

---

**COURSE INFORMATION**

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues.

Credits: 3

Total Hours: 48

Pre/Corequisites:

- Prerequisite: No additional course prerequisites are required for this basic, introductory course.

---

**INSTRUCTOR**

Carmen Iannarelli

Email: [ciannarelli@cvtc.edu](mailto:ciannarelli@cvtc.edu)

Office Phone: 715.852.1308

Office Location: 01G

Office Hours:

As posted on Course Homepage

---

**TEXTBOOKS**

Society: The Basics, by John Macionis, 15th edition.

---

**COURSE COMPETENCIES**

1. Describe sociological perspectives related to current issues, problems, and/or institutions.
2. Analyze the importance of culture within societies.
3. Summarize the influence of socialization on human behavior.
4. Apply deviance theories.
5. Analyze the power of groups to influence behavior.
6. Assess the consequences of social, radical, ethnic, gender, age, sexual orientation, and other inequalities.
7. Evaluate the impact of global/international changes (environment, technology, population, etc.) on society.
8. Analyze how institutions (economy, family, religion, political systems, and education, etc.) function in society.
9. Assess the impact of social stratification.
10. Apply sociological perspectives related to current issues, problems, and/or institutions.

## CLASS INFORMATION

---

Term: Fall      Year: 2023      Start Date: 8/28/2023      End Date: 12/15/2023

## CORE ABILITIES

---

Communicates Effectively

Models Integrity

Thinks Critically

Values Diversity

## GRADING INFORMATION

---

### Unit Exams

There will be 4 unit exams in this course. Each exam will be worth **40-60 points** (200 points total). The exams will cover materials from three to four chapters each and will be administered online. Students may access the tests after finishing each unit of study (please see due dates at the end of the syllabus). The tests will consist of 40-60 multiple choice or true/false questions. The tests are designed to help students stay current in the reading assignments, keep up-to-date in the course, and meet the basic competency requirements needed to succeed in the course. The final exam is **not** comprehensive.

### Assignments

Students will be required to complete additional assignments in this class. Each assignment **MUST** be completed by the required due date. Any late assignment will receive a late penalty of 20% per day late. **If an assignment is not submitted within 5 days from the original due date, the score will remain a 0.**

### Discussion Board

Throughout the semester, each student will be responsible for participating in several discussions on selected topics. Each Discussion is valued at **20 points each**.

#### *Discussion Guidelines:*

1. Plan to check-in early during the week and post your initial discussion post by mid-week. This will allow other students to respond to your post.
2. Post an original response to each discussion question. Make sure your response is thorough. You are encouraged to share your thoughts, experiences, and questions throughout these discussions.
3. Reply to at least 2 of your classmates' postings. Responding with "I agree" or "good point" will not be considered a response.
4. Make sure to check your posts and responses to assure they are free of grammar and spelling errors.

### Student Conduct

*Participation Expectations:* As a student in this course you are expected to:

1. Commit to the course.
2. Complete the readings and activities on time.
3. Demonstrate respect and professionalism.
4. Log into the course at least 3 times per week.
5. Stay current with discussion board postings.

## Instructor Conduct

**Availability:** I will check Canvas multiple times each week, Monday-Friday. I will respond to emails and phone calls promptly (usually within 24 hours, Monday-Friday). I have set office hours to make visits convenient for students. If you leave me a phone message, make sure you leave your name and the telephone number I can reach you at.

**Grading:** I will review and score your work usually within one week after the due date. At times, it may take as much as two weeks before your work is graded and posted, but never longer. I will provide feedback (general and individual) to help guide students and focus their work on critical concepts, principles, and skills.

## **BUSINESS DIVISION GRADING SCALE**

---

### Grading Scale

A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	59-0%

## **CVTC GUIDELINES**

---

*You are highly encouraged to be familiar with CVTC's Student Handbook and its policies. Below is a condensed version of some of the policies that will be important to you.*

**Academic Honesty:** Students are expected to do their own work unless advised that collaboration is acceptable. Buying, borrowing, or copying others' work is not permitted. Students may use facts from other sources if re-written in their own words. Failure to use proper citation procedures is considered plagiarism. Plagiarism will result in a grade of "0" and a referral to Student Services for discipline based on college policy.

**Academic Support:** The Academic Support team provides academic instruction, course preparation, tutoring, and learning support. For more information, please visit the [Academic Support](#) page on the Student Portal.

**Artificial Intelligence (AI):** Individuals may use AI (Artificial Intelligence) tools (such as ChatGPT, generative AI) to aid in learning and academic endeavors. It is essential to acknowledge the role of AI as a support tool and maintain academic integrity by ensuring that all submitted work is original and properly cited. Any act of academic dishonesty, including but not limited to plagiarism or cheating, will follow the College policy on academic dishonesty found in the student handbook.

**Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to visit the [Community Resource](#) page on the Student Portal for support or schedule an appointment with a Student Success Specialist by calling 715-833-6346. If you need assistance with groceries CVTC has a food pantry that is exclusive for CVTC students.

**Credit for Prior Learning:** Credit for Prior Learning grants college credit for previous knowledge and skills you have mastered through work or volunteer experiences. Previous knowledge may also include certifications, apprenticeships, military training, and professional development. For more information, please email [cpl@cvtc.edu](mailto:cpl@cvtc.edu) or visit the [Credit for Prior Learning](#) page on the Student Portal.

### **College/Campus Closings**

In the event of extreme weather conditions or other extenuating circumstances which force the closing of college buildings, the President, or their designee, will officially announce the closing. The closure will be communicated to district and regional television, radio stations, and via the College emergency communications system, RAVE. If no announcement is made, it should be assumed that the College will be open. If inclement weather or other situations occur during the night, every effort will be made to make the announcement between 5 and 6 a.m. but no later than 7 a.m. For closures initiated during the day, the announcement will be made to the media and a general announcement made to students through the RAVE system or CVTC Communications. Students and employees are advised to use their own judgment regarding local road and weather conditions in any weather emergency. In the event of a closure, no services or instruction will be provided in person or online unless required or Emergent.

**English Language Learners:** If English is not your native language, CVTC can provide you with additional support to help you succeed, including individual help with your assignments. Please contact [astutoringservices@cvtc.edu](mailto:astutoringservices@cvtc.edu) to learn more. You may also be able to access extended testing time accommodations to allow more time for language processing during your exams. For questions related to extended test time accommodations, please contact Diversity Resources 715-833-6234 or [diversity@cvtc.edu](mailto:diversity@cvtc.edu).

**Equity, Diversity, Equal Opportunity, and Disabilities Accommodations Statement:** CVTC will provide equal access to and opportunity in its programs and facilities, without regard to race, ethnicity, color, creed, religion, national origin, ancestry, sex, disability, age, arrest or conviction record, marital status, parental status, mental health, veteran status, pregnancy, or sexual orientation. Please see our [Diversity Resources](#) website for additional information.

**No Show Policy (General):** Course attendance is a key factor in your academic success. Verification of such attendance ensures that the College is distributing financial aid to those who have begun to attend classes according to Title IV federal financial aid regulations. Be sure you are actively participating in your course the first week of class, so you are not dropped as a "no show". As a "no show", you will receive an 80% refund. For more information and policy details, please see your Student Handbook or visit the [Academic Policies](#) page on the Student Portal.

**Right to Know:** CVTC is committed to quality education and values YOUR success. Please consult the student website and/or Student Handbook for our Right to Know policies. To view the policies, please visit the [Rights & Responsibilities](#) page on the Student Portal.

**Sexual Harassment:** CVTC strives to provide a safe environment in which students can pursue their education free from the detrimental effects of sexual harassment, which includes, any instance of quid pro quo harassment by a school's employee; any unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access, and any instance of dating violence, domestic violence, stalking or sexual assault. To view CVTC's policy, report a concern or speak with the Title IX Coordinator, please visit the [Sexual Misconduct](#) page on the Student Portal.

**Student Rights:** Student concerns are best resolved through a discussion with your instructor. However, there may be times when you need to talk to someone else. For more information on who to contact, please visit the [Rights & Responsibilities](#) website on the Student Portal.

**Services for Students with Disabilities:** Accommodations are available for students with permanent and/or temporary disabilities, which may include, but are not limited to, physical disabilities, cognitive disabilities, behavioral disabilities, learning disabilities, and chronic illness. Determining appropriate academic accommodations for students with disabilities is a collaborative process. Students must register with Diversity Resources and provide documentation before accessing accommodations. Appropriate accommodations are determined by a trained disability services staff member in the Diversity Resources office. For more information, please contact the Diversity Resources office at 715-833-6234 or [diversity@cvtc.edu](mailto:diversity@cvtc.edu). You can view this information by visiting the [Diversity Resources](#) page on the Student Portal.

**Title IX Pregnancy:** CVTC does not discriminate against any student based on pregnancy or related conditions and will fully comply with Title IX regulations. Conditions covered under Title IX include, but are not limited to, pregnancy, childbirth, miscarriage, abortion, and/or recovery from these. Absences due to these conditions and maternity leave will be excused for as long as deemed medically necessary by your medical provider. Students will be given the opportunity to make up missed work. You are encouraged to contact Diversity Resources at 715-833-6234 or [diversity@cvtc.edu](mailto:diversity@cvtc.edu) to set up an appointment as soon as the pregnancy or related condition is known.

## **TENTATIVE SCHEDULE**

---

The following schedule provides you with a general overview of this course. The tentative schedule will help you plan for your work and study schedule. Please refer to the Learning Management System for specific due dates for all your course assignments and/or your instructor will provide you with schedule details the first week of class.

Schedule from Canvas: ([Insert hyperlink from Canvas Syllabus tab](#))

