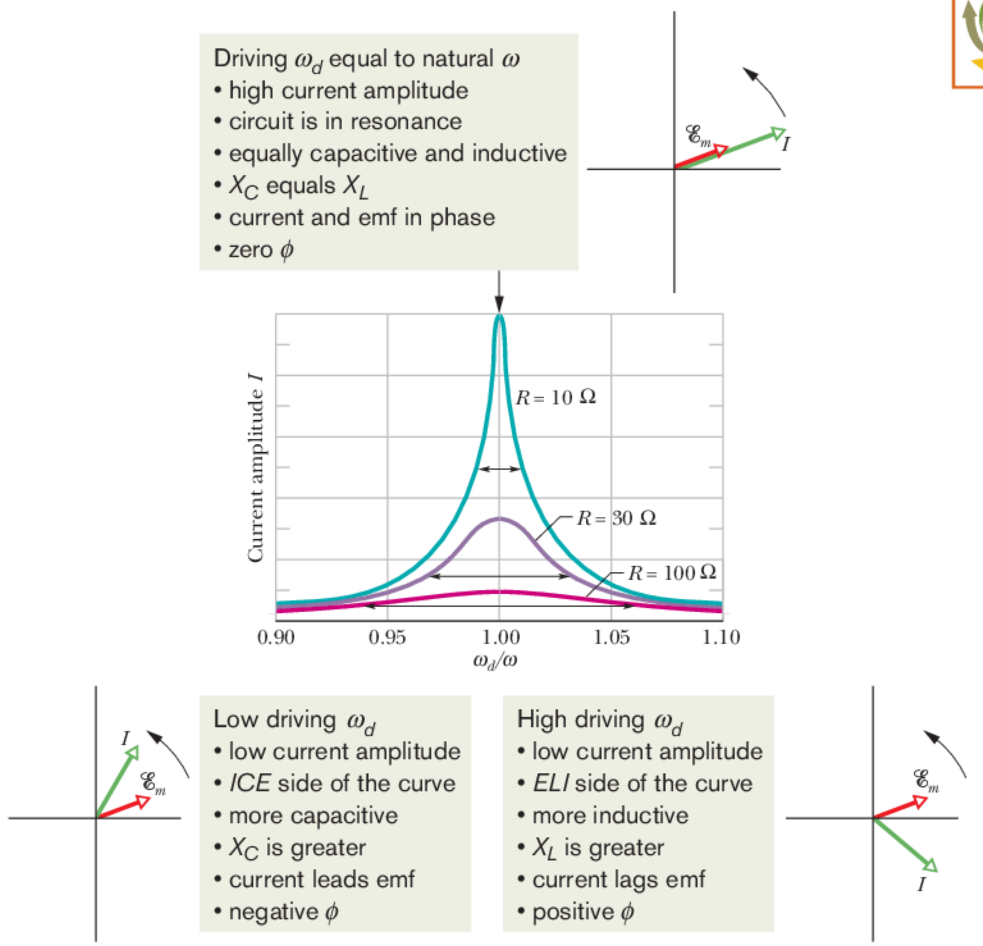


Figure 31-16 *Resonance curves* for the driven RLC circuit of Fig. 31-7 with $L = 100\ \mu\text{H}$, $C = 100\ \text{pF}$, and three values of R. The current amplitude I of the alternating current depends on how close the driving angular frequency ω_d is to the natural angular frequency ω. The horizontal arrow on each curve measures the curve's *half-width*, which is the width at the half-maximum level and is a measure of the sharpness of the resonance. To the left of $\omega_d/\omega = 1.00$, the circuit is mainly capacitive, with $X_C > X_L$; to the right, it is mainly inductive, with $X_L > X_C$.

denominator is zero—that is, when

$$\omega_d L = \frac{1}{\omega_d C}$$

or

$$\omega_d = \frac{1}{\sqrt{LC}} \quad \text{(maximum } I\text{).} \tag{31-66}$$

Because the natural angular frequency ω of the RLC circuit is also equal to $1/\sqrt{LC}$, the maximum value of I occurs when the driving angular frequency matches the natural angular frequency—that is, at resonance. Thus, in an RLC circuit, resonance and maximum current amplitude I occur when

$$\omega_d = \omega = \frac{1}{\sqrt{LC}} \quad \text{(resonance).} \tag{31-67}$$

Resonance Curves. Figure 31-16 shows three *resonance curves* for sinusoidally driven oscillations in three series RLC circuits differing only in R. Each curve peaks at its maximum current amplitude I when the ratio ω_d/ω is 1.00, but the maximum value of I decreases with increasing R. (The maximum I is always $\mathscr{E}_m/R$; to see why, combine Eqs. 31-61 and 31-62.) In addition, the curves increase in width (measured in Fig. 31-16 at half the maximum value of I) with increasing R.

To make physical sense of Fig. 31-16, consider how the reactances X_L and X_C change as we increase the driving angular frequency ω_d, starting with a value much less than the natural frequency ω. For small ω_d, reactance X_L $(= \omega_d L)$ is small and reactance X_C $(= 1/\omega_d C)$ is large. Thus, the circuit is mainly capacitive and the impedance is dominated by the large X_C, which keeps the current low.

As we increase ω_d, reactance X_C remains dominant but decreases while reactance X_L increases. The decrease in X_C decreases the impedance, allowing the current to increase, as we see on the left side of any resonance curve in Fig. 31-16. When the increasing X_L and the decreasing X_C reach equal values, the current is greatest and the circuit is in resonance, with $\omega_d = \omega$.

As we continue to increase ω_d, the increasing reactance X_L becomes progressively more dominant over the decreasing reactance X_C. The impedance increases because of X_L and the current decreases, as on the right side of any resonance curve in Fig. 31-16. In summary, then: The low-angular-frequency side of a resonance curve is dominated by the capacitor's reactance, the high-angular-frequency side is dominated by the inductor's reactance, and resonance occurs in the middle.

Checkpoint 6

Here are the capacitive reactance and inductive reactance, respectively, for three sinusoidally driven series RLC circuits: (1) 50 Ω, 100 Ω; (2) 100 Ω, 50 Ω; (3) 50 Ω, 50 Ω. (a) For each, does the current lead or lag the applied emf, or are the two in phase? (b) Which circuit is in resonance?

Sample Problem 31.06 Current amplitude, impedance, and phase constant

In Fig. 31-7, let $R = 200\ \Omega$, $C = 15.0\ \mu\text{F}$, $L = 230\ \text{mH}$, $f_d = 60.0$ Hz, and $\mathscr{E}_m = 36.0$ V. (These parameters are those used in the earlier sample problems.)

(a) What is the current amplitude I?

KEY IDEA

The current amplitude I depends on the amplitude $\mathscr{E}_m$ of the driving emf and on the impedance Z of the circuit, according to Eq. 31-62 ($I = \mathscr{E}_m/Z$).

Calculations: So, we need to find Z, which depends on resistance R, capacitive reactance X_C, and inductive reactance X_L. The circuit's resistance is the given resistance R. Its capacitive reactance is due to the given capacitance and, from an earlier sample problem, $X_C = 177\ \Omega$. Its inductive reactance is due to the given inductance and, from another sample problem, $X_L = 86.7\ \Omega$. Thus, the circuit's impedance is

$$\begin{aligned} Z &= \sqrt{R^2 + (X_L - X_C)^2} \\ &= \sqrt{(200\ \Omega)^2 + (86.7\ \Omega - 177\ \Omega)^2} \\ &= 219\ \Omega. \end{aligned}$$

We then find

$$I = \frac{\mathscr{E}_m}{Z} = \frac{36.0\ \text{V}}{219\ \Omega} = 0.164\ \text{A}. \qquad \text{(Answer)}$$

(b) What is the phase constant ϕ of the current in the circuit relative to the driving emf?

KEY IDEA

The phase constant depends on the inductive reactance, the capacitive reactance, and the resistance of the circuit, according to Eq. 31-65.

Calculation: Solving Eq. 31-65 for ϕ leads to

$$\begin{aligned} \phi &= \tan^{-1}\frac{X_L - X_C}{R} = \tan^{-1}\frac{86.7\ \Omega - 177\ \Omega}{200\ \Omega} \\ &= -24.3^\circ = -0.424\ \text{rad}. \qquad \text{(Answer)} \end{aligned}$$

The negative phase constant is consistent with the fact that the load is mainly capacitive; that is, $X_C > X_L$. In the common mnemonic for driven series RLC circuits, this circuit is an *ICE* circuit—the current *leads* the driving emf.

31-5 POWER IN ALTERNATING-CURRENT CIRCUITS

Learning Objectives

After reading this module, you should be able to . . .

31.41 For the current, voltage, and emf in an ac circuit, apply the relationship between the rms values and the amplitudes.

31.42 For an alternating emf connected across a capacitor, an inductor, or a resistor, sketch graphs of the sinusoidal variation of the current and voltage and indicate the peak and rms values.

31.43 Apply the relationship between average power P_{avg}, rms current I_{rms}, and resistance R.

31.44 In a driven RLC circuit, calculate the power of each element.

31.45 For a driven RLC circuit in steady state, explain what happens to (a) the value of the average stored energy with time and (b) the energy that the generator puts into the circuit.

31.46 Apply the relationship between the power factor $\cos\phi$, the resistance R, and the impedance Z.

31.47 Apply the relationship between the average power P_{avg}, the rms emf $\mathscr{E}_{rms}$, the rms current I_{rms}, and the power factor $\cos\phi$.

31.48 Identify what power factor is required in order to maximize the rate at which energy is supplied to a resistive load.

Key Ideas

- In a series RLC circuit, the average power P_{avg} of the generator is equal to the production rate of thermal energy in the resistor:

$$P_{avg} = I_{rms}^2 R = \mathscr{E}_{rms} I_{rms} \cos\phi.$$

- The abbreviation rms stands for root-mean-square; the rms quantities are related to the maximum quantities by $I_{rms} = I/\sqrt{2}$, $V_{rms} = V/\sqrt{2}$, and $\mathscr{E}_{rms} = \mathscr{E}_m/\sqrt{2}$. The term $\cos\phi$ is called the power factor of the circuit.

Power in Alternating-Current Circuits

In the RLC circuit of Fig. 31-7, the source of energy is the alternating-current generator. Some of the energy that it provides is stored in the electric field in the capacitor, some is stored in the magnetic field in the inductor, and some is dissipated as thermal energy in the resistor. In steady-state operation, the average stored energy remains constant. The net transfer of energy is thus from the generator to the resistor, where energy is dissipated.

The instantaneous rate at which energy is dissipated in the resistor can be written, with the help of Eqs. 26-27 and 31-29, as

$$P = i^2R = [I\sin(\omega_d t - \phi)]^2 R = I^2R\sin^2(\omega_d t - \phi). \tag{31-68}$$

The *average* rate at which energy is dissipated in the resistor, however, is the average of Eq. 31-68 over time. Over one complete cycle, the average value of $\sin\theta$, where θ is any variable, is zero (Fig. 31-17*a*) but the average value of $\sin^2\theta$ is $\frac{1}{2}$ (Fig. 31-17*b*). (Note in Fig. 31-17*b* how the shaded areas under the curve but above the horizontal line marked $+\frac{1}{2}$ exactly fill in the unshaded spaces below that line.) Thus, we can write, from Eq. 31-68,

$$P_{avg} = \frac{I^2R}{2} = \left(\frac{I}{\sqrt{2}}\right)^2 R. \tag{31-69}$$

The quantity $I/\sqrt{2}$ is called the **root-mean-square,** or **rms,** value of the current i:

$$I_{rms} = \frac{I}{\sqrt{2}} \quad \text{(rms current).} \tag{31-70}$$

We can now rewrite Eq. 31-69 as

$$P_{avg} = I_{rms}^2 R \quad \text{(average power).} \tag{31-71}$$

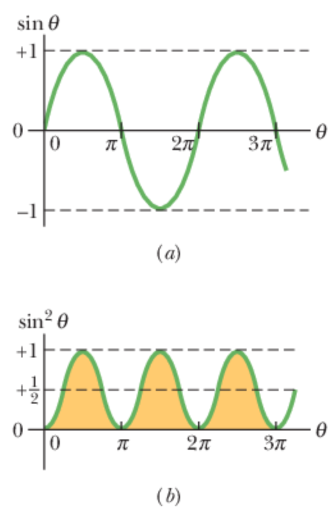


Figure 31-17 (*a*) A plot of $\sin\theta$ versus θ. The average value over one cycle is zero. (*b*) A plot of $\sin^2\theta$ versus θ. The average value over one cycle is $\frac{1}{2}$.

Equation 31-71 has the same mathematical form as Eq. 26-27 ($P = i^2R$); the message here is that if we switch to the rms current, we can compute the average rate of energy dissipation for alternating-current circuits just as for direct-current circuits.

We can also define rms values of voltages and emfs for alternating-current circuits:

$$V_{\rm rms} = \frac{V}{\sqrt{2}} \quad \text{and} \quad \mathscr{E}_{\rm rms} = \frac{\mathscr{E}_m}{\sqrt{2}} \quad \text{(rms voltage; rms emf).} \tag{31-72}$$

Alternating-current instruments, such as ammeters and voltmeters, are usually calibrated to read $I_{\rm rms}$, $V_{\rm rms}$, and $\mathscr{E}_{\rm rms}$. Thus, if you plug an alternating-current voltmeter into a household electrical outlet and it reads 120 V, that is an rms voltage. The *maximum* value of the potential difference at the outlet is $\sqrt{2} \times (120\ \text{V})$, or 170 V. Generally scientists and engineers report rms values instead of maximum values.

Because the proportionality factor $1/\sqrt{2}$ in Eqs. 31-70 and 31-72 is the same for all three variables, we can write Eqs. 31-62 and 31-60 as

$$I_{\rm rms} = \frac{\mathscr{E}_{\rm rms}}{Z} = \frac{\mathscr{E}_{\rm rms}}{\sqrt{R^2 + (X_L - X_C)^2}}, \tag{31-73}$$

and, indeed, this is the form that we almost always use.

We can use the relationship $I_{\rm rms} = \mathscr{E}_{\rm rms}/Z$ to recast Eq. 31-71 in a useful equivalent way. We write

$$P_{\rm avg} = \frac{\mathscr{E}_{\rm rms}}{Z} I_{\rm rms} R = \mathscr{E}_{\rm rms} I_{\rm rms} \frac{R}{Z}. \tag{31-74}$$

From Fig. 31-14*d*, Table 31-2, and Eq. 31-62, however, we see that R/Z is just the cosine of the phase constant ϕ:

$$\cos\phi = \frac{V_R}{\mathscr{E}_m} = \frac{IR}{IZ} = \frac{R}{Z}. \tag{31-75}$$

Equation 31-74 then becomes

$$P_{\rm avg} = \mathscr{E}_{\rm rms} I_{\rm rms} \cos\phi \quad \text{(average power),} \tag{31-76}$$

in which the term $\cos\phi$ is called the **power factor.** Because $\cos\phi = \cos(-\phi)$, Eq. 31-76 is independent of the sign of the phase constant ϕ.

To maximize the rate at which energy is supplied to a resistive load in an *RLC* circuit, we should keep the power factor $\cos\phi$ as close to unity as possible. This is equivalent to keeping the phase constant ϕ in Eq. 31-29 as close to zero as possible. If, for example, the circuit is highly inductive, it can be made less so by putting more capacitance in the circuit, connected in series. (Recall that putting an additional capacitance into a series of capacitances decreases the equivalent capacitance $C_{\rm eq}$ of the series.) Thus, the resulting decrease in $C_{\rm eq}$ in the circuit reduces the phase constant and increases the power factor in Eq. 31-76. Power companies place series-connected capacitors throughout their transmission systems to get these results.

Checkpoint 7

(a) If the current in a sinusoidally driven series *RLC* circuit leads the emf, would we increase or decrease the capacitance to increase the rate at which energy is supplied to the resistance? (b) Would this change bring the resonant angular frequency of the circuit closer to the angular frequency of the emf or put it farther away?

Sample Problem 31.07 Driven *RLC* circuit: power factor and average power

A series *RLC* circuit, driven with $\mathscr{E}_{rms} = 120$ V at frequency $f_d = 60.0$ Hz, contains a resistance $R = 200\ \Omega$, an inductance with inductive reactance $X_L = 80.0\ \Omega$, and a capacitance with capacitive reactance $X_C = 150\ \Omega$.

(a) What are the power factor $\cos\phi$ and phase constant ϕ of the circuit?

KEY IDEA

The power factor $\cos\phi$ can be found from the resistance R and impedance Z via Eq. 31-75 ($\cos\phi = R/Z$).

Calculations: To calculate Z, we use Eq. 31-61:

$$Z = \sqrt{R^2 + (X_L - X_C)^2}$$
$$= \sqrt{(200\ \Omega)^2 + (80.0\ \Omega - 150\ \Omega)^2} = 211.90\ \Omega.$$

Equation 31-75 then gives us

$$\cos\phi = \frac{R}{Z} = \frac{200\ \Omega}{211.90\ \Omega} = 0.9438 \approx 0.944. \qquad \text{(Answer)}$$

Taking the inverse cosine then yields

$$\phi = \cos^{-1} 0.944 = \pm 19.3°.$$

The inverse cosine on a calculator gives only the positive answer here, but both +19.3° and −19.3° have a cosine of 0.944. To determine which sign is correct, we must consider whether the current leads or lags the driving emf. Because $X_C > X_L$, this circuit is mainly capacitive, with the current leading the emf. Thus, ϕ must be negative:

$$\phi = -19.3°. \qquad \text{(Answer)}$$

We could, instead, have found ϕ with Eq. 31-65. A calculator would then have given us the answer with the minus sign.

(b) What is the average rate P_{avg} at which energy is dissipated in the resistance?

KEY IDEAS

There are two ways and two ideas to use: (1) Because the circuit is assumed to be in steady-state operation, the rate at which energy is dissipated in the resistance is equal to the rate at which energy is supplied to the circuit, as given by Eq. 31-76 ($P_{avg} = \mathscr{E}_{rms} I_{rms} \cos\phi$). (2) The rate at which energy is dissipated in a resistance R depends on the square of the rms current I_{rms} through it, according to Eq. 31-71 ($P_{avg} = I^2_{rms} R$).

First way: We are given the rms driving emf $\mathscr{E}_{rms}$ and we already know $\cos\phi$ from part (a). The rms current I_{rms} is determined by the rms value of the driving emf and the circuit's impedance Z (which we know), according to Eq. 31-73:

$$I_{rms} = \frac{\mathscr{E}_{rms}}{Z}.$$

Substituting this into Eq. 31-76 then leads to

$$P_{avg} = \mathscr{E}_{rms} I_{rms} \cos\phi = \frac{\mathscr{E}^2_{rms}}{Z} \cos\phi$$
$$= \frac{(120\ \text{V})^2}{211.90\ \Omega}(0.9438) = 64.1\ \text{W}. \qquad \text{(Answer)}$$

Second way: Instead, we can write

$$P_{avg} = I^2_{rms} R = \frac{\mathscr{E}^2_{rms}}{Z^2} R$$
$$= \frac{(120\ \text{V})^2}{(211.90\ \Omega)^2}(200\ \Omega) = 64.1\ \text{W}. \qquad \text{(Answer)}$$

(c) What new capacitance C_{new} is needed to maximize P_{avg} if the other parameters of the circuit are not changed?

KEY IDEAS

(1) The average rate P_{avg} at which energy is supplied and dissipated is maximized if the circuit is brought into resonance with the driving emf. (2) Resonance occurs when $X_C = X_L$.

Calculations: From the given data, we have $X_C > X_L$. Thus, we must decrease X_C to reach resonance. From Eq. 31-39 ($X_C = 1/\omega_d C$), we see that this means we must increase C to the new value C_{new}.

Using Eq. 31-39, we can write the resonance condition $X_C = X_L$ as

$$\frac{1}{\omega_d C_{new}} = X_L.$$

Substituting $2\pi f_d$ for ω_d (because we are given f_d and not ω_d) and then solving for C_{new}, we find

$$C_{new} = \frac{1}{2\pi f_d X_L} = \frac{1}{(2\pi)(60\ \text{Hz})(80.0\ \Omega)}$$
$$= 3.32 \times 10^{-5}\ \text{F} = 33.2\ \mu\text{F}. \qquad \text{(Answer)}$$

Following the procedure of part (b), you can show that with C_{new}, the average power of energy dissipation P_{avg} would then be at its maximum value of

$$P_{avg,\,max} = 72.0\ \text{W}.$$

31-6 TRANSFORMERS

Learning Objectives

After reading this module, you should be able to . . .

31.49 For power transmission lines, identify why the transmission should be at low current and high voltage.

31.50 Identify the role of transformers at the two ends of a transmission line.

31.51 Calculate the energy dissipation in a transmission line.

31.52 Identify a transformer's primary and secondary.

31.53 Apply the relationship between the voltage and number of turns on the two sides of a transformer.

31.54 Distinguish between a step-down transformer and a step-up transformer.

31.55 Apply the relationship between the current and number of turns on the two sides of a transformer.

31.56 Apply the relationship between the power into and out of an ideal transformer.

31.57 Identify the equivalent resistance as seen from the primary side of a transformer.

31.58 Apply the relationship between the equivalent resistance and the actual resistance.

31.59 Explain the role of a transformer in impedance matching.

Key Ideas

- A transformer (assumed to be ideal) is an iron core on which are wound a primary coil of N_p turns and a secondary coil of N_s turns. If the primary coil is connected across an alternating-current generator, the primary and secondary voltages are related by

$$V_s = V_p \frac{N_s}{N_p} \quad \text{(transformation of voltage).}$$

- The currents through the coils are related by

$$I_s = I_p \frac{N_p}{N_s} \quad \text{(transformation of currents).}$$

- The equivalent resistance of the secondary circuit, as seen by the generator, is

$$R_{eq} = \left(\frac{N_p}{N_s}\right)^2 R,$$

where R is the resistive load in the secondary circuit. The ratio N_p/N_s is called the transformer's turns ratio.

Transformers

Energy Transmission Requirements

When an ac circuit has only a resistive load, the power factor in Eq. 31-76 is $\cos 0° = 1$ and the applied rms emf $\mathscr{E}_{rms}$ is equal to the rms voltage V_{rms} across the load. Thus, with an rms current I_{rms} in the load, energy is supplied and dissipated at the average rate of

$$P_{avg} = \mathscr{E}I = IV. \tag{31-77}$$

(In Eq. 31-77 and the rest of this module, we follow conventional practice and drop the subscripts identifying rms quantities. Engineers and scientists assume that all time-varying currents and voltages are reported as rms values; that is what the meters read.) Equation 31-77 tells us that, to satisfy a given power requirement, we have a range of choices for I and V, provided only that the product IV is as required.

In electrical power distribution systems it is desirable for reasons of safety and for efficient equipment design to deal with relatively low voltages at both the generating end (the electrical power plant) and the receiving end (the home or factory). Nobody wants an electric toaster to operate at, say, 10 kV. However, in the transmission of electrical energy from the generating plant to the consumer, we want the lowest practical current (hence the largest practical voltage) to minimize I^2R losses (often called *ohmic losses*) in the transmission line.

As an example, consider the 735 kV line used to transmit electrical energy from the La Grande 2 hydroelectric plant in Quebec to Montreal, 1000 km away. Suppose that the current is 500 A and the power factor is close to unity. Then from Eq. 31-77, energy is supplied at the average rate

$$P_{avg} = \mathscr{E}I = (7.35 \times 10^5 \text{ V})(500 \text{ A}) = 368 \text{ MW}.$$

The resistance of the transmission line is about 0.220 Ω/km; thus, there is a total resistance of about 220 Ω for the 1000 km stretch. Energy is dissipated due to that resistance at a rate of about

$$P_{\text{avg}} = I^2R = (500\text{ A})^2(220\ \Omega) = 55.0\text{ MW},$$

which is nearly 15% of the supply rate.

Imagine what would happen if we doubled the current and halved the voltage. Energy would be supplied by the plant at the same average rate of 368 MW as previously, but now energy would be dissipated at the rate of about

$$P_{\text{avg}} = I^2R = (1000\text{ A})^2(220\ \Omega) = 220\text{ MW},$$

which is *almost 60% of the supply rate.* Hence the general energy transmission rule: Transmit at the highest possible voltage and the lowest possible current.

The Ideal Transformer

The transmission rule leads to a fundamental mismatch between the requirement for efficient high-voltage transmission and the need for safe low-voltage generation and consumption. We need a device with which we can raise (for transmission) and lower (for use) the ac voltage in a circuit, keeping the product current × voltage essentially constant. The **transformer** is such a device. It has no moving parts, operates by Faraday's law of induction, and has no simple direct-current counterpart.

The *ideal transformer* in Fig. 31-18 consists of two coils, with different numbers of turns, wound around an iron core. (The coils are insulated from the core.) In use, the primary winding, of N_p turns, is connected to an alternating-current generator whose emf $\mathscr{E}$ at any time t is given by

$$\mathscr{E} = \mathscr{E}_m \sin \omega t. \qquad (31\text{-}78)$$

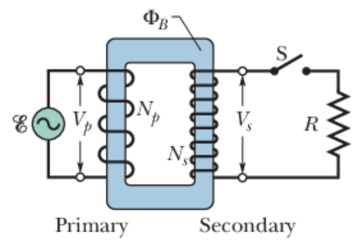


Figure 31-18 An ideal transformer (two coils wound on an iron core) in a basic transformer circuit. An ac generator produces current in the coil at the left (the *primary*). The coil at the right (the *secondary*) is connected to the resistive load R when switch S is closed.

The secondary winding, of N_s turns, is connected to load resistance R, but its circuit is an open circuit as long as switch S is open (which we assume for the present). Thus, there can be no current through the secondary coil. We assume further for this ideal transformer that the resistances of the primary and secondary windings are negligible. Well-designed, high-capacity transformers can have energy losses as low as 1%; so our assumptions are reasonable.

For the assumed conditions, the primary winding (or *primary*) is a pure inductance and the primary circuit is like that in Fig. 31-12. Thus, the (very small) primary current, also called the *magnetizing current* I_{mag}, lags the primary voltage V_p by 90°; the primary's power factor (= cos ϕ in Eq. 31-76) is zero; so no power is delivered from the generator to the transformer.

However, the small sinusoidally changing primary current I_{mag} produces a sinusoidally changing magnetic flux Φ_B in the iron core. The core acts to strengthen the flux and to bring it through the secondary winding (or *secondary*). Because Φ_B varies, it induces an emf $\mathscr{E}_{\text{turn}}$ (= $d\Phi_B/dt$) in each turn of the secondary. In fact, this emf per turn $\mathscr{E}_{\text{turn}}$ is the same in the primary and the secondary. Across the primary, the voltage V_p is the product of $\mathscr{E}_{\text{turn}}$ and the number of turns N_p; that is, $V_p = \mathscr{E}_{\text{turn}}N_p$. Similarly, across the secondary the voltage is $V_s = \mathscr{E}_{\text{turn}}N_s$. Thus, we can write

$$\mathscr{E}_{\text{turn}} = \frac{V_p}{N_p} = \frac{V_s}{N_s},$$

or

$$V_s = V_p \frac{N_s}{N_p} \quad \text{(transformation of voltage)}. \qquad (31\text{-}79)$$

If $N_s > N_p$, the device is a *step-up transformer* because it steps the primary's voltage V_p *up* to a higher voltage V_s. Similarly, if $N_s < N_p$, it is a *step-down transformer.*

With switch S open, no energy is transferred from the generator to the rest of the circuit, but when we close S to connect the secondary to the resistive load R, energy *is* transferred. (In general, the load would also contain inductive and capacitive elements, but here we consider just resistance R.) Here is the process:

1. An alternating current I_s appears in the secondary circuit, with corresponding energy dissipation rate I_s^2R $(= V_s^2/R)$ in the resistive load.
2. This current produces its own alternating magnetic flux in the iron core, and this flux induces an opposing emf in the primary windings.
3. The voltage V_p of the primary, however, cannot change in response to this opposing emf because it must always be equal to the emf $\mathscr{E}$ that is provided by the generator; closing switch S cannot change this fact.
4. To maintain V_p, the generator now produces (in addition to I_{mag}) an alternating current I_p in the primary circuit; the magnitude and phase constant of I_p are just those required for the emf induced by I_p in the primary to exactly cancel the emf induced there by I_s. Because the phase constant of I_p is not 90° like that of I_{mag}, this current I_p can transfer energy to the primary.

Energy Transfers. We want to relate I_s to I_p. However, rather than analyze the foregoing complex process in detail, let us just apply the principle of conservation of energy. The rate at which the generator transfers energy to the primary is equal to I_pV_p. The rate at which the primary then transfers energy to the secondary (via the alternating magnetic field linking the two coils) is I_sV_s. Because we assume that no energy is lost along the way, conservation of energy requires that

$$I_pV_p = I_sV_s.$$

Substituting for V_s from Eq. 31-79, we find that

$$I_s = I_p\frac{N_p}{N_s} \quad \text{(transformation of currents).} \tag{31-80}$$

This equation tells us that the current I_s in the secondary can differ from the current I_p in the primary, depending on the *turns ratio* N_p/N_s.

Current I_p appears in the primary circuit because of the resistive load R in the secondary circuit. To find I_p, we substitute $I_s = V_s/R$ into Eq. 31-80 and then we substitute for V_s from Eq. 31-79. We find

$$I_p = \frac{1}{R}\left(\frac{N_s}{N_p}\right)^2 V_p. \tag{31-81}$$

This equation has the form $I_p = V_p/R_{\text{eq}}$, where equivalent resistance R_{eq} is

$$R_{\text{eq}} = \left(\frac{N_p}{N_s}\right)^2 R. \tag{31-82}$$

This R_{eq} is the value of the load resistance as "seen" by the generator; the generator produces the current I_p and voltage V_p as if the generator were connected to a resistance R_{eq}.

Impedance Matching

Equation 31-82 suggests still another function for the transformer. For maximum transfer of energy from an emf device to a resistive load, the resistance of the emf device must equal the resistance of the load. The same relation holds for ac circuits except that the *impedance* (rather than just the resistance) of the generator must equal that of the load. Often this condition is not met. For example, in a music-playing system, the amplifier has high impedance and the speaker set has low impedance. We can match the impedances of the two devices by coupling them through a transformer that has a suitable turns ratio N_p/N_s.

Checkpoint 8

An alternating-current emf device in a certain circuit has a smaller resistance than that of the resistive load in the circuit; to increase the transfer of energy from the device to the load, a transformer will be connected between the two. (a) Should N_s be greater than or less than N_p? (b) Will that make it a step-up or step-down transformer?

Sample Problem 31.08 Transformer: turns ratio, average power, rms currents

A transformer on a utility pole operates at $V_p = 8.5$ kV on the primary side and supplies electrical energy to a number of nearby houses at $V_s = 120$ V, both quantities being rms values. Assume an ideal step-down transformer, a purely resistive load, and a power factor of unity.

(a) What is the turns ratio N_p/N_s of the transformer?

KEY IDEA

The turns ratio N_p/N_s is related to the (given) rms primary and secondary voltages via Eq. 31-79 ($V_s = V_p N_s/N_p$).

Calculation: We can write Eq. 31-79 as

$$\frac{V_s}{V_p} = \frac{N_s}{N_p}. \tag{31-83}$$

(Note that the right side of this equation is the *inverse* of the turns ratio.) Inverting both sides of Eq. 31-83 gives us

$$\frac{N_p}{N_s} = \frac{V_p}{V_s} = \frac{8.5 \times 10^3\ \text{V}}{120\ \text{V}} = 70.83 \approx 71. \qquad \text{(Answer)}$$

(b) The average rate of energy consumption (or dissipation) in the houses served by the transformer is 78 kW. What are the rms currents in the primary and secondary of the transformer?

KEY IDEA

For a purely resistive load, the power factor cos ϕ is unity; thus, the average rate at which energy is supplied and dissipated is given by Eq. 31-77 ($P_{avg} = \mathscr{E}I = IV$).

Calculations: In the primary circuit, with $V_p = 8.5$ kV, Eq. 31-77 yields

$$I_p = \frac{P_{avg}}{V_p} = \frac{78 \times 10^3\ \text{W}}{8.5 \times 10^3\ \text{V}} = 9.176\ \text{A} \approx 9.2\ \text{A}. \qquad \text{(Answer)}$$

Similarly, in the secondary circuit,

$$I_s = \frac{P_{avg}}{V_s} = \frac{78 \times 10^3\ \text{W}}{120\ \text{V}} = 650\ \text{A}. \qquad \text{(Answer)}$$

You can check that $I_s = I_p(N_p/N_s)$ as required by Eq. 31-80.

(c) What is the resistive load R_s in the secondary circuit? What is the corresponding resistive load R_p in the primary circuit?

One way: We can use $V = IR$ to relate the resistive load to the rms voltage and current. For the secondary circuit, we find

$$R_s = \frac{V_s}{I_s} = \frac{120\ \text{V}}{650\ \text{A}} = 0.1846\ \Omega \approx 0.18\ \Omega. \qquad \text{(Answer)}$$

Similarly, for the primary circuit we find

$$R_p = \frac{V_p}{I_p} = \frac{8.5 \times 10^3\ \text{V}}{9.176\ \text{A}} = 926\ \Omega \approx 930\ \Omega. \qquad \text{(Answer)}$$

Second way: We use the fact that R_p equals the equivalent resistive load "seen" from the primary side of the transformer, which is a resistance modified by the turns ratio and given by Eq. 31-82 ($R_{eq} = (N_p/N_s)^2 R$). If we substitute R_p for R_{eq} and R_s for R, that equation yields

$$R_p = \left(\frac{N_p}{N_s}\right)^2 R_s = (70.83)^2(0.1846\ \Omega)$$

$$= 926\ \Omega \approx 930\ \Omega. \qquad \text{(Answer)}$$

WILEY PLUS Additional examples, video, and practice available at *WileyPLUS*

Review & Summary

***LC* Energy Transfers** In an oscillating *LC* circuit, energy is shuttled periodically between the electric field of the capacitor and the magnetic field of the inductor; instantaneous values of the two forms of energy are

$$U_E = \frac{q^2}{2C} \quad \text{and} \quad U_B = \frac{Li^2}{2}, \tag{31-1, 31-2}$$

where q is the instantaneous charge on the capacitor and i is the instantaneous current through the inductor. The total energy $U (= U_E + U_B)$ remains constant.

***LC* Charge and Current Oscillations** The principle of conservation of energy leads to

$$L\frac{d^2q}{dt^2} + \frac{1}{C}q = 0 \quad (LC \text{ oscillations}) \tag{31-11}$$

as the differential equation of LC oscillations (with no resistance). The solution of Eq. 31-11 is

$$q = Q\cos(\omega t + \phi) \quad \text{(charge)}, \tag{31-12}$$

in which Q is the *charge amplitude* (maximum charge on the capacitor) and the angular frequency ω of the oscillations is

$$\omega = \frac{1}{\sqrt{LC}}. \tag{31-4}$$

The phase constant ϕ in Eq. 31-12 is determined by the initial conditions (at $t = 0$) of the system.

The current i in the system at any time t is

$$i = -\omega Q\sin(\omega t + \phi) \quad \text{(current)}, \tag{31-13}$$

in which ωQ is the *current amplitude* I.

Damped Oscillations Oscillations in an LC circuit are damped when a dissipative element R is also present in the circuit. Then

$$L\frac{d^2q}{dt^2} + R\frac{dq}{dt} + \frac{1}{C}q = 0 \quad (RLC \text{ circuit}). \tag{31-24}$$

The solution of this differential equation is

$$q = Qe^{-Rt/2L}\cos(\omega' t + \phi), \tag{31-25}$$

where

$$\omega' = \sqrt{\omega^2 - (R/2L)^2}. \tag{31-26}$$

We consider only situations with small R and thus small damping; then $\omega' \approx \omega$.

Alternating Currents; Forced Oscillations A series RLC circuit may be set into *forced oscillation* at a *driving angular frequency* ω_d by an external alternating emf

$$\mathscr{E} = \mathscr{E}_m \sin \omega_d t. \tag{31-28}$$

The current driven in the circuit is

$$i = I\sin(\omega_d t - \phi), \tag{31-29}$$

where ϕ is the phase constant of the current.

Resonance The current amplitude I in a series RLC circuit driven by a sinusoidal external emf is a maximum ($I = \mathscr{E}_m/R$) when the driving angular frequency ω_d equals the natural angular frequency ω of the circuit (that is, at *resonance*). Then $X_C = X_L$, $\phi = 0$, and the current is in phase with the emf.

Single Circuit Elements The alternating potential difference across a resistor has amplitude $V_R = IR$; the current is in phase with the potential difference.

For a *capacitor*, $V_C = IX_C$, in which $X_C = 1/\omega_d C$ is the **capacitive reactance;** the current here leads the potential difference by 90° ($\phi = -90° = -\pi/2$ rad).

For an *inductor*, $V_L = IX_L$, in which $X_L = \omega_d L$ is the **inductive reactance;** the current here lags the potential difference by 90° ($\phi = +90° = +\pi/2$ rad).

Series *RLC* Circuits For a series RLC circuit with an alternating external emf given by Eq. 31-28 and a resulting alternating current given by Eq. 31-29,

$$I = \frac{\mathscr{E}_m}{\sqrt{R^2 + (X_L - X_C)^2}} = \frac{\mathscr{E}_m}{\sqrt{R^2 + (\omega_d L - 1/\omega_d C)^2}} \quad \text{(current amplitude)} \tag{31-60, 31-63}$$

and

$$\tan\phi = \frac{X_L - X_C}{R} \quad \text{(phase constant)}. \tag{31-65}$$

Defining the impedance Z of the circuit as

$$Z = \sqrt{R^2 + (X_L - X_C)^2} \quad \text{(impedance)} \tag{31-61}$$

allows us to write Eq. 31-60 as $I = \mathscr{E}_m/Z$.

Power In a series RLC circuit, the **average power** P_{avg} of the generator is equal to the production rate of thermal energy in the resistor:

$$P_{avg} = I_{rms}^2 R = \mathscr{E}_{rms} I_{rms}\cos\phi. \tag{31-71, 31-76}$$

Here rms stands for **root-mean-square;** the rms quantities are related to the maximum quantities by $I_{rms} = I/\sqrt{2}$, $V_{rms} = V/\sqrt{2}$, and $\mathscr{E}_{rms} = \mathscr{E}_m/\sqrt{2}$. The term $\cos\phi$ is called the **power factor** of the circuit.

Transformers A *transformer* (assumed to be ideal) is an iron core on which are wound a primary coil of N_p turns and a secondary coil of N_s turns. If the primary coil is connected across an alternating-current generator, the primary and secondary voltages are related by

$$V_s = V_p\frac{N_s}{N_p} \quad \text{(transformation of voltage)}. \tag{31-79}$$

The currents through the coils are related by

$$I_s = I_p\frac{N_p}{N_s} \quad \text{(transformation of currents)}, \tag{31-80}$$

and the equivalent resistance of the secondary circuit, as seen by the generator, is

$$R_{eq} = \left(\frac{N_p}{N_s}\right)^2 R, \tag{31-82}$$

where R is the resistive load in the secondary circuit. The ratio N_p/N_s is called the transformer's *turns ratio.*

Questions

1 Figure 31-19 shows three oscillating LC circuits with identical inductors and capacitors. At a particular time, the charges on the capacitor plates (and thus the electric fields between the plates) are all at their maximum values. Rank the circuits according to the time taken to fully discharge the capacitors during the oscillations, greatest first.

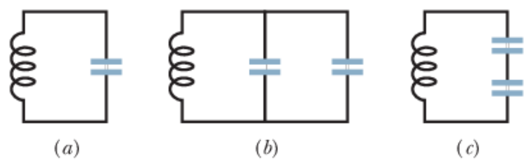


Figure 31-19 Question 1.

2 Figure 31-20 shows graphs of capacitor voltage v_C for LC circuits 1 and 2, which contain identical capacitances and have the same maximum charge Q. Are (a) the inductance L and (b) the maximum current I in circuit 1 greater than, less than, or the same as those in circuit 2?

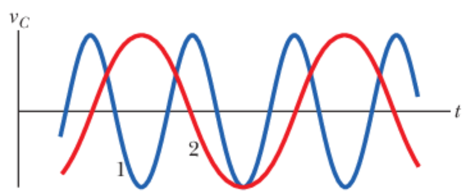


Figure 31-20 Question 2.

3 A charged capacitor and an inductor are connected at time $t = 0$. In terms of the period T of the resulting oscillations, what is the first later time at which the following reach a maximum: (a) U_B, (b) the magnetic flux through the inductor, (c) di/dt, and (d) the emf of the inductor?

4 What values of phase constant ϕ in Eq. 31-12 allow situations (*a*), (*c*), (*e*), and (*g*) of Fig. 31-1 to occur at $t = 0$?

5 Curve a in Fig. 31-21 gives the impedance Z of a driven RC circuit versus the driving angular frequency ω_d. The other two curves are similar but for different values of resistance R and capacitance C. Rank the three curves according to the corresponding value of R, greatest first.

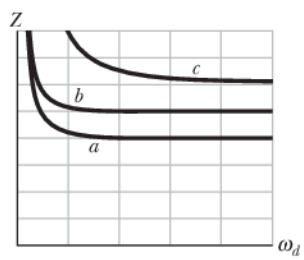


Figure 31-21 Question 5.

6 Charges on the capacitors in three oscillating LC circuits vary as: (1) $q = 2\cos 4t$, (2) $q = 4\cos t$, (3) $q = 3\cos 4t$ (with q in coulombs and t in seconds). Rank the circuits according to (a) the current amplitude and (b) the period, greatest first.

7 An alternating emf source with a certain emf amplitude is connected, in turn, to a resistor, a capacitor, and then an inductor. Once connected to one of the devices, the driving frequency f_d is varied and the amplitude I of the resulting current through the device is measured and plotted. Which of the three plots in Fig. 31-22 corresponds to which of the three devices?

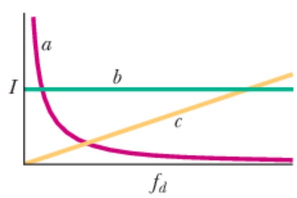


Figure 31-22 Question 7.

8 The values of the phase constant ϕ for four sinusoidally driven series RLC circuits are (1) $-15°$, (2) $+35°$, (3) $\pi/3$ rad, and (4) $-\pi/6$ rad. (a) In which is the load primarily capacitive? (b) In which does the current lag the alternating emf?

9 Figure 31-23 shows the current i and driving emf $\mathscr{E}$ for a series RLC circuit. (a) Is the phase constant positive or negative? (b) To increase the rate at which energy is transferred to the resistive load, should L be increased or decreased? (c) Should, instead, C be increased or decreased?

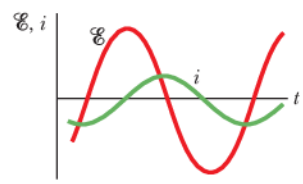


Figure 31-23 Question 9.

10 Figure 31-24 shows three situations like those of Fig. 31-15. Is the driving angular frequency greater than, less than, or equal to the resonant angular frequency of the circuit in (a) situation 1, (b) situation 2, and (c) situation 3?

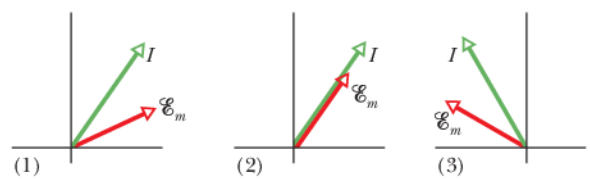


Figure 31-24 Question 10.

11 Figure 31-25 shows the current i and driving emf $\mathscr{E}$ for a series RLC circuit. Relative to the emf curve, does the current curve shift leftward or rightward and does the amplitude of that curve increase or decrease if we slightly increase (a) L, (b) C, and (c) ω_d?

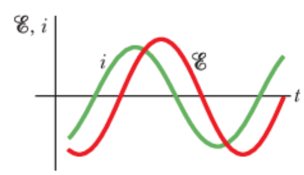


Figure 31-25 Questions 11 and 12.

12 Figure 31-25 shows the current i and driving emf $\mathscr{E}$ for a series RLC circuit. (a) Does the current lead or lag the emf? (b) Is the circuit's load mainly capacitive or mainly inductive? (c) Is the angular frequency ω_d of the emf greater than or less than the natural angular frequency ω?

13 Does the phasor diagram of Fig. 31-26 correspond to an alternating emf source connected to a resistor, a capacitor, or an inductor? (b) If the angular speed of the phasors is increased, does the length of the current phasor increase or decrease when the scale of the diagram is maintained?

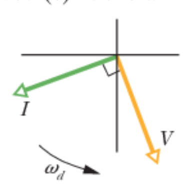


Figure 31-26 Question 13.

Problems

GO Tutoring problem available (at instructor's discretion) in *WileyPLUS* and WebAssign
SSM Worked-out solution available in Student Solutions Manual
WWW Worked-out solution is at
ILW Interactive solution is at
http://www.wiley.com/college/halliday
• – ••• Number of dots indicates level of problem difficulty
Additional information available in *The Flying Circus of Physics* and at flyingcircusofphysics.com

Module 31-1 *LC* Oscillations

•1 An oscillating LC circuit consists of a 75.0 mH inductor and a 3.60 μF capacitor. If the maximum charge on the capacitor is 2.90 μC, what are (a) the total energy in the circuit and (b) the maximum current?

•2 The frequency of oscillation of a certain LC circuit is 200 kHz. At time $t = 0$, plate A of the capacitor has maximum positive charge. At what earliest time $t > 0$ will (a) plate A again have maximum positive charge, (b) the other plate of the capacitor have maximum positive charge, and (c) the inductor have maximum magnetic field?

•3 In a certain oscillating LC circuit, the total energy is converted from electrical energy in the capacitor to magnetic energy in the inductor in 1.50 μs. What are (a) the period of oscillation and (b) the frequency of oscillation? (c) How long after the magnetic energy is a maximum will it be a maximum again?

•4 What is the capacitance of an oscillating LC circuit if the maximum charge on the capacitor is 1.60 μC and the total energy is 140 μJ?

•5 In an oscillating LC circuit, $L = 1.10$ mH and $C = 4.00$ μF. The maximum charge on the capacitor is 3.00 μC. Find the maximum current.

•6 A 0.50 kg body oscillates in SHM on a spring that, when extended 2.0 mm from its equilibrium position, has an 8.0 N restoring force. What are (a) the angular frequency of oscillation, (b) the period of oscillation, and (c) the capacitance of an LC circuit with the same period if L is 5.0 H?

•7 SSM The energy in an oscillating LC circuit containing a 1.25 H inductor is 5.70 μJ. The maximum charge on the capacitor is 175 μC. For a mechanical system with the same period, find the (a) mass, (b) spring constant, (c) maximum displacement, and (d) maximum speed.

•8 A single loop consists of inductors ($L_1, L_2, \ldots$), capacitors ($C_1, C_2, \ldots$), and resistors ($R_1, R_2, \ldots$) connected in series as shown, for example, in Fig. 31-27*a*. Show that regardless of the sequence of these circuit elements in the loop, the behavior of this circuit is identical to that of the simple LC circuit shown in Fig. 31-27*b*. (*Hint:* Consider the loop rule and see Problem 47 in Chapter 30.)

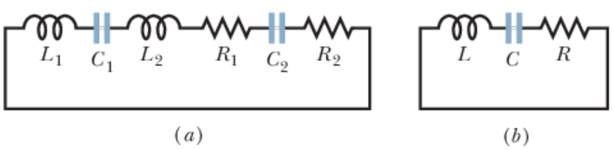


Figure 31-27 Problem 8.

•9 ILW In an oscillating LC circuit with $L = 50$ mH and $C = 4.0$ μF, the current is initially a maximum. How long will it take before the capacitor is fully charged for the first time?

•10 LC oscillators have been used in circuits connected to loudspeakers to create some of the sounds of electronic music. What inductance must be used with a 6.7 μF capacitor to produce a frequency of 10 kHz, which is near the middle of the audible range of frequencies?

••11 SSM WWW A variable capacitor with a range from 10 to 365 pF is used with a coil to form a variable-frequency LC circuit to tune the input to a radio. (a) What is the ratio of maximum frequency to minimum frequency that can be obtained with such a capacitor? If this circuit is to obtain frequencies from 0.54 MHz to 1.60 MHz, the ratio computed in (a) is too large. By adding a capacitor in parallel to the variable capacitor, this range can be adjusted. To obtain the desired frequency range, (b) what capacitance should be added and (c) what inductance should the coil have?

••12 In an oscillating LC circuit, when 75.0% of the total energy is stored in the inductor's magnetic field, (a) what multiple of the maximum charge is on the capacitor and (b) what multiple of the maximum current is in the inductor?

••13 In an oscillating LC circuit, $L = 3.00$ mH and $C = 2.70$ μF. At $t = 0$ the charge on the capacitor is zero and the current is 2.00 A. (a) What is the maximum charge that will appear on the capacitor? (b) At what earliest time $t > 0$ is the rate at which energy is stored in the capacitor greatest, and (c) what is that greatest rate?

••14 To construct an oscillating LC system, you can choose from a 10 mH inductor, a 5.0 μF capacitor, and a 2.0 μF capacitor. What are the (a) smallest, (b) second smallest, (c) second largest, and (d) largest oscillation frequency that can be set up by these elements in various combinations?

••15 ILW An oscillating LC circuit consisting of a 1.0 nF capacitor and a 3.0 mH coil has a maximum voltage of 3.0 V. What are (a) the maximum charge on the capacitor, (b) the maximum current through the circuit, and (c) the maximum energy stored in the magnetic field of the coil?

••16 An inductor is connected across a capacitor whose capacitance can be varied by turning a knob. We wish to make the frequency of oscillation of this LC circuit vary linearly with the angle of rotation of the knob, going from 2×10^5 to 4×10^5 Hz as the knob turns through 180°. If $L = 1.0$ mH, plot the required capacitance C as a function of the angle of rotation of the knob.

••17 GO ILW In Fig. 31-28, $R = 14.0$ Ω, $C = 6.20$ μF, and $L = 54.0$ mH, and the ideal battery has emf $\mathscr{E} = 34.0$ V. The switch is kept at a for a long time and then thrown to position b. What are the (a) frequency and (b) current amplitude of the resulting oscillations?

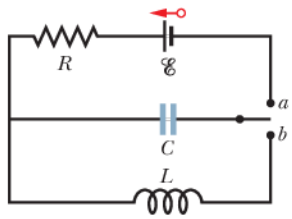


Figure 31-28 Problem 17.

••18 An oscillating LC circuit has a current amplitude of 7.50 mA, a potential amplitude of 250 mV, and a capacitance of 220 nF. What are (a) the period of oscillation, (b) the maximum energy stored in the capacitor, (c) the maximum energy stored in the inductor, (d) the maximum rate at which the current changes, and (e) the maximum rate at which the inductor gains energy?

••19 Using the loop rule, derive the differential equation for an LC circuit (Eq. 31-11).

••20 GO In an oscillating LC circuit in which $C = 4.00$ μF, the maximum potential difference across the capacitor during the oscillations is 1.50 V and the maximum current through the inductor is 50.0 mA. What are (a) the inductance L and (b) the frequency of the oscillations? (c) How much time is required for the charge on the capacitor to rise from zero to its maximum value?

••21 ILW In an oscillating LC circuit with $C = 64.0$ μF, the current is given by $i = (1.60)\sin(2500t + 0.680)$, where t is in seconds, i in amperes, and the phase constant in radians. (a) How soon after $t = 0$ will the current reach its maximum value? What are (b) the inductance L and (c) the total energy?

••22 A series circuit containing inductance L_1 and capacitance C_1 oscillates at angular frequency ω. A second series circuit, containing inductance L_2 and capacitance C_2, oscillates at the same angular frequency. In terms of ω, what is the angular frequency of oscillation of a series circuit containing all four of these elements? Neglect resistance. (*Hint:* Use the formulas for equivalent capacitance and equivalent inductance; see Module 25-3 and Problem 47 in Chapter 30.)

••23 GO In an oscillating LC circuit, $L = 25.0$ mH and $C = 7.80\ \mu$F. At time $t = 0$ the current is 9.20 mA, the charge on the capacitor is 3.80 μC, and the capacitor is charging. What are (a) the total energy in the circuit, (b) the maximum charge on the capacitor, and (c) the maximum current? (d) If the charge on the capacitor is given by $q = Q\cos(\omega t + \phi)$, what is the phase angle ϕ? (e) Suppose the data are the same, except that the capacitor is discharging at $t = 0$. What then is ϕ?

Module 31-2 Damped Oscillations in an *RLC* Circuit

••24 GO A single-loop circuit consists of a 7.20 Ω resistor, a 12.0 H inductor, and a 3.20 μF capacitor. Initially the capacitor has a charge of 6.20 μC and the current is zero. Calculate the charge on the capacitor N complete cycles later for (a) $N = 5$, (b) $N = 10$, and (c) $N = 100$.

••25 ILW What resistance R should be connected in series with an inductance $L = 220$ mH and capacitance $C = 12.0\ \mu$F for the maximum charge on the capacitor to decay to 99.0% of its initial value in 50.0 cycles? (Assume $\omega' \approx \omega$.)

••26 GO In an oscillating series RLC circuit, find the time required for the maximum energy present in the capacitor during an oscillation to fall to half its initial value. Assume $q = Q$ at $t = 0$.

•••27 SSM In an oscillating series RLC circuit, show that $\Delta U/U$, the fraction of the energy lost per cycle of oscillation, is given to a close approximation by $2\pi R/\omega L$. The quantity $\omega L/R$ is often called the Q of the circuit (for *quality*). A high-Q circuit has low resistance and a low fractional energy loss ($= 2\pi/Q$) per cycle.

Module 31-3 Forced Oscillations of Three Simple Circuits

•28 A 1.50 μF capacitor is connected as in Fig. 31-10 to an ac generator with $\mathscr{E}_m = 30.0$ V. What is the amplitude of the resulting alternating current if the frequency of the emf is (a) 1.00 kHz and (b) 8.00 kHz?

•29 ILW A 50.0 mH inductor is connected as in Fig. 31-12 to an ac generator with $\mathscr{E}_m = 30.0$ V. What is the amplitude of the resulting alternating current if the frequency of the emf is (a) 1.00 kHz and (b) 8.00 kHz?

•30 A 50.0 Ω resistor is connected as in Fig. 31-8 to an ac generator with $\mathscr{E}_m = 30.0$ V. What is the amplitude of the resulting alternating current if the frequency of the emf is (a) 1.00 kHz and (b) 8.00 kHz?

•31 (a) At what frequency would a 6.0 mH inductor and a 10 μF capacitor have the same reactance? (b) What would the reactance be? (c) Show that this frequency would be the natural frequency of an oscillating circuit with the same L and C.

••32 GO An ac generator has emf $\mathscr{E} = \mathscr{E}_m \sin \omega_d t$, with $\mathscr{E}_m = 25.0$ V and $\omega_d = 377$ rad/s. It is connected to a 12.7 H inductor. (a) What is the maximum value of the current? (b) When the current is a maximum, what is the emf of the generator? (c) When the emf of the generator is -12.5 V and increasing in magnitude, what is the current?

••33 SSM An ac generator has emf $\mathscr{E} = \mathscr{E}_m \sin(\omega_d t - \pi/4)$, where $\mathscr{E}_m = 30.0$ V and $\omega_d = 350$ rad/s. The current produced in a connected circuit is $i(t) = I\sin(\omega_d t - 3\pi/4)$, where $I = 620$ mA. At what time after $t = 0$ does (a) the generator emf first reach a maximum and (b) the current first reach a maximum? (c) The circuit contains a single element other than the generator. Is it a capacitor, an inductor, or a resistor? Justify your answer. (d) What is the value of the capacitance, inductance, or resistance, as the case may be?

••34 GO An ac generator with emf $\mathscr{E} = \mathscr{E}_m \sin \omega_d t$, where $\mathscr{E}_m = 25.0$ V and $\omega_d = 377$ rad/s, is connected to a 4.15 μF capacitor. (a) What is the maximum value of the current? (b) When the current is a maximum, what is the emf of the generator? (c) When the emf of the generator is -12.5 V and increasing in magnitude, what is the current?

Module 31-4 The Series *RLC* Circuit

•35 ILW A coil of inductance 88 mH and unknown resistance and a 0.94 μF capacitor are connected in series with an alternating emf of frequency 930 Hz. If the phase constant between the applied voltage and the current is 75°, what is the resistance of the coil?

•36 An alternating source with a variable frequency, a capacitor with capacitance C, and a resistor with resistance R are connected in series. Figure 31-29 gives the impedance Z of the circuit versus the driving angular frequency ω_d; the curve reaches an asymptote of 500 Ω, and the horizontal scale is set by $\omega_{ds} = 300$ rad/s. The figure also gives the reactance X_C for the capacitor versus ω_d. What are (a) R and (b) C?

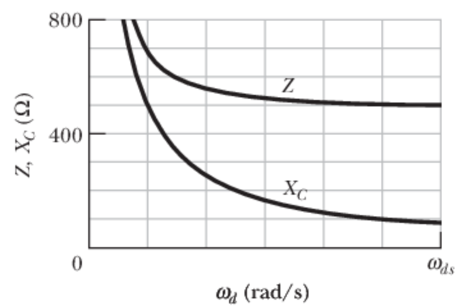


Figure 31-29 Problem 36.

•37 An electric motor has an effective resistance of 32.0 Ω and an inductive reactance of 45.0 Ω when working under load. The voltage amplitude across the alternating source is 420 V. Calculate the current amplitude.

•38 The current amplitude I versus driving angular frequency ω_d for a driven RLC circuit is given in Fig. 31-30, where the vertical axis scale is set by $I_s = 4.00$ A. The inductance is 200 μH, and the emf amplitude is 8.0 V. What are (a) C and (b) R?

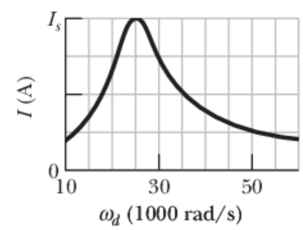


Figure 31-30 Problem 38.

•39 Remove the inductor from the circuit in Fig. 31-7 and set $R = 200$ Ω, $C = 15.0\ \mu$F, $f_d = 60.0$ Hz, and $\mathscr{E}_m = 36.0$ V. What are (a) Z, (b) ϕ, and (c) I? (d) Draw a phasor diagram.

•40 An alternating source drives a series RLC circuit with an emf amplitude of 6.00 V, at a phase angle of +30.0°. When the potential difference across the capacitor reaches its maximum positive value of +5.00 V, what is the potential difference across the inductor (sign included)?

•41 SSM In Fig. 31-7, set $R = 200$ Ω, $C = 70.0\ \mu$F, $L = 230$ mH, $f_d = 60.0$ Hz, and $\mathscr{E}_m = 36.0$ V. What are (a) Z, (b) ϕ, and (c) I? (d) Draw a phasor diagram.

•42 An alternating source with a variable frequency, an inductor with inductance L, and a resistor with resistance R are connected in series. Figure 31-31 gives the impedance Z of the circuit versus the driving angular frequency ω_d, with the horizontal axis scale set by ω_{ds} = 1600 rad/s. The figure also gives the reactance X_L for the inductor versus ω_d. What are (a) R and (b) L?

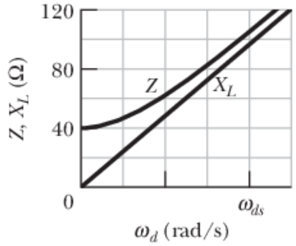


Figure 31-31 Problem 42.

•43 Remove the capacitor from the circuit in Fig. 31-7 and set R = 200 Ω, L = 230 mH, f_d = 60.0 Hz, and $\mathscr{E}_m$ = 36.0 V. What are (a) Z, (b) ϕ, and (c) I? (d) Draw a phasor diagram.

••44 GO An ac generator with emf amplitude $\mathscr{E}_m$ = 220 V and operating at frequency 400 Hz causes oscillations in a series RLC circuit having R = 220 Ω, L = 150 mH, and C = 24.0 μF. Find (a) the capacitive reactance X_C, (b) the impedance Z, and (c) the current amplitude I. A second capacitor of the same capacitance is then connected in series with the other components. Determine whether the values of (d) X_C, (e) Z, and (f) I increase, decrease, or remain the same.

••45 GO ILW (a) In an RLC circuit, can the amplitude of the voltage across an inductor be greater than the amplitude of the generator emf? (b) Consider an RLC circuit with emf amplitude $\mathscr{E}_m$ = 10 V, resistance R = 10 Ω, inductance L = 1.0 H, and capacitance C = 1.0 μF. Find the amplitude of the voltage across the inductor at resonance.

••46 GO An alternating emf source with a variable frequency f_d is connected in series with a 50.0 Ω resistor and a 20.0 μF capacitor. The emf amplitude is 12.0 V. (a) Draw a phasor diagram for phasor V_R (the potential across the resistor) and phasor V_C (the potential across the capacitor). (b) At what driving frequency f_d do the two phasors have the same length? At that driving frequency, what are (c) the phase angle in degrees, (d) the angular speed at which the phasors rotate, and (e) the current amplitude?

••47 SSM WWW An RLC circuit such as that of Fig. 31-7 has R = 5.00 Ω, C = 20.0 μF, L = 1.00 H, and $\mathscr{E}_m$ = 30.0 V. (a) At what angular frequency ω_d will the current amplitude have its maximum value, as in the resonance curves of Fig. 31-16? (b) What is this maximum value? At what (c) lower angular frequency ω_{d1} and (d) higher angular frequency ω_{d2} will the current amplitude be half this maximum value? (e) For the resonance curve for this circuit, what is the fractional half-width $(\omega_{d1} - \omega_{d2})/\omega$?

••48 GO Figure 31-32 shows a driven RLC circuit that contains two identical capacitors and two switches. The emf amplitude is set at 12.0 V, and the driving frequency is set at 60.0 Hz. With both switches open, the current leads the emf by 30.9°. With switch S_1 closed and switch S_2 still open, the emf leads the current by 15.0°. With both switches closed, the current amplitude is 447 mA. What are (a) R, (b) C, and (c) L?

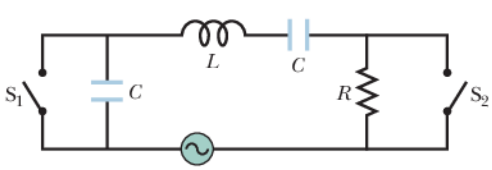


Figure 31-32 Problem 48.

••49 GO In Fig. 31-33, a generator with an adjustable frequency of oscillation is connected to resistance R = 100 Ω, inductances L_1 = 1.70 mH and L_2 = 2.30 mH, and capacitances C_1 = 4.00 μF, C_2 = 2.50 μF, and C_3 = 3.50 μF. (a) What is the resonant frequency of the circuit? (*Hint:* See Problem 47 in Chapter 30.) What happens to the resonant frequency if (b) R is increased, (c) L_1 is increased, and (d) C_3 is removed from the circuit?

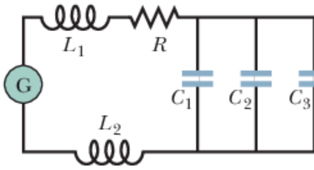


Figure 31-33 Problem 49.

••50 An alternating emf source with a variable frequency f_d is connected in series with an 80.0 Ω resistor and a 40.0 mH inductor. The emf amplitude is 6.00 V. (a) Draw a phasor diagram for phasor V_R (the potential across the resistor) and phasor V_L (the potential across the inductor). (b) At what driving frequency f_d do the two phasors have the same length? At that driving frequency, what are (c) the phase angle in degrees, (d) the angular speed at which the phasors rotate, and (e) the current amplitude?

••51 SSM The fractional half-width $\Delta\omega_d$ of a resonance curve, such as the ones in Fig. 31-16, is the width of the curve at half the maximum value of I. Show that $\Delta\omega_d/\omega = R(3C/L)^{1/2}$, where ω is the angular frequency at resonance. Note that the ratio $\Delta\omega_d/\omega$ increases with R, as Fig. 31-16 shows.

Module 31-5 Power in Alternating-Current Circuits

•52 An ac voltmeter with large impedance is connected in turn across the inductor, the capacitor, and the resistor in a series circuit having an alternating emf of 100 V (rms); the meter gives the same reading in volts in each case. What is this reading?

•53 SSM An air conditioner connected to a 120 V rms ac line is equivalent to a 12.0 Ω resistance and a 1.30 Ω inductive reactance in series. Calculate (a) the impedance of the air conditioner and (b) the average rate at which energy is supplied to the appliance.

•54 What is the maximum value of an ac voltage whose rms value is 100 V?

•55 What direct current will produce the same amount of thermal energy, in a particular resistor, as an alternating current that has a maximum value of 2.60 A?

••56 A typical light dimmer used to dim the stage lights in a theater consists of a variable inductor L (whose inductance is adjustable between zero and L_{max}) connected in series with a lightbulb B, as shown in Fig. 31-34. The electrical supply is 120 V (rms) at 60.0 Hz; the lightbulb is rated at 120 V, 1000 W. (a) What L_{max} is required if the rate of energy dissipation in the lightbulb is to be varied by a factor of 5 from its upper limit of 1000 W? Assume that the resistance of the lightbulb is independent of its temperature. (b) Could one use a variable resistor (adjustable between zero and R_{max}) instead of an inductor? (c) If so, what R_{max} is required? (d) Why isn't this done?

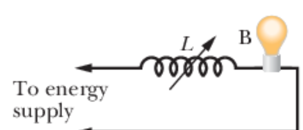


Figure 31-34 Problem 56.

••57 In an RLC circuit such as that of Fig. 31-7 assume that R = 5.00 Ω, L = 60.0 mH, f_d = 60.0 Hz, and $\mathscr{E}_m$ = 30.0 V. For what values of the capacitance would the average rate at which energy is dissipated in the resistance be (a) a maximum and (b) a minimum? What are (c) the maximum dissipation rate and the corresponding

(d) phase angle and (e) power factor? What are (f) the minimum dissipation rate and the corresponding (g) phase angle and (h) power factor?

••58 For Fig. 31-35, show that the average rate at which energy is dissipated in resistance R is a maximum when R is equal to the internal resistance r of the ac generator. (In the text discussion we tacitly assumed that $r = 0$.)

Figure 31-35 Problems 58 and 66.

••59 GO In Fig. 31-7, $R = 15.0\ \Omega$, $C = 4.70\ \mu F$, and $L = 25.0$ mH. The generator provides an emf with rms voltage 75.0 V and frequency 550 Hz. (a) What is the rms current? What is the rms voltage across (b) R, (c) C, (d) L, (e) C and L together, and (f) R, C, and L together? At what average rate is energy dissipated by (g) R, (h) C, and (i) L?

••60 GO In a series oscillating RLC circuit, $R = 16.0\ \Omega$, $C = 31.2\ \mu F$, $L = 9.20$ mH, and $\mathscr{E}_m = \mathscr{E}_m \sin \omega_d t$ with $\mathscr{E}_m = 45.0$ V and $\omega_d = 3000$ rad/s. For time $t = 0.442$ ms find (a) the rate P_g at which energy is being supplied by the generator, (b) the rate P_C at which the energy in the capacitor is changing, (c) the rate P_L at which the energy in the inductor is changing, and (d) the rate P_R at which energy is being dissipated in the resistor. (e) Is the sum of P_C, P_L, and P_R greater than, less than, or equal to P_g?

••61 SSM WWW Figure 31-36 shows an ac generator connected to a "black box" through a pair of terminals. The box contains an RLC circuit, possibly even a multiloop circuit, whose elements and connections we do not know. Measurements outside the box reveal that

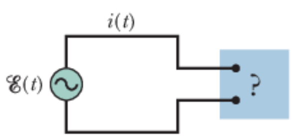


Figure 31-36 Problem 61.

$$\mathscr{E}(t) = (75.0\text{ V}) \sin \omega_d t$$

and $$i(t) = (1.20\text{ A}) \sin(\omega_d t + 42.0°).$$

(a) What is the power factor? (b) Does the current lead or lag the emf? (c) Is the circuit in the box largely inductive or largely capacitive? (d) Is the circuit in the box in resonance? (e) Must there be a capacitor in the box? (f) An inductor? (g) A resistor? (h) At what average rate is energy delivered to the box by the generator? (i) Why don't you need to know ω_d to answer all these questions?

Module 31-6 Transformers

•62 A generator supplies 100 V to a transformer's primary coil, which has 50 turns. If the secondary coil has 500 turns, what is the secondary voltage?

•63 SSM ILW A transformer has 500 primary turns and 10 secondary turns. (a) If V_p is 120 V (rms), what is V_s with an open circuit? If the secondary now has a resistive load of 15 Ω, what is the current in the (b) primary and (c) secondary?

•64 Figure 31-37 shows an "autotransformer." It consists of a single coil (with an iron core). Three taps T_i are provided. Between taps T_1 and T_2 there are 200 turns, and between taps T_2 and T_3 there are 800 turns. Any two taps can be chosen as the primary terminals, and any two taps can be chosen as the secondary terminals. For choices producing a step-up transformer, what are the (a) smallest, (b) second smallest, and (c) largest values of the ratio V_s/V_p? For a step-down transformer, what are the (d) smallest, (e) second smallest, and (f) largest values of V_s/V_p?

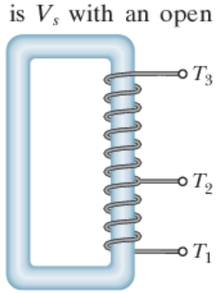


Figure 31-37 Problem 64.

••65 An ac generator provides emf to a resistive load in a remote factory over a two-cable transmission line. At the factory a step-down transformer reduces the voltage from its (rms) transmission value V_t to a much lower value that is safe and convenient for use in the factory. The transmission line resistance is 0.30 Ω/cable, and the power of the generator is 250 kW. If $V_t = 80$ kV, what are (a) the voltage decrease ΔV along the transmission line and (b) the rate P_d at which energy is dissipated in the line as thermal energy? If $V_t = 8.0$ kV, what are (c) ΔV and (d) P_d? If $V_t = 0.80$ kV, what are (e) ΔV and (f) P_d?

Additional Problems

66 In Fig. 31-35, let the rectangular box on the left represent the (high-impedance) output of an audio amplifier, with $r = 1000\ \Omega$. Let $R = 10\ \Omega$ represent the (low-impedance) coil of a loudspeaker. For maximum transfer of energy to the load R we must have $R = r$, and that is not true in this case. However, a transformer can be used to "transform" resistances, making them behave electrically as if they were larger or smaller than they actually are. (a) Sketch the primary and secondary coils of a transformer that can be introduced between the amplifier and the speaker in Fig. 31-35 to match the impedances. (b) What must be the turns ratio?

67 GO An ac generator produces emf $\mathscr{E} = \mathscr{E}_m \sin(\omega_d t - \pi/4)$, where $\mathscr{E}_m = 30.0$ V and $\omega_d = 350$ rad/s. The current in the circuit attached to the generator is $i(t) = I \sin(\omega_d t + \pi/4)$, where $I = 620$ mA. (a) At what time after $t = 0$ does the generator emf first reach a maximum? (b) At what time after $t = 0$ does the current first reach a maximum? (c) The circuit contains a single element other than the generator. Is it a capacitor, an inductor, or a resistor? Justify your answer. (d) What is the value of the capacitance, inductance, or resistance, as the case may be?

68 A series RLC circuit is driven by a generator at a frequency of 2000 Hz and an emf amplitude of 170 V. The inductance is 60.0 mH, the capacitance is 0.400 μF, and the resistance is 200 Ω. (a) What is the phase constant in radians? (b) What is the current amplitude?

69 A generator of frequency 3000 Hz drives a series RLC circuit with an emf amplitude of 120 V. The resistance is 40.0 Ω, the capacitance is 1.60 μF, and the inductance is 850 μH. What are (a) the phase constant in radians and (b) the current amplitude? (c) Is the circuit capacitive, inductive, or in resonance?

70 A 45.0 mH inductor has a reactance of 1.30 kΩ. (a) What is its operating frequency? (b) What is the capacitance of a capacitor with the same reactance at that frequency? If the frequency is doubled, what is the new reactance of (c) the inductor and (d) the capacitor?

71 An RLC circuit is driven by a generator with an emf amplitude of 80.0 V and a current amplitude of 1.25 A. The current leads the emf by 0.650 rad. What are the (a) impedance and (b) resistance of the circuit? (c) Is the circuit inductive, capacitive, or in resonance?

72 A series RLC circuit is driven in such a way that the maximum voltage across the inductor is 1.50 times the maximum voltage across the capacitor and 2.00 times the maximum voltage across the resistor. (a) What is ϕ for the circuit? (b) Is the circuit

inductive, capacitive, or in resonance? The resistance is 49.9 Ω, and the current amplitude is 200 mA. (c) What is the amplitude of the driving emf?

73 A capacitor of capacitance 158 μF and an inductor form an LC circuit that oscillates at 8.15 kHz, with a current amplitude of 4.21 mA. What are (a) the inductance, (b) the total energy in the circuit, and (c) the maximum charge on the capacitor?

74 An oscillating LC circuit has an inductance of 3.00 mH and a capacitance of 10.0 μF. Calculate the (a) angular frequency and (b) period of the oscillation. (c) At time $t = 0$, the capacitor is charged to 200 μC and the current is zero. Roughly sketch the charge on the capacitor as a function of time.

75 For a certain driven series RLC circuit, the maximum generator emf is 125 V and the maximum current is 3.20 A. If the current leads the generator emf by 0.982 rad, what are the (a) impedance and (b) resistance of the circuit? (c) Is the circuit predominantly capacitive or inductive?

76 A 1.50 μF capacitor has a capacitive reactance of 12.0 Ω. (a) What must be its operating frequency? (b) What will be the capacitive reactance if the frequency is doubled?

77 SSM In Fig. 31-38, a three-phase generator G produces electrical power that is transmitted by means of three wires. The electric potentials (each relative to a common reference level) are $V_1 = A \sin \omega_d t$ for wire 1, $V_2 = A \sin(\omega_d t - 120°)$ for wire 2, and $V_3 = A \sin(\omega_d t - 240°)$ for wire 3. Some types of industrial equipment (for example, motors) have three terminals and are designed to be connected directly to these three wires. To use a more conventional two-terminal device (for example, a lightbulb), one connects it to any two of the three wires. Show that the potential difference between *any two* of the wires (a) oscillates sinusoidally with angular frequency ω_d and (b) has an amplitude of $A\sqrt{3}$.

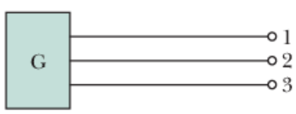


Figure 31-38 Problem 77.

78 An electric motor connected to a 120 V, 60.0 Hz ac outlet does mechanical work at the rate of 0.100 hp (1 hp = 746 W). (a) If the motor draws an rms current of 0.650 A, what is its effective resistance, relative to power transfer? (b) Is this the same as the resistance of the motor's coils, as measured with an ohmmeter with the motor disconnected from the outlet?

79 SSM (a) In an oscillating LC circuit, in terms of the maximum charge Q on the capacitor, what is the charge there when the energy in the electric field is 50.0% of that in the magnetic field? (b) What fraction of a period must elapse following the time the capacitor is fully charged for this condition to occur?

80 A series RLC circuit is driven by an alternating source at a frequency of 400 Hz and an emf amplitude of 90.0 V. The resistance is 20.0 Ω, the capacitance is 12.1 μF, and the inductance is 24.2 mH. What is the rms potential difference across (a) the resistor, (b) the capacitor, and (c) the inductor? (d) What is the average rate at which energy is dissipated?

81 SSM In a certain series RLC circuit being driven at a frequency of 60.0 Hz, the maximum voltage across the inductor is 2.00 times the maximum voltage across the resistor and 2.00 times the maximum voltage across the capacitor. (a) By what angle does the current lag the generator emf? (b) If the maximum generator emf is 30.0 V, what should be the resistance of the circuit to obtain a maximum current of 300 mA?

82 A 1.50 mH inductor in an oscillating LC circuit stores a maximum energy of 10.0 μJ. What is the maximum current?

83 A generator with an adjustable frequency of oscillation is wired in series to an inductor of L = 2.50 mH and a capacitor of C = 3.00 μF. At what frequency does the generator produce the largest possible current amplitude in the circuit?

84 A series RLC circuit has a resonant frequency of 6.00 kHz. When it is driven at 8.00 kHz, it has an impedance of 1.00 kΩ and a phase constant of 45°. What are (a) R, (b) L, and (c) C for this circuit?

85 SSM An LC circuit oscillates at a frequency of 10.4 kHz. (a) If the capacitance is 340 μF, what is the inductance? (b) If the maximum current is 7.20 mA, what is the total energy in the circuit? (c) What is the maximum charge on the capacitor?

86 When under load and operating at an rms voltage of 220 V, a certain electric motor draws an rms current of 3.00 A. It has a resistance of 24.0 Ω and no capacitive reactance. What is its inductive reactance?

87 The ac generator in Fig. 31-39 supplies 120 V at 60.0 Hz. With the switch open as in the diagram, the current leads the generator emf by 20.0°. With the switch in position 1, the current lags the generator emf by 10.0°. When the switch is in position 2, the current amplitude is 2.00 A. What are (a) R, (b) L, and (c) C?

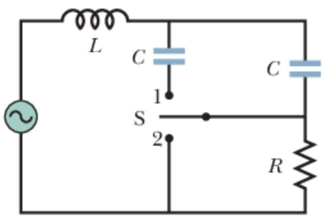


Figure 31-39 Problem 87.

88 In an oscillating LC circuit, L = 8.00 mH and C = 1.40 μF. At time $t = 0$, the current is maximum at 12.0 mA. (a) What is the maximum charge on the capacitor during the oscillations? (b) At what earliest time $t > 0$ is the rate of change of energy in the capacitor maximum? (c) What is that maximum rate of change?

89 SSM For a sinusoidally driven series RLC circuit, show that over one complete cycle with period T (a) the energy stored in the capacitor does not change; (b) the energy stored in the inductor does not change; (c) the driving emf device supplies energy $(\frac{1}{2}T)\mathscr{E}_m I \cos \phi$; and (d) the resistor dissipates energy $(\frac{1}{2}T)RI^2$. (e) Show that the quantities found in (c) and (d) are equal.

90 What capacitance would you connect across a 1.30 mH inductor to make the resulting oscillator resonate at 3.50 kHz?

91 A series circuit with resistor–inductor–capacitor combination R_1, L_1, C_1 has the same resonant frequency as a second circuit with a different combination R_2, L_2, C_2. You now connect the two combinations in series. Show that this new circuit has the same resonant frequency as the separate circuits.

92 Consider the circuit shown in Fig. 31-40. With switch S_1 closed and the other two switches open, the circuit has a time constant τ_C. With switch S_2 closed and the other two switches open, the circuit has a time constant τ_L. With switch S_3 closed and the other two switches open, the circuit oscillates with a period T. Show that $T = 2\pi\sqrt{\tau_C \tau_L}$.

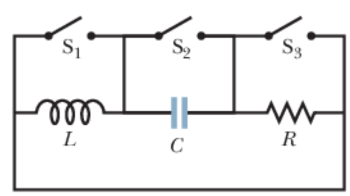


Figure 31-40 Problem 92.

93 When the generator emf in Sample Problem 31.07 is a maximum, what is the voltage across (a) the generator, (b) the resistance, (c) the capacitance, and (d) the inductance? (e) By summing these with appropriate signs, verify that the loop rule is satisfied.

C H A P T E R 3 2

Maxwell's Equations; Magnetism of Matter

32-1 GAUSS' LAW FOR MAGNETIC FIELDS

Learning Objectives

After reading this module, you should be able to . . .

32.01 Identify that the simplest magnetic structure is a magnetic dipole.

32.02 Calculate the magnetic flux Φ through a surface by integrating the dot product of the magnetic field vector $\vec{B}$ and the area vector $d\vec{A}$ (for patch elements) over the surface.

32.03 Identify that the net magnetic flux through a Gaussian surface (which is a closed surface) is zero.

Key Idea

- The simplest magnetic structures are magnetic dipoles. Magnetic monopoles do not exist (as far as we know). Gauss' law for magnetic fields,

$$\Phi_B = \oint \vec{B} \cdot d\vec{A} = 0,$$

states that the net magnetic flux through any (closed) Gaussian surface is zero. It implies that magnetic monopoles do not exist.

What Is Physics?

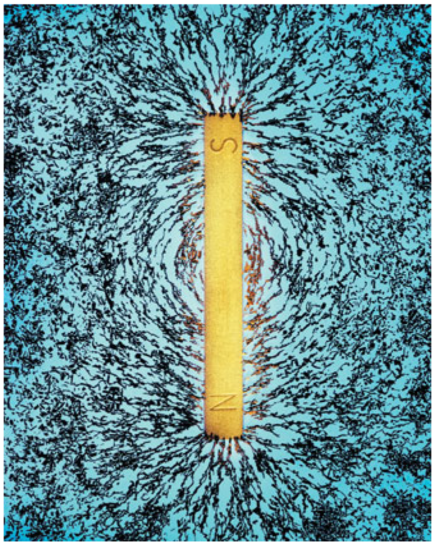
This chapter reveals some of the breadth of physics because it ranges from the basic science of electric and magnetic fields to the applied science and engineering of magnetic materials. First, we conclude our basic discussion of electric and magnetic fields, finding that most of the physics principles in the last 11 chapters can be summarized in only *four* equations, known as Maxwell's equations.

Second, we examine the science and engineering of magnetic materials. The careers of many scientists and engineers are focused on understanding why some materials are magnetic and others are not and on how existing magnetic materials can be improved. These researchers wonder why Earth has a magnetic field but you do not. They find countless applications for inexpensive magnetic materials in cars, kitchens, offices, and hospitals, and magnetic materials often show up in unexpected ways. For example, if you have a tattoo (Fig. 32-1) and undergo an MRI (magnetic resonance imaging) scan, the large magnetic field used in the scan may noticeably tug on your tattooed skin because some tattoo inks contain magnetic particles. In another example, some breakfast cereals are advertised as being "iron fortified" because they contain small bits of iron for you to ingest. Because these iron bits are magnetic, you can collect them by passing a magnet over a slurry of water and cereal.

Our first step here is to revisit Gauss' law, but this time for magnetic fields.

Oliver Strewe/Getty Images, Inc.

Figure 32-1 Some of the inks used for tattoos contain magnetic particles.



Richard Megna/Fundamental Photographs

Figure 32-2 A bar magnet is a magnetic dipole. The iron filings suggest the magnetic field lines. (Colored light fills the background.)

Gauss' Law for Magnetic Fields

Figure 32-2 shows iron powder that has been sprinkled onto a transparent sheet placed above a bar magnet. The powder grains, trying to align themselves with the magnet's magnetic field, have fallen into a pattern that reveals the field. One end of the magnet is a *source* of the field (the field lines diverge from it) and the other end is a *sink* of the field (the field lines converge toward it). By convention, we call the source the *north pole* of the magnet and the sink the *south pole,* and we say that the magnet, with its two poles, is an example of a **magnetic dipole.**

Suppose we break a bar magnet into pieces the way we can break a piece of chalk (Fig. 32-3). We should, it seems, be able to isolate a single magnetic pole, called a *magnetic monopole.* However, we cannot—not even if we break the magnet down to its individual atoms and then to its electrons and nuclei. Each fragment has a north pole and a south pole. Thus:

> The simplest magnetic structure that can exist is a magnetic dipole. Magnetic monopoles do not exist (as far as we know).

Gauss' law for magnetic fields is a formal way of saying that magnetic monopoles do not exist. The law asserts that the net magnetic flux Φ_B through any closed Gaussian surface is zero:

$$\Phi_B = \oint \vec{B} \cdot d\vec{A} = 0 \quad \text{(Gauss' law for magnetic fields).} \tag{32-1}$$

Contrast this with Gauss' law for electric fields,

$$\Phi_E = \oint \vec{E} \cdot d\vec{A} = \frac{q_{\text{enc}}}{\varepsilon_0} \quad \text{(Gauss' law for electric fields).}$$

In both equations, the integral is taken over a *closed* Gaussian surface. Gauss' law for electric fields says that this integral (the net electric flux through the surface) is proportional to the net electric charge q_{enc} enclosed by the surface. Gauss' law for magnetic fields says that there can be no net magnetic flux through the surface because there can be no net "magnetic charge" (individual magnetic poles) enclosed by the surface. The simplest magnetic structure that can exist and thus be enclosed by a Gaussian surface is a dipole, which consists of both a source and a sink for the field lines. Thus, there must always be as much magnetic flux into the surface as out of it, and the net magnetic flux must always be zero.

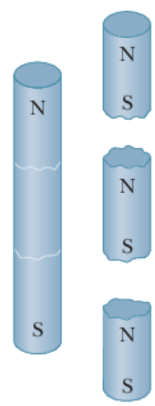


Figure 32-3 If you break a magnet, each fragment becomes a separate magnet, with its own north and south poles.

Gauss' law for magnetic fields holds for structures more complicated than a magnetic dipole, and it holds even if the Gaussian surface does not enclose the entire structure. Gaussian surface II near the bar magnet of Fig. 32-4 encloses no poles, and we can easily conclude that the net magnetic flux through it is zero. Gaussian surface I is more difficult. It may seem to enclose only the north pole of the magnet because it encloses the label N and not the label S. However, a south pole must be associated with the lower boundary of the surface because magnetic field lines enter the surface there. (The enclosed section is like one piece of the broken bar magnet in Fig. 32-3.) Thus, Gaussian surface I encloses a magnetic dipole, and the net flux through the surface is zero.

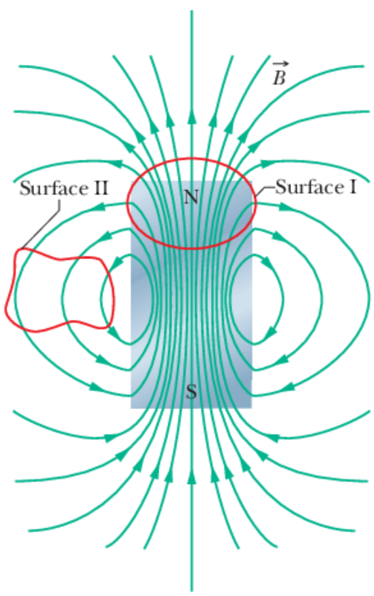
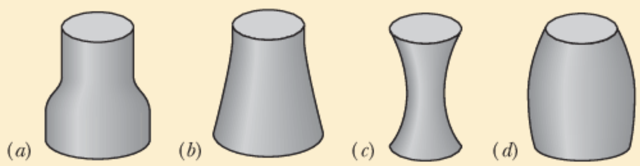


Figure 32-4 The field lines for the magnetic field $\vec{B}$ of a short bar magnet. The red curves represent cross sections of closed, three-dimensional Gaussian surfaces.

Checkpoint 1

The figure here shows four closed surfaces with flat top and bottom faces and curved sides. The table gives the areas A of the faces and the magnitudes B of the uniform and perpendicular magnetic fields through those faces; the units of A and B are arbitrary but consistent. Rank the surfaces according to the magnitudes of the magnetic flux through their curved sides, greatest first.

Surface	A_{top}	B_{top}	A_{bot}	B_{bot}
a	2	6, outward	4	3, inward
b	2	1, inward	4	2, inward
c	2	6, inward	2	8, outward
d	2	3, outward	3	2, outward



32-2 INDUCED MAGNETIC FIELDS

Learning Objectives

After reading this module, you should be able to . . .

32.04 Identify that a changing electric flux induces a magnetic field.

32.05 Apply Maxwell's law of induction to relate the magnetic field induced around a closed loop to the rate of change of electric flux encircled by the loop.

32.06 Draw the field lines for an induced magnetic field inside a capacitor with parallel circular plates that are being charged, indicating the orientations of the vectors for the electric field and the magnetic field.

32.07 For the general situation in which magnetic fields can be induced, apply the Ampere–Maxwell (combined) law.

Key Ideas

- A changing electric flux induces a magnetic field $\vec{B}$. Maxwell's law,

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 \varepsilon_0 \frac{d\Phi_E}{dt} \quad \text{(Maxwell's law of induction)},$$

relates the magnetic field induced along a closed loop to the changing electric flux Φ_E through the loop.

- Ampere's law, $\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{enc}$, gives the magnetic field generated by a current i_{enc} encircled by a closed loop. Maxwell's law and Ampere's law can be written as the single equation

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 \varepsilon_0 \frac{d\Phi_E}{dt} + \mu_0 i_{enc} \quad \text{(Ampere–Maxwell law)}.$$

Induced Magnetic Fields

In Chapter 30 you saw that a changing magnetic flux induces an electric field, and we ended up with Faraday's law of induction in the form

$$\oint \vec{E} \cdot d\vec{s} = -\frac{d\Phi_B}{dt} \quad \text{(Faraday's law of induction)}. \tag{32-2}$$

Here $\vec{E}$ is the electric field induced along a closed loop by the changing magnetic flux Φ_B encircled by that loop. Because symmetry is often so powerful in physics, we should be tempted to ask whether induction can occur in the opposite sense; that is, can a changing electric flux induce a magnetic field?

The answer is that it can; furthermore, the equation governing the induction of a magnetic field is almost symmetric with Eq. 32-2. We often call it Maxwell's law of induction after James Clerk Maxwell, and we write it as

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 \varepsilon_0 \frac{d\Phi_E}{dt} \quad \text{(Maxwell's law of induction).} \tag{32-3}$$

Here $\vec{B}$ is the magnetic field induced along a closed loop by the changing electric flux Φ_E in the region encircled by that loop.

Charging a Capacitor. As an example of this sort of induction, we consider the charging of a parallel-plate capacitor with circular plates. (Although we shall focus on this arrangement, a changing electric flux will always induce a magnetic field whenever it occurs.) We assume that the charge on our capacitor (Fig. 32-5*a*) is being increased at a steady rate by a constant current i in the connecting wires. Then the electric field magnitude between the plates must also be increasing at a steady rate.

Figure 32-5*b* is a view of the right-hand plate of Fig. 32-5*a* from between the plates. The electric field is directed into the page. Let us consider a circular loop through point 1 in Figs. 32-5*a* and *b*, a loop that is concentric with the capacitor plates and has a radius smaller than that of the plates. Because the electric field through the loop is changing, the electric flux through the loop must also be changing. According to Eq. 32-3, this changing electric flux induces a magnetic field around the loop.

Experiment proves that a magnetic field $\vec{B}$ *is* indeed induced around such a loop, directed as shown. This magnetic field has the same magnitude at every point around the loop and thus has circular symmetry about the *central axis* of the capacitor plates (the axis extending from one plate center to the other).

If we now consider a larger loop—say, through point 2 outside the plates in Figs. 32-5*a* and *b*—we find that a magnetic field is induced around that loop as well. Thus, while the electric field is changing, magnetic fields are induced between the plates, both inside and outside the gap. When the electric field stops changing, these induced magnetic fields disappear.

Although Eq. 32-3 is similar to Eq. 32-2, the equations differ in two ways. First, Eq. 32-3 has the two extra symbols μ_0 and ε_0, but they appear only because we employ SI units. Second, Eq. 32-3 lacks the minus sign of Eq. 32-2, meaning that the induced electric field $\vec{E}$ and the induced magnetic field $\vec{B}$ have opposite directions when they are produced in otherwise similar situations. To see this opposition, examine Fig. 32-6, in which an increasing magnetic field $\vec{B}$, directed into the page, induces an electric field $\vec{E}$. The induced field $\vec{E}$ is counterclockwise, opposite the induced magnetic field $\vec{B}$ in Fig. 32-5*b*.

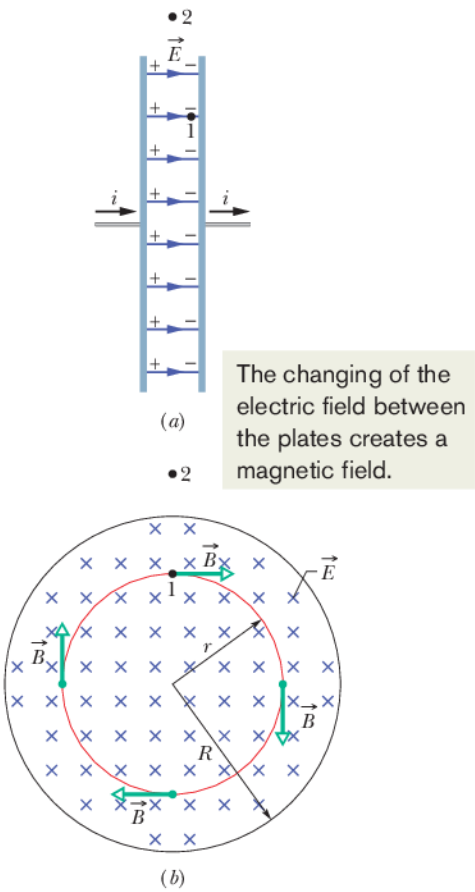


Figure 32-5 (*a*) A circular parallel-plate capacitor, shown in side view, is being charged by a constant current i. (*b*) A view from within the capacitor, looking toward the plate at the right in (*a*). The electric field $\vec{E}$ is uniform, is directed into the page (toward the plate), and grows in magnitude as the charge on the capacitor increases. The magnetic field $\vec{B}$ induced by this changing electric field is shown at four points on a circle with a radius r less than the plate radius R.

Ampere–Maxwell Law

Now recall that the left side of Eq. 32-3, the integral of the dot product $\vec{B} \cdot d\vec{s}$ around a closed loop, appears in another equation—namely, Ampere's law:

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{\text{enc}} \quad \text{(Ampere's law),} \tag{32-4}$$

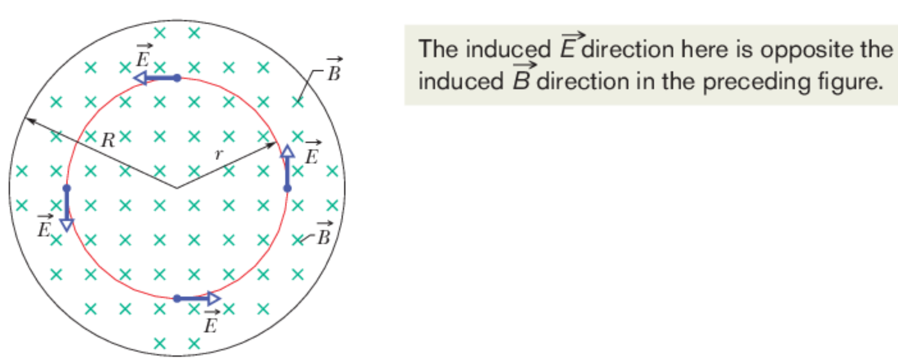


Figure 32-6 A uniform magnetic field $\vec{B}$ in a circular region. The field, directed into the page, is increasing in magnitude. The electric field $\vec{E}$ induced by the changing magnetic field is shown at four points on a circle concentric with the circular region. Compare this situation with that of Fig. 32-5*b*.

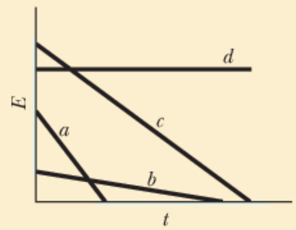
where i_{enc} is the current encircled by the closed loop. Thus, our two equations that specify the magnetic field $\vec{B}$ produced by means other than a magnetic material (that is, by a current and by a changing electric field) give the field in exactly the same form. We can combine the two equations into the single equation

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 \varepsilon_0 \frac{d\Phi_E}{dt} + \mu_0 i_{enc} \quad \text{(Ampere–Maxwell law).} \tag{32-5}$$

When there is a current but no change in electric flux (such as with a wire carrying a constant current), the first term on the right side of Eq. 32-5 is zero, and so Eq. 32-5 reduces to Eq. 32-4, Ampere's law. When there is a change in electric flux but no current (such as inside or outside the gap of a charging capacitor), the second term on the right side of Eq. 32-5 is zero, and so Eq. 32-5 reduces to Eq. 32-3, Maxwell's law of induction.

Checkpoint 2

The figure shows graphs of the electric field magnitude E versus time t for four uniform electric fields, all contained within identical circular regions as in Fig. 32-5*b*. Rank the fields according to the magnitudes of the magnetic fields they induce at the edge of the region, greatest first.



Sample Problem 32.01 Magnetic field induced by changing electric field

A parallel-plate capacitor with circular plates of radius R is being charged as in Fig. 32-5*a*.

(a) Derive an expression for the magnetic field at radius r for the case $r \leq R$.

KEY IDEAS

A magnetic field can be set up by a current and by induction due to a changing electric flux; both effects are included in Eq. 32-5. There is no current between the capacitor plates of Fig. 32-5, but the electric flux there is changing. Thus, Eq. 32-5 reduces to

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 \varepsilon_0 \frac{d\Phi_E}{dt}. \tag{32-6}$$

We shall separately evaluate the left and right sides of this equation.

Left side of Eq. 32-6: We choose a circular Amperian loop with a radius $r \leq R$ as shown in Fig. 32-5*b* because we want to evaluate the magnetic field for $r \leq R$—that is, inside the capacitor. The magnetic field $\vec{B}$ at all points along the loop is tangent to the loop, as is the path element $d\vec{s}$. Thus, $\vec{B}$ and $d\vec{s}$ are either parallel or antiparallel at each point of the loop. For simplicity, assume they are parallel (the choice does not alter our outcome here). Then

$$\oint \vec{B} \cdot d\vec{s} = \oint B\, ds \cos 0° = \oint B\, ds.$$

Due to the circular symmetry of the plates, we can also assume that $\vec{B}$ has the same magnitude at every point around the loop. Thus, B can be taken outside the integral on the right side of the above equation. The integral that remains is $\oint ds$, which simply gives the circumference $2\pi r$ of the loop. The left side of Eq. 32-6 is then $(B)(2\pi r)$.

Right side of Eq. 32-6: We assume that the electric field $\vec{E}$ is uniform between the capacitor plates and directed perpendicular to the plates. Then the electric flux Φ_E through the Amperian loop is EA, where A is the area encircled by the loop within the electric field. Thus, the right side of Eq. 32-6 is $\mu_0 \varepsilon_0\, d(EA)/dt$.

Combining results: Substituting our results for the left and right sides into Eq. 32-6, we get

$$(B)(2\pi r) = \mu_0 \varepsilon_0 \frac{d(EA)}{dt}.$$

Because A is a constant, we write $d(EA)$ as $A\, dE$; so we have

$$(B)(2\pi r) = \mu_0 \varepsilon_0 A \frac{dE}{dt}. \tag{32-7}$$

The area A that is encircled by the Amperian loop within the electric field is the *full* area πr^2 of the loop because the loop's radius r is less than (or equal to) the plate radius R. Substituting πr^2 for A in Eq. 32-7 leads to, for $r \leq R$,

$$B = \frac{\mu_0 \varepsilon_0 r}{2} \frac{dE}{dt}. \quad \text{(Answer)} \tag{32-8}$$

This equation tells us that, inside the capacitor, B increases linearly with increased radial distance r, from 0 at the central axis to a maximum value at plate radius R.

(b) Evaluate the field magnitude B for $r = R/5 = 11.0$ mm and $dE/dt = 1.50 \times 10^{12}$ V/m·s.

Calculation: From the answer to (a), we have

$$\begin{aligned} B &= \frac{1}{2}\mu_0\varepsilon_0 r\frac{dE}{dt} \\ &= \tfrac{1}{2}(4\pi \times 10^{-7}\ \mathrm{T\cdot m/A})(8.85 \times 10^{-12}\ \mathrm{C^2/N\cdot m^2}) \\ &\quad \times (11.0 \times 10^{-3}\ \mathrm{m})(1.50 \times 10^{12}\ \mathrm{V/m\cdot s}) \\ &= 9.18 \times 10^{-8}\ \mathrm{T}. \end{aligned} \qquad \text{(Answer)}$$

(c) Derive an expression for the induced magnetic field for the case $r \geq R$.

Calculation: Our procedure is the same as in (a) except we now use an Amperian loop with a radius r that is greater than the plate radius R, to evaluate B outside the capacitor. Evaluating the left and right sides of Eq. 32-6 again leads to Eq. 32-7. However, we then need this subtle point: The electric field exists only between the plates, not outside the plates. Thus, the area A that is encircled by the Amperian loop in the electric field is *not* the full area πr^2 of the loop. Rather, A is only the plate area πR^2.

Substituting πR^2 for A in Eq. 32-7 and solving the result for B give us, for $r \geq R$,

$$B = \frac{\mu_0\varepsilon_0 R^2}{2r}\frac{dE}{dt}. \qquad \text{(Answer)} \quad (32\text{-}9)$$

This equation tells us that, outside the capacitor, B decreases with increased radial distance r, from a maximum value at the plate edges (where $r = R$). By substituting $r = R$ into Eqs. 32-8 and 32-9, you can show that these equations are consistent; that is, they give the same maximum value of B at the plate radius.

The magnitude of the induced magnetic field calculated in (b) is so small that it can scarcely be measured with simple apparatus. This is in sharp contrast to the magnitudes of induced electric fields (Faraday's law), which can be measured easily. This experimental difference exists partly because induced emfs can easily be multiplied by using a coil of many turns. No technique of comparable simplicity exists for multiplying induced magnetic fields. In any case, the experiment suggested by this sample problem has been done, and the presence of the induced magnetic fields has been verified quantitatively.

32-3 DISPLACEMENT CURRENT

Learning Objectives

After reading this module, you should be able to . . .

32.08 Identify that in the Ampere–Maxwell law, the contribution to the induced magnetic field by the changing electric flux can be attributed to a fictitious current ("displacement current") to simplify the expression.

32.09 Identify that in a capacitor that is being charged or discharged, a displacement current is said to be spread uniformly over the plate area, from one plate to the other.

32.10 Apply the relationship between the rate of change of an electric flux and the associated displacement current.

32.11 For a charging or discharging capacitor, relate the amount of displacement current to the amount of actual current and identify that the displacement current exists only when the electric field within the capacitor is changing.

32.12 Mimic the equations for the magnetic field inside and outside a wire with real current to write (and apply) the equations for the magnetic field inside and outside a region of displacement current.

32.13 Apply the Ampere–Maxwell law to calculate the magnetic field of a real current and a displacement current.

32.14 For a charging or discharging capacitor with parallel circular plates, draw the magnetic field lines due to the displacement current.

32.15 List Maxwell's equations and the purpose of each.

Key Ideas

- We define the fictitious displacement current due to a changing electric field as

$$i_d = \varepsilon_0\frac{d\Phi_E}{dt}.$$

- The Ampere–Maxwell law then becomes

$$\oint \vec{B}\cdot d\vec{s} = \mu_0 i_{d,\text{enc}} + \mu_0 i_{\text{enc}} \quad \text{(Ampere–Maxwell law)},$$

where $i_{d,\text{enc}}$ is the displacement current encircled by the integration loop.

- The idea of a displacement current allows us to retain the notion of continuity of current through a capacitor. However, displacement current is *not* a transfer of charge.
- Maxwell's equations, displayed in Table 32-1, summarize electromagnetism and form its foundation, including optics.

Displacement Current

If you compare the two terms on the right side of Eq. 32-5, you will see that the product $\varepsilon_0(d\Phi_E/dt)$ must have the dimension of a current. In fact, that product has been treated as being a fictitious current called the **displacement current** i_d:

$$i_d = \varepsilon_0 \frac{d\Phi_E}{dt} \quad \text{(displacement current).} \tag{32-10}$$

"Displacement" is poorly chosen in that nothing is being displaced, but we are stuck with the word. Nevertheless, we can now rewrite Eq. 32-5 as

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{d,\text{enc}} + \mu_0 i_{\text{enc}} \quad \text{(Ampere–Maxwell law),} \tag{32-11}$$

in which $i_{d,\text{enc}}$ is the displacement current that is encircled by the integration loop.

Let us again focus on a charging capacitor with circular plates, as in Fig. 32-7*a*. The real current i that is charging the plates changes the electric field $\vec{E}$ between the plates. The fictitious displacement current i_d between the plates is associated with that changing field $\vec{E}$. Let us relate these two currents.

The charge q on the plates at any time is related to the magnitude E of the field between the plates at that time and the plate area A by Eq. 25-4:

$$q = \varepsilon_0 AE. \tag{32-12}$$

To get the real current i, we differentiate Eq. 32-12 with respect to time, finding

$$\frac{dq}{dt} = i = \varepsilon_0 A \frac{dE}{dt}. \tag{32-13}$$

To get the displacement current i_d, we can use Eq. 32-10. Assuming that the electric field $\vec{E}$ between the two plates is uniform (we neglect any fringing), we can

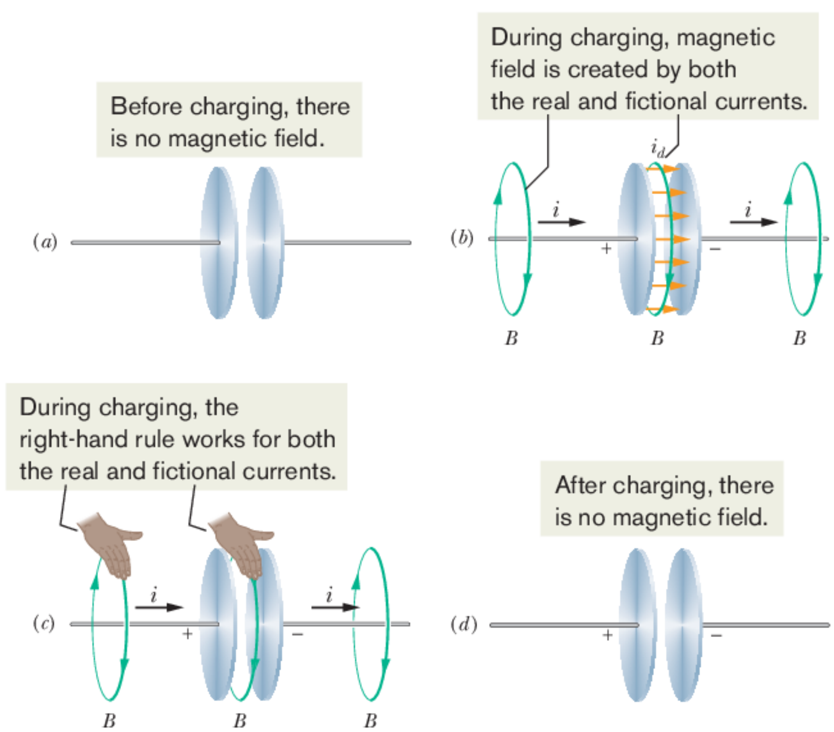


Figure 32-7 (*a*) Before and (*d*) after the plates are charged, there is no magnetic field. (*b*) During the charging, magnetic field is created by both the real current and the (fictional) displacement current. (*c*) The same right-hand rule works for both currents to give the direction of the magnetic field.

replace the electric flux Φ_E in that equation with EA. Then Eq. 32-10 becomes

$$i_d = \varepsilon_0 \frac{d\Phi_E}{dt} = \varepsilon_0 \frac{d(EA)}{dt} = \varepsilon_0 A \frac{dE}{dt}. \tag{32-14}$$

Same Value. Comparing Eqs. 32-13 and 32-14, we see that the real current i charging the capacitor and the fictitious displacement current i_d between the plates have the same value:

$$i_d = i \quad \text{(displacement current in a capacitor).} \tag{32-15}$$

Thus, we can consider the fictitious displacement current i_d to be simply a continuation of the real current i from one plate, across the capacitor gap, to the other plate. Because the electric field is uniformly spread over the plates, the same is true of this fictitious displacement current i_d, as suggested by the spread of current arrows in Fig. 32-7*b*. Although no charge actually moves across the gap between the plates, the idea of the fictitious current i_d can help us to quickly find the direction and magnitude of an induced magnetic field, as follows.

Finding the Induced Magnetic Field

In Chapter 29 we found the direction of the magnetic field produced by a real current i by using the right-hand rule of Fig. 29-5. We can apply the same rule to find the direction of an induced magnetic field produced by a fictitious displacement current i_d, as is shown in the center of Fig. 32-7*c* for a capacitor.

We can also use i_d to find the magnitude of the magnetic field induced by a charging capacitor with parallel circular plates of radius R. We simply consider the space between the plates to be an imaginary circular wire of radius R carrying the imaginary current i_d. Then, from Eq. 29-20, the magnitude of the magnetic field at a point inside the capacitor at radius r from the center is

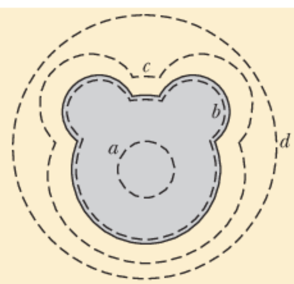
$$B = \left(\frac{\mu_0 i_d}{2\pi R^2}\right) r \quad \text{(inside a circular capacitor).} \tag{32-16}$$

Similarly, from Eq. 29-17, the magnitude of the magnetic field at a point outside the capacitor at radius r is

$$B = \frac{\mu_0 i_d}{2\pi r} \quad \text{(outside a circular capacitor).} \tag{32-17}$$

Checkpoint 3

The figure is a view of one plate of a parallel-plate capacitor from within the capacitor. The dashed lines show four integration paths (path b follows the edge of the plate). Rank the paths according to the magnitude of $\oint \vec{B} \cdot d\vec{s}$ along the paths during the discharging of the capacitor, greatest first.



Sample Problem 32.02 Treating a changing electric field as a displacement current

A circular parallel-plate capacitor with plate radius R is being charged with a current i.

(a) Between the plates, what is the magnitude of $\oint \vec{B} \cdot d\vec{s}$, in terms of μ_0 and i, at a radius $r = R/5$ from their center?

KEY IDEA

A magnetic field can be set up by a current and by induction due to a changing electric flux (Eq. 32-5). Between the plates in Fig. 32-5, the current is zero and we can account for the changing electric flux with a fictitious displacement current i_d. Then integral $\oint \vec{B}\cdot d\vec{s}$ is given by Eq. 32-11, but because there is no real current i between the capacitor plates, the equation reduces to

$$\oint \vec{B}\cdot d\vec{s} = \mu_0 i_{d,\text{enc}}. \tag{32-18}$$

Calculations: Because we want to evaluate $\oint \vec{B}\cdot d\vec{s}$ at radius $r = R/5$ (within the capacitor), the integration loop encircles only a portion $i_{d,\text{enc}}$ of the total displacement current i_d. Let's assume that i_d is uniformly spread over the full plate area. Then the portion of the displacement current encircled by the loop is proportional to the area encircled by the loop:

$$\frac{\begin{pmatrix}\text{encircled displacement}\\ \text{current } i_{d,\text{enc}}\end{pmatrix}}{\begin{pmatrix}\text{total displacement}\\ \text{current } i_d\end{pmatrix}} = \frac{\text{encircled area } \pi r^2}{\text{full plate area } \pi R^2}.$$

This gives us

$$i_{d,\text{enc}} = i_d \frac{\pi r^2}{\pi R^2}.$$

Substituting this into Eq. 32-18, we obtain

$$\oint \vec{B}\cdot d\vec{s} = \mu_0 i_d \frac{\pi r^2}{\pi R^2}. \tag{32-19}$$

Now substituting $i_d = i$ (from Eq. 32-15) and $r = R/5$ into Eq. 32-19 leads to

$$\oint \vec{B}\cdot d\vec{s} = \mu_0 i \frac{(R/5)^2}{R^2} = \frac{\mu_0 i}{25}. \qquad \text{(Answer)}$$

(b) In terms of the maximum induced magnetic field, what is the magnitude of the magnetic field induced at $r = R/5$, inside the capacitor?

KEY IDEA

Because the capacitor has parallel circular plates, we can treat the space between the plates as an imaginary wire of radius R carrying the imaginary current i_d. Then we can use Eq. 32-16 to find the induced magnetic field magnitude B at any point inside the capacitor.

Calculations: At $r = R/5$, Eq. 32-16 yields

$$B = \left(\frac{\mu_0 i_d}{2\pi R^2}\right) r = \frac{\mu_0 i_d (R/5)}{2\pi R^2} = \frac{\mu_0 i_d}{10\pi R}. \tag{32-20}$$

From Eq. 32-16, the maximum field magnitude $B_{\max}$ within the capacitor occurs at $r = R$. It is

$$B_{\max} = \left(\frac{\mu_0 i_d}{2\pi R^2}\right) R = \frac{\mu_0 i_d}{2\pi R}. \tag{32-21}$$

Dividing Eq. 32-20 by Eq. 32-21 and rearranging the result, we find that the field magnitude at $r = R/5$ is

$$B = \tfrac{1}{5} B_{\max}. \qquad \text{(Answer)}$$

We should be able to obtain this result with a little reasoning and less work. Equation 32-16 tells us that inside the capacitor, B increases linearly with r. Therefore, a point $\frac{1}{5}$ the distance out to the full radius R of the plates, where $B_{\max}$ occurs, should have a field B that is $\frac{1}{5}B_{\max}$.

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Maxwell's Equations

Equation 32-5 is the last of the four fundamental equations of electromagnetism, called *Maxwell's equations* and displayed in Table 32-1. These four equations

Table 32-1 Maxwell's Equations[a]

Name	Equation	
Gauss' law for electricity	$\oint \vec{E}\cdot d\vec{A} = q_{\text{enc}}/\varepsilon_0$	Relates net electric flux to net enclosed electric charge
Gauss' law for magnetism	$\oint \vec{B}\cdot d\vec{A} = 0$	Relates net magnetic flux to net enclosed magnetic charge
Faraday's law	$\oint \vec{E}\cdot d\vec{s} = -\dfrac{d\Phi_B}{dt}$	Relates induced electric field to changing magnetic flux
Ampere–Maxwell law	$\oint \vec{B}\cdot d\vec{s} = \mu_0\varepsilon_0 \dfrac{d\Phi_E}{dt} + \mu_0 i_{\text{enc}}$	Relates induced magnetic field to changing electric flux and to current

[a]Written on the assumption that no dielectric or magnetic materials are present.

explain a diverse range of phenomena, from why a compass needle points north to why a car starts when you turn the ignition key. They are the basis for the functioning of such electromagnetic devices as electric motors, television transmitters and receivers, telephones, scanners, radar, and microwave ovens.

Maxwell's equations are the basis from which many of the equations you have seen since Chapter 21 can be derived. They are also the basis of many of the equations you will see in Chapters 33 through 36 concerning optics.

32-4 MAGNETS

Learning Objectives

After reading this module, you should be able to . . .

32.16 Identify lodestones.

32.17 In Earth's magnetic field, identify that the field is approximately that of a dipole and also identify in which hemisphere the north geomagnetic pole is located.

32.18 Identify field declination and field inclination.

Key Ideas

- Earth is approximately a magnetic dipole with a dipole axis somewhat off the rotation axis and with the south pole in the Northern Hemisphere.
- The local field direction is given by the field declination (the angle left or right from geographic north) and the field inclination (the angle up or down from the horizontal).

Magnets

The first known magnets were *lodestones,* which are stones that have been *magnetized* (made magnetic) naturally. When the ancient Greeks and ancient Chinese discovered these rare stones, they were amused by the stones' ability to attract metal over a short distance, as if by magic. Only much later did they learn to use lodestones (and artificially magnetized pieces of iron) in compasses to determine direction.

Today, magnets and magnetic materials are ubiquitous. Their magnetic properties can be traced to their atoms and electrons. In fact, the inexpensive magnet you might use to hold a note on the refrigerator door is a direct result of the quantum physics taking place in the atomic and subatomic material within the magnet. Before we explore some of this physics, let's briefly discuss the largest magnet we commonly use—namely, Earth itself.

The Magnetism of Earth

Earth is a huge magnet; for points near Earth's surface, its magnetic field can be approximated as the field of a huge bar magnet—a magnetic dipole—that straddles the center of the planet. Figure 32-8 is an idealized symmetric depiction of the dipole field, without the distortion caused by passing charged particles from the Sun.

Because Earth's magnetic field is that of a magnetic dipole, a magnetic dipole moment $\vec{\mu}$ is associated with the field. For the idealized field of Fig. 32-8, the magnitude of $\vec{\mu}$ is 8.0×10^{22} J/T and the direction of $\vec{\mu}$ makes an angle of 11.5° with the rotation axis (RR) of Earth. The *dipole axis* (MM in Fig. 32-8) lies along $\vec{\mu}$ and intersects Earth's surface at the *geomagnetic north pole* off the northwest coast of Greenland and the *geomagnetic south pole* in Antarctica. The lines of the magnetic field $\vec{B}$ generally emerge in the Southern Hemisphere and reenter Earth in the Northern Hemisphere. Thus, the magnetic pole that is in Earth's Northern Hemisphere and known as a "north magnetic pole" *is really the south pole of Earth's magnetic dipole.*

For Earth, the south pole of the dipole is actually in the north.

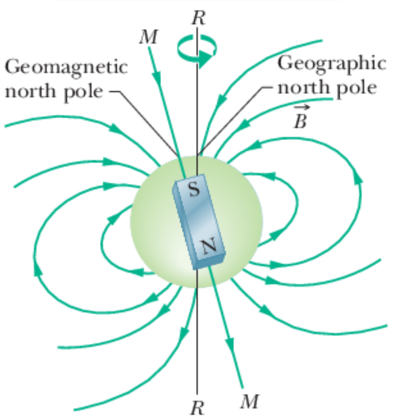


Figure 32-8 Earth's magnetic field represented as a dipole field. The dipole axis MM makes an angle of 11.5° with Earth's rotational axis RR. The south pole of the dipole is in Earth's Northern Hemisphere.

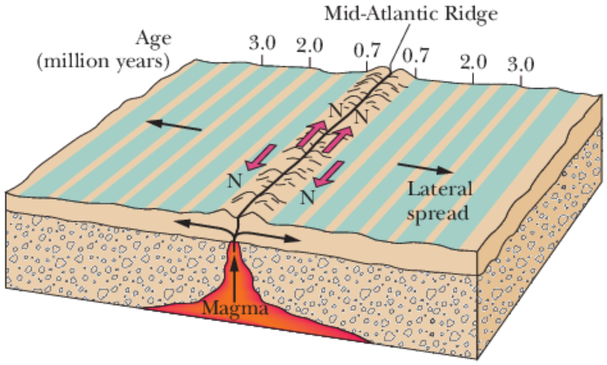


Figure 32-9 A magnetic profile of the seafloor on either side of the Mid-Atlantic Ridge. The seafloor, extruded through the ridge and spreading out as part of the tectonic drift system, displays a record of the past magnetic history of Earth's core. The direction of the magnetic field produced by the core reverses about every million years.

The direction of the magnetic field at any location on Earth's surface is commonly specified in terms of two angles. The **field declination** is the angle (left or right) between geographic north (which is toward 90° latitude) and the horizontal component of the field. The **field inclination** is the angle (up or down) between a horizontal plane and the field's direction.

Measurement. *Magnetometers* measure these angles and determine the field with much precision. However, you can do reasonably well with just a *compass* and a *dip meter.* A compass is simply a needle-shaped magnet that is mounted so it can rotate freely about a vertical axis. When it is held in a horizontal plane, the north-pole end of the needle points, generally, toward the geomagnetic north pole (really a south magnetic pole, remember). The angle between the needle and geographic north is the field declination. A dip meter is a similar magnet that can rotate freely about a horizontal axis. When its vertical plane of rotation is aligned with the direction of the compass, the angle between the meter's needle and the horizontal is the field inclination.

At any point on Earth's surface, the measured magnetic field may differ appreciably, in both magnitude and direction, from the idealized dipole field of Fig. 32-8. In fact, the point where the field is actually perpendicular to Earth's surface and inward is not located at the geomagnetic north pole off Greenland as we would expect; instead, this so-called *dip north pole* is located in the Queen Elizabeth Islands in northern Canada, far from Greenland.

In addition, the field observed at any location on the surface of Earth varies with time, by measurable amounts over a period of a few years and by substantial amounts over, say, 100 years. For example, between 1580 and 1820 the direction indicated by compass needles in London changed by 35°.

In spite of these local variations, the average dipole field changes only slowly over such relatively short time periods. Variations over longer periods can be studied by measuring the weak magnetism of the ocean floor on either side of the Mid-Atlantic Ridge (Fig. 32-9). This floor has been formed by molten magma that oozed up through the ridge from Earth's interior, solidified, and was pulled away from the ridge (by the drift of tectonic plates) at the rate of a few centimeters per year. As the magma solidified, it became weakly magnetized with its magnetic field in the direction of Earth's magnetic field at the time of solidification. Study of this solidified magma across the ocean floor reveals that Earth's field has reversed its *polarity* (directions of the north pole and south pole) about every million years. Theories explaining the reversals are still in preliminary stages. In fact, the mechanism that produces Earth's magnetic field is only vaguely understood.

32-5 MAGNETISM AND ELECTRONS

Learning Objectives

After reading this module, you should be able to . . .

32.19 Identify that a spin angular momentum $\vec{S}$ (usually simply called spin) and a spin magnetic dipole moment $\vec{\mu}_s$ are intrinsic properties of electrons (and also protons and neutrons).

32.20 Apply the relationship between the spin vector $\vec{S}$ and the spin magnetic dipole moment vector $\vec{\mu}_s$.

32.21 Identify that $\vec{S}$ and $\vec{\mu}_s$ cannot be observed (measured); only their components on an axis of measurement (usually called the z axis) can be observed.

32.22 Identify that the observed components S_z and $\mu_{s,z}$ are quantized and explain what that means.

32.23 Apply the relationship between the component S_z and the spin magnetic quantum number m_s, specifying the allowed values of m_s.

32.24 Distinguish spin up from spin down for the spin orientation of an electron.

32.25 Determine the z components $\mu_{s,z}$ of the spin magnetic dipole moment, both as a value and in terms of the Bohr magneton μ_B.

32.26 If an electron is in an external magnetic field, determine the orientation energy U of its spin magnetic dipole moment $\vec{\mu}_s$.

32.27 Identify that an electron in an atom has an orbital angular momentum $\vec{L}_{\text{orb}}$ and an orbital magnetic dipole moment $\vec{\mu}_{\text{orb}}$.

32.28 Apply the relationship between the orbital angular momentum $\vec{L}_{\text{orb}}$ and the orbital magnetic dipole moment $\vec{\mu}_{\text{orb}}$.

32.29 Identity that $\vec{L}_{\text{orb}}$ and $\vec{\mu}_{\text{orb}}$ cannot be observed but their components $L_{\text{orb},z}$ and $\mu_{\text{orb},z}$ on a z (measurement) axis can.

32.30 Apply the relationship between the component $L_{\text{orb},z}$ of the orbital angular momentum and the orbital magnetic quantum number m_ℓ, specifying the allowed values of m_ℓ.

32.31 Determine the z components $\mu_{\text{orb},z}$ of the orbital magnetic dipole moment, both as a value and in terms of the Bohr magneton μ_B.

32.32 If an atom is in an external magnetic field, determine the orientation energy U of the orbital magnetic dipole moment $\vec{\mu}_{\text{orb}}$.

32.33 Calculate the magnitude of the magnetic moment of a charged particle moving in a circle or a ring of uniform charge rotating like a merry-go-round at a constant angular speed around a central axis.

32.34 Explain the classical loop model for an orbiting electron and the forces on such a loop in a nonuniform magnetic field.

32.35 Distinguish diamagnetism, paramagnetism, and ferromagnetism.

Key Ideas

- An electron has an intrinsic angular momentum called *spin angular momentum* (or *spin*) $\vec{S}$, with which an intrinsic *spin magnetic dipole moment* $\vec{\mu}_s$ is associated:

$$\vec{\mu}_s = -\frac{e}{m}\vec{S}.$$

- For a measurement along a z axis, the component S_z can have only the values given by

$$S_z = m_s \frac{h}{2\pi}, \qquad \text{for } m_s = \pm\tfrac{1}{2},$$

where h $(= 6.63 \times 10^{-34}\ \text{J}\cdot\text{s})$ is the Planck constant.

- Similarly,

$$\mu_{s,z} = \pm\frac{eh}{4\pi m} = \pm\mu_{\text{B}},$$

where μ_{B} is the Bohr magneton:

$$\mu_{\text{B}} = \frac{eh}{4\pi m} = 9.27 \times 10^{-24}\ \text{J/T}.$$

- The energy U associated with the orientation of the spin magnetic dipole moment in an external magnetic field $\vec{B}_{\text{ext}}$ is

$$U = -\vec{\mu}_s \cdot \vec{B}_{\text{ext}} = -\mu_{s,z}B_{\text{ext}}.$$

- An electron in an atom has an additional angular momentum called its orbital angular momentum $\vec{L}_{\text{orb}}$, with which an orbital magnetic dipole moment $\vec{\mu}_{\text{orb}}$ is associated:

$$\vec{\mu}_{\text{orb}} = -\frac{e}{2m}\vec{L}_{\text{orb}}.$$

- Orbital angular momentum is quantized and can have only measured values given by

$$L_{\text{orb},z} = m_\ell \frac{h}{2\pi},$$

$$\text{for } m_\ell = 0, \pm1, \pm2, \ldots, \pm(\text{limit}).$$

- The associated magnetic dipole moment is given by

$$\mu_{\text{orb},z} = -m_\ell \frac{eh}{4\pi m} = -m_\ell \mu_{\text{B}}.$$

- The energy U associated with the orientation of the orbital magnetic dipole moment in an external magnetic field $\vec{B}_{\text{ext}}$ is

$$U = -\vec{\mu}_{\text{orb}} \cdot \vec{B}_{\text{ext}} = -\mu_{\text{orb},z}B_{\text{ext}}.$$

Magnetism and Electrons

Magnetic materials, from lodestones to tattoos, are magnetic because of the electrons within them. We have already seen one way in which electrons can generate a magnetic field: Send them through a wire as an electric current, and their motion produces a magnetic field around the wire. There are two more ways, each involving a magnetic dipole moment that produces a magnetic field in the surrounding space. However, their explanation requires quantum physics that is beyond the physics presented in this book, and so here we shall only outline the results.

Spin Magnetic Dipole Moment

An electron has an intrinsic angular momentum called its **spin angular momentum** (or just **spin**) $\vec{S}$; associated with this spin is an intrinsic **spin magnetic dipole moment** $\vec{\mu}_s$. (By *intrinsic,* we mean that $\vec{S}$ and $\vec{\mu}_s$ are basic characteristics of an electron, like its mass and electric charge.) Vectors $\vec{S}$ and $\vec{\mu}_s$ are related by

$$\vec{\mu}_s = -\frac{e}{m}\vec{S}, \tag{32-22}$$

in which e is the elementary charge (1.60×10^{-19} C) and m is the mass of an electron (9.11×10^{-31} kg). The minus sign means that $\vec{\mu}_s$ and $\vec{S}$ are oppositely directed.

Spin $\vec{S}$ is different from the angular momenta of Chapter 11 in two respects:

1. Spin $\vec{S}$ itself cannot be measured. However, its component along any axis can be measured.
2. A measured component of $\vec{S}$ is *quantized,* which is a general term that means it is restricted to certain values. A measured component of $\vec{S}$ can have only two values, which differ only in sign.

Let us assume that the component of spin $\vec{S}$ is measured along the z axis of a coordinate system. Then the measured component S_z can have only the two values given by

$$S_z = m_s\frac{h}{2\pi}, \quad \text{for } m_s = \pm\tfrac{1}{2}, \tag{32-23}$$

where m_s is called the *spin magnetic quantum number* and h ($= 6.63 \times 10^{-34}$ J·s) is the Planck constant, the ubiquitous constant of quantum physics. The signs given in Eq. 32-23 have to do with the direction of S_z along the z axis. When S_z is parallel to the z axis, m_s is $+\frac{1}{2}$ and the electron is said to be *spin up*. When S_z is antiparallel to the z axis, m_s is $-\frac{1}{2}$ and the electron is said to be *spin down.*

The spin magnetic dipole moment $\vec{\mu}_s$ of an electron also cannot be measured; only its component along any axis can be measured, and that component too is quantized, with two possible values of the same magnitude but different signs. We can relate the component $\mu_{s,z}$ measured on the z axis to S_z by rewriting Eq. 32-22 in component form for the z axis as

$$\mu_{s,z} = -\frac{e}{m}S_z.$$

Substituting for S_z from Eq. 32-23 then gives us

$$\mu_{s,z} = \pm\frac{eh}{4\pi m}, \tag{32-24}$$

where the plus and minus signs correspond to $\mu_{s,z}$ being parallel and antiparallel to the z axis, respectively. The quantity on the right is the *Bohr magneton* μ_B:

$$\mu_B = \frac{eh}{4\pi m} = 9.27 \times 10^{-24}\ \text{J/T} \quad \text{(Bohr magneton)}. \tag{32-25}$$

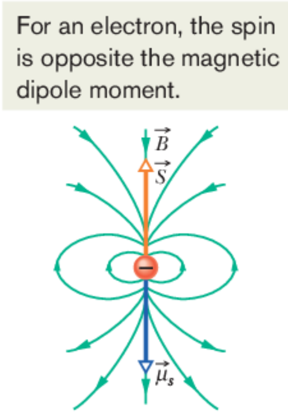


Figure 32-10 The spin $\vec{S}$, spin magnetic dipole moment $\vec{\mu}_s$, and magnetic dipole field $\vec{B}$ of an electron represented as a microscopic sphere.

Spin magnetic dipole moments of electrons and other elementary particles can be expressed in terms of μ_B. For an electron, the magnitude of the measured z component of $\vec{\mu}_s$ is

$$|\mu_{s,z}| = 1\mu_B. \tag{32-26}$$

(The quantum physics of the electron, called *quantum electrodynamics,* or QED, reveals that $\mu_{s,z}$ is actually slightly greater than $1\mu_B$, but we shall neglect that fact.)

Energy. When an electron is placed in an external magnetic field $\vec{B}_{ext}$, an energy U can be associated with the orientation of the electron's spin magnetic dipole moment $\vec{\mu}_s$ just as an energy can be associated with the orientation of the magnetic dipole moment $\vec{\mu}$ of a current loop placed in $\vec{B}_{ext}$. From Eq. 28-38, the orientation energy for the electron is

$$U = -\vec{\mu}_s \cdot \vec{B}_{ext} = -\mu_{s,z}B_{ext}, \tag{32-27}$$

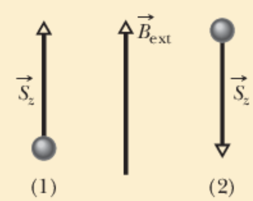
where the z axis is taken to be in the direction of $\vec{B}_{ext}$.

If we imagine an electron to be a microscopic sphere (which it is not), we can represent the spin $\vec{S}$, the spin magnetic dipole moment $\vec{\mu}_s$, and the associated magnetic dipole field as in Fig. 32-10. Although we use the word "spin" here, electrons do not spin like tops. How, then, can something have angular momentum without actually rotating? Again, we would need quantum physics to provide the answer.

Protons and neutrons also have an intrinsic angular momentum called spin and an associated intrinsic spin magnetic dipole moment. For a proton those two vectors have the same direction, and for a neutron they have opposite directions. We shall not examine the contributions of these dipole moments to the magnetic fields of atoms because they are about a thousand times smaller than that due to an electron.

Checkpoint 4

The figure here shows the spin orientations of two particles in an external magnetic field $\vec{B}_{ext}$. (a) If the particles are electrons, which spin orientation is at lower energy? (b) If, instead, the particles are protons, which spin orientation is at lower energy?



Orbital Magnetic Dipole Moment

When it is in an atom, an electron has an additional angular momentum called its **orbital angular momentum** $\vec{L}_{orb}$. Associated with $\vec{L}_{orb}$ is an **orbital magnetic dipole moment** $\vec{\mu}_{orb}$; the two are related by

$$\vec{\mu}_{orb} = -\frac{e}{2m}\vec{L}_{orb}. \tag{32-28}$$

The minus sign means that $\vec{\mu}_{orb}$ and $\vec{L}_{orb}$ have opposite directions.

Orbital angular momentum $\vec{L}_{orb}$ cannot be measured; only its component along any axis can be measured, and that component is quantized. The component along, say, a z axis can have only the values given by

$$L_{orb,z} = m_\ell \frac{h}{2\pi}, \qquad \text{for } m_\ell = 0, \pm 1, \pm 2, \ldots, \pm(\text{limit}), \tag{32-29}$$

in which m_ℓ is called the *orbital magnetic quantum number* and "limit" refers to some largest allowed integer value for m_ℓ. The signs in Eq. 32-29 have to do with the direction of $L_{orb,z}$ along the z axis.

The orbital magnetic dipole moment $\vec{\mu}_{orb}$ of an electron also cannot itself be measured; only its component along an axis can be measured, and that component is quantized. By writing Eq. 32-28 for a component along the same z axis as above and then substituting for $L_{orb,z}$ from Eq. 32-29, we can write the z component $\mu_{orb,z}$ of the orbital magnetic dipole moment as

$$\mu_{orb,z} = -m_\ell \frac{eh}{4\pi m} \tag{32-30}$$

and, in terms of the Bohr magneton, as

$$\mu_{orb,z} = -m_\ell \mu_B. \tag{32-31}$$

When an atom is placed in an external magnetic field $\vec{B}_{ext}$, an energy U can be associated with the orientation of the orbital magnetic dipole moment of each electron in the atom. Its value is

$$U = -\vec{\mu}_{orb} \cdot \vec{B}_{ext} = -\mu_{orb,z} B_{ext}, \tag{32-32}$$

where the z axis is taken in the direction of $\vec{B}_{ext}$.

Although we have used the words "orbit" and "orbital" here, electrons do not orbit the nucleus of an atom like planets orbiting the Sun. How can an electron have an orbital angular momentum without orbiting in the common meaning of the term? Once again, this can be explained only with quantum physics.

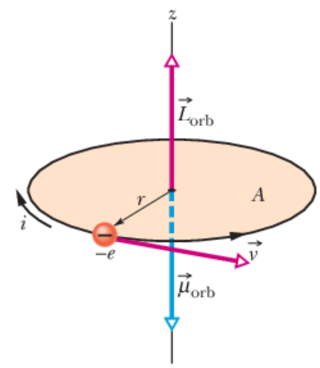


Figure 32-11 An electron moving at constant speed v in a circular path of radius r that encloses an area A. The electron has an orbital angular momentum $\vec{L}_{orb}$ and an associated orbital magnetic dipole moment $\vec{\mu}_{orb}$. A clockwise current i (of positive charge) is equivalent to the counterclockwise circulation of the negatively charged electron.

Loop Model for Electron Orbits

We can obtain Eq. 32-28 with the nonquantum derivation that follows, in which we assume that an electron moves along a circular path with a radius that is much larger than an atomic radius (hence the name "loop model"). However, the derivation does not apply to an electron within an atom (for which we need quantum physics).

We imagine an electron moving at constant speed v in a circular path of radius r, counterclockwise as shown in Fig. 32-11. The motion of the negative charge of the electron is equivalent to a conventional current i (of positive charge) that is clockwise, as also shown in Fig. 32-11. The magnitude of the orbital magnetic dipole moment of such a *current loop* is obtained from Eq. 28-35 with $N = 1$:

$$\mu_{orb} = iA, \tag{32-33}$$

where A is the area enclosed by the loop. The direction of this magnetic dipole moment is, from the right-hand rule of Fig. 29-21, downward in Fig. 32-11.

To evaluate Eq. 32-33, we need the current i. Current is, generally, the rate at which charge passes some point in a circuit. Here, the charge of magnitude e takes a time $T = 2\pi r/v$ to circle from any point back through that point, so

$$i = \frac{\text{charge}}{\text{time}} = \frac{e}{2\pi r/v}. \tag{32-34}$$

Substituting this and the area $A = \pi r^2$ of the loop into Eq. 32-33 gives us

$$\mu_{orb} = \frac{e}{2\pi r/v}\pi r^2 = \frac{evr}{2}. \tag{32-35}$$

To find the electron's orbital angular momentum $\vec{L}_{orb}$, we use Eq. 11-18, $\vec{\ell} = m(\vec{r} \times \vec{v})$. Because $\vec{r}$ and $\vec{v}$ are perpendicular, $\vec{L}_{orb}$ has the magnitude

$$L_{orb} = mrv \sin 90° = mrv. \tag{32-36}$$

The vector $\vec{L}_{orb}$ is directed upward in Fig. 32-11 (see Fig. 11-12). Combining

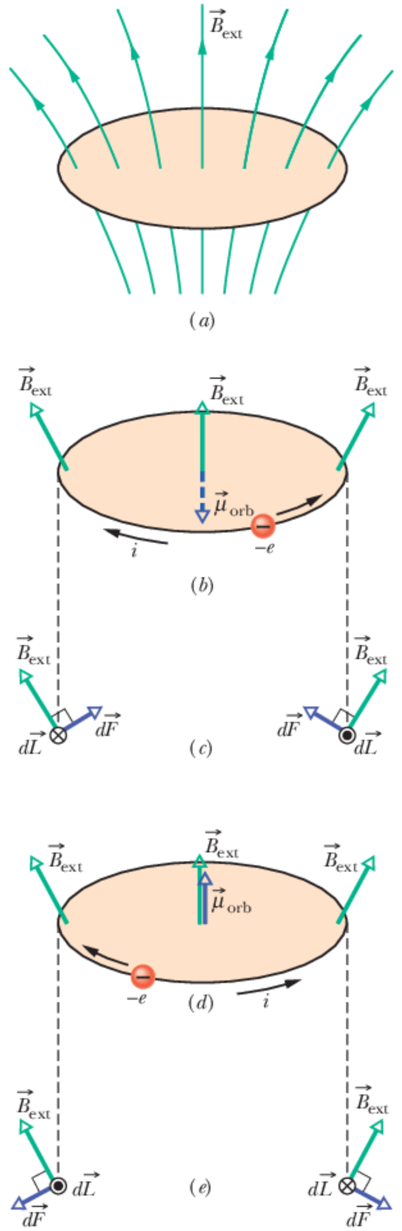


Figure 32-12 (*a*) A loop model for an electron orbiting in an atom while in a nonuniform magnetic field $\vec{B}_{ext}$. (*b*) Charge $-e$ moves counterclockwise; the associated conventional current i is clockwise. (*c*) The magnetic forces $d\vec{F}$ on the left and right sides of the loop, as seen from the plane of the loop. The net force on the loop is upward. (*d*) Charge $-e$ now moves clockwise. (*e*) The net force on the loop is now downward.

Eqs. 32-35 and 32-36, generalizing to a vector formulation, and indicating the opposite directions of the vectors with a minus sign yield

$$\vec{\mu}_{orb} = -\frac{e}{2m}\vec{L}_{orb},$$

which is Eq. 32-28. Thus, by "classical" (nonquantum) analysis we have obtained the same result, in both magnitude and direction, given by quantum physics. You might wonder, seeing as this derivation gives the correct result for an electron within an atom, why the derivation is invalid for that situation. The answer is that this line of reasoning yields other results that are contradicted by experiments.

Loop Model in a Nonuniform Field

We continue to consider an electron orbit as a current loop, as we did in Fig. 32-11. Now, however, we draw the loop in a nonuniform magnetic field $\vec{B}_{ext}$ as shown in Fig. 32-12*a*. (This field could be the diverging field near the north pole of the magnet in Fig. 32-4.) We make this change to prepare for the next several modules, in which we shall discuss the forces that act on magnetic materials when the materials are placed in a nonuniform magnetic field. We shall discuss these forces by assuming that the electron orbits in the materials are tiny current loops like that in Fig. 32-12*a*.

Here we assume that the magnetic field vectors all around the electron's circular path have the same magnitude and form the same angle with the vertical, as shown in Figs. 32-12*b* and *d*. We also assume that all the electrons in an atom move either counterclockwise (Fig. 32-12*b*) or clockwise (Fig. 32-12*d*). The associated conventional current i around the current loop and the orbital magnetic dipole moment $\vec{\mu}_{orb}$ produced by i are shown for each direction of motion.

Figures 32-12*c* and *e* show diametrically opposite views of a length element $d\vec{L}$ of the loop that has the same direction as i, as seen from the plane of the orbit. Also shown are the field $\vec{B}_{ext}$ and the resulting magnetic force $d\vec{F}$ on $d\vec{L}$. Recall that a current along an element $d\vec{L}$ in a magnetic field $\vec{B}_{ext}$ experiences a magnetic force $d\vec{F}$ as given by Eq. 28-28:

$$d\vec{F} = i\,d\vec{L} \times \vec{B}_{ext}. \tag{32-37}$$

On the left side of Fig. 32-12*c*, Eq. 32-37 tells us that the force $d\vec{F}$ is directed upward and rightward. On the right side, the force $d\vec{F}$ is just as large and is directed upward and leftward. Because their angles are the same, the horizontal components of these two forces cancel and the vertical components add. The same is true at any other two symmetric points on the loop. Thus, the net force on the current loop of Fig. 32-12*b* must be upward. The same reasoning leads to a downward net force on the loop in Fig. 32-12*d*. We shall use these two results shortly when we examine the behavior of magnetic materials in nonuniform magnetic fields.

Magnetic Materials

Each electron in an atom has an orbital magnetic dipole moment and a spin magnetic dipole moment that combine vectorially. The resultant of these two vector quantities combines vectorially with similar resultants for all other electrons in the atom, and the resultant for each atom combines with those for all the other atoms in a sample of a material. If the combination of all these magnetic dipole moments produces a magnetic field, then the material is magnetic. There are three general types of magnetism: diamagnetism, paramagnetism, and ferromagnetism.

1. ***Diamagnetism*** is exhibited by all common materials but is so feeble that it is masked if the material also exhibits magnetism of either of the other two types. In diamagnetism, weak magnetic dipole moments are produced in the atoms of the material when the material is placed in an external magnetic field $\vec{B}_{ext}$; the combination of all those induced dipole moments gives the material as a whole only a feeble net magnetic field. The dipole moments and thus their net field disappear when $\vec{B}_{ext}$ is removed. The term *diamagnetic material* usually refers to materials that exhibit only diamagnetism.
2. ***Paramagnetism*** is exhibited by materials containing transition elements, rare earth elements, and actinide elements (see Appendix G). Each atom of such a material has a permanent resultant magnetic dipole moment, but the moments are randomly oriented in the material and the material as a whole lacks a net magnetic field. However, an external magnetic field $\vec{B}_{ext}$ can partially align the atomic magnetic dipole moments to give the material a net magnetic field. The alignment and thus its field disappear when $\vec{B}_{ext}$ is removed. The term *paramagnetic material* usually refers to materials that exhibit primarily paramagnetism.
3. ***Ferromagnetism*** is a property of iron, nickel, and certain other elements (and of compounds and alloys of these elements). Some of the electrons in these materials have their resultant magnetic dipole moments aligned, which produces regions with strong magnetic dipole moments. An external field $\vec{B}_{ext}$ can then align the magnetic moments of such regions, producing a strong magnetic field for a sample of the material; the field partially persists when $\vec{B}_{ext}$ is removed. We usually use the terms *ferromagnetic material* and *magnetic material* to refer to materials that exhibit primarily ferromagnetism.

The next three modules explore these three types of magnetism.

32-6 DIAMAGNETISM

Learning Objectives

After reading this module, you should be able to . . .

32.36 For a diamagnetic sample placed in an external magnetic field, identify that the field produces a magnetic dipole moment in the sample, and identify the relative orientations of that moment and the field.

32.37 For a diamagnetic sample in a nonuniform magnetic field, describe the force on the sample and the resulting motion.

Key Ideas

- Diamagnetic materials exhibit magnetism only when placed in an external magnetic field; there they form magnetic dipoles directed opposite the external field.
- In a nonuniform field, diamagnetic materials are repelled from the region of greater magnetic field.

Diamagnetism

We cannot yet discuss the quantum physical explanation of diamagnetism, but we can provide a classical explanation with the loop model of Figs. 32-11 and 32-12. To begin, we assume that in an atom of a diamagnetic material each electron can orbit only clockwise as in Fig. 32-12*d* or counterclockwise as in Fig. 32-12*b*. To account for the lack of magnetism in the absence of an external magnetic field $\vec{B}_{ext}$, we assume the atom lacks a net magnetic dipole moment. This implies that before $\vec{B}_{ext}$ is applied, the number of electrons orbiting in one direction is the same as that orbiting in the opposite direction, with the result that the net upward magnetic dipole moment of the atom equals the net downward magnetic dipole moment.

Courtesy A.K. Geim, University of Manchester, UK

Figure 32-13 An overhead view of a frog that is being levitated in a magnetic field produced by current in a vertical solenoid below the frog.

Now let's turn on the nonuniform field $\vec{B}_{ext}$ of Fig. 32-12*a*, in which $\vec{B}_{ext}$ is directed upward but is diverging (the magnetic field lines are diverging). We could do this by increasing the current through an electromagnet or by moving the north pole of a bar magnet closer to, and below, the orbits. As the magnitude of $\vec{B}_{ext}$ increases from zero to its final maximum, steady-state value, a clockwise electric field is induced around each electron's orbital loop according to Faraday's law and Lenz's law. Let us see how this induced electric field affects the orbiting electrons in Figs. 32-12*b* and *d*.

In Fig. 32-12*b*, the counterclockwise electron is accelerated by the clockwise electric field. Thus, as the magnetic field $\vec{B}_{ext}$ increases to its maximum value, the electron speed increases to a maximum value. This means that the associated conventional current i and the downward magnetic dipole moment $\vec{\mu}$ due to i also *increase*.

In Fig. 32-12*d*, the clockwise electron is decelerated by the clockwise electric field. Thus, here, the electron speed, the associated current i, and the upward magnetic dipole moment $\vec{\mu}$ due to i all *decrease*. By turning on field $\vec{B}_{ext}$, we have given the atom a *net* magnetic dipole moment that is downward. This would also be so if the magnetic field were uniform.

Force. The nonuniformity of field $\vec{B}_{ext}$ also affects the atom. Because the current i in Fig. 32-12*b* increases, the upward magnetic forces $d\vec{F}$ in Fig. 32-12*c* also increase, as does the net upward force on the current loop. Because current i in Fig. 32-12*d* decreases, the downward magnetic forces $d\vec{F}$ in Fig. 32-12*e* also decrease, as does the net downward force on the current loop. Thus, by turning on the *nonuniform* field $\vec{B}_{ext}$, we have produced a net force on the atom; moreover, that force is directed *away* from the region of greater magnetic field.

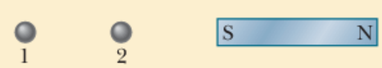
We have argued with fictitious electron orbits (current loops), but we have ended up with exactly what happens to a diamagnetic material: If we apply the magnetic field of Fig. 32-12, the material develops a downward magnetic dipole moment and experiences an upward force. When the field is removed, both the dipole moment and the force disappear. The external field need not be positioned as shown in Fig. 32-12; similar arguments can be made for other orientations of $\vec{B}_{ext}$. In general,

> A diamagnetic material placed in an external magnetic field $\vec{B}_{ext}$ develops a magnetic dipole moment directed opposite $\vec{B}_{ext}$. If the field is nonuniform, the diamagnetic material is repelled *from* a region of greater magnetic field *toward* a region of lesser field.

The frog in Fig. 32-13 is diamagnetic (as is any other animal). When the frog was placed in the diverging magnetic field near the top end of a vertical current-carrying solenoid, every atom in the frog was repelled upward, away from the region of stronger magnetic field at that end of the solenoid. The frog moved upward into weaker and weaker magnetic field until the upward magnetic force balanced the gravitational force on it, and there it hung in midair. The frog is not in discomfort because *every* atom is subject to the same forces and thus there is no force variation within the frog. The sensation is similar to the "weightless" situation of floating in water, which frogs like very much. If we went to the expense of building a much larger solenoid, we could similarly levitate a person in midair due to the person's diamagnetism.

Checkpoint 5

The figure shows two diamagnetic spheres located near the south pole of a bar magnet. Are (a) the magnetic forces on the spheres and (b) the magnetic dipole moments of the spheres directed toward or away from the bar magnet? (c) Is the magnetic force on sphere 1 greater than, less than, or equal to that on sphere 2?



32-7 PARAMAGNETISM

Learning Objectives

After reading this module, you should be able to . . .

32.38 For a paramagnetic sample placed in an external magnetic field, identify the relative orientations of the field and the sample's magnetic dipole moment.

32.39 For a paramagnetic sample in a nonuniform magnetic field, describe the force on the sample and the resulting motion.

32.40 Apply the relationship between a sample's magnetization M, its measured magnetic moment, and its volume.

32.41 Apply Curie's law to relate a sample's magnetization M to its temperature T, its Curie constant C, and the magnitude B of the external field.

32.42 Given a magnetization curve for a paramagnetic sample, relate the extent of the magnetization for a given magnetic field and temperature.

32.43 For a paramagnetic sample at a given temperature and in a given magnetic field, compare the energy associated with the dipole orientations and the thermal motion.

Key Ideas

- Paramagnetic materials have atoms with a permanent magnetic dipole moment but the moments are randomly oriented, with no net moment, unless the material is in an external magnetic field $\vec{B}_{ext}$, where the dipoles tend to align with that field.
- The extent of alignment within a volume V is measured as the magnetization M, given by

$$M = \frac{\text{measured magnetic moment}}{V}.$$

- Complete alignment (saturation) of all N dipoles in the volume gives a maximum value $M_{max} = N\mu/V$.
- At low values of the ratio B_{ext}/T,

$$M = C\frac{B_{ext}}{T} \quad \text{(Curie's law)},$$

where T is the temperature (in kelvins) and C is a material's Curie constant.

- In a nonuniform external field, a paramagnetic material is attracted to the region of greater magnetic field.

Paramagnetism

In paramagnetic materials, the spin and orbital magnetic dipole moments of the electrons in each atom do not cancel but add vectorially to give the atom a net (and permanent) magnetic dipole moment $\vec{\mu}$. In the absence of an external magnetic field, these atomic dipole moments are randomly oriented, and the net magnetic dipole moment of the material is zero. However, if a sample of the material is placed in an external magnetic field $\vec{B}_{ext}$, the magnetic dipole moments tend to line up with the field, which gives the sample a net magnetic dipole moment. This alignment with the external field is the opposite of what we saw with diamagnetic materials.

> A paramagnetic material placed in an external magnetic field $\vec{B}_{ext}$ develops a magnetic dipole moment in the direction of $\vec{B}_{ext}$. If the field is nonuniform, the paramagnetic material is attracted *toward* a region of greater magnetic field *from* a region of lesser field.

Richard Megna/Fundamental Photographs

Liquid oxygen is suspended between the two pole faces of a magnet because the liquid is paramagnetic and is magnetically attracted to the magnet.

A paramagnetic sample with N atoms would have a magnetic dipole moment of magnitude $N\mu$ if alignment of its atomic dipoles were complete. However, random collisions of atoms due to their thermal agitation transfer energy among the atoms, disrupting their alignment and thus reducing the sample's magnetic dipole moment.

Thermal Agitation. The importance of thermal agitation may be measured by comparing two energies. One, given by Eq. 19-24, is the mean translational kinetic energy K $(= \frac{3}{2}kT)$ of an atom at temperature T, where k is the Boltzmann constant $(1.38 \times 10^{-23}$ J/K) and T is in kelvins (not Celsius degrees). The other,

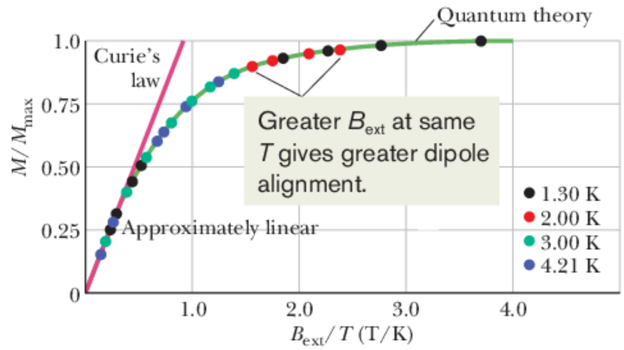


Figure 32-14 A *magnetization curve* for potassium chromium sulfate, a paramagnetic salt. The ratio of magnetization M of the salt to the maximum possible magnetization M_{max} is plotted versus the ratio of the applied magnetic field magnitude B_{ext} to the temperature T. Curie's law fits the data at the left; quantum theory fits all the data. Based on measurements by W. E. Henry.

derived from Eq. 28-38, is the difference in energy ΔU_B ($= 2\mu B_{ext}$) between parallel alignment and antiparallel alignment of the magnetic dipole moment of an atom and the external field. (The lower energy state is $-\mu B_{ext}$ and the higher energy state is $+\mu B_{ext}$.) As we shall show below, $K \gg \Delta U_B$, even for ordinary temperatures and field magnitudes. Thus, energy transfers during collisions among atoms can significantly disrupt the alignment of the atomic dipole moments, keeping the magnetic dipole moment of a sample much less than $N\mu$.

Magnetization. We can express the extent to which a given paramagnetic sample is magnetized by finding the ratio of its magnetic dipole moment to its volume V. This vector quantity, the magnetic dipole moment per unit volume, is the **magnetization** $\vec{M}$ of the sample, and its magnitude is

$$M = \frac{\text{measured magnetic moment}}{V}. \tag{32-38}$$

The unit of $\vec{M}$ is the ampere–square meter per cubic meter, or ampere per meter (A/m). Complete alignment of the atomic dipole moments, called *saturation* of the sample, corresponds to the maximum value $M_{max} = N\mu/V$.

In 1895 Pierre Curie discovered experimentally that the magnetization of a paramagnetic sample is directly proportional to the magnitude of the external magnetic field $\vec{B}_{ext}$ and inversely proportional to the temperature T in kelvins:

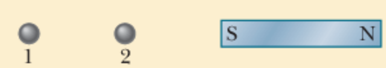
$$M = C\frac{B_{ext}}{T}. \tag{32-39}$$

Equation 32-39 is known as *Curie's law,* and C is called the *Curie constant.* Curie's law is reasonable in that increasing B_{ext} tends to align the atomic dipole moments in a sample and thus to increase M, whereas increasing T tends to disrupt the alignment via thermal agitation and thus to decrease M. However, the law is actually an approximation that is valid only when the ratio B_{ext}/T is not too large.

Figure 32-14 shows the ratio M/M_{max} as a function of B_{ext}/T for a sample of the salt potassium chromium sulfate, in which chromium ions are the paramagnetic substance. The plot is called a *magnetization curve.* The straight line for Curie's law fits the experimental data at the left, for B_{ext}/T below about 0.5 T/K. The curve that fits all the data points is based on quantum physics. The data on the right side, near saturation, are very difficult to obtain because they require very strong magnetic fields (about 100 000 times Earth's field), even at very low temperatures.

Checkpoint 6

The figure here shows two paramagnetic spheres located near the south pole of a bar magnet. Are (a) the magnetic forces on the spheres and (b) the magnetic dipole moments of the spheres directed toward or away from the bar magnet? (c) Is the magnetic force on sphere 1 greater than, less than, or equal to that on sphere 2?



Sample Problem 32.03 Orientation energy of a paramagnetic gas in a magnetic field

A paramagnetic gas at room temperature ($T = 300$ K) is placed in an external uniform magnetic field of magnitude $B = 1.5$ T; the atoms of the gas have magnetic dipole moment $\mu = 1.0\mu_B$. Calculate the mean translational kinetic energy K of an atom of the gas and the energy difference ΔU_B between parallel alignment and antiparallel alignment of the atom's magnetic dipole moment with the external field.

KEY IDEAS

(1) The mean translational kinetic energy K of an atom in a gas depends on the temperature of the gas. (2) The energy U_B of a magnetic dipole $\vec{\mu}$ in an external magnetic field $\vec{B}$ depends on the angle θ between the directions of $\vec{\mu}$ and $\vec{B}$.

Calculations: From Eq. 19-24, we have

$$K = \tfrac{3}{2}kT = \tfrac{3}{2}(1.38 \times 10^{-23}\ \text{J/K})(300\ \text{K})$$
$$= 6.2 \times 10^{-21}\ \text{J} = 0.039\ \text{eV}. \qquad \text{(Answer)}$$

From Eq. 28-38 ($U_B = -\vec{\mu} \cdot \vec{B}$), we can write the difference ΔU_B between parallel alignment ($\theta = 0°$) and antiparallel alignment ($\theta = 180°$) as

$$\Delta U_B = -\mu B \cos 180° - (-\mu B \cos 0°) = 2\mu B$$
$$= 2\mu_B B = 2(9.27 \times 10^{-24}\ \text{J/T})(1.5\ \text{T})$$
$$= 2.8 \times 10^{-23}\ \text{J} = 0.000\,17\ \text{eV}. \qquad \text{(Answer)}$$

Here K is about 230 times ΔU_B; so energy exchanges among the atoms during their collisions with one another can easily reorient any magnetic dipole moments that might be aligned with the external magnetic field. That is, as soon as a magnetic dipole moment happens to become aligned with the external field, in the dipole's low energy state, chances are very good that a neighboring atom will hit the atom, transferring enough energy to put the dipole in a higher energy state. Thus, the magnetic dipole moment exhibited by the paramagnetic gas must be due to fleeting partial alignments of the atomic dipole moments.

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32-8 FERROMAGNETISM

Learning Objectives

After reading this module, you should be able to . . .

32.44 Identify that ferromagnetism is due to a quantum mechanical interaction called exchange coupling.
32.45 Explain why ferromagnetism disappears when the temperature exceeds the material's Curie temperature.
32.46 Apply the relationship between the magnetization of a ferromagnetic sample and the magnetic moment of its atoms.
32.47 For a ferromagnetic sample at a given temperature and in a given magnetic field, compare the energy associated with the dipole orientations and the thermal motion.
32.48 Describe and sketch a Rowland ring.
32.49 Identify magnetic domains.
32.50 For a ferromagnetic sample placed in an external magnetic field, identify the relative orientations of the field and the magnetic dipole moment.
32.51 Identify the motion of a ferromagnetic sample in a nonuniform field.
32.52 For a ferromagnetic object placed in a uniform magnetic field, calculate the torque and orientation energy.
32.53 Explain hysteresis and a hysteresis loop.
32.54 Identify the origin of lodestones.

Key Ideas

- The magnetic dipole moments in a ferromagnetic material can be aligned by an external magnetic field and then, after the external field is removed, remain partially aligned in regions (domains).
- Alignment is eliminated at temperatures above a material's Curie temperature.
- In a nonuniform external field, a ferromagnetic material is attracted to the region of greater magnetic field.

Ferromagnetism

When we speak of magnetism in everyday conversation, we almost always have a mental picture of a bar magnet or a disk magnet (probably clinging to a refrigerator door). That is, we picture a ferromagnetic material having strong,

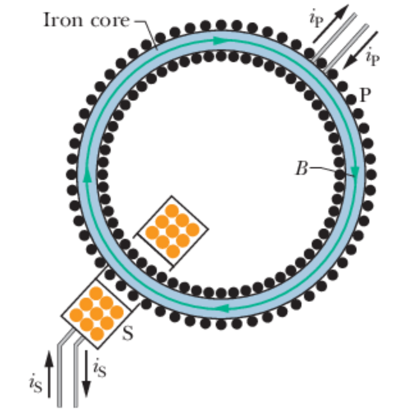


Figure 32-15 A Rowland ring. A primary coil P has a core made of the ferromagnetic material to be studied (here iron). The core is magnetized by a current i_P sent through coil P. (The turns of the coil are represented by dots.) The extent to which the core is magnetized determines the total magnetic field $\vec{B}$ within coil P. Field $\vec{B}$ can be measured by means of a secondary coil S.

permanent magnetism, and not a diamagnetic or paramagnetic material having weak, temporary magnetism.

Iron, cobalt, nickel, gadolinium, dysprosium, and alloys containing these elements exhibit ferromagnetism because of a quantum physical effect called *exchange coupling* in which the electron spins of one atom interact with those of neighboring atoms. The result is alignment of the magnetic dipole moments of the atoms, in spite of the randomizing tendency of atomic collisions due to thermal agitation. This persistent alignment is what gives ferromagnetic materials their permanent magnetism.

Thermal Agitation. If the temperature of a ferromagnetic material is raised above a certain critical value, called the *Curie temperature,* the exchange coupling ceases to be effective. Most such materials then become simply paramagnetic; that is, the dipoles still tend to align with an external field but much more weakly, and thermal agitation can now more easily disrupt the alignment. The Curie temperature for iron is 1043 K (= 770°C).

Measurement. The magnetization of a ferromagnetic material such as iron can be studied with an arrangement called a *Rowland ring* (Fig. 32-15). The material is formed into a thin toroidal core of circular cross section. A primary coil P having n turns per unit length is wrapped around the core and carries current i_P. (The coil is essentially a long solenoid bent into a circle.) If the iron core were not present, the magnitude of the magnetic field inside the coil would be, from Eq. 29-23,

$$B_0 = \mu_0 i_P n. \tag{32-40}$$

However, with the iron core present, the magnetic field $\vec{B}$ inside the coil is greater than $\vec{B}_0$, usually by a large amount. We can write the magnitude of this field as

$$B = B_0 + B_M, \tag{32-41}$$

where B_M is the magnitude of the magnetic field contributed by the iron core. This contribution results from the alignment of the atomic dipole moments within the iron, due to exchange coupling and to the applied magnetic field B_0, and is proportional to the magnetization M of the iron. That is, the contribution B_M is proportional to the magnetic dipole moment per unit volume of the iron. To determine B_M we use a secondary coil S to measure B, compute B_0 with Eq. 32-40, and subtract as suggested by Eq. 32-41.

Figure 32-16 shows a magnetization curve for a ferromagnetic material in a Rowland ring: The ratio $B_M/B_{M,\max}$, where $B_{M,\max}$ is the maximum possible value of B_M, corresponding to saturation, is plotted versus B_0. The curve is like Fig. 32-14, the magnetization curve for a paramagnetic substance: Both curves show the extent to which an applied magnetic field can align the atomic dipole moments of a material.

For the ferromagnetic core yielding Fig. 32-16, the alignment of the dipole moments is about 70% complete for $B_0 \approx 1 \times 10^{-3}$ T. If B_0 were increased to 1 T, the alignment would be almost complete (but $B_0 = 1$ T, and thus almost complete saturation, is quite difficult to obtain).

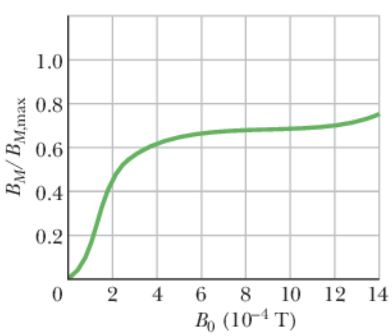


Figure 32-16 A magnetization curve for a ferromagnetic core material in the Rowland ring of Fig. 32-15. On the vertical axis, 1.0 corresponds to complete alignment (saturation) of the atomic dipoles within the material.

Magnetic Domains

Exchange coupling produces strong alignment of adjacent atomic dipoles in a ferromagnetic material at a temperature below the Curie temperature. Why, then, isn't the material naturally at saturation even when there is no applied magnetic field B_0? Why isn't every piece of iron a naturally strong magnet?

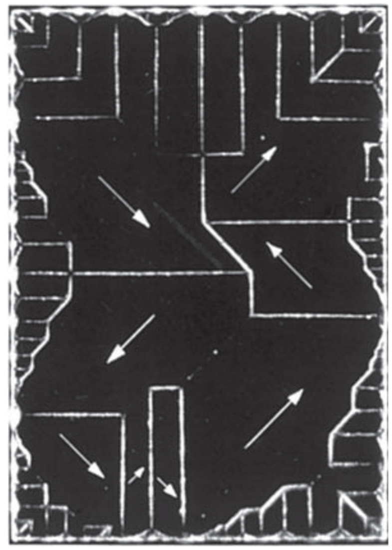
To understand this, consider a specimen of a ferromagnetic material such as iron that is in the form of a single crystal; that is, the arrangement of the atoms that make it up—its crystal lattice—extends with unbroken regularity throughout the volume of the specimen. Such a crystal will, in its normal state, be made up of a number of *magnetic domains.* These are regions of the crystal throughout which the alignment of the atomic dipoles is essentially perfect. The domains, however, are not all aligned. For the crystal as a whole, the domains are so oriented that they largely cancel with one another as far as their external magnetic effects are concerned.

Figure 32-17 is a magnified photograph of such an assembly of domains in a single crystal of nickel. It was made by sprinkling a colloidal suspension of finely powdered iron oxide on the surface of the crystal. The domain boundaries, which are thin regions in which the alignment of the elementary dipoles changes from a certain orientation in one of the domains forming the boundary to a different orientation in the other domain, are the sites of intense, but highly localized and nonuniform, magnetic fields. The suspended colloidal particles are attracted to these boundaries and show up as the white lines (not all the domain boundaries are apparent in Fig. 32-17). Although the atomic dipoles in each domain are completely aligned as shown by the arrows, the crystal as a whole may have only a very small resultant magnetic moment.

Actually, a piece of iron as we ordinarily find it is not a single crystal but an assembly of many tiny crystals, randomly arranged; we call it a *polycrystalline solid.* Each tiny crystal, however, has its array of variously oriented domains, just as in Fig. 32-17. If we magnetize such a specimen by placing it in an external magnetic field of gradually increasing strength, we produce two effects; together they produce a magnetization curve of the shape shown in Fig. 32-16. One effect is a growth in size of the domains that are oriented along the external field at the expense of those that are not. The second effect is a shift of the orientation of the dipoles within a domain, as a unit, to become closer to the field direction.

Exchange coupling and domain shifting give us the following result:

A ferromagnetic material placed in an external magnetic field $\vec{B}_{ext}$ develops a strong magnetic dipole moment in the direction of $\vec{B}_{ext}$. If the field is nonuniform, the ferromagnetic material is attracted *toward* a region of greater magnetic field *from* a region of lesser field.



Courtesy Ralph W. DeBlois

Figure 32-17 A photograph of domain patterns within a single crystal of nickel; white lines reveal the boundaries of the domains. The white arrows superimposed on the photograph show the orientations of the magnetic dipoles within the domains and thus the orientations of the net magnetic dipoles of the domains. The crystal as a whole is unmagnetized if the net magnetic field (the vector sum over all the domains) is zero.

Hysteresis

Magnetization curves for ferromagnetic materials are not retraced as we increase and then decrease the external magnetic field B_0. Figure 32-18 is a plot of B_M versus B_0 during the following operations with a Rowland ring: (1) Starting with the iron unmagnetized (point a), increase the current in the toroid until B_0 ($= \mu_0 in$) has the value corresponding to point b; (2) reduce the current in the toroid winding (and thus B_0) back to zero (point c); (3) reverse the toroid current and increase it in magnitude until B_0 has the value corresponding to point d; (4) reduce the current to zero again (point e); (5) reverse the current once more until point b is reached again.

The lack of retraceability shown in Fig. 32-18 is called **hysteresis,** and the curve *bcdeb* is called a *hysteresis loop.* Note that at points c and e the iron core is magnetized, even though there is no current in the toroid windings; this is the familiar phenomenon of permanent magnetism.

Hysteresis can be understood through the concept of magnetic domains. Evidently the motions of the domain boundaries and the reorientations of the domain directions are not totally reversible. When the applied magnetic field B_0 is increased and then decreased back to its initial value, the domains do not return completely to their original configuration but retain some "memory" of their alignment after the initial increase. This memory of magnetic materials is essential for the magnetic storage of information.

This memory of the alignment of domains can also occur naturally. When lightning sends currents along multiple tortuous paths through the ground, the currents produce intense magnetic fields that can suddenly magnetize any

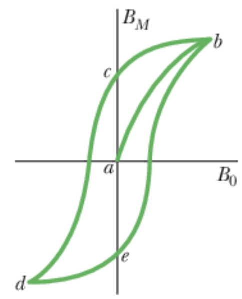


Figure 32-18 A magnetization curve (ab) for a ferromagnetic specimen and an associated hysteresis loop ($bcdeb$).

ferromagnetic material in nearby rock. Because of hysteresis, such rock material retains some of that magnetization after the lightning strike (after the currents disappear). Pieces of the rock—later exposed, broken, and loosened by weathering—are then lodestones.

Sample Problem 32.04 Magnetic dipole moment of a compass needle

A compass needle made of pure iron (density 7900 kg/m^3) has a length L of 3.0 cm, a width of 1.0 mm, and a thickness of 0.50 mm. The magnitude of the magnetic dipole moment of an iron atom is $\mu_{Fe} = 2.1 \times 10^{-23}$ J/T. If the magnetization of the needle is equivalent to the alignment of 10% of the atoms in the needle, what is the magnitude of the needle's magnetic dipole moment $\vec{\mu}$?

KEY IDEAS

(1) Alignment of all N atoms in the needle would give a magnitude of $N\mu_{Fe}$ for the needle's magnetic dipole moment $\vec{\mu}$. However, the needle has only 10% alignment (the random orientation of the rest does not give any net contribution to $\vec{\mu}$). Thus,

$$\mu = 0.10N\mu_{Fe}. \tag{32-42}$$

(2) We can find the number of atoms N in the needle from the needle's mass:

$$N = \frac{\text{needle's mass}}{\text{iron's atomic mass}}. \tag{32-43}$$

Finding N: Iron's atomic mass is not listed in Appendix F, but its molar mass M is. Thus, we write

$$\text{iron's atomic mass} = \frac{\text{iron's molar mass } M}{\text{Avogadro's number } N_A}. \tag{32-44}$$

Next, we can rewrite Eq. 32-43 in terms of the needle's mass m, the molar mass M, and Avogadro's number N_A:

$$N = \frac{mN_A}{M}. \tag{32-45}$$

The needle's mass m is the product of its density and its volume. The volume works out to be 1.5×10^{-8} m^3; so

$$\begin{aligned} \text{needle's mass } m &= (\text{needle's density})(\text{needle's volume}) \\ &= (7900 \text{ kg/m}^3)(1.5 \times 10^{-8} \text{ m}^3) \\ &= 1.185 \times 10^{-4} \text{ kg}. \end{aligned}$$

Substituting into Eq. 32-45 with this value for m, and also 55.847 g/mol (= 0.055 847 kg/mol) for M and 6.02×10^{23} for N_A, we find

$$\begin{aligned} N &= \frac{(1.185 \times 10^{-4} \text{ kg})(6.02 \times 10^{23})}{0.055\,847 \text{ kg/mol}} \\ &= 1.2774 \times 10^{21}. \end{aligned}$$

Finding μ: Substituting our value of N and the value of μ_{Fe} into Eq. 32-42 then yields

$$\begin{aligned} \mu &= (0.10)(1.2774 \times 10^{21})(2.1 \times 10^{-23} \text{ J/T}) \\ &= 2.682 \times 10^{-3} \text{ J/T} \approx 2.7 \times 10^{-3} \text{ J/T}. \qquad \text{(Answer)} \end{aligned}$$

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Review & Summary

Gauss' Law for Magnetic Fields The simplest magnetic structures are magnetic dipoles. Magnetic monopoles do not exist (as far as we know). **Gauss' law** for magnetic fields,

$$\Phi_B = \oint \vec{B} \cdot d\vec{A} = 0, \tag{32-1}$$

states that the net magnetic flux through any (closed) Gaussian surface is zero. It implies that magnetic monopoles do not exist.

Maxwell's Extension of Ampere's Law A changing electric flux induces a magnetic field $\vec{B}$. Maxwell's law,

$$\oint \vec{B} \cdot d\vec{s} = \mu_0\varepsilon_0 \frac{d\Phi_E}{dt} \quad \text{(Maxwell's law of induction)}, \tag{32-3}$$

relates the magnetic field induced along a closed loop to the changing electric flux Φ_E through the loop. Ampere's law, $\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{enc}$ (Eq. 32-4), gives the magnetic field generated by a current i_{enc} encircled by a closed loop. Maxwell's law and Ampere's law can be written as the single equation

$$\oint \vec{B} \cdot d\vec{s} = \mu_0\varepsilon_0 \frac{d\Phi_E}{dt} + \mu_0 i_{enc} \quad \text{(Ampere–Maxwell law)}. \tag{32-5}$$

Displacement Current We define the fictitious *displacement current* due to a changing electric field as

$$i_d = \varepsilon_0 \frac{d\Phi_E}{dt}. \tag{32-10}$$

Equation 32-5 then becomes

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 i_{d,enc} + \mu_0 i_{enc} \quad \text{(Ampere–Maxwell law)}, \tag{32-11}$$

where $i_{d,enc}$ is the displacement current encircled by the integration loop. The idea of a displacement current allows us to retain the notion of continuity of current through a capacitor. However, displacement current is *not* a transfer of charge.

Maxwell's Equations Maxwell's equations, displayed in Table 32-1, summarize electromagnetism and form its foundation, including optics.

Earth's Magnetic Field Earth's magnetic field can be approximated as being that of a magnetic dipole whose dipole moment makes an angle of 11.5° with Earth's rotation axis, and with the south pole of the dipole in the Northern Hemisphere. The direction of the local magnetic field at any point on Earth's surface is given by the *field declination* (the angle left or right from geographic north) and the *field inclination* (the angle up or down from the horizontal).

Spin Magnetic Dipole Moment An electron has an intrinsic angular momentum called *spin angular momentum* (or *spin*) $\vec{S}$, with which an intrinsic *spin magnetic dipole moment* $\vec{\mu}_s$ is associated:

$$\vec{\mu}_s = -\frac{e}{m}\vec{S}. \tag{32-22}$$

For a measurement along a z axis, the component S_z can have only the values given by

$$S_z = m_s \frac{h}{2\pi}, \qquad \text{for } m_s = \pm\tfrac{1}{2}, \tag{32-23}$$

where h $(= 6.63 \times 10^{-34}\ \text{J}\cdot\text{s})$ is the Planck constant. Similarly,

$$\mu_{s,z} = \pm\frac{eh}{4\pi m} = \pm\mu_B, \tag{32-24, 32-26}$$

where μ_B is the *Bohr magneton:*

$$\mu_B = \frac{eh}{4\pi m} = 9.27 \times 10^{-24}\ \text{J/T}. \tag{32-25}$$

The energy U associated with the orientation of the spin magnetic dipole moment in an external magnetic field $\vec{B}_{ext}$ is

$$U = -\vec{\mu}_s \cdot \vec{B}_{ext} = -\mu_{s,z}B_{ext}. \tag{32-27}$$

Orbital Magnetic Dipole Moment An electron in an atom has an additional angular momentum called its *orbital angular momentum* $\vec{L}_{orb}$, with which an *orbital magnetic dipole moment* $\vec{\mu}_{orb}$ is associated:

$$\vec{\mu}_{orb} = -\frac{e}{2m}\vec{L}_{orb}. \tag{32-28}$$

Orbital angular momentum is quantized and can have only measured values given by

$$L_{orb,z} = m_\ell \frac{h}{2\pi},$$
$$\text{for } m_\ell = 0, \pm1, \pm2, \ldots, \pm\text{(limit)}. \tag{32-29}$$

The associated magnetic dipole moment is given by

$$\mu_{orb,z} = -m_\ell \frac{eh}{4\pi m} = -m_\ell\mu_B. \tag{32-30, 32-31}$$

The energy U associated with the orientation of the orbital magnetic dipole moment in an external magnetic field $\vec{B}_{ext}$ is

$$U = -\vec{\mu}_{orb} \cdot \vec{B}_{ext} = -\mu_{orb,z}B_{ext}. \tag{32-32}$$

Diamagnetism *Diamagnetic materials* exhibit magnetism only when placed in an external magnetic field; there they form magnetic dipoles directed opposite the external field. In a nonuniform field, they are repelled from the region of greater magnetic field.

Paramagnetism *Paramagnetic materials* have atoms with a permanent magnetic dipole moment but the moments are randomly oriented unless the material is in an external magnetic field $\vec{B}_{ext}$, where the dipoles tend to align with the external field. The extent of alignment within a volume V is measured as the *magnetization M*, given by

$$M = \frac{\text{measured magnetic moment}}{V}. \tag{32-38}$$

Complete alignment (*saturation*) of all N dipoles in the volume gives a maximum value $M_{max} = N\mu/V$. At low values of the ratio B_{ext}/T,

$$M = C\frac{B_{ext}}{T} \qquad \text{(Curie's law)}, \tag{32-39}$$

where T is the temperature (kelvins) and C is a material's *Curie constant*.

In a nonuniform external field, a paramagnetic material is attracted to the region of greater magnetic field.

Ferromagnetism The magnetic dipole moments in a *ferromagnetic material* can be aligned by an external magnetic field and then, after the external field is removed, remain partially aligned in regions (*domains*). Alignment is eliminated at temperatures above a material's *Curie temperature*. In a nonuniform external field, a ferromagnetic material is attracted to the region of greater magnetic field.

Questions

1 Figure 32-19*a* shows a capacitor, with circular plates, that is being charged. Point *a* (near one of the connecting wires) and point *b* (inside the capacitor gap) are equidistant from the central axis, as are point *c* (not so near the wire) and point *d* (between the plates but outside the gap). In Fig. 32-19*b*, one curve gives the variation with distance *r* of the magnitude of the magnetic field inside and outside the wire. The other curve gives the variation with distance *r* of the magnitude of the magnetic field inside and outside the gap. The two curves partially overlap. Which of the three points on the curves correspond to which of the four points of Fig. 32-19*a*?

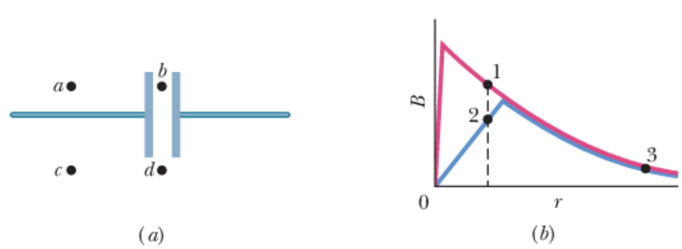

Figure 32-19 Question 1.

2 Figure 32-20 shows a parallel-plate capacitor and the current in the connecting wires that is discharging the capacitor. Are the directions of (a) electric field $\vec{E}$ and (b) displacement current i_d leftward or rightward between the plates? (c) Is the magnetic field at point P into or out of the page?

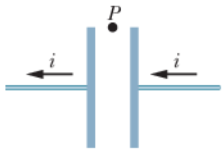

Figure 32-20 Question 2.

3 Figure 32-21 shows, in two situations, an electric field vector $\vec{E}$ and an induced magnetic field line. In each, is the magnitude of $\vec{E}$ increasing or decreasing?

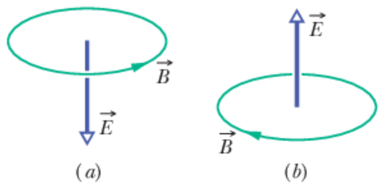

Figure 32-21 Question 3.

4 Figure 32-22*a* shows a pair of opposite spin orientations for an electron in an external magnetic field $\vec{B}_{ext}$. Figure 32-22*b* gives three choices for the graph of the energies associated with those orientations as a function of the magnitude of $\vec{B}_{ext}$. Choices *b* and *c* consist of intersecting lines, choice *a* of parallel lines. Which is the correct choice?

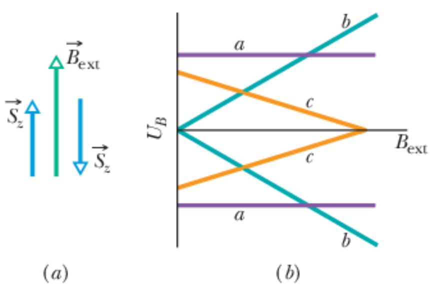

Figure 32-22 Question 4.

5 An electron in an external magnetic field $\vec{B}_{ext}$ has its spin angular momentum S_z antiparallel to $\vec{B}_{ext}$. If the electron undergoes a *spin-flip* so that S_z is then parallel with $\vec{B}_{ext}$, must energy be supplied to or lost by the electron?

6 Does the magnitude of the net force on the current loop of Figs. 32-12*a* and *b* increase, decrease, or remain the same if we increase (a) the magnitude of $\vec{B}_{ext}$ and (b) the divergence of $\vec{B}_{ext}$?

7 Figure 32-23 shows a face-on view of one of the two square plates of a parallel-plate capacitor, as well as four loops that are located between the plates. The capacitor is being discharged. (a) Neglecting fringing of the magnetic field, rank the loops according to the magnitude of $\oint \vec{B} \cdot d\vec{s}$ along them, greatest first. (b) Along which loop, if any, is the angle between the directions of $\vec{B}$ and $d\vec{s}$ constant (so that their dot product can easily be evaluated)? (c) Along which loop, if any, is B constant (so that B can be brought in front of the integral sign in Eq. 32-3)?

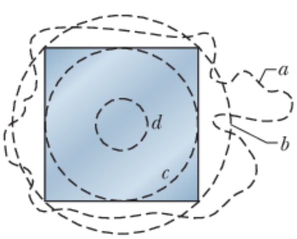

Figure 32-23 Question 7.

8 Figure 32-24 shows three loop models of an electron orbiting counterclockwise within a magnetic field. The fields are nonuniform for models 1 and 2 and uniform for model 3. For each model, are (a) the magnetic dipole moment of the loop and (b) the magnetic force on the loop directed up, directed down, or zero?

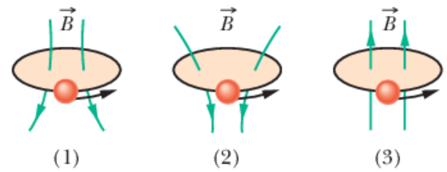

Figure 32-24 Questions 8, 9, and 10.

9 Replace the current loops of Question 8 and Fig. 32-24 with diamagnetic spheres. For each field, are (a) the magnetic dipole moment of the sphere and (b) the magnetic force on the sphere directed up, directed down, or zero?

10 Replace the current loops of Question 8 and Fig. 32-24 with paramagnetic spheres. For each field, are (a) the magnetic dipole moment of the sphere and (b) the magnetic force on the sphere directed up, directed down, or zero?

11 Figure 32-25 represents three rectangular samples of a ferromagnetic material in which the magnetic dipoles of the domains have been directed out of the page (encircled dot) by a very strong applied field B_0. In each sample, an island domain still has its magnetic field directed into the page (encircled $\times$). Sample 1 is one (pure) crystal. The other samples contain impurities collected along lines; domains cannot easily spread across such lines.

The applied field is now to be reversed and its magnitude kept moderate. The change causes the island domain to grow. (a) Rank the three samples according to the success of that growth, greatest growth first. Ferromagnetic materials in which the magnetic dipoles are easily changed are said to be *magnetically soft;* when the changes are difficult, requiring strong applied fields, the materials are said to be *magnetically hard.* (b) Of the three samples, which is the most magnetically hard?

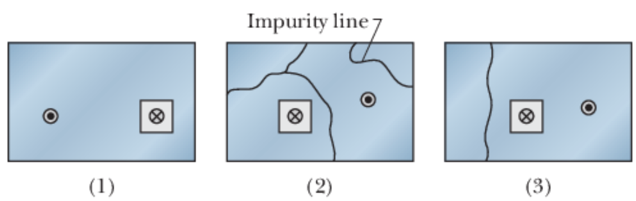

Figure 32-25 Question 11.

12 Figure 32-26 shows four steel bars; three are permanent magnets. One of the poles is indicated. Through experiment we find that ends *a* and *d* attract each other, ends *c* and *f* repel, ends *e* and *h* attract, and ends *a* and *h* attract. (a) Which ends are north poles? (b) Which bar is not a magnet?

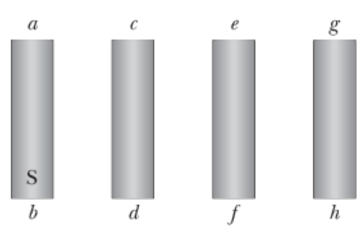

Figure 32-26 Question 12.

Problems

GO Tutoring problem available (at instructor's discretion) in *WileyPLUS* and WebAssign
SSM Worked-out solution available in Student Solutions Manual
• – ••• Number of dots indicates level of problem difficulty
Additional information available in *The Flying Circus of Physics* and at flyingcircusofphysics.com
WWW Worked-out solution is at
ILW Interactive solution is at
http://www.wiley.com/college/halliday

Module 32-1 Gauss' Law for Magnetic Fields

•1 The magnetic flux through each of five faces of a die (singular of "dice") is given by $\Phi_B = \pm N$ Wb, where N (= 1 to 5) is the number of spots on the face. The flux is positive (outward) for N even and negative (inward) for N odd. What is the flux through the sixth face of the die?

•2 Figure 32-27 shows a closed surface. Along the flat top face, which has a radius of 2.0 cm, a perpendicular magnetic field $\vec{B}$ of magnitude 0.30 T is directed outward. Along the flat bottom face, a magnetic flux of 0.70 mWb is directed outward. What are the (a) magnitude and (b) direction (inward or outward) of the magnetic flux through the curved part of the surface?

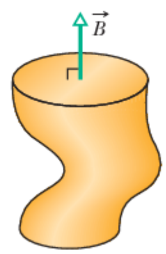

Figure 32-27 Problem 2.

••3 SSM ILW A Gaussian surface in the shape of a right circular cylinder with end caps has a radius of 12.0 cm and a length of 80.0 cm. Through one end there is an inward magnetic flux of 25.0 μWb. At the other end there is a uniform magnetic field of 1.60 mT, normal to the surface and directed outward. What are the (a) magnitude and (b) direction (inward or outward) of the net magnetic flux through the curved surface?

•••4 GO Two wires, parallel to a z axis and a distance $4r$ apart, carry equal currents i in opposite directions, as shown in Fig. 32-28. A circular cylinder of radius r and length L has its axis on the z axis, midway between the wires. Use Gauss' law for magnetism to derive an expression for the net outward magnetic flux through the half of the cylindrical surface above the x axis. (*Hint:* Find the flux through the portion of the xz plane that lies within the cylinder.)

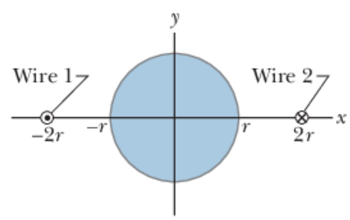

Figure 32-28 Problem 4.

Module 32-2 Induced Magnetic Fields

•5 SSM The induced magnetic field at radial distance 6.0 mm from the central axis of a circular parallel-plate capacitor is 2.0×10^{-7} T. The plates have radius 3.0 mm. At what rate $d\vec{E}/dt$ is the electric field between the plates changing?

•6 A capacitor with square plates of edge length L is being discharged by a current of 0.75 A. Figure 32-29 is a head-on view of one of the plates from inside the capacitor. A dashed rectangular path is shown. If $L = 12$ cm, $W = 4.0$ cm, and $H = 2.0$ cm, what is the value of $\oint \vec{B} \cdot d\vec{s}$ around the dashed path?

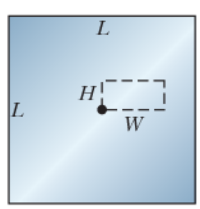

Figure 32-29 Problem 6.

••7 GO *Uniform electric flux.* Figure 32-30 shows a circular region of radius $R = 3.00$ cm in which a uniform electric flux is directed out of the plane of the page. The total electric flux through the region is given by $\Phi_E = (3.00 \text{ mV} \cdot \text{m/s})t$, where t is in seconds. What is the magnitude of the magnetic field that is induced at radial distances (a) 2.00 cm and (b) 5.00 cm?

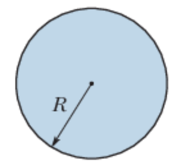

Figure 32-30 Problems 7 to 10 and 19 to 22.

••8 GO *Nonuniform electric flux.* Figure 32-30 shows a circular region of radius $R = 3.00$ cm in which an electric flux is directed out of the plane of the page. The flux encircled by a concentric circle of radius r is given by $\Phi_{E,\text{enc}} = (0.600 \text{ V} \cdot \text{m/s})(r/R)t$, where $r \le R$ and t is in seconds. What is the magnitude of the induced magnetic field at radial distances (a) 2.00 cm and (b) 5.00 cm?

••9 GO *Uniform electric field.* In Fig. 32-30, a uniform electric field is directed out of the page within a circular region of radius $R = 3.00$ cm. The field magnitude is given by $E = (4.50 \times 10^{-3} \text{ V/m} \cdot \text{s})t$, where t is in seconds. What is the magnitude of the induced magnetic field at radial distances (a) 2.00 cm and (b) 5.00 cm?

••10 GO *Nonuniform electric field.* In Fig. 32-30, an electric field is directed out of the page within a circular region of radius $R = 3.00$ cm. The field magnitude is $E = (0.500 \text{ V/m} \cdot \text{s})(1 - r/R)t$, where t is in seconds and r is the radial distance ($r \le R$). What is the magnitude of the induced magnetic field at radial distances (a) 2.00 cm and (b) 5.00 cm?

••11 Suppose that a parallel-plate capacitor has circular plates with radius $R = 30$ mm and a plate separation of 5.0 mm. Suppose also that a sinusoidal potential difference with a maximum value of 150 V and a frequency of 60 Hz is applied across the plates; that is,

$$V = (150 \text{ V}) \sin[2\pi(60 \text{ Hz})t].$$

(a) Find $B_{\max}(R)$, the maximum value of the induced magnetic field that occurs at $r = R$. (b) Plot $B_{\max}(r)$ for $0 < r < 10$ cm.

••12 GO A parallel-plate capacitor with circular plates of radius 40 mm is being discharged by a current of 6.0 A. At what radius (a) inside and (b) outside the capacitor gap is the magnitude of the induced magnetic field equal to 75% of its maximum value? (c) What is that maximum value?

Module 32-3 Displacement Current

•13 At what rate must the potential difference between the plates of a parallel-plate capacitor with a 2.0 μF capacitance be changed to produce a displacement current of 1.5 A?

•14 A parallel-plate capacitor with circular plates of radius R is being charged. Show that the magnitude of the current density of the displacement current is $J_d = \varepsilon_0(dE/dt)$ for $r \le R$.

•15 SSM Prove that the displacement current in a parallel-plate capacitor of capacitance C can be written as $i_d = C(dV/dt)$, where V is the potential difference between the plates.

•16 A parallel-plate capacitor with circular plates of radius 0.10 m is being discharged. A circular loop of radius 0.20 m is concentric with the capacitor and halfway between the plates. The displacement current through the loop is 2.0 A. At what rate is the electric field between the plates changing?

••17 GO A silver wire has resistivity $\rho = 1.62 \times 10^{-8}\ \Omega \cdot \text{m}$ and a cross-sectional area of 5.00 mm². The current in the wire is uniform and changing at the rate of 2000 A/s when the current is 100 A. (a) What is the magnitude of the (uniform) electric field in the wire when the current in the wire is 100 A? (b) What is the displacement current in the wire at that time? (c) What is the ratio of the magnitude of the magnetic field due to the displacement current to that due to the current at a distance r from the wire?

••18 GO The circuit in Fig. 32-31 consists of switch S, a 12.0 V ideal battery, a 20.0 MΩ resistor, and an air-filled capacitor. The capacitor has parallel circular plates of radius 5.00 cm, separated by 3.00 mm. At time $t = 0$, switch S is closed to begin charging the capacitor. The electric field between the plates is uniform. At $t = 250\ \mu\text{s}$, what is the magnitude of the magnetic field within the capacitor, at radial distance 3.00 cm?

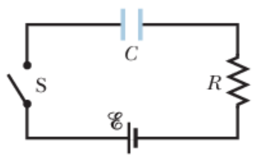

Figure 32-31 Problem 18.

••19 *Uniform displacement-current density.* Figure 32-30 shows a circular region of radius $R = 3.00$ cm in which a displacement current is directed out of the page. The displacement current has a uniform density of magnitude $J_d = 6.00\ \text{A/m}^2$. What is the magnitude of the magnetic field due to the displacement current at radial distances (a) 2.00 cm and (b) 5.00 cm?

••20 *Uniform displacement current.* Figure 32-30 shows a circular region of radius $R = 3.00$ cm in which a uniform displacement current $i_d = 0.500$ A is out of the page. What is the magnitude of the magnetic field due to the displacement current at radial distances (a) 2.00 cm and (b) 5.00 cm?

••21 GO *Nonuniform displacement-current density.* Figure 32-30 shows a circular region of radius $R = 3.00$ cm in which a displacement current is directed out of the page. The magnitude of the density of this displacement current is $J_d = (4.00\ \text{A/m}^2)(1 - r/R)$, where r is the radial distance ($r \leq R$). What is the magnitude of the magnetic field due to the displacement current at (a) $r = 2.00$ cm and (b) $r = 5.00$ cm?

••22 GO *Nonuniform displacement current.* Figure 32-30 shows a circular region of radius $R = 3.00$ cm in which a displacement current i_d is directed out of the figure. The magnitude of the displacement current is $i_d = (3.00\ \text{A})(r/R)$, where r is the radial distance ($r \leq R$) from the center. What is the magnitude of the magnetic field due to i_d at radial distances (a) 2.00 cm and (b) 5.00 cm?

••23 SSM ILW In Fig. 32-32, a parallel-plate capacitor has square plates of edge length $L = 1.0$ m. A current of 2.0 A charges the capacitor, producing a uniform electric field $\vec{E}$ between the plates, with $\vec{E}$ perpendicular to the plates. (a) What is the displacement current i_d through the region between the plates? (b) What is dE/dt in this region? (c) What is the displacement current encircled by the square dashed path of edge length $d = 0.50$ m? (d) What is the value of $\oint \vec{B} \cdot d\vec{s}$ around this square dashed path?

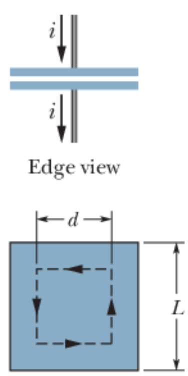

Figure 32-32 Problem 23.

••24 The magnitude of the electric field between the two circular parallel plates in Fig. 32-33 is $E = (4.0 \times 10^5) - (6.0 \times 10^4 t)$, with E in volts per meter and t in seconds. At $t = 0$, $\vec{E}$ is upward. The plate area is $4.0 \times 10^{-2}\ \text{m}^2$. For $t \geq 0$, what are the (a) magnitude and (b) direction (up or down) of the displacement current between the plates and (c) is the direction of the induced magnetic field clockwise or counterclockwise in the figure?

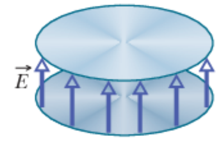

Figure 32-33 Problem 24.

••25 ILW As a parallel-plate capacitor with circular plates 20 cm in diameter is being charged, the current density of the displacement current in the region between the plates is uniform and has a magnitude of 20 A/m². (a) Calculate the magnitude B of the magnetic field at a distance $r = 50$ mm from the axis of symmetry of this region. (b) Calculate dE/dt in this region.

••26 A capacitor with parallel circular plates of radius $R = 1.20$ cm is discharging via a current of 12.0 A. Consider a loop of radius $R/3$ that is centered on the central axis between the plates. (a) How much displacement current is encircled by the loop? The maximum induced magnetic field has a magnitude of 12.0 mT. At what radius (b) inside and (c) outside the capacitor gap is the magnitude of the induced magnetic field 3.00 mT?

••27 ILW In Fig. 32-34, a uniform electric field $\vec{E}$ collapses. The vertical axis scale is set by $E_s = 6.0 \times 10^5$ N/C, and the horizontal axis scale is set by $t_s = 12.0\ \mu\text{s}$. Calculate the magnitude of the displacement current through a 1.6 m² area perpendicular to the field during each of the time intervals a, b, and c shown on the graph. (Ignore the behavior at the ends of the intervals.)

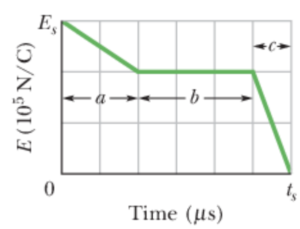

Figure 32-34 Problem 27.

••28 GO Figure 32-35a shows the current i that is produced in a wire of resistivity $1.62 \times 10^{-8}\ \Omega \cdot \text{m}$. The magnitude of the current versus time t is shown in Fig. 32-35b. The vertical axis scale is set by $i_s = 10.0$ A, and the horizontal axis scale is set by $t_s = 50.0$ ms. Point P is at radial distance 9.00 mm from the wire's center. Determine the magnitude of the magnetic field $\vec{B}_i$ at point P due to the actual current i in the wire at (a) $t = 20$ ms, (b) $t = 40$ ms, and (c) $t = 60$ ms. Next, assume that the electric field driving the current is confined to the wire. Then determine the magnitude of the magnetic field $\vec{B}_{id}$ at point P due to the displacement current i_d in the wire at (d) $t = 20$ ms, (e) $t = 40$ ms, and (f) $t = 60$ ms. At point P at $t = 20$ s, what is the direction (into or out of the page) of (g) $\vec{B}_i$ and (h) $\vec{B}_{id}$?

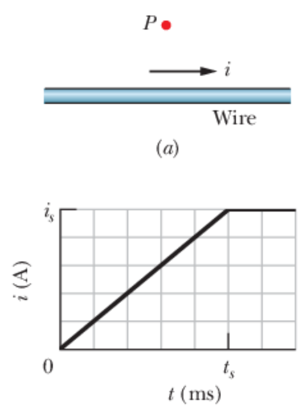

Figure 32-35 Problem 28.

•••29 In Fig. 32-36, a capacitor with circular plates of radius $R = 18.0$ cm

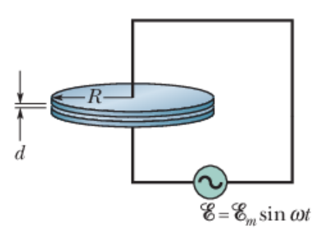

Figure 32-36 Problem 29.

is connected to a source of emf $\mathscr{E} = \mathscr{E}_m \sin \omega t$, where $\mathscr{E}_m = 220$ V and $\omega = 130$ rad/s. The maximum value of the displacement current is $i_d = 7.60\ \mu$A. Neglect fringing of the electric field at the edges of the plates. (a) What is the maximum value of the current i in the circuit? (b) What is the maximum value of $d\Phi_E/dt$, where Φ_E is the electric flux through the region between the plates? (c) What is the separation d between the plates? (d) Find the maximum value of the magnitude of $\vec{B}$ between the plates at a distance $r = 11.0$ cm from the center.

Module 32-4 Magnets

•30 Assume the average value of the vertical component of Earth's magnetic field is 43 μT (downward) for all of Arizona, which has an area of 2.95×10^5 km^2. What then are the (a) magnitude and (b) direction (inward or outward) of the net magnetic flux through the rest of Earth's surface (the entire surface excluding Arizona)?

•31 In New Hampshire the average horizontal component of Earth's magnetic field in 1912 was 16 μT, and the average inclination or "dip" was 73°. What was the corresponding magnitude of Earth's magnetic field?

Module 32-5 Magnetism and Electrons

•32 Figure 32-37*a* is a one-axis graph along which two of the allowed energy values (*levels*) of an atom are plotted. When the atom is placed in a magnetic field of 0.500 T, the graph changes to that of Fig. 32-37*b* because of the energy associated with $\vec{\mu}_{orb} \cdot \vec{B}$. (We neglect $\vec{\mu}_s$.) Level E_1 is unchanged, but level E_2 splits into a (closely spaced) triplet of levels. What are the allowed values of m_ℓ associated with (a) energy level E_1 and (b) energy level E_2? (c) In joules, what amount of energy is represented by the spacing between the triplet levels?

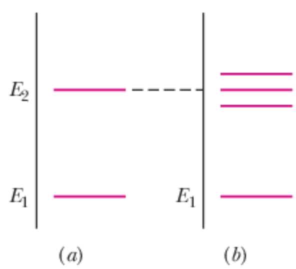

Figure 32-37 Problem 32.

•33 SSM WWW If an electron in an atom has an orbital angular momentum with $m = 0$, what are the components (a) $L_{orb,z}$ and (b) $\mu_{orb,z}$? If the atom is in an external magnetic field $\vec{B}$ that has magnitude 35 mT and is directed along the z axis, what are (c) the energy U_{orb} associated with $\vec{\mu}_{orb}$ and (d) the energy U_{spin} associated with $\vec{\mu}_s$? If, instead, the electron has $m = -3$, what are (e) $L_{orb,z}$, (f) $\mu_{orb,z}$, (g) U_{orb}, and (h) U_{spin}?

•34 What is the energy difference between parallel and antiparallel alignment of the z component of an electron's spin magnetic dipole moment with an external magnetic field of magnitude 0.25 T, directed parallel to the z axis?

•35 What is the measured component of the orbital magnetic dipole moment of an electron with (a) $m_\ell = 1$ and (b) $m_\ell = -2$?

•36 An electron is placed in a magnetic field $\vec{B}$ that is directed along a z axis. The energy difference between parallel and antiparallel alignments of the z component of the electron's spin magnetic moment with $\vec{B}$ is 6.00×10^{-25} J. What is the magnitude of $\vec{B}$?

Module 32-6 Diamagnetism

•37 Figure 32-38 shows a loop model (loop L) for a diamagnetic material. (a) Sketch the magnetic field lines within and about the material due to the bar magnet. What is the direction of (b) the loop's net magnetic dipole moment $\vec{\mu}$, (c) the conventional current i in the loop (clockwise or counterclockwise in the figure), and (d) the magnetic force on the loop?

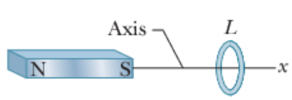

Figure 32-38 Problems 37 and 71.

•••38 Assume that an electron of mass m and charge magnitude e moves in a circular orbit of radius r about a nucleus. A uniform magnetic field $\vec{B}$ is then established perpendicular to the plane of the orbit. Assuming also that the radius of the orbit does not change and that the change in the speed of the electron due to field $\vec{B}$ is small, find an expression for the change in the orbital magnetic dipole moment of the electron due to the field.

Module 32-7 Paramagnetism

•39 A sample of the paramagnetic salt to which the magnetization curve of Fig. 32-14 applies is to be tested to see whether it obeys Curie's law. The sample is placed in a uniform 0.50 T magnetic field that remains constant throughout the experiment. The magnetization M is then measured at temperatures ranging from 10 to 300 K. Will it be found that Curie's law is valid under these conditions?

•40 A sample of the paramagnetic salt to which the magnetization curve of Fig. 32-14 applies is held at room temperature (300 K). At what applied magnetic field will the degree of magnetic saturation of the sample be (a) 50% and (b) 90%? (c) Are these fields attainable in the laboratory?

•41 SSM ILW A magnet in the form of a cylindrical rod has a length of 5.00 cm and a diameter of 1.00 cm. It has a uniform magnetization of 5.30×10^3 A/m. What is its magnetic dipole moment?

•42 A 0.50 T magnetic field is applied to a paramagnetic gas whose atoms have an intrinsic magnetic dipole moment of 1.0×10^{-23} J/T. At what temperature will the mean kinetic energy of translation of the atoms equal the energy required to reverse such a dipole end for end in this magnetic field?

••43 An electron with kinetic energy K_e travels in a circular path that is perpendicular to a uniform magnetic field, which is in the positive direction of a z axis. The electron's motion is subject only to the force due to the field. (a) Show that the magnetic dipole moment of the electron due to its orbital motion has magnitude $\mu = K_e/B$ and that it is in the direction opposite that of $\vec{B}$. What are the (b) magnitude and (c) direction of the magnetic dipole moment of a positive ion with kinetic energy K_i under the same circumstances? (d) An ionized gas consists of 5.3×10^{21} electrons/m^3 and the same number density of ions. Take the average electron kinetic energy to be 6.2×10^{-20} J and the average ion kinetic energy to be 7.6×10^{-21} J. Calculate the magnetization of the gas when it is in a magnetic field of 1.2 T.

••44 Figure 32-39 gives the magnetization curve for a paramagnetic material. The vertical axis scale is set by $a = 0.15$, and the horizontal axis scale is set by $b = 0.2$ T/K. Let μ_{sam} be the measured net magnetic moment of a sample of the material and μ_{max} be the maximum possible net magnetic moment of that sample. According to Curie's law, what would be the ratio μ_{sam}/μ_{max} were the sample placed in a uniform magnetic field of magnitude 0.800 T, at a temperature of 2.00 K?

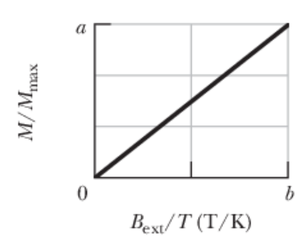

Figure 32-39 Problem 44.

•••45 SSM Consider a solid containing N atoms per unit volume, each atom having a magnetic dipole moment $\vec{\mu}$. Suppose the direction of $\vec{\mu}$ can be only parallel or antiparallel to an externally applied magnetic field $\vec{B}$ (this will be the case if $\vec{\mu}$ is due to the spin of a single electron). According to statistical mechanics, the probability of an atom being in a state with energy U is proportional to $e^{-U/kT}$, where T is the temperature and k is Boltzmann's constant. Thus, because energy U is $-\vec{\mu} \cdot \vec{B}$, the fraction of atoms whose dipole moment is parallel to $\vec{B}$ is proportional to $e^{\mu B/kT}$ and the fraction of atoms whose dipole moment is antiparallel to $\vec{B}$ is proportional to $e^{-\mu B/kT}$. (a) Show that the magnitude of the magnetization of this solid is $M = N\mu \tanh(\mu B/kT)$. Here tanh is the hyperbolic tangent function: $\tanh(x) = (e^x - e^{-x})/(e^x + e^{-x})$. (b) Show that the result given in (a) reduces to $M = N\mu^2 B/kT$ for $\mu B \ll kT$. (c) Show that the result of (a) reduces to $M = N\mu$ for $\mu B \gg kT$. (d) Show that both (b) and (c) agree qualitatively with Fig. 32-14.

Module 32-8 Ferromagnetism

••46 GO You place a magnetic compass on a horizontal surface, allow the needle to settle, and then give the compass a gentle wiggle to cause the needle to oscillate about its equilibrium position. The oscillation frequency is 0.312 Hz. Earth's magnetic field at the location of the compass has a horizontal component of 18.0 μT. The needle has a magnetic moment of 0.680 mJ/T. What is the needle's rotational inertia about its (vertical) axis of rotation?

••47 SSM ILW WWW The magnitude of the magnetic dipole moment of Earth is 8.0×10^{22} J/T. (a) If the origin of this magnetism were a magnetized iron sphere at the center of Earth, what would be its radius? (b) What fraction of the volume of Earth would such a sphere occupy? Assume complete alignment of the dipoles. The density of Earth's inner core is 14 g/cm^3. The magnetic dipole moment of an iron atom is 2.1×10^{-23} J/T. (*Note:* Earth's inner core is in fact thought to be in both liquid and solid forms and partly iron, but a permanent magnet as the source of Earth's magnetism has been ruled out by several considerations. For one, the temperature is certainly above the Curie point.)

••48 The magnitude of the dipole moment associated with an atom of iron in an iron bar is 2.1×10^{-23} J/T. Assume that all the atoms in the bar, which is 5.0 cm long and has a cross-sectional area of 1.0 cm^2, have their dipole moments aligned. (a) What is the dipole moment of the bar? (b) What torque must be exerted to hold this magnet perpendicular to an external field of magnitude 1.5 T? (The density of iron is 7.9 g/cm^3.)

••49 SSM The exchange coupling mentioned in Module 32-8 as being responsible for ferromagnetism is *not* the mutual magnetic interaction between two elementary magnetic dipoles. To show this, calculate (a) the magnitude of the magnetic field a distance of 10 nm away, along the dipole axis, from an atom with magnetic dipole moment 1.5×10^{-23} J/T (cobalt), and (b) the minimum energy required to turn a second identical dipole end for end in this field. (c) By comparing the latter with the mean translational kinetic energy of 0.040 eV, what can you conclude?

••50 A magnetic rod with length 6.00 cm, radius 3.00 mm, and (uniform) magnetization 2.70×10^3 A/m can turn about its center like a compass needle. It is placed in a uniform magnetic field $\vec{B}$ of magnitude 35.0 mT, such that the directions of its dipole moment and $\vec{B}$ make an angle of 68.0°. (a) What is the magnitude of the torque on the rod due to $\vec{B}$? (b) What is the change in the orientation energy of the rod if the angle changes to 34.0°?

••51 The saturation magnetization M_{max} of the ferromagnetic metal nickel is 4.70×10^5 A/m. Calculate the magnetic dipole moment of a single nickel atom. (The density of nickel is 8.90 g/cm^3, and its molar mass is 58.71 g/mol.)

••52 Measurements in mines and boreholes indicate that Earth's interior temperature increases with depth at the average rate of 30 C°/km. Assuming a surface temperature of 10°C, at what depth does iron cease to be ferromagnetic? (The Curie temperature of iron varies very little with pressure.)

••53 A Rowland ring is formed of ferromagnetic material. It is circular in cross section, with an inner radius of 5.0 cm and an outer radius of 6.0 cm, and is wound with 400 turns of wire. (a) What current must be set up in the windings to attain a toroidal field of magnitude $B_0 = 0.20$ mT? (b) A secondary coil wound around the toroid has 50 turns and resistance 8.0 Ω. If, for this value of B_0, we have $B_M = 800B_0$, how much charge moves through the secondary coil when the current in the toroid windings is turned on?

Additional Problems

54 Using the approximations given in Problem 61, find (a) the altitude above Earth's surface where the magnitude of its magnetic field is 50.0% of the surface value at the same latitude; (b) the maximum magnitude of the magnetic field at the core–mantle boundary, 2900 km below Earth's surface; and the (c) magnitude and (d) inclination of Earth's magnetic field at the north geographic pole. (e) Suggest why the values you calculated for (c) and (d) differ from measured values.

55 Earth has a magnetic dipole moment of 8.0×10^{22} J/T. (a) What current would have to be produced in a single turn of wire extending around Earth at its geomagnetic equator if we wished to set up such a dipole? Could such an arrangement be used to cancel out Earth's magnetism (b) at points in space well above Earth's surface or (c) on Earth's surface?

56 A charge q is distributed uniformly around a thin ring of radius r. The ring is rotating about an axis through its center and perpendicular to its plane, at an angular speed ω. (a) Show that the magnetic moment due to the rotating charge has magnitude $\mu = \frac{1}{2}q\omega r^2$. (b) What is the direction of this magnetic moment if the charge is positive?

57 A magnetic compass has its needle, of mass 0.050 kg and length 4.0 cm, aligned with the horizontal component of Earth's magnetic field at a place where that component has the value B_h = 16 μT. After the compass is given a momentary gentle shake, the needle oscillates with angular frequency ω = 45 rad/s. Assuming that the needle is a uniform thin rod mounted at its center, find the magnitude of its magnetic dipole moment.

58 The capacitor in Fig. 32-7 is being charged with a 2.50 A current. The wire radius is 1.50 mm, and the plate radius is 2.00 cm. Assume that the current i in the wire and the displacement current i_d in the capacitor gap are both uniformly distributed. What is the magnitude of the magnetic field due to i at the following radial distances from the wire's center: (a) 1.00 mm (inside the wire), (b) 3.00 mm (outside the wire), and (c) 2.20 cm (outside the wire)? What is the magnitude of the magnetic field due to i_d at the following radial distances from the central axis between the plates: (d) 1.00 mm (inside the gap), (e) 3.00 mm (inside the gap), and (f) 2.20 cm (outside the gap)? (g) Explain why the fields at the two smaller radii are so different for the wire and the gap but the fields at the largest radius are not.

59 A parallel-plate capacitor with circular plates of radius R = 16 mm and gap width d = 5.0 mm has a uniform electric field between the plates. Starting at time $t = 0$, the potential difference between the two plates is $V = (100\text{ V})e^{-t/\tau}$, where the time constant τ = 12 ms. At radial distance $r = 0.80R$ from the central axis,

what is the magnetic field magnitude (a) as a function of time for $t \geq 0$ and (b) at time $t = 3\tau$?

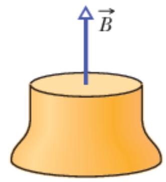

Figure 32-40 Problem 60.

60 A magnetic flux of 7.0 mWb is directed outward through the flat bottom face of the closed surface shown in Fig. 32-40. Along the flat top face (which has a radius of 4.2 cm) there is a 0.40 T magnetic field $\vec{B}$ directed perpendicular to the face. What are the (a) magnitude and (b) direction (inward or outward) of the magnetic flux through the curved part of the surface?

61 SSM The magnetic field of Earth can be approximated as the magnetic field of a dipole. The horizontal and vertical components of this field at any distance r from Earth's center are given by

$$B_h = \frac{\mu_0 \mu}{4\pi r^3} \cos \lambda_m, \qquad B_v = \frac{\mu_0 \mu}{2\pi r^3} \sin \lambda_m,$$

where λ_m is the *magnetic latitude* (this type of latitude is measured from the geomagnetic equator toward the north or south geomagnetic pole). Assume that Earth's magnetic dipole moment has magnitude $\mu = 8.00 \times 10^{22}\ \text{A}\cdot\text{m}^2$. (a) Show that the magnitude of Earth's field at latitude λ_m is given by

$$B = \frac{\mu_0 \mu}{4\pi r^3} \sqrt{1 + 3 \sin^2 \lambda_m}.$$

(b) Show that the inclination ϕ_i of the magnetic field is related to the magnetic latitude λ_m by $\tan \phi_i = 2 \tan \lambda_m$.

62 Use the results displayed in Problem 61 to predict the (a) magnitude and (b) inclination of Earth's magnetic field at the geomagnetic equator, the (c) magnitude and (d) inclination at geomagnetic latitude 60.0°, and the (e) magnitude and (f) inclination at the north geomagnetic pole.

63 A parallel-plate capacitor with circular plates of radius 55.0 mm is being charged. At what radius (a) inside and (b) outside the capacitor gap is the magnitude of the induced magnetic field equal to 50.0% of its maximum value?

64 A sample of the paramagnetic salt to which the magnetization curve of Fig. 32-14 applies is immersed in a uniform magnetic field of 2.0 T. At what temperature will the degree of magnetic saturation of the sample be (a) 50% and (b) 90%?

65 A parallel-plate capacitor with circular plates of radius R is being discharged. The displacement current through a central circular area, parallel to the plates and with radius $R/2$, is 2.0 A. What is the discharging current?

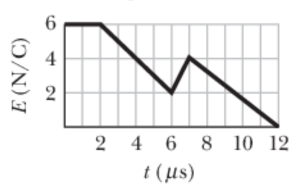

Figure 32-41 Problem 66.

66 Figure 32-41 gives the variation of an electric field that is perpendicular to a circular area of 2.0 m². During the time period shown, what is the greatest displacement current through the area?

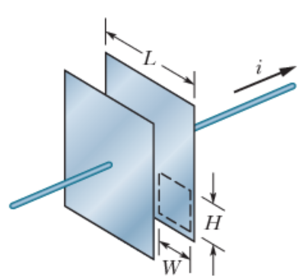

Figure 32-42 Problem 67.

67 In Fig. 32-42, a parallel-plate capacitor is being discharged by a current $i = 5.0$ A. The plates are square with edge length $L = 8.0$ mm. (a) What is the rate at which the electric field between the plates is changing? (b) What is the value of $\oint \vec{B} \cdot d\vec{s}$ around the dashed path, where $H = 2.0$ mm and $W = 3.0$ mm?

68 What is the measured component of the orbital magnetic dipole moment of an electron with the values (a) $m_\ell = 3$ and (b) $m_\ell = -4$?

69 In Fig. 32-43, a bar magnet lies near a paper cylinder. (a) Sketch the magnetic field lines that pass through the surface of the cylinder. (b) What is the sign of $\vec{B} \cdot d\vec{A}$ for every area $d\vec{A}$ on the surface? (c) Does this contradict Gauss' law for magnetism? Explain.

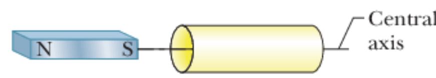

Figure 32-43 Problem 69.

70 In the lowest energy state of the hydrogen atom, the most probable distance of the single electron from the central proton (the nucleus) is 5.2×10^{-11} m. (a) Compute the magnitude of the proton's electric field at that distance. The component $\mu_{s,z}$ of the proton's spin magnetic dipole moment measured on a z axis is 1.4×10^{-26} J/T. (b) Compute the magnitude of the proton's magnetic field at the distance 5.2×10^{-11} m on the z axis. (*Hint:* Use Eq. 29-27.) (c) What is the ratio of the spin magnetic dipole moment of the electron to that of the proton?

71 Figure 32-38 shows a loop model (loop L) for a paramagnetic material. (a) Sketch the field lines through and about the material due to the magnet. What is the direction of (b) the loop's net magnetic dipole moment $\vec{\mu}$, (c) the conventional current i in the loop (clockwise or counterclockwise in the figure), and (d) the magnetic force acting on the loop?

72 Two plates (as in Fig. 32-7) are being discharged by a constant current. Each plate has a radius of 4.00 cm. During the discharging, at a point between the plates at radial distance 2.00 cm from the central axis, the magnetic field has a magnitude of 12.5 nT. (a) What is the magnitude of the magnetic field at radial distance 6.00 cm? (b) What is the current in the wires attached to the plates?

73 SSM If an electron in an atom has orbital angular momentum with m_ℓ values limited by ±3, how many values of (a) $L_{\text{orb},z}$ and (b) $\mu_{\text{orb},z}$ can the electron have? In terms of h, m, and e, what is the greatest allowed magnitude for (c) $L_{\text{orb},z}$ and (d) $\mu_{\text{orb},z}$? (e) What is the greatest allowed magnitude for the z component of the electron's *net* angular momentum (orbital plus spin)? (f) How many values (signs included) are allowed for the z component of its net angular momentum?

74 A parallel-plate capacitor with circular plates is being charged. Consider a circular loop centered on the central axis and located between the plates. If the loop radius of 3.00 cm is greater than the plate radius, what is the displacement current between the plates when the magnetic field along the loop has magnitude 2.00 μT?

75 Suppose that ±4 are the limits to the values of m_ℓ for an electron in an atom. (a) How many different values of the electron's $\mu_{\text{orb},z}$ are possible? (b) What is the greatest magnitude of those possible values? Next, if the atom is in a magnetic field of magnitude 0.250 T, in the positive direction of the z axis, what are (c) the maximum energy and (d) the minimum energy associated with those possible values of $\mu_{\text{orb},z}$?

76 What are the measured components of the orbital magnetic dipole moment of an electron with (a) $m_\ell = 3$ and (b) $m_\ell = -4$?

CHAPTER 33

Electromagnetic Waves

33-1 ELECTROMAGNETIC WAVES

Learning Objectives

After reading this module, you should be able to . . .

33.01 In the electromagnetic spectrum, identify the relative wavelengths (longer or shorter) of AM radio, FM radio, television, infrared light, visible light, ultraviolet light, x rays, and gamma rays.

33.02 Describe the transmission of an electromagnetic wave by an LC oscillator and an antenna.

33.03 For a transmitter with an LC oscillator, apply the relationships between the oscillator's inductance L, capacitance C, and angular frequency ω, and the emitted wave's frequency f and wavelength λ.

33.04 Identify the speed of an electromagnetic wave in vacuum (and approximately in air).

33.05 Identify that electromagnetic waves do not require a medium and can travel through vacuum.

33.06 Apply the relationship between the speed of an electromagnetic wave, the straight-line distance traveled by the wave, and the time required for the travel.

33.07 Apply the relationships between an electromagnetic wave's frequency f, wavelength λ, period T, angular frequency ω, and speed c.

33.08 Identify that an electromagnetic wave consists of an electric component and a magnetic component that are (a) perpendicular to the direction of travel, (b) perpendicular to each other, and (c) sinusoidal waves with the same frequency and phase.

33.09 Apply the sinusoidal equations for the electric and magnetic components of an EM wave, written as functions of position and time.

33.10 Apply the relationship between the speed of light c, the permittivity constant ε_0, and the permeability constant μ_0.

33.11 For any instant and position, apply the relationship between the electric field magnitude E, the magnetic field magnitude B, and the speed of light c.

33.12 Describe the derivation of the relationship between the speed of light c and the ratio of the electric field amplitude E to the magnetic field amplitude B.

Key Ideas

- An electromagnetic wave consists of oscillating electric and magnetic fields.
- The various possible frequencies of electromagnetic waves form a spectrum, a small part of which is visible light.
- An electromagnetic wave traveling along an x axis has an electric field $\vec{E}$ and a magnetic field $\vec{B}$ with magnitudes that depend on x and t:

$$E = E_m \sin(kx - \omega t)$$

and
$$B = B_m \sin(kx - \omega t),$$

where E_m and B_m are the amplitudes of $\vec{E}$ and $\vec{B}$. The electric field induces the magnetic field and vice versa.

- The speed of any electromagnetic wave in vacuum is c, which can be written as

$$c = \frac{E}{B} = \frac{1}{\sqrt{\mu_0 \varepsilon_0}},$$

where E and B are the simultaneous magnitudes of the fields.

What Is Physics?

The information age in which we live is based almost entirely on the physics of electromagnetic waves. Like it or not, we are now globally connected by television, telephones, and the web. And like it or not, we are constantly immersed in those signals because of television, radio, and telephone transmitters.

Much of this global interconnection of information processors was not imagined by even the most visionary engineers of 40 years ago. The challenge for today's engineers is trying to envision what the global interconnection will be like 40 years from now. The starting point in meeting that challenge is understanding the basic physics of electromagnetic waves, which come in so many different types that they are poetically said to form *Maxwell's rainbow.*

Maxwell's Rainbow

The crowning achievement of James Clerk Maxwell (see Chapter 32) was to show that a beam of light is a traveling wave of electric and magnetic fields—an **electromagnetic wave**—and thus that optics, the study of visible light, is a branch of electromagnetism. In this chapter we move from one to the other: we conclude our discussion of strictly electrical and magnetic phenomena, and we build a foundation for optics.

In Maxwell's time (the mid 1800s), the visible, infrared, and ultraviolet forms of light were the only electromagnetic waves known. Spurred on by Maxwell's work, however, Heinrich Hertz discovered what we now call radio waves and verified that they move through the laboratory at the same speed as visible light, indicating that they have the same basic nature as visible light.

As Fig. 33-1 shows, we now know a wide *spectrum* (or range) of electromagnetic waves: Maxwell's rainbow. Consider the extent to which we are immersed in electromagnetic waves throughout this spectrum. The Sun, whose radiations define the environment in which we as a species have evolved and adapted, is the dominant source. We are also crisscrossed by radio and television signals. Microwaves from radar systems and from telephone relay systems may reach us. There are electromagnetic waves from lightbulbs, from the heated engine blocks of automobiles, from x-ray machines, from lightning flashes, and from buried radioactive materials. Beyond this, radiation reaches us from stars and other objects in our galaxy and from other galaxies. Electromagnetic waves also travel in the other direction. Television signals, transmitted from Earth since about 1950, have now taken news about us (along with episodes of *I Love Lucy,* albeit *very* faintly) to whatever technically sophisticated inhabitants there may be on whatever planets may encircle the nearest 400 or so stars.

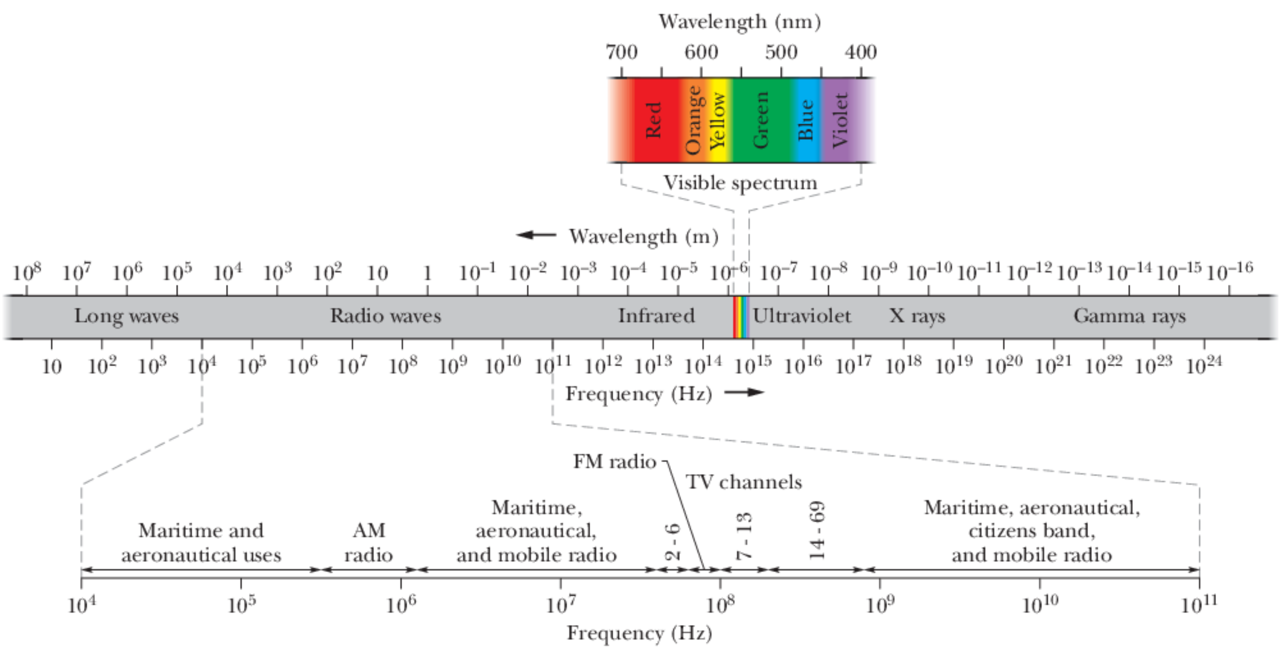

Figure 33-1 The electromagnetic spectrum.

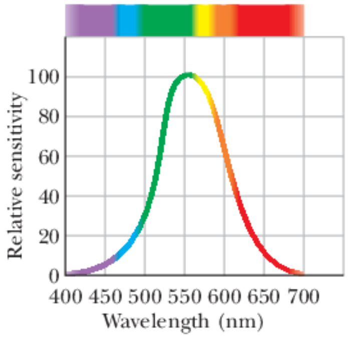

Figure 33-2 The relative sensitivity of the average human eye to electromagnetic waves at different wavelengths. This portion of the electromagnetic spectrum to which the eye is sensitive is called *visible light.*

In the wavelength scale in Fig. 33-1 (and similarly the corresponding frequency scale), each scale marker represents a change in wavelength (and correspondingly in frequency) by a factor of 10. The scale is open-ended; the wavelengths of electromagnetic waves have no inherent upper or lower bound.

Certain regions of the electromagnetic spectrum in Fig. 33-1 are identified by familiar labels, such as *x rays* and *radio waves.* These labels denote roughly defined wavelength ranges within which certain kinds of sources and detectors of electromagnetic waves are in common use. Other regions of Fig. 33-1, such as those labeled TV channels and AM radio, represent specific wavelength bands assigned by law for certain commercial or other purposes. There are no gaps in the electromagnetic spectrum—and all electromagnetic waves, no matter where they lie in the spectrum, travel through *free space* (vacuum) with the same speed c.

The visible region of the spectrum is of course of particular interest to us. Figure 33-2 shows the relative sensitivity of the human eye to light of various wavelengths. The center of the visible region is about 555 nm, which produces the sensation that we call yellow-green.

The limits of this visible spectrum are not well defined because the eye sensitivity curve approaches the zero-sensitivity line asymptotically at both long and short wavelengths. If we take the limits, arbitrarily, as the wavelengths at which eye sensitivity has dropped to 1% of its maximum value, these limits are about 430 and 690 nm; however, the eye can detect electromagnetic waves somewhat beyond these limits if they are intense enough.

The Traveling Electromagnetic Wave, Qualitatively

Some electromagnetic waves, including x rays, gamma rays, and visible light, are *radiated* (emitted) from sources that are of atomic or nuclear size, where quantum physics rules. Here we discuss how other electromagnetic waves are generated. To simplify matters, we restrict ourselves to that region of the spectrum (wavelength $\lambda \approx 1$ m) in which the source of the *radiation* (the emitted waves) is both macroscopic and of manageable dimensions.

Figure 33-3 shows, in broad outline, the generation of such waves. At its heart is an *LC oscillator,* which establishes an angular frequency $\omega\,(= 1/\sqrt{LC})$. Charges and currents in this circuit vary sinusoidally at this frequency, as depicted in Fig. 31-1. An external source—possibly an ac generator—must be included to supply energy to compensate both for thermal losses in the circuit and for energy carried away by the radiated electromagnetic wave.

The LC oscillator of Fig. 33-3 is coupled by a transformer and a transmission line to an *antenna,* which consists essentially of two thin, solid, conducting rods. Through this coupling, the sinusoidally varying current in the oscillator causes charge to oscillate sinusoidally along the rods of the antenna at the angular frequency ω of the LC oscillator. The current in the rods associated with this movement of charge also varies sinusoidally, in magnitude and direction, at angular frequency ω. The antenna has the effect of an electric dipole whose electric dipole moment varies sinusoidally in magnitude and direction along the antenna.

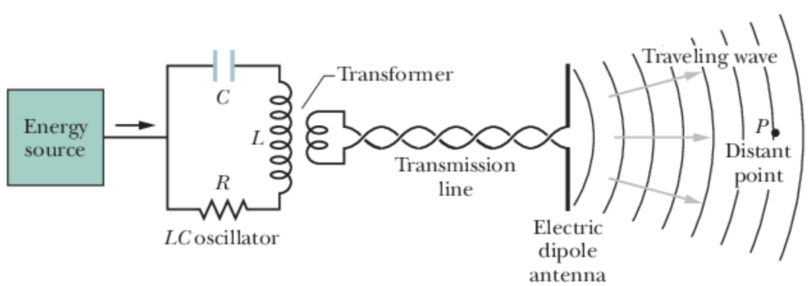

Figure 33-3 An arrangement for generating a traveling electromagnetic wave in the shortwave radio region of the spectrum: an LC oscillator produces a sinusoidal current in the antenna, which generates the wave. P is a distant point at which a detector can monitor the wave traveling past it.