## Research questions

- What are REPLs?
  - How is the execution context/environment handled?
  - Comparison/feature matrix of some popular REPLs
  - Python and the IPython project
  - $\circ R$
  - Lisp (Scheme, Racket)
  - Haskell
  - AutoCAD
- What is Literate Programming?
  - What are the key differences between the following literate programming solutions?
  - IPython/Jupyter notebooks More information: <u>Literate programming</u>, <u>RStudio</u>, <u>and IPython</u>
    Notebook.
  - Swift playgrounds More information: Swift Playgrounds.
  - Org-mode in Emacs (with Babel) Support for tangling source code within comments. See <u>The</u>
    Org Manual for more information.
  - How does Literate Programming relate to REPLs? Think about e.g. reevaluation of expressions (cascading results to later/earlier results).
- How and where does this project fit within Spoofax?
  - What is Spoofax?
  - How are language-specific commands handled?
  - How can a partial program (without entry point) be executed?
  - How can we integrate IDE specific features with generic REPL features?
  - What is the interaction with the editor views? For example jumping to definitions when clicking on types or function names.