

Master of Education(Educational Psychology and Guidance)

M.Ed. (Educational Psychology and Guidance)

The Objectives of the curriculum

1. being able to apply knowledge, psychology skill and technology skill to preventing , helping and enhancing potential of person
2. being able to analyze thinking , create psychology product to preventing , helping and enhancing potential of person
3. being able to communicate knowledge and present academic knowledge in psychology
4. having awareness and behave appropriately with their role and being able to have self responsibility for profession and organization
5. having good personality, leadership and able to build rapport and collaborative skill to work with others

Curriculum Structure

Courses	Plan A	Plan B
	(coursework and Thesis)	(coursework and Independent study)
Core courses	5 credits	5 credits
Required core courses	5 credits	5 credits
Required courses	8 credits	8 credits
Elective courses	6 credits	12 credits
Thesis	12 credits	-
Independent Study	-	6 credits
Total	36 credits	36 credits

Core Courses

Module of Contemporary Educational Management

5 Credits

ED501 Paradigm Shifts in Educational Philosophy and Psychology for Development 2(1-2-3)

ED502 Integrated Learning Management of Pedagogy and Educational technology 2(1-2-3)

ED503 Educational Research 1(0-2-1)

Required Core Courses

Module of Educational Psychology and Guidance 5 Credits

EPG521 Life-span Human Development 1(1-0-2)

EPG522 Effective Classroom Management Strategies for Teachers 1(1-0-2)

EPG511 Psychological Testing and Assessment 1(1-0-2)

EPG512 Guidance and Counseling in School 1(1-0-2)

EPG523 Seminar in Educational Psychology and Guidance Research 1(0-2-1)

Major of Guidance psychology and counseling

Required Courses

Module of Counseling Competencies in Digital Age 8 Credits

EPG513 Theories and Techniques for Counseling 3(2-2-5)

EPG514 Theories and Techniques for Group Counseling 3(2-2-5)

EPG515 Practicum in Counseling 2(0-4-2)

Elective Courses

Plan A 6 credits

Plan B 12 credits

Module of Different Areas of Counseling 6 Credits

EPG611 Family Counseling 1 (1-0-2)

EPG612 Career Counseling 1(1-0-2)

EPG613 Adolescent Counseling 1(1-0-2)

EPG614 Practicum in Counseling of Different Area 3(1-4-4)

Module of Unique Competencies 6 Credits

EPG615 Innovative Guidance in Learning Management 3(2-2-5)

EPG616 Practicum in Unique Competencies 3(1-4-4)

Major of Educational Psychology

Required Courses

Module of The Nature of Learners in the Digital Age **8 Credits**

EPG524 Psychology of Learning and the Brain 3(2-2-5)

EPG525 Motivation in the Classroom 3(2-2-5)

EPG526 Creativity and Innovation 2(1-2-3)

Elective Courses

Plan A **6 credits**

Plan B **12 credits**

Module of Development of the Learners' Potential **6 Credits**

EPG621 Cognitive Psychology 2(1-2-3)

EPG622 Behavior Modification 2(1-2-3)

EPG623 Seminar on Problems and Issues in Educational Psychology 2(0-4-2)

Module of Mental Health Promotion in School **6 Credits**

EPG624 Mental Health and Well Being in School 2(1-2-3)

EPG625 Mindfulness Activities for Learner 2(1-2-3)

EPG626 Emotions in Education 2(1-2-3)

Thesis **12 credits**

GRT691 Master's Thesis

Independent Study **6 credits**

GRI 681 Independent Study

Study Plan

First Year

Semester 1

Plan A		Plan B	
Core courses	1 credit	Core courses	1 credit
Required core courses	1 credit	Required core courses	1 credit

	2 credits		2 credits
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Semester 2

Plan A		Plan B	
Core courses	4 credits	Core courses	4 credits
Required core courses	4 credits	Required core courses	4 credits
Elective courses	6 credits	Elective courses	6 credits
	14 credits		14 credits

Second Year

Semester 1

Plan A		Plan B	
Required Courses	8 credits	Required Courses	8 credits
		Elective courses	6 credits
GRT691 Thesis	6 credits	GRI681 Independent study	3 credits
	14 credits		17 credits

Semester 2

Plan A		Plan B	
GRT691 Thesis	6 credits	GRI681 Independent study	3 credits
	6 credits		3 credits

Course Descriptive

Core courses

Module of Contemporary Educational Management

ED501 Paradigm Shifts in Educational Philosophy and Psychology for Development2(1-2-3)

Analyze and critique contemporary educational philosophies, concepts, and theories regarding educational psychology; learning nature of learners at different ages and factors influencing their learning, practice analyzing relationships and approaches to applying philosophical and psychological principles to specify educational objectives; curriculum

development; learning management, classroom management, and educational management that are in line with individual differences and changing social and global contexts, conduct seminar on real life present educational problems by using case studies and solving problems that may arise in the future in order to promote sustainable education development.

ED502 Integrated Learning Management of Pedagogy and Educational Technology2(1-2-3)

Study and analyze theories, models, and methods on integrated technological; pedagogical and content Knowledge; application of technologies and innovations to promote effective learning management; principles for applying technology in classroom management for learners with varying intelligence levels and learning styles, practice designing learning management, environment, and learning technology suitable for the nature of the subject matter; applying models, methods, and techniques on active learning; outcome-based learning; competency-based learning; brain-based learning; technology and resources-based learning, conduct seminar on issues regarding trends in creation and use of innovative media and information technology for learning management in real life contexts; application of technological pedagogical content knowledge, as a conceptual framework for developing learning management competencies of professional teachers.

ED503 Educational Research 1(0-2-1)

Analyze and critique concepts and trends regarding research methodology, research design, construction and validation of research instruments, and data analysis, critique educational problems, practice creatively design educational research projects with compliance to research ethics.

Required core courses

Module of Educational Psychology and Guidance

EPG521 Life-span Human Development1 (1-0-2)

Analyze concepts and theories of life-span human development including physical, emotional, social and intellectual development, methods of study and research in human development, factors influencing development, guidelines for promoting learner development of ages group; discussing issues related to human development; applying knowledge and

designing activities to enhance learner development.

EPG522 Effective Classroom Management Strategies for Teachers 1(1-0-2)

Study and analyze concepts of classroom management skills, creative teaching and effective and learning environment, student-centered teaching development, effective classroom management strategies development; including analyzing and synthesizing the best practices about classroom management in the educational research journals.

EPG511 Psychological Testing and Assessment 1(1-0-2)

Analyze concepts of standardized psychological tests, intelligence quotient test, achievement test, aptitude test, interest test, and personality test, practicing in test administrating, scoring, interpreting and classroom psychological test report writing; including test results, report in case conference, intervention planning and case study summarizing.

EPG512 Guidance and Counseling in School 1(1-0-2)

Analyze and discuss about history and development of school guidance and counseling in Thailand and other countries, principle of guidance and counseling in school, micro counseling skills and online counseling, tools and innovation of guidance and counseling and practicing how to conduct micro counseling.

EPG523 Seminars in Educational Psychology and Guidance Research 1(0-2-1)

Analyze issues, new findings and trends in educational psychology and guidance research in Thailand and other countries; planning and designing research, analyzing data, presenting information, and developing educational psychology and guidance research proposal.

Major of Guidance Psychology and Counseling

Required Courses

Module of Counseling Competencies in Digital Age

EPG513 Theories and Techniques for Counseling 3(2-2-5)

Analyze nature and condition of individual's problems, traditional and postmodern theories and techniques in counseling, and creative techniques in individual counseling; designing the individual counseling model for enhancing, protecting and solving problems; applying counseling theories, techniques and creative techniques to develop individual counseling program.

EPG514 Theories and Techniques for Group Counseling**3(2-2-5)**

Analyze concepts and principle of group counseling, group setting, characteristics of group leadership, traditional and postmodern theories, techniques, and process in group counseling, and creative techniques and activities for group counseling; designing group counseling enhancing, protecting and solving problems; applying theories, techniques and creative techniques to develop group counseling model.

EPG516 Practicum in Counseling**2(0-4-2)**

Design individual and group counseling programs that focus on enhancing, protecting and solving problems through applying of counseling theories and techniques, including, creative techniques; a total of 100 hours of practice sessions for 15 individual counseling and 4 group counseling sessions with supervision.

Elective courses**1) Module of Different Areas of Counseling****EPG611 Family Counseling****1(1-0-2)**

Analyze concepts, theories, techniques, and process of family counseling, psychodynamic theory, transgenerational theory, experiential family counseling theory, structural family theory, strategic family theory, behavioral family counseling theory, solution-focused brief theory, and narrative theory; applying theories and techniques to develop family counseling program for counseling parents in order to help students through the simulation under supervision of the lecturers in counseling.

EPG612 Career Counseling**1(1-0-2)**

Analyze concepts of career development theory, career counseling theory, process of career counseling, and career counseling techniques; using assessment tests for career counseling; applying career development theory and career counseling theory to design a career counseling model and activities to promote career; practicing career counseling through the simulation under supervision of the lecturers in counseling.

EPG613 Adolescent Counseling**1(1-0-2)**

Analyze and synthesize concepts and theories related to the nature of adolescents, various influences that affect experience, environment and mental problems development of

adolescents, proactive counseling methods for helping adolescents, creative counseling strategies and skills for counseling adolescents; applying methods, techniques and strategies in adolescent counseling in educational institutions by using case studies and practicing counseling for adolescents.

EPG614 Practicum in Counseling of Different Area

3(1-4-4)

Design programs of family counseling, career counseling, and adolescent counseling; practicing family counseling with 2 families, adolescent counseling with 10 cases, and career counseling with 10 cases under the supervision of the lecturers in counseling for 35 hours.

2) Module of Unique Competencies

EPG615 Innovative guidance in Learning Management

3(2-2-5)

Principles, concepts, innovations and technologies of guidance in learning management, design, media creation and innovation being used in teaching activities and guidance services; developing innovative in guidance activities techniques, guidance psychology training program and applying guidance innovations in educational institutions and organizations.

EPG616 Practicum in Unique Competencies

3(1-4-4)

Design and practice, inventing and developing creative techniques in counseling and guidance; being able to analyze needs, to design and to apply knowledge of training in guidance work; practicing training management to develop knowledge and skills in counseling and guidance for students and educational personnel.

Major of Educational Psychology

Required Courses

Module of The Nature of Learners in the Digital Age

EPG524 Psychology of Learning and the Brain

3(2-2-5)

Analyze definitions and nature of learning, learning process, brain related to learning, contemporary learning theories, brain-based learning theory, environmental management enhancing learning and brain development, issues and research in brain function and learning; applying principles, concepts and theories of learning and the brain to solve problems and develop the learners.

EPG525 Motivation in the Classroom**3(2-2-5)**

Analyze concepts and theories related to motivation, brain related to motivation, process of motivation, needs, mindset, self-efficacy, expectancy, anxiety, control beliefs, emotions, issues and research related to learner motivation; applying method of enhancing learning motivation, and practicing designing activities to enhance learners' motivation.

EPG526 Creativity and Innovation**2(1-2-3)**

Analyze concepts and theories related to creativity and innovation, development of creativity, factors that influence creativity and innovation thinking skills, the measurement of creativity, methods for promoting creativity and innovation; discuss trends and problems related to promoting creativity and innovation; the practice of activities design that promote creativity and innovation to develop the learners.

Elective course**1) Module of Development of the Learners' Potential****EPG621 Cognitive Psychology****2(1-2-3)**

Analyze the history of cognitive psychology, process of brain functions related to human's perception and cognition, cognitive theory, attention, perception, memory, forgetting, language, problem-solving, decision making, reasoning, meta-cognition, study strategies, and research related to cognition ; applying knowledge in learning management and in daily life.

EPG622 Behavior Modification**2(1-2-3)**

Analyze meaning, history and principle of behavior modification, classical conditioning theory, operant conditioning theory, social cognitive theory, behavior modification process, behavior analysis and evaluation, techniques for increasing, decreasing, and building new behavior, research related to behavior modification, and behavior modification program design.

EPG623 Seminar on Problems and Issues in Educational Psychology 2(0-4-2)

Analyze and discuss on current learning management situations and learners in several academic settings, causes and problems of learning management, solution of learning management, and trends of learner potential development in digital age.

2) Module of Mental Health Promotion in School

EPG624 Mental Health and Well Being in School

2(1-2-3)

Analyze meaning and importance of mental health, concepts and theory related to mental health, personality and adjustment, characteristics of person with good mental health, factors influencing mental health such as physical health, mind, social, and environmental factors principal of mental health and well-being promotion; designing activities to enhance learners' mental health and well-being.

EPG625 Mindfulness Activities for Learner

2(1-2-3)

Study and analyze transformative Learning theory, concept of mindfulness development and learners' thinking process, emotion, and mind, research related to mindfulness development activities as well as applying them in activities to develop mindfulness for learners.

EPG626 Emotions in Education

2(1-2-3)

Analyze meaning of emotions, learners' emotional development, theories of emotions, brain and emotions, roles of emotions in learning, attention, and anxiety, teacher's emotions that affect learning, emotion assessment, issues and research related to learners' emotion; applying guidelines and activities to enhance positive emotion; practicing designing activities to develop learners' emotions.

Graduation Requirements.

Plan A& B

- Have completed all the courses of the curriculum (Plan A & B)
- Have obtained a cumulative grade point average of at least 3.00 (Plan A & B)
- Have proposed the thesis and passed the final oral thesis defense evaluated by a committee appointed by the university. The final oral defense is open to the public. (Plan A)
- Have the thesis/part of the thesis published or have obtained an acceptance of its publication in a national or international journal in according with OHEC'S Regulation on criteria for Selection of Academic Journal for Publication of Academic works B.E.2558 or have presented it at a conference and the full paper published in the proceedings. (Plan A)
- Have passed the oral and / or written comprehensive examination (Plan B)

- Have proposed the Independent study and passed the final oral independent study defense evaluation by a committee appointed by the University. The final oral defense is open to the public. (Plan B)
- Have the independent study/part of the independent study published in any retrievable form (Plan B)
- Have passed the English test by the Graduate School.

And the thesis defense can be equipped with translator assistance.

Instructor.

1. Assoc. Prof. Dr. Patcharaporn Srisawat , Lecturer in Guidance and Counseling Psychology.
2. Assoc. Prof. Dr. Monthira Charupheng, Lecturer in Guidance and Counseling Psychology.
3. Assoc. Prof. Dr. Skol Voracharoensri , Lecturer in Guidance and Counseling Psychology.
4. Dr. Kanchit Saenubol, Lecturer in Guidance and Counseling Psychology.
5. Dr. Asama Campiranon , Lecturer in Guidance and Counseling Psychology.
6. Dr. Narulmon Prayai , Lecturer in Guidance and Counseling Psychology and Educational Psychology.
7. Asst. Prof. Dr. Pasana Junlarat , Lecturer in Educational Psychology.
8. Dr. Paradee Kambhu Na Ayudhaya, Lecturer in Educational Psychology.
9. Dr. Thammachot Aeamtussana , Lecturer in Educational Psychology.