

Key Ideas

- A simple pendulum consists of a rod of negligible mass that pivots about its upper end, with a particle (the bob) attached at its lower end. If the rod swings through only small angles, its motion is approximately simple harmonic motion with a period given by

$$T = 2\pi\sqrt{\frac{I}{mgL}} \quad (\text{simple pendulum}),$$

where I is the particle's rotational inertia about the pivot, m is the particle's mass, and L is the rod's length.

- A physical pendulum has a more complicated distribution of mass. For small angles of swinging, its motion is simple harmonic motion with a period given by

$$T = 2\pi\sqrt{\frac{I}{mgh}} \quad (\text{physical pendulum}),$$

where I is the pendulum's rotational inertia about the pivot, m is the pendulum's mass, and h is the distance between the pivot and the pendulum's center of mass.

- Simple harmonic motion corresponds to the projection of uniform circular motion onto a diameter of the circle.

Pendulums

We turn now to a class of simple harmonic oscillators in which the springiness is associated with the gravitational force rather than with the elastic properties of a twisted wire or a compressed or stretched spring.

The Simple Pendulum

If an apple swings on a long thread, does it have simple harmonic motion? If so, what is the period T ? To answer, we consider a **simple pendulum**, which consists of a particle of mass m (called the *bob* of the pendulum) suspended from one end of an unstretchable, massless string of length L that is fixed at the other end, as in Fig. 15-11a. The bob is free to swing back and forth in the plane of the page, to the left and right of a vertical line through the pendulum's pivot point.

The Restoring Torque. The forces acting on the bob are the force \vec{T} from the string and the gravitational force \vec{F}_g , as shown in Fig. 15-11b, where the string makes an angle θ with the vertical. We resolve \vec{F}_g into a radial component $F_g \cos \theta$ and a component $F_g \sin \theta$ that is tangent to the path taken by the bob. This tangential component produces a restoring torque about the pendulum's pivot point because the component always acts opposite the displacement of the bob so as to bring the bob back toward its central location. That location is called the *equilibrium position* ($\theta = 0$) because the pendulum would be at rest there were it not swinging.

From Eq. 10-41 ($\tau = r_\perp F$), we can write this restoring torque as

$$\tau = -L(F_g \sin \theta), \quad (15-24)$$

where the minus sign indicates that the torque acts to reduce θ and L is the moment arm of the force component $F_g \sin \theta$ about the pivot point. Substituting Eq. 15-24 into Eq. 10-44 ($\tau = I\alpha$) and then substituting mg as the magnitude of F_g , we obtain

$$-L(mg \sin \theta) = I\alpha, \quad (15-25)$$

where I is the pendulum's rotational inertia about the pivot point and α is its angular acceleration about that point.

We can simplify Eq. 15-25 if we assume the angle θ is small, for then we can approximate $\sin \theta$ with θ (expressed in radian measure). (As an example, if $\theta = 5.00^\circ = 0.0873$ rad, then $\sin \theta = 0.0872$, a difference of only about 0.1%.) With that approximation and some rearranging, we then have

$$\alpha = -\frac{mgL}{I} \theta. \quad (15-26)$$

This equation is the angular equivalent of Eq. 15-8, the hallmark of SHM. It tells us that the angular acceleration α of the pendulum is proportional to the angular displacement θ but opposite in sign. Thus, as the pendulum bob moves to the right, as in Fig. 15-11a, its acceleration to the left increases until the bob stops and

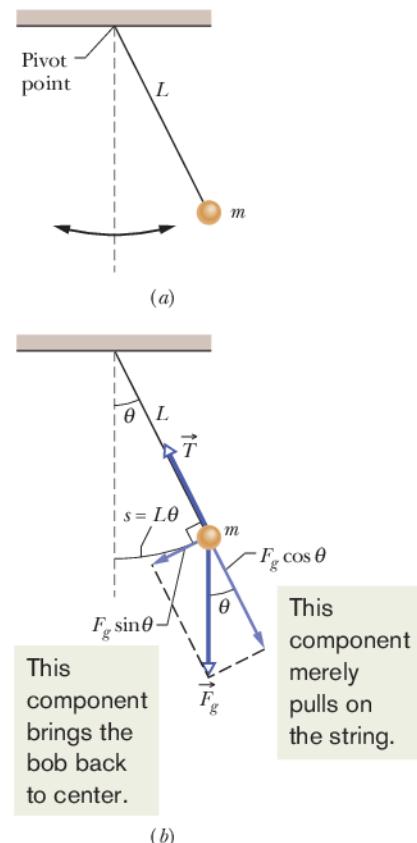


Figure 15-11 (a) A simple pendulum. (b) The forces acting on the bob are the gravitational force \vec{F}_g and the force \vec{T} from the string. The tangential component $F_g \sin \theta$ of the gravitational force is a restoring force that tends to bring the pendulum back to its central position.

begins moving to the left. Then, when it is to the left of the equilibrium position, its acceleration to the right tends to return it to the right, and so on, as it swings back and forth in SHM. More precisely, the motion of a *simple pendulum swinging through only small angles* is approximately SHM. We can state this restriction to small angles another way: The **angular amplitude** θ_m of the motion (the maximum angle of swing) must be small.

Angular Frequency. Here is a neat trick. Because Eq. 15-26 has the same form as Eq. 15-8 for SHM, we can immediately identify the pendulum's angular frequency as being the square root of the constants in front of the displacement:

$$\omega = \sqrt{\frac{mgL}{I}}.$$

In the homework problems you might see oscillating systems that do not seem to resemble pendulums. However, if you can relate the acceleration (linear or angular) to the displacement (linear or angular), you can then immediately identify the angular frequency as we have just done here.

Period. Next, if we substitute this expression for ω into Eq. 15-5 ($\omega = 2\pi/T$), we see that the period of the pendulum may be written as

$$T = 2\pi \sqrt{\frac{I}{mgL}}. \quad (15-27)$$

All the mass of a simple pendulum is concentrated in the mass m of the particle-like bob, which is at radius L from the pivot point. Thus, we can use Eq. 10-33 ($I = mr^2$) to write $I = mL^2$ for the rotational inertia of the pendulum. Substituting this into Eq. 15-27 and simplifying then yield

$$T = 2\pi \sqrt{\frac{L}{g}} \quad (\text{simple pendulum, small amplitude}). \quad (15-28)$$

We assume small-angle swinging in this chapter.

The Physical Pendulum

A real pendulum, usually called a **physical pendulum**, can have a complicated distribution of mass. Does it also undergo SHM? If so, what is its period?

Figure 15-12 shows an arbitrary physical pendulum displaced to one side by angle θ . The gravitational force \vec{F}_g acts at its center of mass C , at a distance h from the pivot point O . Comparison of Figs. 15-12 and 15-11b reveals only one important difference between an arbitrary physical pendulum and a simple pendulum. For a physical pendulum the restoring component $F_g \sin \theta$ of the gravitational force has a moment arm of distance h about the pivot point, rather than of string length L . In all other respects, an analysis of the physical pendulum would duplicate our analysis of the simple pendulum up through Eq. 15-27. Again (for small θ_m), we would find that the motion is approximately SHM.

If we replace L with h in Eq. 15-27, we can write the period as

$$T = 2\pi \sqrt{\frac{I}{mgh}} \quad (\text{physical pendulum, small amplitude}). \quad (15-29)$$

As with the simple pendulum, I is the rotational inertia of the pendulum about O . However, now I is not simply mL^2 (it depends on the shape of the physical pendulum), but it is still proportional to m .

A physical pendulum will not swing if it pivots at its center of mass. Formally, this corresponds to putting $h = 0$ in Eq. 15-29. That equation then predicts $T \rightarrow \infty$, which implies that such a pendulum will never complete one swing.

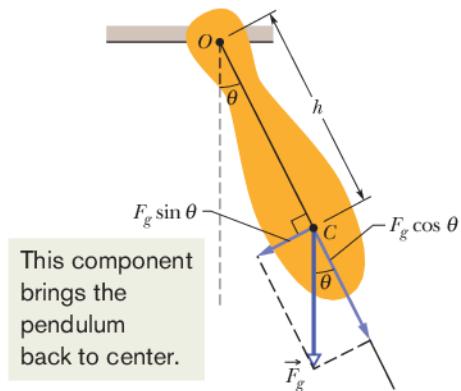


Figure 15-12 A physical pendulum. The restoring torque is $hF_g \sin \theta$. When $\theta = 0$, center of mass C hangs directly below pivot point O .

Corresponding to any physical pendulum that oscillates about a given pivot point O with period T is a simple pendulum of length L_0 with the same period T . We can find L_0 with Eq. 15-28. The point along the physical pendulum at distance L_0 from point O is called the *center of oscillation* of the physical pendulum for the given suspension point.

Measuring g

We can use a physical pendulum to measure the free-fall acceleration g at a particular location on Earth's surface. (Countless thousands of such measurements have been made during geophysical prospecting.)

To analyze a simple case, take the pendulum to be a uniform rod of length L , suspended from one end. For such a pendulum, h in Eq. 15-29, the distance between the pivot point and the center of mass, is $\frac{1}{2}L$. Table 10-2e tells us that the rotational inertia of this pendulum about a perpendicular axis through its center of mass is $\frac{1}{12}mL^2$. From the parallel-axis theorem of Eq. 10-36 ($I = I_{\text{com}} + Mh^2$), we then find that the rotational inertia about a perpendicular axis through one end of the rod is

$$I = I_{\text{com}} + mh^2 = \frac{1}{12}mL^2 + m(\frac{1}{2}L)^2 = \frac{1}{3}mL^2. \quad (15-30)$$

If we put $h = \frac{1}{2}L$ and $I = \frac{1}{3}mL^2$ in Eq. 15-29 and solve for g , we find

$$g = \frac{8\pi^2 L}{3T^2}. \quad (15-31)$$

Thus, by measuring L and the period T , we can find the value of g at the pendulum's location. (If precise measurements are to be made, a number of refinements are needed, such as swinging the pendulum in an evacuated chamber.)



Checkpoint 5

Three physical pendulums, of masses m_0 , $2m_0$, and $3m_0$, have the same shape and size and are suspended at the same point. Rank the masses according to the periods of the pendulums, greatest first.

Sample Problem 15.05 Physical pendulum, period and length

In Fig. 15-13a, a meter stick swings about a pivot point at one end, at distance h from the stick's center of mass.

(a) What is the period of oscillation T ?

KEY IDEA

The stick is not a simple pendulum because its mass is not concentrated in a bob at the end opposite the pivot point—so the stick is a physical pendulum.

Calculations: The period for a physical pendulum is given by Eq. 15-29, for which we need the rotational inertia I of the stick about the pivot point. We can treat the stick as a uniform rod of length L and mass m . Then Eq. 15-30 tells us that $I = \frac{1}{3}mL^2$, and the distance h in Eq. 15-29 is $\frac{1}{2}L$. Substituting these quantities into Eq. 15-29,

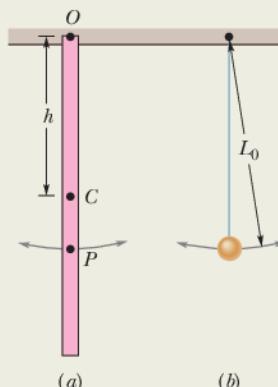


Figure 15-13 (a) A meter stick suspended from one end as a physical pendulum. (b) A simple pendulum whose length L_0 is chosen so that the periods of the two pendulums are equal. Point P on the pendulum of (a) marks the center of oscillation.

we find

$$T = 2\pi \sqrt{\frac{I}{mgh}} = 2\pi \sqrt{\frac{\frac{1}{3}mL^2}{mg(\frac{1}{2}L)}} \quad (15-32)$$

$$= 2\pi \sqrt{\frac{2L}{3g}} \quad (15-33)$$

$$= 2\pi \sqrt{\frac{(2)(1.00 \text{ m})}{(3)(9.8 \text{ m/s}^2)}} = 1.64 \text{ s.} \quad (\text{Answer})$$

Note the result is independent of the pendulum's mass m .

- (b) What is the distance L_0 between the pivot point O of the stick and the center of oscillation of the stick?

Calculations: We want the length L_0 of the simple pendu-

lum (drawn in Fig. 15-13b) that has the same period as the physical pendulum (the stick) of Fig. 15-13a. Setting Eqs. 15-28 and 15-33 equal yields

$$T = 2\pi \sqrt{\frac{L_0}{g}} = 2\pi \sqrt{\frac{2L}{3g}}. \quad (15-34)$$

You can see by inspection that

$$L_0 = \frac{2}{3}L \quad (15-35)$$

$$= \left(\frac{2}{3}\right)(100 \text{ cm}) = 66.7 \text{ cm.} \quad (\text{Answer})$$

In Fig. 15-13a, point P marks this distance from suspension point O . Thus, point P is the stick's center of oscillation for the given suspension point. Point P would be different for a different suspension choice.



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Simple Harmonic Motion and Uniform Circular Motion

In 1610, Galileo, using his newly constructed telescope, discovered the four principal moons of Jupiter. Over weeks of observation, each moon seemed to him to be moving back and forth relative to the planet in what today we would call simple harmonic motion; the disk of the planet was the midpoint of the motion. The record of Galileo's observations, written in his own hand, is actually still available. A. P. French of MIT used Galileo's data to work out the position of the moon Callisto relative to Jupiter (actually, the angular distance from Jupiter as seen from Earth) and found that the data approximates the curve shown in Fig. 15-14. The curve strongly suggests Eq. 15-3, the displacement function for simple harmonic motion. A period of about 16.8 days can be measured from the plot, but it is a period of what exactly? After all, a moon cannot possibly be oscillating back and forth like a block on the end of a spring, and so why would Eq. 15-3 have anything to do with it?

Actually, Callisto moves with essentially constant speed in an essentially circular orbit around Jupiter. Its true motion—far from being simple harmonic—is uniform circular motion along that orbit. What Galileo saw—and what you can see with a good pair of binoculars and a little patience—is the projection of this uniform circular motion on a line in the plane of the motion. We are led by Galileo's remarkable observations to the conclusion that simple harmonic

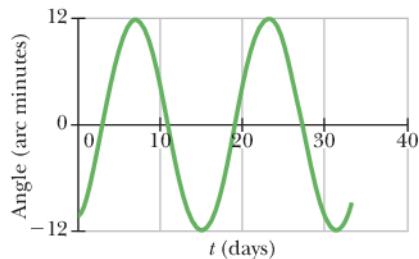


Figure 15-14 The angle between Jupiter and its moon Callisto as seen from Earth. Galileo's 1610 measurements approximate this curve, which suggests simple harmonic motion. At Jupiter's mean distance from Earth, 10 minutes of arc corresponds to about 2×10^6 km. (Based on A. P. French, *Newtonian Mechanics*, W. W. Norton & Company, New York, 1971, p. 288.)

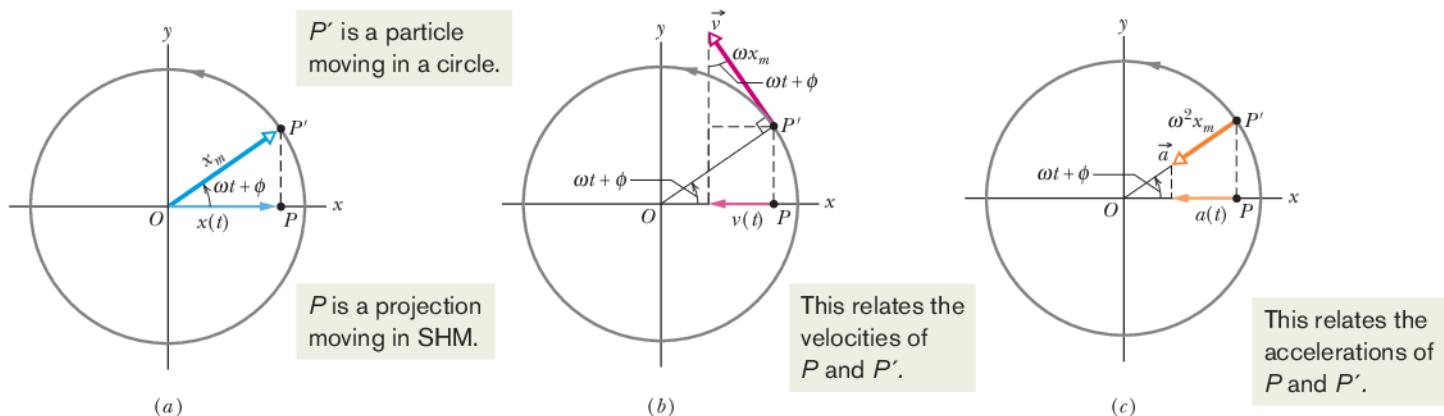


Figure 15-15 (a) A reference particle P' moving with uniform circular motion in a reference circle of radius x_m . Its projection P on the x axis executes simple harmonic motion. (b) The projection of the velocity \vec{v} of the reference particle is the velocity of SHM. (c) The projection of the radial acceleration \vec{a} of the reference particle is the acceleration of SHM.

motion is uniform circular motion viewed edge-on. In more formal language:



Simple harmonic motion is the projection of uniform circular motion on a diameter of the circle in which the circular motion occurs.

Figure 15-15a gives an example. It shows a *reference particle* P' moving in uniform circular motion with (constant) angular speed ω in a *reference circle*. The radius x_m of the circle is the magnitude of the particle's position vector. At any time t , the angular position of the particle is $\omega t + \phi$, where ϕ is its angular position at $t = 0$.

Position. The projection of particle P' onto the x axis is a point P , which we take to be a second particle. The projection of the position vector of particle P' onto the x axis gives the location $x(t)$ of P . (Can you see the x component in the triangle in Fig. 15-5a?) Thus, we find

$$x(t) = x_m \cos(\omega t + \phi), \quad (15-36)$$

which is precisely Eq. 15-3. Our conclusion is correct. If reference particle P' moves in uniform circular motion, its projection particle P moves in simple harmonic motion along a diameter of the circle.

Velocity. Figure 15-15b shows the velocity \vec{v} of the reference particle. From Eq. 10-18 ($v = \omega r$), the magnitude of the velocity vector is ωx_m ; its projection on the x axis is

$$v(t) = -\omega x_m \sin(\omega t + \phi), \quad (15-37)$$

which is exactly Eq. 15-6. The minus sign appears because the velocity component of P in Fig. 15-15b is directed to the left, in the negative direction of x . (The minus sign is consistent with the derivative of Eq. 15-36 with respect to time.)

Acceleration. Figure 15-15c shows the radial acceleration \vec{a} of the reference particle. From Eq. 10-23 ($a_r = \omega^2 r$), the magnitude of the radial acceleration vector is $\omega^2 x_m$; its projection on the x axis is

$$a(t) = -\omega^2 x_m \cos(\omega t + \phi), \quad (15-38)$$

which is exactly Eq. 15-7. Thus, whether we look at the displacement, the velocity, or the acceleration, the projection of uniform circular motion is indeed simple harmonic motion.

15-5 DAMPED SIMPLE HARMONIC MOTION

Learning Objectives

After reading this module, you should be able to . . .

- 15.38 Describe the motion of a damped simple harmonic oscillator and sketch a graph of the oscillator's position as a function of time.
- 15.39 For any particular time, calculate the position of a damped simple harmonic oscillator.
- 15.40 Determine the amplitude of a damped simple harmonic oscillator at any given time.

15.41 Calculate the angular frequency of a damped simple harmonic oscillator in terms of the spring constant, the damping constant, and the mass, and approximate the angular frequency when the damping constant is small.

15.42 Apply the equation giving the (approximate) total energy of a damped simple harmonic oscillator as a function of time.

Key Ideas

- The mechanical energy E in a real oscillating system decreases during the oscillations because external forces, such as a drag force, inhibit the oscillations and transfer mechanical energy to thermal energy. The real oscillator and its motion are then said to be damped.
- If the damping force is given by $\vec{F}_d = -b\vec{v}$, where \vec{v} is the velocity of the oscillator and b is a damping constant, then the displacement of the oscillator is given by

$$x(t) = x_m e^{-bt/2m} \cos(\omega't + \phi),$$

where ω' , the angular frequency of the damped oscillator, is given by

$$\omega' = \sqrt{\frac{k}{m} - \frac{b^2}{4m^2}}.$$

● If the damping constant is small ($b \ll \sqrt{km}$), then $\omega' \approx \omega$, where ω is the angular frequency of the undamped oscillator. For small b , the mechanical energy E of the oscillator is given by

$$E(t) \approx \frac{1}{2}kx_m^2 e^{-bt/m}.$$

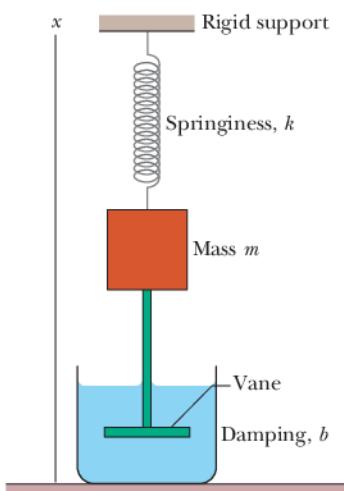


Figure 15-16 An idealized damped simple harmonic oscillator. A vane immersed in a liquid exerts a damping force on the block as the block oscillates parallel to the x axis.

Damped Simple Harmonic Motion

A pendulum will swing only briefly underwater, because the water exerts on the pendulum a drag force that quickly eliminates the motion. A pendulum swinging in air does better, but still the motion dies out eventually, because the air exerts a drag force on the pendulum (and friction acts at its support point), transferring energy from the pendulum's motion.

When the motion of an oscillator is reduced by an external force, the oscillator and its motion are said to be **damped**. An idealized example of a damped oscillator is shown in Fig. 15-16, where a block with mass m oscillates vertically on a spring with spring constant k . From the block, a rod extends to a vane (both assumed massless) that is submerged in a liquid. As the vane moves up and down, the liquid exerts an inhibiting drag force on it and thus on the entire oscillating system. With time, the mechanical energy of the block–spring system decreases, as energy is transferred to thermal energy of the liquid and vane.

Let us assume the liquid exerts a **damping force** \vec{F}_d that is proportional to the velocity \vec{v} of the vane and block (an assumption that is accurate if the vane moves slowly). Then, for force and velocity components along the x axis in Fig. 15-16, we have

$$F_d = -bv, \quad (15-39)$$

where b is a **damping constant** that depends on the characteristics of both the vane and the liquid and has the SI unit of kilogram per second. The minus sign indicates that \vec{F}_d opposes the motion.

Damped Oscillations. The force on the block from the spring is $F_s = -kx$. Let us assume that the gravitational force on the block is negligible relative to F_d and F_s . Then we can write Newton's second law for components along the x axis ($F_{\text{net},x} = ma_x$) as

$$-bv - kx = ma_x. \quad (15-40)$$

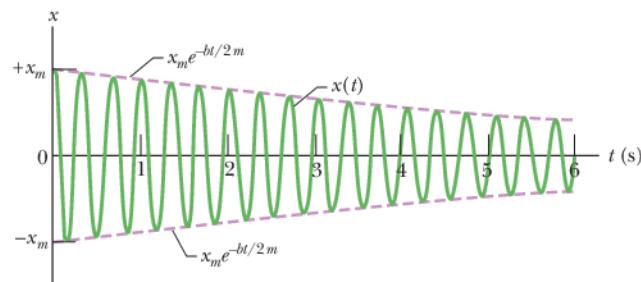


Figure 15-17 The displacement function $x(t)$ for the damped oscillator of Fig. 15-16. The amplitude, which is $x_m e^{-bt/2m}$, decreases exponentially with time.

Substituting dx/dt for v and d^2x/dt^2 for a and rearranging give us the differential equation

$$m \frac{d^2x}{dt^2} + b \frac{dx}{dt} + kx = 0. \quad (15-41)$$

The solution of this equation is

$$x(t) = x_m e^{-bt/2m} \cos(\omega' t + \phi), \quad (15-42)$$

where x_m is the amplitude and ω' is the angular frequency of the damped oscillator. This angular frequency is given by

$$\omega' = \sqrt{\frac{k}{m} - \frac{b^2}{4m^2}}. \quad (15-43)$$

If $b = 0$ (there is no damping), then Eq. 15-43 reduces to Eq. 15-12 ($\omega = \sqrt{k/m}$) for the angular frequency of an undamped oscillator, and Eq. 15-42 reduces to Eq. 15-3 for the displacement of an undamped oscillator. If the damping constant is small but not zero (so that $b \ll \sqrt{km}$), then $\omega' \approx \omega$.

Damped Energy. We can regard Eq. 15-42 as a cosine function whose amplitude, which is $x_m e^{-bt/2m}$, gradually decreases with time, as Fig. 15-17 suggests. For an undamped oscillator, the mechanical energy is constant and is given by Eq. 15-21 ($E = \frac{1}{2}kx_m^2$). If the oscillator is damped, the mechanical energy is not constant but decreases with time. If the damping is small, we can find $E(t)$ by replacing x_m in Eq. 15-21 with $x_m e^{-bt/2m}$, the amplitude of the damped oscillations. By doing so, we find that

$$E(t) \approx \frac{1}{2}kx_m^2 e^{-bt/m}, \quad (15-44)$$

which tells us that, like the amplitude, the mechanical energy decreases exponentially with time.



Checkpoint 6

Here are three sets of values for the spring constant, damping constant, and mass for the damped oscillator of Fig. 15-16. Rank the sets according to the time required for the mechanical energy to decrease to one-fourth of its initial value, greatest first.

Set 1	$2k_0$	b_0	m_0
Set 2	k_0	$6b_0$	$4m_0$
Set 3	$3k_0$	$3b_0$	m_0

**Sample Problem 15.06 Damped harmonic oscillator, time to decay, energy**

For the damped oscillator of Fig. 15-16, $m = 250 \text{ g}$, $k = 85 \text{ N/m}$, and $b = 70 \text{ g/s}$.

(a) What is the period of the motion?

KEY IDEA

Because $b \ll \sqrt{km} = 4.6 \text{ kg/s}$, the period is approximately that of the undamped oscillator.

Calculation: From Eq. 15-13, we then have

$$T = 2\pi\sqrt{\frac{m}{k}} = 2\pi\sqrt{\frac{0.25 \text{ kg}}{85 \text{ N/m}}} = 0.34 \text{ s.} \quad (\text{Answer})$$

(b) How long does it take for the amplitude of the damped oscillations to drop to half its initial value?

KEY IDEA

The amplitude at time t is displayed in Eq. 15-42 as $x_m e^{-bt/2m}$.

Calculations: The amplitude has the value x_m at $t = 0$. Thus, we must find the value of t for which

$$x_m e^{-bt/2m} = \frac{1}{2}x_m.$$

Cancelling x_m and taking the natural logarithm of the equation that remains, we have $\ln \frac{1}{2}$ on the right side and

$$\ln(e^{-bt/2m}) = -bt/2m$$

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15-6 FORCED OSCILLATIONS AND RESONANCE

Learning Objectives

After reading this module, you should be able to . . .

15.43 Distinguish between natural angular frequency ω and driving angular frequency ω_d .

15.44 For a forced oscillator, sketch a graph of the oscillation amplitude versus the ratio ω_d/ω of driving angular frequency to natural angular frequency, identify the approximate location of resonance, and indicate the effect of increasing the damping constant.

on the left side. Thus,

$$t = \frac{-2m \ln \frac{1}{2}}{b} = \frac{-(2)(0.25 \text{ kg})(\ln \frac{1}{2})}{0.070 \text{ kg/s}} = 5.0 \text{ s.} \quad (\text{Answer})$$

Because $T = 0.34 \text{ s}$, this is about 15 periods of oscillation.

(c) How long does it take for the mechanical energy to drop to one-half its initial value?

KEY IDEA

From Eq. 15-44, the mechanical energy at time t is $\frac{1}{2}kx_m^2 e^{-bt/m}$.

Calculations: The mechanical energy has the value $\frac{1}{2}kx_m^2$ at $t = 0$. Thus, we must find the value of t for which

$$\frac{1}{2}kx_m^2 e^{-bt/m} = \frac{1}{2}(\frac{1}{2}kx_m^2).$$

If we divide both sides of this equation by $\frac{1}{2}kx_m^2$ and solve for t as we did above, we find

$$t = \frac{-m \ln \frac{1}{2}}{b} = \frac{-(0.25 \text{ kg})(\ln \frac{1}{2})}{0.070 \text{ kg/s}} = 2.5 \text{ s.} \quad (\text{Answer})$$

This is exactly half the time we calculated in (b), or about 7.5 periods of oscillation. Figure 15-17 was drawn to illustrate this sample problem.

Key Ideas

- If an external driving force with angular frequency ω_d acts on an oscillating system with natural angular frequency ω , the system oscillates with angular frequency ω_d .
- The velocity amplitude v_m of the system is greatest when

frequency to natural angular frequency, identify the approximate location of resonance, and indicate the effect of increasing the damping constant.

15.45 For a given natural angular frequency ω , identify the approximate driving angular frequency ω_d that gives resonance.

$$\omega_d = \omega,$$

a condition called resonance. The amplitude x_m of the system is (approximately) greatest under the same condition.

Forced Oscillations and Resonance

A person swinging in a swing without anyone pushing it is an example of *free oscillation*. However, if someone pushes the swing periodically, the swing has

forced, or driven, oscillations. Two angular frequencies are associated with a system undergoing driven oscillations: (1) the *natural* angular frequency ω of the system, which is the angular frequency at which it would oscillate if it were suddenly disturbed and then left to oscillate freely, and (2) the angular frequency ω_d of the external driving force causing the driven oscillations.

We can use Fig. 15-16 to represent an idealized forced simple harmonic oscillator if we allow the structure marked “rigid support” to move up and down at a variable angular frequency ω_d . Such a forced oscillator oscillates at the angular frequency ω_d of the driving force, and its displacement $x(t)$ is given by

$$x(t) = x_m \cos(\omega_d t + \phi), \quad (15-45)$$

where x_m is the amplitude of the oscillations.

How large the displacement amplitude x_m is depends on a complicated function of ω_d and ω . The velocity amplitude v_m of the oscillations is easier to describe: it is greatest when

$$\omega_d = \omega \quad (\text{resonance}), \quad (15-46)$$

a condition called **resonance**. Equation 15-46 is also *approximately* the condition at which the displacement amplitude x_m of the oscillations is greatest. Thus, if you push a swing at its natural angular frequency, the displacement and velocity amplitudes will increase to large values, a fact that children learn quickly by trial and error. If you push at other angular frequencies, either higher or lower, the displacement and velocity amplitudes will be smaller.

Figure 15-18 shows how the displacement amplitude of an oscillator depends on the angular frequency ω_d of the driving force, for three values of the damping coefficient b . Note that for all three the amplitude is approximately greatest when $\omega_d/\omega = 1$ (the resonance condition of Eq. 15-46). The curves of Fig. 15-18 show that less damping gives a taller and narrower *resonance peak*.

Examples. All mechanical structures have one or more natural angular frequencies, and if a structure is subjected to a strong external driving force that matches one of these angular frequencies, the resulting oscillations of the structure may rupture it. Thus, for example, aircraft designers must make sure that none of the natural angular frequencies at which a wing can oscillate matches the angular frequency of the engines in flight. A wing that flaps violently at certain engine speeds would obviously be dangerous.

Resonance appears to be one reason buildings in Mexico City collapsed in September 1985 when a major earthquake (8.1 on the Richter scale) occurred on the western coast of Mexico. The seismic waves from the earthquake should have been too weak to cause extensive damage when they reached Mexico City about 400 km away. However, Mexico City is largely built on an ancient lake bed, where the soil is still soft with water. Although the amplitude of the seismic waves was small in the firmer ground en route to Mexico City, their amplitude substantially increased in the loose soil of the city. Acceleration amplitudes of the waves were as much as $0.20g$, and the angular frequency was (surprisingly) concentrated around 3 rad/s . Not only was the ground severely oscillated, but many intermediate-height buildings had resonant angular frequencies of about 3 rad/s . Most of those buildings collapsed during the shaking (Fig. 15-19), while shorter buildings (with higher resonant angular frequencies) and taller buildings (with lower resonant angular frequencies) remained standing.

During a 1989 earthquake in the San Francisco–Oakland area, a similar resonant oscillation collapsed part of a freeway, dropping an upper deck onto a lower deck. That section of the freeway had been constructed on a loosely structured mudfill.

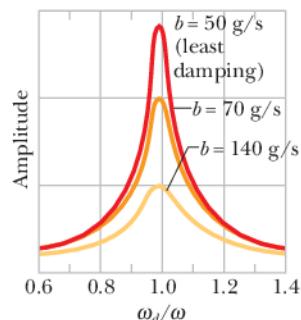


Figure 15-18 The displacement amplitude x_m of a forced oscillator varies as the angular frequency ω_d of the driving force is varied. The curves here correspond to three values of the damping constant b .



John T. Barr/Getty Images, Inc.

Figure 15-19 In 1985, buildings of intermediate height collapsed in Mexico City as a result of an earthquake far from the city. Taller and shorter buildings remained standing.

Review & Summary

Frequency The frequency f of periodic, or oscillatory, motion is the number of oscillations per second. In the SI system, it is measured in hertz:

$$1 \text{ hertz} = 1 \text{ Hz} = 1 \text{ oscillation per second} = 1 \text{ s}^{-1}. \quad (15-1)$$

Period The period T is the time required for one complete oscillation, or cycle. It is related to the frequency by

$$T = \frac{1}{f}. \quad (15-2)$$

Simple Harmonic Motion In simple harmonic motion (SHM), the displacement $x(t)$ of a particle from its equilibrium position is described by the equation

$$x = x_m \cos(\omega t + \phi) \quad (\text{displacement}), \quad (15-3)$$

in which x_m is the **amplitude** of the displacement, $\omega t + \phi$ is the **phase** of the motion, and ϕ is the **phase constant**. The **angular frequency** ω is related to the period and frequency of the motion by

$$\omega = \frac{2\pi}{T} = 2\pi f \quad (\text{angular frequency}). \quad (15-5)$$

Differentiating Eq. 15-3 leads to equations for the particle's SHM velocity and acceleration as functions of time:

$$v = -\omega x_m \sin(\omega t + \phi) \quad (\text{velocity}) \quad (15-6)$$

and $a = -\omega^2 x_m \cos(\omega t + \phi) \quad (\text{acceleration}). \quad (15-7)$

In Eq. 15-6, the positive quantity ωx_m is the **velocity amplitude** v_m of the motion. In Eq. 15-7, the positive quantity $\omega^2 x_m$ is the **acceleration amplitude** a_m of the motion.

The Linear Oscillator A particle with mass m that moves under the influence of a Hooke's law restoring force given by $F = -kx$ exhibits simple harmonic motion with

$$\omega = \sqrt{\frac{k}{m}} \quad (\text{angular frequency}) \quad (15-12)$$

and $T = 2\pi\sqrt{\frac{m}{k}} \quad (\text{period}). \quad (15-13)$

Such a system is called a **linear simple harmonic oscillator**.

Energy A particle in simple harmonic motion has, at any time, kinetic energy $K = \frac{1}{2}mv^2$ and potential energy $U = \frac{1}{2}kx^2$. If no friction is present, the mechanical energy $E = K + U$ remains constant even though K and U change.

Questions

1 Which of the following describe ϕ for the SHM of Fig. 15-20a:

- (a) $-\pi < \phi < -\pi/2$,
- (b) $\pi < \phi < 3\pi/2$,
- (c) $-3\pi/2 < \phi < -\pi$?

2 The velocity $v(t)$ of a particle undergoing SHM is graphed in Fig. 15-20b. Is the particle momentarily stationary, headed toward $-x_m$, or headed toward $+x_m$ at (a) point A on the graph and (b) point B? Is the particle at $-x_m$, at $+x_m$, at 0, between $-x_m$ and 0, or between 0 and $+x_m$ when its velocity is represented by (c) point A

Pendulums Examples of devices that undergo simple harmonic motion are the **torsion pendulum** of Fig. 15-9, the **simple pendulum** of Fig. 15-11, and the **physical pendulum** of Fig. 15-12. Their periods of oscillation for small oscillations are, respectively,

$$T = 2\pi \sqrt{I/\kappa} \quad (\text{torsion pendulum}), \quad (15-23)$$

$$T = 2\pi \sqrt{L/g} \quad (\text{simple pendulum}), \quad (15-28)$$

$$T = 2\pi \sqrt{I/mgh} \quad (\text{physical pendulum}). \quad (15-29)$$

Simple Harmonic Motion and Uniform Circular Motion

Simple harmonic motion is the projection of uniform circular motion onto the diameter of the circle in which the circular motion occurs. Figure 15-15 shows that all parameters of circular motion (position, velocity, and acceleration) project to the corresponding values for simple harmonic motion.

Damped Harmonic Motion The mechanical energy E in a real oscillating system decreases during the oscillations because external forces, such as a drag force, inhibit the oscillations and transfer mechanical energy to thermal energy. The real oscillator and its motion are then said to be **damped**. If the **damping force** is given by $\vec{F}_d = -b\vec{v}$, where \vec{v} is the velocity of the oscillator and b is a **damping constant**, then the displacement of the oscillator is given by

$$x(t) = x_m e^{-bt/2m} \cos(\omega't + \phi), \quad (15-42)$$

where ω' , the angular frequency of the damped oscillator, is given by

$$\omega' = \sqrt{\frac{k}{m} - \frac{b^2}{4m^2}}. \quad (15-43)$$

If the damping constant is small ($b \ll \sqrt{km}$), then $\omega' \approx \omega$, where ω is the angular frequency of the undamped oscillator. For small b , the mechanical energy E of the oscillator is given by

$$E(t) \approx \frac{1}{2}kx_m^2 e^{-bt/m}. \quad (15-44)$$

Forced Oscillations and Resonance If an external driving force with angular frequency ω_d acts on an oscillating system with *natural* angular frequency ω , the system oscillates with angular frequency ω_d . The velocity amplitude v_m of the system is greatest when

$$\omega_d = \omega, \quad (15-46)$$

a condition called **resonance**. The amplitude x_m of the system is (approximately) greatest under the same condition.

and (d) point B? Is the speed of the particle increasing or decreasing at (e) point A and (f) point B?

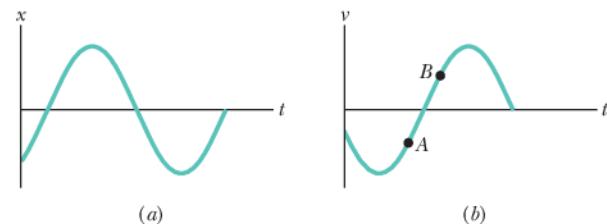


Figure 15-20 Questions 1 and 2.

- 3** The acceleration $a(t)$ of a particle undergoing SHM is graphed in Fig. 15-21. (a) Which of the labeled points corresponds to the particle at $-x_m$? (b) At point 4, is the velocity of the particle positive, negative, or zero? (c) At point 5, is the particle at $-x_m$, at $+x_m$, at 0, between $-x_m$ and 0, or between 0 and $+x_m$?

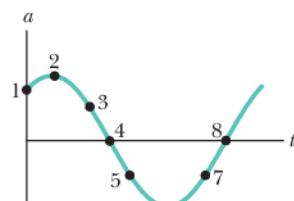


Figure 15-21 Question 3.

- 4** Which of the following relationships between the acceleration a and the displacement x of a particle involve SHM: (a) $a = 0.5x$, (b) $a = 400x^2$, (c) $a = -20x$, (d) $a = -3x^2$?

- 5** You are to complete Fig. 15-22a so that it is a plot of velocity v versus time t for the spring-block oscillator that is shown in Fig. 15-22b for $t = 0$. (a) In Fig. 15-22a, at which lettered point or in what region between the points should the (vertical) v axis intersect the t axis? (For example, should it intersect at point A , or maybe in the region between points A and B ?) (b) If the block's velocity is given by $v = -v_m \sin(\omega t + \phi)$, what is the value of ϕ ? Make it positive, and if you cannot specify the value (such as $+\pi/2$ rad), then give a range of values (such as between 0 and $\pi/2$ rad).

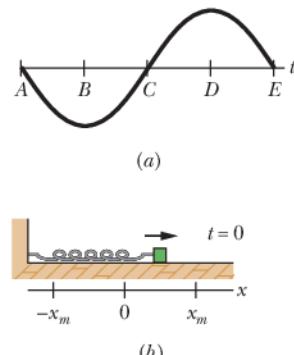


Figure 15-22 Question 5.

- 6** You are to complete Fig. 15-23a so that it is a plot of acceleration a versus time t for the spring-block oscillator that is shown in Fig. 15-23b for $t = 0$. (a) In Fig. 15-23a, at which lettered point or in what region between the points should the (vertical) a axis intersect the t axis? (For example, should it intersect at point A , or maybe in the region between points A and B ?) (b) If the block's acceleration is given by $a = -a_m \cos(\omega t + \phi)$, what is the value of ϕ ? Make it positive, and if you cannot specify the value (such as $+\pi/2$ rad), then give a range of values (such as between 0 and $\pi/2$ rad).

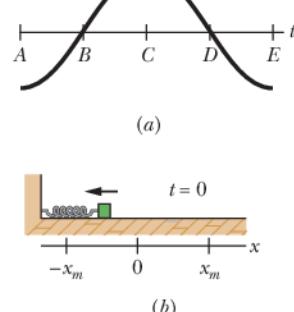


Figure 15-23 Question 6.

- 7** Figure 15-24 shows the $x(t)$ curves for three experiments involving a particular spring-block system oscillating in SHM. Rank the curves according to (a) the system's angular frequency, (b) the spring's potential energy at time $t = 0$, (c) the box's kinetic energy at $t = 0$, (d) the box's speed at $t = 0$, and (e) the box's maximum kinetic energy, greatest first.

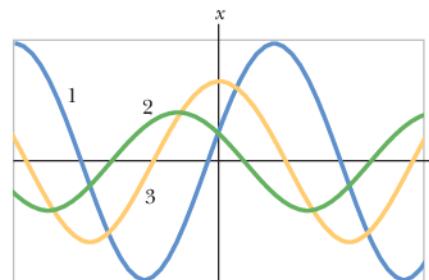


Figure 15-24 Question 7.

- 8** Figure 15-25 shows plots of the kinetic energy K versus position x for three harmonic oscillators that have the same mass.

Rank the plots according to (a) the corresponding spring constant and (b) the corresponding period of the oscillator, greatest first.

- 9** Figure 15-26 shows three physical pendulums consisting of identical uniform spheres of the same mass that are rigidly connected by identical rods of negligible mass. Each pendulum is vertical and can pivot about suspension point O . Rank the pendulums according to their period of oscillation, greatest first.

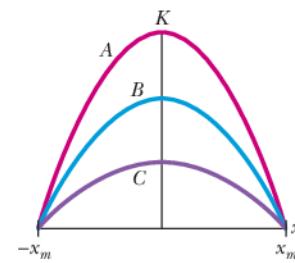


Figure 15-25 Question 8.

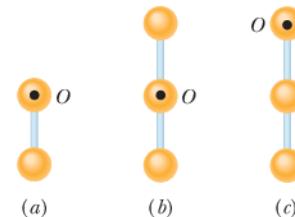


Figure 15-26 Question 9.

- 10** You are to build the oscillation transfer device shown in Fig. 15-27. It consists of two spring-block systems hanging from a flexible rod. When the spring of system 1 is stretched and then released, the resulting SHM of system 1 at frequency f_1 oscillates the rod. The rod then exerts a driving force on system 2, at the same frequency f_1 . You can choose from four springs with spring constants k of 1600, 1500, 1400, and 1200 N/m, and four blocks with masses m of 800, 500, 400, and 200 kg. Mentally determine which spring should go with which block in each of the two systems to maximize the amplitude of oscillations in system 2.

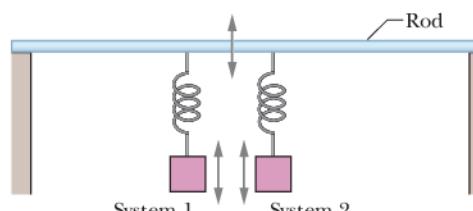


Figure 15-27 Question 10.

- 11** In Fig. 15-28, a spring-block system is put into SHM in two experiments. In the first, the block is pulled from the equilibrium position through a displacement d_1 and then released. In the second, it is pulled from the equilibrium position through a greater displacement d_2 and then released. Are the (a) amplitude, (b) period, (c) frequency, (d) maximum kinetic energy, and (e) maximum potential energy in the second experiment greater than, less than, or the same as those in the first experiment?

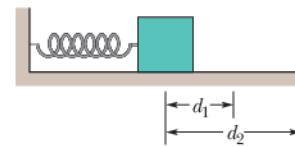


Figure 15-28 Question 11.

- 12** Figure 15-29 gives, for three situations, the displacements $x(t)$ of a pair of simple harmonic oscillators (A and B) that are identical except for phase. For each pair, what phase shift (in radians and in degrees) is needed to shift the curve for A to coincide with the curve for B ? Of the many possible answers, choose the shift with the smallest absolute magnitude.

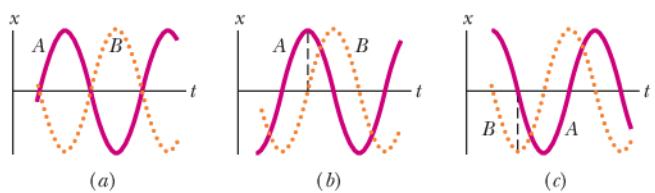


Figure 15-29 Question 12.



Problems

GO

Tutoring problem available (at instructor's discretion) in WileyPLUS and WebAssign

SSM

Worked-out solution available in Student Solutions Manual

• • •

Number of dots indicates level of problem difficulty

Additional information available in *The Flying Circus of Physics* and at flyingcircusofphysics.com**WWW**

Worked-out solution is at

ILW

Interactive solution is at

<http://www.wiley.com/college/halliday>
Module 15-1 Simple Harmonic Motion

•1 An object undergoing simple harmonic motion takes 0.25 s to travel from one point of zero velocity to the next such point. The distance between those points is 36 cm. Calculate the (a) period, (b) frequency, and (c) amplitude of the motion.

•2 A 0.12 kg body undergoes simple harmonic motion of amplitude 8.5 cm and period 0.20 s. (a) What is the magnitude of the maximum force acting on it? (b) If the oscillations are produced by a spring, what is the spring constant?

•3 What is the maximum acceleration of a platform that oscillates at amplitude 2.20 cm and frequency 6.60 Hz?

•4 An automobile can be considered to be mounted on four identical springs as far as vertical oscillations are concerned. The springs of a certain car are adjusted so that the oscillations have a frequency of 3.00 Hz. (a) What is the spring constant of each spring if the mass of the car is 1450 kg and the mass is evenly distributed over the springs? (b) What will be the oscillation frequency if five passengers, averaging 73.0 kg each, ride in the car with an even distribution of mass?

•5 SSM In an electric shaver, the blade moves back and forth over a distance of 2.0 mm in simple harmonic motion, with frequency 120 Hz. Find (a) the amplitude, (b) the maximum blade speed, and (c) the magnitude of the maximum blade acceleration.

•6 A particle with a mass of 1.00×10^{-20} kg is oscillating with simple harmonic motion with a period of 1.00×10^{-5} s and a maximum speed of 1.00×10^3 m/s. Calculate (a) the angular frequency and (b) the maximum displacement of the particle.

•7 SSM A loudspeaker produces a musical sound by means of the oscillation of a diaphragm whose amplitude is limited to 1.00 μm . (a) At what frequency is the magnitude a of the diaphragm's acceleration equal to g ? (b) For greater frequencies, is a greater than or less than g ?

•8 What is the phase constant for the harmonic oscillator with the position function $x(t)$ given in Fig. 15-30 if the position function has the form $x = x_m \cos(\omega t + \phi)$? The vertical axis scale is set by $x_s = 6.0$ cm.

•9 The position function $x = (6.0 \text{ m}) \cos[(3\pi \text{ rad/s})t + \pi/3 \text{ rad}]$ gives the simple harmonic motion of a body. At $t = 2.0$ s, what are the (a) displacement, (b) velocity, (c) acceleration, and (d) phase of the motion? Also, what are the (e) frequency and (f) period of the motion?

•10 An oscillating block-spring system takes 0.75 s to begin repeating its motion. Find (a) the period, (b) the frequency in hertz, and (c) the angular frequency in radians per second.

•11 In Fig. 15-31, two identical springs of spring constant 7580 N/m

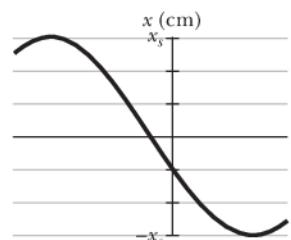
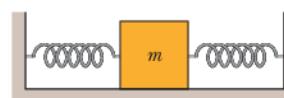


Figure 15-30 Problem 8.

Figure 15-31
Problems 11 and 21.

are attached to a block of mass 0.245 kg. What is the frequency of oscillation on the frictionless floor?

•12 What is the phase constant for the harmonic oscillator with the velocity function $v(t)$ given in Fig. 15-32 if the position function $x(t)$ has the form $x = x_m \cos(\omega t + \phi)$? The vertical axis scale is set by $v_s = 4.0 \text{ cm/s}$.

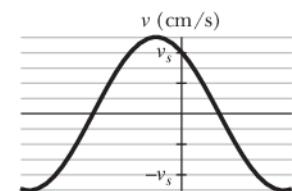


Figure 15-32 Problem 12.

•13 SSM An oscillator consists of a block of mass 0.500 kg connected to a spring. When set into oscillation with amplitude 35.0 cm, the oscillator repeats its motion every 0.500 s. Find the (a) period, (b) frequency, (c) angular frequency, (d) spring constant, (e) maximum speed, and (f) magnitude of the maximum force on the block from the spring.

•14 A simple harmonic oscillator consists of a block of mass 2.00 kg attached to a spring of spring constant 100 N/m. When $t = 1.00$ s, the position and velocity of the block are $x = 0.129$ m and $v = 3.415$ m/s. (a) What is the amplitude of the oscillations? What were the (b) position and (c) velocity of the block at $t = 0$ s?

•15 SSM Two particles oscillate in simple harmonic motion along a common straight-line segment of length A . Each particle has a period of 1.5 s, but they differ in phase by $\pi/6$ rad. (a) How far apart are they (in terms of A) 0.50 s after the lagging particle leaves one end of the path? (b) Are they then moving in the same direction, toward each other, or away from each other?

•16 Two particles execute simple harmonic motion of the same amplitude and frequency along close parallel lines. They pass each other moving in opposite directions each time their displacement is half their amplitude. What is their phase difference?

•17 ILW An oscillator consists of a block attached to a spring ($k = 400$ N/m). At some time t , the position (measured from the system's equilibrium location), velocity, and acceleration of the block are $x = 0.100$ m, $v = -13.6$ m/s, and $a = -123$ m/s 2 . Calculate (a) the frequency of oscillation, (b) the mass of the block, and (c) the amplitude of the motion.

•18 GO At a certain harbor, the tides cause the ocean surface to rise and fall a distance d (from highest level to lowest level) in simple harmonic motion, with a period of 12.5 h. How long does it take for the water to fall a distance $0.250d$ from its highest level?

•19 A block rides on a piston (a squat cylindrical piece) that is moving vertically with simple harmonic motion. (a) If the SHM has period 1.0 s, at what amplitude of motion will the block and piston separate? (b) If the piston has an amplitude of 5.0 cm, what is the maximum frequency for which the block and piston will be in contact continuously?

•20 GO Figure 15-33a is a partial graph of the position function $x(t)$ for a simple harmonic oscillator with an angular frequency of

1.20 rad/s; Fig. 15-33b is a partial graph of the corresponding velocity function $v(t)$. The vertical axis scales are set by $x_s = 5.0 \text{ cm}$ and $v_s = 5.0 \text{ cm/s}$. What is the phase constant of the SHM if the position function $x(t)$ is in the general form $x = x_m \cos(\omega t + \phi)$?

••21 ILW In Fig. 15-31, two springs are attached to a block that can oscillate over a frictionless floor. If the left spring is removed, the block oscillates at a frequency of 30 Hz. If, instead, the spring on the right is removed, the block oscillates at a frequency of 45 Hz. At what frequency does the block oscillate with both springs attached?

••22 GO Figure 15-34 shows block 1 of mass 0.200 kg sliding to the right over a frictionless elevated surface at a speed of 8.00 m/s. The block undergoes an elastic collision with stationary block 2, which is attached to a spring of spring constant 1208.5 N/m. (Assume that the spring does not affect the collision.) After the collision, block 2 oscillates in SHM with a period of 0.140 s, and block 1 slides off the opposite end of the elevated surface, landing a distance d from the base of that surface after falling height $h = 4.90 \text{ m}$. What is the value of d ?

••23 SSM WWW A block is on a horizontal surface (a shake table) that is moving back and forth horizontally with simple harmonic motion of frequency 2.0 Hz. The coefficient of static friction between block and surface is 0.50. How great can the amplitude of the SHM be if the block is not to slip along the surface?

••24 In Fig. 15-35, two springs are joined and connected to a block of mass 0.245 kg that is set oscillating over a frictionless floor. The springs each have spring constant $k = 6430 \text{ N/m}$. What is the frequency of the oscillations?

••25 GO In Fig. 15-36, a block weighing 14.0 N, which can slide without friction on an incline at angle $\theta = 40.0^\circ$, is connected to the top of the incline by a massless spring of unstretched length 0.450 m and spring constant 120 N/m. (a) How far from the top of the incline is the block's equilibrium point? (b) If the block is pulled slightly down the incline and released, what is the period of the resulting oscillations?

••26 GO In Fig. 15-37, two blocks ($m = 1.8 \text{ kg}$ and $M = 10 \text{ kg}$) and

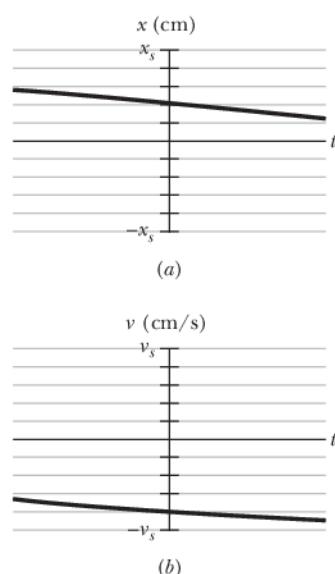


Figure 15-33 Problem 20.

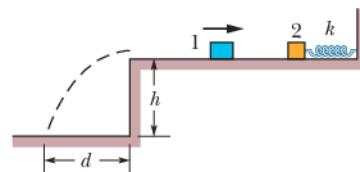


Figure 15-34 Problem 22.

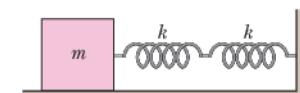


Figure 15-35 Problem 24.

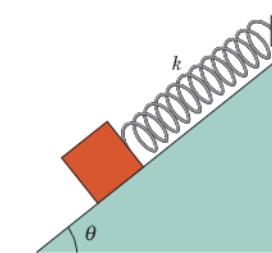


Figure 15-36 Problem 25.

a spring ($k = 200 \text{ N/m}$) are arranged on a horizontal, frictionless surface. The coefficient of static friction between the two blocks is 0.40. What amplitude of simple harmonic motion of the spring-blocks system puts the smaller block on the verge of slipping over the larger block?

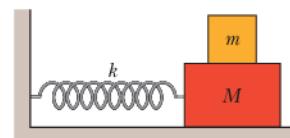


Figure 15-37 Problem 26.

Module 15-2 Energy in Simple Harmonic Motion

•27 SSM When the displacement in SHM is one-half the amplitude x_m , what fraction of the total energy is (a) kinetic energy and (b) potential energy? (c) At what displacement, in terms of the amplitude, is the energy of the system half kinetic energy and half potential energy?

•28 Figure 15-38 gives the one-dimensional potential energy well for a 2.0 kg particle (the function $U(x)$ has the form bx^2 and the vertical axis scale is set by $U_s = 2.0 \text{ J}$). (a) If the particle passes through the equilibrium position with a velocity of 85 cm/s, will it be turned back before it reaches $x = 15 \text{ cm}$? (b) If yes, at what position, and if no, what is the speed of the particle at $x = 15 \text{ cm}$?

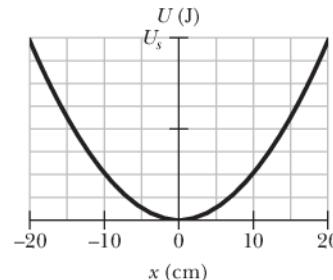


Figure 15-38 Problem 28.

•29 SSM Find the mechanical energy of a block-spring system with a spring constant of 1.3 N/cm and an amplitude of 2.4 cm.

•30 An oscillating block-spring system has a mechanical energy of 1.00 J, an amplitude of 10.0 cm, and a maximum speed of 1.20 m/s. Find (a) the spring constant, (b) the mass of the block, and (c) the frequency of oscillation.

•31 ILW A 5.00 kg object on a horizontal frictionless surface is attached to a spring with $k = 1000 \text{ N/m}$. The object is displaced from equilibrium 50.0 cm horizontally and given an initial velocity of 10.0 m/s back toward the equilibrium position. What are (a) the motion's frequency, (b) the initial potential energy of the block-spring system, (c) the initial kinetic energy, and (d) the motion's amplitude?

•32 Figure 15-39 shows the kinetic energy K of a simple harmonic oscillator versus its position x . The vertical axis scale is set by $K_s = 4.0 \text{ J}$. What is the spring constant?

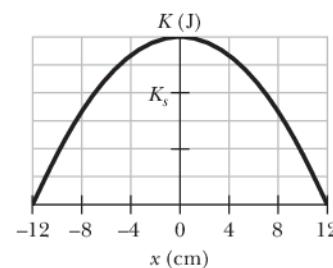


Figure 15-39 Problem 32.

•33 GO A block of mass $M = 5.4 \text{ kg}$, at rest on a horizontal frictionless table, is attached to a rigid support by a spring of constant $k = 6000 \text{ N/m}$. A bullet of mass $m = 9.5 \text{ g}$ and velocity \vec{v} of magnitude 630 m/s strikes and is embedded in the block (Fig. 15-40). Assuming the compression of the spring is negligible until the bullet is embedded, determine (a) the speed of the block immediately after the collision and (b) the amplitude of the resulting simple harmonic motion.

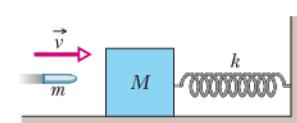


Figure 15-40 Problem 33.

- 34 GO** In Fig. 15-41, block 2 of mass 2.0 kg oscillates on the end of a spring in SHM with a period of 20 ms. The block's position is given by $x = (1.0 \text{ cm}) \cos(\omega t + \pi/2)$. Block 1 of mass 4.0 kg slides toward block 2 with a velocity of magnitude 6.0 m/s, directed along the spring's length. The two blocks undergo a completely inelastic collision at time $t = 5.0 \text{ ms}$. (The duration of the collision is much less than the period of motion.) What is the amplitude of the SHM after the collision?

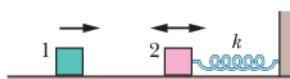


Figure 15-41 Problem 34.

- 35** A 10 g particle undergoes SHM with an amplitude of 2.0 mm, a maximum acceleration of magnitude $8.0 \times 10^3 \text{ m/s}^2$, and an unknown phase constant ϕ . What are (a) the period of the motion, (b) the maximum speed of the particle, and (c) the total mechanical energy of the oscillator? What is the magnitude of the force on the particle when the particle is at (d) its maximum displacement and (e) half its maximum displacement?

- 36** If the phase angle for a block-spring system in SHM is $\pi/6$ rad and the block's position is given by $x = x_m \cos(\omega t + \phi)$, what is the ratio of the kinetic energy to the potential energy at time $t = 0$?

- 37 GO** A massless spring hangs from the ceiling with a small object attached to its lower end. The object is initially held at rest in a position y_i such that the spring is at its rest length. The object is then released from y_i and oscillates up and down, with its lowest position being 10 cm below y_i . (a) What is the frequency of the oscillation? (b) What is the speed of the object when it is 8.0 cm below the initial position? (c) An object of mass 300 g is attached to the first object, after which the system oscillates with half the original frequency. What is the mass of the first object? (d) How far below y_i is the new equilibrium (rest) position with both objects attached to the spring?

Module 15-3 An Angular Simple Harmonic Oscillator

- 38** A 95 kg solid sphere with a 15 cm radius is suspended by a vertical wire. A torque of $0.20 \text{ N}\cdot\text{m}$ is required to rotate the sphere through an angle of 0.85 rad and then maintain that orientation. What is the period of the oscillations that result when the sphere is then released?

- 39 SSM WWW** The balance wheel of an old-fashioned watch oscillates with angular amplitude $\pi \text{ rad}$ and period 0.500 s. Find (a) the maximum angular speed of the wheel, (b) the angular speed at displacement $\pi/2 \text{ rad}$, and (c) the magnitude of the angular acceleration at displacement $\pi/4 \text{ rad}$.

Module 15-4 Pendulums, Circular Motion

- 40 ILW** A physical pendulum consists of a meter stick that is pivoted at a small hole drilled through the stick a distance d from the 50 cm mark. The period of oscillation is 2.5 s. Find d .

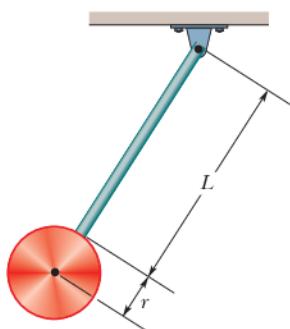


Figure 15-42 Problem 41.

- 41 SSM** In Fig. 15-42, the pendulum consists of a uniform disk with radius $r = 10.0 \text{ cm}$ and mass 500 g attached to a uniform rod with length $L = 500 \text{ mm}$ and mass 270 g. (a) Calculate the rotational inertia of the pendulum about the pivot point. (b) What is the distance between the pivot point and

the center of mass of the pendulum? (c) Calculate the period of oscillation.

- 42** Suppose that a simple pendulum consists of a small 60.0 g bob at the end of a cord of negligible mass. If the angle θ between the cord and the vertical is given by

$$\theta = (0.0800 \text{ rad}) \cos[(4.43 \text{ rad/s})t + \phi],$$

what are (a) the pendulum's length and (b) its maximum kinetic energy?

- 43** (a) If the physical pendulum of Fig. 15-13 and the associated sample problem is inverted and suspended at point P , what is its period of oscillation? (b) Is the period now greater than, less than, or equal to its previous value?

- 44** A physical pendulum consists of two meter-long sticks joined together as shown in Fig. 15-43. What is the pendulum's period of oscillation about a pin inserted through point A at the center of the horizontal stick?

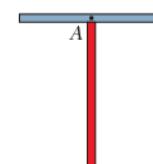


Figure 15-43 Problem 44.

- 45** A performer seated on a trapeze is swinging back and forth with a period of 8.85 s. If she stands up, thus raising the center of mass of the trapeze + performer system by 35.0 cm, what will be the new period of the system? Treat trapeze + performer as a simple pendulum.

- 46** A physical pendulum has a center of oscillation at distance $2L/3$ from its point of suspension. Show that the distance between the point of suspension and the center of oscillation for a physical pendulum of any form is I/mh , where I and h have the meanings in Eq. 15-29 and m is the mass of the pendulum.

- 47** In Fig. 15-44, a physical pendulum consists of a uniform solid disk (of radius $R = 2.35 \text{ cm}$) supported in a vertical plane by a pivot located a distance $d = 1.75 \text{ cm}$ from the center of the disk. The disk is displaced by a small angle and released. What is the period of the resulting simple harmonic motion?

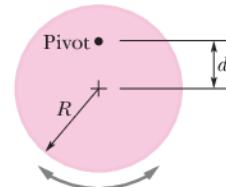


Figure 15-44 Problem 47.

- 48 GO** A rectangular block, with face lengths $a = 35 \text{ cm}$ and $b = 45 \text{ cm}$, is to be suspended on a thin horizontal rod running through a narrow hole in the block. The block is then to be set swinging about the rod like a pendulum, through small angles so that it is in SHM. Figure 15-45 shows one possible position of the hole, at distance r from the block's center, along a line connecting the center with a corner. (a) Plot the period versus distance r along that line such that the minimum in the curve is apparent. (b) For what value of r does that minimum occur? There is a line of points around the block's center for which the period of swinging has the same minimum value. (c) What shape does that line make?

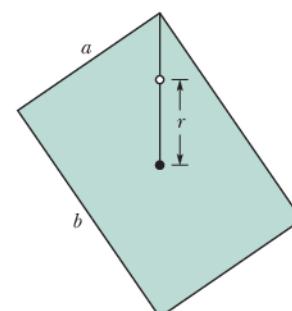


Figure 15-45 Problem 48.

- 49 GO** The angle of the pendulum of Fig. 15-11b is given by $\theta = \theta_m \cos[(4.44 \text{ rad/s})t + \phi]$. If at $t = 0$, $\theta = 0.040 \text{ rad}$ and $d\theta/dt = -0.200 \text{ rad/s}$, what are (a) the phase constant ϕ and (b) the maximum angle θ_m ? (Hint: Don't confuse the rate $d\theta/dt$ at which θ changes with the ω of the SHM.)

- 50** A thin uniform rod (mass = 0.50 kg) swings about an axis that passes through one end of the rod and is perpendicular to the plane of the swing. The rod swings with a period of 1.5 s and an angular amplitude of 10° .
 (a) What is the length of the rod?
 (b) What is the maximum kinetic energy of the rod as it swings?

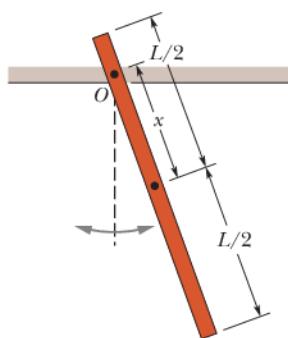


Figure 15-46 Problem 51.

- 51 GO** In Fig. 15-46, a stick of length $L = 1.85$ m oscillates as a physical pendulum. (a) What value of distance x between the stick's center of mass and its pivot point O gives the least period? (b) What is that least period?

- 52 GO** The 3.00 kg cube in Fig. 15-47 has edge lengths $d = 6.00$ cm and is mounted on an axle through its center. A spring ($k = 1200$ N/m) connects the cube's upper corner to a rigid wall. Initially the spring is at its rest length. If the cube is rotated 3° and released, what is the period of the resulting SHM?

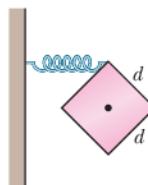


Figure 15-47 Problem 52.

- 53 SSM ILW** In the overhead view of Fig. 15-48, a long uniform rod of mass 0.600 kg is free to rotate in a horizontal plane about a vertical axis through its center. A spring with force constant $k = 1850$ N/m is connected horizontally between one end of the rod and a fixed wall. When the rod is in equilibrium, it is parallel to the wall. What is the period of the small oscillations that result when the rod is rotated slightly and released?

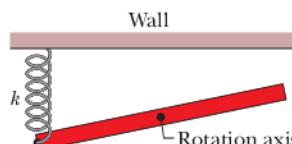


Figure 15-48 Problem 53.

- 54 GO** In Fig. 15-49a, a metal plate is mounted on an axle through its center of mass. A spring with $k = 2000$ N/m connects a wall with a point on the rim a distance $r = 2.5$ cm from the center of mass. Initially the spring is at its rest length. If the plate is rotated by 7° and released, it rotates about the axle in SHM, with its angular position given by Fig. 15-49b. The horizontal axis scale is set by $t_s = 20$ ms. What is the rotational inertia of the plate about its center of mass?

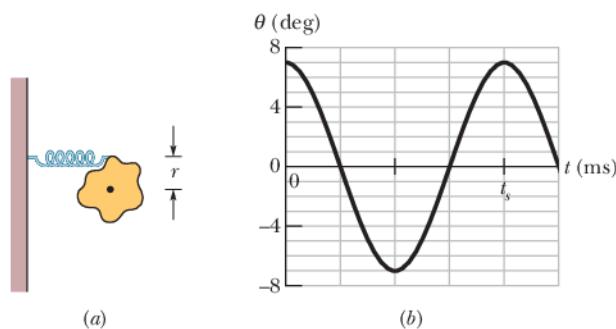


Figure 15-49 Problem 54.

- 55 GO** A pendulum is formed by pivoting a long thin rod about a point on the rod. In a series of experiments, the period is measured as a function of the distance x between the pivot point and the rod's center. (a) If the rod's length is $L = 2.20$ m and its mass is $m = 22.1$ g, what is the minimum period? (b) If x is cho-

sen to minimize the period and then L is increased, does the period increase, decrease, or remain the same? (c) If, instead, m is increased without L increasing, does the period increase, decrease, or remain the same?

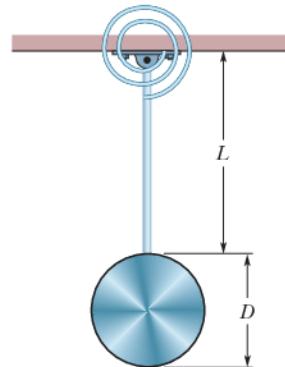


Figure 15-50 Problem 56.

- 56 GO** In Fig. 15-50, a 2.50 kg disk of diameter $D = 42.0$ cm is supported by a rod of length $L = 76.0$ cm and negligible mass that is pivoted at its end. (a) With the massless torsion spring unconnected, what is the period of oscillation? (b) With the torsion spring connected, the rod is vertical at equilibrium. What is the torsion constant of the spring if the period of oscillation has been decreased by 0.500 s?

Module 15-5 Damped Simple Harmonic Motion

- 57** The amplitude of a lightly damped oscillator decreases by 3.0% during each cycle. What percentage of the mechanical energy of the oscillator is lost in each cycle?

- 58** For the damped oscillator system shown in Fig. 15-16, with $m = 250$ g, $k = 85$ N/m, and $b = 70$ g/s, what is the ratio of the oscillation amplitude at the end of 20 cycles to the initial oscillation amplitude?

- 59 SSM WWW** For the damped oscillator system shown in Fig. 15-16, the block has a mass of 1.50 kg and the spring constant is 8.00 N/m. The damping force is given by $-b(dx/dt)$, where $b = 230$ g/s. The block is pulled down 12.0 cm and released. (a) Calculate the time required for the amplitude of the resulting oscillations to fall to one-third of its initial value. (b) How many oscillations are made by the block in this time?

- 60** The suspension system of a 2000 kg automobile "sags" 10 cm when the chassis is placed on it. Also, the oscillation amplitude decreases by 50% each cycle. Estimate the values of (a) the spring constant k and (b) the damping constant b for the spring and shock absorber system of one wheel, assuming each wheel supports 500 kg.

Module 15-6 Forced Oscillations and Resonance

- 61** For Eq. 15-45, suppose the amplitude x_m is given by

$$x_m = \frac{F_m}{[m^2(\omega_d^2 - \omega^2)^2 + b^2\omega_d^2]^{1/2}},$$

where F_m is the (constant) amplitude of the external oscillating force exerted on the spring by the rigid support in Fig. 15-16. At resonance, what are the (a) amplitude and (b) velocity amplitude of the oscillating object?

- 62** Hanging from a horizontal beam are nine simple pendulums of the following lengths: (a) 0.10, (b) 0.30, (c) 0.40, (d) 0.80, (e) 1.2, (f) 2.8, (g) 3.5, (h) 5.0, and (i) 6.2 m. Suppose the beam undergoes horizontal oscillations with angular frequencies in the range from 2.00 rad/s to 4.00 rad/s. Which of the pendulums will be (strongly) set in motion?

- 63** A 1000 kg car carrying four 82 kg people travels over a "washboard" dirt road with corrugations 4.0 m apart. The car bounces with maximum amplitude when its speed is 16 km/h. When the car stops, and the people get out, by how much does the car body rise on its suspension?

Additional Problems

64 Although California is known for earthquakes, it has large regions dotted with precariously balanced rocks that would be easily toppled by even a mild earthquake. Apparently no major earthquakes have occurred in those regions. If an earthquake were to put such a rock into sinusoidal oscillation (parallel to the ground) with a frequency of 2.2 Hz, an oscillation amplitude of 1.0 cm would cause the rock to topple. What would be the magnitude of the maximum acceleration of the oscillation, in terms of g ?

65 A loudspeaker diaphragm is oscillating in simple harmonic motion with a frequency of 440 Hz and a maximum displacement of 0.75 mm. What are the (a) angular frequency, (b) maximum speed, and (c) magnitude of the maximum acceleration?

66 A uniform spring with $k = 8600 \text{ N/m}$ is cut into pieces 1 and 2 of unstretched lengths $L_1 = 7.0 \text{ cm}$ and $L_2 = 10 \text{ cm}$. What are (a) k_1 and (b) k_2 ? A block attached to the original spring as in Fig. 15-7 oscillates at 200 Hz. What is the oscillation frequency of the block attached to (c) piece 1 and (d) piece 2?

67 In Fig. 15-51, three 10 000 kg ore cars are held at rest on a mine railway using a cable that is parallel to the rails, which are inclined at angle $\theta = 30^\circ$. The cable stretches 15 cm just before the coupling between the two lower cars breaks, detaching the lowest car. Assuming that the cable obeys Hooke's law, find the (a) frequency and (b) amplitude of the resulting oscillations of the remaining two cars.

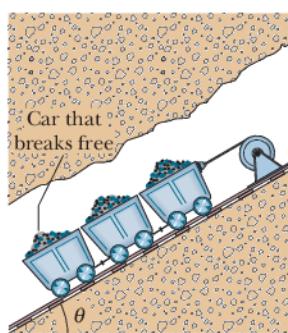


Figure 15-51 Problem 67.

68 A 2.00 kg block hangs from a spring. A 300 g body hung below the block stretches the spring 2.00 cm farther. (a) What is the spring constant? (b) If the 300 g body is removed and the block is set into oscillation, find the period of the motion.

69 In the engine of a locomotive, a cylindrical piece known as a piston oscillates in SHM in a cylinder head (cylindrical chamber) with an angular frequency of 180 rev/min. Its stroke (twice the amplitude) is 0.76 m. What is its maximum speed?

70 A wheel is free to rotate about its fixed axle. A spring is attached to one of its spokes a distance r from the axle, as shown in Fig. 15-52. (a) Assuming that the wheel is a hoop of mass m and radius R , what is the angular frequency ω of small oscillations of this system in terms of m , R , r , and the spring constant k ? What is ω if (b) $r = R$ and (c) $r = 0$?

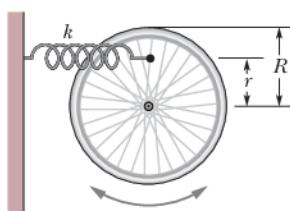


Figure 15-52 Problem 70.

71 A 50.0 g stone is attached to the bottom of a vertical spring and set vibrating. If the maximum speed of the stone is 15.0 cm/s and the period is 0.500 s, find the (a) spring constant of the spring, (b) amplitude of the motion, and (c) frequency of oscillation.

72 A uniform circular disk whose radius R is 12.6 cm is suspended as a physical pendulum from a point on its rim. (a) What is its period? (b) At what radial distance $r < R$ is there a pivot point that gives the same period?

73 A vertical spring stretches 9.6 cm when a 1.3 kg block

is hung from its end. (a) Calculate the spring constant. This block is then displaced an additional 5.0 cm downward and released from rest. Find the (b) period, (c) frequency, (d) amplitude, and (e) maximum speed of the resulting SHM.

74 A massless spring with spring constant 19 N/m hangs vertically. A body of mass 0.20 kg is attached to its free end and then released. Assume that the spring was unstretched before the body was released. Find (a) how far below the initial position the body descends, and the (b) frequency and (c) amplitude of the resulting SHM.

75 A 4.00 kg block is suspended from a spring with $k = 500 \text{ N/m}$. A 50.0 g bullet is fired into the block from directly below with a speed of 150 m/s and becomes embedded in the block. (a) Find the amplitude of the resulting SHM. (b) What percentage of the original kinetic energy of the bullet is transferred to mechanical energy of the oscillator?

76 A 55.0 g block oscillates in SHM on the end of a spring with $k = 1500 \text{ N/m}$ according to $x = x_m \cos(\omega t + \phi)$. How long does the block take to move from position $+0.800x_m$ to (a) position $+0.600x_m$ and (b) position $-0.800x_m$?

77 Figure 15-53 gives the position of a 20 g block oscillating in SHM on the end of a spring. The horizontal axis scale is set by $t_s = 40.0 \text{ ms}$. What are (a) the maximum kinetic energy of the block and (b) the number of times per second that maximum is reached? (Hint: Measuring a slope will probably not be very accurate. Find another approach.)



Figure 15-53 Problems 77 and 78.

78 Figure 15-53 gives the position $x(t)$ of a block oscillating in SHM on the end of a spring ($t_s = 40.0 \text{ ms}$). What are (a) the speed and (b) the magnitude of the radial acceleration of a particle in the corresponding uniform circular motion?

79 Figure 15-54 shows the kinetic energy K of a simple pendulum versus its angle θ from the vertical. The vertical axis scale is set by $K_s = 10.0 \text{ mJ}$. The pendulum bob has mass 0.200 kg. What is the length of the pendulum?

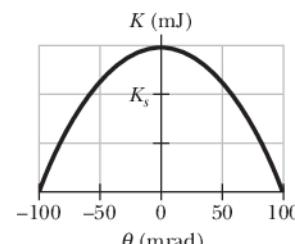


Figure 15-54 Problem 79.

80 A block is in SHM on the end of a spring, with position given by $x = x_m \cos(\omega t + \phi)$. If $\phi = \pi/5 \text{ rad}$, then at $t = 0$ what percentage of the total mechanical energy is potential energy?

81 A simple harmonic oscillator consists of a 0.50 kg block attached to a spring. The block slides back and forth along a straight line on a frictionless surface with equilibrium point $x = 0$. At $t = 0$ the block is at $x = 0$ and moving in the positive x direction. A graph of the magnitude of the net force \vec{F} on the block as a function of its

position is shown in Fig. 15-55. The vertical scale is set by $F_s = 75.0 \text{ N}$. What are (a) the amplitude and (b) the period of the motion, (c) the magnitude of the maximum acceleration, and (d) the maximum kinetic energy?

82 A simple pendulum of length 20 cm and mass 5.0 g is suspended in a race car traveling with constant speed 70 m/s around a circle of radius 50 m. If the pendulum undergoes small oscillations in a radial direction about its equilibrium position, what is the frequency of oscillation?

83 The scale of a spring balance that reads from 0 to 15.0 kg is 12.0 cm long. A package suspended from the balance is found to oscillate vertically with a frequency of 2.00 Hz. (a) What is the spring constant? (b) How much does the package weigh?

84 A 0.10 kg block oscillates back and forth along a straight line on a frictionless horizontal surface. Its displacement from the origin is given by

$$x = (10 \text{ cm}) \cos[(10 \text{ rad/s})t + \pi/2 \text{ rad}].$$

(a) What is the oscillation frequency? (b) What is the maximum speed acquired by the block? (c) At what value of x does this occur? (d) What is the magnitude of the maximum acceleration of the block? (e) At what value of x does this occur? (f) What force, applied to the block by the spring, results in the given oscillation?

85 The end point of a spring oscillates with a period of 2.0 s when a block with mass m is attached to it. When this mass is increased by 2.0 kg, the period is found to be 3.0 s. Find m .

86 The tip of one prong of a tuning fork undergoes SHM of frequency 1000 Hz and amplitude 0.40 mm. For this tip, what is the magnitude of the (a) maximum acceleration, (b) maximum velocity, (c) acceleration at tip displacement 0.20 mm, and (d) velocity at tip displacement 0.20 mm?

87 A flat uniform circular disk has a mass of 3.00 kg and a radius of 70.0 cm. It is suspended in a horizontal plane by a vertical wire attached to its center. If the disk is rotated 2.50 rad about the wire, a torque of 0.0600 N·m is required to maintain that orientation. Calculate (a) the rotational inertia of the disk about the wire, (b) the torsion constant, and (c) the angular frequency of this torsion pendulum when it is set oscillating.

88 A block weighing 20 N oscillates at one end of a vertical spring for which $k = 100 \text{ N/m}$; the other end of the spring is attached to a ceiling. At a certain instant the spring is stretched 0.30 m beyond its relaxed length (the length when no object is attached) and the block has zero velocity. (a) What is the net force on the block at this instant? What are the (b) amplitude and (c) period of the resulting simple harmonic motion? (d) What is the maximum kinetic energy of the block as it oscillates?

89 A 3.0 kg particle is in simple harmonic motion in one dimension and moves according to the equation

$$x = (5.0 \text{ m}) \cos[(\pi/3 \text{ rad/s})t - \pi/4 \text{ rad}],$$

with t in seconds. (a) At what value of x is the potential energy of the particle equal to half the total energy? (b) How long does the particle take to move to this position x from the equilibrium position?

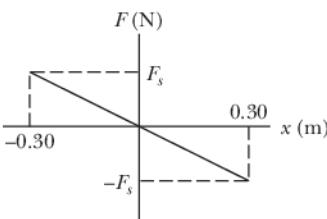


Figure 15-55 Problem 81.

90 A particle executes linear SHM with frequency 0.25 Hz about the point $x = 0$. At $t = 0$, it has displacement $x = 0.37 \text{ cm}$ and zero velocity. For the motion, determine the (a) period, (b) angular frequency, (c) amplitude, (d) displacement $x(t)$, (e) velocity $v(t)$, (f) maximum speed, (g) magnitude of the maximum acceleration, (h) displacement at $t = 3.0 \text{ s}$, and (i) speed at $t = 3.0 \text{ s}$.

91 **SSM** What is the frequency of a simple pendulum 2.0 m long (a) in a room, (b) in an elevator accelerating upward at a rate of 2.0 m/s^2 , and (c) in free fall?

92 A grandfather clock has a pendulum that consists of a thin brass disk of radius $r = 15.0 \text{ cm}$ and mass 1.000 kg that is attached to a long thin rod of negligible mass. The pendulum swings freely about an axis perpendicular to the rod and through the end of the rod opposite the disk, as shown in Fig. 15-56. If the pendulum is to have a period of 2.000 s for small oscillations at a place where $g = 9.800 \text{ m/s}^2$, what must be the rod length L to the nearest tenth of a millimeter?

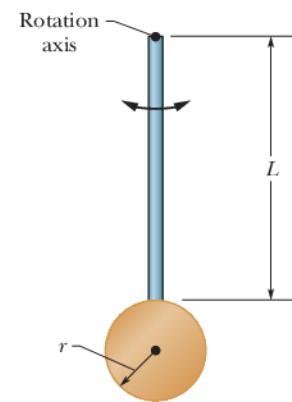


Figure 15-56 Problem 92.

93 A 4.00 kg block hangs from a spring, extending it 16.0 cm from its unstretched position. (a) What is the spring constant? (b) The block is removed, and a 0.500 kg body is hung from the same spring. If the spring is then stretched and released, what is its period of oscillation?

94 What is the phase constant for SHM with $a(t)$ given in Fig. 15-57 if the position function $x(t)$ has the form $x = x_m \cos(\omega t + \phi)$ and $a_s = 4.0 \text{ m/s}^2$?

95 An engineer has an odd-shaped 10 kg object and needs to find its rotational inertia about an axis through its center of mass. The object is supported on a wire stretched along the desired axis. The wire has a torsion constant $\kappa = 0.50 \text{ N}\cdot\text{m}$. If this torsion pendulum oscillates through 20 cycles in 50 s, what is the rotational inertia of the object?

96 **Spider** A spider can tell when its web has captured, say, a fly because the fly's thrashing causes the web threads to oscillate. A spider can even determine the size of the fly by the frequency of the oscillations. Assume that a fly oscillates on the *capture thread* on which it is caught like a block on a spring. What is the ratio of oscillation frequency for a fly with mass m to a fly with mass $2.5m$?

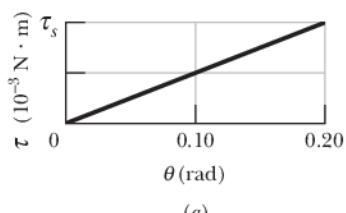


Figure 15-57 Problem 94.

97 A torsion pendulum consists of a metal disk with a wire running through its center and soldered in place. The wire is mounted vertically on clamps and pulled taut. Figure 15-58a gives the magnitude τ of the torque

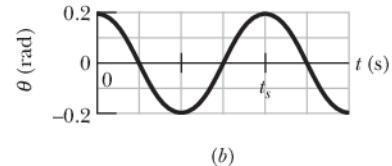


Figure 15-58 Problem 97.

needed to rotate the disk about its center (and thus twist the wire) versus the rotation angle θ . The vertical axis scale is set by $\tau_s = 4.0 \times 10^{-3} \text{ N}\cdot\text{m}$. The disk is rotated to $\theta = 0.200 \text{ rad}$ and then released. Figure 15-58b shows the resulting oscillation in terms of angular position θ versus time t . The horizontal axis scale is set by $t_s = 0.40 \text{ s}$. (a) What is the rotational inertia of the disk about its center? (b) What is the maximum angular speed $d\theta/dt$ of the disk? (Caution: Do not confuse the (constant) angular frequency of the SHM with the (varying) angular speed of the rotating disk, even though they usually have the same symbol ω . Hint: The potential energy U of a torsion pendulum is equal to $\frac{1}{2}k\theta^2$, analogous to $U = \frac{1}{2}kx^2$ for a spring.)

98 When a 20 N can is hung from the bottom of a vertical spring, it causes the spring to stretch 20 cm. (a) What is the spring constant? (b) This spring is now placed horizontally on a frictionless table. One end of it is held fixed, and the other end is attached to a 5.0 N can. The can is then moved (stretching the spring) and released from rest. What is the period of the resulting oscillation?

99 For a simple pendulum, find the angular amplitude θ_m at which the restoring torque required for simple harmonic motion deviates from the actual restoring torque by 1.0%. (See “Trigonometric Expansions” in Appendix E.)

100 In Fig. 15-59, a solid cylinder attached to a horizontal spring ($k = 3.00 \text{ N/m}$) rolls without slipping along a horizontal surface. If the system is released from rest when the spring is stretched by 0.250 m, find (a) the translational kinetic energy and (b) the rotational kinetic energy of the cylinder as it passes through the equilibrium position. (c) Show that under these conditions the cylinder’s center of mass executes simple harmonic motion with period

$$T = 2\pi\sqrt{\frac{3M}{2k}},$$

where M is the cylinder mass. (Hint: Find the time derivative of the total mechanical energy.)

101 SSM A 1.2 kg block sliding on a horizontal frictionless surface is attached to a horizontal spring with $k = 480 \text{ N/m}$. Let x be the displacement of the block from the position at which the spring is unstretched. At $t = 0$ the block passes through $x = 0$ with a speed of 5.2 m/s in the positive x direction. What are the (a) frequency and (b) amplitude of the block’s motion? (c) Write an expression for x as a function of time.

102 A simple harmonic oscillator consists of an 0.80 kg block attached to a spring ($k = 200 \text{ N/m}$). The block slides on a horizontal frictionless surface about the equilibrium point $x = 0$ with a total mechanical energy of 4.0 J. (a) What is the amplitude of the oscillation? (b) How many oscillations does the block complete in 10 s? (c) What is the maximum kinetic energy attained by the block? (d) What is the speed of the block at $x = 0.15 \text{ m}$?

103 A block sliding on a horizontal frictionless surface is attached to a horizontal spring with a spring constant of 600 N/m. The block executes SHM about its equilibrium position with a period of 0.40 s and an amplitude of 0.20 m. As the block slides through its equilibrium position, a 0.50 kg putty wad is dropped

vertically onto the block. If the putty wad sticks to the block, determine (a) the new period of the motion and (b) the new amplitude of the motion.

104 A damped harmonic oscillator consists of a block ($m = 2.00 \text{ kg}$), a spring ($k = 10.0 \text{ N/m}$), and a damping force ($F = -bv$). Initially, it oscillates with an amplitude of 25.0 cm; because of the damping, the amplitude falls to three-fourths of this initial value at the completion of four oscillations. (a) What is the value of b ? (b) How much energy has been “lost” during these four oscillations?

105 A block weighing 10.0 N is attached to the lower end of a vertical spring ($k = 200.0 \text{ N/m}$), the other end of which is attached to a ceiling. The block oscillates vertically and has a kinetic energy of 2.00 J as it passes through the point at which the spring is unstretched. (a) What is the period of the oscillation? (b) Use the law of conservation of energy to determine the maximum distance the block moves both above and below the point at which the spring is unstretched. (These are not necessarily the same.) (c) What is the amplitude of the oscillation? (d) What is the maximum kinetic energy of the block as it oscillates?

106 A simple harmonic oscillator consists of a block attached to a spring with $k = 200 \text{ N/m}$. The block slides on a frictionless surface, with equilibrium point $x = 0$ and amplitude 0.20 m. A graph of the block’s velocity v as a function of time t is shown in Fig. 15-60. The horizontal scale is set by $t_s = 0.20 \text{ s}$. What are (a) the period of the SHM, (b) the block’s mass, (c) its displacement at $t = 0$, (d) its acceleration at $t = 0.10 \text{ s}$, and (e) its maximum kinetic energy?

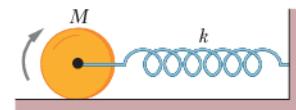


Figure 15-59 Problem 100.

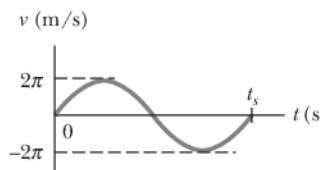


Figure 15-60 Problem 106.

107 The vibration frequencies of atoms in solids at normal temperatures are of the order of 10^{13} Hz . Imagine the atoms to be connected to one another by springs. Suppose that a single silver atom in a solid vibrates with this frequency and that all the other atoms are at rest. Compute the effective spring constant. One mole of silver (6.02×10^{23} atoms) has a mass of 108 g.

108 Figure 15-61 shows that if we hang a block on the end of a spring with spring constant k , the spring is stretched by distance $h = 2.0 \text{ cm}$. If we pull down on the block a short distance and then release it, it oscillates vertically with a certain frequency. What length must a simple pendulum have to swing with that frequency?

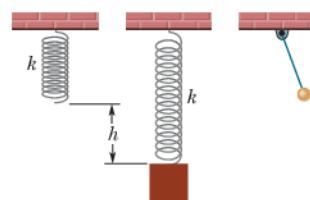


Figure 15-61 Problem 108.

109 The physical pendulum in Fig. 15-62 has two possible pivot points *A* and *B*. Point *A* has a fixed position but *B* is adjustable along the length of the pendulum as indicated by the scaling. When suspended from *A*, the pendulum has a period of $T = 1.80\text{ s}$. The pendulum is then suspended from *B*, which is moved until the pendulum again has that period. What is the distance L between *A* and *B*?

110 A common device for entertaining a toddler is a *jump seat* that hangs from the horizontal portion of a doorframe via elastic cords (Fig. 15-63). Assume that only one cord is on each side in spite of the more realistic arrangement shown. When a child is placed in the seat, they both descend by a distance d_s as the cords stretch (treat them as springs). Then the seat is pulled down an extra distance d_m and released, so that the child oscillates vertically, like a block on the end of a spring. Suppose you are the safety engineer for the manufacturer of the seat. You do not want the magnitude of the child's acceleration to exceed $0.20g$ for fear of hurting the child's neck. If $d_m = 10\text{ cm}$, what value of d_s corresponds to that acceleration magnitude?

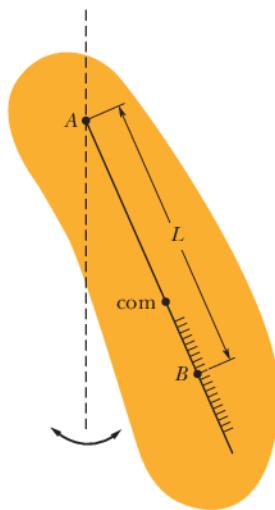


Figure 15-62 Problem 109.



Figure 15-63 Problem 110.

111 A 2.0 kg block executes SHM while attached to a horizontal spring of spring constant 200 N/m . The maximum speed of the block as it slides on a horizontal frictionless surface is 3.0 m/s . What are (a) the amplitude of the block's motion, (b) the magnitude of its maximum acceleration, and (c) the magnitude of its minimum acceleration? (d) How long does the block take to complete 7.0 cycles of its motion?

112 In Fig. 15-64, a 2500 kg demolition ball swings from the end of a crane. The length of the swinging segment of cable is 17 m . (a) Find the period of the swinging, assuming that the system can be treated as a simple pendulum. (b) Does the period depend on the ball's mass?

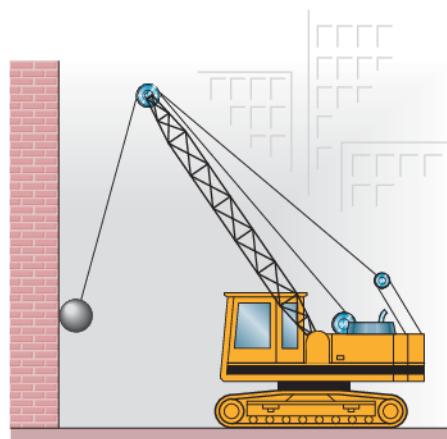


Figure 15-64 Problem 112.

113 The center of oscillation of a physical pendulum has this interesting property: If an impulse (assumed horizontal and in the plane of oscillation) acts at the center of oscillation, no oscillations are felt at the point of support. Baseball players (and players of many other sports) know that unless the ball hits the bat at this point (called the "sweet spot" by athletes), the oscillations due to the impact will sting their hands. To prove this property, let the stick in Fig. 15-13a simulate a baseball bat. Suppose that a horizontal force \vec{F} (due to impact with the ball) acts toward the right at *P*, the center of oscillation. The batter is assumed to hold the bat at *O*, the pivot point of the stick. (a) What acceleration does the point *O* undergo as a result of \vec{F} ? (b) What angular acceleration is produced by \vec{F} about the center of mass of the stick? (c) As a result of the angular acceleration in (b), what linear acceleration does point *O* undergo? (d) Considering the magnitudes and directions of the accelerations in (a) and (c), convince yourself that *P* is indeed the "sweet spot."

114 A (hypothetical) large slingshot is stretched 2.30 m to launch a 170 g projectile with speed sufficient to escape from Earth (11.2 km/s). Assume the elastic bands of the slingshot obey Hooke's law. (a) What is the spring constant of the device if all the elastic potential energy is converted to kinetic energy? (b) Assume that an average person can exert a force of 490 N . How many people are required to stretch the elastic bands?

115 What is the length of a simple pendulum whose full swing from left to right and then back again takes 3.2 s ?

116 A 2.0 kg block is attached to the end of a spring with a spring constant of 350 N/m and forced to oscillate by an applied force $F = (15\text{ N}) \sin(\omega_d t)$, where $\omega_d = 35\text{ rad/s}$. The damping constant is $b = 15\text{ kg/s}$. At $t = 0$, the block is at rest with the spring at its rest length. (a) Use numerical integration to plot the displacement of the block for the first 1.0 s . Use the motion near the end of the 1.0 s interval to estimate the amplitude, period, and angular frequency. Repeat the calculation for (b) $\omega_d = \sqrt{k/m}$ and (c) $\omega_d = 20\text{ rad/s}$.

Waves—I

16-1 TRANSVERSE WAVES

Learning Objectives

After reading this module, you should be able to ...

- 16.01** Identify the three main types of waves.
- 16.02** Distinguish between transverse waves and longitudinal waves.
- 16.03** Given a displacement function for a transverse wave, determine amplitude y_m , angular wave number k , angular frequency ω , phase constant ϕ , and direction of travel, and calculate the phase $kx \pm \omega t + \phi$ and the displacement at any given time and position.
- 16.04** Given a displacement function for a transverse wave, calculate the time between two given displacements.
- 16.05** Sketch a graph of a transverse wave as a function of position, identifying amplitude y_m , wavelength λ , where the slope is greatest, where it is zero, and where the string elements have positive velocity, negative velocity, and zero velocity.
- 16.06** Given a graph of displacement versus time for a transverse wave, determine amplitude y_m and period T .

Key Ideas

- Mechanical waves can exist only in material media and are governed by Newton's laws. Transverse mechanical waves, like those on a stretched string, are waves in which the particles of the medium oscillate perpendicular to the wave's direction of travel. Waves in which the particles of the medium oscillate parallel to the wave's direction of travel are longitudinal waves.
- A sinusoidal wave moving in the positive direction of an x axis has the mathematical form

$$y(x, t) = y_m \sin(kx - \omega t),$$

where y_m is the amplitude (magnitude of the maximum displacement) of the wave, k is the angular wave number, ω is the angular frequency, and $kx - \omega t$ is the phase. The wavelength λ is related to k by

$$k = \frac{2\pi}{\lambda}.$$

- 16.07** Describe the effect on a transverse wave of changing phase constant ϕ .

- 16.08** Apply the relation between the wave speed v , the distance traveled by the wave, and the time required for that travel.

- 16.09** Apply the relationships between wave speed v , angular frequency ω , angular wave number k , wavelength λ , period T , and frequency f .

- 16.10** Describe the motion of a string element as a transverse wave moves through its location, and identify when its transverse speed is zero and when it is maximum.

- 16.11** Calculate the transverse velocity $u(t)$ of a string element as a transverse wave moves through its location.

- 16.12** Calculate the transverse acceleration $a(t)$ of a string element as a transverse wave moves through its location.

- 16.13** Given a graph of displacement, transverse velocity, or transverse acceleration, determine the phase constant ϕ .

- The period T and frequency f of the wave are related to ω by

$$\frac{\omega}{2\pi} = f = \frac{1}{T}.$$

- The wave speed v (the speed of the wave along the string) is related to these other parameters by

$$v = \frac{\omega}{k} = \frac{\lambda}{T} = \lambda f.$$

- Any function of the form

$$y(x, t) = h(kx \pm \omega t)$$

can represent a traveling wave with a wave speed as given above and a wave shape given by the mathematical form of h . The plus sign denotes a wave traveling in the negative direction of the x axis, and the minus sign a wave traveling in the positive direction.

What Is Physics?

One of the primary subjects of physics is waves. To see how important waves are in the modern world, just consider the music industry. Every piece of music you hear, from some retro-punk band playing in a campus dive to the most eloquent concerto playing on the web, depends on performers producing waves and your detecting those waves. In between production and detection, the information carried by the waves might need to be transmitted (as in a live performance on the web) or recorded and then reproduced (as with CDs, DVDs, or the other devices currently being developed in engineering labs worldwide). The financial importance of controlling music waves is staggering, and the rewards to engineers who develop new control techniques can be rich.

This chapter focuses on waves traveling along a stretched string, such as on a guitar. The next chapter focuses on sound waves, such as those produced by a guitar string being played. Before we do all this, though, our first job is to classify the countless waves of the everyday world into basic types.

Types of Waves

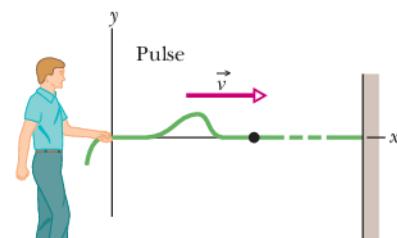
Waves are of three main types:

- 1. Mechanical waves.** These waves are most familiar because we encounter them almost constantly; common examples include water waves, sound waves, and seismic waves. All these waves have two central features: They are governed by Newton's laws, and they can exist only within a material medium, such as water, air, and rock.
- 2. Electromagnetic waves.** These waves are less familiar, but you use them constantly; common examples include visible and ultraviolet light, radio and television waves, microwaves, x rays, and radar waves. These waves require no material medium to exist. Light waves from stars, for example, travel through the vacuum of space to reach us. All electromagnetic waves travel through a vacuum at the same speed $c = 299\,792\,458 \text{ m/s}$.
- 3. Matter waves.** Although these waves are commonly used in modern technology, they are probably very unfamiliar to you. These waves are associated with electrons, protons, and other fundamental particles, and even atoms and molecules. Because we commonly think of these particles as constituting matter, such waves are called matter waves.

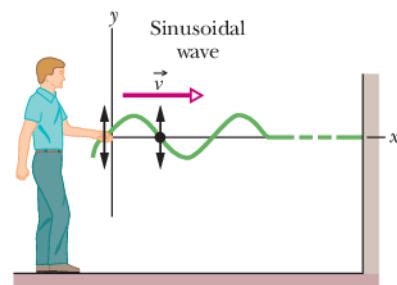
Much of what we discuss in this chapter applies to waves of all kinds. However, for specific examples we shall refer to mechanical waves.

Transverse and Longitudinal Waves

A wave sent along a stretched, taut string is the simplest mechanical wave. If you give one end of a stretched string a single up-and-down jerk, a wave in the form of a single *pulse* travels along the string. This pulse and its motion can occur because the string is under tension. When you pull your end of the string upward, it begins to pull upward on the adjacent section of the string via tension between the two sections. As the adjacent section moves upward, it begins to pull the next section upward, and so on. Meanwhile, you have pulled down on your end of the string. As each section moves upward in turn, it begins to be pulled back downward by neighboring sections that are already on the way down. The net result is that a distortion in the string's shape (a pulse, as in Fig. 16-1a) moves along the string at some velocity v .



(a)



(b)

Figure 16-1 (a) A single pulse is sent along a stretched string. A typical string element (marked with a dot) moves up once and then down as the pulse passes. The element's motion is perpendicular to the wave's direction of travel, so the pulse is a *transverse wave*. (b) A sinusoidal wave is sent along the string. A typical string element moves up and down continuously as the wave passes. This too is a transverse wave.

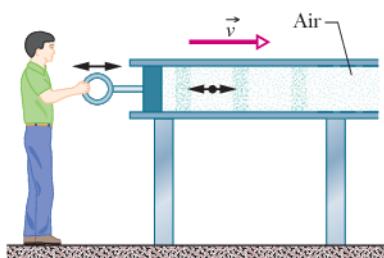


Figure 16-2 A sound wave is set up in an air-filled pipe by moving a piston back and forth. Because the oscillations of an element of the air (represented by the dot) are parallel to the direction in which the wave travels, the wave is a *longitudinal wave*.

If you move your hand up and down in continuous simple harmonic motion, a continuous wave travels along the string at velocity \vec{v} . Because the motion of your hand is a sinusoidal function of time, the wave has a sinusoidal shape at any given instant, as in Fig. 16-1b; that is, the wave has the shape of a sine curve or a cosine curve.

We consider here only an “ideal” string, in which no friction-like forces within the string cause the wave to die out as it travels along the string. In addition, we assume that the string is so long that we need not consider a wave rebounding from the far end.

One way to study the waves of Fig. 16-1 is to monitor the **wave forms** (shapes of the waves) as they move to the right. Alternatively, we could monitor the motion of an element of the string as the element oscillates up and down while a wave passes through it. We would find that the displacement of every such oscillating string element is *perpendicular* to the direction of travel of the wave, as indicated in Fig. 16-1b. This motion is said to be **transverse**, and the wave is said to be a **transverse wave**.

Longitudinal Waves. Figure 16-2 shows how a sound wave can be produced by a piston in a long, air-filled pipe. If you suddenly move the piston rightward and then leftward, you can send a pulse of sound along the pipe. The rightward motion of the piston moves the elements of air next to it rightward, changing the air pressure there. The increased air pressure then pushes rightward on the elements of air somewhat farther along the pipe. Moving the piston leftward reduces the air pressure next to it. As a result, first the elements nearest the piston and then farther elements move leftward. Thus, the motion of the air and the change in air pressure travel rightward along the pipe as a pulse.

If you push and pull on the piston in simple harmonic motion, as is being done in Fig. 16-2, a sinusoidal wave travels along the pipe. Because the motion of the elements of air is parallel to the direction of the wave’s travel, the motion is said to be **longitudinal**, and the wave is said to be a **longitudinal wave**. In this chapter we focus on transverse waves, and string waves in particular; in Chapter 17 we focus on longitudinal waves, and sound waves in particular.

Both a transverse wave and a longitudinal wave are said to be **traveling waves** because they both travel from one point to another, as from one end of the string to the other end in Fig. 16-1 and from one end of the pipe to the other end in Fig. 16-2. Note that it is the wave that moves from end to end, not the material (string or air) through which the wave moves.

Wavelength and Frequency

To completely describe a wave on a string (and the motion of any element along its length), we need a function that gives the shape of the wave. This means that we need a relation in the form

$$y = h(x, t), \quad (16-1)$$

in which y is the transverse displacement of any string element as a function h of the time t and the position x of the element along the string. In general, a sinusoidal shape like the wave in Fig. 16-1b can be described with h being either a sine or cosine function; both give the same general shape for the wave. In this chapter we use the sine function.

Sinusoidal Function. Imagine a sinusoidal wave like that of Fig. 16-1b traveling in the positive direction of an x axis. As the wave sweeps through succeeding elements (that is, very short sections) of the string, the elements oscillate parallel to the y axis. At time t , the displacement y of the element located at position x is given by

$$y(x, t) = y_m \sin(kx - \omega t). \quad (16-2)$$

Because this equation is written in terms of position x , it can be used to find the displacements of all the elements of the string as a function of time. Thus, it can tell us the shape of the wave at any given time.

The names of the quantities in Eq. 16-2 are displayed in Fig. 16-3 and defined next. Before we discuss them, however, let us examine Fig. 16-4, which shows five “snapshots” of a sinusoidal wave traveling in the positive direction of an x axis. The movement of the wave is indicated by the rightward progress of the short arrow pointing to a high point of the wave. From snapshot to snapshot, the short arrow moves to the right with the wave shape, but the string moves *only* parallel to the y axis. To see that, let us follow the motion of the red-dyed string element at $x = 0$. In the first snapshot (Fig. 16-4a), this element is at displacement $y = 0$. In the next snapshot, it is at its extreme downward displacement because a *valley* (or extreme low point) of the wave is passing through it. It then moves back up through $y = 0$. In the fourth snapshot, it is at its extreme upward displacement because a *peak* (or extreme high point) of the wave is passing through it. In the fifth snapshot, it is again at $y = 0$, having completed one full oscillation.

Amplitude and Phase

The **amplitude** y_m of a wave, such as that in Fig. 16-4, is the magnitude of the maximum displacement of the elements from their equilibrium positions as the wave passes through them. (The subscript m stands for maximum.) Because y_m is a magnitude, it is always a positive quantity, even if it is measured downward instead of upward as drawn in Fig. 16-4a.

The **phase** of the wave is the *argument* $kx - \omega t$ of the sine in Eq. 16-2. As the wave sweeps through a string element at a particular position x , the phase changes linearly with time t . This means that the sine also changes, oscillating between +1 and -1. Its extreme positive value (+1) corresponds to a peak of the wave moving through the element; at that instant the value of y at position x is y_m . Its extreme negative value (-1) corresponds to a valley of the wave moving through the element; at that instant the value of y at position x is $-y_m$. Thus, the sine function and the time-dependent phase of a wave correspond to the oscillation of a string element, and the amplitude of the wave determines the extremes of the element’s displacement.

Caution: When evaluating the phase, rounding off the numbers before you evaluate the sine function can throw off the calculation considerably.

Wavelength and Angular Wave Number

The **wavelength** λ of a wave is the distance (parallel to the direction of the wave’s travel) between repetitions of the shape of the wave (or *wave shape*). A typical wavelength is marked in Fig. 16-4a, which is a snapshot of the wave at time $t = 0$. At that time, Eq. 16-2 gives, for the description of the wave shape,

$$y(x, 0) = y_m \sin kx. \quad (16-3)$$

By definition, the displacement y is the same at both ends of this wavelength—that is, at $x = x_1$ and $x = x_1 + \lambda$. Thus, by Eq. 16-3,

$$\begin{aligned} y_m \sin kx_1 &= y_m \sin k(x_1 + \lambda) \\ &= y_m \sin(kx_1 + k\lambda). \end{aligned} \quad (16-4)$$

A sine function begins to repeat itself when its angle (or argument) is increased by 2π rad, so in Eq. 16-4 we must have $k\lambda = 2\pi$, or

$$k = \frac{2\pi}{\lambda} \quad (\text{angular wave number}). \quad (16-5)$$

We call k the **angular wave number** of the wave; its SI unit is the radian per meter, or the inverse meter. (Note that the symbol k here does *not* represent a spring constant as previously.)

Notice that the wave in Fig. 16-4 moves to the right by $\frac{1}{4}\lambda$ from one snapshot to the next. Thus, by the fifth snapshot, it has moved to the right by 1λ .

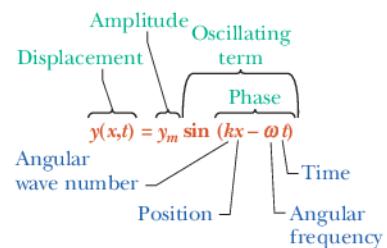


Figure 16-3 The names of the quantities in Eq. 16-2, for a transverse sinusoidal wave.

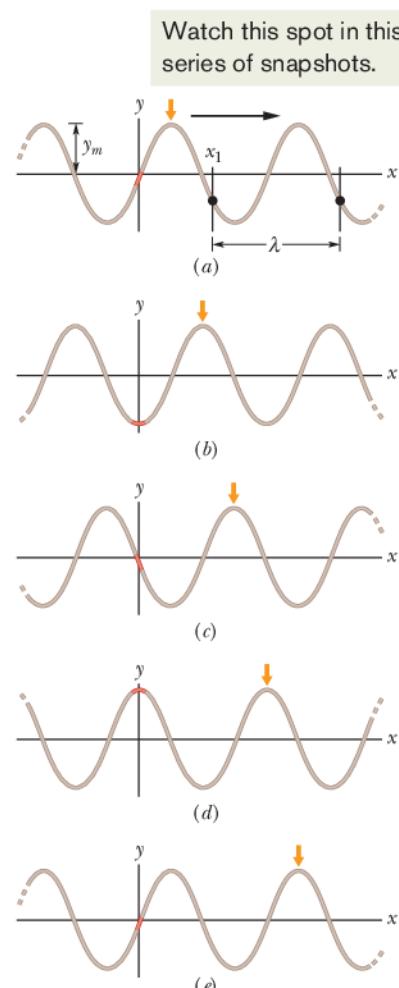


Figure 16-4 Five “snapshots” of a string wave traveling in the positive direction of an x axis. The amplitude y_m is indicated. A typical wavelength λ , measured from an arbitrary position x_1 , is also indicated.

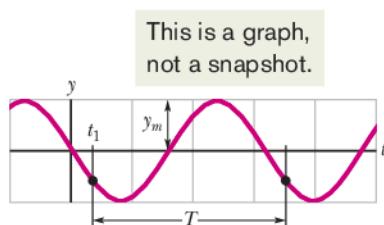


Figure 16-5 A graph of the displacement of the string element at $x = 0$ as a function of time, as the sinusoidal wave of Fig. 16-4 passes through the element. The amplitude y_m is indicated. A typical period T , measured from an arbitrary time t_1 , is also indicated.

Period, Angular Frequency, and Frequency

Figure 16-5 shows a graph of the displacement y of Eq. 16-2 versus time t at a certain position along the string, taken to be $x = 0$. If you were to monitor the string, you would see that the single element of the string at that position moves up and down in simple harmonic motion given by Eq. 16-2 with $x = 0$:

$$\begin{aligned}y(0, t) &= y_m \sin(-\omega t) \\&= -y_m \sin \omega t \quad (x = 0).\end{aligned}\quad (16-6)$$

Here we have made use of the fact that $\sin(-\alpha) = -\sin \alpha$, where α is any angle. Figure 16-5 is a graph of this equation, with displacement plotted versus time; it *does not* show the shape of the wave. (Figure 16-4 shows the shape and is a picture of reality; Fig. 16-5 is a graph and thus an abstraction.)

We define the **period** of oscillation T of a wave to be the time any string element takes to move through one full oscillation. A typical period is marked on the graph of Fig. 16-5. Applying Eq. 16-6 to both ends of this time interval and equating the results yield

$$\begin{aligned}-y_m \sin \omega t_1 &= -y_m \sin \omega(t_1 + T) \\&= -y_m \sin(\omega t_1 + \omega T).\end{aligned}\quad (16-7)$$

This can be true only if $\omega T = 2\pi$, or if

$$\omega = \frac{2\pi}{T} \quad (\text{angular frequency}).\quad (16-8)$$

We call ω the **angular frequency** of the wave; its SI unit is the radian per second.

Look back at the five snapshots of a traveling wave in Fig. 16-4. The time between snapshots is $\frac{1}{4}T$. Thus, by the fifth snapshot, every string element has made one full oscillation.

The **frequency** f of a wave is defined as $1/T$ and is related to the angular frequency ω by

$$f = \frac{1}{T} = \frac{\omega}{2\pi} \quad (\text{frequency}).\quad (16-9)$$

Like the frequency of simple harmonic motion in Chapter 15, this frequency f is a number of oscillations per unit time—here, the number made by a string element as the wave moves through it. As in Chapter 15, f is usually measured in hertz or its multiples, such as kilohertz.



Checkpoint 1

The figure is a composite of three snapshots, each of a wave traveling along a particular string. The phases for the waves are given by (a) $2x - 4t$, (b) $4x - 8t$, and (c) $8x - 16t$. Which phase corresponds to which wave in the figure?

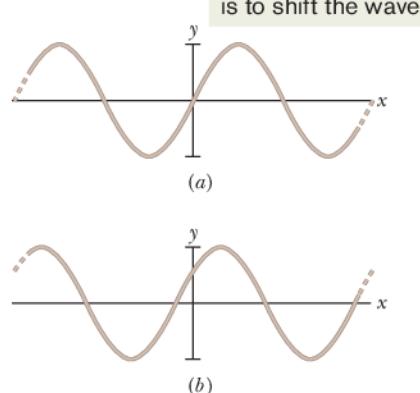
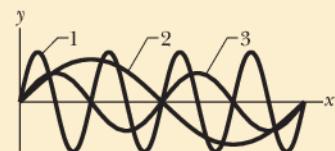


Figure 16-6 A sinusoidal traveling wave at $t = 0$ with a phase constant ϕ of (a) 0 and (b) $\pi/5$ rad.



Phase Constant

When a sinusoidal traveling wave is given by the wave function of Eq. 16-2, the wave near $x = 0$ looks like Fig. 16-6a when $t = 0$. Note that at $x = 0$, the displacement is $y = 0$ and the slope is at its maximum positive value. We can generalize Eq. 16-2 by inserting a **phase constant** ϕ in the wave function:

$$y = y_m \sin(kx - \omega t + \phi).\quad (16-10)$$

The value of ϕ can be chosen so that the function gives some other displacement and slope at $x = 0$ when $t = 0$. For example, a choice of $\phi = +\pi/5$ rad gives the displacement and slope shown in Fig. 16-6b when $t = 0$. The wave is still sinusoidal with the same values of y_m , k , and ω , but it is now shifted from what you see in Fig. 16-6a (where $\phi = 0$). Note also the direction of the shift. A positive value of ϕ shifts the curve in the negative direction of the x axis; a negative value shifts the curve in the positive direction.

The Speed of a Traveling Wave

Figure 16-7 shows two snapshots of the wave of Eq. 16-2, taken a small time interval Δt apart. The wave is traveling in the positive direction of x (to the right in Fig. 16-7), the entire wave pattern moving a distance Δx in that direction during the interval Δt . The ratio $\Delta x/\Delta t$ (or, in the differential limit, dx/dt) is the **wave speed** v . How can we find its value?

As the wave in Fig. 16-7 moves, each point of the moving wave form, such as point A marked on a peak, retains its displacement y . (Points on the string do not retain their displacement, but points on the wave *form* do.) If point A retains its displacement as it moves, the phase in Eq. 16-2 giving it that displacement must remain a constant:

$$kx - \omega t = \text{a constant.} \quad (16-11)$$

Note that although this argument is constant, both x and t are changing. In fact, as t increases, x must also, to keep the argument constant. This confirms that the wave pattern is moving in the positive direction of x .

To find the wave speed v , we take the derivative of Eq. 16-11, getting

$$k \frac{dx}{dt} - \omega = 0$$

or

$$\frac{dx}{dt} = v = \frac{\omega}{k}. \quad (16-12)$$

Using Eq. 16-5 ($k = 2\pi/\lambda$) and Eq. 16-8 ($\omega = 2\pi/T$), we can rewrite the wave speed as

$$v = \frac{\omega}{k} = \frac{\lambda}{T} = \lambda f \quad (\text{wave speed}). \quad (16-13)$$

The equation $v = \lambda/T$ tells us that the wave speed is one wavelength per period; the wave moves a distance of one wavelength in one period of oscillation.

Equation 16-2 describes a wave moving in the positive direction of x . We can find the equation of a wave traveling in the opposite direction by replacing t in Eq. 16-2 with $-t$. This corresponds to the condition

$$kx + \omega t = \text{a constant,} \quad (16-14)$$

which (compare Eq. 16-11) requires that x decrease with time. Thus, a wave traveling in the negative direction of x is described by the equation

$$y(x, t) = y_m \sin(kx + \omega t). \quad (16-15)$$

If you analyze the wave of Eq. 16-15 as we have just done for the wave of Eq. 16-2, you will find for its velocity

$$\frac{dx}{dt} = -\frac{\omega}{k}. \quad (16-16)$$

The minus sign (compare Eq. 16-12) verifies that the wave is indeed moving in the negative direction of x and justifies our switching the sign of the time variable.

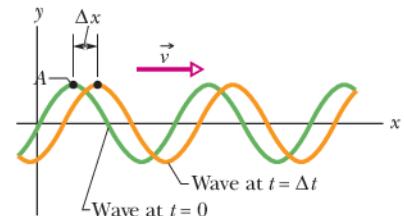


Figure 16-7 Two snapshots of the wave of Fig. 16-4, at time $t = 0$ and then at time $t = \Delta t$. As the wave moves to the right at velocity \vec{v} , the entire curve shifts a distance Δx during Δt . Point A “rides” with the wave form, but the string elements move only up and down.

Consider now a wave of arbitrary shape, given by

$$y(x, t) = h(kx \pm \omega t), \quad (16-17)$$

where h represents *any* function, the sine function being one possibility. Our previous analysis shows that all waves in which the variables x and t enter into the combination $kx \pm \omega t$ are traveling waves. Furthermore, all traveling waves *must* be of the form of Eq. 16-17. Thus, $y(x, t) = \sqrt{ax + bt}$ represents a possible (though perhaps physically a little bizarre) traveling wave. The function $y(x, t) = \sin(ax^2 - bt)$, on the other hand, does *not* represent a traveling wave.



Checkpoint 2

Here are the equations of three waves:

- (1) $y(x, t) = 2 \sin(4x - 2t)$, (2) $y(x, t) = \sin(3x - 4t)$, (3) $y(x, t) = 2 \sin(3x - 3t)$. Rank the waves according to their (a) wave speed and (b) maximum speed perpendicular to the wave's direction of travel (the transverse speed), greatest first.



Sample Problem 16.01 Determining the quantities in an equation for a transverse wave

A transverse wave traveling along an x axis has the form given by

$$y = y_m \sin(kx \pm \omega t + \phi). \quad (16-18)$$

Figure 16-8a gives the displacements of string elements as a function of x , all at time $t = 0$. Figure 16-8b gives the displacements of the element at $x = 0$ as a function of t . Find the values of the quantities shown in Eq. 16-18, including the correct choice of sign.

KEY IDEAS

(1) Figure 16-8a is effectively a snapshot of reality (something that we can see), showing us motion spread out over the x axis. From it we can determine the wavelength λ of the wave along that axis, and then we can find the angular wave number k ($= 2\pi/\lambda$) in Eq. 16-18. (2) Figure 16-8b is an ab-

straction, showing us motion spread out over time. From it we can determine the period T of the string element in its SHM and thus also of the wave itself. From T we can then find angular frequency ω ($= 2\pi/T$) in Eq. 16-18. (3) The phase constant ϕ is set by the displacement of the string at $x = 0$ and $t = 0$.

Amplitude: From either Fig. 16-8a or 16-8b we see that the maximum displacement is 3.0 mm. Thus, the wave's amplitude $y_m = 3.0$ mm.

Wavelength: In Fig. 16-8a, the wavelength λ is the distance along the x axis between repetitions in the pattern. The easiest way to measure λ is to find the distance from one crossing point to the next crossing point where the string has the same slope. Visually we can roughly measure that distance with the scale on the axis. Instead, we can lay the edge of a

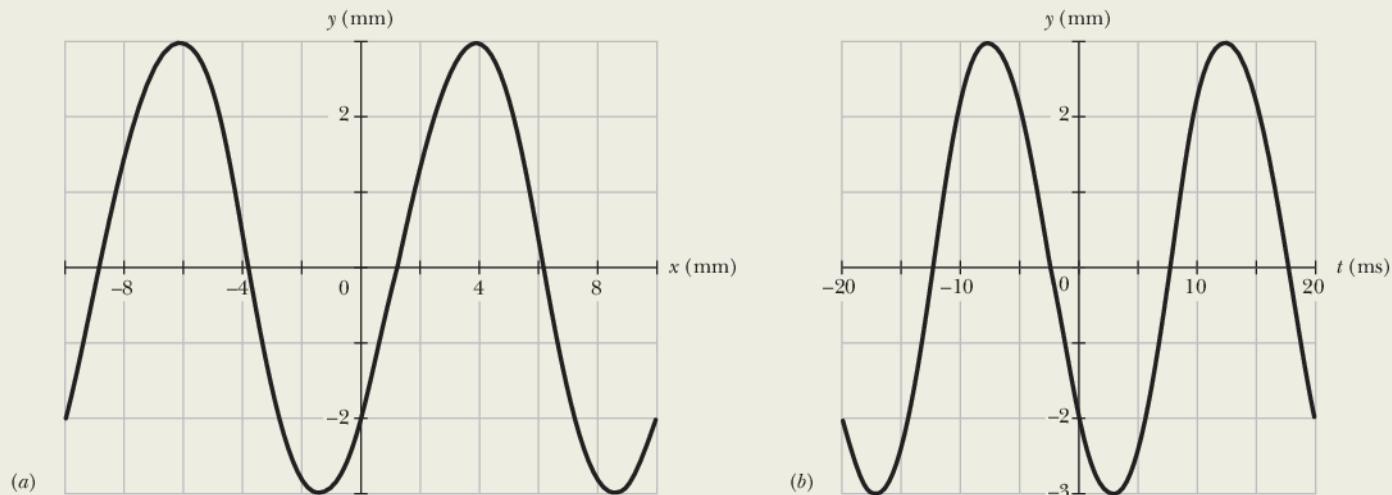


Figure 16-8 (a) A snapshot of the displacement y versus position x along a string, at time $t = 0$. (b) A graph of displacement y versus time t for the string element at $x = 0$.

paper sheet on the graph, mark those crossing points, slide the sheet to align the left-hand mark with the origin, and then read off the location of the right-hand mark. Either way we find $\lambda = 10 \text{ mm}$. From Eq. 16-5, we then have

$$k = \frac{2\pi}{\lambda} = \frac{2\pi}{0.010 \text{ m}} = 200\pi \text{ rad/m.}$$

Period: The period T is the time interval that a string element's SHM takes to begin repeating itself. In Fig. 16-8b, T is the distance along the t axis from one crossing point to the next crossing point where the plot has the same slope. Measuring the distance visually or with the aid of a sheet of paper, we find $T = 20 \text{ ms}$. From Eq. 16-8, we then have

$$\omega = \frac{2\pi}{T} = \frac{2\pi}{0.020 \text{ s}} = 100\pi \text{ rad/s.}$$

Direction of travel: To find the direction, we apply a bit of reasoning to the figures. In the snapshot at $t = 0$ given in Fig. 16-8a, note that if the wave is moving rightward, then just after the snapshot, the depth of the wave at $x = 0$ should in-

crease (mentally slide the curve slightly rightward). If, instead, the wave is moving leftward, then just after the snapshot, the depth at $x = 0$ should decrease. Now let's check the graph in Fig. 16-8b. It tells us that just after $t = 0$, the depth increases. Thus, the wave is moving rightward, in the positive direction of x , and we choose the minus sign in Eq. 16-18.

Phase constant: The value of ϕ is set by the conditions at $x = 0$ at the instant $t = 0$. From either figure we see that at that location and time, $y = -2.0 \text{ mm}$. Substituting these three values and also $y_m = 3.0 \text{ mm}$ into Eq. 16-18 gives us

$$-2.0 \text{ mm} = (3.0 \text{ mm}) \sin(0 + 0 + \phi)$$

$$\text{or } \phi = \sin^{-1}(-\frac{2}{3}) = -0.73 \text{ rad.}$$

Note that this is consistent with the rule that on a plot of y versus x , a negative phase constant shifts the normal sine function rightward, which is what we see in Fig. 16-8a.

Equation: Now we can fill out Eq. 16-18:

$$y = (3.0 \text{ mm}) \sin(200\pi x - 100\pi t - 0.73 \text{ rad}), \quad (\text{Answer})$$

with x in meters and t in seconds.

Sample Problem 16.02 Transverse velocity and transverse acceleration of a string element

A wave traveling along a string is described by

$$y(x, t) = (0.00327 \text{ m}) \sin(72.1x - 2.72t),$$

in which the numerical constants are in SI units (72.1 rad/m and 2.72 rad/s).

(a) What is the transverse velocity u of the string element at $x = 22.5 \text{ cm}$ at time $t = 18.9 \text{ s}$? (This velocity, which is associated with the transverse oscillation of a string element, is parallel to the y axis. Don't confuse it with v , the constant velocity at which the wave form moves along the x axis.)

KEY IDEAS

The transverse velocity u is the rate at which the displacement y of the element is changing. In general, that displacement is given by

$$y(x, t) = y_m \sin(kx - \omega t). \quad (16-19)$$

For an element at a certain location x , we find the rate of change of y by taking the derivative of Eq. 16-19 with respect to t while treating x as a constant. A derivative taken while one (or more) of the variables is treated as a constant is called a partial derivative and is represented by a symbol such as $\partial/\partial t$ rather than d/dt .

Calculations: Here we have

$$u = \frac{\partial y}{\partial t} = -\omega y_m \cos(kx - \omega t). \quad (16-20)$$

Next, substituting numerical values but suppressing the units, which are SI, we write

$$\begin{aligned} u &= (-2.72)(0.00327) \cos[(72.1)(0.225) - (2.72)(18.9)] \\ &= 0.00720 \text{ m/s} = 7.20 \text{ mm/s}. \end{aligned} \quad (\text{Answer})$$

Thus, at $t = 18.9 \text{ s}$ our string element is moving in the positive direction of y with a speed of 7.20 mm/s. (*Caution:* In evaluating the cosine function, we keep all the significant figures in the argument or the calculation can be off considerably. For example, round off the numbers to two significant figures and then see what you get for u .)

(b) What is the transverse acceleration a_y of our string element at $t = 18.9 \text{ s}$?

KEY IDEA

The transverse acceleration a_y is the rate at which the element's transverse velocity is changing.

Calculations: From Eq. 16-20, again treating x as a constant but allowing t to vary, we find

$$a_y = \frac{\partial u}{\partial t} = -\omega^2 y_m \sin(kx - \omega t). \quad (16-21)$$

Substituting numerical values but suppressing the units, which are SI, we have

$$\begin{aligned} a_y &= -(2.72)^2(0.00327) \sin[(72.1)(0.225) - (2.72)(18.9)] \\ &= -0.0142 \text{ m/s}^2 = -14.2 \text{ mm/s}^2. \end{aligned} \quad (\text{Answer})$$

From part (a) we learn that at $t = 18.9$ s our string element is moving in the positive direction of y , and here we learn that

it is slowing because its acceleration is in the opposite direction of u .



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16-2 WAVE SPEED ON A STRETCHED STRING

Learning Objectives

After reading this module, you should be able to ...

- 16.14** Calculate the linear density μ of a uniform string in terms of the total mass and total length.

- 16.15** Apply the relationship between wave speed v , tension τ , and linear density μ .

Key Ideas

- The speed of a wave on a stretched string is set by properties of the string, not properties of the wave such as frequency or amplitude.

- The speed of a wave on a string with tension τ and linear density μ is

$$v = \sqrt{\frac{\tau}{\mu}}.$$

Wave Speed on a Stretched String

The speed of a wave is related to the wave's wavelength and frequency by Eq. 16-13, but *it is set by the properties of the medium*. If a wave is to travel through a medium such as water, air, steel, or a stretched string, it must cause the particles of that medium to oscillate as it passes, which requires both mass (for kinetic energy) and elasticity (for potential energy). Thus, the mass and elasticity determine how fast the wave can travel. Here, we find that dependency in two ways.

Dimensional Analysis

In dimensional analysis we carefully examine the dimensions of all the physical quantities that enter into a given situation to determine the quantities they produce. In this case, we examine mass and elasticity to find a speed v , which has the dimension of length divided by time, or LT^{-1} .

For the mass, we use the mass of a string element, which is the mass m of the string divided by the length l of the string. We call this ratio the *linear density* μ of the string. Thus, $\mu = m/l$, its dimension being mass divided by length, ML^{-1} .

You cannot send a wave along a string unless the string is under tension, which means that it has been stretched and pulled taut by forces at its two ends. The tension τ in the string is equal to the common magnitude of those two forces. As a wave travels along the string, it displaces elements of the string by causing additional stretching, with adjacent sections of string pulling on each other because of the tension. Thus, we can associate the tension in the string with the stretching (elasticity) of the string. The tension and the stretching forces it produces have the dimension of a force—namely, MLT^{-2} (from $F = ma$).

We need to combine μ (dimension ML^{-1}) and τ (dimension MLT^{-2}) to get v (dimension LT^{-1}). A little juggling of various combinations suggests

$$v = C \sqrt{\frac{\tau}{\mu}}, \quad (16-22)$$

in which C is a dimensionless constant that cannot be determined with dimensional analysis. In our second approach to determining wave speed, you will see that Eq. 16-22 is indeed correct and that $C = 1$.

Derivation from Newton's Second Law

Instead of the sinusoidal wave of Fig. 16-1b, let us consider a single symmetrical pulse such as that of Fig. 16-9, moving from left to right along a string with speed v . For convenience, we choose a reference frame in which the pulse remains stationary; that is, we run along with the pulse, keeping it constantly in view. In this frame, the string appears to move past us, from right to left in Fig. 16-9, with speed v .

Consider a small string element of length Δl within the pulse, an element that forms an arc of a circle of radius R and subtending an angle 2θ at the center of that circle. A force $\vec{\tau}$ with a magnitude equal to the tension in the string pulls tangentially on this element at each end. The horizontal components of these forces cancel, but the vertical components add to form a radial restoring force \vec{F} . In magnitude,

$$F = 2(\tau \sin \theta) \approx \tau(2\theta) = \tau \frac{\Delta l}{R} \quad (\text{force}), \quad (16-23)$$

where we have approximated $\sin \theta$ as θ for the small angles θ in Fig. 16-9. From that figure, we have also used $2\theta = \Delta l/R$. The mass of the element is given by

$$\Delta m = \mu \Delta l \quad (\text{mass}), \quad (16-24)$$

where μ is the string's linear density.

At the moment shown in Fig. 16-9, the string element Δl is moving in an arc of a circle. Thus, it has a centripetal acceleration toward the center of that circle, given by

$$a = \frac{v^2}{R} \quad (\text{acceleration}). \quad (16-25)$$

Equations 16-23, 16-24, and 16-25 contain the elements of Newton's second law. Combining them in the form

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{gives} \quad \frac{\tau \Delta l}{R} = (\mu \Delta l) \frac{v^2}{R}.$$

Solving this equation for the speed v yields

$$v = \sqrt{\frac{\tau}{\mu}} \quad (\text{speed}), \quad (16-26)$$

in exact agreement with Eq. 16-22 if the constant C in that equation is given the value unity. Equation 16-26 gives the speed of the pulse in Fig. 16-9 and the speed of *any* other wave on the same string under the same tension.

Equation 16-26 tells us:



The speed of a wave along a stretched ideal string depends only on the tension and linear density of the string and not on the frequency of the wave.

The *frequency* of the wave is fixed entirely by whatever generates the wave (for example, the person in Fig. 16-1b). The *wavelength* of the wave is then fixed by Eq. 16-13 in the form $\lambda = v/f$.



Checkpoint 3

You send a traveling wave along a particular string by oscillating one end. If you increase the frequency of the oscillations, do (a) the speed of the wave and (b) the wavelength of the wave increase, decrease, or remain the same? If, instead, you increase the tension in the string, do (c) the speed of the wave and (d) the wavelength of the wave increase, decrease, or remain the same?

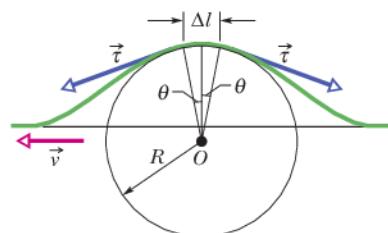


Figure 16-9 A symmetrical pulse, viewed from a reference frame in which the pulse is stationary and the string appears to move right to left with speed v . We find speed v by applying Newton's second law to a string element of length Δl , located at the top of the pulse.

16-3 ENERGY AND POWER OF A WAVE TRAVELING ALONG A STRING

Learning Objective

After reading this module, you should be able to...

16.16 Calculate the average rate at which energy is transported by a transverse wave.

Key Idea

- The average power of, or average rate at which energy is transmitted by, a sinusoidal wave on a stretched string is

given by

$$P_{\text{avg}} = \frac{1}{2} \mu v \omega^2 y_m^2.$$

Energy and Power of a Wave Traveling Along a String

When we set up a wave on a stretched string, we provide energy for the motion of the string. As the wave moves away from us, it transports that energy as both kinetic energy and elastic potential energy. Let us consider each form in turn.

Kinetic Energy

A string element of mass dm , oscillating transversely in simple harmonic motion as the wave passes through it, has kinetic energy associated with its transverse velocity \vec{u} . When the element is rushing through its $y = 0$ position (element *b* in Fig. 16-10), its transverse velocity—and thus its kinetic energy—is a maximum. When the element is at its extreme position $y = y_m$ (as is element *a*), its transverse velocity—and thus its kinetic energy—is zero.

Elastic Potential Energy

To send a sinusoidal wave along a previously straight string, the wave must necessarily stretch the string. As a string element of length dx oscillates transversely, its length must increase and decrease in a periodic way if the string element is to fit the sinusoidal wave form. Elastic potential energy is associated with these length changes, just as for a spring.

When the string element is at its $y = y_m$ position (element *a* in Fig. 16-10), its length has its normal undisturbed value dx , so its elastic potential energy is zero. However, when the element is rushing through its $y = 0$ position, it has maximum stretch and thus maximum elastic potential energy.

Energy Transport

The oscillating string element thus has both its maximum kinetic energy and its maximum elastic potential energy at $y = 0$. In the snapshot of Fig. 16-10, the regions of the string at maximum displacement have no energy, and the regions at zero displacement have maximum energy. As the wave travels along the string, forces due to the tension in the string continuously do work to transfer energy from regions with energy to regions with no energy.

As in Fig. 16-1b, let's set up a wave on a string stretched along a horizontal x axis such that Eq. 16-2 applies. As we oscillate one end of the string, we continuously provide energy for the motion and stretching of the string—as the string sections oscillate perpendicularly to the x axis, they have kinetic energy and elastic potential energy. As the wave moves into sections that were previously at rest, energy is transferred into those new sections. Thus, we say that the wave *transports* the energy along the string.

The Rate of Energy Transmission

The kinetic energy dK associated with a string element of mass dm is given by

$$dK = \frac{1}{2} dm u^2, \quad (16-27)$$

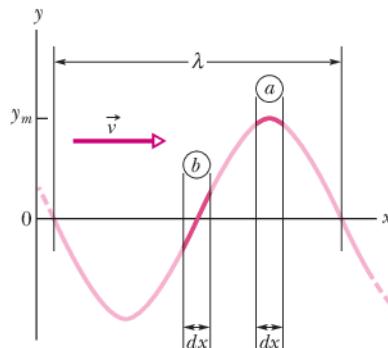


Figure 16-10 A snapshot of a traveling wave on a string at time $t = 0$. String element *a* is at displacement $y = y_m$, and string element *b* is at displacement $y = 0$. The kinetic energy of the string element at each position depends on the transverse velocity of the element. The potential energy depends on the amount by which the string element is stretched as the wave passes through it.

where u is the transverse speed of the oscillating string element. To find u , we differentiate Eq. 16-2 with respect to time while holding x constant:

$$u = \frac{\partial y}{\partial t} = -\omega y_m \cos(kx - \omega t). \quad (16-28)$$

Using this relation and putting $dm = \mu dx$, we rewrite Eq. 16-27 as

$$dK = \frac{1}{2}(\mu dx)(-\omega y_m)^2 \cos^2(kx - \omega t). \quad (16-29)$$

Dividing Eq. 16-29 by dt gives the rate at which kinetic energy passes through a string element, and thus the rate at which kinetic energy is carried along by the wave. The dx/dt that then appears on the right of Eq. 16-29 is the wave speed v , so

$$\frac{dK}{dt} = \frac{1}{2}\mu v \omega^2 y_m^2 \cos^2(kx - \omega t). \quad (16-30)$$

The *average* rate at which kinetic energy is transported is

$$\begin{aligned} \left(\frac{dK}{dt} \right)_{\text{avg}} &= \frac{1}{2}\mu v \omega^2 y_m^2 [\cos^2(kx - \omega t)]_{\text{avg}} \\ &= \frac{1}{4}\mu v \omega^2 y_m^2. \end{aligned} \quad (16-31)$$

Here we have taken the average over an integer number of wavelengths and have used the fact that the average value of the square of a cosine function over an integer number of periods is $\frac{1}{2}$.

Elastic potential energy is also carried along with the wave, and at the same average rate given by Eq. 16-31. Although we shall not examine the proof, you should recall that, in an oscillating system such as a pendulum or a spring-block system, the average kinetic energy and the average potential energy are equal.

The **average power**, which is the average rate at which energy of both kinds is transmitted by the wave, is then

$$P_{\text{avg}} = 2 \left(\frac{dK}{dt} \right)_{\text{avg}} \quad (16-32)$$

or, from Eq. 16-31,

$$P_{\text{avg}} = \frac{1}{2}\mu v \omega^2 y_m^2 \quad (\text{average power}). \quad (16-33)$$

The factors μ and v in this equation depend on the material and tension of the string. The factors ω and y_m depend on the process that generates the wave. The dependence of the average power of a wave on the square of its amplitude and also on the square of its angular frequency is a general result, true for waves of all types.

Sample Problem 16.03 Average power of a transverse wave

A string has linear density $\mu = 525 \text{ g/m}$ and is under tension $\tau = 45 \text{ N}$. We send a sinusoidal wave with frequency $f = 120 \text{ Hz}$ and amplitude $y_m = 8.5 \text{ mm}$ along the string. At what average rate does the wave transport energy?

KEY IDEA

The average rate of energy transport is the average power P_{avg} as given by Eq. 16-33.

Calculations: To use Eq. 16-33, we first must calculate

angular frequency ω and wave speed v . From Eq. 16-9,
 $\omega = 2\pi f = (2\pi)(120 \text{ Hz}) = 754 \text{ rad/s}$.

From Eq. 16-26 we have

$$v = \sqrt{\frac{\tau}{\mu}} = \sqrt{\frac{45 \text{ N}}{0.525 \text{ kg/m}}} = 9.26 \text{ m/s.}$$

Equation 16-33 then yields

$$\begin{aligned} P_{\text{avg}} &= \frac{1}{2}\mu v \omega^2 y_m^2 \\ &= \left(\frac{1}{2}\right)(0.525 \text{ kg/m})(9.26 \text{ m/s})(754 \text{ rad/s})^2(0.0085 \text{ m})^2 \\ &\approx 100 \text{ W.} \end{aligned} \quad (\text{Answer})$$



Additional examples, video, and practice available at WileyPLUS

16-4 THE WAVE EQUATION

Learning Objective

After reading this module, you should be able to . . .

16.17 For the equation giving a string-element displacement as a function of position x and time t , apply the relationship

between the second derivative with respect to x and the second derivative with respect to t .

Key Idea

- The general differential equation that governs the travel of waves of all types is

$$\frac{\partial^2 y}{\partial x^2} = \frac{1}{v^2} \frac{\partial^2 y}{\partial t^2}.$$

Here the waves travel along an x axis and oscillate parallel to the y axis, and they move with speed v , in either the positive x direction or the negative x direction.

The Wave Equation

As a wave passes through any element on a stretched string, the element moves perpendicularly to the wave's direction of travel (we are dealing with a transverse wave). By applying Newton's second law to the element's motion, we can derive a general differential equation, called the *wave equation*, that governs the travel of waves of any type.

Figure 16-11a shows a snapshot of a string element of mass dm and length ℓ as a wave travels along a string of linear density μ that is stretched along a horizontal x axis. Let us assume that the wave amplitude is small so that the element can be tilted only slightly from the x axis as the wave passes. The force \vec{F}_2 on the right end of the element has a magnitude equal to tension τ in the string and is directed slightly upward. The force \vec{F}_1 on the left end of the element also has a magnitude equal to the tension τ but is directed slightly downward. Because of the slight curvature of the element, these two forces are not simply in opposite direction so that they cancel. Instead, they combine to produce a net force that causes the element to have an upward acceleration a_y . Newton's second law written for y components ($F_{\text{net},y} = ma_y$) gives us

$$F_{2y} - F_{1y} = dm a_y. \quad (16-34)$$

Let's analyze this equation in parts, first the mass dm , then the acceleration component a_y , then the individual force components F_{2y} and F_{1y} , and then finally the net force that is on the left side of Eq. 16-34.

Mass. The element's mass dm can be written in terms of the string's linear density μ and the element's length ℓ as $dm = \mu \ell$. Because the element can have only a slight tilt, $\ell \approx dx$ (Fig. 16-11a) and we have the approximation

$$dm = \mu dx. \quad (16-35)$$

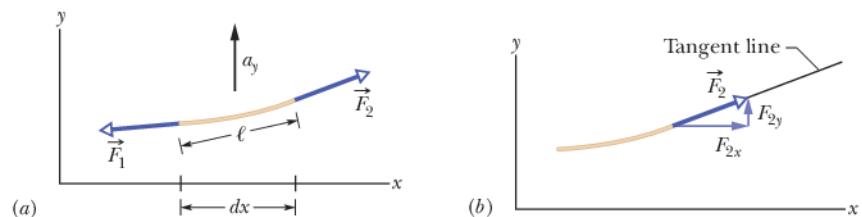


Figure 16-11 (a) A string element as a sinusoidal transverse wave travels on a stretched string. Forces \vec{F}_1 and \vec{F}_2 act at the left and right ends, producing acceleration \vec{a} having a vertical component a_y . (b) The force at the element's right end is directed along a tangent to the element's right side.

Acceleration. The acceleration a_y in Eq. 16-34 is the second derivative of the displacement y with respect to time:

$$a_y = \frac{d^2y}{dt^2}. \quad (16-36)$$

Forces. Figure 16-11b shows that \vec{F}_2 is tangent to the string at the right end of the string element. Thus we can relate the components of the force to the string slope S_2 at the right end as

$$\frac{F_{2y}}{F_{2x}} = S_2. \quad (16-37)$$

We can also relate the components to the magnitude $F_2 (= \tau)$ with

$$F_2 = \sqrt{F_{2x}^2 + F_{2y}^2}$$

or $\tau = \sqrt{F_{2x}^2 + F_{2y}^2} \quad (16-38)$

However, because we assume that the element is only slightly tilted, $F_{2y} \ll F_{2x}$ and therefore we can rewrite Eq. 16-38 as

$$\tau = F_{2x}. \quad (16-39)$$

Substituting this into Eq. 16-37 and solving for F_{2y} yield

$$F_{2y} = \tau S_2. \quad (16-40)$$

Similar analysis at the left end of the string element gives us

$$F_{1y} = \tau S_1. \quad (16-41)$$

Net Force. We can now substitute Eqs. 16-35, 16-36, 16-40, and 16-41 into Eq. 16-34 to write

$$\tau S_2 - \tau S_1 = (\mu dx) \frac{d^2y}{dt^2},$$

or $\frac{S_2 - S_1}{dx} = \frac{\mu}{\tau} \frac{d^2y}{dt^2}. \quad (16-42)$

Because the string element is short, slopes S_2 and S_1 differ by only a differential amount dS , where S is the slope at any point:

$$S = \frac{dy}{dx}. \quad (16-43)$$

First replacing $S_2 - S_1$ in Eq. 16-42 with dS and then using Eq. 16-43 to substitute dy/dx for S , we find

$$\frac{dS}{dx} = \frac{\mu}{\tau} \frac{d^2y}{dt^2},$$

$$\frac{d(dy/dx)}{dx} = \frac{\mu}{\tau} \frac{d^2y}{dt^2},$$

and $\frac{\partial^2y}{\partial x^2} = \frac{\mu}{\tau} \frac{\partial^2y}{\partial t^2}. \quad (16-44)$

In the last step, we switched to the notation of partial derivatives because on the left we differentiate only with respect to x and on the right we differentiate only with respect to t . Finally, substituting from Eq. 16-26 ($v = \sqrt{\tau/\mu}$), we find

$$\frac{\partial^2y}{\partial x^2} = \frac{1}{v^2} \frac{\partial^2y}{\partial t^2} \quad (\text{wave equation}). \quad (16-45)$$

This is the general differential equation that governs the travel of waves of all types.

16-5 INTERFERENCE OF WAVES

Learning Objectives

After reading this module, you should be able to ...

16.18 Apply the principle of superposition to show that two overlapping waves add algebraically to give a resultant (or net) wave.

16.19 For two transverse waves with the same amplitude and wavelength and that travel together, find the displacement equation for the resultant wave and calculate the amplitude in terms of the individual wave amplitude and the phase difference.

16.20 Describe how the phase difference between two transverse waves (with the same amplitude and wavelength) can result in fully constructive interference, fully destructive interference, and intermediate interference.

16.21 With the phase difference between two interfering waves expressed in terms of wavelengths, quickly determine the type of interference the waves have.

Key Ideas

- When two or more waves traverse the same medium, the displacement of any particle of the medium is the sum of the displacements that the individual waves would give it, an effect known as the principle of superposition for waves.
- Two sinusoidal waves on the same string exhibit interference, adding or canceling according to the principle of superposition. If the two are traveling in the same direction and have the same amplitude y_m and

frequency (hence the same wavelength) but differ in phase by a phase constant ϕ , the result is a single wave with this same frequency:

$$y'(x, t) = [2y_m \cos \frac{1}{2}\phi] \sin(kx - \omega t + \frac{1}{2}\phi).$$

If $\phi = 0$, the waves are exactly in phase and their interference is fully constructive; if $\phi = \pi$ rad, they are exactly out of phase and their interference is fully destructive.

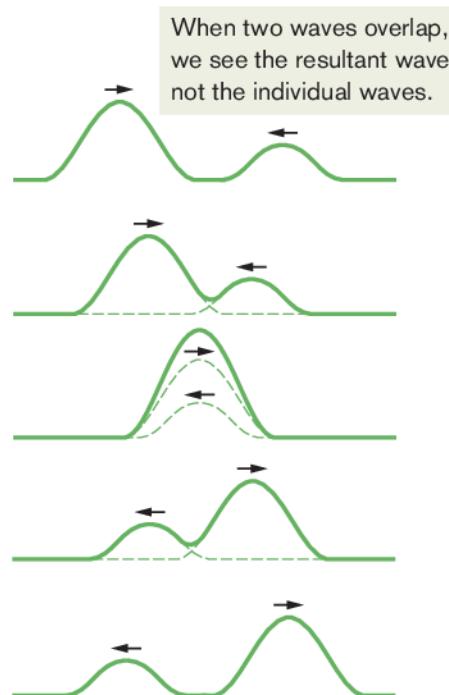


Figure 16-12 A series of snapshots that show two pulses traveling in opposite directions along a stretched string. The superposition principle applies as the pulses move through each other.

The Principle of Superposition for Waves

It often happens that two or more waves pass simultaneously through the same region. When we listen to a concert, for example, sound waves from many instruments fall simultaneously on our eardrums. The electrons in the antennas of our radio and television receivers are set in motion by the net effect of many electromagnetic waves from many different broadcasting centers. The water of a lake or harbor may be churned up by waves in the wakes of many boats.

Suppose that two waves travel simultaneously along the same stretched string. Let $y_1(x, t)$ and $y_2(x, t)$ be the displacements that the string would experience if each wave traveled alone. The displacement of the string when the waves overlap is then the algebraic sum

$$y'(x, t) = y_1(x, t) + y_2(x, t). \quad (16-46)$$

This summation of displacements along the string means that



Overlapping waves algebraically add to produce a **resultant wave (or net wave)**.

This is another example of the **principle of superposition**, which says that when several effects occur simultaneously, their net effect is the sum of the individual effects. (We should be thankful that only a simple sum is needed. If two effects somehow amplified each other, the resulting nonlinear world would be very difficult to manage and understand.)

Figure 16-12 shows a sequence of snapshots of two pulses traveling in opposite directions on the same stretched string. When the pulses overlap, the resultant pulse is their sum. Moreover,



Overlapping waves do not in any way alter the travel of each other.

Interference of Waves

Suppose we send two sinusoidal waves of the same wavelength and amplitude in the same direction along a stretched string. The superposition principle applies. What resultant wave does it predict for the string?

The resultant wave depends on the extent to which the waves are *in phase* (in step) with respect to each other—that is, how much one wave form is shifted from the other wave form. If the waves are exactly in phase (so that the peaks and valleys of one are exactly aligned with those of the other), they combine to double the displacement of either wave acting alone. If they are exactly out of phase (the peaks of one are exactly aligned with the valleys of the other), they combine to cancel everywhere, and the string remains straight. We call this phenomenon of combining waves **interference**, and the waves are said to **interfere**. (These terms refer only to the wave displacements; the travel of the waves is unaffected.)

Let one wave traveling along a stretched string be given by

$$y_1(x, t) = y_m \sin(kx - \omega t) \quad (16-47)$$

and another, shifted from the first, by

$$y_2(x, t) = y_m \sin(kx - \omega t + \phi). \quad (16-48)$$

These waves have the same angular frequency ω (and thus the same frequency f), the same angular wave number k (and thus the same wavelength λ), and the same amplitude y_m . They both travel in the positive direction of the x axis, with the same speed, given by Eq. 16-26. They differ only by a constant angle ϕ , the phase constant. These waves are said to be *out of phase* by ϕ or to have a *phase difference* of ϕ , or one wave is said to be *phase-shifted* from the other by ϕ .

From the principle of superposition (Eq. 16-46), the resultant wave is the algebraic sum of the two interfering waves and has displacement

$$\begin{aligned} y'(x, t) &= y_1(x, t) + y_2(x, t) \\ &= y_m \sin(kx - \omega t) + y_m \sin(kx - \omega t + \phi). \end{aligned} \quad (16-49)$$

In Appendix E we see that we can write the sum of the sines of two angles α and β as

$$\sin \alpha + \sin \beta = 2 \sin \frac{1}{2}(\alpha + \beta) \cos \frac{1}{2}(\alpha - \beta). \quad (16-50)$$

Applying this relation to Eq. 16-49 leads to

$$y'(x, t) = [2y_m \cos \frac{1}{2}\phi] \sin(kx - \omega t + \frac{1}{2}\phi). \quad (16-51)$$

As Fig. 16-13 shows, the resultant wave is also a sinusoidal wave traveling in the direction of increasing x . It is the only wave you would actually see on the string (you would *not* see the two interfering waves of Eqs. 16-47 and 16-48).



If two sinusoidal waves of the same amplitude and wavelength travel in the *same* direction along a stretched string, they interfere to produce a resultant sinusoidal wave traveling in that direction.

The resultant wave differs from the interfering waves in two respects: (1) its phase constant is $\frac{1}{2}\phi$, and (2) its amplitude y'_m is the magnitude of the quantity in the brackets in Eq. 16-51:

$$y'_m = |2y_m \cos \frac{1}{2}\phi| \quad (\text{amplitude}). \quad (16-52)$$

If $\phi = 0$ rad (or 0°), the two interfering waves are exactly in phase and Eq. 16-51 reduces to

$$y'(x, t) = 2y_m \sin(kx - \omega t) \quad (\phi = 0). \quad (16-53)$$

$$\overbrace{y'(x, t)}^{\text{Displacement}} = \underbrace{[2y_m \cos \frac{1}{2}\phi]}_{\substack{\text{Magnitude} \\ \text{gives} \\ \text{amplitude}}} \underbrace{\sin(kx - \omega t + \frac{1}{2}\phi)}_{\substack{\text{Oscillating} \\ \text{term}}}$$

Figure 16-13 The resultant wave of Eq. 16-51, due to the interference of two sinusoidal transverse waves, is also a sinusoidal transverse wave, with an amplitude and an oscillating term.

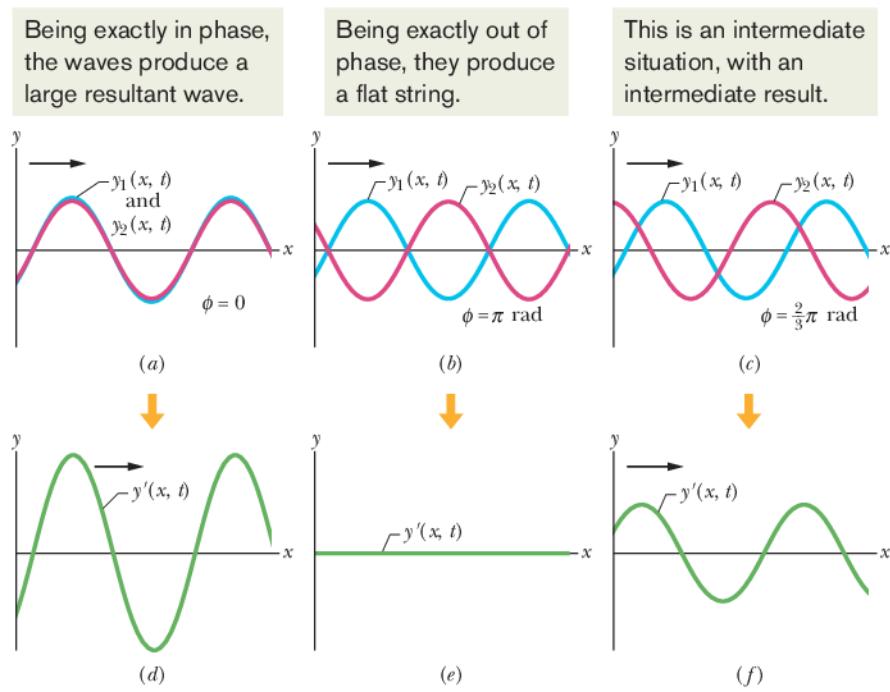


Figure 16-14 Two identical sinusoidal waves, $y_1(x, t)$ and $y_2(x, t)$, travel along a string in the positive direction of an x axis. They interfere to give a resultant wave $y'(x, t)$. The resultant wave is what is actually seen on the string. The phase difference ϕ between the two interfering waves is (a) 0 rad or 0° , (b) π rad or 180° , and (c) $\frac{2}{3}\pi$ rad or 120° . The corresponding resultant waves are shown in (d), (e), and (f).

The two waves are shown in Fig. 16-14a, and the resultant wave is plotted in Fig. 16-14d. Note from both that plot and Eq. 16-53 that the amplitude of the resultant wave is twice the amplitude of either interfering wave. That is the greatest amplitude the resultant wave can have, because the cosine term in Eqs. 16-51 and 16-52 has its greatest value (unity) when $\phi = 0$. Interference that produces the greatest possible amplitude is called *fully constructive interference*.

If $\phi = \pi$ rad (or 180°), the interfering waves are exactly out of phase as in Fig. 16-14b. Then $\cos \frac{1}{2}\phi$ becomes $\cos \pi/2 = 0$, and the amplitude of the resultant wave as given by Eq. 16-52 is zero. We then have, for all values of x and t ,

$$y'(x, t) = 0 \quad (\phi = \pi \text{ rad}). \quad (16-54)$$

The resultant wave is plotted in Fig. 16-14e. Although we sent two waves along the string, we see no motion of the string. This type of interference is called *fully destructive interference*.

Because a sinusoidal wave repeats its shape every 2π rad, a phase difference of $\phi = 2\pi$ rad (or 360°) corresponds to a shift of one wave relative to the other wave by a distance equivalent to one wavelength. Thus, phase differences can be described in terms of wavelengths as well as angles. For example, in Fig. 16-14b the waves may be said to be 0.50 wavelength out of phase. Table 16-1 shows some other examples of phase differences and the interference they produce. Note that when interference is neither fully constructive nor fully destructive, it is called *intermediate interference*. The amplitude of the resultant wave is then intermediate between 0 and $2y_m$. For example, from Table 16-1, if the interfering waves have a phase difference of 120° ($\phi = \frac{2}{3}\pi$ rad = 0.33 wavelength), then the resultant wave has an amplitude of y_m , the same as that of the interfering waves (see Figs. 16-14c and f).

Two waves with the same wavelength are in phase if their phase difference is zero or any integer number of wavelengths. Thus, the integer part of any phase difference *expressed in wavelengths* may be discarded. For example, a phase difference of 0.40 wavelength (an intermediate interference, close to fully destructive interference) is equivalent in every way to one of 2.40 wavelengths,

Table 16-1 Phase Difference and Resulting Interference Types^a

Phase Difference, in			Amplitude of Resultant Wave	Type of Interference
Degrees	Radians	Wavelengths		
0	0	0	$2y_m$	Fully constructive
120	$\frac{2}{3}\pi$	0.33	y_m	Intermediate
180	π	0.50	0	Fully destructive
240	$\frac{4}{3}\pi$	0.67	y_m	Intermediate
360	2π	1.00	$2y_m$	Fully constructive
865	15.1	2.40	$0.60y_m$	Intermediate

^aThe phase difference is between two otherwise identical waves, with amplitude y_m , moving in the same direction.

and so the simpler of the two numbers can be used in computations. Thus, by looking at only the decimal number and comparing it to 0, 0.5, or 1.0 wavelength, you can quickly tell what type of interference two waves have.



Checkpoint 4

Here are four possible phase differences between two identical waves, expressed in wavelengths: 0.20, 0.45, 0.60, and 0.80. Rank them according to the amplitude of the resultant wave, greatest first.

Sample Problem 16.04 Interference of two waves, same direction, same amplitude

Two identical sinusoidal waves, moving in the same direction along a stretched string, interfere with each other. The amplitude y_m of each wave is 9.8 mm, and the phase difference ϕ between them is 100° .

(a) What is the amplitude y'_m of the resultant wave due to the interference, and what is the type of this interference?

KEY IDEA

These are identical sinusoidal waves traveling in the *same direction* along a string, so they interfere to produce a sinusoidal traveling wave.

Calculations: Because they are identical, the waves have the *same amplitude*. Thus, the amplitude y'_m of the resultant wave is given by Eq. 16-52:

$$y'_m = |2y_m \cos \frac{1}{2}\phi| = |(2)(9.8 \text{ mm}) \cos(100^\circ/2)| \\ = 13 \text{ mm.} \quad (\text{Answer})$$

We can tell that the interference is *intermediate* in two ways. The phase difference is between 0 and 180° , and, correspondingly, the amplitude y'_m is between 0 and $2y_m$ ($= 19.6 \text{ mm}$).

(b) What phase difference, in radians and wavelengths, will give the resultant wave an amplitude of 4.9 mm?

Calculations: Now we are given y'_m and seek ϕ . From Eq. 16-52,

$$y'_m = |2y_m \cos \frac{1}{2}\phi|,$$

we now have

$$4.9 \text{ mm} = (2)(9.8 \text{ mm}) \cos \frac{1}{2}\phi,$$

which gives us (with a calculator in the radian mode)

$$\phi = 2 \cos^{-1} \frac{4.9 \text{ mm}}{(2)(9.8 \text{ mm})} \\ = \pm 2.636 \text{ rad} \approx \pm 2.6 \text{ rad.} \quad (\text{Answer})$$

There are two solutions because we can obtain the same resultant wave by letting the first wave *lead* (travel ahead of) or *lag* (travel behind) the second wave by 2.6 rad . In wavelengths, the phase difference is

$$\frac{\phi}{2\pi \text{ rad/wavelength}} = \frac{\pm 2.636 \text{ rad}}{2\pi \text{ rad/wavelength}} \\ = \pm 0.42 \text{ wavelength.} \quad (\text{Answer})$$



Additional examples, video, and practice available at WileyPLUS

16-6 PHASORS

Learning Objectives

After reading this module, you should be able to ...

- 16.22** Using sketches, explain how a phasor can represent the oscillations of a string element as a wave travels through its location.
- 16.23** Sketch a phasor diagram for two overlapping waves traveling together on a string, indicating their amplitudes and phase difference on the sketch.

- 16.24** By using phasors, find the resultant wave of two transverse waves traveling together along a string, calculating the amplitude and phase and writing out the displacement equation, and then displaying all three phasors in a phasor diagram that shows the amplitudes, the leading or lagging, and the relative phases.

Key Idea

- A wave $y(x, t)$ can be represented with a phasor. This is a vector that has a magnitude equal to the amplitude y_m of the wave and that rotates about an origin with an angular speed

equal to the angular frequency ω of the wave. The projection of the rotating phasor on a vertical axis gives the displacement y of a point along the wave's travel.

Phasors

Adding two waves as discussed in the preceding module is strictly limited to waves with *identical* amplitudes. If we have such waves, that technique is easy enough to use, but we need a more general technique that can be applied to any waves, whether or not they have the same amplitudes. One neat way is to use phasors to represent the waves. Although this may seem bizarre at first, it is essentially a graphical technique that uses the vector addition rules of Chapter 3 instead of messy trig additions.

A **phasor** is a vector that rotates around its tail, which is pivoted at the origin of a coordinate system. The magnitude of the vector is equal to the amplitude y_m of the wave that it represents. The angular speed of the rotation is equal to the angular frequency ω of the wave. For example, the wave

$$y_1(x, t) = y_{m1} \sin(kx - \omega t) \quad (16-55)$$

is represented by the phasor shown in Figs. 16-15a to d. The magnitude of the phasor is the amplitude y_{m1} of the wave. As the phasor rotates around the origin at angular speed ω , its projection y_1 on the vertical axis varies sinusoidally, from a maximum of y_{m1} through zero to a minimum of $-y_{m1}$ and then back to y_{m1} . This variation corresponds to the sinusoidal variation in the displacement y_1 of any point along the string as the wave passes through that point. (All this is shown as an animation with voiceover in WileyPLUS.)

When two waves travel along the same string in the same direction, we can represent them and their resultant wave in a *phasor diagram*. The phasors in Fig. 16-15e represent the wave of Eq. 16-55 and a second wave given by

$$y_2(x, t) = y_{m2} \sin(kx - \omega t + \phi). \quad (16-56)$$

This second wave is phase-shifted from the first wave by phase constant ϕ . Because the phasors rotate at the same angular speed ω , the angle between the two phasors is always ϕ . If ϕ is a *positive* quantity, then the phasor for wave 2 *lags* the phasor for wave 1 as they rotate, as drawn in Fig. 16-15e. If ϕ is a negative quantity, then the phasor for wave 2 *leads* the phasor for wave 1.

Because waves y_1 and y_2 have the same angular wave number k and angular frequency ω , we know from Eqs. 16-51 and 16-52 that their resultant is of the form

$$y'(x, t) = y'_m \sin(kx - \omega t + \beta), \quad (16-57)$$

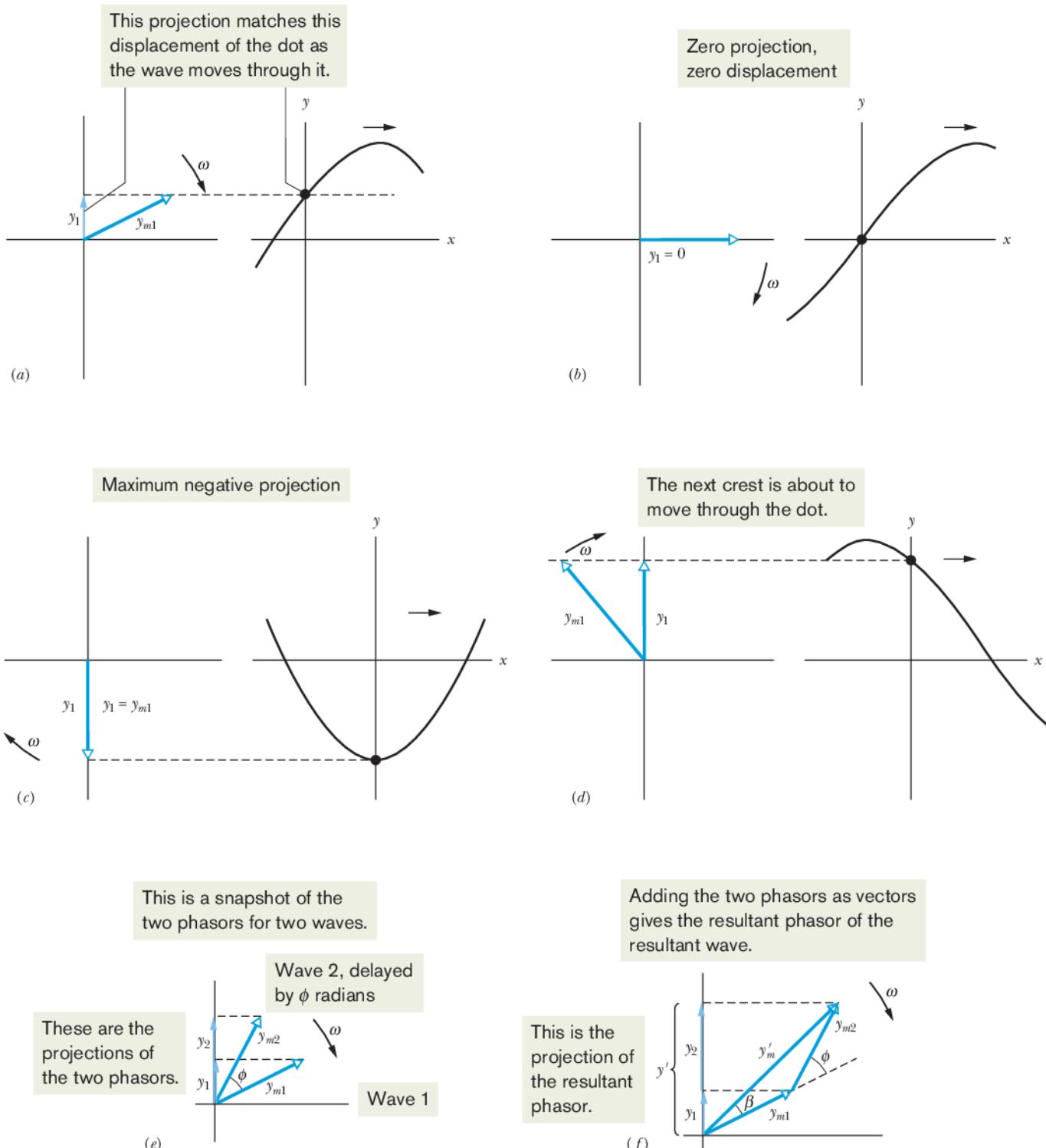


Figure 16-15 (a)-(d) A phasor of magnitude y_{m1} rotating about an origin at angular speed ω represents a sinusoidal wave. The phasor's projection y_1 on the vertical axis represents the displacement of a point through which the wave passes. (e) A second phasor, also of angular speed ω but of magnitude y_{m2} and rotating at a constant angle ϕ from the first phasor, represents a second wave, with a phase constant ϕ . (f) The resultant wave is represented by the vector sum y'_m of the two phasors.

where y'_m is the amplitude of the resultant wave and β is its phase constant. To find the values of y'_m and β , we would have to sum the two combining waves, as we did to obtain Eq. 16-51. To do this on a phasor diagram, we vectorially add the two phasors at any instant during their rotation, as in Fig. 16-15f where phasor y_{m2} has been shifted to the head of phasor y_{m1} . The magnitude of the vector sum equals the amplitude y'_m in Eq. 16-57. The angle between the vector sum and the phasor for y_1 equals the phase constant β in Eq. 16-57.

Note that, in contrast to the method of Module 16-5:



We can use phasors to combine waves even if their amplitudes are different.



Sample Problem 16.05 Interference of two waves, same direction, phasors, any amplitudes

Two sinusoidal waves $y_1(x, t)$ and $y_2(x, t)$ have the same wavelength and travel together in the same direction along a string. Their amplitudes are $y_{m1} = 4.0 \text{ mm}$ and $y_{m2} = 3.0 \text{ mm}$, and their phase constants are 0 and $\pi/3 \text{ rad}$, respectively. What are the amplitude y'_m and phase constant β of the resultant wave? Write the resultant wave in the form of Eq. 16-57.

KEY IDEAS

(1) The two waves have a number of properties in common: Because they travel along the same string, they must have the same speed v , as set by the tension and linear density of the string according to Eq. 16-26. With the same wavelength λ , they have the same angular wave number k ($= 2\pi/\lambda$). Also, because they have the same wave number k and speed v , they must have the same angular frequency ω ($= kv$).

(2) The waves (call them waves 1 and 2) can be represented by phasors rotating at the same angular speed ω about an origin. Because the phase constant for wave 2 is greater than that for wave 1 by $\pi/3$, phasor 2 must lag phasor 1 by $\pi/3 \text{ rad}$ in their clockwise rotation, as shown in Fig. 16-16a. The resultant wave due to the interference of waves 1 and 2 can then be represented by a phasor that is the vector sum of phasors 1 and 2.

Calculations: To simplify the vector summation, we drew phasors 1 and 2 in Fig. 16-16a at the instant when phasor 1 lies along the horizontal axis. We then drew lagging phasor 2 at positive angle $\pi/3 \text{ rad}$. In Fig. 16-16b we shifted phasor 2 so its tail is at the head of phasor 1. Then we can draw the phasor y'_m of the resultant wave from the tail of phasor 1 to the head of phasor 2. The phase constant β is the angle phasor y'_m makes with phasor 1.

To find values for y'_m and β , we can sum phasors 1 and 2 as vectors on a vector-capable calculator. However, here

we shall sum them by components. (They are called horizontal and vertical components, because the symbols x and y are already used for the waves themselves.) For the horizontal components we have

$$\begin{aligned} y'_{mh} &= y_{m1} \cos 0 + y_{m2} \cos \pi/3 \\ &= 4.0 \text{ mm} + (3.0 \text{ mm}) \cos \pi/3 = 5.50 \text{ mm}. \end{aligned}$$

For the vertical components we have

$$\begin{aligned} y'_{mv} &= y_{m1} \sin 0 + y_{m2} \sin \pi/3 \\ &= 0 + (3.0 \text{ mm}) \sin \pi/3 = 2.60 \text{ mm}. \end{aligned}$$

Thus, the resultant wave has an amplitude of

$$\begin{aligned} y'_m &= \sqrt{(5.50 \text{ mm})^2 + (2.60 \text{ mm})^2} \\ &= 6.1 \text{ mm} \end{aligned} \quad (\text{Answer})$$

and a phase constant of

$$\beta = \tan^{-1} \frac{2.60 \text{ mm}}{5.50 \text{ mm}} = 0.44 \text{ rad.} \quad (\text{Answer})$$

From Fig. 16-16b, phase constant β is a positive angle relative to phasor 1. Thus, the resultant wave lags wave 1 in their travel by phase constant $\beta = +0.44 \text{ rad}$. From Eq. 16-57, we can write the resultant wave as

$$y'(x, t) = (6.1 \text{ mm}) \sin(kx - \omega t + 0.44 \text{ rad}). \quad (\text{Answer})$$

Add the phasors as vectors.

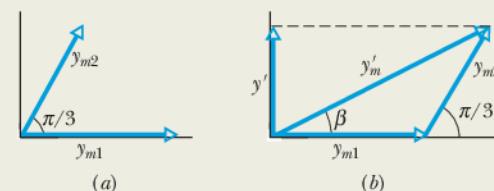


Figure 16-16 (a) Two phasors of magnitudes y_{m1} and y_{m2} and with phase difference $\pi/3$. (b) Vector addition of these phasors at any instant during their rotation gives the magnitude y'_m of the phasor for the resultant wave.



Additional examples, video, and practice available at WileyPLUS

16-7 STANDING WAVES AND RESONANCE

Learning Objectives

After reading this module, you should be able to ...

- 16.25** For two overlapping waves (same amplitude and wavelength) that are traveling in opposite directions, sketch snapshots of the resultant wave, indicating nodes and antinodes.
- 16.26** For two overlapping waves (same amplitude and wavelength) that are traveling in opposite directions, find the displacement equation for the resultant wave and calculate the amplitude in terms of the individual wave amplitude.
- 16.27** Describe the SHM of a string element at an antinode of a standing wave.

Key Ideas

- The interference of two identical sinusoidal waves moving in opposite directions produces standing waves. For a string with fixed ends, the standing wave is given by

$$y'(x, t) = [2y_m \sin kx] \cos \omega t.$$

Standing waves are characterized by fixed locations of zero displacement called nodes and fixed locations of maximum displacement called antinodes.

- Standing waves on a string can be set up by reflection of traveling waves from the ends of the string. If an end is fixed, it must be the position of a node. This limits the frequencies at

16.28 For a string element at an antinode of a standing wave, write equations for the displacement, transverse velocity, and transverse acceleration as functions of time.

16.29 Distinguish between "hard" and "soft" reflections of string waves at a boundary.

16.30 Describe resonance on a string tied taut between two supports, and sketch the first several standing wave patterns, indicating nodes and antinodes.

16.31 In terms of string length, determine the wavelengths required for the first several harmonics on a string under tension.

16.32 For any given harmonic, apply the relationship between frequency, wave speed, and string length.

which standing waves will occur on a given string. Each possible frequency is a resonant frequency, and the corresponding standing wave pattern is an oscillation mode. For a stretched string of length L with fixed ends, the resonant frequencies are

$$f = \frac{v}{\lambda} = n \frac{v}{2L}, \quad \text{for } n = 1, 2, 3, \dots$$

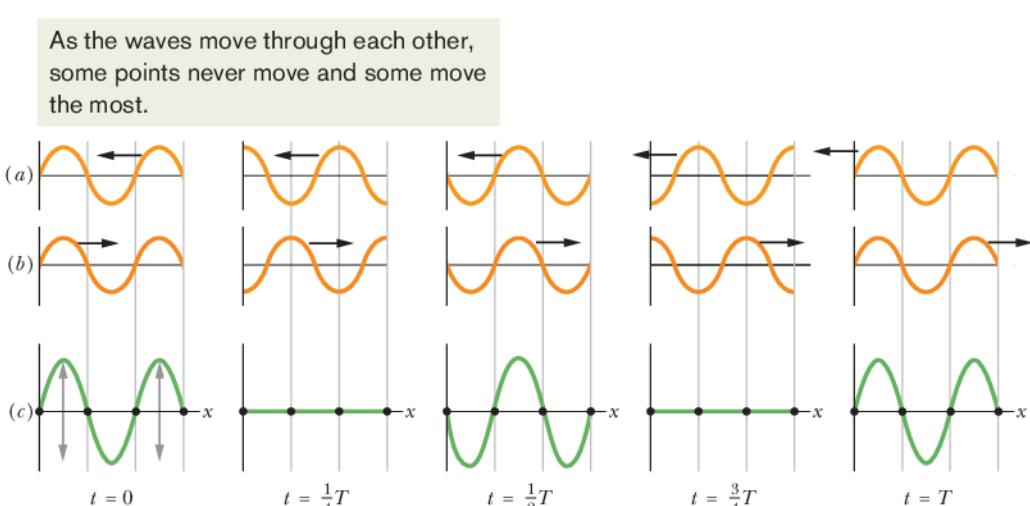
The oscillation mode corresponding to $n = 1$ is called the *fundamental mode* or the *first harmonic*; the mode corresponding to $n = 2$ is the *second harmonic*; and so on.

Standing Waves

In Module 16-5, we discussed two sinusoidal waves of the same wavelength and amplitude traveling *in the same direction* along a stretched string. What if they travel in opposite directions? We can again find the resultant wave by applying the superposition principle.

Figure 16-17 suggests the situation graphically. It shows the two combining waves, one traveling to the left in Fig. 16-17a, the other to the right in Fig. 16-17b. Figure 16-17c shows their sum, obtained by applying the superposition

Figure 16-17 (a) Five snapshots of a wave traveling to the left, at the times t indicated below part (c) (T is the period of oscillation). (b) Five snapshots of a wave identical to that in (a) but traveling to the right, at the same times t . (c) Corresponding snapshots for the superposition of the two waves on the same string. At $t = 0, \frac{1}{2}T$, and T , fully constructive interference occurs because of the alignment of peaks with peaks and valleys with valleys. At $t = \frac{1}{4}T$ and $\frac{3}{4}T$, fully destructive interference occurs because of the alignment of peaks with valleys. Some points (the nodes, marked with dots) never oscillate; some points (the antinodes) oscillate the most.



principle graphically. The outstanding feature of the resultant wave is that there are places along the string, called **nodes**, where the string never moves. Four such nodes are marked by dots in Fig. 16-17c. Halfway between adjacent nodes are **antinodes**, where the amplitude of the resultant wave is a maximum. Wave patterns such as that of Fig. 16-17c are called **standing waves** because the wave patterns do not move left or right; the locations of the maxima and minima do not change.



If two sinusoidal waves of the same amplitude and wavelength travel in *opposite* directions along a stretched string, their interference with each other produces a standing wave.

To analyze a standing wave, we represent the two waves with the equations

$$y_1(x, t) = y_m \sin(kx - \omega t) \quad (16-58)$$

and

$$y_2(x, t) = y_m \sin(kx + \omega t). \quad (16-59)$$

The principle of superposition gives, for the combined wave,

$$y'(x, t) = y_1(x, t) + y_2(x, t) = y_m \sin(kx - \omega t) + y_m \sin(kx + \omega t).$$

Applying the trigonometric relation of Eq. 16-50 leads to Fig. 16-18 and

$$y'(x, t) = [2y_m \sin kx] \cos \omega t. \quad (16-60)$$

This equation does not describe a traveling wave because it is not of the form of Eq. 16-17. Instead, it describes a standing wave.

The quantity $2y_m \sin kx$ in the brackets of Eq. 16-60 can be viewed as the amplitude of oscillation of the string element that is located at position x . However, since an amplitude is always positive and $\sin kx$ can be negative, we take the absolute value of the quantity $2y_m \sin kx$ to be the amplitude at x .

In a traveling sinusoidal wave, the amplitude of the wave is the same for all string elements. That is not true for a standing wave, in which the amplitude *varies with position*. In the standing wave of Eq. 16-60, for example, the amplitude is zero for values of kx that give $\sin kx = 0$. Those values are

$$kx = n\pi, \quad \text{for } n = 0, 1, 2, \dots \quad (16-61)$$

Substituting $k = 2\pi/\lambda$ in this equation and rearranging, we get

$$x = n \frac{\lambda}{2}, \quad \text{for } n = 0, 1, 2, \dots \quad (\text{nodes}), \quad (16-62)$$

as the positions of zero amplitude—the nodes—for the standing wave of Eq. 16-60. Note that adjacent nodes are separated by $\lambda/2$, half a wavelength.

The amplitude of the standing wave of Eq. 16-60 has a maximum value of $2y_m$, which occurs for values of kx that give $|\sin kx| = 1$. Those values are

$$\begin{aligned} kx &= \frac{1}{2}\pi, \frac{3}{2}\pi, \frac{5}{2}\pi, \dots \\ &= (n + \frac{1}{2})\pi, \quad \text{for } n = 0, 1, 2, \dots \end{aligned} \quad (16-63)$$

Substituting $k = 2\pi/\lambda$ in Eq. 16-63 and rearranging, we get

$$x = \left(n + \frac{1}{2}\right) \frac{\lambda}{2}, \quad \text{for } n = 0, 1, 2, \dots \quad (\text{antinodes}), \quad (16-64)$$

as the positions of maximum amplitude—the antinodes—of the standing wave of Eq. 16-60. Antinodes are separated by $\lambda/2$ and are halfway between nodes.

Reflections at a Boundary

We can set up a standing wave in a stretched string by allowing a traveling wave to be reflected from the far end of the string so that the wave travels back

Displacement

$$y'(x, t) = \underbrace{[2y_m \sin kx]}_{\text{Magnitude gives amplitude}} \underbrace{\cos \omega t}_{\text{Oscillating term}}$$

Magnitude gives amplitude at position x

Figure 16-18 The resultant wave of Eq. 16-60 is a standing wave and is due to the interference of two sinusoidal waves of the same amplitude and wavelength that travel in opposite directions.

through itself. The incident (original) wave and the reflected wave can then be described by Eqs. 16-58 and 16-59, respectively, and they can combine to form a pattern of standing waves.

In Fig. 16-19, we use a single pulse to show how such reflections take place. In Fig. 16-19a, the string is fixed at its left end. When the pulse arrives at that end, it exerts an upward force on the support (the wall). By Newton's third law, the support exerts an opposite force of equal magnitude on the string. This second force generates a pulse at the support, which travels back along the string in the direction opposite that of the incident pulse. In a “hard” reflection of this kind, there must be a node at the support because the string is fixed there. The reflected and incident pulses must have opposite signs, so as to cancel each other at that point.

In Fig. 16-19b, the left end of the string is fastened to a light ring that is free to slide without friction along a rod. When the incident pulse arrives, the ring moves up the rod. As the ring moves, it pulls on the string, stretching the string and producing a reflected pulse with the same sign and amplitude as the incident pulse. Thus, in such a “soft” reflection, the incident and reflected pulses reinforce each other, creating an antinode at the end of the string; the maximum displacement of the ring is twice the amplitude of either of these two pulses.



Checkpoint 5

Two waves with the same amplitude and wavelength interfere in three different situations to produce resultant waves with the following equations:

$$(1) y'(x, t) = 4 \sin(5x - 4t)$$

$$(2) y'(x, t) = 4 \sin(5x) \cos(4t)$$

$$(3) y'(x, t) = 4 \sin(5x + 4t)$$

In which situation are the two combining waves traveling (a) toward positive x , (b) toward negative x , and (c) in opposite directions?

There are two ways a pulse can reflect from the end of a string.

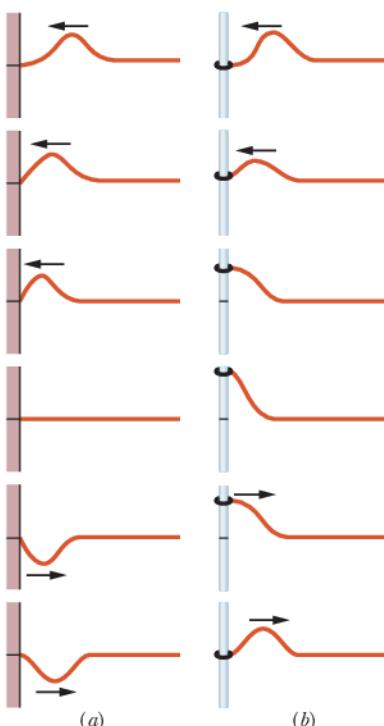
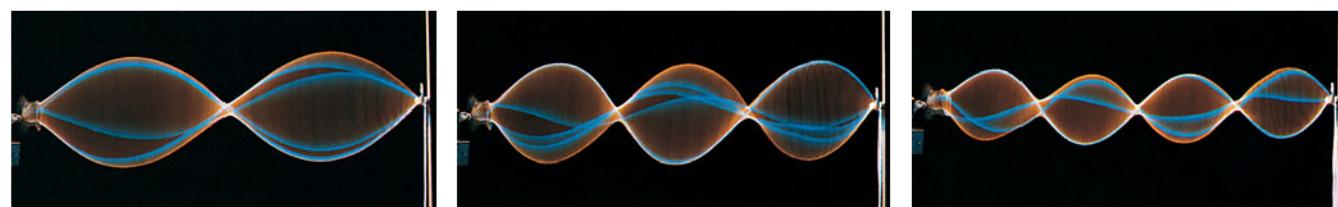


Figure 16-19 (a) A pulse incident from the right is reflected at the left end of the string, which is tied to a wall. Note that the reflected pulse is inverted from the incident pulse. (b) Here the left end of the string is tied to a ring that can slide without friction up and down the rod. Now the pulse is not inverted by the reflection.

Standing Waves and Resonance

Consider a string, such as a guitar string, that is stretched between two clamps. Suppose we send a continuous sinusoidal wave of a certain frequency along the string, say, toward the right. When the wave reaches the right end, it reflects and begins to travel back to the left. That left-going wave then overlaps the wave that is still traveling to the right. When the left-going wave reaches the left end, it reflects again and the newly reflected wave begins to travel to the right, overlapping the left-going and right-going waves. In short, we very soon have many overlapping traveling waves, which interfere with one another.

For certain frequencies, the interference produces a standing wave pattern (or **oscillation mode**) with nodes and large antinodes like those in Fig. 16-20. Such a standing wave is said to be produced at **resonance**, and the string is said to **resonate** at these certain frequencies, called **resonant frequencies**. If the string



Richard Megna/Fundamental Photographs

Figure 16-20 Stroboscopic photographs reveal (imperfect) standing wave patterns on a string being made to oscillate by an oscillator at the left end. The patterns occur at certain frequencies of oscillation.

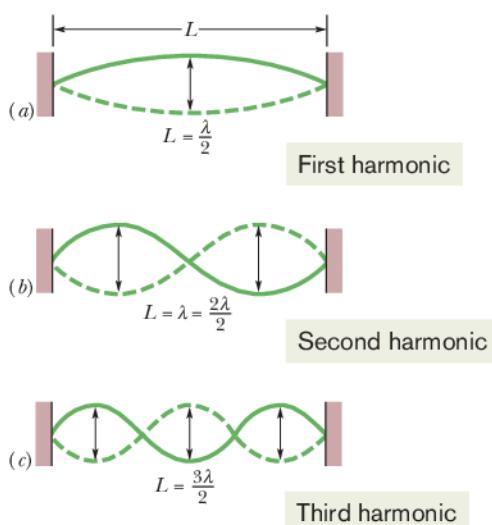
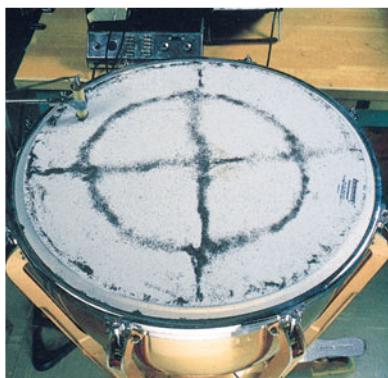


Figure 16-21 A string, stretched between two clamps, is made to oscillate in standing wave patterns. (a) The simplest possible pattern consists of one loop, which refers to the composite shape formed by the string in its extreme displacements (the solid and dashed lines). (b) The next simplest pattern has two loops. (c) The next has three loops.



Courtesy Thomas D. Rossing, Northern Illinois University

Figure 16-22 One of many possible standing wave patterns for a kettle drum head, made visible by dark powder sprinkled on the drumhead. As the head is set into oscillation at a single frequency by a mechanical oscillator at the upper left of the photograph, the powder collects at the nodes, which are circles and straight lines in this two-dimensional example.

is oscillated at some frequency other than a resonant frequency, a standing wave is not set up. Then the interference of the right-going and left-going traveling waves results in only small, temporary (perhaps even imperceptible) oscillations of the string.

Let a string be stretched between two clamps separated by a fixed distance L . To find expressions for the resonant frequencies of the string, we note that a node must exist at each of its ends, because each end is fixed and cannot oscillate. The simplest pattern that meets this key requirement is that in Fig. 16-21a, which shows the string at both its extreme displacements (one solid and one dashed, together forming a single “loop”). There is only one antinode, which is at the center of the string. Note that half a wavelength spans the length L , which we take to be the string’s length. Thus, for this pattern, $\lambda/2 = L$. This condition tells us that if the left-going and right-going traveling waves are to set up this pattern by their interference, they must have the wavelength $\lambda = 2L$.

A second simple pattern meeting the requirement of nodes at the fixed ends is shown in Fig. 16-21b. This pattern has three nodes and two antinodes and is said to be a two-loop pattern. For the left-going and right-going waves to set it up, they must have a wavelength $\lambda = L$. A third pattern is shown in Fig. 16-21c. It has four nodes, three antinodes, and three loops, and the wavelength is $\lambda = \frac{2}{3}L$. We could continue this progression by drawing increasingly more complicated patterns. In each step of the progression, the pattern would have one more node and one more antinode than the preceding step, and an additional $\lambda/2$ would be fitted into the distance L .

Thus, a standing wave can be set up on a string of length L by a wave with a wavelength equal to one of the values

$$\lambda = \frac{2L}{n}, \quad \text{for } n = 1, 2, 3, \dots \quad (16-65)$$

The resonant frequencies that correspond to these wavelengths follow from Eq. 16-13:

$$f = \frac{v}{\lambda} = n \frac{v}{2L}, \quad \text{for } n = 1, 2, 3, \dots \quad (16-66)$$

Here v is the speed of traveling waves on the string.

Equation 16-66 tells us that the resonant frequencies are integer multiples of the lowest resonant frequency, $f = v/2L$, which corresponds to $n = 1$. The oscillation mode with that lowest frequency is called the *fundamental mode* or the *first harmonic*. The *second harmonic* is the oscillation mode with $n = 2$, the *third harmonic* is that with $n = 3$, and so on. The frequencies associated with these modes are often labeled f_1, f_2, f_3 , and so on. The collection of all possible oscillation modes is called the **harmonic series**, and n is called the **harmonic number** of the n th harmonic.

For a given string under a given tension, each resonant frequency corresponds to a particular oscillation pattern. Thus, if the frequency is in the audible range, you can hear the shape of the string. Resonance can also occur in two dimensions (such as on the surface of the kettle drum in Fig. 16-22) and in three dimensions (such as in the wind-induced swaying and twisting of a tall building).



Checkpoint 6

In the following series of resonant frequencies, one frequency (lower than 400 Hz) is missing: 150, 225, 300, 375 Hz. (a) What is the missing frequency? (b) What is the frequency of the seventh harmonic?



Sample Problem 16.06 Resonance of transverse waves, standing waves, harmonics

Figure 16-23 shows resonant oscillation of a string of mass $m = 2.500 \text{ g}$ and length $L = 0.800 \text{ m}$ and that is under tension $\tau = 325.0 \text{ N}$. What is the wavelength λ of the transverse waves producing the standing wave pattern, and what is the harmonic number n ? What is the frequency f of the transverse waves and of the oscillations of the moving string elements? What is the maximum magnitude of the transverse velocity u_m of the element oscillating at coordinate $x = 0.180 \text{ m}$? At what point during the element's oscillation is the transverse velocity maximum?

KEY IDEAS

(1) The transverse waves that produce a standing wave pattern must have a wavelength such that an integer number n of half-wavelengths fit into the length L of the string. (2) The frequency of those waves and of the oscillations of the string elements is given by Eq. 16-66 ($f = nv/2L$). (3) The displacement of a string element as a function of position x and time t is given by Eq. 16-60:

$$y'(x, t) = [2y_m \sin kx] \cos \omega t. \quad (16-67)$$

Wavelength and harmonic number: In Fig. 16-23, the solid line, which is effectively a snapshot (or freeze-frame) of the oscillations, reveals that 2 full wavelengths fit into the length $L = 0.800 \text{ m}$ of the string. Thus, we have

$$2\lambda = L,$$

$$\begin{aligned} \text{or } \lambda &= \frac{L}{2}. \\ &= \frac{0.800 \text{ m}}{2} = 0.400 \text{ m}. \end{aligned} \quad (16-68) \quad (\text{Answer})$$

By counting the number of loops (or half-wavelengths) in Fig. 16-23, we see that the harmonic number is

$$n = 4. \quad (\text{Answer})$$

We also find $n = 4$ by comparing Eqs. 16-68 and 16-65 ($\lambda = 2L/n$). Thus, the string is oscillating in its fourth harmonic.

Frequency: We can get the frequency f of the transverse waves from Eq. 16-13 ($v = \lambda f$) if we first find the speed v of the waves. That speed is given by Eq. 16-26, but we must substitute m/L for the unknown linear density μ . We obtain

$$\begin{aligned} v &= \sqrt{\frac{\tau}{\mu}} = \sqrt{\frac{\tau}{m/L}} = \sqrt{\frac{\tau L}{m}} \\ &= \sqrt{\frac{(325 \text{ N})(0.800 \text{ m})}{2.50 \times 10^{-3} \text{ kg}}} = 322.49 \text{ m/s}. \end{aligned}$$

After rearranging Eq. 16-13, we write

$$f = \frac{v}{\lambda} = \frac{322.49 \text{ m/s}}{0.400 \text{ m}}$$



Figure 16-23 Resonant oscillation of a string under tension.

$$= 806.2 \text{ Hz} \approx 806 \text{ Hz.} \quad (\text{Answer})$$

Note that we get the same answer by substituting into Eq. 16-66:

$$\begin{aligned} f &= n \frac{v}{2L} = 4 \frac{322.49 \text{ m/s}}{2(0.800 \text{ m})} \\ &= 806 \text{ Hz.} \end{aligned} \quad (\text{Answer})$$

Now note that this 806 Hz is not only the frequency of the waves producing the fourth harmonic but also it is said to be the fourth harmonic, as in the statement, “The fourth harmonic of this oscillating string is 806 Hz.” It is also the frequency of the string elements as they oscillate vertically in the figure in simple harmonic motion, just as a block on a vertical spring would oscillate in simple harmonic motion. Finally, it is also the frequency of the sound you would hear as the oscillating string periodically pushes against the air.

Transverse velocity: The displacement y' of the string element located at coordinate x is given by Eq. 16-67 as a function of time t . The term $\cos \omega t$ contains the dependence on time and thus provides the “motion” of the standing wave. The term $2y_m \sin kx$ sets the extent of the motion—that is, the amplitude. The greatest amplitude occurs at an antinode, where $\sin kx$ is +1 or -1 and thus the greatest amplitude is $2y_m$. From Fig. 16-23, we see that $2y_m = 4.00 \text{ mm}$, which tells us that $y_m = 2.00 \text{ mm}$.

We want the transverse velocity—the velocity of a string element parallel to the y axis. To find it, we take the time derivative of Eq. 16-67:

$$\begin{aligned} u(x, t) &= \frac{\partial y'}{\partial t} = \frac{\partial}{\partial t} [(2y_m \sin kx) \cos \omega t] \\ &= [-2y_m \omega \sin kx] \sin \omega t. \end{aligned} \quad (16-69)$$

Here the term $\sin \omega t$ provides the variation with time and the term $-2y_m \omega \sin kx$ provides the extent of that variation. We want the absolute magnitude of that extent:

$$u_m = |-2y_m \omega \sin kx|.$$

To evaluate this for the element at $x = 0.180 \text{ m}$, we first note that $y_m = 2.00 \text{ mm}$, $k = 2\pi/\lambda = 2\pi/(0.400 \text{ m})$, and $\omega = 2\pi f = 2\pi(806.2 \text{ Hz})$. Then the maximum speed of the element at $x = 0.180 \text{ m}$ is

$$\begin{aligned}
 u_m &= \left| -2(2.00 \times 10^{-3} \text{ m})(2\pi)(806.2 \text{ Hz}) \right. \\
 &\quad \times \sin\left(\frac{2\pi}{0.400 \text{ m}} (0.180 \text{ m})\right) \Big| \\
 &= 6.26 \text{ m/s.} \tag{Answer}
 \end{aligned}$$



Additional examples, video, and practice available at WileyPLUS

To determine when the string element has this maximum speed, we could investigate Eq. 16-69. However, a little thought can save a lot of work. The element is undergoing SHM and must come to a momentary stop at its extreme upward position and extreme downward position. It has the greatest speed as it zips through the midpoint of its oscillation, just as a block does in a block-spring oscillator.

Review & Summary

Transverse and Longitudinal Waves Mechanical waves can exist only in material media and are governed by Newton's laws. **Transverse** mechanical waves, like those on a stretched string, are waves in which the particles of the medium oscillate perpendicular to the wave's direction of travel. Waves in which the particles of the medium oscillate parallel to the wave's direction of travel are **longitudinal** waves.

Sinusoidal Waves A sinusoidal wave moving in the positive direction of an x axis has the mathematical form

$$y(x, t) = y_m \sin(kx - \omega t), \tag{16-2}$$

where y_m is the **amplitude** of the wave, k is the **angular wave number**, ω is the **angular frequency**, and $kx - \omega t$ is the **phase**. The **wavelength** λ is related to k by

$$k = \frac{2\pi}{\lambda}. \tag{16-5}$$

The **period** T and **frequency** f of the wave are related to ω by

$$\frac{\omega}{2\pi} = f = \frac{1}{T}. \tag{16-9}$$

Finally, the **wave speed** v is related to these other parameters by

$$v = \frac{\omega}{k} = \frac{\lambda}{T} = \lambda f. \tag{16-13}$$

Equation of a Traveling Wave Any function of the form

$$y(x, t) = h(kx \pm \omega t) \tag{16-17}$$

can represent a **traveling wave** with a wave speed given by Eq. 16-13 and a wave shape given by the mathematical form of h . The plus sign denotes a wave traveling in the negative direction of the x axis, and the minus sign a wave traveling in the positive direction.

Wave Speed on Stretched String The speed of a wave on a stretched string is set by properties of the string. The speed on a string with tension τ and linear density μ is

$$v = \sqrt{\frac{\tau}{\mu}}. \tag{16-26}$$

Power The **average power** of, or average rate at which energy is transmitted by, a sinusoidal wave on a stretched string is given by

$$P_{\text{avg}} = \frac{1}{2}\mu v \omega^2 y_m^2. \tag{16-33}$$

Superposition of Waves When two or more waves traverse the same medium, the displacement of any particle of the medium is the sum of the displacements that the individual waves would give it.

Interference of Waves Two sinusoidal waves on the same string exhibit **interference**, adding or canceling according to the principle of superposition. If the two are traveling in the same direction and have the same amplitude y_m and frequency (hence the same wavelength) but differ in phase by a **phase constant** ϕ , the result is a single wave with this same frequency:

$$y'(x, t) = [2y_m \cos \frac{1}{2}\phi] \sin(kx - \omega t + \frac{1}{2}\phi). \tag{16-51}$$

If $\phi = 0$, the waves are exactly in phase and their interference is fully constructive; if $\phi = \pi$ rad, they are exactly out of phase and their interference is fully destructive.

Phasors A wave $y(x, t)$ can be represented with a **phasor**. This is a vector that has a magnitude equal to the amplitude y_m of the wave and that rotates about an origin with an angular speed equal to the angular frequency ω of the wave. The projection of the rotating phasor on a vertical axis gives the displacement y of a point along the wave's travel.

Standing Waves The interference of two identical sinusoidal waves moving in opposite directions produces **standing waves**. For a string with fixed ends, the standing wave is given by

$$y'(x, t) = [2y_m \sin kx] \cos \omega t. \tag{16-60}$$

Standing waves are characterized by fixed locations of zero displacement called **nodes** and fixed locations of maximum displacement called **antinodes**.

Resonance Standing waves on a string can be set up by reflection of traveling waves from the ends of the string. If an end is fixed, it must be the position of a node. This limits the frequencies at which standing waves will occur on a given string. Each possible frequency is a **resonant frequency**, and the corresponding standing wave pattern is an **oscillation mode**. For a stretched string of length L with fixed ends, the resonant frequencies are

$$f = \frac{v}{\lambda} = n \frac{v}{2L}, \quad \text{for } n = 1, 2, 3, \dots \tag{16-66}$$

The oscillation mode corresponding to $n = 1$ is called the **fundamental mode** or the **first harmonic**; the mode corresponding to $n = 2$ is the **second harmonic**; and so on.


Questions

- 1** The following four waves are sent along strings with the same linear densities (x is in meters and t is in seconds). Rank the waves according to (a) their wave speed and (b) the tension in the strings along which they travel, greatest first:

$$(1) y_1 = (3 \text{ mm}) \sin(x - 3t), \quad (3) y_3 = (1 \text{ mm}) \sin(4x - t), \\ (2) y_2 = (6 \text{ mm}) \sin(2x - t), \quad (4) y_4 = (2 \text{ mm}) \sin(x - 2t).$$

- 2** In Fig. 16-24, wave 1 consists of a rectangular peak of height 4 units and width d , and a rectangular valley of depth 2 units and width d . The wave travels rightward along an x axis. Choices 2, 3, and 4 are similar waves, with the same heights, depths, and widths, that will travel leftward along that axis and through wave 1. Right-going wave 1 and one of the left-going waves will interfere as they pass through each other. With which left-going wave will the interference give, for an instant, (a) the deepest valley, (b) a flat line, and (c) a flat peak $2d$ wide?

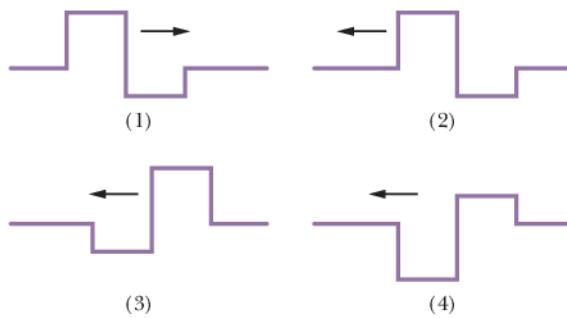


Figure 16-24 Question 2.

- 3** Figure 16-25a gives a snapshot of a wave traveling in the direction of positive x along a string under tension. Four string elements are indicated by the lettered points. For each of those elements, determine whether, at the instant of the snapshot, the element is moving upward or downward or is momentarily at rest. (Hint: Imagine the wave as it moves through the four string elements, as if you were watching a video of the wave as it traveled rightward.)

Figure 16-25b gives the displacement of a string element located at, say, $x = 0$ as a function of time. At the lettered times, is the element moving upward or downward or is it momentarily at rest?

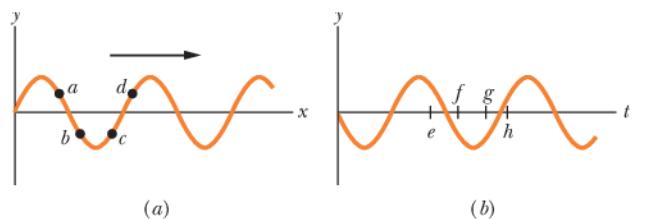


Figure 16-25 Question 3.

- 4** Figure 16-26 shows three waves that are *separately* sent along a string that is stretched under a certain tension along an x axis. Rank the waves according to their (a) wavelengths, (b) speeds, and (c) angular frequencies, greatest first.

- 5** If you start with two sinusoidal waves of the same amplitude traveling in phase on a string and then somehow phase-shift one of them by 5.4 wavelengths, what type of interference will occur on the string?

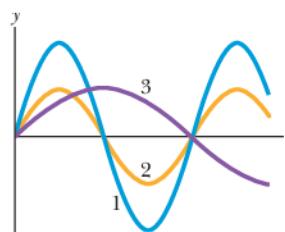


Figure 16-26 Question 4.

- 6** The amplitudes and phase differences for four pairs of waves of equal wavelengths are (a) 2 mm, 6 mm, and π rad; (b) 3 mm, 5 mm, and π rad; (c) 7 mm, 9 mm, and π rad; (d) 2 mm, 2 mm, and 0 rad. Each pair travels in the same direction along the same string. Without written calculation, rank the four pairs according to the amplitude of their resultant wave, greatest first. (Hint: Construct phasor diagrams.)

- 7** A sinusoidal wave is sent along a cord under tension, transporting energy at the average rate of $P_{\text{avg},1}$. Two waves, identical to that first one, are then to be sent along the cord with a phase difference ϕ of either 0, 0.2 wavelength, or 0.5 wavelength. (a) With only mental calculation, rank those choices of ϕ according to the average rate at which the waves will transport energy, greatest first. (b) For the first choice of ϕ , what is the average rate in terms of $P_{\text{avg},1}$?

- 8** (a) If a standing wave on a string is given by

$$y'(t) = (3 \text{ mm}) \sin(5x) \cos(4t),$$

is there a node or an antinode of the oscillations of the string at $x = 0$? (b) If the standing wave is given by

$$y'(t) = (3 \text{ mm}) \sin(5x + \pi/2) \cos(4t),$$

is there a node or an antinode at $x = 0$?

- 9** Strings *A* and *B* have identical lengths and linear densities, but string *B* is under greater tension than string *A*. Figure 16-27 shows four situations, (a) through (d), in which standing wave patterns exist on the two strings. In which situations is there the possibility that strings *A* and *B* are oscillating at the same resonant frequency?

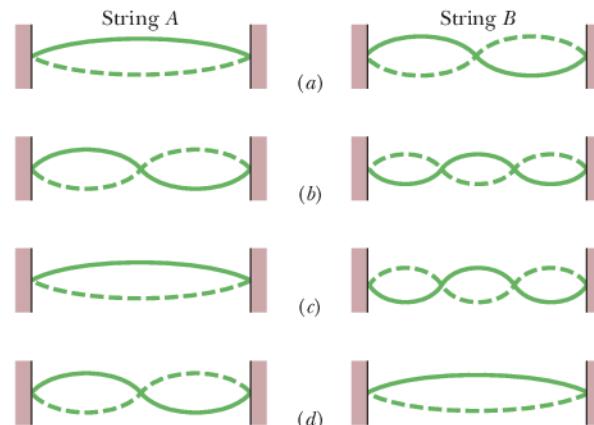


Figure 16-27 Question 9.

- 10** If you set up the seventh harmonic on a string, (a) how many nodes are present, and (b) is there a node, antinode, or some intermediate state at the midpoint? If you next set up the sixth harmonic, (c) is its resonant wavelength longer or shorter than that for the seventh harmonic, and (d) is the resonant frequency higher or lower?

- 11** Figure 16-28 shows phasor diagrams for three situations in which two waves travel along the same string. All six waves have the same amplitude. Rank the situations according to the amplitude of the net wave on the string, greatest first.

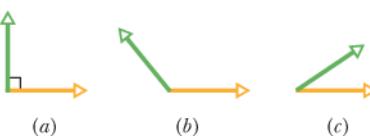


Figure 16-28 Question 11.

Problems



Tutoring problem available (at instructor's discretion) in WileyPLUS and WebAssign



Worked-out solution available in Student Solutions Manual



Number of dots indicates level of problem difficulty



Additional information available in *The Flying Circus of Physics* and at flyingcircusofphysics.com

WWW Worked-out solution is at

ILW Interactive solution is at

<http://www.wiley.com/college/halliday>

Module 16-1 Transverse Waves

- 1 If a wave $y(x, t) = (6.0 \text{ mm}) \sin(kx + (600 \text{ rad/s})t + \phi)$ travels along a string, how much time does any given point on the string take to move between displacements $y = +2.0 \text{ mm}$ and $y = -2.0 \text{ mm}$?

- 2 A human wave. During sporting events within large, densely packed stadiums, spectators will send a wave (or pulse) around the stadium (Fig. 16-29). As the wave reaches a group of spectators, they stand with a cheer and then sit. At any instant, the width w of the wave is the distance from the leading edge (people are just about to stand) to the trailing edge (people have just sat down). Suppose a human wave travels a distance of 853 seats around a stadium in 39 s, with spectators requiring about 1.8 s to respond to the wave's passage by standing and then sitting. What are (a) the wave speed v (in seats per second) and (b) width w (in number of seats)?

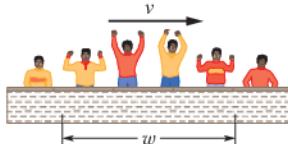


Figure 16-29 Problem 2.

- 3 A wave has an angular frequency of 110 rad/s and a wavelength of 1.80 m . Calculate (a) the angular wave number and (b) the speed of the wave.

- 4 A sand scorpion can detect the motion of a nearby beetle (its prey) by the waves the motion sends along the sand surface (Fig. 16-30). The waves are of two types: transverse waves traveling at $v_t = 50 \text{ m/s}$ and longitudinal waves traveling at $v_l = 150 \text{ m/s}$. If a sudden motion sends out such waves, a scorpion can tell the distance of the beetle from the difference Δt in the arrival times of the waves at its leg nearest the beetle. If $\Delta t = 4.0 \text{ ms}$, what is the beetle's distance?

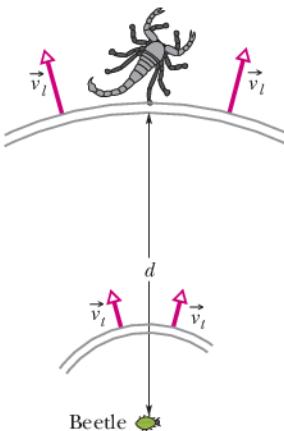


Figure 16-30 Problem 4.

- 5 A sinusoidal wave travels along a string. The time for a particular point to move from maximum displacement to zero is 0.170 s . What are the (a) period and (b) frequency? (c) The wavelength is 1.40 m ; what is the wave speed?

- 6 A sinusoidal wave travels along a string under tension. Figure 16-31 gives the slopes along the string at time $t = 0$. The scale of the x axis is set by $x_s = 0.80 \text{ m}$. What is the amplitude of the wave?

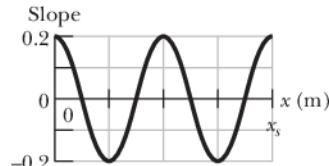


Figure 16-31 Problem 6.

- 7 A transverse sinusoidal wave is moving along a string in the positive direction of an x axis with a speed of 80 m/s . At $t = 0$, the string particle at $x = 0$ has a transverse displacement of 4.0 cm from its equilibrium position and is not moving. The maximum

transverse speed of the string particle at $x = 0$ is 16 m/s . (a) What is the frequency of the wave? (b) What is the wavelength of the wave? If $y(x, t) = y_m \sin(kx \pm \omega t + \phi)$ is the form of the wave equation, what are (c) y_m , (d) k , (e) ω , (f) ϕ , and (g) the correct choice of sign in front of ω ?

- 8 Figure 16-32 shows the transverse velocity u versus time t of the point on a string at $x = 0$, as a wave passes through it. The scale on the vertical axis is set by $u_s = 4.0 \text{ m/s}$. The wave has the generic form $y(x, t) = y_m \sin(kx - \omega t + \phi)$. What then is ϕ ? (Caution: A calculator does not always give the proper inverse trig function, so check your answer by substituting it and an assumed value of ω into $y(x, t)$ and then plotting the function.)

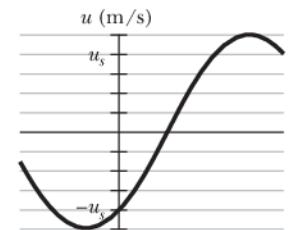


Figure 16-32 Problem 8.

- 9 A sinusoidal wave moving along a string is shown twice in Fig. 16-33, as crest A travels in the positive direction of an x axis by distance $d = 6.0 \text{ cm}$ in 4.0 ms . The tick marks along the axis are separated by 10 cm ; height $H = 6.00 \text{ mm}$. The equation for the wave is in the form $y(x, t) = y_m \sin(kx \pm \omega t)$, so what are (a) y_m , (b) k , (c) ω , and (d) the correct choice of sign in front of ω ?

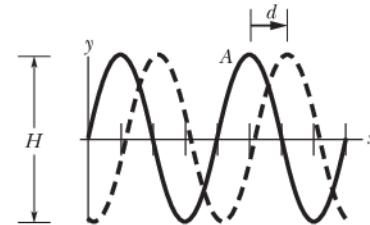


Figure 16-33 Problem 9.

- 10 The equation of a transverse wave traveling along a very long string is $y = 6.0 \sin(0.020\pi x + 4.0\pi t)$, where x and y are expressed in centimeters and t is in seconds. Determine (a) the amplitude, (b) the wavelength, (c) the frequency, (d) the speed, (e) the direction of propagation of the wave, and (f) the maximum transverse speed of a particle in the string. (g) What is the transverse displacement at $x = 3.5 \text{ cm}$ when $t = 0.26 \text{ s}$?

- 11 A sinusoidal transverse wave of wavelength 20 cm travels along a string in the positive direction of an x axis. The displacement y of the string particle at $x = 0$ is given in Fig. 16-34 as a function of time t . The scale of the vertical axis is set by $y_s = 4.0 \text{ cm}$. The wave equation is to be in the form $y(x, t) = y_m \sin(kx \pm \omega t + \phi)$. (a) At $t = 0$, is a plot of y versus x in the shape of a positive sine function or a negative sine function? What are (b) y_m , (c) k , (d) ω , (e) ϕ , (f) the sign in front of ω , and (g) the speed of the wave? (h) What is the transverse velocity of the particle at $x = 0$ when $t = 5.0 \text{ s}$?

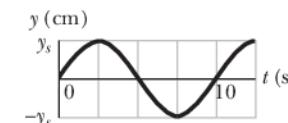


Figure 16-34 Problem 11.

- 12 The function $y(x, t) = (15.0 \text{ cm}) \cos(\pi x - 15\pi t)$, with x in meters and t in seconds, describes a wave on a taut string. What is

the transverse speed for a point on the string at an instant when that point has the displacement $y = +12.0 \text{ cm}$?

- 13 ILW** A sinusoidal wave of frequency 500 Hz has a speed of 350 m/s. (a) How far apart are two points that differ in phase by $\pi/3$ rad? (b) What is the phase difference between two displacements at a certain point at times 1.00 ms apart?

Module 16-2 Wave Speed on a Stretched String

- 14** The equation of a transverse wave on a string is

$$y = (2.0 \text{ mm}) \sin[(20 \text{ m}^{-1})x - (600 \text{ s}^{-1})t].$$

The tension in the string is 15 N. (a) What is the wave speed? (b) Find the linear density of this string in grams per meter.

- 15 SSM WWW** A stretched string has a mass per unit length of 5.00 g/cm and a tension of 10.0 N. A sinusoidal wave on this string has an amplitude of 0.12 mm and a frequency of 100 Hz and is traveling in the negative direction of an x axis. If the wave equation is of the form $y(x, t) = y_m \sin(kx \pm \omega t)$, what are (a) y_m , (b) k , (c) ω , and (d) the correct choice of sign in front of ω ?

- 16** The speed of a transverse wave on a string is 170 m/s when the string tension is 120 N. To what value must the tension be changed to raise the wave speed to 180 m/s?

- 17** The linear density of a string is $1.6 \times 10^{-4} \text{ kg/m}$. A transverse wave on the string is described by the equation

$$y = (0.021 \text{ m}) \sin[(2.0 \text{ m}^{-1})x + (30 \text{ s}^{-1})t].$$

What are (a) the wave speed and (b) the tension in the string?

- 18** The heaviest and lightest strings on a certain violin have linear densities of 3.0 and 0.29 g/m. What is the ratio of the diameter of the heaviest string to that of the lightest string, assuming that the strings are of the same material?

- 19 SSM** What is the speed of a transverse wave in a rope of length 2.00 m and mass 60.0 g under a tension of 500 N?

- 20** The tension in a wire clamped at both ends is doubled without appreciably changing the wire's length between the clamps. What is the ratio of the new to the old wave speed for transverse waves traveling along this wire?

- 21 ILW** A 100 g wire is held under a tension of 250 N with one end at $x = 0$ and the other at $x = 10.0 \text{ m}$. At time $t = 0$, pulse 1 is sent along the wire from the end at $x = 10.0 \text{ m}$. At time $t = 30.0 \text{ ms}$, pulse 2 is sent along the wire from the end at $x = 0$. At what position x do the pulses begin to meet?

- 22** A sinusoidal wave is traveling on a string with speed 40 cm/s. The displacement of the particles of the string at $x = 10 \text{ cm}$ varies with time according to $y = (5.0 \text{ cm}) \sin[1.0 - (4.0 \text{ s}^{-1})t]$. The linear density of the string is 4.0 g/cm. What are (a) the frequency and (b) the wavelength of the wave? If the wave equation is of the form $y(x, t) = y_m \sin(kx \pm \omega t)$, what are (c) y_m , (d) k , (e) ω , and (f) the correct choice of sign in front of ω ? (g) What is the tension in the string?

- 23 SSM ILW** A sinusoidal transverse wave is traveling along a string in the negative direction of an x axis. Figure 16-35 shows a plot of the dis-

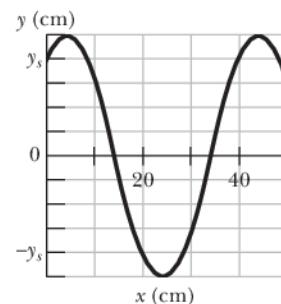


Figure 16-35 Problem 23.

placement as a function of position at time $t = 0$; the scale of the y axis is set by $y_s = 4.0 \text{ cm}$. The string tension is 3.6 N, and its linear density is 25 g/m. Find the (a) amplitude, (b) wavelength, (c) wave speed, and (d) period of the wave. (e) Find the maximum transverse speed of a particle in the string. If the wave is of the form $y(x, t) = y_m \sin(kx \pm \omega t + \phi)$, what are (f) k , (g) ω , (h) ϕ , and (i) the correct choice of sign in front of ω ?

- 24** In Fig. 16-36a, string 1 has a linear density of 3.00 g/m, and string 2 has a linear density of 5.00 g/m. They are under tension due to the hanging block of mass $M = 500 \text{ g}$. Calculate the wave speed on (a) string 1 and (b) string 2. (Hint: When a string loops halfway around a pulley, it pulls on the pulley with a net force that is twice the tension in the string.) Next the block is divided into two blocks (with $M_1 + M_2 = M$) and the apparatus is rearranged as shown in Fig. 16-36b. Find (c) M_1 and (d) M_2 such that the wave speeds in the two strings are equal.

- 25** A uniform rope of mass m and length L hangs from a ceiling. (a) Show that the speed of a transverse wave on the rope is a function of y , the distance from the lower end, and is given by $v = \sqrt{gy}$. (b) Show that the time a transverse wave takes to travel the length of the rope is given by $t = 2\sqrt{L/g}$.

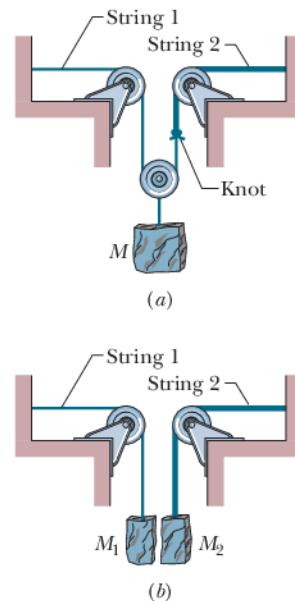
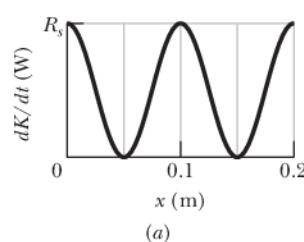


Figure 16-36 Problem 24.

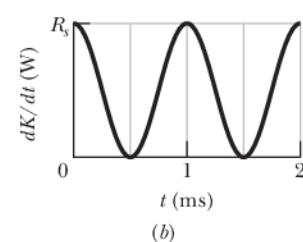
Module 16-3 Energy and Power of a Wave Traveling Along a String

- 26** A string along which waves can travel is 2.70 m long and has a mass of 260 g. The tension in the string is 36.0 N. What must be the frequency of traveling waves of amplitude 7.70 mm for the average power to be 85.0 W?

- 27 GO** A sinusoidal wave is sent along a string with a linear density of 2.0 g/m. As it travels, the kinetic energies of the mass elements along the string vary. Figure 16-37a gives the rate dK/dt at which kinetic energy passes through the string elements at a particular instant, plotted as a function of distance x along the string. Figure 16-37b is similar except that it gives the rate at which kinetic energy passes through a particular mass element (at a particular location), plotted as a function of time t . For both figures, the scale on the vertical (rate) axis is set by $R_s = 10 \text{ W}$. What is the amplitude of the wave?



(a)



(b)

Figure 16-37 Problem 27.

Module 16-4 The Wave Equation

- 28 Use the wave equation to find the speed of a wave given by

$$y(x, t) = (3.00 \text{ mm}) \sin[(4.00 \text{ m}^{-1})x - (7.00 \text{ s}^{-1})t].$$

- 29 Use the wave equation to find the speed of a wave given by

$$y(x, t) = (2.00 \text{ mm})[(20 \text{ m}^{-1})x - (4.0 \text{ s}^{-1})t]^{0.5}.$$

- 30 Use the wave equation to find the speed of a wave given in terms of the general function $y(x, t)$:

$$y(x, t) = (4.00 \text{ mm}) h[(30 \text{ m}^{-1})x + (6.0 \text{ s}^{-1})t].$$

Module 16-5 Interference of Waves

- 31 **SSM** Two identical traveling waves, moving in the same direction, are out of phase by $\pi/2$ rad. What is the amplitude of the resultant wave in terms of the common amplitude y_m of the two combining waves?

- 32 What phase difference between two identical traveling waves, moving in the same direction along a stretched string, results in the combined wave having an amplitude 1.50 times that of the common amplitude of the two combining waves? Express your answer in (a) degrees, (b) radians, and (c) wavelengths.

- 33 **GO** Two sinusoidal waves with the same amplitude of 9.00 mm and the same wavelength travel together along a string that is stretched along an x axis. Their resultant wave is shown twice in Fig. 16-38, as valley A travels in the negative direction of the x axis by distance $d = 56.0$ cm in 8.0 ms. The tick marks along the axis are separated by 10 cm, and height H is 8.0 mm. Let the equation for one wave be of the form $y(x, t) = y_m \sin(kx \pm \omega t + \phi_1)$, where $\phi_1 = 0$ and you must choose the correct sign in front of ω . For the equation for the other wave, what are (a) y_m , (b) k , (c) ω , (d) ϕ_2 , and (e) the sign in front of ω ?

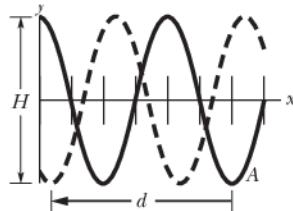


Figure 16-38 Problem 33.

- 34 **GO** A sinusoidal wave of angular frequency 1200 rad/s and amplitude 3.00 mm is sent along a cord with linear density 2.00 g/m and tension 1200 N. (a) What is the average rate at which energy is transported by the wave to the opposite end of the cord? (b) If, simultaneously, an identical wave travels along an adjacent, identical cord, what is the total average rate at which energy is transported to the opposite ends of the two cords by the waves? If, instead, those two waves are sent along the same cord simultaneously, what is the total average rate at which they transport energy when their phase difference is (c) 0, (d) 0.4π rad, and (e) π rad?

Module 16-6 Phasors

- 35 **SSM** Two sinusoidal waves of the same frequency travel in the same direction along a string. If $y_{m1} = 3.0 \text{ cm}$, $y_{m2} = 4.0 \text{ cm}$, $\phi_1 = 0$, and $\phi_2 = \pi/2 \text{ rad}$, what is the amplitude of the resultant wave?

- 36 Four waves are to be sent along the same string, in the same direction:

$$y_1(x, t) = (4.00 \text{ mm}) \sin(2\pi x - 400\pi t)$$

$$y_2(x, t) = (4.00 \text{ mm}) \sin(2\pi x - 400\pi t + 0.7\pi)$$

$$y_3(x, t) = (4.00 \text{ mm}) \sin(2\pi x - 400\pi t + \pi)$$

$$y_4(x, t) = (4.00 \text{ mm}) \sin(2\pi x - 400\pi t + 1.7\pi).$$

What is the amplitude of the resultant wave?

- 37 **GO** These two waves travel along the same string:

$$y_1(x, t) = (4.60 \text{ mm}) \sin(2\pi x - 400\pi t)$$

$$y_2(x, t) = (5.60 \text{ mm}) \sin(2\pi x - 400\pi t + 0.80\pi \text{ rad}).$$

What are (a) the amplitude and (b) the phase angle (relative to wave 1) of the resultant wave? (c) If a third wave of amplitude 5.00 mm is also to be sent along the string in the same direction as the first two waves, what should be its phase angle in order to maximize the amplitude of the new resultant wave?

- 38 Two sinusoidal waves of the same frequency are to be sent in the same direction along a taut string. One wave has an amplitude of 5.0 mm, the other 8.0 mm. (a) What phase difference ϕ_1 between the two waves results in the smallest amplitude of the resultant wave? (b) What is that smallest amplitude? (c) What phase difference ϕ_2 results in the largest amplitude of the resultant wave? (d) What is that largest amplitude? (e) What is the resultant amplitude if the phase angle is $(\phi_1 - \phi_2)/2$?

- 39 Two sinusoidal waves of the same period, with amplitudes of 5.0 and 7.0 mm, travel in the same direction along a stretched string; they produce a resultant wave with an amplitude of 9.0 mm. The phase constant of the 5.0 mm wave is 0. What is the phase constant of the 7.0 mm wave?

Module 16-7 Standing Waves and Resonance

- 40 Two sinusoidal waves with identical wavelengths and amplitudes travel in opposite directions along a string with a speed of 10 cm/s. If the time interval between instants when the string is flat is 0.50 s, what is the wavelength of the waves?

- 41 **SSM** A string fixed at both ends is 8.40 m long and has a mass of 0.120 kg. It is subjected to a tension of 96.0 N and set oscillating. (a) What is the speed of the waves on the string? (b) What is the longest possible wavelength for a standing wave? (c) Give the frequency of that wave.

- 42 A string under tension τ_i oscillates in the third harmonic at frequency f_3 , and the waves on the string have wavelength λ_3 . If the tension is increased to $\tau_f = 4\tau_i$ and the string is again made to oscillate in the third harmonic, what then are (a) the frequency of oscillation in terms of f_3 and (b) the wavelength of the waves in terms of λ_3 ?

- 43 **SSM WWW** What are (a) the lowest frequency, (b) the second lowest frequency, and (c) the third lowest frequency for standing waves on a wire that is 10.0 m long, has a mass of 100 g, and is stretched under a tension of 250 N?

- 44 A 125 cm length of string has mass 2.00 g and tension 7.00 N. (a) What is the wave speed for this string? (b) What is the lowest resonant frequency of this string?

- 45 **SSM ILW** A string that is stretched between fixed supports separated by 75.0 cm has resonant frequencies of 420 and 315 Hz, with no intermediate resonant frequencies. What are (a) the lowest resonant frequency and (b) the wave speed?

- 46 String A is stretched between two clamps separated by distance L . String B , with the same linear density and under the same tension as string A , is stretched between two clamps separated by distance $4L$. Consider the first eight harmonics of string B . For which of these eight harmonics of B (if any) does the frequency match the frequency of (a) A 's first harmonic, (b) A 's second harmonic, and (c) A 's third harmonic?

- 47 One of the harmonic frequencies for a particular string under tension is 325 Hz. The next higher harmonic frequency is 390 Hz.