	"Pat studied the table further then said "Not really".
1023	0111	-	7	

1024 I then erased the leftmost bits in the patterns before and after 0000 and
 1025 redrew them with a red marker. "What do you notice now?" I asked.

Figure 4 Binary Decimal

1026				"All the negative numbers have leftmost bits that are set to 1 and all of the positive numbers have leftmost bits that are set to 0!" said Pat.
1027	1000	-	-8	
1028	1001	-	-7	
1029	1010	-	-6	
1030	1011	-	-5	"That is correct." I said. "When dealing with bit patterns of any size that represent signed numbers, the leftmost bit indicates whether a number is negative or not. A 1 in the leftmost bit position indicates that the number is negative and a 0 in the leftmost bit position indicates that it is positive."
1031	1100	-	-4	
1032	1101	-	-3	
1033	1110	-	-2	
1034	1111	-	-1	
1035	0000	-	0	
1036	0001	-	1	"How does the CPU know when a program is dealing with a signed number or with an unsigned number?" asked Pat.
1037	0010	-	2	
1038	0011	-	3	
1039	0100	-	4	
	0101	-	5	"The CPU does not really 'know' whether it is dealing with a signed number or an unsigned
1040	0110	-	6	
1041	0111	-	7	

1042 number. It just executes the instructions it has been given. It is the
1043 programmer that decides which variables in the program contain signed
1044 numbers and which variables contain unsigned numbers. It is the object
1045 that the programmer is modeling with the program that is used to make this
1046 determination.

1047 "Since the CPU does not 'know' which values represent signed numbers and
1048 which values represent unsigned numbers, a flag in the status register
1049 (called the Negative flag) assumes that all the calculations that are being
1050 performed by the CPU are with signed numbers. If the value that is the
1051 result of a calculation has its leftmost bit set to a 1, then the Negative flag
1052 will also be set to a 1 to indicate the value is **negative** if it represents a
1053 signed number. If the leftmost bit is a 0, then the Negative flag will also be
1054 set to a 0 to indicate the value is **positive** if it represents a signed number."

1055 "Do you mean that the Negative flag has been indicating whether results
1056 have been negative or not the whole time we have been tracing programs?"
1057 asked Pat.

1058 I smiled and said "Yes."

1059 "I missed that too!" said Pat. "Can we enter in a short program into the
1060 emulator and trace through it so that I can see the Negative flag changing?"

1061 "Okay." I said. "If you look at the reference information for the LDA
1062 instruction you will see that every time it loads a number into the 'A'
1063 register, the Negative flag is set or cleared depending in whether or not the
1064 number was negative. I will enter a short program which contains 4 LDA
1065 instructions directly into the emulator. I will have 2 of these these
1066 instructions load positive numbers and have 2 of them load negative
1067 numbers."

1068 I then entered the following program into the emulator using the Assemble
1069 command:

```
1070 0200 A9 05      LDA #05h
1071 0202 A9 80      LDA #80h
1072 0204 A9 27      LDA #27h
1073 0206 A9 C2      LDA #C2h
1074 0208 00        BRK
1075 ...
```

1076 "Which of these numbers are positive and which of them are negative Pat?"

```

1077 I asked.

1078 Pat looked at the numbers then picked up the whiteboard and wrote the
1079 following:

1080     0     5
1081 0000 0101

1082     8     0
1083 1000 0000

1084     2     7
1085 0010 0111

1086     c     2
1087 1100 0010

1088 "The 05 is positive," said Pat "the 80 hex is negative, the 27 hex is positive,
1089 and the c2 hex is negative. Am I right?"

1090 "Yes, you are right!" I replied. "Now trace through the program and see if
1091 the Negative flag agrees with you."

1092 Pat then traced through the program:

1093 -t 0200

1094 PgmCntr (PC)  Accum (AC)  XReg (XR)  YReg (YR)  StkPtr (SP)  NV-BDIZC (SR)
1095     0202           05           FC           00           FD           00010100

1096 0202  A9 80      LDA #80h

1097 -t

1098 PgmCntr (PC)  Accum (AC)  XReg (XR)  YReg (YR)  StkPtr (SP)  NV-BDIZC (SR)
1099     0204           80           FC           00           FD           10010100

1100 0204  A9 27      LDA #27h

1101 -t

1102 PgmCntr (PC)  Accum (AC)  XReg (XR)  YReg (YR)  StkPtr (SP)  NV-BDIZC (SR)
1103     0206           27           FC           00           FD           00010100

1104 0206  A9 C2      LDA #C2h

1105 -t

```

1106	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1107	0208	C2	FC	00	FD	1 0010100
1108	0208 00	BRK				

1109 "The Negative flag agreed with me!" said Pat.

1110 "Yes it did." I replied. "Now we can look at how a branch instruction
1111 branches backwards in memory."

1112 **Backward Branches And Loops**

1113 "When I was young Pat," I said "I read a story about a man who had found a
1114 ring that would send him one minute backwards in time when he pressed it.
1115 The ring would not work again until the minute had passed again, so the
1116 furthest he could ever go back in time was just one minute. He eventually
1117 figured out how to use the ring to win money at gambling establishments
1118 and he did this until he was very rich. One day he decided to spend some of
1119 his money by taking a trip to a foreign country. While he was on the plane
1120 traveling high above the ocean, a meteor hit the plane and ripped a large
1121 hole in the fuselage. He was thrown through the hole and knocked
1122 unconscious. When he awoke, he found himself falling towards the ocean."

1123 "What did he do!?" asked Pat.

1124 "What do you think he did?" I said.

1125 "He pressed the ring!" cried Pat "and put himself one minute back in time!"

1126 "Yes, he did," I said "but after he pressed the ring, he found that he was still
1127 falling over the ocean, jut higher up than he was before."

1128 "Oh no!" said Pat. "He couldn't press the ring again until a minute had
1129 passed so he was stuck repeating his fall towards the ocean over and over
1130 again! How awful!"

1131 "I agree," I said "and to this day I can still see the man being placed at the
1132 top of his fall and then falling, over and over again, in an infinite loop. What
1133 brought the story to mind was that when a computer uses a branch
1134 instruction or a jump instruction to move the Program Counter backwards
1135 in memory, it is similar to the man in the story falling in an infinite loop."

1136 "It is?" asked Pat. "How?"

1137 "When the Program Counter is set to an earlier part of memory, the
 1138 instructions that have already been executed are executed again. When the
 1139 branch or the jump instruction is encountered again, it acts like the man's
 1140 ring and sends the Program Counter back to the earlier set of instructions.
 1141 Sections of code that execute over and over like this are called **loops**.
 1142 Usually, there is some logic that is placed within a loop that will allow the
 1143 loop to eventually be exited. The word **logic** in this context means a group
 1144 of instructions that work together to accomplish a given purpose. If loop
 1145 exit logic does not exist, or if the logic was written incorrectly, the loop will
 1146 loop forever. Loops that do not contain exit logic are called **infinite loops**."

1147 "Can an infinite loop really run forever?" asked Pat.

1148 "Not really." I replied. "An infinite loop can be forced to exit by the
 1149 operating system, by pressing the computer's reset button, or by shutting
 1150 the computer off. Even if the computer were permitted to run continuously,
 1151 a part in it would eventually wear out which would cause it to crash.
 1152 Therefore, an infinite loop is really only infinite in theory."

1153 "Can you show me an infinite loop?" asked Pat. "I would like to see one."

1154 "Yes, an infinite loop is easy to create." I said "I will enter a short program
 1155 directly into the emulator that contains an infinite loop and then I will let
 1156 you trace through it. Pay close attention to the contents of the program
 1157 counter as you trace."

1158 I then entered the following program and let Pat trace it.:

1159 -u 0200

```

1160 0200 A9 01    LDA #01h
1161 0202 A2 02    LDX #02h
1162 0204 4C 00 02 JMP 0200h
1163 0207 00      BRK
1164 ...

```

1165 -t 0200

1166	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1167	0202	01	FC	00	FD	00010100

```

1168 0202 A2 02    LDX #02h

```

1169 -t

1170	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1171	0204	01	02	00	FD	00010100
1172	0204 4C 00 02	JMP 0200h				
1173	-t					
1174	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1175	0200	01	02	00	FD	00010100
1176	0200 A9 01	LDA #01h				
1177	-t					
1178	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1179	0202	01	02	00	FD	00010100
1180	0202 A2 02	LDX #02h				
1181	-t					
1182	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1183	0204	01	02	00	FD	00010100
1184	0204 4C 00 02	JMP 0200h				
1185	-t					
1186	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1187	0200	01	02	00	FD	00010100
1188	0200 A9 01	LDA #01h				
1189	-t					
1190	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1191	0202	01	02	00	FD	00010100
1192	0202 A2 02	LDX #02h				
1193	-t					
1194	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1195	0204	01	02	00	FD	00010100
1196	0204 4C 00 02	JMP 0200h				
1197	-t					
1198	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1199	0200	01	02	00	FD	00010100
1200	0200 A9 01	LDA #01h				

1201 "Wow, it does run in an infinite loop!" said Pat. "Can you now show me a
1202 loop that will run for a while and then exit?"

1203 "Yes, this is also easy to do." I said. "I will create a small program that will
1204 place the number 4 into the X register and then decrement the contents of
1205 the X register inside a loop until it reaches 0. When it reaches 0, the loop
1206 will exit. This time, pay close attention to the X register, the Program
1207 Counter, and the Zero flag."

1208 I then created the following program and had Pat trace through it:

1209 -u 0200

```
1210 0200 A2 04      LDX #04h
1211 0202 CA        DEX
1212 0203 D0 FD      BNE 0202h
1213 0205 00        BRK
1214 ...
```

1215 -t 0200

1216	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
1217	0202	00	04	00	FD	00010100

```
1218 0202 CA        DEX
```

1219 -t

1220	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
1221	0203	00	03	00	FD	00010100

```
1222 0203 D0 FD      BNE 0202h
```

1223 -t

1224	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
1225	0202	00	03	00	FD	00010100

```
1226 0202 CA        DEX
```

1227 -t

1228	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
1229	0203	00	02	00	FD	00010100

```
1230 0203 D0 FD      BNE 0202h
```

1231 -t

1232	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
------	--------------	------------	-----------	-----------	-------------	----------------------------

1233	0202	00	02	00	FD	000101 00
1234	0202	CA		DEX		
1235	-t					
1236	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
1237	0203	00	01	00	FD	000101 00
1238	0203	D0 FD		BNE 0202h		
1239	-t					
1240	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
1241	0202	00	01	00	FD	000101 00
1242	0202	CA		DEX		
1243	-t					
1244	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
1245	0203	00	00	00	FD	000101 10
1246	0203	D0 FD		BNE 0202h		
1247	-t					
1248	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDI Z C (SR)
1249	0205	00	00	00	FD	000101 10
1250	0205	00		BRK		

1251 "What did the program do?" I asked.

1252 "The loop kept looping until the X register was decremented to 0, then the
1253 Zero flag was set and the BNE instruction fell through to the next
1254 instruction instead of taking the branch." said Pat.

1255 "Correct." I said. "Now, look at the program again and tell me what the
1256 operand is for the BNE instruction."

1257 Pat looked at the program and then said "FD hex? That seems like too large
1258 of a number... wait, the BNE is branching **backwards** in memory so it must
1259 be a **negative** number!"

1260 "It is indeed a negative number, Pat." I said. "Can you determine what the
1261 number is in decimal?"

1262 "Hmmm," said Pat "FD hex is equal to 11111101 in binary. Just a bit ago

1263 we created a table which showed 4-bit binary numerals and their positive
 1264 and negative decimal equivalents. I am guessing that if we just extend this
 1265 table to 8 bits and added a column for hex numerals, we can figure out what
 1266 FD hex is equivalent to in decimal."

1267 "Go ahead and extend the table then." I said. Pat then modified the table.
 1268 (see Fig. 5)

1269	Figure 5	Binary	Hex	Dec	"FD hex is equal to -3 decimal!" said Pat.
1270		11111000	- F8	- -8	
1271		11111001	- F9	- -7	"Look at the program
1272		11111010	- FA	- -6	again and tell me how
1273		11111011	- FB	- -5	many locations backwards
1274		11111100	- FC	- -4	in memory the address is
1275		11111101	- FD	- -3	that the BNE is branching
1276		11111110	- FE	- -2	to from the address of the
1277		11111111	- FF	- -1	instruction that is
1278		00000000	- 00	- 0	underneath it."
1279		00000001	- 01	- 1	Pat counted the addresses
1280		00000010	- 02	- 2	then said "3 memory
1281		00000011	- 03	- 3	locations, that's cool!"
		00000100	- 04	- 4	
1282		00000101	- 05	- 5	"I agree," I said "the way
1283		00000110	- 06	- 6	loops work is strange,
1284		00000111	- 07	- 7	simple, and exciting!"

1285 "What else can loops do?" asked Pat.

1286 "The ability to execute a group of instructions over and over again by
 1287 looping," I replied "is one of the fundamental capabilities that give a
 1288 computer its enormous power. In fact, machines of all types derive much of
 1289 their power from the principle of **repeated cycling**."

1290 A simple example of this is a car tire. A tire would not be very useful if it
 1291 could only be rolled through one revolution. This brings to mind the image
 1292 of a person who just purchased a brand new car at a dealership. The
 1293 papers have been signed, the whole family (including the dog) has just
 1294 been loaded into the car, and they are ready to drive home. The person
 1295 starts the car, puts it into drive, moves forward one full revolution of the
 1296 tires, and stops. The person then jacks up the car, removes the tires,
 1297 discards them, puts on a set of new ones, lowers the car, then drives

1298 forward one more revolution of the tires. This process is continued all the
1299 way home!"

1300 Pat burst out laughing and I did too!

1301 I then continued "Other examples of machines that make use of the
1302 repeated cycles principle include internal combustion engines, sewing
1303 machines, hammers, screws, drills, and pumps. Many more examples exist,
1304 but they are too numerous to list."

1305 "I hadn't thought about it before," said Pat "but you're right, lots of
1306 machines repeat their cycles. I also never would have guessed that
1307 computers repeat cycles too because, from the outside, it looks like they just
1308 sit there."

1309 "In a program," I said "loops are used for all kinds of purposes like adding
1310 series of numbers together, repeatedly checking to see if an event (like the
1311 pressing of a keyboard key) has occurred, moving graphics across a screen,
1312 searching files, generating sounds, and spell checking documents."

1313 "Can we create a program that uses a loop to do something useful?" asked
1314 Pat. "Maybe something simple like adding a series of numbers together."

1315 "Yes, we can do this." I said. "But first we need to talk about the Carry flag,
1316 indexed addressing modes, and commenting programs."

1317 **The Carry Flag**

1318 "What I would like you to do now Pat," I said "is to add 1 to 99 decimal on
1319 the whiteboard and explain how carrying works when an addition in a given
1320 column results in a number that is too large to fit in that column."

1321 Pat added 1 to 99 decimal on the whiteboard then said "Starting in the ones
1322 column, 1 is added to 9 and the result is 1 ten and 0 ones. The 10 will not
1323 fit into the one's column, so it is carried over to the tens column. The 90
1324 that is in the tens column is then added to the 10 that was carried over
1325 there and the result is 1 hundred and 0 tens. The 1 hundred is too large to
1326 fit into the tens column, so it is carried over to the hundreds column." (see
1327 Fig. 5)

Figure 5

Adding 10 to 90 results in one hundred which consists of 1 hundred and 0 tens. The 1 hundred is carried into the hundreds column.

$$\begin{array}{r} 1 \\ 99 \\ + 1 \\ \hline 100 \end{array}$$

Adding 1 to 9 results in 10 which consists of 1 ten and 0 ones. The 1 ten is then carried into the tens column.

1328 "Very good Pat." I said "Now I am going to do another addition on the
1329 whiteboard except I will be adding 1 to 11111111 binary." (see Fig. 6)

Figure 6

$$\begin{array}{r} 11111111 \\ + 00000001 \\ \hline 10000000 \end{array}$$

Where does this carry go? →

One byte. ←

One byte. ←

Result is larger than can fit in one byte. ←

1330 "1 + 1 binary equals 10 binary." I said. "Notice how the bits from each
1331 addition in each column are carried over to the column to the left of it. Also
1332 notice that the result is a 9 bit number, not an 8 bit number."

1333 "Uh Oh," said Pat "we have a problem."

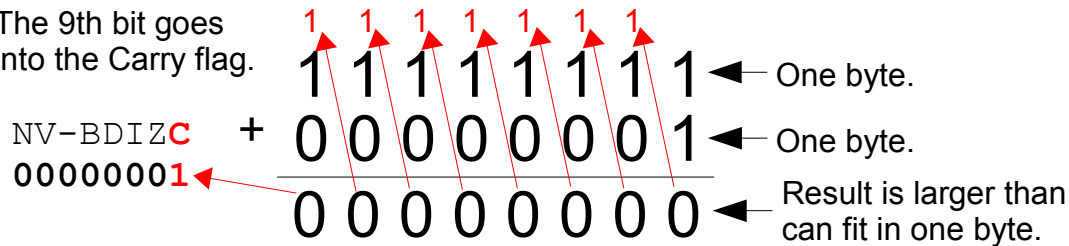
1334 "What is the problem?" I asked.

1335 "Our registers are only 8 bits wide so where is the 9th bit going?" replied
1336 Pat.

1337 "You are very observant." I said. "Our registers are only 8 bits wide and so
1338 are our memory locations. Even if our registers were wider, we would still
1339 run into a problem like this eventually when we started using larger
1340 numbers. This is the problem that the **Carry flag** has been designed to
1341 solve and the way it does it is like this." I then added information about the
1342 carry flag to the diagram on the whiteboard (see Fig. 7)

Figure 7

The 9th bit goes
into the Carry flag.



1343 Pat studied the diagram then said "But what happens to the bit after it has
 1344 been placed into the Carry flag?"

1345 "Have you ever wondered what the 'C' means in the ADC instruction's
 1346 name?" I asked.

1347 "Yes, I've wondered about it because it always seemed to me that this
 1348 instruction should have been called ADD instead of ADC." replied Pat.

1349 "The 'C' stands for Carry," I said "and what this means is that the ADC
 1350 instruction will add the value in the 'A' register with a value in memory **and**
 1351 **to this sum it will add the contents of the Carry flag.** Therefore, the
 1352 correct name of the ADC instruction is ADd with Carry."

1353 "Wait a minute!" said Pat. "If the ADC instruction always includes the value
 1354 of the Carry flag in its calculations, what happens if the Carry flag just
 1355 happens to be set to 1 when a calculation is performed? Wouldn't it result
 1356 in the answer being one more than it should be?"

1357 "Yes," I replied "and this is why a CLC or CLear Carry instruction is always
 1358 placed just before an ADC instruction unless a multi-byte addition is being
 1359 performed."

1360 "But we haven't been placing a CLC instruction before our ADC
 1361 instructions," said Pat "so why have our answers have been coming out
 1362 okay?"

1363 "The reason that our answers have been correct so far," I said "is because
 1364 the emulator and the monitor have been programmed to launch with the
 1365 Carry flag set to 0. I have not been placing a CLC instruction ahead of the
 1366 ADC instructions we have been using because I was not ready yet to tell you
 1367 about how the Status register's flags worked."

1368 "That was probably a good idea," said Pat "because I don't think I would
 1369 have been able to understand what the flags did if you had told me about
 1370 them earlier than you did. Now that I know about the Carry flag, though,
 1371 can you show me how it is used to add together 2 bytes that have a result
 1372 that is larger than 8 bits?"

1373 "Yes." I said "I will create a small program that performs the addition from
 1374 the example on the whiteboard and you then can trace it."

1375 I created the following program:

```

1376 0200          000001 |      org 0200h
1377          000002 |
1378 0200 FF      000003 |number1 dbt 11111111b
1379 0201 01      000004 |number2 dbt 00000001b
1380          000005 |
1381 0205          000006 |      org 0205h
1382          000007 |
1383 0205 AD 00 02  000008 |      lda number1
1384 0208 18      000009 |      clc
1385 0209 6D 01 02 000010 |      adc number2
1386          000011 |
1387 020C 00      000012 |      brk
1388          000013 |
1389          000014 |      end
1390          000015 |

```

1391 And then Pat dumped it, unassembled it, and traced through it:

```

1392 -d 0200

1393 0200 FF 01 00 00 00 AD 00 02 - 18 6D 01 02 00 00 00 00 .....m.....

1394 -u 0205

1395 0205 AD 00 02 LDA 0200h
1396 0208 18     CLC
1397 0209 6D 01 02 ADC 0201h
1398 020C 00     BRK
1399 ...

1400 -t 0205

1401 PgmCntr (PC)  Accum (AC)  XReg (XR)  YReg (YR)  StkPtr (SP)  NV-BDIZC (SR)
1402 0208        FF          FC          00          FD          10010100

1403 0208 18     CLC

1404 -t

```

```

1405 PgmCntr (PC)  Accum (AC)  XReg (XR)  YReg (YR)  StkPtr (SP)  NV-BDIZC (SR)
1406      0209          FF          FC          00          FD          10010100

1407 0209  6D 01 02  ADC 0201h

1408 -t

1409 PgmCntr (PC)  Accum (AC)  XReg (XR)  YReg (YR)  StkPtr (SP)  NV-BDIZC (SR)
1410      020C          00          FC          00          FD          00010111

1411 020C  00          BRK

```

1412 "Notice that after the ADC instruction was executed," I said "it resulted in
 1413 00 being placed in the 'A' register and the Carry flag being set to 1. This
 1414 matches the calculation we made on the whiteboard." (again, see Fig. 7).

1415 Indexed Addressing Modes And Commenting Programs

1416 "Now that you know how the Carry flag works Pat," I said "we can create a
 1417 program that adds a series of numbers together in a loop. In order to do
 1418 this, however, we will need to use one of the indexed addressing modes."

1419 "What does an indexed addressing mode do?" asked Pat.

1420 I replied "An indexed addressing mode uses the contents of either the X
 1421 register or the Y register as an offset from some **base address** to determine
 1422 what is called the **effective address**."

1423 For example, with the **Absolute,X** addressing mode, the programmer
 1424 specifies an **absolute address** to use as the **base address** and then the
 1425 contents of the X register are added to this **base address** to determine the
 1426 **effective address** that will be accessed by the instruction."

1427 "I don't get it." said Pat, with a confused look.

1428 "Then I will create a program that shows how Absolute,X addressing works,
 1429 trace through it, and then we will discuss it."

1430 I then created the following program and traced it:

```

1431 0200          000001 |      org 0200h
1432          000002 |
1433 0200 41      000003 |nums  dbt  41h,42h,43h,44h,45h
1434 0201 42
1435 0202 43

```

```

1436 0203 44
1437 0204 45
1438 0205 46
1439          000004 |
1440 0210          000005 |      org 0210h
1441          000006 |
1442 0210 A2 02    000007 |      ldx #02d
1443 0212 BD 00 02 000008 |      lda nums,x
1444          000009 |
1445 0215 00        000010 |      brk
1446          000011 |
1447          000012 |      end
1448          000013 |

```

```

1449 -d 0200

```

```

1450 0200 41 42 43 44 45 46 00 00 - 00 00 00 00 00 00 00 00 ABCDEF.....

```

```

1451 -u 0210

```

```

1452 0210 A2 02    LDX #02h
1453 0212 BD 00 02 LDA 0200h,X
1454 0215 00      BRK
1455 ...

```

```

1456 -t 0210

```

```

1457 PgmCntr(PC)  Accum(AC)  XReg(XR)  YReg(YR)  StkPtr(SP)  NV-BDIZC(SR)
1458 0212          00          02          00          FD          00010100

```

```

1459 0212 BD 00 02  LDA 0200h,X

```

```

1460 -t

```

```

1461 PgmCntr(PC)  Accum(AC)  XReg(XR)  YReg(YR)  StkPtr(SP)  NV-BDIZC(SR)
1462 0215          43          02          00          FD          00010100

```

```

1463 0215 00      BRK

```

1464 "The LDA instruction in this program uses the **Absolute,X** addressing mode
 1465 to determine the memory location which it will copy the value from." I said
 1466 "This memory location is called the **effective address**. The **base address**
 1467 is **0200** hex and **02** has already been loaded into the X register. The
 1468 **effective address** is calculated by adding the base address to the contents
 1469 of the X register which, in this case, is 0200 hex + 02 which equals 0202
 1470 hex."

1471 "What did I place into memory starting at location 0200h, Pat?" I asked.

1472 Pat looked at the program and said "You placed a variable there called

1473 **nums**, but instead of defining a single byte at address 0200 hex, you placed
1474 a series of 5 bytes in this area of memory with the first byte being located at
1475 address 0200 hex. I didn't know that the **dbt** directive could be used to
1476 place a series of bytes into memory, thats interesting."

1477 "When a group of values that are related to each other are placed into
1478 consecutive memory locations like this," I said "they are referred to as a
1479 **table**, an **array**, or a **list**. This array consists of 5 bytes and these bytes
1480 just happen to contain the first 5 capital ASCII letters.

1481 When the instruction **lda nums,x** was executed, it took the address of
1482 **nums** (which is 0200 hex) and added to it the contents of the X register
1483 (which is 02). It then used the resulting sum (0202 hex) to determine
1484 which memory location to copy the value from. What number is at address
1485 0202 hex, Pat?"

1486 Pat looked at the program and said "43 hex."

1487 "And what number was loaded into the 'A' register when it was traced?" I
1488 asked.

1489 "43 hex!" Pat replied. "The Absolute,X addressing mode worked!"

1490 "Yes it did," I replied "now I will create a program that determines the sum
1491 of an array of numbers."

1492 Here is the program I created:

```
1493          000001 |;The purpose of this program is to calculate the
1494          000002 |;sum of the array nums and then to place the
1495          000003 |;result into the variable sum.
1496          000004 |
1497 0200      000005 |          org 0200h
1498          000006 |
1499          000007 |;An array of 10 bytes.
1500 0200 01    000008 |nums  dbt 1d,2d,3d,4d,5d,6d,7d,8d,9d,10d
1501 0201 02
1502 0202 03
1503 0203 04
1504 0204 05
1505 0205 06
1506 0206 07
1507 0207 08
1508 0208 09
1509 0209 0A
```

```

1510          000009 |
1511          000010 |;Holds the sum of array at nums.
1512 020A 00    000011 |sum   dbt 0d
1513          000012 |
1514 0250       000013 |      org 0250h
1515          000014 |
1516          000015 |;Initialize the X register so that it offsets 0
1517          000016 |;positions into the array nums.
1518 0250 A2 00 000017 |      ldx #0d
1519          000018 |
1520          000019 |;Initialize register 'A' to 0.  This needs to be done
1521          000020 |;so that an old value in 'A' does not produce a wrong
1522          000021 |;sum during the first loop iteration.
1523 0252 A9 00 000022 |      lda #0d
1524          000023 |
1525          000024 |;Clear the carry flag so that it does not cause a
1526          000025 |;wrong sum to be calculated by the ADC instruction.
1527 0254 18    000026 |      clc
1528          000027 |
1529          000028 |;This label is the top of the calculation loop.
1530 0255       000029 |AddMore *
1531          000030 |
1532          000031 |;Obtain a value from the array at offset X positions
1533          000032 |;into the array and add this value to the contents
1534          000033 |;of the 'A' register.
1535 0255 7D 00 02 000034 |      adc nums,x
1536          000035 |
1537          000036 |;Increment X to the next offset position.
1538 0258 E8    000037 |      inx
1539          000038 |
1540          000039 |;If X has been incremented to 10, fall through the
1541          000040 |;bottom of the loop.  If X is less than 10 then loop
1542          000041 |;back to AddMore and add another value from the array.
1543 0259 E0 0A 000042 |      cpx #10d
1544 025B D0 F8 000043 |      bne AddMore
1545          000044 |
1546          000045 |;After the loop has finished calculating the sum of
1547          000046 |;the array, store this sum into the variable called
1548          000047 |;'sum'.
1549 025D 8D 0A 02 000048 |      sta sum
1550          000049 |
1551          000050 |;Return program control back to the monitor.
1552 0260 00    000051 |      brk
1553          000052 |
1554          000053 |;The end command must have at least 1 blank line
1555          000054 |;underneath it.
1556          000055 |
1557          000056 |      end
1558          000057 |

```

1559 "What are all those lines that begin with semicolons for?" asked Pat

1560 "Those are called **comments**, I replied "and their purpose is to explain what
 1561 the various parts of a program do. The semicolon tells the assembler

1562 to ignore everything after them on the line. Comment lines are
 1563 ignored by the assembler and none of their content makes it into the
 1564 program. Up to this point our programs have been small enough that they
 1565 did not need commenting, but from here on the programs will be more
 1566 sophisticated. If sophisticated programs are not commented, it is very
 1567 difficult to keep track of what they are doing."

1568 "I can believe that," said Pat "because I was even having trouble keeping
 1569 track of what the smaller programs were doing."

1570 After Pat had finished studying the program and reading the comments it
 1571 contained, I loaded it into the emulator and executed it with a Go command:

1572 -d 0200

1573 0200 01 02 03 04 05 06 07 08 - 09 0A 00 00 00 00 00
 1574

1575 -u 0250

1576 0250 A2 00 LDX #00h
 1577 0252 A9 00 LDA #00h
 1578 0254 18 CLC
 1579 0255 7D 00 02 ADC 0200h,X
 1580 0258 E8 INX
 1581 0259 E0 0A CPX #0Ah
 1582 025B D0 F8 BNE 0255h
 1583 025D 8D 0A 02 STA 020Ah
 1584 0260 00 BRK
 1585 ...

1586 r

1587	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1588	102C	00	FC	00	FD	00010110

1589 -g 0250

1590	PgmCntr (PC)	Accum (AC)	XReg (XR)	YReg (YR)	StkPtr (SP)	NV-BDIZC (SR)
1591	0260	37	0A	FF	FD	00010111

1592 -d 0200

1593 0200 01 02 03 04 05 06 07 08 - 09 0A 37 00 00 00 007.....

1594 "What values were in the 'A' register and in the variable 'sum' before the
 1595 program was executed?" I asked.

1596 "0 and 0." replied Pat.

1597 "And what values were in the 'A' register and in the variable 'sum' after the
1598 program was executed?" I asked.

1599 "37 hex and 37 hex." replied Pat.

1600 "What is 37 hex in decimal?" I asked.

1601 Pat picked up the calculator that was on the table, pressed some of its
1602 buttons then said "55."

1603 "Finally," I asked "what is the sum of 1+2+3+4+5+6+7+8+9+10?"

1604 Pat calculated the sum on the calculator then said "55! It worked! But now
1605 I want to trace through the program so I can see it work step-by-step."

1606 Pat then did this and so should you.

1607 **Exercises**

1608 1) The source code for the umon65 monitor is in the umon65 directory in
1609 the download file that contained the emulator. Open this file and study it.

1610 2) Write an assembly language program that adds the numbers 1,2,3,4,5,
1611 and 6 together and places the sum into location 0280h. Assemble the
1612 program, load it into the emulator, run it, and verify that it works correctly.

1613 **Appendix A - 6502 Instruction Set Reference (minus zero page**

1614 **addressing)**

1615 **Registers:**

1616	PC	....	program counter	(16 bit)
1617	AC	....	accumulator	(8 bit)
1618	X	....	X register	(8 bit)
1619	Y	....	Y register	(8 bit)
1620	SR	....	status register [NV-BDIZC]	(8 bit)
1621	SP	....	stack pointer	(8 bit)

1622

1623 **Status Register (SR) Flags (bit 7 to bit 0):**

1624	N	....	Negative
1625	V	....	Overflow
1626	-	....	ignored
1627	B	....	Break
1628	D	....	Decimal (use BCD for arithmetics)
1629	I	....	Interrupt (IRQ disable)
1630	Z	....	Zero
1631	C	....	Carry

1632 **Processor Stack:**

1633 Top down, 0x0100 - 0x01FF

1634

1635 **Words:**

1636 16 bit words in lowbyte-highbyte representation (Little-Endian).

1637 **Addressing Modes:**

1638	#	Immediate / OPC #\$BB / Operand is byte (BB).
1639	A	Accumulator / OPC A / Operand is AC.
1640	abs	Absolute / OPC \$HLL / Operand is address \$HLL.
1641	abs,X	Absolute,X-indexed / OPC \$HLL,X / Operand is address incremented by X
1642		with carry.
1643	abs,Y	Absolute,Y-indexed / OPC \$HLL,Y / Operand is address incremented by Y
1644		with carry.
1645	impl	Implied / OPC / Operand implied.
1646	ind	Indirect / OPC (\$HLL) / Operand is effective address, effective
1647		address is value of address.
1648	X,ind	X-indexed,indirect / OPC (\$BB,X) / Operand is effective zeropage
1649		address, effective address is byte (BB) incremented by X without
1650		carry.
1651	ind,Y	Indirect,Y-indexed / OPC (\$LL),Y / Operand is effective address
1652		incremented by Y with carry, effective address is word at zeropage
1653		address.
1654	rel	Relative / OPC \$BB / Branch target is PC + offset (BB), bit 7
1655		signifies negative offset.

1656 **Instructions:**

1657 **Legend to Flags:**

1658 + modified
 1659 - not modified
 1660 1 set
 1661 0 cleared
 1662 M6 memory bit 6
 1663 M7 memory bit 7

1664 **ADC Add Memory to Accumulator with Carry**

1665 A + M + C -> A, C N Z C I D V
 1666 + + + - - +

addressing	assembler	opc	bytes
immediate	ADC #oper	69	2
absolute	ADC oper	6D	3
absolute,X	ADC oper,X	7D	3
absolute,Y	ADC oper,Y	79	3
(indirect,X)	ADC (oper,X)	61	2
(indirect),Y	ADC (oper),Y	71	2

1675 **AND AND Memory with Accumulator**

1676 A AND M -> A N Z C I D V
 1677 + + - - - -

addressing	assembler	opc	bytes
immediate	AND #oper	29	2
absolute	AND oper	2D	3
absolute,X	AND oper,X	3D	3
absolute,Y	AND oper,Y	39	3
(indirect,X)	AND (oper,X)	21	2
(indirect),Y	AND (oper),Y	31	2

1686 **ASL Shift Left One Bit (Memory or Accumulator)**

1687 C <- [76543210] <- 0 N Z C I D V
 1688 + + + - - -

addressing	assembler	opc	bytes
accumulator	ASL A	0A	1
absolute	ASL oper	0E	3
absolute,X	ASL oper,X	1E	3

1694 **BCC Branch on Carry Clear**

1695 branch on C = 0 N Z C I D V
 1696 - - - - - -

1697	addressing	assembler	opc	bytes
1698	-----			
1699	relative	BCC oper	90	2

1700 **BCS Branch on Carry Set**

1701	branch on C = 1		N	Z	C	I	D	V
1702			-	-	-	-	-	-

1703	addressing	assembler	opc	bytes
1704	-----			
1705	relative	BCS oper	B0	2

1706 **BEQ Branch on Result Zero**

1707	branch on Z = 1		N	Z	C	I	D	V
1708			-	-	-	-	-	-

1709	addressing	assembler	opc	bytes
1710	-----			
1711	relative	BEQ oper	F0	2

1712 **BIT Test Bits in Memory with Accumulator**

1713 bits 7 and 6 of operand are transfered to bit 7 and 6 of SR (N,V);
 1714 the zeroflag is set to the result of operand AND accumulator.

1715	A AND M, M7 -> N, M6 -> V	N	Z	C	I	D	V
1716		M7	+	-	-	-	M6

1717	addressing	assembler	opc	bytes
1718	-----			
1719	absolute	BIT oper	2C	3

1720 **BMI Branch on Result Minus**

1721	branch on N = 1		N	Z	C	I	D	V
1722			-	-	-	-	-	-

1723	addressing	assembler	opc	bytes
1724	-----			
1725	relative	BMI oper	30	2

1726 **BNE Branch on Result not Zero**

1727	branch on Z = 0		N	Z	C	I	D	V
1728			-	-	-	-	-	-

1729	addressing	assembler	opc	bytes
1730	-----			

1731	relative	BNE oper	D0	2
1732	BPL Branch on Result Plus			
1733	branch on N = 0		N Z C I D V	
1734			- - - - -	
1735	addressing	assembler	opc	bytes
1736	-----			
1737	relative	BPL oper	10	2
1738	BRK Force Break			
1739	interrupt,		N Z C I D V	
1740	push PC+2, push SR		- - - 1 - -	
1741	addressing	assembler	opc	bytes
1742	-----			
1743	implied	BRK	00	1
1744	BVC Branch on Overflow Clear			
1745	branch on V = 0		N Z C I D V	
1746			- - - - -	
1747	addressing	assembler	opc	bytes
1748	-----			
1749	relative	BVC oper	50	2
1750	BVS Branch on Overflow Set			
1751	branch on V = 1		N Z C I D V	
1752			- - - - -	
1753	addressing	assembler	opc	bytes
1754	-----			
1755	relative	BVC oper	70	2
1756	CLC Clear Carry Flag			
1757	0 -> C		N Z C I D V	
1758			- - 0 - - -	
1759	addressing	assembler	opc	bytes
1760	-----			
1761	implied	CLC	18	1
1762	CLD Clear Decimal Mode			

1763	0 -> D		N	Z	C	I	D	V
1764			-	-	-	-	0	-

1765	addressing	assembler	opc	bytes
1766	-----			
1767	implied	CLD	D8	1

1768 CLI Clear Interrupt Disable Bit

1769	0 -> I		N	Z	C	I	D	V
1770			-	-	-	0	-	-

1771	addressing	assembler	opc	bytes
1772	-----			
1773	implied	CLI	58	1

1774 CLV Clear Overflow Flag

1775	0 -> V		N	Z	C	I	D	V
1776			-	-	-	-	0	

1777	addressing	assembler	opc	bytes
1778	-----			
1779	implied	CLV	B8	1

1780 CMP Compare Memory with Accumulator

1781	A - M		N	Z	C	I	D	V
1782			+	+	+	-	-	-

1783	addressing	assembler	opc	bytes
1784	-----			
1785	immediate	CMP #oper	C9	2
1786	absolute	CMP oper	CD	3
1787	absolute,X	CMP oper,X	DD	3
1788	absolute,Y	CMP oper,Y	D9	3
1789	(indirect,X)	CMP (oper,X)	C1	2
1790	(indirect),Y	CMP (oper),Y	D1	2

1791 CPX Compare Memory and Index X

1792	X - M		N	Z	C	I	D	V
1793			+	+	+	-	-	-

1794	addressing	assembler	opc	bytes
1795	-----			
1796	immediate	CPX #oper	E0	2
1797	absolute	CPX oper	EC	3

1798 CPY Compare Memory and Index Y

1799	Y - M		N	Z	C	I	D	V
1800			+	+	+	-	-	-

1801	addressing	assembler	opc	bytes
1802	-----			
1803	immediate	CPY #oper	C0	2
1804	absolute	CPY oper	CC	3

1805 DEC Decrement Memory by One

1806	M - 1 -> M		N	Z	C	I	D	V
1807			+	+	-	-	-	-

1808	addressing	assembler	opc	bytes
1809	-----			
1810	absolute	DEC oper	CE	3
1811	absolute,X	DEC oper,X	DE	3

1812 DEX Decrement Index X by One

1813	X - 1 -> X		N	Z	C	I	D	V
1814			+	+	-	-	-	-

1815	addressing	assembler	opc	bytes
1816	-----			
1817	implied	DEC	CA	1

1818 DEY Decrement Index Y by One

1819	Y - 1 -> Y		N	Z	C	I	D	V
1820			+	+	-	-	-	-

1821	addressing	assembler	opc	bytes
1822	-----			
1823	implied	DEC	88	1

1824 EOR Exclusive-OR Memory with Accumulator

1825	A EOR M -> A		N	Z	C	I	D	V
1826			+	+	-	-	-	-

1827	addressing	assembler	opc	bytes
1828	-----			
1829	immediate	EOR #oper	49	2
1830	absolute	EOR oper	4D	3
1831	absolute,X	EOR oper,X	5D	3
1832	absolute,Y	EOR oper,Y	59	3
1833	(indirect,X)	EOR (oper,X)	41	2
1834	(indirect),Y	EOR (oper),Y	51	2

1835 INC Increment Memory by One

1836	M + 1 -> M	N Z C I D V
1837		+ + - - - -

1838	addressing	assembler	opc	bytes
1839	-----			
1840	absolute	INC oper	EE	3
1841	absolute,X	INC oper,X	FE	3

1842 **INX Increment Index X by One**

1843	X + 1 -> X	N Z C I D V
1844		+ + - - - -

1845	addressing	assembler	opc	bytes
1846	-----			
1847	implied	INX	E8	1

1848 **INY Increment Index Y by One**

1849	Y + 1 -> Y	N Z C I D V
1850		+ + - - - -

1851	addressing	assembler	opc	bytes
1852	-----			
1853	implied	INY	C8	1

1854 **JMP Jump to New Location**

1855	(PC+1) -> PCL	N Z C I D V
1856	(PC+2) -> PCH	- - - - - -

1857	addressing	assembler	opc	bytes
1858	-----			
1859	absolute	JMP oper	4C	3
1860	indirect	JMP (oper)	6C	3

1861 **JSR Jump to New Location Saving Return Address**

1862	push (PC+2),	N Z C I D V
1863	(PC+1) -> PCL	- - - - - -
1864	(PC+2) -> PCH	

1865	addressing	assembler	opc	bytes
1866	-----			
1867	absolute	JSR oper	20	3

1868 **LDA Load Accumulator with Memory**

1869	M -> A	N Z C I D V
1870		+ + - - - -

1871	addressing	assembler	opc	bytes
1872	-----			
1873	immediate	LDA #oper	A9	2
1874	absolute	LDA oper	AD	3
1875	absolute,X	LDA oper,X	BD	3
1876	absolute,Y	LDA oper,Y	B9	3
1877	(indirect,X)	LDA (oper,X)	A1	2
1878	(indirect),Y	LDA (oper),Y	B1	2

1879 LDX Load Index X with Memory

1880	M -> X		N	Z	C	I	D	V
1881			+	+	-	-	-	-

1882	addressing	assembler	opc	bytes
1883	-----			
1884	immediate	LDX #oper	A2	2
1885	absolute	LDX oper	AE	3
1886	absolute,Y	LDX oper,Y	BE	3

1887 LDY Load Index Y with Memory

1888	M -> Y		N	Z	C	I	D	V
1889			+	+	-	-	-	-

1890	addressing	assembler	opc	bytes
1891	-----			
1892	immediate	LDY #oper	A0	2
1893	absolute	LDY oper	AC	3
1894	absolute,X	LDY oper,X	BC	3

1895 LSR Shift One Bit Right (Memory or Accumulator)

1896	0 -> [76543210] -> C		N	Z	C	I	D	V
1897			-	+	+	-	-	-

1898	addressing	assembler	opc	bytes
1899	-----			
1900	accumulator	LSR A	4A	1
1901	absolute	LSR oper	4E	3
1902	absolute,X	LSR oper,X	5E	3

1903 NOP No Operation

1904	---		N	Z	C	I	D	V
1905			-	-	-	-	-	-

1906	addressing	assembler	opc	bytes
1907	-----			
1908	implied	NOP	EA	1

1909 **ORA OR Memory with Accumulator**

1910	A OR M -> A	N Z C I D V
1911		+ + - - - -

1912	addressing	assembler	opc	bytes
1913	-----	-----	-----	-----
1914	immediate	ORA #oper	09	2
1915	absolute	ORA oper	0D	3
1916	absolute,X	ORA oper,X	1D	3
1917	absolute,Y	ORA oper,Y	19	3
1918	(indirect,X)	ORA (oper,X)	01	2
1919	(indirect),Y	ORA (oper),Y	11	2

1920 **PHA Push Accumulator on Stack**

1921	push A	N Z C I D V
1922		- - - - - -

1923	addressing	assembler	opc	bytes
1924	-----	-----	-----	-----
1925	implied	PHA	48	1

1926 **PHP Push Processor Status on Stack**

1927	push SR	N Z C I D V
1928		- - - - - -

1929	addressing	assembler	opc	bytes
1930	-----	-----	-----	-----
1931	implied	PHP	08	1

1932 **PLA Pull Accumulator from Stack**

1933	pull A	N Z C I D V
1934		- - - - - -

1935	addressing	assembler	opc	bytes
1936	-----	-----	-----	-----
1937	implied	PLA	68	1

1938 **PLP Pull Processor Status from Stack**

1939	pull SR	N Z C I D V
1940		from stack

1941	addressing	assembler	opc	bytes
1942	-----	-----	-----	-----
1943	implied	PLP	28	1

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1944 ROL Rotate One Bit Left (Memory or Accumulator)

1945	C <- [76543210] <- C	N	Z	C	I	D	V
1946		+	+	+	-	-	-

1947	addressing	assembler	opc	bytes
1948	-----			
1949	accumulator	ROL A	2A	1
1950	absolute	ROL oper	2E	3
1951	absolute,X	ROL oper,X	3E	3

1952 ROR Rotate One Bit Right (Memory or Accumulator)

1953	C -> [76543210] -> C	N	Z	C	I	D	V
1954		+	+	+	-	-	-

1955	addressing	assembler	opc	bytes
1956	-----			
1957	accumulator	ROR A	6A	1
1958	absolute	ROR oper	6E	3
1959	absolute,X	ROR oper,X	7E	3

1960 RTI Return from Interrupt

1961	pull SR, pull PC	N	Z	C	I	D	V
1962							from stack

1963	addressing	assembler	opc	bytes
1964	-----			
1965	implied	RTI	40	1

1966 RTS Return from Subroutine

1967	pull PC, PC+1 -> PC	N	Z	C	I	D	V
1968		-	-	-	-	-	-

1969	addressing	assembler	opc	bytes
1970	-----			
1971	implied	RTS	60	1

1972 SBC Subtract Memory from Accumulator with Borrow

1973	A - M - C -> A	N	Z	C	I	D	V
1974		+	+	+	-	-	+

1975	addressing	assembler	opc	bytes
1976	-----			
1977	immediate	SBC #oper	E9	2
1978	absolute	SBC oper	ED	3
1979	absolute,X	SBC oper,X	FD	3
1980	absolute,Y	SBC oper,Y	F9	3
1981	(indirect,X)	SBC (oper,X)	E1	2

1982 (indirect),Y SBC (oper),Y F1 2

1983 SEC Set Carry Flag

1984 1 -> C N Z C I D V
1985 - - 1 - - -

1986	addressing	assembler	opc	bytes
1987	-----			
1988	implied	SEC	38	1

1989 SED Set Decimal Flag

1990 1 -> D N Z C I D V
1991 - - - - 1 -

1992	addressing	assembler	opc	bytes
1993	-----			
1994	implied	SED	F8	1

1995 SEI Set Interrupt Disable Status

1996 1 -> I N Z C I D V
1997 - - - 1 - -

1998	addressing	assembler	opc	bytes
1999	-----			
2000	implied	SEI	78	1

2001 STA Store Accumulator in Memory

2002 A -> M N Z C I D V
2003 - - - - - -

2004	addressing	assembler	opc	bytes
2005	-----			
2006	absolute	STA oper	8D	3
2007	absolute,X	STA oper,X	9D	3
2008	absolute,Y	STA oper,Y	99	3
2009	(indirect,X)	STA (oper,X)	81	2
2010	(indirect),Y	STA (oper),Y	91	2

2011 STX Store Index X in Memory

2012 X -> M N Z C I D V
2013 - - - - - -

2014	addressing	assembler	opc	bytes
2015	-----			
2016	absolute	STX oper	8E	3

2017 **STY Sore Index Y in Memory**

2018	Y -> M	N	Z	C	I	D	V
2019		-	-	-	-	-	-

2020	addressing	assembler	opc	bytes
2021	-----	-----	-----	-----
2022	absolute	STY oper	8C	3

2023 **TAX Transfer Accumulator to Index X**

2024	A -> X	N	Z	C	I	D	V
2025		+	+	-	-	-	-

2026	addressing	assembler	opc	bytes
2027	-----	-----	-----	-----
2028	implied	TAX	AA	1

2029 **TAY Transfer Accumulator to Index Y**

2030	A -> Y	N	Z	C	I	D	V
2031		+	+	-	-	-	-

2032	addressing	assembler	opc	bytes
2033	-----	-----	-----	-----
2034	implied	TAY	A8	1

2035 **TSX Transfer Stack Pointer to Index X**

2036	SP -> X	N	Z	C	I	D	V
2037		+	+	-	-	-	-

2038	addressing	assembler	opc	bytes
2039	-----	-----	-----	-----
2040	implied	TSX	BA	1

2041 **TXA Transfer Index X to Accumulator**

2042	X -> A	N	Z	C	I	D	V
2043		+	+	-	-	-	-

2044	addressing	assembler	opc	bytes
2045	-----	-----	-----	-----
2046	implied	TXA	8A	1

2047 **TXS Transfer Index X to Stack Register**

2048	X -> SP	N	Z	C	I	D	V
2049		+	+	-	-	-	-

	addressing	assembler	opc	bytes
2050	-----			
2051				
2052	implied	TXS	9A	1

2053 **TYA Transfer Index Y to Accumulator**

2054	Y -> A		N	Z	C	I	D	V
2055			+	+	-	-	-	-

	addressing	assembler	opc	bytes
2056	-----			
2057				
2058	implied	TYA	98	1