

Doctor of Education (Educational Psychology and Guidance)

Ed.D. (Educational Psychology and Guidance)

The Objectives of the curriculum

1. being able to analyze , synthesize psychology knowledge and applying for helping and enhancing potential of person
2. being able to create new knowledge and innovation in psychology for helping and enhancing potential of person
3. having academic leadership, able to using technology for analyze data and information and publication in a nation and international journal
4. having awareness and behave appropriately with their role and being able to have self responsibility for profession ,organization, community and social
5. having good personality and able to build rapport and collaborative skill to work with others and professional organization

Curriculum Structure

Core courses	2 credits
Required core courses	3 credits
Required courses	5 credits
Elective courses	2 credits
Dissertation	36 credits
Total	48 credits

Core Course

2 credits

ED801 Leadership and Management of Educational Change

Required core courses

3 credits

EPG 802 Mixed Methods Research Design

EPG 803 Seminar in Educational Psychology , Guidance and Counseling Research

Major of Guidance psychology and counseling

Required Courses

5 credits

- EPG 711 Guidance and Integrative Counseling
- EPG 712 Advanced Psychological Testing and Assessment
- EPG 713 Internship in Guidance Psychology and Counseling

Elective Courses

2 credits

- EPG 811 Advanced Family Counseling
- EPG 812 Integrative Group Counseling
- EPG 813 Advanced Career Counseling
- EPG 814 Buddhist Counseling

Major of Educational Psychology

Required Courses

5 credits

- EPG 721 Development of Higher-order Thinking Skills
- EPG 722 Instructional Design
- EPG 723 Internship in Educational Psychology

Elective Courses

2 credits

- EPG 821 Cognitive Behavior Modification
- EPG 822 Program Evaluation in Education
- EPG 823 Positive Psychology in School
- EPG 824 Competence and Motivation

Dissertation

36 credits

- GRD 891 Dissertation

Study Plan

Major of Guidance psychology and counseling

First Year

Semester 1

		Credit
ED503	Educational Research	1(0-2-1)
EPG512	Guidance and Counseling in School	1(1-0-2)
Total		2

Semester 2

		Credit
ED801	Leadership and Management of Educational Change	2(1-2-3)
EPG802	Mixed Methods Research Design	2(1-2-3)
EPG711	Guidance and Integrative Counseling	2(1-2-3)
Total		6

Second Year

Semester 1

		Credit
จิตน803	Seminar in Educational Psychology Guidance and Counseling Research	1(0-2-1)
EPG712	Advanced Psychological Testing and Assessment	2(1-2-3)
EPG.....(Elective courses)	2(1-2-3)
Total		5

Semester 2

		Credit
EPG713	Internship in Guidance Psychology and Counseling	1(0-2-1)
GRD891	Dissertation	12
Total		13

Third Year

Semester 1

		Credit
GRD891	Dissertation	12
Total		12

Semester 2

		Credit
GRD891	Dissertation	12
Total		12

Major of Educational psychology

First Year

Semester 1

		Credit
ED503	Educational Research	1(0-2-1)
EPG512	Guidance and Counseling in School	1(1-0-2)
Total		2

Semester 2

		Credit
ED801	Leadership and Management of Educational Change	2(1-2-3)
EPG802	Mixed Methods Research Design	2(1-2-3)
EPG721	Development of Higher-order Thinking Skills	2(1-2-3)
Total		6

Second Year

Semester 1

		Credit
EPG803	Seminar in Educational Psychology Guidance and Counseling Research	1(0-2-1)
EPG722	Instructional Design	2(1-2-3)
EPG.....(Elective courses)	2(1-2-3)
Total		5

Semester 2

		Credit
EPG723	Internship in Educational Psychology	1(0-2-1)
GRD891	Dissertation	12
Total		13

Third Year

Semester 1

		Credit
GRD891	Dissertation	12
Total		12

Semester 2

		Credit
GRD891	Dissertation	12
Total		12

Course description

Core Course

2 credits

ED801 Leadership and Management of Educational Change

Study and analyze organization, organizational behavior, leadership; Transformational leadership strategy and perception of effective change from principles, theories, research results and case studies; analyze and discuss educational administration problems which is affected by political, economic, social and technological changes; The concept of developing innovation in effective management contributes to the effectiveness of learning; Study strategies for understanding access, good relations and inclusion with parents, communities, and stakeholders at different levels of the community in various contexts affecting the school administration; Practice, design and propose plans to develop quality and sustainable educational institutes in academic areas, buildings, human resources; assessment management system, including internal and external quality assessments; discuss and summarize points suggestions for correction plans presented for implementation.

Required core courses

3 credits

EPG 802 Mixed Methods Research Design

2(1-2-3)

Study quantitative and qualitative research methodologies, concept and principle of mixed-methods research design, the nature of research issues, types of research data, and appropriate strategy selection for research questions, conditions and contexts; practicing designing mixed-methods research, reliability assessment, including publishing and utilizing research by emphasizing on research problem analytical skills, study of contemporary educational research, problem-related research design, research proposal writing, analysis and interpretation of results of data analysis by using a software package, including research reports writing.

EPG 803 Seminar in Educational Psychology Guidance and Counseling Research 1(0-2-1)

Analyze, synthesize, discuss, and conduct research on current social issues in Thailand and other countries that related to educational psychology, guidance psychology, counseling psychology together with the issues related to code of professional ethics, by focusing on integration and application of knowledge from seminar to practice by practicing

research designing, research planning, and data analyzing, as well as applying the research results to improve and develop works in educational and guidance psychologies.

Major of Guidance psychology and counseling

Required Courses

5 credits

EPG 711 Guidance and Integrative Counseling

2(1-2-3)

Analyze and synthesize guidance principle and counseling theories and techniques focus on cognition, emotional, feeling, behaviors and guidance strategies, integrative counseling and practicing constructing and applying integrative counseling model for covering, support, prevention and remediation of clients.

EPG 712 Advanced Psychological Testing and Assessment

2(1-2-3)

Analyze and synthesize assessment methods in various dimensions of psychology, principles of instrument selection, test administration and analysis of the assessment results in intelligence, education and personality, career assessment, and assessment for counseling; Practicing using and creating psychological assessment instruments based on code of ethics for psychological testing.

EPG 713 Internship in Guidance Psychology and Counseling

1(0-2-1)

Practicum related to project planning, project presenting, and report summarizing about guidance and counseling in educational institutions or the organizations involved in helping or promoting psychology by integrating guidance, counseling and other psychological techniques or procedures; this takes at least 200 hours under the supervision of the course lecturers and the representatives of the internship organizations; this includes writing a report of Internship in guidance and counseling psychologies.

Elective Courses

2 credits

EPG 811 Advanced Family Counseling

2(1-2-3)

Study and analyze theories and techniques of family counselling which includes family counseling theory that focuses on psychodynamic, family system, family structure, experience and humanism, behavior and cognitive behavior, and other related family counseling theories, as well as practicing on such concepts, theories and techniques to be applied for helping

learners and their families in the education system and creating new knowledge in family counseling in Thai context.

EPG 812 Integrative Group Counseling

2(1-2-3)

Study and analyze factors affecting efficiency of group counseling. Learning group counseling methods based on various counseling theories which include adlerian, behaviorism, gestalt, person-centered, Rational-emotive, transactional analysis, and elective techniques, as well as integrating theories and techniques of group counseling for efficiency in group counseling service in the form of helping and enhancing learners in educational institutions personally, socially, educationally and professionally.

EPG 813 Advanced Career Counseling

2(1-2-3)

Analyze situations of careers in present and future. Integrating career counseling theories, and using techniques and instruments for ability assessment, and career aptitude assessment by focusing on students to learn through research and academic articles analysis, lessons from hands-on experience of specialists, and practicing by applying what they learned in career counseling for students/college students in educational institutions.

EPG 814 Buddhist Counseling

2(1-2-3)

Analyze basic principles of buddhist counseling, nature of human, and mental processes in buddhism, skills, buddhist counseling processes and techniques. Practicing Buddhist counseling and applying buddhist moral code in counseling and mental development in western world and practicing buddhist counseling through simulations.

Major of Educational Psychology

Required Courses

5 credits

EPG 721 Development of Higher-order Thinking Skills

2(1-2-3)

Analyze meaning, types, characteristics, obstacles and factors affecting to higher order thinking skills that are important to learners such as problem-solving, critical thinking, creativity and systematic thinking, techniques and methods for developing higher order thinking skills, thinking abilities measurement and assessment; practicing analyzing research related to higher order thinking skills, as well as using knowledge and research to design learning management for developing higher order thinking skills of learners at basic education level.

EPG 722 Instructional Design**2(1-2-3)**

Analyze principles, concepts and theories of learning for instructional design, foundation of instructional design, learning context analysis, learners analysis, learning task analysis, instructional strategy design, instructional management, instructional evaluation, and research related to instructional design; practicing in instructional design and implementing teaching program to develop learners in educational institutions and organization related to learning management systematically.

EPG 723 Internship in Educational Psychology**2(1-2-3)**

Planning and designing the program or project to solve the problem or enhance the learning and characteristics of the learners in primary school, middle school and high school in educational institutions that are formal education and non-formal education under the supervision of the course lecturers; this includes writing a reports of Internship in educational psychology.

Elective Courses**2 credits****EPG 821 Cognitive Behavior Modification****2(1-2-3)**

Study history and background of cognitive behavior modification, factor analysis of cognitive psychology, self-control, cognitive therapy and self-instruction technique, thought stopping technique, problem-solving technique, systematic rational restructuring technique, and related research; designing and presenting behavior modification program for learners.

EPG 822 Program Evaluation in Education**2(1-2-3)**

Study and analyzing meaning, history, contexts, purposes and approaches for evaluating programs in educational institutions, evaluation model and planning, design, data collection, analysis, reporting and use of results, research related to program evaluation in educational institutions, as well as practicing evaluating program for learners in educational institutions.

EPG 823 Positive Psychology in School**2(1-2-3)**

Study and analyze positive psychology concept, hierarchy of needs theory, trait theory, personality theory, self- determination theory, goal-setting theory, hope theory, character strengths of human, positive psychology intervention, and related research; designing and presenting character strengths enhancement program for students.

Analyze concepts and theories related to competence and motivation, Intelligence and competence, development and competence of learners, achievement motives, achievement goals, argument form cause and competence, mindsets, competence assessment, conflict regulation, job-burnout, social factors affecting competence and motivation, Issues and research related to competence and motivation; applying and designing a psychological activities to enhance motivation and competence of learners.

GRADUATION REQUIREMENTS (Coursework and Dissertation)

- Have completed a total number of 48 credits for the program.
- Have obtained a cumulative grade point average of at least 3.00
- Have passed the English test by the Graduate School.
- Have passed the qualifying examination to proceed to the dissertation phase of the program.
- Have proposed the dissertation and passed the final oral dissertation defense evaluated by a committee appointed by the University. The final oral defense is open to the public.
- Have the dissertation/part of the dissertation published or have obtained an acceptance for its publication in a nation or international journal.

And the thesis defense can be equipped with translator assistance.

Instructor.

1. Assoc. Prof. Dr. Patcharaporn Srisawat , Lecturer in Guidance and Counseling Psychology.
2. Assoc. Prof. Dr. Monthira Charupheng, Lecturer in Guidance and Counseling Psychology.
3. Assoc. Prof. Dr. Skol Voracharoensri , Lecturer in Guidance and Counseling Psychology.
4. Dr. Kanchit Saenubol, Lecturer in Guidance and Counseling Psychology.
5. Dr. Asama Campiranon , Lecturer in Guidance and Counseling Psychology.
6. Dr. Narulmon Prayai , Lecturer in Guidance and Counseling Psychology and Educational Psychology.
7. Asst. Prof. Dr. Pasana Junlarat , Lecturer in Educational Psychology.
8. Dr. Paradee Kambhu Na Ayudhaya, Lecturer in Educational Psychology.
9. Dr. Thammachot Aeamtussana , Lecturer in Educational Psychology.