Computational text analysis for historians

What? How? (and a tiny bit why?)

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Word counts and dictionaries¹

- ► Just counting words! (First project in digital humanities (Graham, Milligan, and Weingart, forthcoming))
- ► The well-known Google n-gram
- ► Dictionaries for scoring texts (also used for text classification)

^{1.} The following overview follows a longer, more detailed survey of use of computational text analysis methods in a forthcoming paper (Ferguson-Cradler, forthcoming). I've included a pre-print in the workshop Github repository.

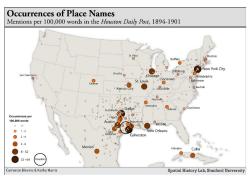


Figure 1. The frequency with which the Houston Daily Post printed specific place-names reveals the imagined geography of the newspaper. Map by Cameron Blevins and Kathy Harris, Spatial History Lab, Stanford University

- ► Tracking news attention in 19th-century America (Blevins 2014)
- Randomize newspaper articles
- ► Hand-counting
- ► Mapping of American media attention

Word frequency and dictionary methods in practice, II

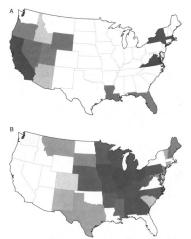
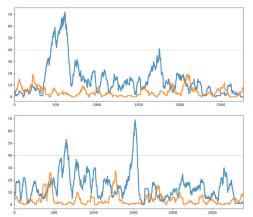


Fig. 7. Dunning log-likelihood values for named-location counts in the full corpus measured against mean state populations, 1850-80. (a) States overrepresented relative to their populations; (b) underrepresented states. Darker shades indicate larger absolute values, hence greater under- or overrepresentation.

► Geographical imagination in American 19th-century fiction (Wilkens 2013)

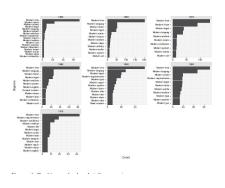
Word frequency and dictionary methods in practice, III



Figur 8–9 To verker som viser narrative menstre som er forskjellige fra bind to av Randl Renning Balsviks Vardroverk. I begge tilføller prege framstillingen av ord assosiert med den offent ning Balsviks Vardroverk. I begge tilføller prege framstillingen av ord assosiert med den offent slige sfarer Bjar en bla graf, mens den privake pri støren er noe mindre representert (oransje graf) Overst: Halvard Tjelmeland: Fra byfolk og bott bli støren skyller bli støren skyller bli støren bla fra byfolk og bott der, For en næmere kommenter skyller skyller bli støren skyller bli sk

► Tracking attention to "public" and "private spheres" in Norwegian regional historiography using dictionary word counts (Alsvik and Munch-Møller 2020)

Word frequency and dictionary methods in practice, IV



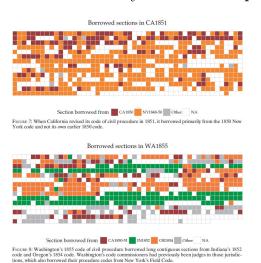
► Shifting notions of "modernity" via bigram frequency counts (Guldi 2019b)

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- ► Tracing how similar documents are to each other

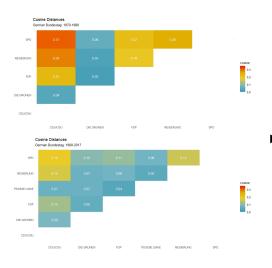
 Multiple ways to do this; counting text churchs that
- ► Multiple ways to do this: counting text chunks that are exactly the same, charting document similarity over all vocabulary

Document similarity methods in practice



► Civil code adoption that can be uncovered by looking for identical sections of civil codes in 19th-century United States (Funk and Mullen 2018)

Document similarity methods in practice, II



► Tracing vocabulary similarity in vector space of statements in the German Bundestag by party (Ferguson-Cradler, forthcoming)

- ► Tracing themes/topics through documents
- ► Each text is seen as a mixture of topics, and each topic as a mixture of words
- ► Long been the most visible and well-known method in digital humanities

Topic models in practice

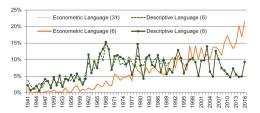


Fig. 6 Topic shares of quantitative topics. Dotted lines mark topics from sample 1 and solid lines mark topics from sample 2; annual means. Source: See text

► Topic modeling the Journal of Economic History to find shift in language to quantification as a topic (Wehrheim 2019)

Topic models in practice, II

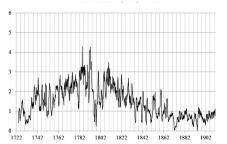


Fig. 1. Crime topic proportion over time (12 month moving average of monthly sum).

► Topic models to reconstruct a "crime rate" for 19th-century China (Miller 2013)

Topic models in practice, III

TABLE 2
SELECTED INFRASTRUCTURE TOPICS FROM A 500-TOPIC MODEL OF HANSARD, 1800–1910

Topic number	Probability	Words in order of prominence
39	0.00547	HIGHWAY REGULATION TOPIC road-, roads-, public-, mile-, highway-, motor-, carriage-, toll-, turnpike-, speed-, traffic-, car-, horse-, repair-, cab-, main-, driver-, trust-, limit-, vehicle-
164	0.00467	POST OFFICE ADMINISTRATION TOPIC mail-, service-, post-, general-, service-, postmast-, postal-, letter-, mails-, train-, contract-, arrange-, convey-, Lon- don-, company-, office-, packet-, railway-, delivery-, arrive
190	0.00466	RIVER INFRASTRUCTURE TOPIC river-, drainage-, water-, work-, drainage-, board-, navig-, sewag-, shannon-, thame-, conserve-, navigation-, thames- canal-, works-, flood-, carri-, land-, district-, improv-
4	0.00936	RAILWAY TOPIC railway-, line-, company-, railways-, construct-, great-, light-, western-, interest-, company-, public-, mile-, scheme-, traffic-, guarante-, work-, railroad-, companies-, promot-, propos-

► What was the British state talking about when it was talking about infrastructure? (Guldi 2019a)

Word embedding

- ► Represents words as vectors in many-dimensional vector space
- ▶ Dimension reduction can be used to plot words in relation to each other (over time or space)
- ► Axes that correspond with meaning can be constructed and words placed on this spectrum

Word embedding in practice

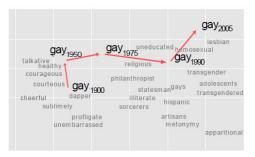


Figure 1: A 2-dimensional projection of the latent semantic space captured by our algorithm. Notice the semantic trajectory of the word gay transitioning meaning in the space.

➤ Visualizing the changing meaning of words over time (Kulkarni et al. 2015)

Workshop goals

- ► How to read documents into R
- ► How to make analyze and visualize word frequency
- ► Use dictionaries to track word use, do sentiment categorization
- ▶ Do basic document similarity analysis and topic modeling

Workshop schedule: Thursday, August 12

Introductions and workshop goals	
Session 1: Basics of R	
Break	
Session 2: Web scraping and reading documents into	
R	
Lunch	
Session 3: Cleaning and manipulating text in R	
Break	
Session 4: Word frequencies, word clouds, and basic	
counting	
Troubleshooting	

Workshop schedule: Friday, August 13

9:00 - 10:30	Session 5: POS and dictionary methods
10:30 - 10:45	Break
10:45 - 12:15	Session 6: Document similarity and co-occurrence
12:15 - 1:15	Lunch
1:15 - 3:00	Session 7: Topic models: theory and practice
3:00 - 3:30	Break
3:30 - 4:30	Continuation of Session 7: Topic models
4: 30 - 5:15	Conclusion: Discussion of other techniques of possi-
	ble interest and conclusion

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