Mentor Assessment of Mentee Template

@ Instructions

Use this template to assess your mentee's project management competencies based on your initial discussions and their self-assessment. This evaluation will help identify development priorities and create a targeted growth plan.

Skill Assessment Scale

- 1: Novice Limited experience, requires significant guidance
- 2: Developing Basic understanding, needs regular support
- 3: Proficient Solid capabilities, occasionally needs assistance
- 4: Advanced Strong performance, works independently
- 5: Expert Exceptional skills, can teach and lead others

Skill Clusters Assessment

1 Core Project Management Skills (30%)

Project Planning & Scope Management | Rating (1-5): ____

- Observations:
- What to look for: Evidence of using planning tools (WBS, Gantt charts), clear scope definition, milestone setting, and boundary management.
- Development suggestions:

Time & Priority Management | Rating (1-5): ____

- Observations:
- What to look for: Use of prioritization techniques, delegation skills, ability to negotiate deadlines, and time management tools.
- Development suggestions:

Change Management | Rating (1-5): ____

- Observations:
- What to look for: Process for evaluating change impacts, communication of adjustments, and maintaining project momentum during changes.
- Development suggestions:

Methodology Application | Rating (1-5): ___

| • Observations: | |
|--|----|
| • What to look for: Understanding of when/why to use specific methodologies, ability to tailor | |
| approaches to project needs, and implementation of appropriate processes. | |
| Development suggestions: | |
| Business Alignment Rating (1-5): | |
| Observations: | |
| • What to look for: Connection of project tasks to strategic objectives, stakeholder value focus, and business case understanding. | d |
| Development suggestions: | |
| 2 Interpersonal and Leadership Skills (20%) | |
| Conflict Resolution Rating (1-5): | |
| • Observations: | |
| • What to look for: Active listening, impartiality, win-win solution focus, and appropriate escalation | า |
| when needed. | |
| Development suggestions: | |
| Persuasion & Influence Rating (1-5): | |
| • Observations: | |
| • What to look for: Effective use of data/evidence, relationship building, stakeholder analysis, and tailored communication. | |
| Development suggestions: | |
| Communication Effectiveness Rating (1-5): | |
| • Observations: | |
| • What to look for: Clarity in verbal/written communication, audience adaptation, use of visuals, are verification of understanding. | nd |
| Development suggestions: | |
| Team Leadership Rating (1-5): | |
| Observations: | |
| • What to look for: Motivation techniques, recognition practices, effective delegation, and team culture building. | |
| Development suggestions: | |

Feedback Management | Rating (1-5): ___

| • Observations: | |
|--|---------------------|
| • What to look for: Openness to criticism, constructive feedback delivery, and integrated in the constructive feedback delivery. | gration of feedback |
| into project plans. | |
| Development suggestions: | |
| 3 Analytical and Strategic Skills (15%) | |
| Risk Assessment Rating (1-5): | |
| Observations: | |
| • What to look for: Systematic risk identification, contingency planning, probability and proactive mitigation. | //impact analysis, |
| Development suggestions: | |
| Data-Driven Decision Making Rating (1-5): | |
| Observations: | |
| • What to look for: Evidence of using metrics to guide decisions, analysis skills, and project success. | d measurement of |
| Development suggestions: | |
| Strategic Alignment Rating (1-5): | |
| • Observations: | |
| • What to look for: Connection of project activities to organizational strategy, port and value maximization. | folio perspective, |
| Development suggestions: | |
| Innovation & Problem-Solving Rating (1-5): | |
| Observations: | |
| • What to look for: Creative solution development, structured problem-solving approaches analysis. | proaches, and root |
| Development suggestions: | |
| Adaptive Thinking Rating (1-5): | |
| Observations: | |
| • What to look for: Flexibility when plans change, quick reprioritization, and resilier | nce during setbacks |
| Development suggestions: | |

Technical Proficiency (25%)

Tool Mastery | Rating (1-5): ___

Observations: What to look for: Proficiency with PM software, utilization of advanced features, and appropriate tool selection. Development suggestions: **Methodology Implementation** | Rating (1-5): ____ Observations: • What to look for: Participation in methodology ceremonies/processes, adaptation of methods to project needs, and governance understanding. Development suggestions:

Technical Adaptability | Rating (1-5): ____

- Observations:
- What to look for: Speed of learning new tools, proactive skill development, and comfort with technical challenges.
- Development suggestions:

Reporting & Visualization | Rating (1-5): ____

- Observations:
- What to look for: Creation of clear reports/dashboards, meaningful metrics selection, and data visualization skills.
- Development suggestions:

Process Automation | Rating (1-5): ____

- Observations:
- What to look for: Identification of automation opportunities, implementation of process improvements, and efficiency focus.
- Development suggestions:
- Learning and Development (10%)

Professional Development | Rating (1-5): ____

- Observations:
- What to look for: Pursuit of certifications/training, application of new knowledge, and selfimprovement focus.
- Development suggestions:

Mentoring Experience | Rating (1-5): ____

| Observations: |
|--|
| What to look for: Coaching approach, knowledge sharing willingness, and development of team members. |
| Development suggestions: |
| Industry Knowledge Rating (1-5): |
| Observations: |
| • What to look for: Awareness of PM trends, professional network engagement, and continuous learning attitude. |
| Development suggestions: |
| Lessons Learned Process Rating (1-5): |
| Observations: |
| What to look for: Reflection practices, documentation of lessons, and application of past experiences. |
| Development suggestions: |
| Feedback Culture Rating (1-5): |
| Observations: |
| • What to look for : Solicitation of input, constructive feedback delivery, and implementation of suggestions. |
| Development suggestions: |
| Development Plan |
| Strengths Summary |
| 1. |
| 2. |
| 3. |
| Growth Areas |
| 1. |
| 2. |
| 3. |
| Recommended Development Track |

 $\hfill \square$ Define Stage (Building foundational skills)

| Develop Stage (Enhancing existing capabilities)Scale Stage (Mastering advanced competencies) |
|---|
| Proposed Development Activities |
| 1. |
| 2. |
| 3. |
| Success Metrics |
| 1. |
| 2. |
| 3. |
| Timeline for Next Assessment |
| • |
| Feedback From Initial Session |
| Session Summary: |
| Key Observations: |
| Action Items for Mentor: |
| Action Items for Mentee: |
| Resources to Share: |
| Next Meeting Focus: |
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