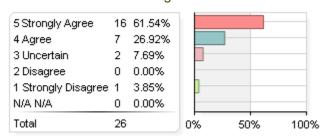
# Spring 2016 Course Evaluation Report for ECON115004\_2016S\_DISC GRP- STATISTICS - Lauren Hoehn

#### **Response Table**

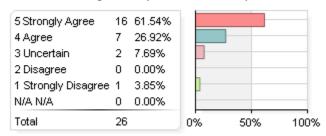
Spring 2016	
Raters	Students
Responded	26
Invited	30
Response Ratio	86.67%

## Course Related Questions for ECON115004\_2016S\_DISC GRP- STATISTICS-Distribution of Responses

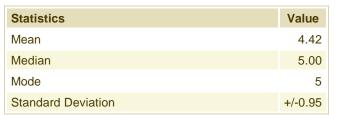
1. The course was well organized.



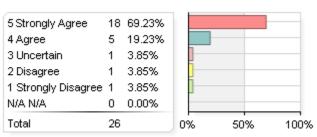
2. The course generally followed the syllabus.



Statistics	Value
Mean	4.42
Median	5.00
Mode	5
Standard Deviation	+/-0.95

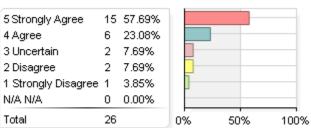


3. Class attendance was necessary for learning course material.



Statistics	Value
Mean	4.46
Median	5.00
Mode	5
Standard Deviation	+/-1.03

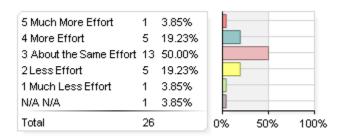
4. The course was intellectually challenging.



Statistics	Value
Mean	4.23
Median	5.00
Mode	5
Standard Deviation	+/-1.14

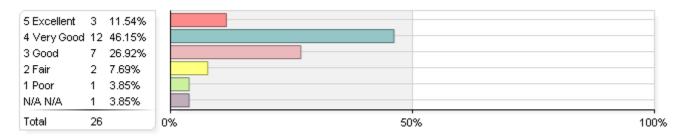
# Course Related Questions for ECON115004\_2016S\_DISC GRP-STATISTICS- Distribution of Responses (continued)

## Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	+/-0.87

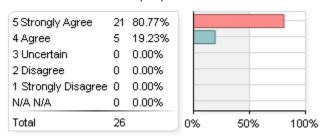
## How would you rate this course overall?



Statistics	Value
Mean	3.56
Median	4.00
Mode	4
Standard Deviation	+/-0.96

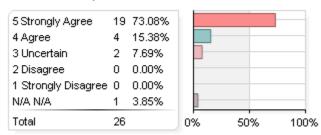
### Instructor Questions for (Lauren Hoehn)- Distribution of Responses

1. The instructor was prepared.



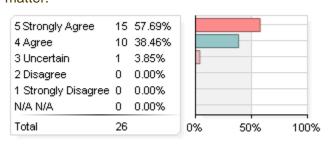
Statistics	Value
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40

3. The instructor returned assignments/tests conscientiously.



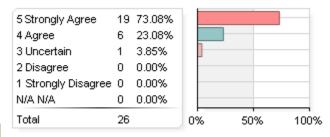
Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.63

5. The instructor stimulated interest in the subject matter.



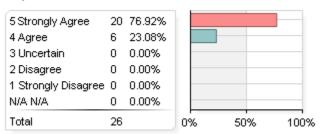
Statistics	Value
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	+/-0.58

2. The instructor was available for help outside of class.



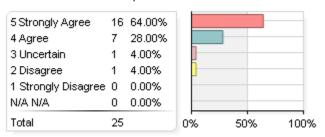
Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.55

4. The instructor showed enthusiasm about the subject matter.



Statistics	Value
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.43

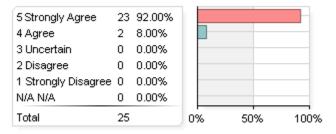
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.52
Median	5.00
Mode	5
Standard Deviation	+/-0.77

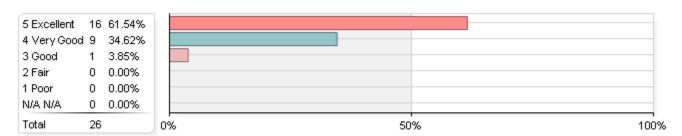
## Instructor Questions for (Lauren Hoehn)- Distribution of Responses (continued)

#### 7. The instructor treated students with respect.



Statistics	Value
Mean	4.92
Median	5.00
Mode	5
Standard Deviation	+/-0.28

# How would you rate this instructor overall as a teacher?

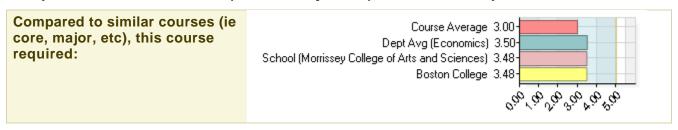


Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	+/-0.58

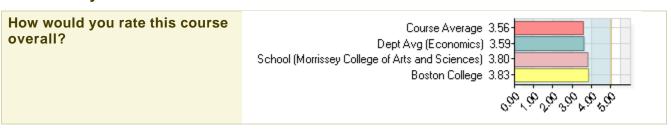
# Course Questions for ECON115004\_2016S\_DISC GRP- STATISTICS - Benchmarks



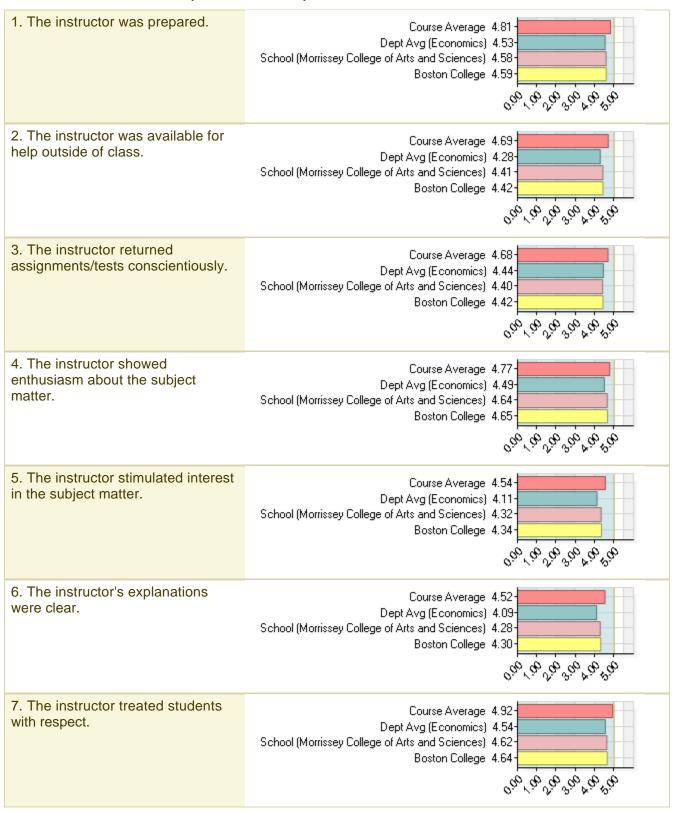
# Compared to similar courses (ie core, major, etc), this course required:



# How would you rate this course overall?



### Instructor Questions for (Lauren Hoehn) - Benchmarks



# Instructor Questions for (Lauren Hoehn) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



# Comments for ECON115004\_2016S\_DISC GRP- STATISTICS - Lauren Hoehn

#### What are the strengths of this course?

#### Comment

It was a helpful guide with steps for STATA commands and when to use them

Kind and helpful TA

It allowed me to get familiar with the STATA program.

Learned STATA

Learning a new program through hands on experience rather than just being taught the material, but actually being able to open STATA and work with it on your own.

Teaches students to use stata

relates classwork and concepts to real life data

It was a challenging class

Leanrned a new statistical analysis program with some real world value

Very applicable in economics. Overall good.

You have to be good with technology

I now feel like I know my way around stata fairly well.

It was interesting and a good application of the material we learned in the coreq stats class.

Developed technological skills in STATA

provides a different side to the statistics class

It is useful to learn Stata and understand how it applies to statistics and real world data.

Lauren does an excellent job of answering questions and providing us with notes so we can follow along easily.

### How could the instructor improve the course?

#### Comment

Provide better feedback on the homeworks

I don't think there is anything she could do to improve it--the course just seems incredibly unnecessary

N/A

I believe the course is set up well.

no improvements seem necessary

It is difficult to say. Did a nice job.

Give a high grade for group participation as one group member failed to really contribute

More feedback along the way. Feels like all the feedback came at once near the end.

By slowing down when running commands, because not everyone is fast in typing.

Maybe bring in material from our statistics course earlier on in the semester so that it is relevant while we are learning it.

N/A

Try to avoid people asking questions every two minutes when they cannot follow along on their computer

it was fine

The instructor could move through the material a little bit slower.

Less reading off slides.

#### Would you recommend this course to other students, majors, etc.? Why or why not?

#### Comment

Yes

for the TA, yes

Yes, the professor was very good.

Yes, very straightforward

Yes, it helps clarify the material for the Statistics class and it is important to learn how to use programs such as STATA.

Sure, if you're interested in learning how to use stata, it is a good introduction to the program

Yes. Professor nice and approachable.

Sure, others that are taking stats

Yes because it is mandatory.

Yes because it will be useful in the future

Yes; I think Prof. Velasco is very clear in what she wants and good at explaining processes.

Yes, it uses stata, a very applicable skill that lots of people use to analyze data.

Yes

no, unless you're taking stats

I recommend this class to supplement anyone taking a statistics class and I recommend that everyone take statistics it is very useful.

Yes- it is very helpful.

#### **Additional Comments:**

#### Comment

very good pofessor

Responses to Customized Questions for ECON1	115004_2	016S_	DISC
GRP- STATISTICS - Lauren Hoehn			