

course (pre-enrollment)
preparation

doing homework
(during enrollment)

lecture

midterms
(studying, writing and
completing assignments)

post-course, next
semester

getting the
syllabus

looking up materials
online (what to
buy)

skimming course
materials late
at night on the
computer

multi-tasking

searching
(engines, books,
articles)

copying and
pasting

referring to old
notes and bookmarks

finding out about
expensive textbooks

making quick
comments
on discussion board

playing videos

jotting down
what professor
lectures on

writing a
paper

looking at an
asset gallery on
app

bit Torrent

Google
Search

looking up
artists' names

hoping to remember
what she's read

exporting course
materials

Wikipedia

Art Stor

uploading her
own performance
to YouTube

Wikipedia

mobile phone

fearing having to
print in the library

hoping to save
her annotations

socializing

adds professor's
lecture to personal
notes

Jstor, Ebsco,
World Cat

Microsoft Word

following
Getty and GRI's
social media
(Twitter, Instagram,
YouTube, etc.)

Virtual Library
(Getty Publications)

going to UR,
finding a way
to access Special
Collections

Physical site of
Getty,
GRI library

buying other
books from Getty
Pub's, browsing sales
catalog

mobile phone

computer

computer

free PDFs
online

computer

Scripty app,
paper post-it
notes

sharing notes
(Word doc) with
others

visiting someone
to share notes

YouTube

Google search

Google Books

Apple or
Android/Google
Store

COLE/Moodle/
Canvas/Black-
board
(discussion boards)

finger, laser
pointer, projector

Microsoft Word

Snapchat, Twitter,
Facebook

computer

word of mouth,
reviews from
classmates

online
review
(magazine, journal,
blog post)