

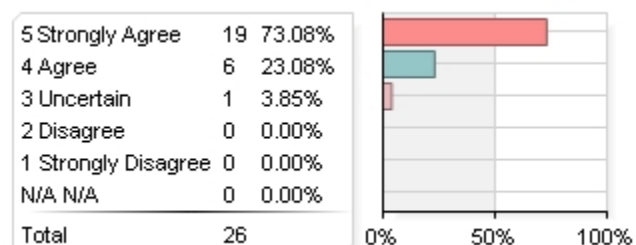
# Fall 2016 - Course Evaluation Report for ECON115007\_2017F\_DISC GRP- STATISTICS - Lauren Hoehn

## Response Table

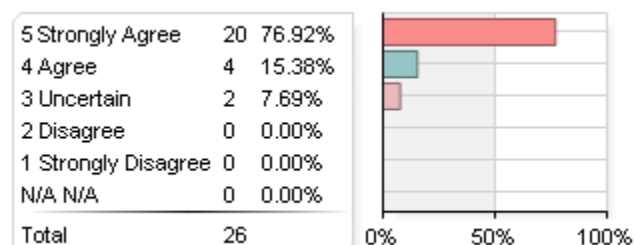
Fall 2016	
Raters	Students
Responded	26
Invited	32
Response Ratio	81.25%

## Course Related Questions for ECON115007\_2017F\_DISC GRP- STATISTICS- Distribution of Responses

1. The course was well organized.



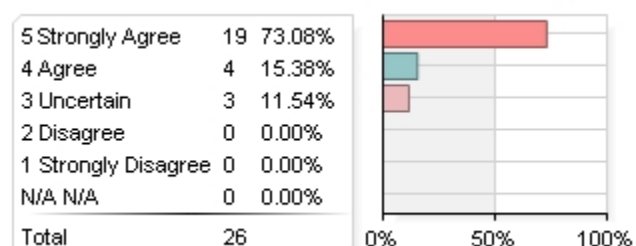
2. The course generally followed the syllabus.



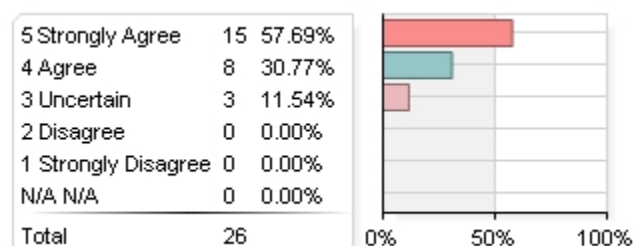
Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	0.55

Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	0.62

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

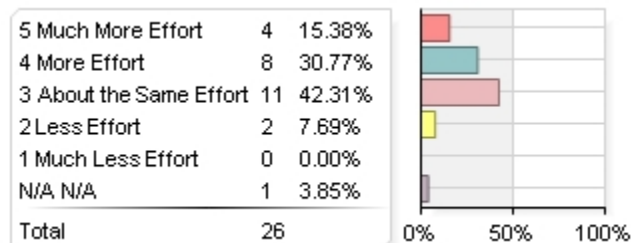


Statistics	Value
Mean	4.62
Median	5.00
Mode	5
Standard Deviation	0.70

Statistics	Value
Mean	4.46
Median	5.00
Mode	5
Standard Deviation	0.71

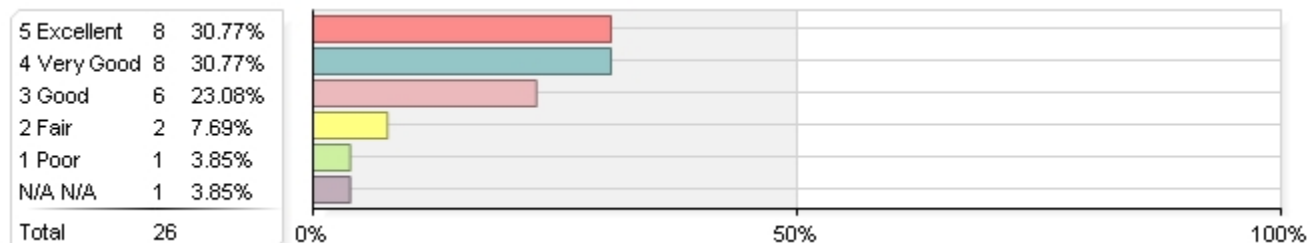
## Course Related Questions for ECON115007\_2017F\_DISC GRP- STATISTICS- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.56
Median	3.00
Mode	3
Standard Deviation	0.87

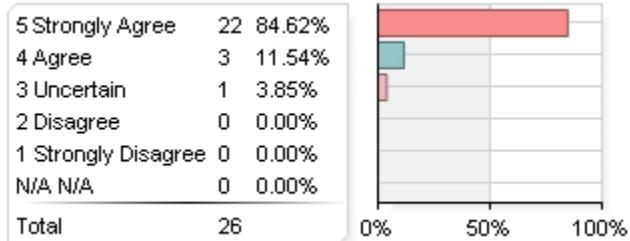
How would you rate this course overall?



Statistics	Value
Mean	3.80
Median	4.00
Mode	5, 4
Standard Deviation	1.12

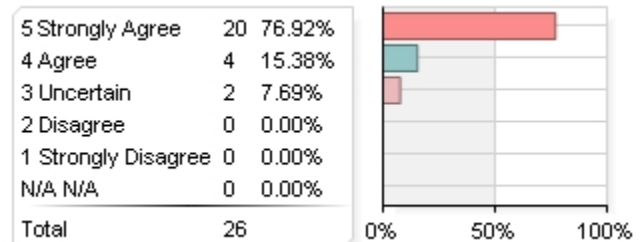
## Instructor Questions for ( Lauren Hoehn)- Distribution of Responses

1. The instructor was prepared.



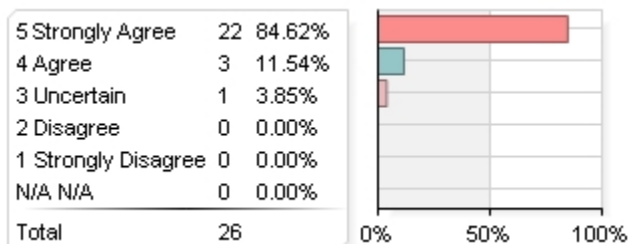
Statistics	Value
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	0.49

2. The instructor was available for help outside of class.



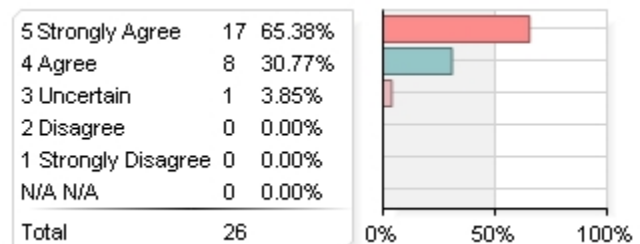
Statistics	Value
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	0.62

3. The instructor returned assignments/tests conscientiously.



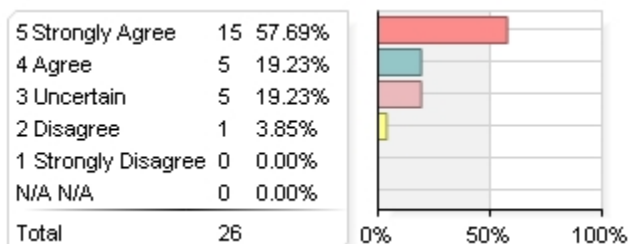
Statistics	Value
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	0.49

4. The instructor showed enthusiasm about the subject matter.



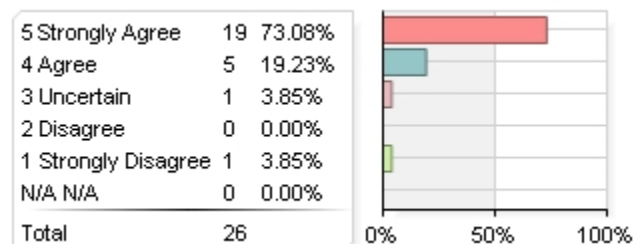
Statistics	Value
Mean	4.62
Median	5.00
Mode	5
Standard Deviation	0.57

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.31
Median	5.00
Mode	5
Standard Deviation	0.93

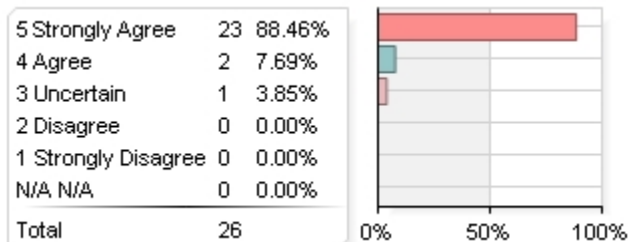
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	0.90

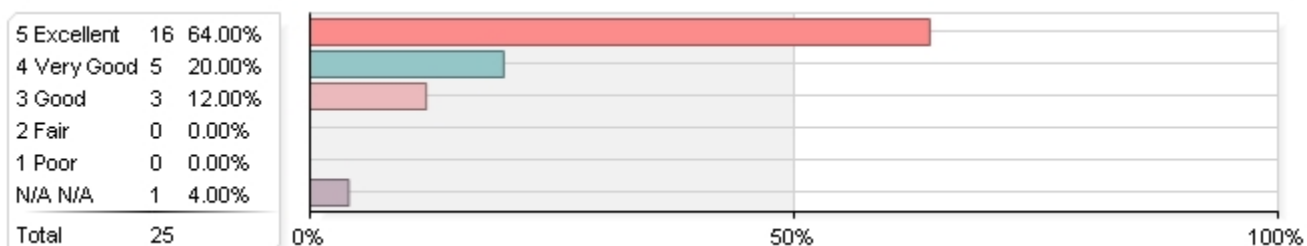
## Instructor Questions for ( Lauren Hoehn)- Distribution of Responses (continued)

7. The instructor treated students with respect.



Statistics	Value
Mean	4.85
Median	5.00
Mode	5
Standard Deviation	0.46

How would you rate this instructor overall as a teacher?

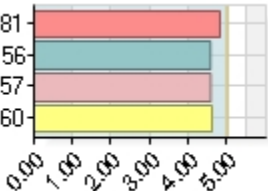
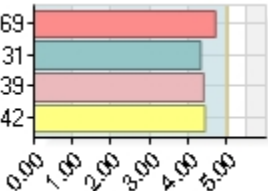
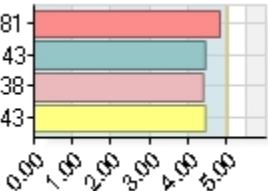
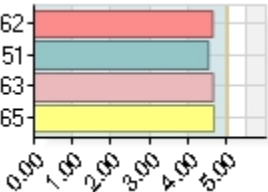
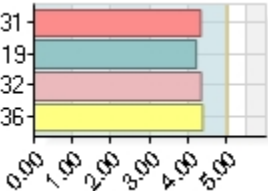
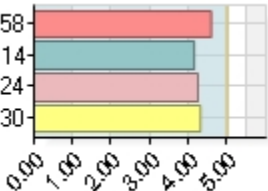
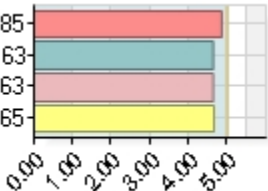


Statistics	Value
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	0.72

## Course Questions for ECON115007\_2017F\_DISC GRP- STATISTICS - Benchmarks

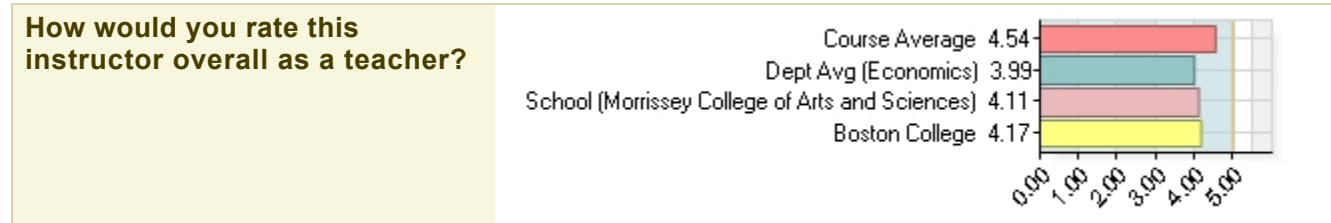
1. The course was well organized.	<p>Course Average 4.69</p> <p>Dept Avg (Economics) 4.34</p> <p>School (Morrissey College of Arts and Sciences) 4.35</p> <p>Boston College 4.39</p> <p>A horizontal bar chart with a grid from 0.00 to 5.00. The bars represent the following values: Course Average (4.69, red), Dept Avg (Economics) (4.34, teal), School (Morrissey College of Arts and Sciences) (4.35, pink), and Boston College (4.39, yellow).</p>
2. The course generally followed the syllabus.	<p>Course Average 4.69</p> <p>Dept Avg (Economics) 4.41</p> <p>School (Morrissey College of Arts and Sciences) 4.46</p> <p>Boston College 4.50</p> <p>A horizontal bar chart with a grid from 0.00 to 5.00. The bars represent the following values: Course Average (4.69, red), Dept Avg (Economics) (4.41, teal), School (Morrissey College of Arts and Sciences) (4.46, pink), and Boston College (4.50, yellow).</p>
3. Class attendance was necessary for learning course material.	<p>Course Average 4.62</p> <p>Dept Avg (Economics) 4.07</p> <p>School (Morrissey College of Arts and Sciences) 4.22</p> <p>Boston College 4.25</p> <p>A horizontal bar chart with a grid from 0.00 to 5.00. The bars represent the following values: Course Average (4.62, red), Dept Avg (Economics) (4.07, teal), School (Morrissey College of Arts and Sciences) (4.22, pink), and Boston College (4.25, yellow).</p>
4. The course was intellectually challenging.	<p>Course Average 4.46</p> <p>Dept Avg (Economics) 4.34</p> <p>School (Morrissey College of Arts and Sciences) 4.38</p> <p>Boston College 4.36</p> <p>A horizontal bar chart with a grid from 0.00 to 5.00. The bars represent the following values: Course Average (4.46, red), Dept Avg (Economics) (4.34, teal), School (Morrissey College of Arts and Sciences) (4.38, pink), and Boston College (4.36, yellow).</p>
<b>Compare to similar courses (ie core, major, etc.), this course required:</b>	
<b>Compared to similar courses (ie core, major, etc), this course required:</b>	<p>Course Average 3.56</p> <p>Dept Avg (Economics) 3.49</p> <p>School (Morrissey College of Arts and Sciences) 3.51</p> <p>Boston College 3.47</p> <p>A horizontal bar chart with a grid from 0.00 to 5.00. The bars represent the following values: Course Average (3.56, red), Dept Avg (Economics) (3.49, teal), School (Morrissey College of Arts and Sciences) (3.51, pink), and Boston College (3.47, yellow).</p>
<b>How would you rate this course overall?</b>	
<b>How would you rate this course overall?</b>	<p>Course Average 3.80</p> <p>Dept Avg (Economics) 3.63</p> <p>School (Morrissey College of Arts and Sciences) 3.79</p> <p>Boston College 3.85</p> <p>A horizontal bar chart with a grid from 0.00 to 5.00. The bars represent the following values: Course Average (3.80, red), Dept Avg (Economics) (3.63, teal), School (Morrissey College of Arts and Sciences) (3.79, pink), and Boston College (3.85, yellow).</p>

## Instructor Questions for ( Lauren Hoehn) - Benchmarks

1. The instructor was prepared.	<p>Course Average 4.81</p> <p>Dept Avg (Economics) 4.56</p> <p>School (Morrissey College of Arts and Sciences) 4.57</p> <p>Boston College 4.60</p> 
2. The instructor was available for help outside of class.	<p>Course Average 4.69</p> <p>Dept Avg (Economics) 4.31</p> <p>School (Morrissey College of Arts and Sciences) 4.39</p> <p>Boston College 4.42</p> 
3. The instructor returned assignments/tests conscientiously.	<p>Course Average 4.81</p> <p>Dept Avg (Economics) 4.43</p> <p>School (Morrissey College of Arts and Sciences) 4.38</p> <p>Boston College 4.43</p> 
4. The instructor showed enthusiasm about the subject matter.	<p>Course Average 4.62</p> <p>Dept Avg (Economics) 4.51</p> <p>School (Morrissey College of Arts and Sciences) 4.63</p> <p>Boston College 4.65</p> 
5. The instructor stimulated interest in the subject matter.	<p>Course Average 4.31</p> <p>Dept Avg (Economics) 4.19</p> <p>School (Morrissey College of Arts and Sciences) 4.32</p> <p>Boston College 4.36</p> 
6. The instructor's explanations were clear.	<p>Course Average 4.58</p> <p>Dept Avg (Economics) 4.14</p> <p>School (Morrissey College of Arts and Sciences) 4.24</p> <p>Boston College 4.30</p> 
7. The instructor treated students with respect.	<p>Course Average 4.85</p> <p>Dept Avg (Economics) 4.63</p> <p>School (Morrissey College of Arts and Sciences) 4.63</p> <p>Boston College 4.65</p> 

## Instructor Questions for ( **Lauren Hoehn** ) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



## Comments for ECON115007\_2017F\_DISC GRP- STATISTICS - Lauren Hoehn

### What are the strengths of this course?

Comments
very clear slides
well organized, easy, the professor is very nice and helpful
Made some concepts I learned in Statistics more clear. I also gained insight into how statistical models can be created and used in different professional fields.
Easy to follow and super enjoyable. Connected well with topics learned in stats
Good, helpful professor. Required a good amount of work, but not too much.
It was fun and engaging.
It really allows students to apply what they learn in class on to the research paper and almost give it a capstone.
Learn about a unique program that is applicable to life
Knowing how to use a program like Stata is something that will be a good skill to have later on. Seeing the concepts that were taught in the main Statistics course applied also helped to reinforce the real world application of the material.
I like how this lab makes you apply the concepts you learn in Statistics and that it does so using technology. In a society that is becoming tech-centered, I think it is important to learn how to incorporate technology into the classroom experience.
the amount of extra review sessions and extra help/practice offered by the instructor and TA
It taught me a valuable skill, using Stata that I will continue to use in my career.
Professor was really nice.
The program is necessary to learn for the main class.
Learning Stata is valuable
Clear explanations Useful to understand Statistics and analyse results in a different way Methodology was good.



## How could the instructor improve the course?

Comments
None
Have more time to work and practice with Stata commands in class
Everything was great.
No recommendations. Well done.
She did a great job.
No way for a brutal course.
N/A
I felt like by the end of the semester, I was just starting to hit my stride with using Stata. I wish that a little less time was spent on set-up at the beginning and we made a little more progress early on so that "stride", so to speak, occurred earlier on.
I think it would help to have students practice how to execute the commands on different datasets in class. Also, I think it is worth briefly going over what the values Stata gives you mean. Since this class only meets once a week, I recognize that might be hard to do. But especially since we have to write the paper, it would be useful for all students to have a better grasp on how to use Stata. This way, the work can be more evenly distributed within groups when it comes time to write the lab paper.
do more real examples in class
Mor practice with stata
Stata is so confusing!
Provide more feedback on assignments and more to do to learn the program, otherwise we just kind of fake it through.
Go slower when lecturing

## Would you recommend this course to other students, majors, etc.? Why or why not?

Comments
yes
Yes
Yes, it was pretty useful.
Yes 100%
Yes, good professor and valuable Stata exposure.
Yes because it was fun.
NA
Yes because it is mandatory
Yes. Lauren did a great job with this section. She was clear and available for help when needed.
Yes, I think this course should continue to be a requirement for Economics majors. I think it is extremely useful to learn how to use a statistics software and it reinforces the concepts we learn in class.
no because I think it wouldve been more doable with another teacher
Yes, it is required
Yes, professor very willing to help.
Ugh Stats is a drag but this is fine.
Yes

## Additional Comments:

### Comments

I felt that this course was difficult to have as a supplement to Econ Stats. Some weeks we would learn something in lab that we had not covered yet in class. There needs to be more conversations between the teacher teaching the lab and the Professors teaching the main course.

It would help to have this class meet more frequently

NA

## **Responses to Customized Questions for ECON115007\_2017F\_DISC GRP- STATISTICS - Lauren Hoehn**