

**Course: INTRODUCTION TO iOS APP DEVELOPMENT**

**Course number: INFO1-CE9982002**

**Class Timings: Sundays, 09/20/2015 – 10/11/2015, 9:00 am – 5:00 pm**

**Instructor: Monzurul Ehsan (Ph.D)**

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**Office Hours: by appointment**



**Course Description**

This course will start with basics of programming, then explain basic concepts of variables, loops, data structures, objects, delegates, classes, fundamentals of object-oriented programming and so on. It uses Objective-C and Swift. Students who take this course aim to ultimately be proficient in creating native iOS apps. This course prepares a student to be sufficiently proficient in the programming languages that are used to create native iOS apps.

**Prerequisite**

There is no prerequisite for this course.

**Course Overview**

New topics will be introduced each class. Concrete examples will be given in class after each concept is taught. Students will be given exercise drills to practice the concept in a laboratory setting. Home work will be given to try the concepts at home. Solution to the home work will be discussed in the following class. Students must have access to a Mac computer and have XCode software installed on it.

**Lecture Layout**

The class is designed to be interactive. Students can ask questions at any time. There will be a break for lunch and two short additional breaks. Students are expected to be present at all times when the class is not in break.

**Textbook**

A textbook is NOT required. Lecture slides will be available online. Also code samples created in class will also be available online.

**Grading**

|                     |     |
|---------------------|-----|
| Class Participation | 10% |
| Attendance          | 10% |
| Final Project       | 80% |

**Outline of Topics**

For pedagogical purposes, topics are not necessarily covered strictly in the order listed below.

**List of Topics**

1. Introduction.
  - A. Understanding fundamentals of programming.
  - B. Understand the concept of a variable, object, data structure.
  - C. Understanding the concept of loops.

At the end of this unit students:

- Will be able to understand the logic flow of a simple computer program.
- Will be able to identify the different pieces that make a computer program.

2. Object-Oriented Concepts in Objective-C and Swift.

- A. Understand Inheritance, Polymorphism, Encapsulation and Abstraction.
- B. Understand Dynamic Programming.
- C. Comparison between C++, Java, Objective-C and Swift.

At the end of this unit students:

- Will understand basic principles of object-oriented programming as applied to a iPhone app.
- Will be able to compare and contrast several object-oriented languages.

3. iPhone apps must be written in Objective-C and/or Swift. Salient features of both languages will be covered.

At the end of this unit students:

- Will have sufficient proficiency in Objective-C/Swift to follow an iPhone app source code.

4. Introduction to iPhone app programming tools

- A. Xcode: Tool for writing and debugging the code.
- B. Interface Builder: Tool for creating screens and windows graphically.

At the end of this unit students:

- Will be proficient is using the iPhone app production tools.

## **Statement on Plagiarism**

*New York University takes plagiarism very seriously and regards it as a form of fraud. The definition of plagiarism that has been adopted by the School of Continuing and Professional Studies is as follows:*

*"Plagiarism is presenting someone else's work as though it were one's own. More specifically, plagiarism is to present as one's own words quoted without quotation marks from another writer; a paraphrased passage from another writer's work; or facts or ideas gathered, organized, and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgement of the sources be accurate and complete. Even where there is not a conscious intention to deceive, the failure to make appropriate acknowledgement constitutes plagiarism. Penalties for plagiarism range from failure for a paper or course to dismissal from the University."*