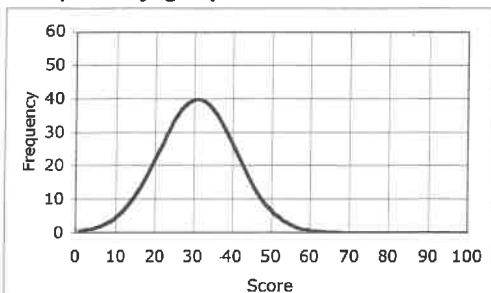
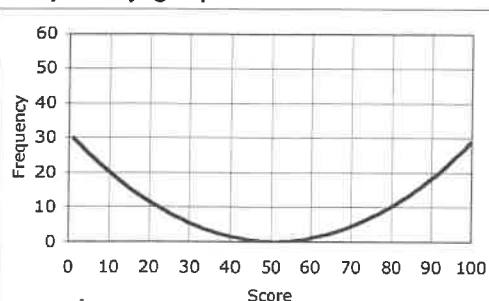


S6 Card set A – Frequency graphs

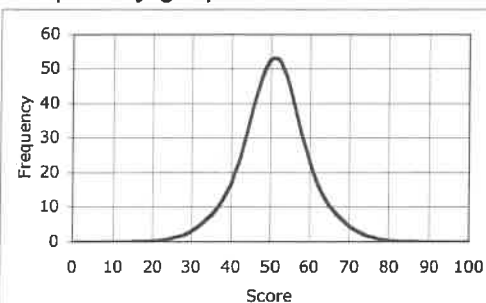
Frequency graph A



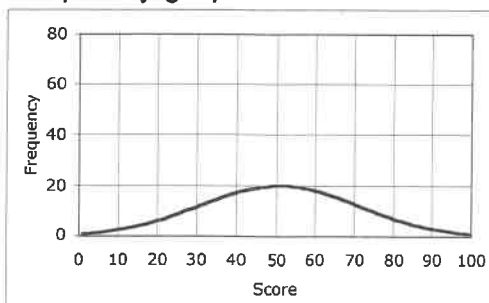
Frequency graph B



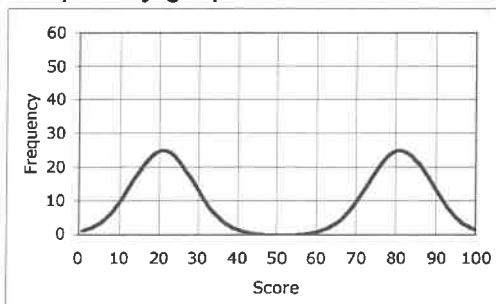
Frequency graph C



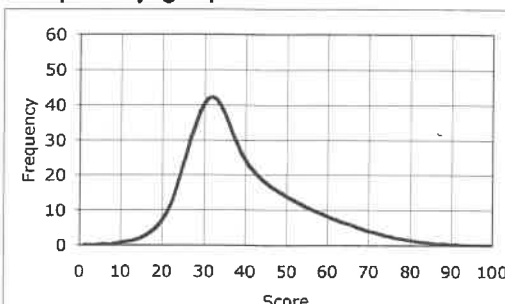
Frequency graph D



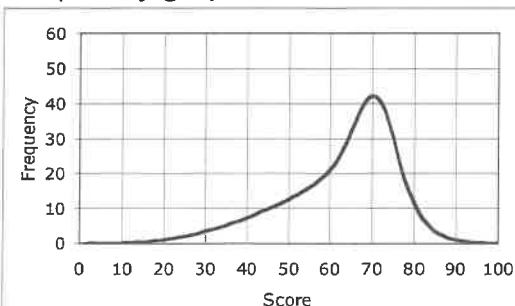
Frequency graph E



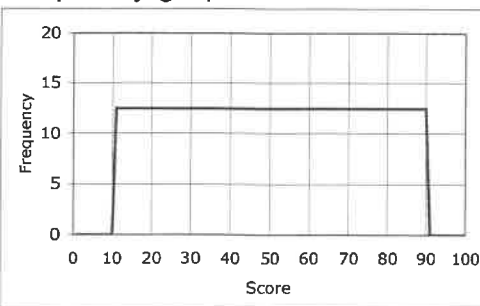
Frequency graph F



Frequency graph G



Frequency graph H

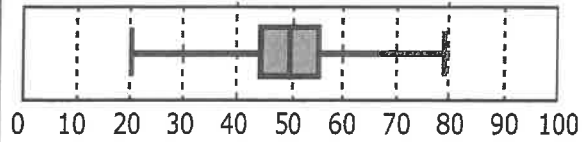


S6 Card set B – Statements

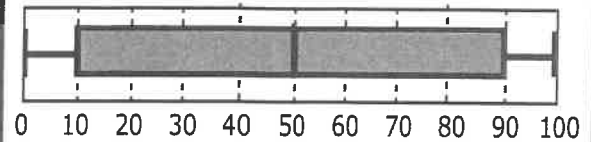
<p>This was the sort of exam where you could either do everything or you couldn't get started.</p>	<p>This exam did not sort out the better-performing candidates from the poorer-performing ones. They all got similar marks.</p>
<p>Two groups of candidates sat the exam. One group had studied the work for two years. The other group had only just begun.</p>	<p>This exam resulted in a huge spread of marks. Everyone could do something but nobody could do it all.</p>
<p>In this exam, the mean mark was greater than the modal mark.</p>	<p>In this exam, the mean mark was smaller than the modal mark.</p>
<p>In this exam, the median and the modal marks were the same. There was a very wide range of marks.</p>	<p>This exam was much too difficult for most candidates.</p>

S6 Card set D – Box and whisker plots

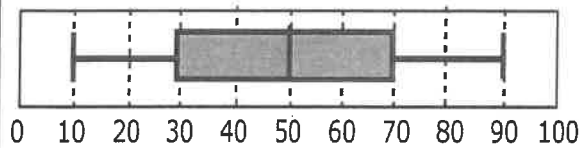
Box and whisker plot A



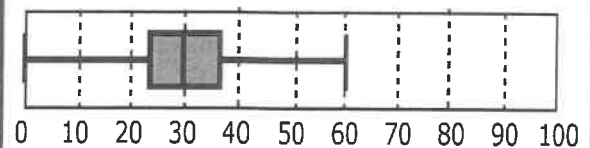
Box and whisker plot B



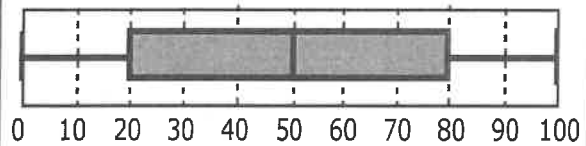
Box and whisker plot C



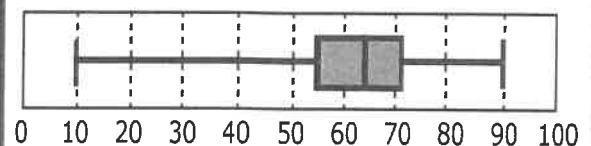
Box and whisker plot D



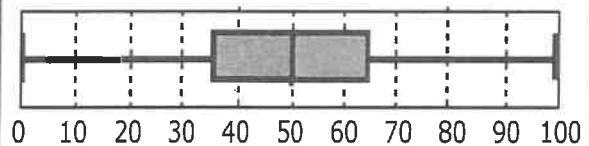
Box and whisker plot E



Box and whisker plot F



Box and whisker plot G



Box and whisker plot H

