1

The ASSURE Model

Student's Name

Institutional Affiliation

Date

The ASSURE Model

The ASSURE model is a systematic procedure used by teachers to develop lesson plans. It is centered on the learner and integrates technology and media. ASSURE, is the acronym of the six steps the model uses. The six steps are Analyze (A); State the objectives (S); Select method, media, and materials (S); Utilize method, media, and materials (U); Require learner participation (R); Evaluate and revise (E) (Herry Agus Susanto, 2020). In the first step, the teacher is required to analyze the learner. During this examination, the teacher is able to identify the weaknesses and strength of the learner and thus able to adjust the course accordingly. The second step is coming up with objectives of the course. Here, the teacher should structure objectives that are achievable and relatable to the learner. Once the objectives are clear, the teacher is required to select the appropriate teaching method and look for relevant materials. Utilization of the materials and methods is where the teacher develops the implementation plan (Sundayana et al., 2017). It is important for the teacher to practice the method selected before using it with the learners. For instance, if electronic tools will be used, the teacher has to familiarize himself with them before using with the students. The teacher then involves the students before finally evaluating the entire plan.

There is a need to evaluate a course so as to measure the efficiency of the course. A course should be impactful to the learners. By evaluating the course, the teacher is able to find gaps that would otherwise jeopardize the outcome. Evaluation is critical in determining the appropriateness of time given to every aspect to be learned. Every aspect needs appropriate time to ensure that all students grasp and understand the knowledge given.

References

Herry Agus Susanto, R. (2020). Developing Model-Eliciting Activities with the ASSURE Model. Journal of Talent Development and Excellence, 12(1), 1367-1373. http://iratde.com/index.php/jtde/article/view/760

Sundayana, R., Herman, T., Dahlan, J. A., & Prahmana, R. C. (2017). Using ASSURE learning design to develop students' mathematical communication ability. World Transactions on Engineering and Technology Education, 15(3), 245-249. https://www.researchgate.net/publication/321018793_Using_ASSURE_learning_design_to_develop_students%27_mathematical_communication_ability?enrichId=rgreq-3783b72eb6bafc9de02bbca0131f9b34-XXX&enrichSource=Y292ZXJQYWdlOzMyMTAxODc5MztBUzo1NTk5MDkwMjE4NTk4NDBAMTUxMDUwNDEyMTIzMw%3D%3D&el=1_x_2&_esc=publicationCoverPdf