

Sam is writing a program to manipulate stock market data. The file he is working with has the prices of a certain stock: one entry per day for several years. There is just one problem: the stocks are in the wrong order. In the file, the most recent price is first and the oldest prices is last. His program needs to have the stocks in the opposite order.

Assignment Definition

Create a design for a program that will:

1. Read a list of numbers from a file
2. Display the contents in order
3. Reverse the elements so the last is first and so on.
4. Display the contents reversed

Of course, we want this design to be as efficient as possible... Please do the following:

- Create a representation of a solution to this problem using any combination of design tools presented this semester
- Evaluate the quality of your design using appropriate metrics presented this semester
- Validate the design by applying appropriate quality tools or techniques

Grading

	<i>Exceptional</i> 100%	<i>Good</i> 90%	<i>Acceptable</i> 70%	<i>Developing</i> 50%	<i>Missing</i> 0%
<i>Design Quality</i> 60%	The optimal solution was found	A workable solution was found that has acceptable performance characteristics	A correct solution was found with poor performance or a minor flaw exists with the presented solution	Part of the problem was solved but there exists serious issues with the design	The solution as presented is not on track to solve the problem
<i>Tools</i> 10%	The design was unambiguously and clearly described	An appropriate design tool was utilized and the tool was used without error	Minor ambiguity exists in the design presentation or a minor error exists in how the design tool was utilized	The design tool was utilized poorly	The solution does not demonstrate mastery of the design tools of the semester
<i>Metrics</i> 10%	Every nuance of the design was correctly characterized	A suitable metric was utilized and the metric was used without error	A minor error exists in the use of the metric	A serious problem exists in the use of the quality metric	No knowledge of a quality metric was demonstrated
<i>Quality</i> 20%	It is difficult to image how a defect could exist in the code	The design was verified through a suitable application of a quality technique	The design was not adequately verified, but knowledge of quality techniques were demonstrate	Familiarity with quality techniques were demonstrate somewhere in the submitted paper	No knowledge of quality techniques were demonstrated