Statistics Lab Sections IV & V Boston College Department of Economics

Instructor: Lauren Hoehn Velasco – hoehnl@bc.edu, Maloney 385D

Office Hours: Wednesday 11am-1pm. Please do not hesitate to come to office hours or email me with questions regarding any aspect of the lab.

Course Meeting: Students should attend the assigned class meeting time, W - 9am (V) in McGuinn 029 or W - 10am (IV) in McGuinn 030.

Course Overview: The purpose of this course is to apply basic statistical concepts through the use of Stata, a statistical software program. Your grade will depend on your ability to think through economic problems from the lens of your statistics course.

Grading: Final grades are calculated using the following weights:

Participation	20%
Quizzes	20%
Homework	20%
Paper	40%

Participation: Students should come to class willing partake in class discussions, and to work with their assigned lab groups. Participation is twenty percent of final lab grade.

Class Problem Sets: Four homework assignments will be assigned throughout the semester. Assignments should be submitted with your lab group on Canvas prior to the due date. No hard copy submissions or late submissions will be accepted. *Tentative due dates*:

Homework I – February 17th Homework III – April 13th

Homework II – March 16th Homework IV – April 27th

Quizzes: To gauge classroom learning, quizzes will be given each class. These quizzes will be due at the assigned time in class, and cannot be completed outside of the lab hour. You will receive two excused quizzes. After that, only excuses validated by the Dean will be accepted.

Paper: The paper will be worth forty percent of your grade and will be a group assignment. Each group must submit an empirical research paper between 7 and 10 pages. There will be paper-related homework assignments throughout the semester to ensure each group is making sufficient progress on their project. The due date for this paper is *May 5th*, *2016*.

Academic Integrity: See the university's policies and procedures regarding academic integrity.