

# INTRODUCTION TO UML 2

*Elements of Software Construction*  
*Week 2 & 3*

# Exercise 0 (12 minutes)

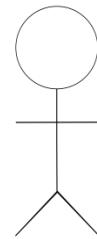
- Read the system requirement in the file [telenetwork.pdf](#)

# Use Case Diagrams

- A diagram that shows a set of use cases and actors and their relationships.
- Use case diagrams represent system functionality, the requirements of the system from the user's perspective.

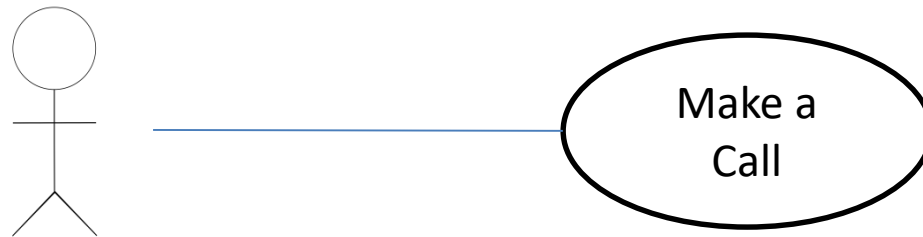
# Actors

Actors are the people or systems that provide or receive information from the system; they are among the **stakeholders of a system**, which could be **human beings, other systems, timers and clocks or hardware devices**.



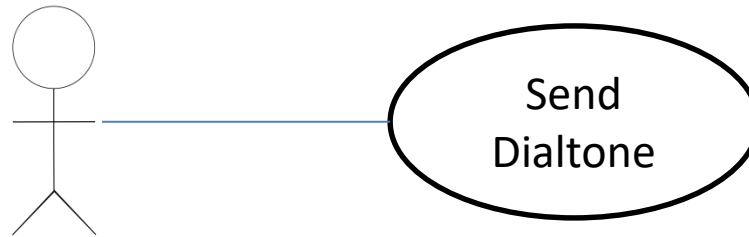
Actors that stimulate the system and are the initiators of events are called primary actors (active). Actors that are only receive stimuli from the system are called secondary actors (passive).

# Exercise 1



***Who are the primary and secondary actors?***

# Exercise 2



***Who are the primary and secondary actors?***

# Who are the Actors?

## Actors

- Who/what will be interested in the system?
  - Any human interested in making telephone calls
- Who/what will want to change the data in the system?
  - The switch
- Who/what will want to interface with the system?
  - The telephones, The switch
- Who/what will want information from the system?
  - The telephone network operators

# Use Case in Use Case Diagrams

## Use Case

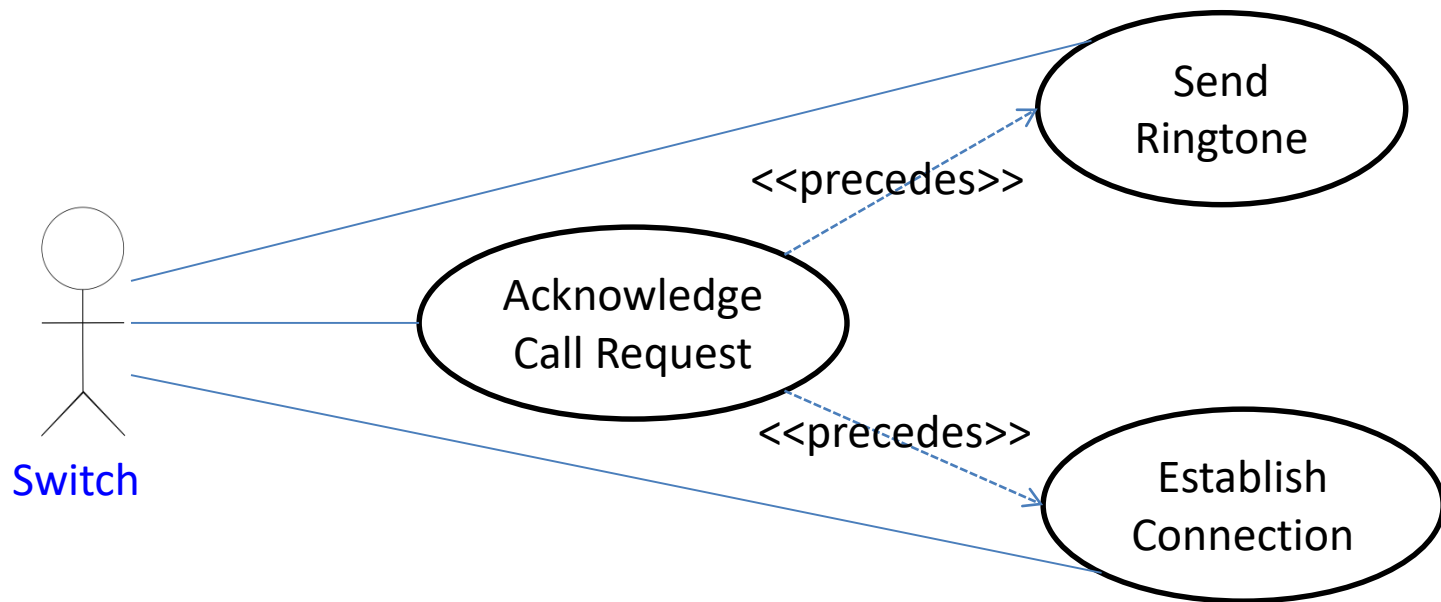
- Is a description of a set of sequences of actions, including variants, that system performs that yields an observable value to an actor.
- Should ideally begin with a verb.



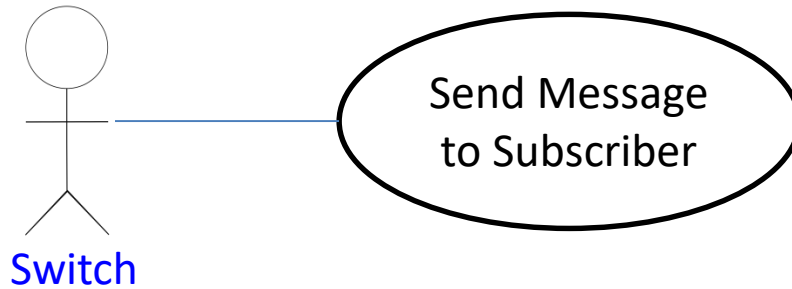




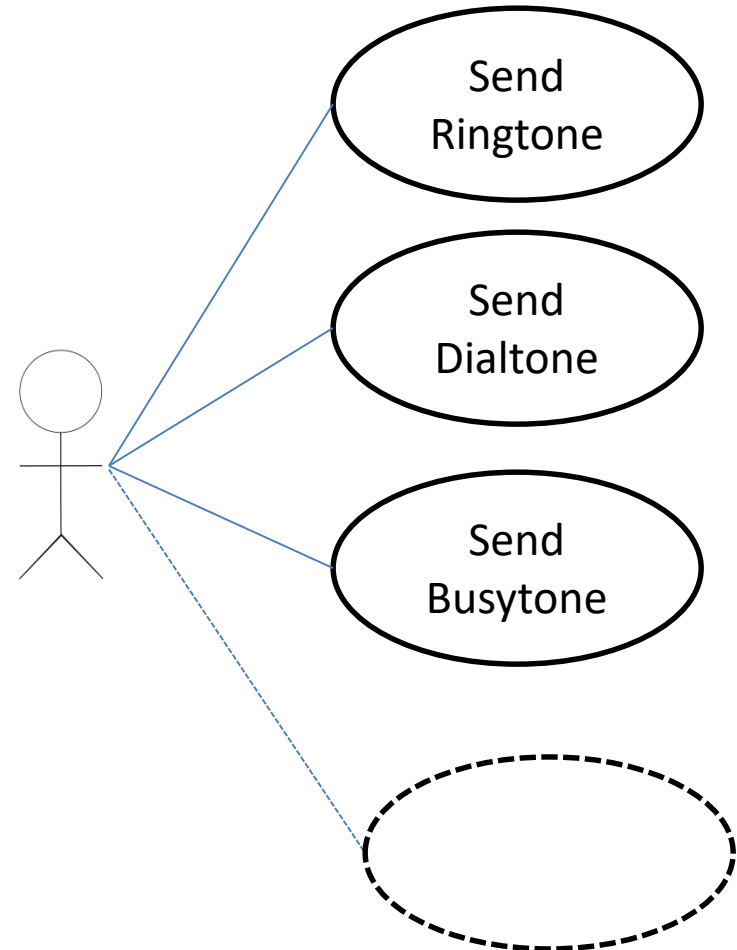
# Use Case Diagram: Example



# Granularity of Use Cases



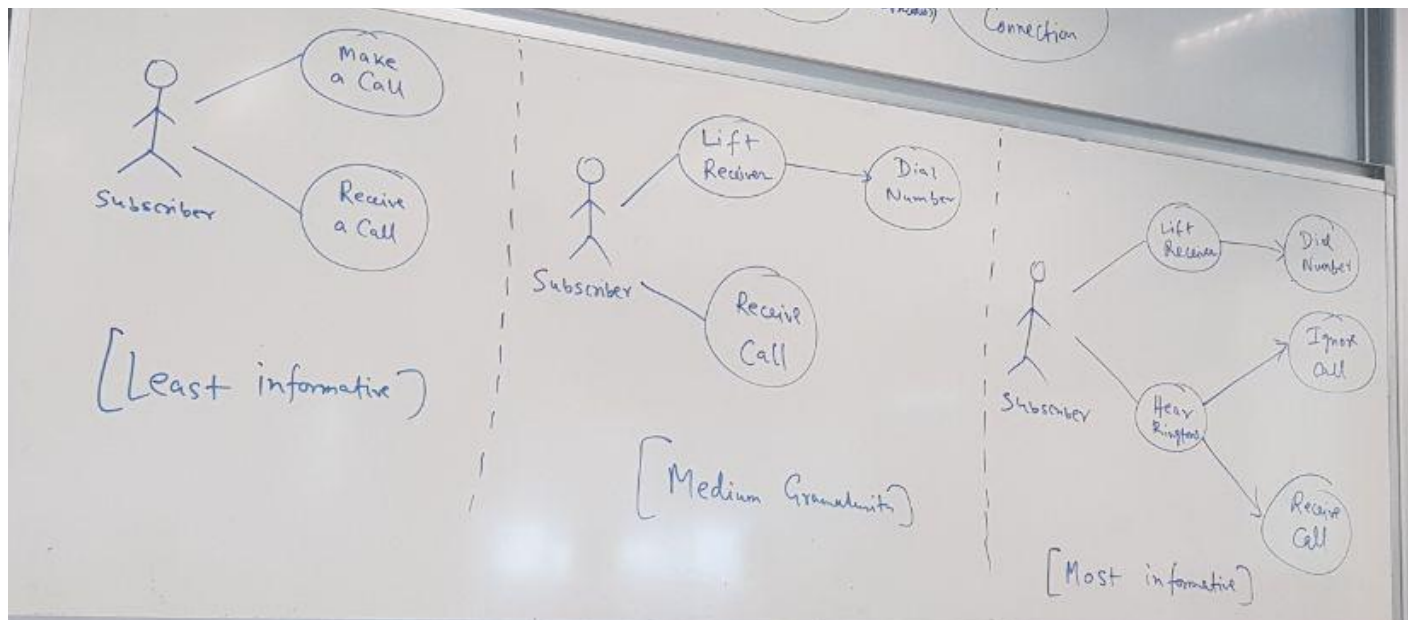
Generally, a use case should embody sufficient levels of granularity without which the use case may not be rendered as useful.



# Cohort Exercise 3 (10 minutes)

Draw the use case diagram for the subscribers in Telephone Network System. Pay attention to the granularity of use cases. **Draw at least three use cases.**

**Different levels of granularity**



# Cohort Exercise 4 (15 minutes)

Draw the use case diagram for the Telephone switch in the Telephone Network System. Combine it with the use cases involving subscribers. Pay attention to the granularity of use cases.

# Misuse cases

- Use cases only capture how a system is **used**
- Use cases do not consider adversarial scenarios
  - Abusing system functionality
  - Hacking and malfunctioning
  - In general, any non-functional requirement, especially security
- Clients and customers are unlikely to provide misuse cases
  - The onus is on the software engineers

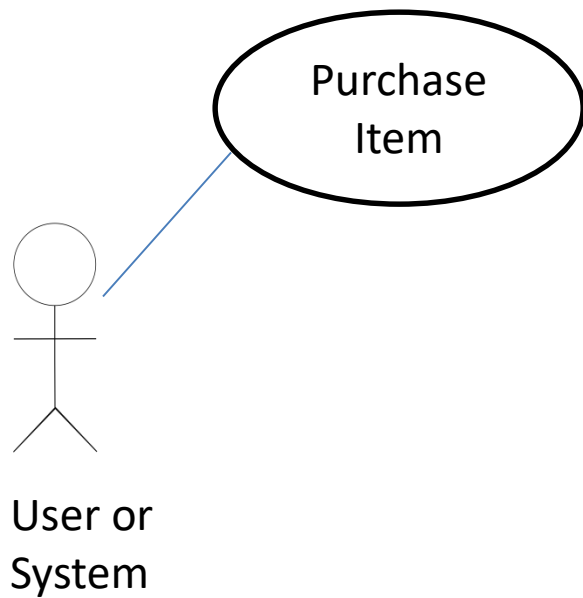
# Misuse cases: Example

- Consider an e-commerce website where arbitrary users can purchase different items
- The actors can be
  - Customer
  - System

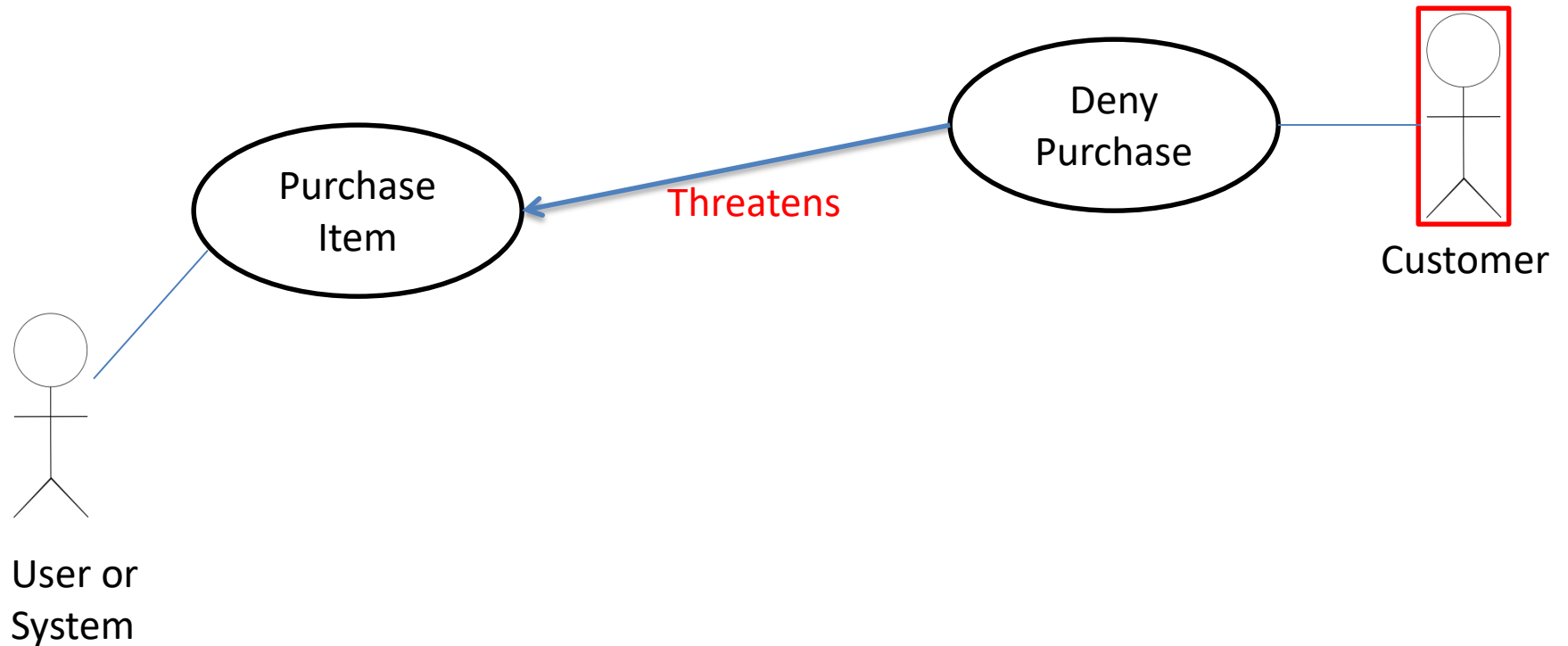


*The <<precedes>> paradigm captures which use-case is a pre-condition of another use-case.*

# Use Case Diagram: Online Purchase

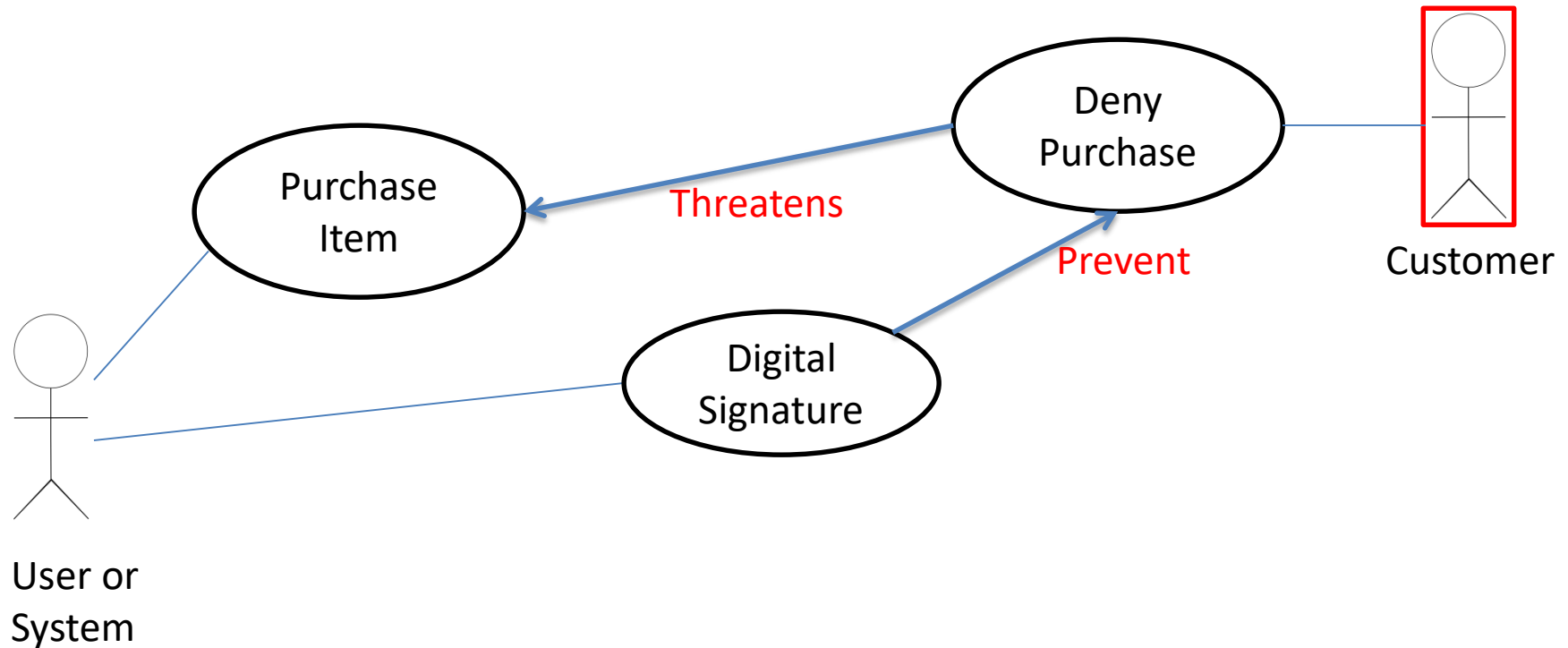


# Misuse Case : Online Purchase

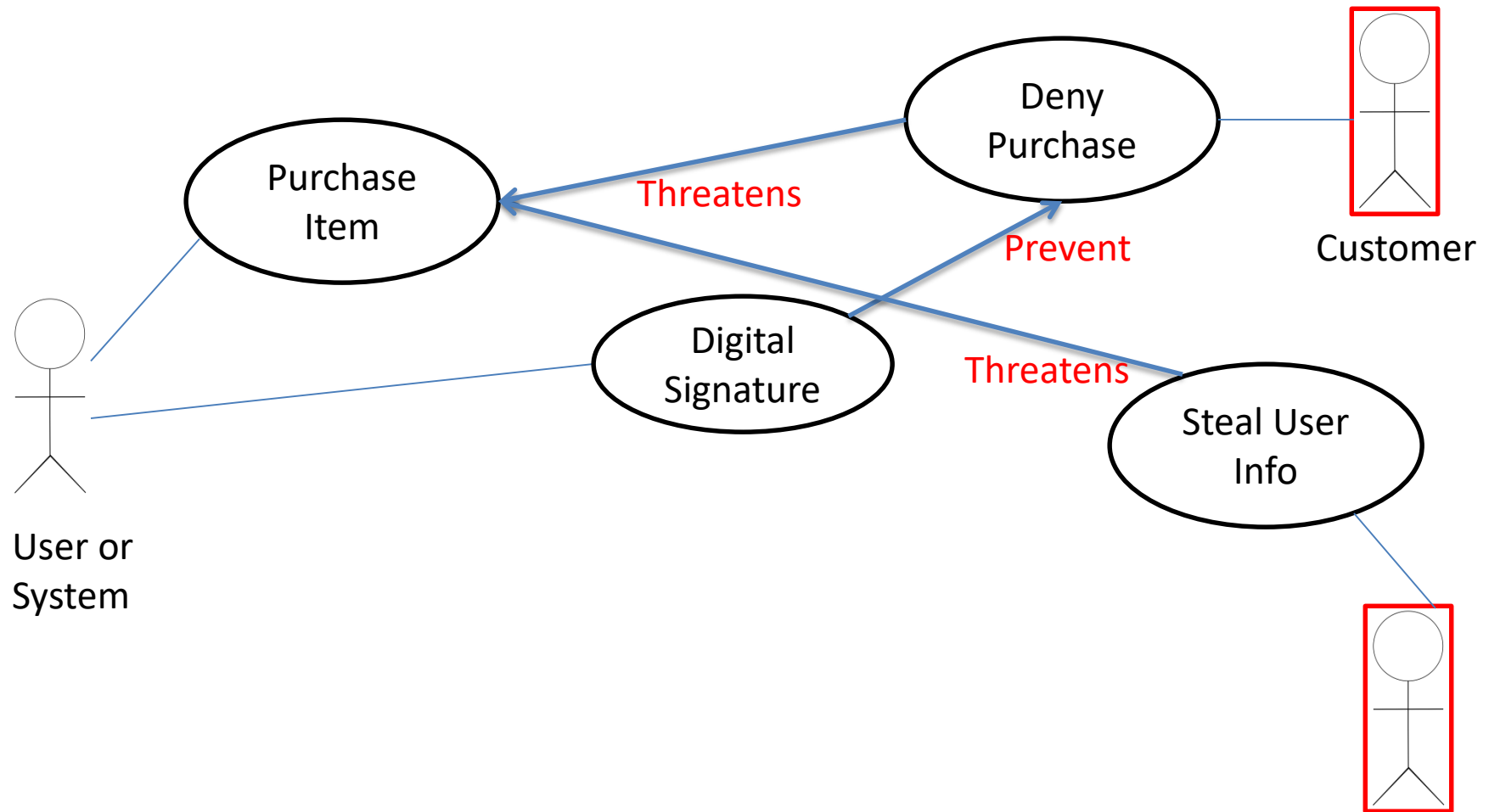




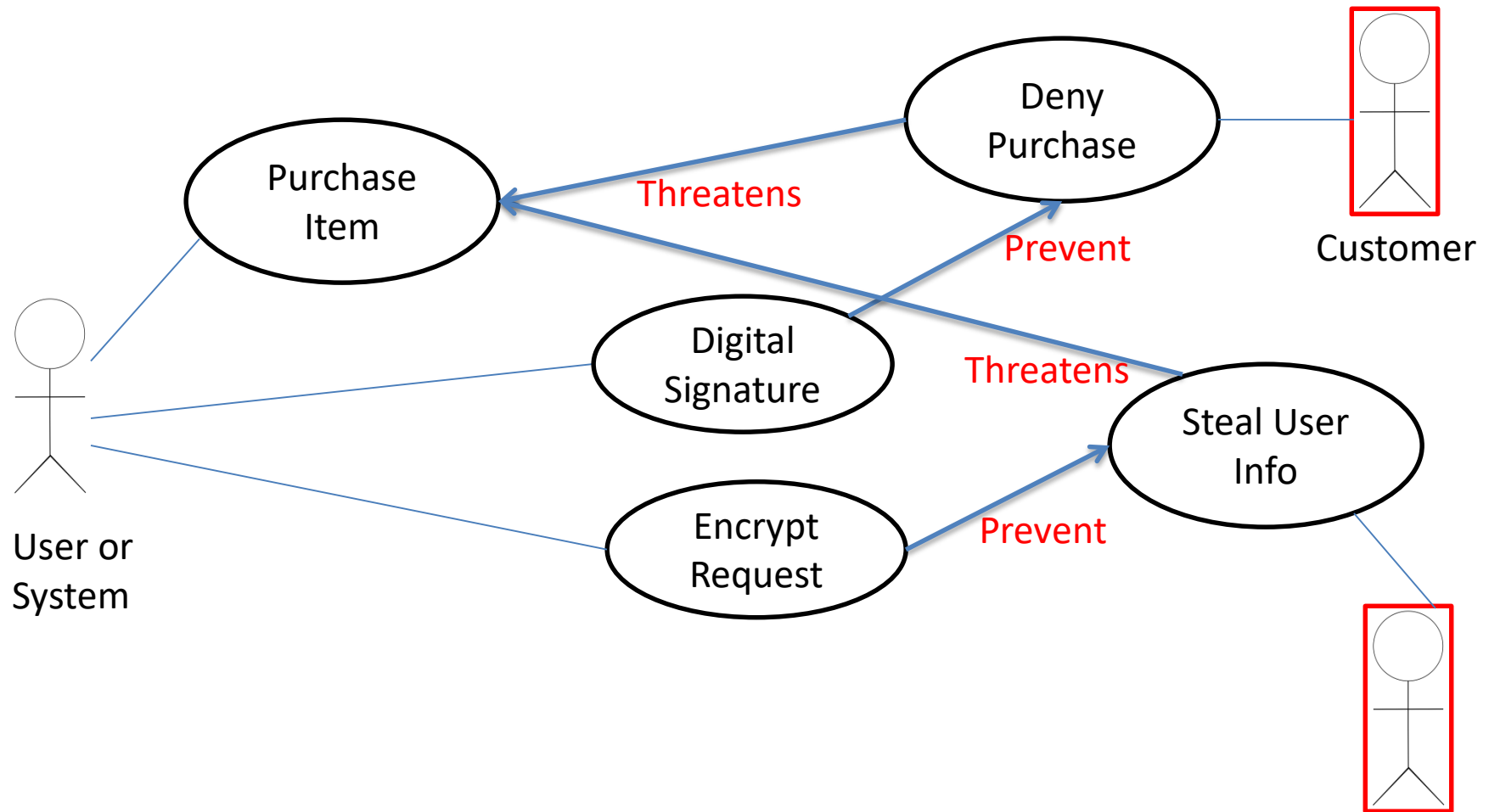
# Misuse Case : Online Purchase



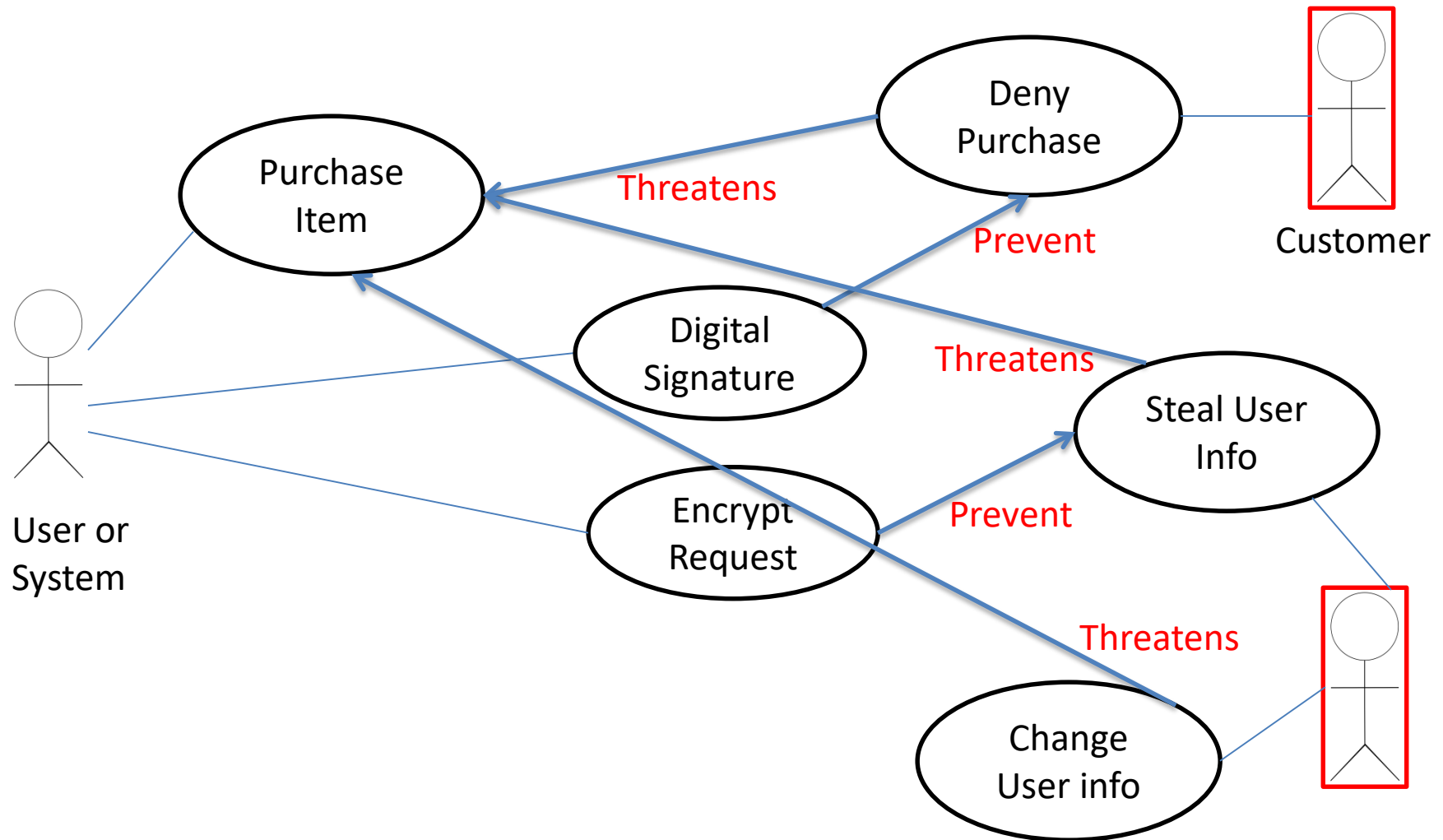
# Misuse Case : Online Purchase



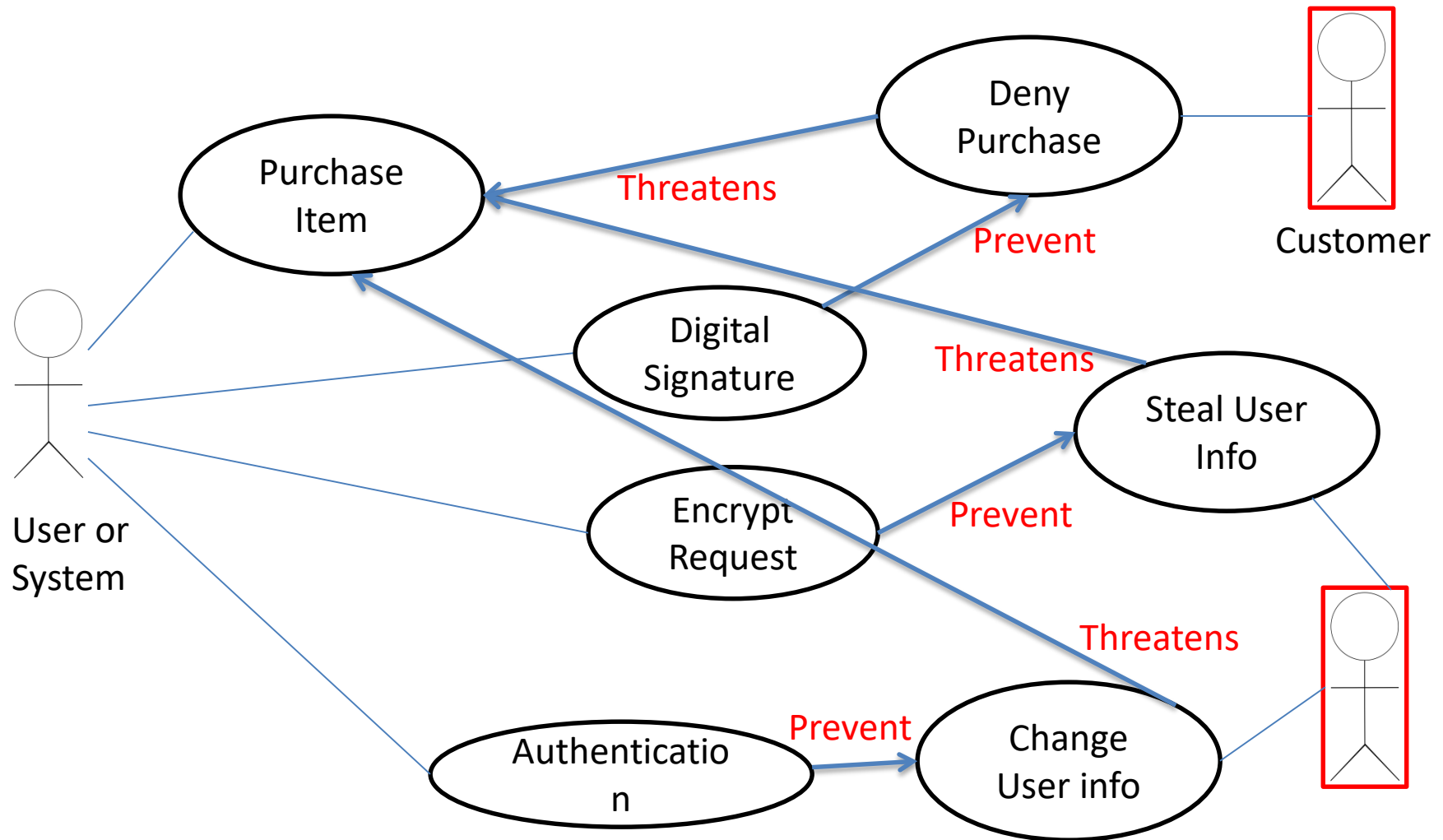
# Misuse Case : Online Purchase



# Misuse Case : Online Purchase

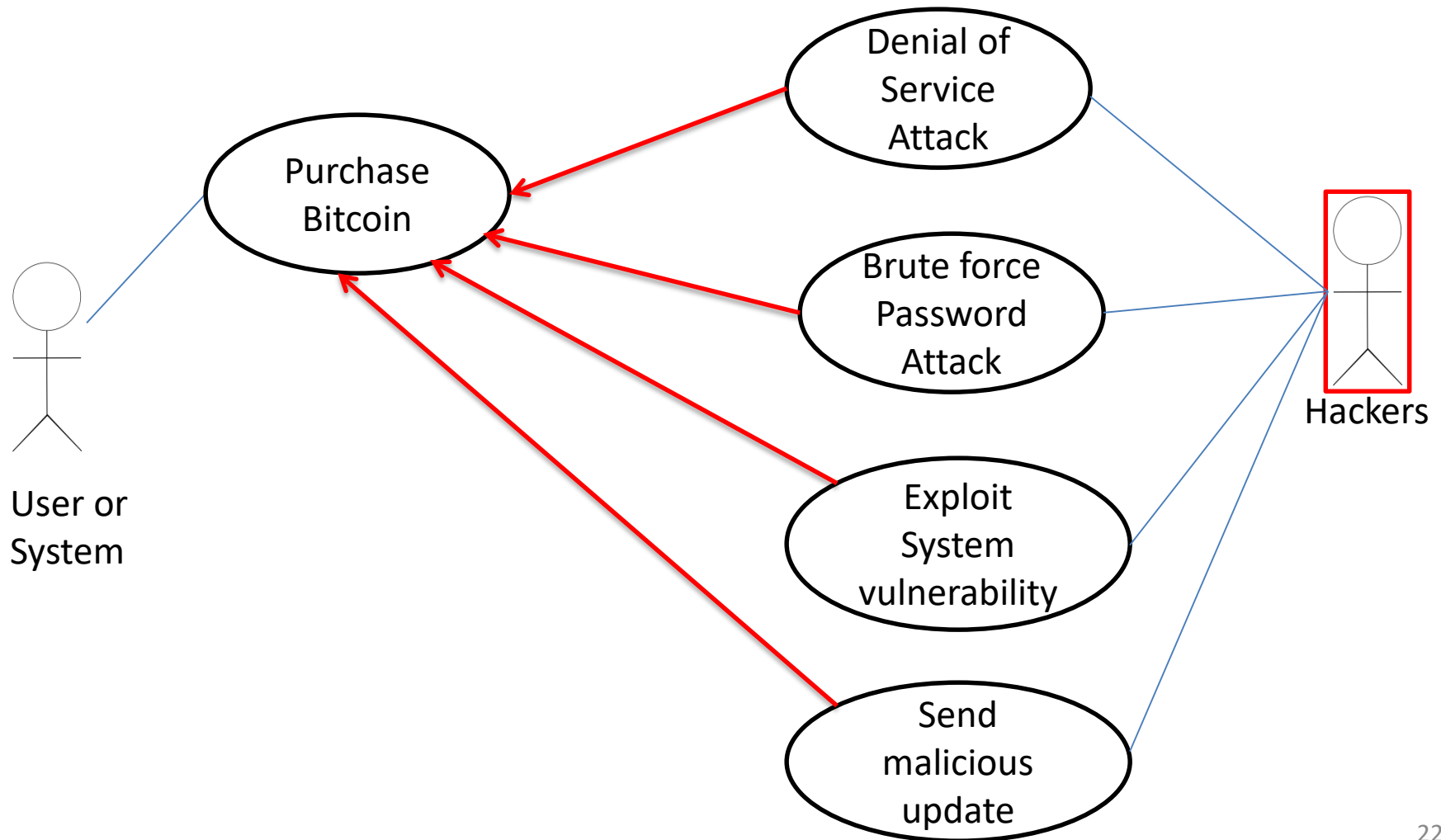


# Misuse Case : Online Purchase

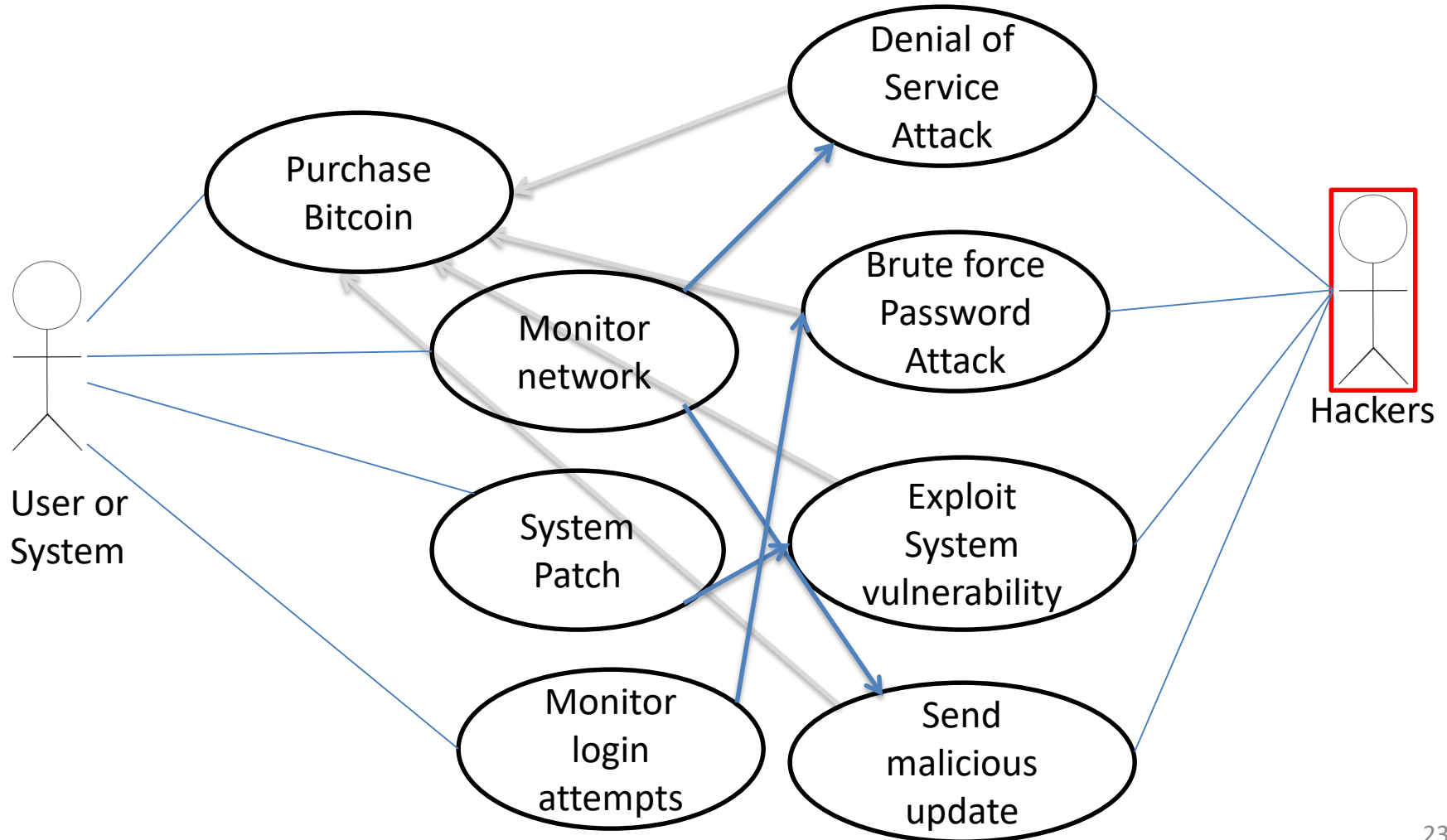




# Misuse Case Diagram: Example



# Misuse Case Diagram: Example



# Cohort Exercise 5 (10 minutes)

Complete the misuse case diagram for Telephone Network System. Assume the presence of **a malfunctioning telephone switch** in the network. Incorporate at least two misuse cases. Assume periodic network scan to detect such malfunctioning switch.

In class, draw only the misuse cases, the subscriber use cases, the prevention of misuse and the relevant interactions.

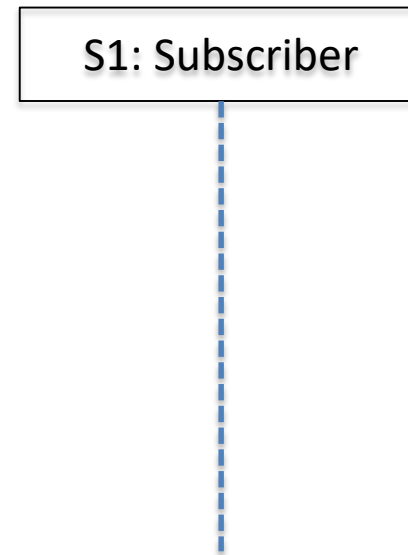


# Sequence Diagram

- A **sequence diagram** is an interaction diagram that highlights the order in which the messages are exchanged.
- Sequence diagram complements a use case with details on the workflow of events.

# Lifelines

lifeline notation elements are placed across the top of the diagram. Lifelines represent either roles or object instances that participate in the sequence being modeled.

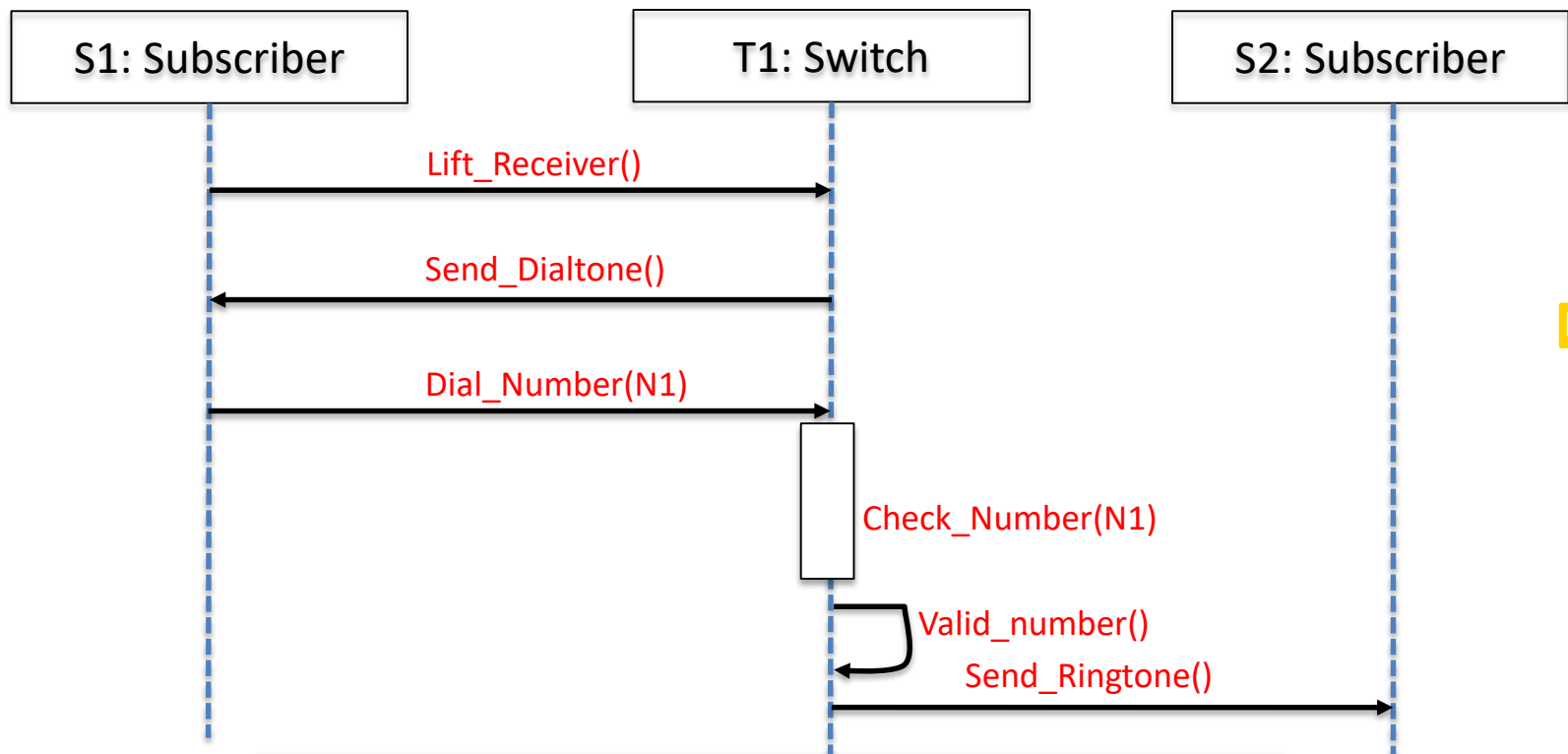


An object named S1 of type Subscriber.

*box -> doing some internal computation*

# Messages

To show an object (i.e., lifeline) sending a message to another object, you draw an arrow to the receiving object.



Optional Messages are put dotted.

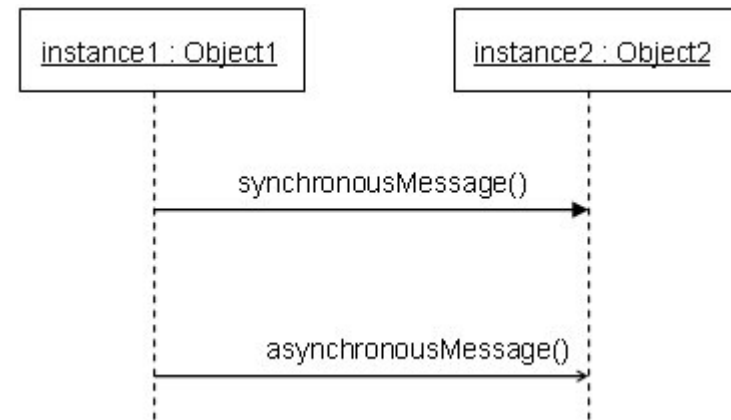




Ask the difference between synchronous and asynchronous call? Say that caller has to wait when a synchronous signal is sent.

# Arrows and Orders

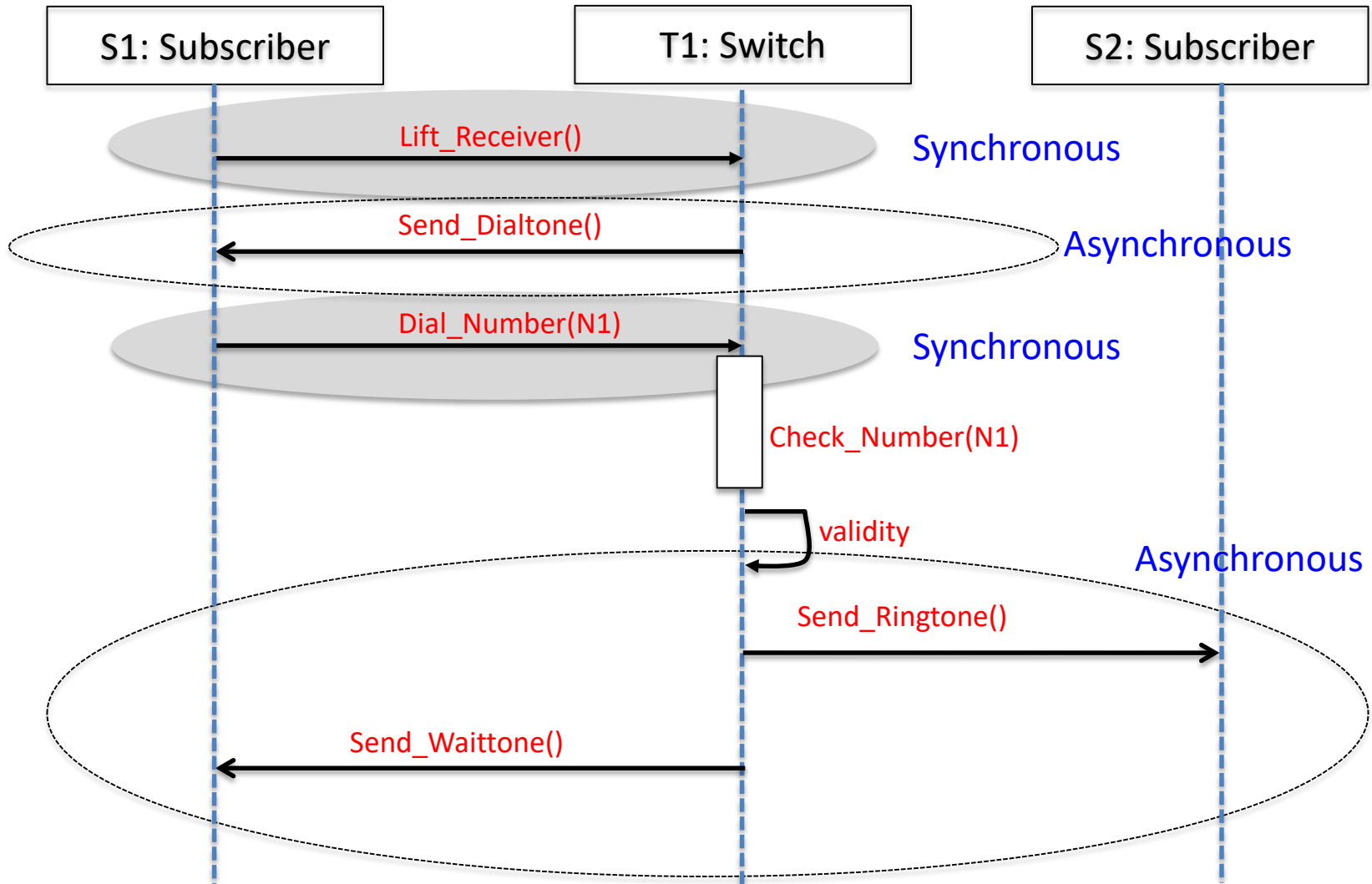
- A solid arrowhead if a synchronous call operation
- A stick arrowhead if an asynchronous signal
- The order of the messages is defined two rules:
  - On the same lifeline, a higher message precedes a lower message
  - Message sending precedes message receiving



*synchronous: system is blocked until message is received (cannot have another message until message is received)*

*function calls are example of sync  
async example: multi-threaded programming*

# Synch and Asynch Messages



# Cohort Exercise 7 (10 minutes)

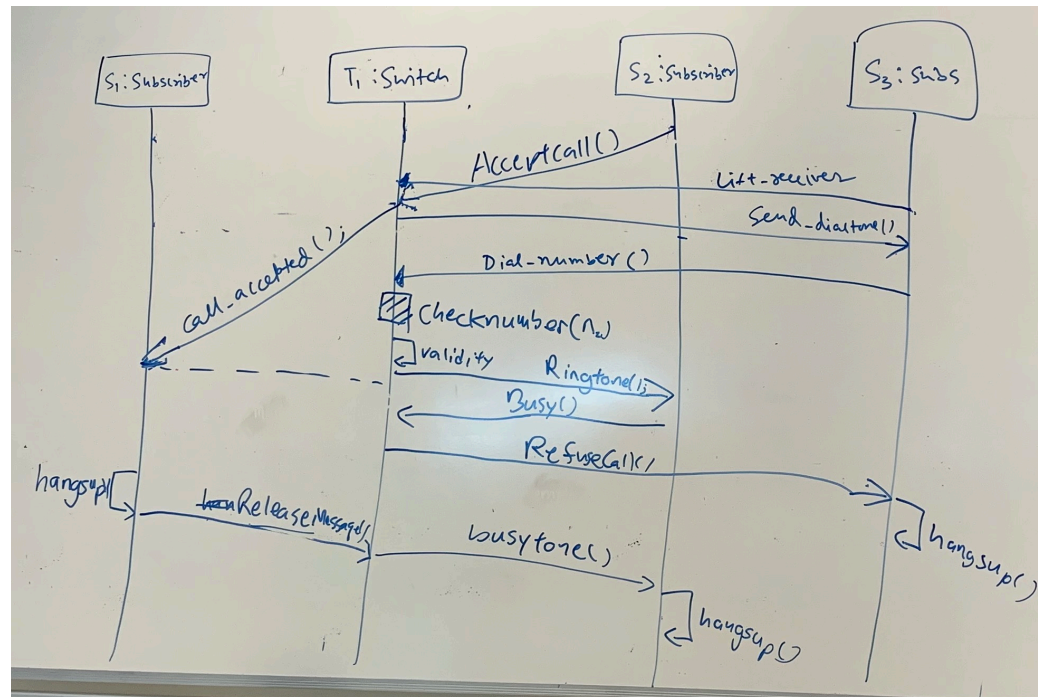
Draw the sequence diagram for the telephone network in following scenarios (Refer to the diagram in telenetwork.pdf):

- S1 makes a call to S2
- While S1->S2 call in process, S3 makes a call to S2
- S1->S2 call is established
- Since S2 is busy, outgoing call by S3 is refused
- S3 hangs up
- S1 hangs up
- S2 hangs up

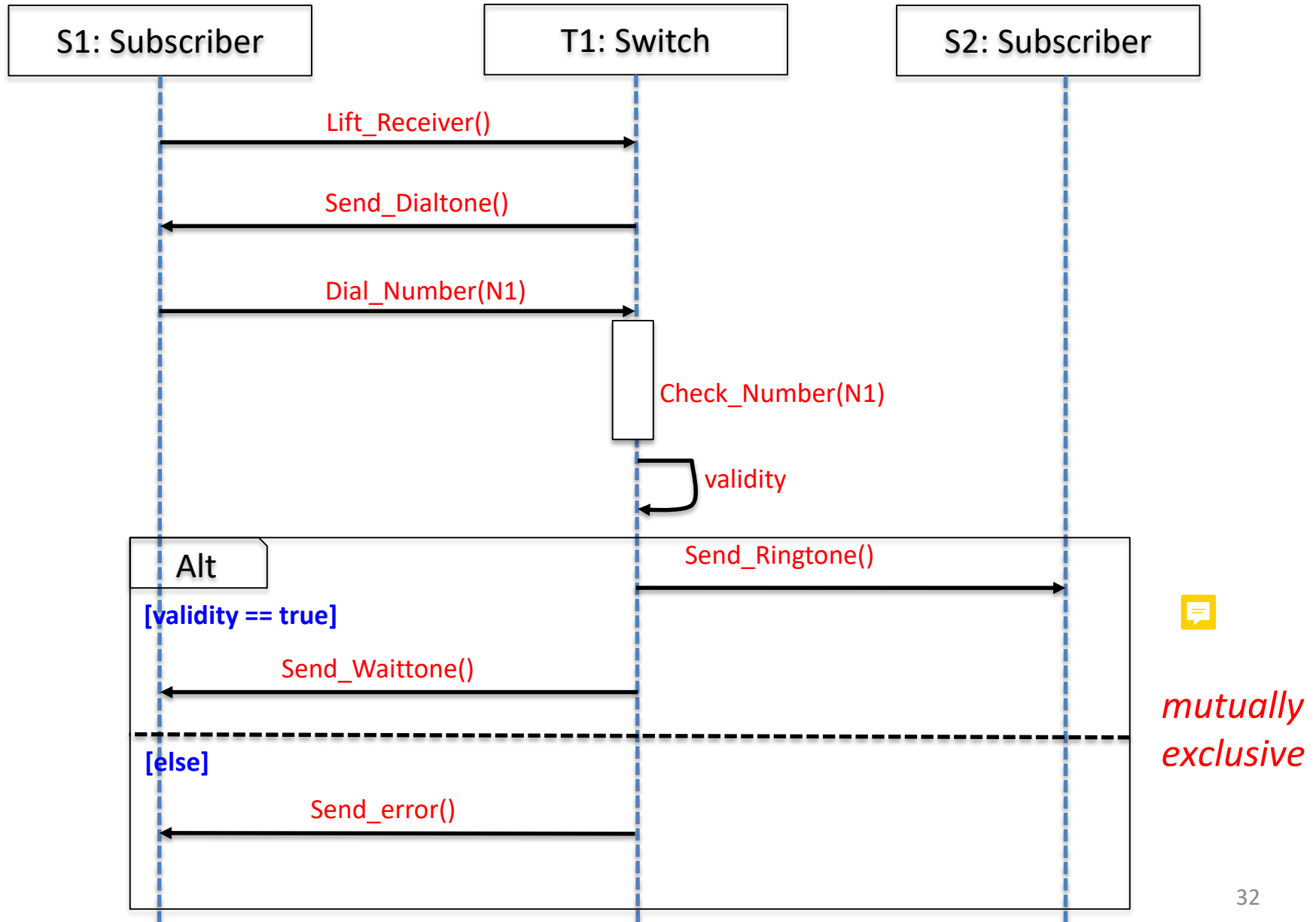
*To simplify, you can ignore the messages between a local and a remote switch, if they are the same for a given call.*

# Alternatives

- Assume that a subscriber may dial a valid or invalid phone number. The messages exchanged for a valid or invalid phone number might be different.



# Alternatives

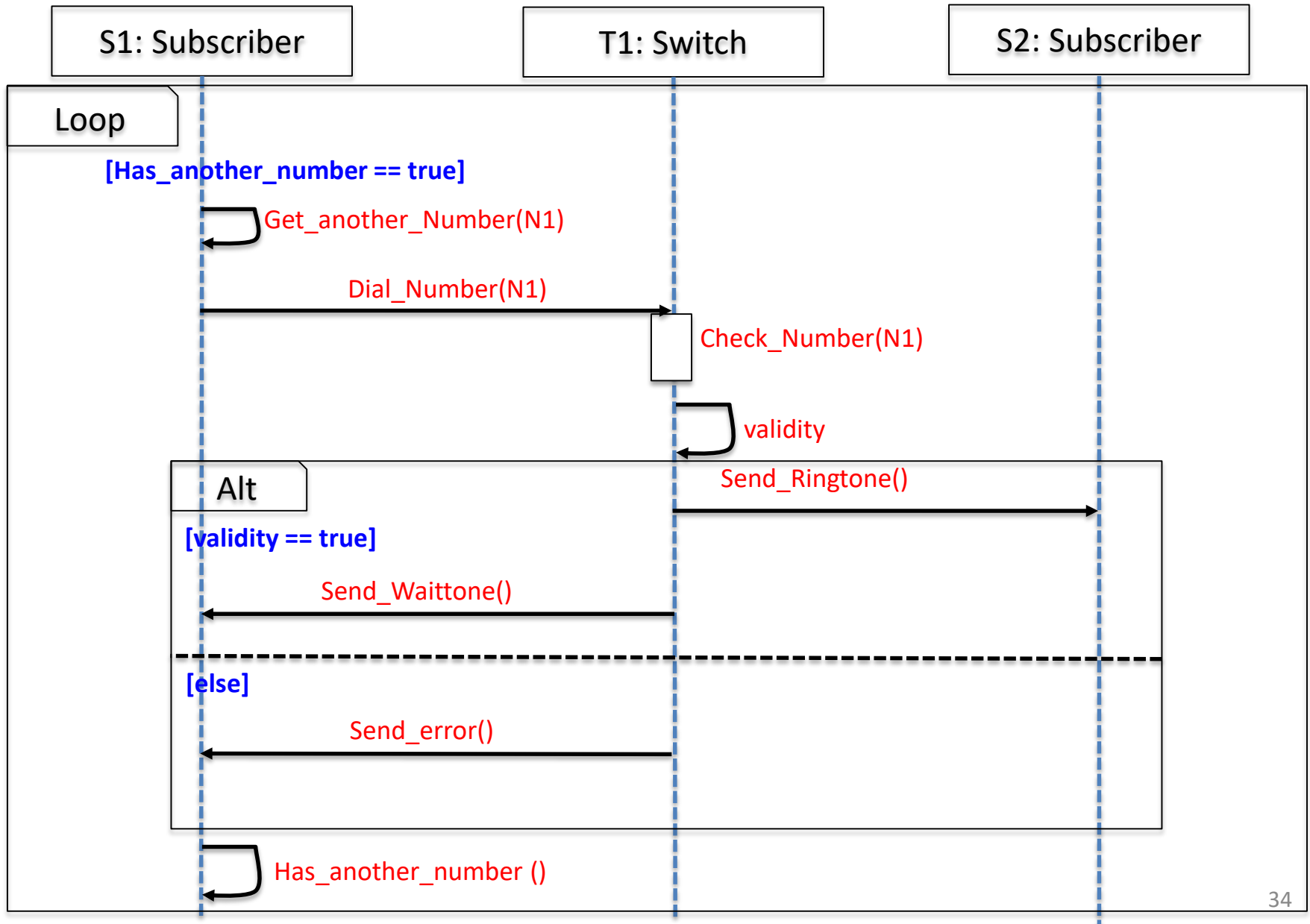




# Loops

- Assume that a subscriber has a record of phone numbers (each phone number can be valid or invalid). We need a sequence diagram where the subscriber make a call to each phone number in her record.

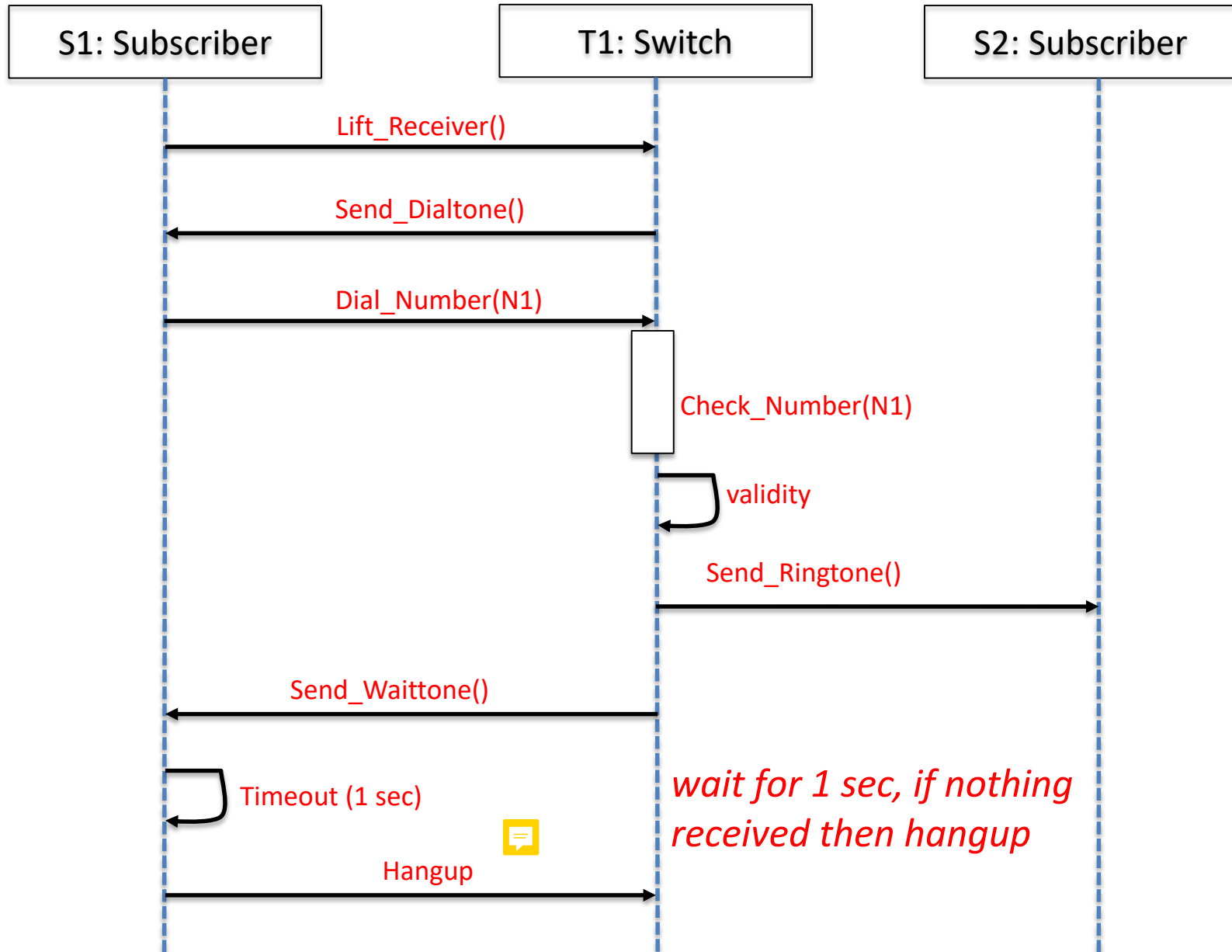
# Loops



# Timeout

- Timeout messages might be incorporated if certain messages occur only after a specific time interval is elapsed.

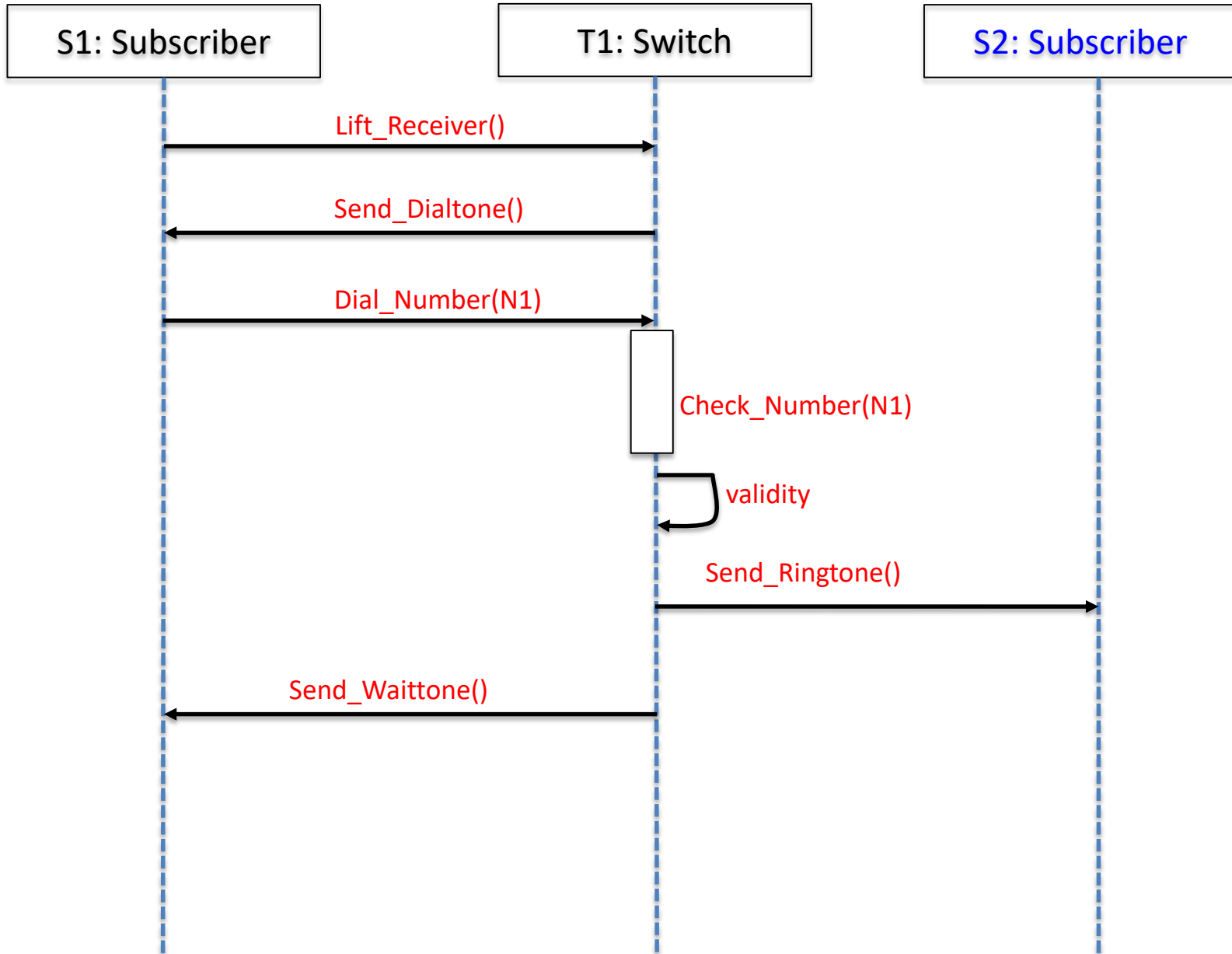
# Timeout



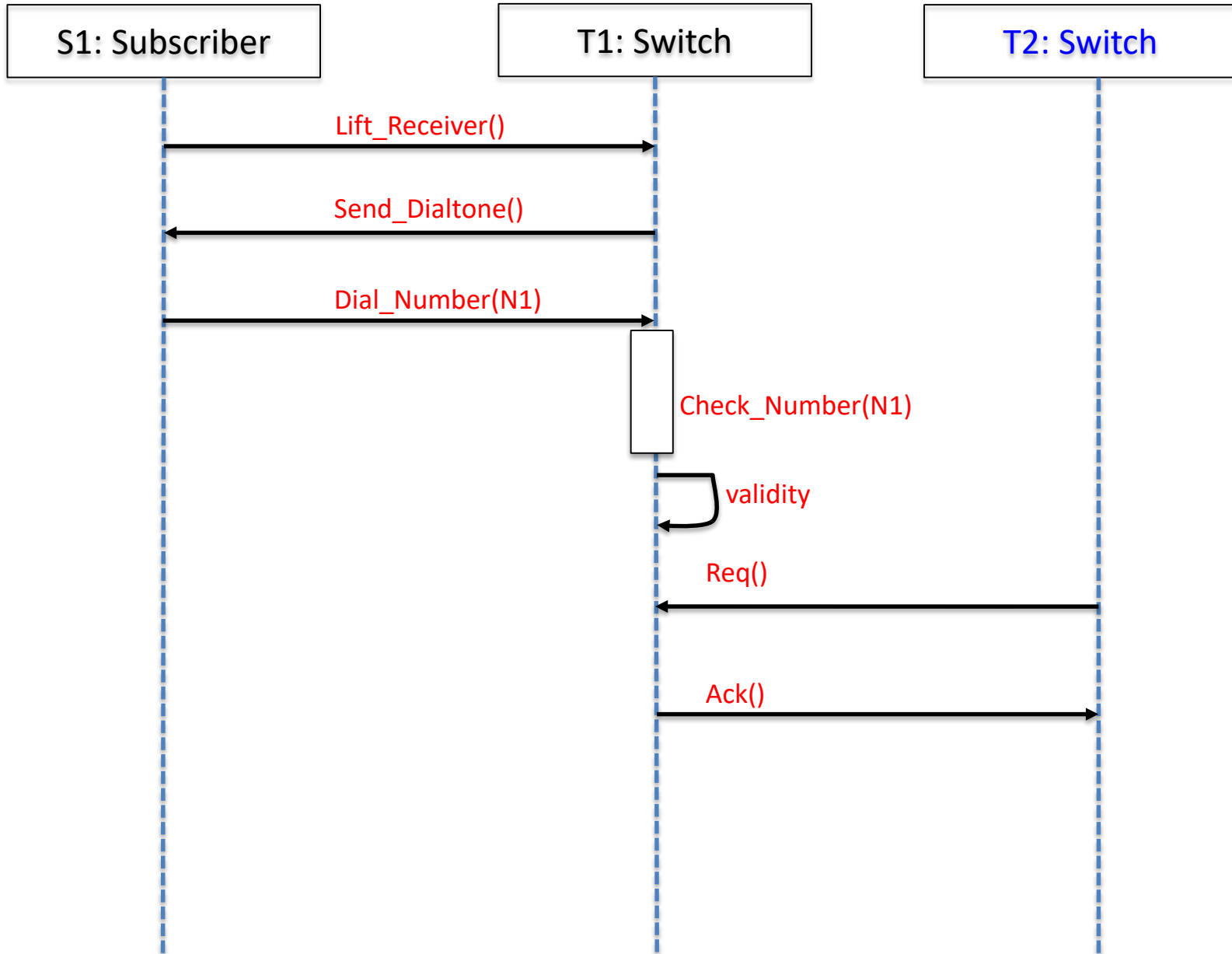
# Parallel

- A telephone switch needs to handle multiple heterogeneous messages at the same time. For instance, consider the case when it receives messages from a subscriber and from a remote switch at the same time.

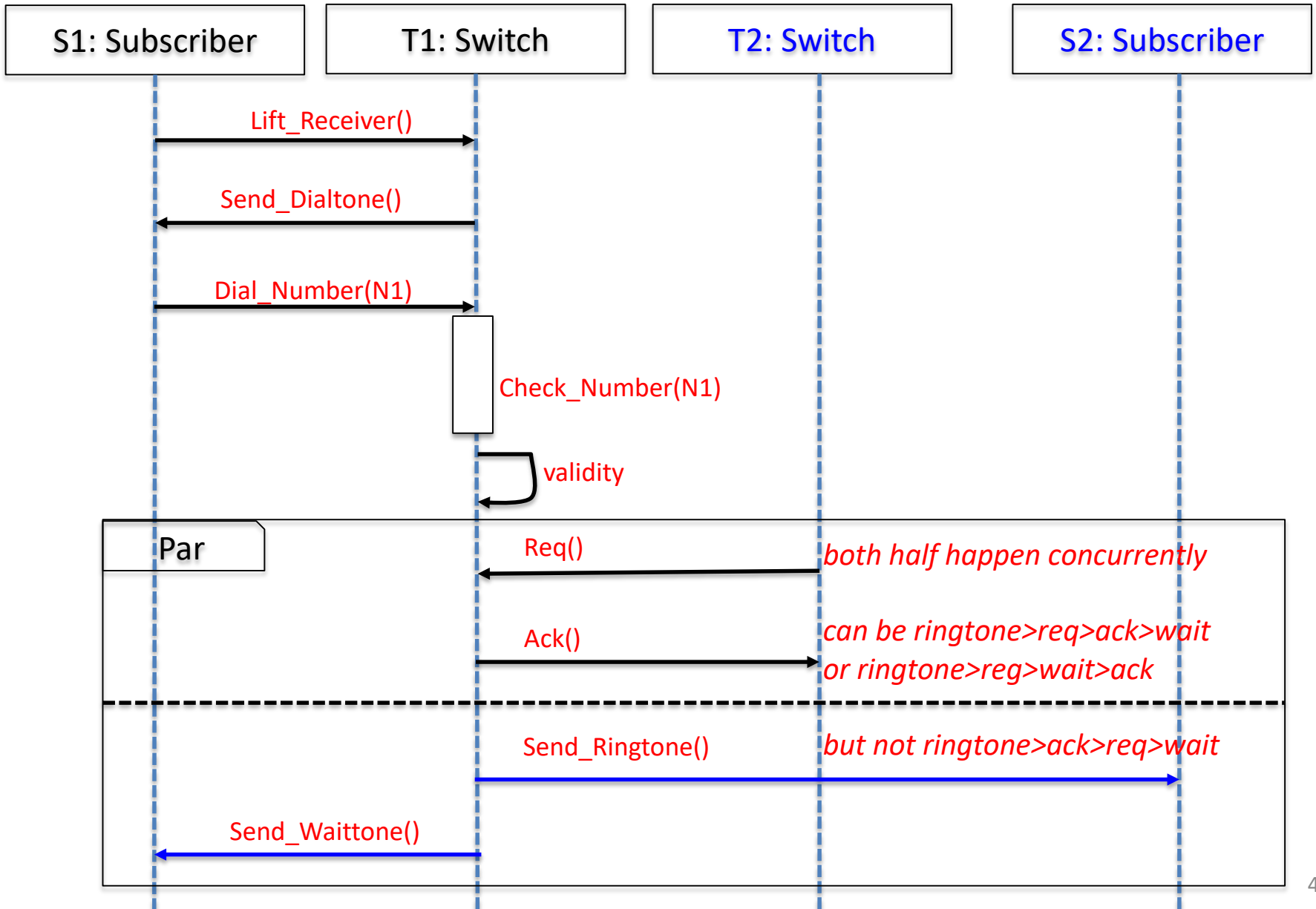
# Parallel (Scenario 1)



# Parallel (Scenario 2)



# Parallel (Combined)





# Cohort Exercise 8 (10 minutes)

Draw the sequence diagram for the telephone network in following scenarios (Refer to the diagram in [telenetwork.pdf](#)):

- S1 makes a call to S2
- S3 makes a call to S2
- If S1 receives waittone message in 1 second, then S1->S2 call is established
- Otherwise, S1 is refused to connect to S2
- S1 hangs up

*To simplify, you can ignore the messages between a local and a remote switch, if they are the same for a given call.*

# Cohort Exercise 9 (15 minutes)

Draw the sequence diagram for the telephone network in following scenarios (Refer to the diagram):

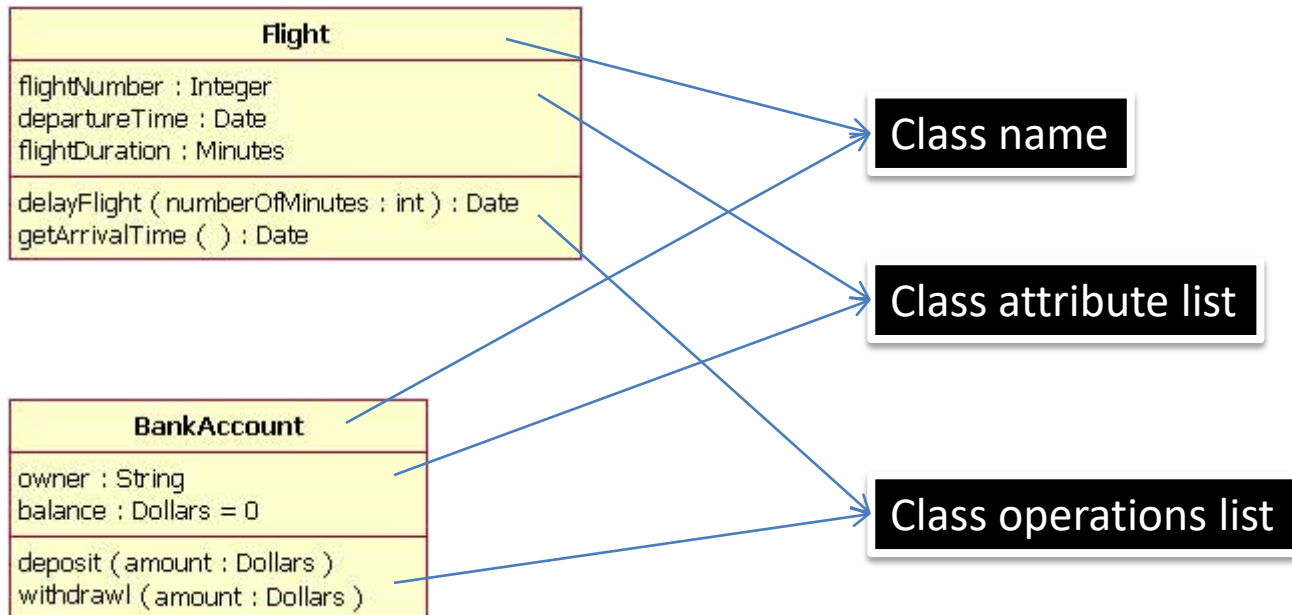
- Two subscribers, say **S1** and **S2** wanted to talk with each other with no other subscriber attempting any telephone call in between. Both **S1** and **S2** make call to each other, both calls fail to establish and both **S1** and **S2** hang up.

*To simplify, you can ignore the messages between a local and a remote switch, if they are the same for a given call.*

# Class diagrams

- A **class diagram** depicts a set of classes, interfaces, and collaborations and their relationships. Class diagrams are used most frequently while modelling object-oriented systems.

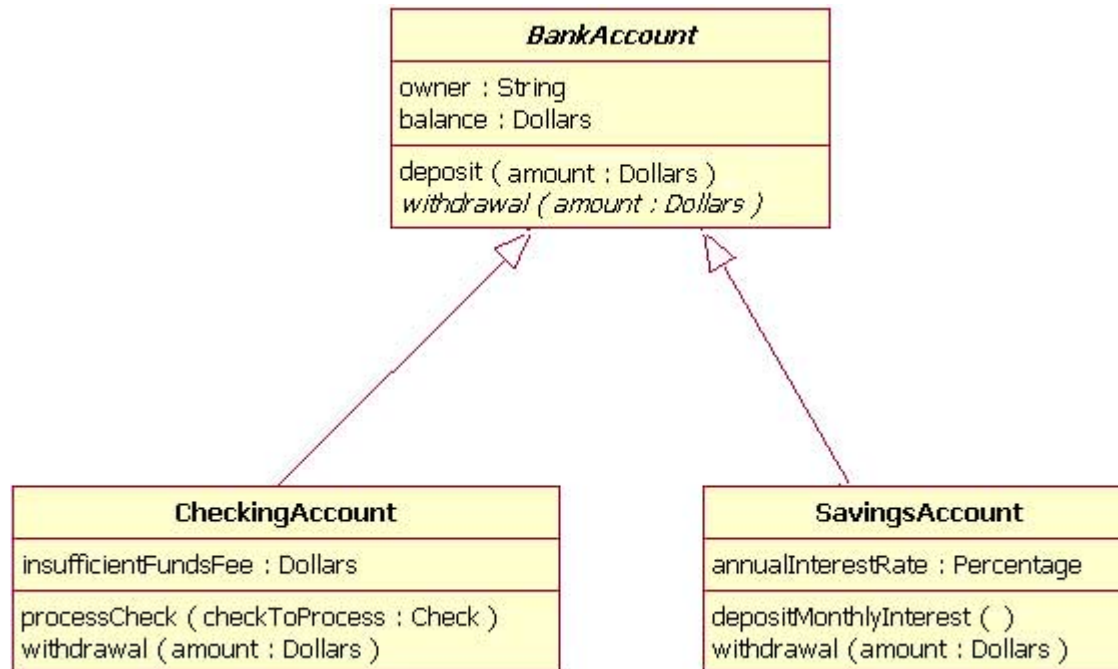
# Basics



# Cohort Exercise 10 (10 minutes)

Draw the different classes (with attributes and operations) in the telephone network system. At least three classes should be drawn – 1) Telephone switch, 2) Subscriber, and 3) Telephone call.

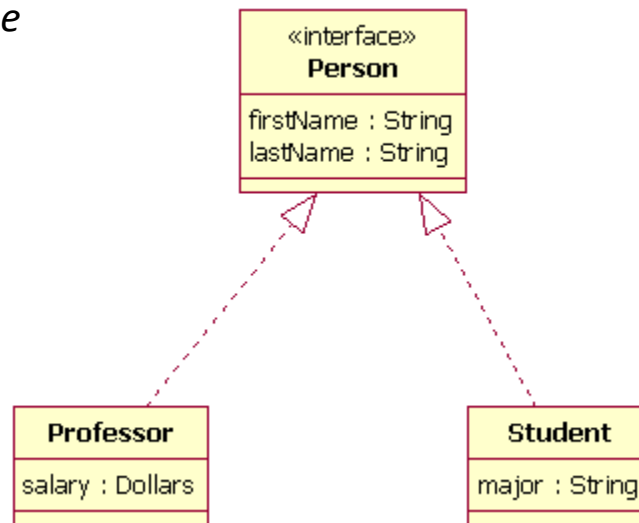
# Inheritance





# Interfaces

*Interface is an abstract class.  
Does not contain any  
implementation. The class  
implementing the interface  
must define all methods of the  
interface.*



Dotted line indicates it's NOT inheritance.

# Associations

- When you model a system, certain classes will be related to each other.
- Bi-directional (standard) association: both classes are aware of each other and their relationship



*a flight can be assigned to 0 or 1 plane  
a plane can be assigned from 0 to ... flights*





# Multiplicity

Indicator	Meaning
0..1	Zero or one
1	One only
0..*	Zero or more
*	Zero or more
1..*	One or more
3	Three only
0..5	Zero to Five
5..15	Five to Fifteen



# Uni-Directional Association

- In a uni-directional association, two classes are related, but only one class knows that the relationship exists.



*Why do you think it is unidirectional? Can overdrawnbankaccount report be part of an account?*

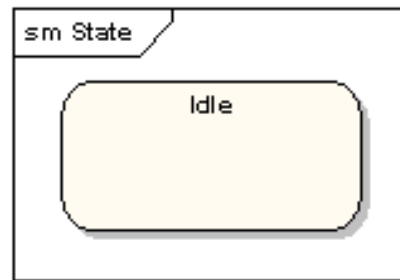
# Cohort Exercise 11 (10 minutes)

Assuming you have drawn the different classes (with attributes and operations) in the telephone network system. At least three classes should have been drawn – 1) Telephone switch, 2) Subscriber, and 3) Telephone call.

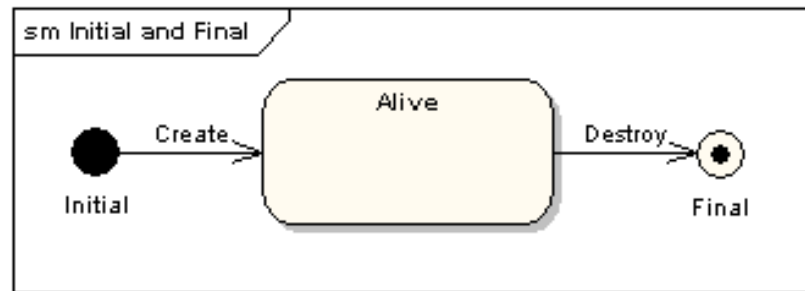
Show the association and multiplicity among these classes. Be careful with bi-directional and uni-directional association. Label each association.

# State Machine Diagram

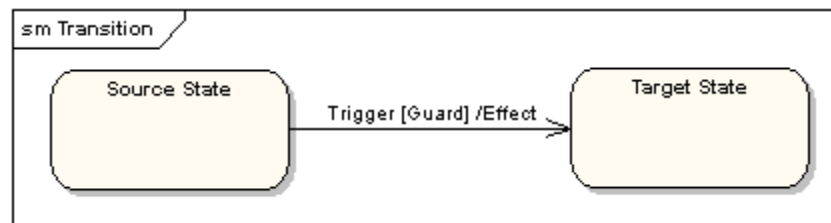
- States



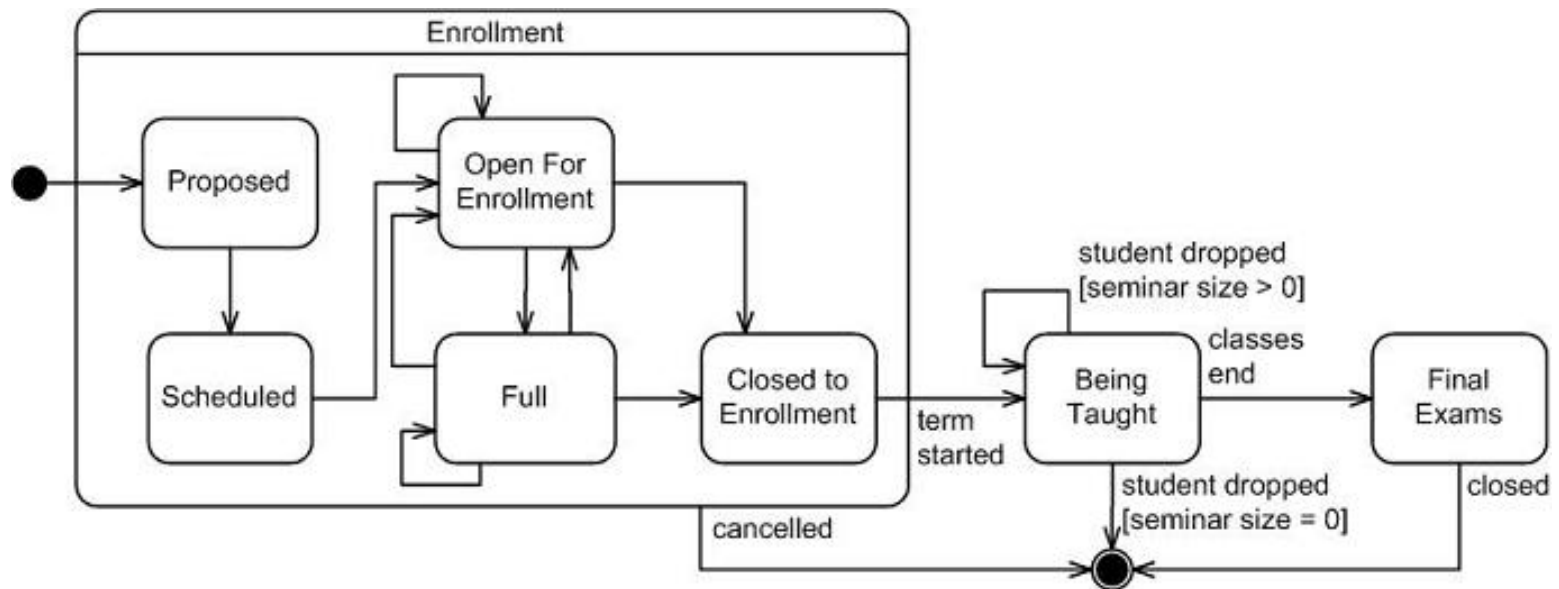
- Initial and final states



- Transitions



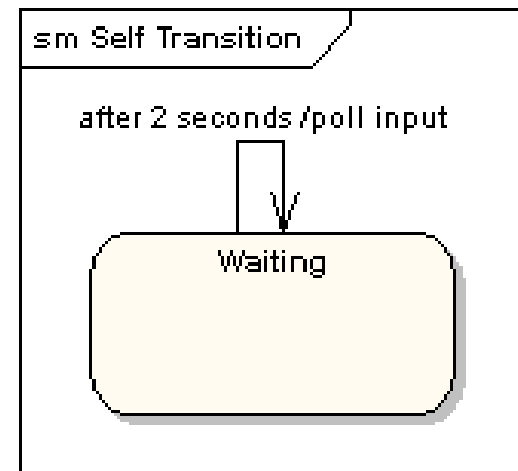
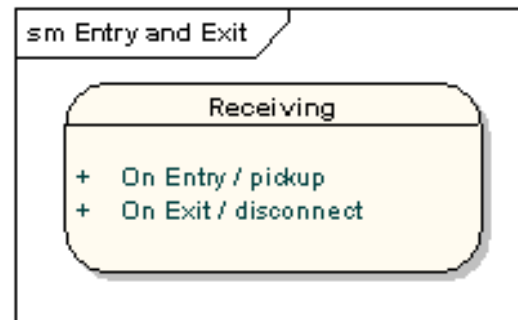
# State Machine Example



*Talk about the big state. Talk about transition label – note they are conditional as well as unconditional, give examples.*

# State Machine Diagrams: More

- State actions
- Self-looping actions



# Cohort Exercise 12 (10 minutes)

Draw the state machine diagrams of Telephone call and **subscriber**. Pay attention to your class diagram and transitions in the state diagram.

# Cohort Exercise 13 (10 minutes)

Augment the state machine diagrams of Telephone call and **subscriber** to include the following features (Pay attention to your class diagram and transitions in the state diagram):

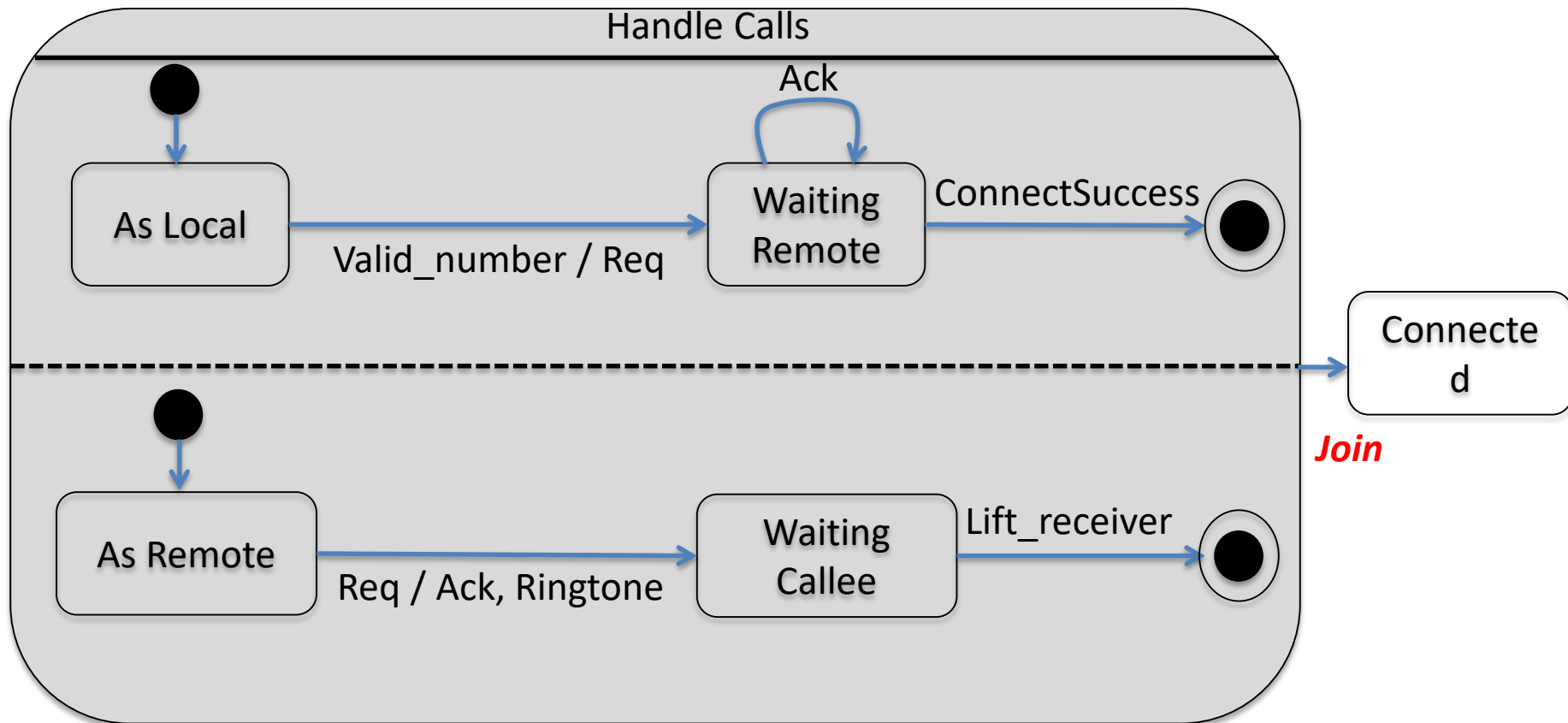
- A call is disconnected if someone talks over 1 hour
- After dialling a number, the caller waits at most 10 seconds for the connection to be established. Otherwise, she hangs up.



# Concurrent states

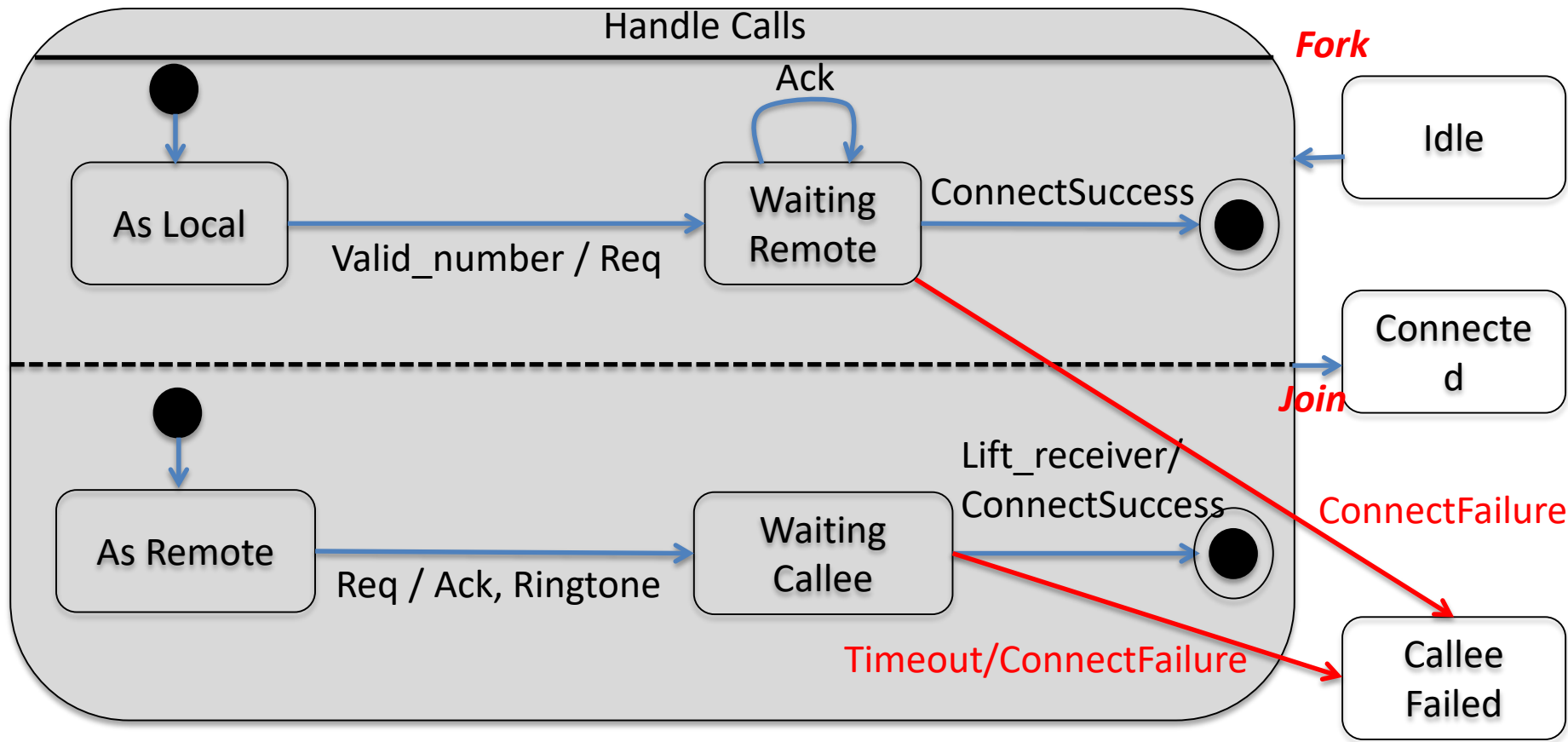
Consider the case again where a telephone switch has to perform many activities at the same time. Each separate activity can be modeled as a concurrent state.

# Concurrent states



*A switch may act as a local and remote switch at the same time*

# Concurrent states



*A switch may act as a local and remote switch at the same time*

# Cohort Exercise 14 (5 minutes)

The state diagram in the previous slide does not include messages from the switch to the subscriber. Augment the state diagram to include these messages.