

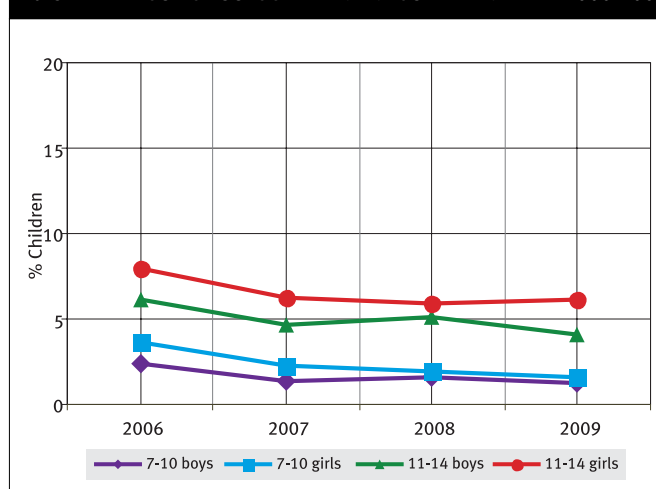
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009**

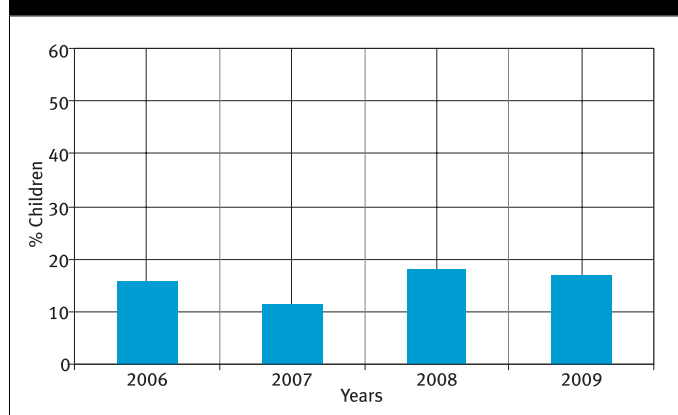
Age group	Govt.	Pvt.	Other	% Out of school	Total
AGE: 6 -14 ALL	79.4	16.8	0.7	3.2	100
AGE: 7-16 ALL	77.2	16.8	0.7	5.3	100
AGE: 7-10 ALL	80.9	16.8	0.9	1.4	100
AGE: 7-10 BOYS	80.0	18.0	0.7	1.2	100
AGE: 7-10 GIRLS	81.9	15.6	1.0	1.6	100
AGE: 11-14 ALL	78.7	15.6	0.6	5.1	100
AGE: 11-14 BOYS	78.8	16.5	0.6	4.1	100
AGE: 11-14 GIRLS	78.6	14.7	0.6	6.1	100
AGE: 15-16 ALL	63.6	20.3	0.6	15.5	100
AGE: 15-16 BOYS	63.2	20.4	0.9	15.6	100
AGE: 15-16 GIRLS	64.2	20.4	0.3	15.2	100

NOTE: 'OTHER' includes children going to madarssa and EGS.  
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME  
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME  
 % CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION  
 % CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	6.9	60.3	29.0					3.9					100
II	0.6	5.5	37.2	50.4				6.3					100
III	0.9		4.8	31.1	57.1			6.1					100
IV		1.2		6.4	33.0	53.7		5.7					100
V		1.2			4.9	37.0	49.8	7.2					100
VI			1.2			6.6	26.4	59.2		6.7			100
VII				2.6			6.5	34.3	48.8	6.8	1.0		100
VIII					1.6			7.6	33.6	51.1	6.0		100

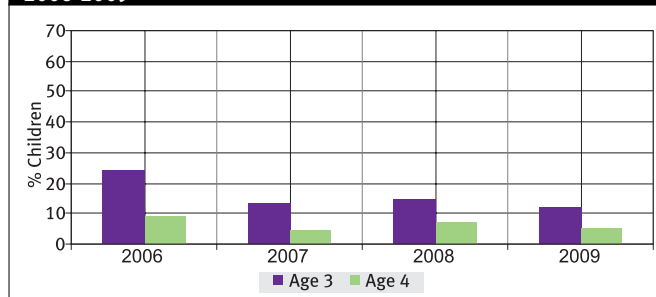
How to read the table: In Std III, 93.0% (4.8 + 31.1 + 57.1) children are in age group 7 to 9.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009**

	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	83.0	5.1				12.0	100
AGE 4	82.3	12.6				5.1	100
AGE 5	61.4	18.5	8.7	8.4	0.1	3.0	100
AGE 6	10.6	6.0	60.8	19.9	0.6	2.1	100

**CHART 3: TRENDS OVER TIME  
 % CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 98.7% villages.

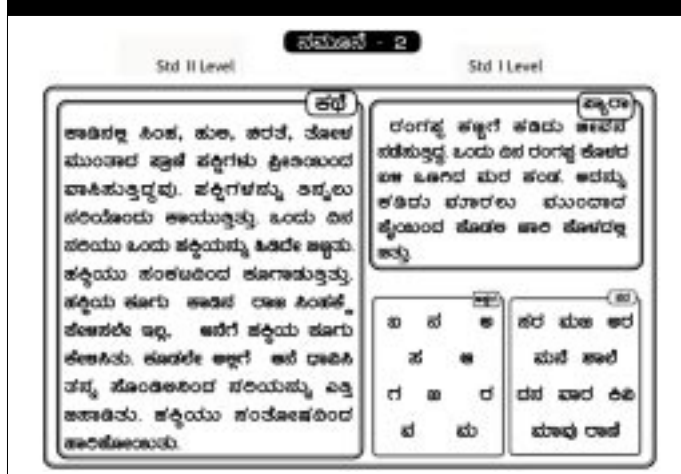
## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009**

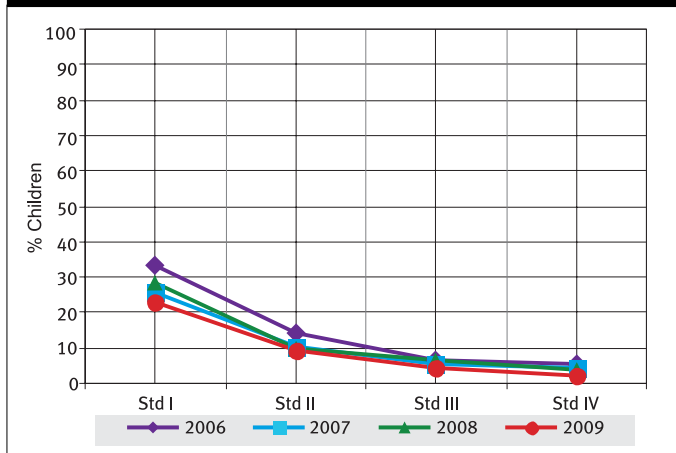
STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	20.8	50.4	20.8	5.3	2.8	100
II	8.2	33.7	33.5	16.3	8.3	100
III	3.8	17.8	31.7	28.1	18.6	100
IV	2.1	9.7	21.8	34.4	32.0	100
V	2.0	6.0	15.2	29.5	47.2	100
VI	1.2	4.0	10.5	27.8	56.5	100
VII	1.1	2.6	6.5	22.3	67.5	100
VIII	0.6	1.6	5.4	18.5	73.9	100
TOTAL	4.7	15.1	18.2	23.3	38.7	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

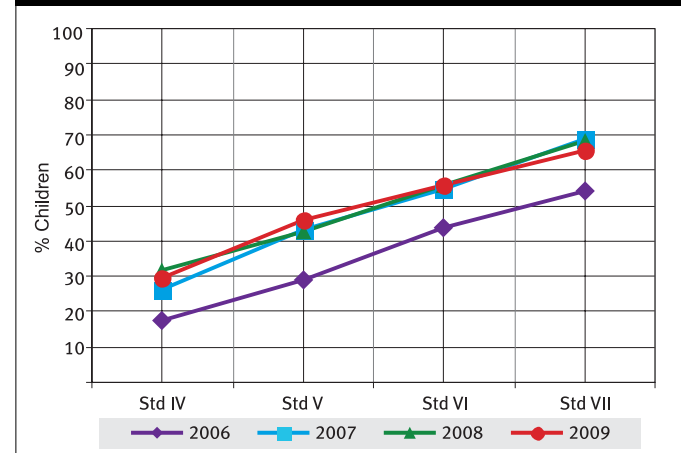
## READING TOOL



**CHART 4: TRENDS OVER TIME**  
**% CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS**  
**(IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME**  
**% CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN**  
**STD IV - VII) 2006-2009**



## READING AND COMPREHENSION IN ENGLISH

**TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009**

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	63.0	22.1	8.4	4.5	2.0	100
II	46.2	27.1	14.4	8.5	3.8	100
III	32.4	31.7	17.8	12.8	5.4	100
IV	18.1	28.9	26.0	17.9	9.2	100
V	9.1	20.0	27.0	28.2	15.6	100
VI	4.9	15.6	19.2	30.2	30.1	100
VII	3.6	10.2	14.9	30.1	41.2	100
VIII	3.2	7.5	11.6	25.0	52.7	100
TOTAL	21.7	20.5	17.9	20.1	19.9	100

**TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009**

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	58.8	68.6
II	54.2	78.4
III	58.9	79.7
IV	62.0	82.4
V	68.8	81.3
VI	64.8	77.6
VII	64.6	81.0
VIII	65.0	82.8
TOTAL	64.1	80.7

## ENGLISH TOOL



## ARITHMETIC

**TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009**

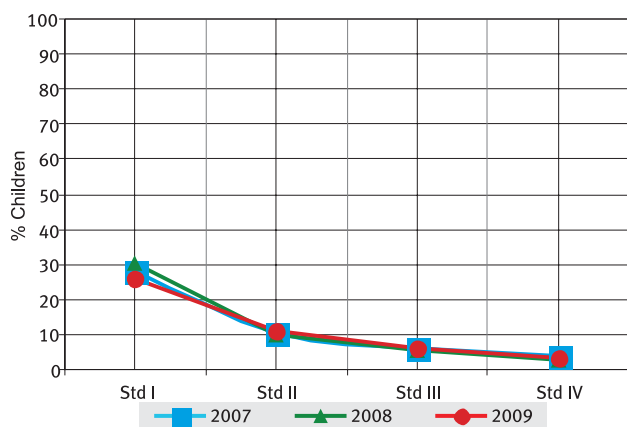
STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	23.9	50.6	21.6	2.7	1.2	100
II	10.0	31.4	45.7	11.7	1.3	100
III	5.4	18.4	48.2	24.5	3.4	100
IV	2.8	10.6	40.5	35.0	11.1	100
V	2.6	6.6	29.2	39.8	21.7	100
VI	1.2	4.9	22.4	42.0	29.5	100
VII	0.9	3.5	19.6	37.3	38.7	100
VIII	0.7	2.2	17.1	31.3	48.8	100
<b>TOTAL</b>	5.6	15.4	30.7	28.8	19.5	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

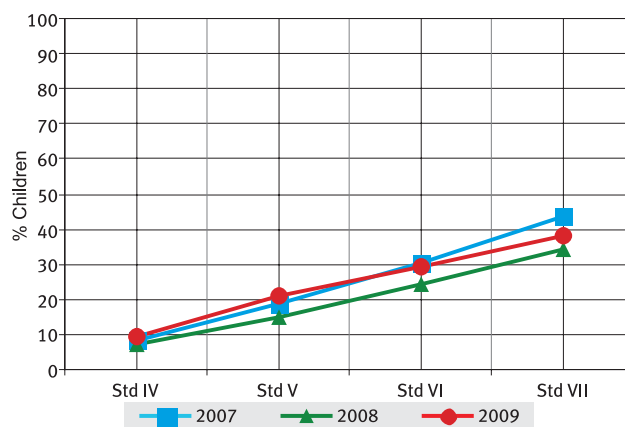
## MATHS TOOL

1 digit numbers	2 digit numbers	3 digit numbers	4 digit numbers
1 2 3 4 5 6 7 8 9	10 20 30 40 50 60 70 80 90	100 200 300 400 500 600 700 800 900	1000 2000 3000 4000 5000 6000 7000 8000 9000
3 7	65 38	51 67	918
1 4	92 23	84 73	6769
8 9	47 72	46 31	8983
5 2	56 87	45 43	4513
29 11			

**CHART 6: TRENDS OVER TIME**  
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009



**CHART 7: TRENDS OVER TIME**  
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII) 2007-2009



## TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009**

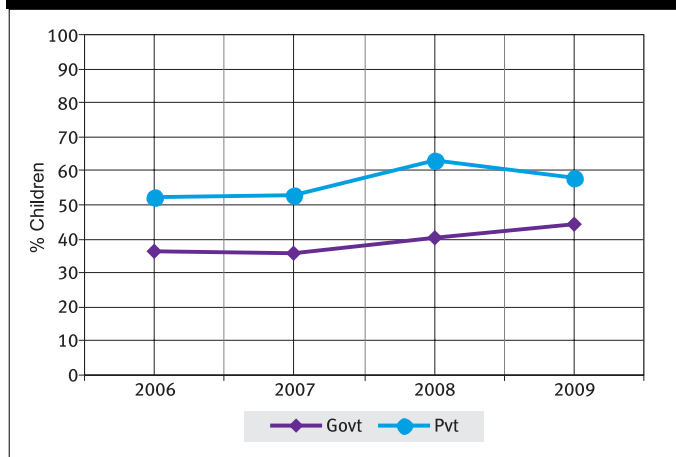
Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	7.1	7.0	9.5	8.3	9.9	9.1	8.4	6.7
	PVT.	15.6	16.7	18.7	13.4	24.2	16.5	13.7	8.8
2009	GOVT	5.0	7.5	7.4	9.2	9.1	7.6	8.5	6.2
	PVT.	20.4	21.6	26.5	20.3	20.7	26.4	21.9	14.2

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.

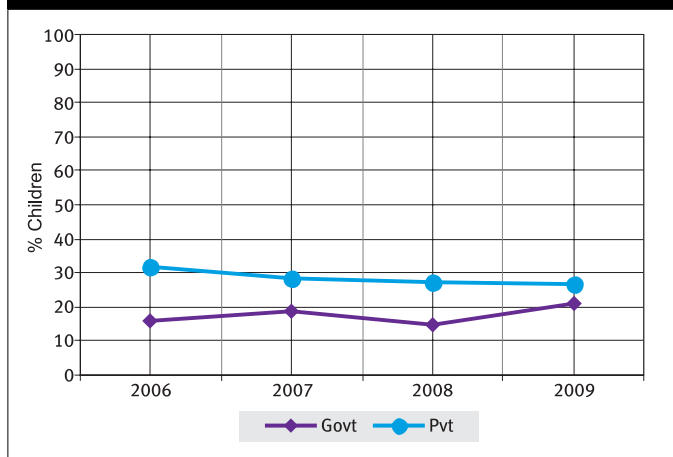


## LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

**CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009**

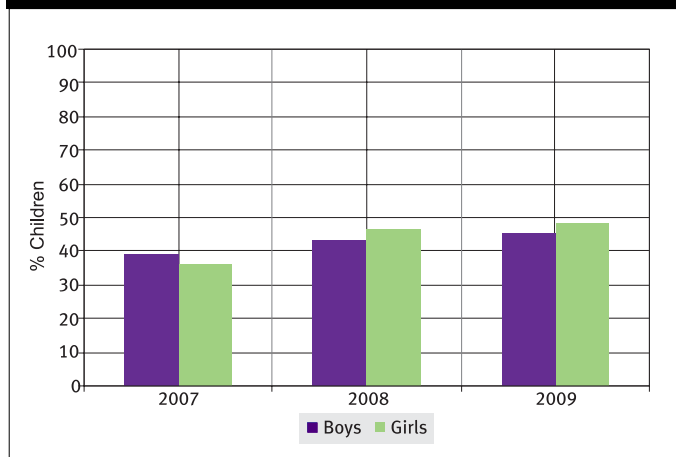


**CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009**

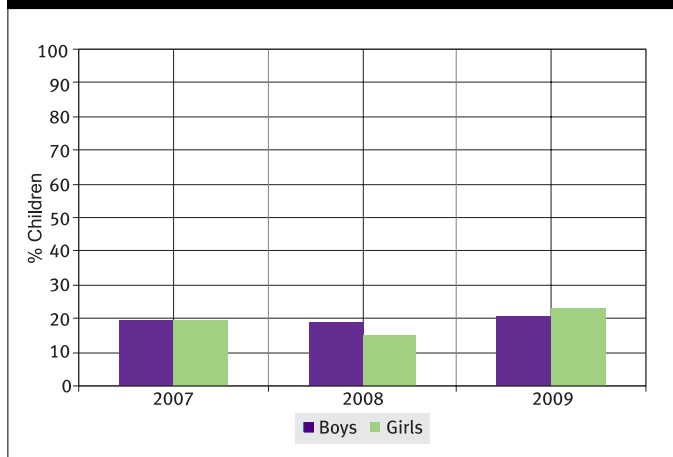


## LEARNING LEVELS BY GENDER : TRENDS OVER TIME

**CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009**



**CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009**



## EDUCATION : FATHERS AND CHILDREN

**TABLE 9: FATHERS AND CHILDREN 2009**

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	35.6	7.1	57.6	37.4	21.2	6.9
STD I-V	17.5	2.4	64.9	46.6	25.3	6.7
STD VI-VIII	14.4	1.5	67.6	50.8	34.5	12.4
STD IX-X	19.2	1.5	68.9	52.8	39.7	14.7
ABOVE STD X	13.3	0.3	73.7	59.6	49.8	16.4

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



## SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

**TABLE 10: TOTAL SCHOOLS VISITED**

Type of school	2005	2007	2009
Std I-IV/V : Primary	92	168	133
Std I-VII/VIII : Primary + Upper Primary	423	582	623
Total schools	515	750	756

**TABLE 12: TEACHER ATTENDANCE**

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	78.3	91.6	94.6	78.3	85.0	91.7
% Schools with no teacher present	2.2	0.6	0.0	1.2	0.6	0.0
% Schools with all teachers present	56.0	76.1	84.1	24.9	43.3	62.1

**TABLE 11: CHILDREN'S ATTENDANCE**

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	83.3	78.3	88.0	77.3	75.0	79.6
% Schools with less than 50% enrolled children attending	4.4	10.1	1.5	10.2	16.7	8.3
% Schools with 75% or more enrolled children attending	75.8	66.1	84.1	63.2	64.3	70.0

**TABLE 13: MULTIGRADE CLASSES**

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		84.8	85.3		49.7	69.8
Std IV class sitting with another class		81.1	80.3		43.1	42.8

## SCHOOL FACILITIES : TRENDS OVER TIME

**TABLE 14: FACILITIES IN SCHOOL**

% Schools with:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
<b>Water</b>						
No facility	28.3	28.8	19.2	15.8	16.4	12.0
Facility but water not available	5.4	4.4	8.8	7.6	8.2	7.0
Available	66.3	66.9	72.0	76.6	75.4	81.0
<b>Toilet</b>						
No facility	37.0	12.0	11.5	10.2	5.1	5.5
Facility but toilet not usable	9.8	10.1	51.9	20.1	20.2	48.7
Usable	53.3	77.8	36.6	69.7	74.6	45.8
Midday meal served on day of visit	83.7	97.0	93.9	79.4	98.6	90.2

**TABLE 16: GIRLS TOILETS 2009**

	Std I-IV/V	Std I-VII/VIII
No of schools visited	119	585
% Schools with no separate provision for girls toilets	42.0	24.8
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	29.4	26.7
Toilet not usable	5.9	13.2
Usable	22.7	35.4

**TABLE 15: SCHOOL IMPROVEMENT & CONSTRUCTION SINCE APRIL 2008**

School improvement & Construction	Std I-IV/V			Std I-VII/VIII		
	No. of schs	% schools Yes	% schools No	No. of schs	% schools Yes	% schools No
Whitewash	131	83.2	16.8	610	80.0	20.0
Construction of new classroom	128	18.8	81.3	588	28.9	71.1
Construction of boundary wall	125	17.6	82.4	582	25.4	74.6

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

School Grants	
New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

## SCHOOL GRANTS

**TABLE 17: % PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS**

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	118	17.8	76.3	5.9	108	6.5	83.3	10.2
Maintenance grant	120	91.7	4.2	4.2	102	70.6	21.6	7.8
Development grant	114	73.7	21.1	5.3	100	59.0	33.0	8.0
Teacher grant (TLM grant)	112	94.6	3.6	1.8	100	57.0	35.0	8.0
Other grants	55	27.3	65.5	7.3	48	12.5	77.1	10.4

NOTE : No grant information was available for 7 schools out of 133 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

**TABLE 18: % UPPER PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS**

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	547	25.8	71.7	2.6	475	13.7	81.9	4.4
Maintenance grant	587	92.2	4.4	3.4	499	81.6	13.6	4.8
Development grant	558	82.8	13.4	3.8	477	73.0	21.4	5.7
Teacher grant (TLM grant)	572	93.5	3.7	2.8	484	79.6	16.1	4.3
Other grants	319	43.9	51.1	5.0	270	31.1	61.1	7.8

NOTE : No grant information was available for 17 schools out of 623 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.



## PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Bagalkot	98.7	2.3	13.0	8.3	37.4	83.4	81.0	38.8	63.7	29.0	7.4
Bangalore	93.2	1.4	47.9	37.8	70.1	87.5	92.7	79.0	66.1	57.7	34.9
Bangalore Rural	100.0	1.3	16.7	16.8	77.3	98.3	85.7	64.1	64.6	72.6	14.7
Belgaum	99.4	1.5	18.5	5.1	46.7	85.3	84.3	34.6	66.0	39.3	9.2
Bellary	88.3	12.3	11.9	6.9	30.4	82.8	79.1	41.9	44.7	29.8	6.8
Bidar	100.0	1.6	18.7	18.6	47.1	78.9	80.4	46.0	40.9	34.2	6.6
Bijapur	82.3	4.0	16.5	19.0	43.0	81.9	74.9	50.0	65.1	51.3	8.6
Chamaraj Nagar	95.0	2.0	12.2	2.7	67.8	91.7	86.7	18.8	78.5	48.8	2.5
Chikmagalur	89.0	2.0	20.4	8.5	62.5	95.5	90.9	61.9	72.2	46.2	14.9
Chitradurga	85.3	1.4	1.8	13.3	77.5	83.8	83.2	63.5	72.6	54.6	10.4
Dakshin Kannada	85.4	0.9	30.0	4.2	77.9	95.1	96.5	51.1	82.6	59.3	15.4
Davanagere	96.6	2.9	21.0	7.1	80.0	84.7	86.6	60.5	59.3	37.8	7.3
Dharwad	91.5	2.7	9.7	8.4	46.1	76.9	79.3	43.9	63.0	36.6	6.2
Gadag	94.1	3.1	13.4	9.0	63.5	84.0	81.4	45.8	64.2	50.0	7.8
Gulbarga	77.7	8.0	14.7	9.6	29.0	69.5	70.1	23.9	48.4	22.9	5.0
Hassan	93.7	0.1	21.5	6.2	60.7	90.9	88.1	43.2	69.3	50.0	7.3
Haveri	94.3	3.4	12.3	8.9	79.9	85.7	85.3	57.1	58.3	38.1	11.0
Kodagu	100.0	1.3	26.0	4.7	67.9	91.3	95.7	55.0	84.7	58.9	19.5
Kolar	100.0	1.4	21.9	12.6	77.6	92.8	88.2	45.5	59.2	53.9	7.3
Koppal	89.0	5.4	15.6	5.5	35.5	77.4	75.2	35.0	41.5	19.7	6.9
Mandya	92.1	2.0	24.7	15.0	58.0	94.3	89.3	75.4	71.7	65.0	16.6
Mysore	92.0	2.0	11.7	12.7	83.2	82.7	82.7	57.9	71.9	48.5	16.2
Raichur	72.7	15.8	6.4	7.1	15.3	76.7	69.4	23.2	37.0	29.3	3.1
Shimoga	87.6	1.2	17.1	5.8	64.1	90.5	92.0	52.3	81.7	45.7	11.5
Tumkur	97.5	1.1	13.0	13.9	65.6	96.7	85.8	53.3	67.9	53.5	13.5
Udupi	88.8	0.0	30.1	4.6	82.5	93.0	92.9	62.8	86.4	68.2	23.7
Uttar Kannada	97.2	0.1	4.6	2.2	65.0	98.0	96.6	31.7	84.3	80.3	9.6
Total	92.1	3.2	16.8	10.1	56.9	85.7	83.3	45.7	64.0	46.0	10.3

