

GRANT GOROSAVE

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SUMMARY

Dependable full-stack web developer with a background in education and creative writing. Currently earning a certificate in Full Stack Web Development through the University of Arizona Coding Bootcamp. Effectively combines creativity, problem solving, and adaptability to develop user-friendly applications.

TECHNICAL SKILLS

CSS3, HTML5, and JavaScript, React.js, Node.js, Express.js, MySQL, Sequelize, Handlebars.js, MongoDB, Mongoose, Model-View-Controller, Object-Oriented Programming, RESTful APIs

PROJECTS

No Budge Budget Tracker | <https://github.com/ggorosave/No-Budge-Budget-Tracker> | <https://no-budge.herokuapp.com/>

- A full stack budget application meant for anyone interested in keeping a closer eye on their finances
- Used a combination of Bootstrap and custom CSS to create the design, coded majority of front end application and oversaw implementation of backend, organized using Model-View-Controller
- Bootstrap, CSS, Handlebars.js, Node.js, Express.js, Express-Session, MySQL, Sequelize, Bcrypt, Dotenv, Charts.js

Vocabulary Quiz Game | https://github.com/ggorosave/Quiz_Game | https://ggorosave.github.io/Quiz_Game/

- This is a short and simple quiz game in which the user answers multiple choice questions within a time limit. Points are awarded for correct answers and the user can see the top three scores.
- This was a solo project, so I was responsible for design and coding and plan on further development in the future
- HTML 5, CSS3, JavaScript

Employee Tracker | https://github.com/ggorosave/Employee_Tracker |

https://drive.google.com/file/d/1U2CD_0AZ0-8KZe4IkLFv7NAKZuJKfjXD/view?usp=sharing (demo video)

- A command line application that takes in user inputs regarding employees and stores data in and retrieves data from an SQL database
- Used mysql2 to create connection to server and object oriented programming to structure functionality of application
- JavaScript, Node.js, MySQL, mysql2, inquirer 7.0.0, Console.table, and Dotenv

EXPERIENCE

4th Grade Reading and Language Teacher

KnK International Homeschool

2019 – 2022

Seongnam City, South Korea

Utilized communication skills to teach 4th grade literature, English grammar conventions, and academic writing to elementary and middle schools students in South Korea. Adapted US materials and curriculum so that they were accessible to second language learners.

Key Accomplishments:

- Increased student engagement and retention of 4th grade students by planning, revising, and adapting all 4th grade material pertaining to the Reading and Language Curriculum so that they are accessible to second language learners.
- Received parent and student compliments on implementation of the 4th grade writing curriculum.

Upper Grade Reading, Writing, and Language Teacher

CADA International Language School

2016 – 2019

Taipei City, Taiwan

Taught 3rd through 6th grade Taiwanese students English literature, grammar conventions, and academic writing. Adapted US reading materials so that they were accessible to second language learners. Creatively developed lessons to present vocabulary and grammar concepts in a fun and engaging way.

Key Accomplishments:

- Heightened student comprehension and engagement by creatively adapting the American curriculum to be more accessible to Taiwanese students and employing fun classroom management techniques.
- Improved writing curriculum of the 4th, 5th, and 6th grade by leading workshops for other teachers.

Freshman & Sophomore Language Arts Teacher

Nosotros Academy

2008 - 2010 & 2014 – 2016

Tucson, AZ

Instructed students in the analysis of English fiction and non-fiction texts and led workshops for the purpose of learning argumentative, informative, and creative writing.

Key Accomplishments:

- Raised test scores and graduation rates by organizing and editing main curriculum as well as remedial reading and writing courses.
- Developed and implemented the school's first ever Yearbook Program which continues to this day.

Native English Teacher

Pohang Jecheol High School

2010-2014

Pohang, Gyeongbuk, South Korea

Taught conversation, reading, writing, and listening classes to high school students. Organized and implemented lessons, evaluated student progress, and communicated with Korean English teachers on a regular basis. Participated in seasonal English camps.

Key Accomplishments:

- Received multiple compliments from the principal and other Korean staff as best native English teacher they had so far.

EDUCATION**Certificate in Full Stack Web Development [in progress]**

University of Arizona

Tucson, AZ

Certificate in Teaching English to Speakers of Other Languages (CELTA)

Cambridge

Bangkok, Thailand

Bachelor of Arts in Creative Writing and English

University of Arizona

Tucson, AZ