PHYS 615 – Activity 3.3: Angular Motion

1. Circular Motion at constant speed

A block is connected to a string of length r whose other end is attached to a table. Let's call the table surface the x-y plane with its origin where the string is attached to the table. Because the block is connected to the string, it is rotating around the origin at constant speed.

- (a) Draw a sketch of the situation with the block at two times t_1 and t_2 . Between these two times it moved by, say, 1/8 of a revolution.
- (b) Add position vectors \vec{r}_1 and \vec{r}_2 , as well as velocities \vec{v}_1 and \vec{v}_2 to your sketch (1, 2 refer to the two points in time you picked above).
- (c) Calculate angular momentum $\vec{l}_{1,2}$ for the block at times t_1 and t_2 . State your result as a vector (you may have to specify your z direction.)
- (d) Is $\vec{r}(t)$ constant? Is $\vec{v}(t)$ constant? How about $\vec{l}(t) = \vec{r}(t) \times m\vec{v}(t)$? Is angular momentum conserved?
- (e) Draw a FBD, with all the forces acting on the block.
- (f) Using your FBD, find the net force and then the net torque $\vec{\Gamma}_{net}$.
- (g) Are your results consistent with the angular 2nd Law $\dot{\tau} = \vec{\Gamma}_{net}$?
- (h) (Optional if you have time you can come back here) Let's assume there is kinetic friction between the block and the table, with a coefficient of μ_k . Do it all again.

2. Angular Momentum of straight-line motion

A particle is moving at constant velocity in the x-y plane.

- (a) Sketch the situation. The particle misses the origin. Let's call the minimum distance between the particle and the origin d.
- (b) What is the net force acting on the particle? (Hint: No FBD needed)
- (c) What is the net torque acting on the particle?
- (d) Should the particle's angular momentum be conserved?
- (e) Let's draw the particle into your sketch at 3 different times: (1) before (2) at (3) after its closest approach to the origin. Find its angular momentum \vec{l} at these 3 times. Express it as a vector, in terms of the particles mass m, speed v, the distance d, and possibly some angle.
- (f) Are the three values you found for \vec{l} consistent with your expectation on whether \vec{l} should be conserved?