# Sequence Alignments

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March 20th, 2024

#### Overview

#### After completing today's session, students should:

- Be able to define computational algorithms via the Arab influence in Europe
- Define bioinformatics
- Define pseudo-code
- Practice global Needleman Wunsch algorithm in their notebook
- BLAST a sequence
- Download R
- Think about downloading and aligning sequences from the State of Bahia

#### 1) Human language

- Describe what needs to be done in human language
- What the problem is
  - For global alignment: to align two whole sequences against each other to evaluate how much similar they are
  - Compare nucleotide by nucleotide, what the identity match is or is not
  - Account for nucleotides that have the same or different identities
- Needlemand-Wunsch algorithm
  - Alignment of the entire sequence
  - Match, mismatch and gap penalty score
  - https://www.youtube.com/watch?v=18vt6k-2Jbs
  - https://www.youtube.com/watch?v=FlxYGV7WPA8
  - https://www.slideshare.net/HarshitaBhawsar/ needlemanwunch-algorithm-harshita

#### 1) Human language: Goals of Sequence Alignments

- Goals of the alignment
  - Measure similarity
  - Observe patterns of sequence conservation between related biological species and variability of sequences over time and geographic location
  - ► Infer evolutionary relationships

**ALGORITHM** 

- 1) Human language: Goals of Sequence Alignments
  - Steps:
    - Initialization
    - ► Matrix fill or scoring
    - Traceback and alignment
- 2) Pseudocode: Use equations to describe the calculations to be made in the algorithm
  - Rules:
    - Fill the first column and the last row with gap values
    - ► Value of box beside + Gap value
    - Value of box bottom + Gap value
    - Diagonal value + {match/mismatch}

#### Initialization

In your notebook, please create columns to align two sequences

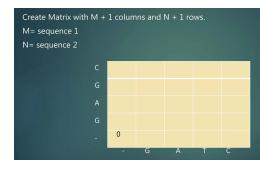


Figure 1: Scoring Matrix. Figure from Bhawsar (2016)

#### Scoring: Filling the matrix

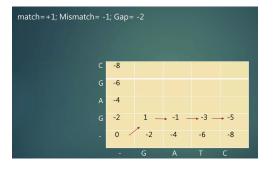


Figure 2: Scoring (filling) the matrix. Figure from Bhawsar (2016)

#### 2) Pseudocode: Continuing the procedure

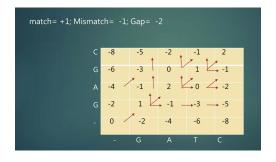


Figure 3: Scoring (filling) the matrix. Figure from Bhawsar (2016)

- 2) Pseudocode: Implementation (not using code) of the Needlemand-Wunsch Scoring Matrix
  - ▶ We could have used code to fill in this matrix
  - For the Traceback step, we follow the pointers (the arrows)

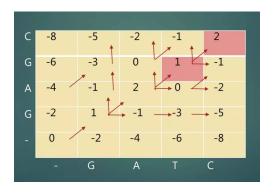


Figure 4: Scoring Matrix. Figure from Bhawsar (2016)

- 3) Traceback: alignment of the Needlemand-Wunsch Matrix
  - ▶ We could have used code to fill in this matrix
  - ► For the Traceback step, we follow the pointers (the arrows)

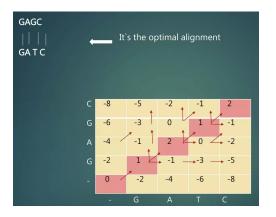


Figure 5: Complete traceback and alignment. Figure from Bhawsar (2016)

- Smith-Waterman
  - ► Match +1, Mismatch -1, GAP penalty -2
  - https://www.youtube.com/watch?v=bFDRny7T3\_s&t=3s
  - Query sequence vs. database sequence on a character to character level
  - Dinamic programming: divide problems into sub-problems for optimal solution
  - initalization, matrix filling and trace back
- ▶ BLAST
  - http://www.ncbi.nlm.nih.gov/BLAST/
  - Fragment of SARS-CoV-2 sequence to blast:
    - ACAAACCAACCAACTTTCGATCTCTTGTAGATCTGTTCTCTAAAC

## Sequence alignements: the scoring system

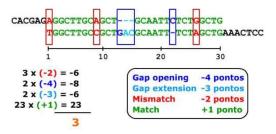


Figure 6: Sequence alignment: the scoring system.

### Algorithm or Pipeline

The algorithm (also called a pipeline) needs to objectively explain how we go about answering our question or solving a problem

- Align to reference sequence (FASTA)
- ► Compare alignment to reference (SAM)
- Annotate differences (mutations) (VCF)
- Extract mutations from VCF (Frequency Table)

- ► Software development considers the analytical steps in human language
  - What are the exact steps that are necessary for execution of the analysis?
- ▶ Then, the software product considers the steps the machine will execute
- How files are produced and what are the processing steps?
- ▶ Where in the computational infra-structure are the files stored?

#### Conclusions

- We can develop our own computational methods to understand biology and propose solutions
- In order to do that we need to follow these three steps for developing a computational algorithm that will solve a problem:

#### Conclusions

- Describe the problem in human language and propose solutions in ways that are inteligible to human collaborators
- Start using mathematical equations and figure out a computational language to write code to process data related to a problem
  - ► For example: the genetics of racial groups in Brazil, a population of mixed descent
- ▶ 3) Write a script or code to run computational experiments that demonstrate possibilities to solve or address the problem

Let's move on to describe the DNA sequencing methods

### Multiple Alignments

- ▶ In multiple sequences the alignment is much more significant than just two sequences
- Score higher when multiple sequences align
- ► The similarities refer to functional equivalence and evolutionary relationships between the two proteins

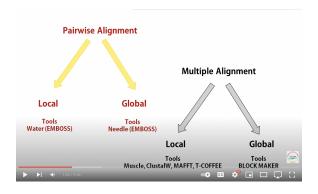


Figure 7: Multiple Sequence Alignment.

## Multiple Alignments

Load the msa library

library(msa)

► Read FASTA file and create DNAStringSet object

dna\_sarsCov2\_start\_30000 <- readDNAStringSet(file="~/Deskto

Visualize DNAStringSet object

dna\_sarsCov2\_start\_30000

#### **HMM**

- https://www.youtube.com/watch?v=vO\_6xfLwGao
- https://www.youtube.com/watch?v=i3AkTO9HLXo
- Classifying proteins with Markov Chains
  - https://www.youtube.com/watch?v=HbA0odILuZs

# Bioinformatics Software Development (continued)

- ► How can these files be accessed?
- ▶ What information do the files containe?
- ► The present program is about how a scientific question is answered, not what the final answer is
- If how the question is answered is not addressed, opportunity is lost in terms of information that is embedded in the process of data analysis
- ► This is an important notion to have when developing computational tools that answer a scientific question

#### References

Bhawsar, Harshita. 2016. Needleman-Wunch Algorithm. https://www.slideshare.net/HarshitaBhawsar/needlemanwunch-algorithm-harshita.