| | Co | Course | C | | PRO | PROFES | THE SECOND | | | | | | | |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------|------------|-------|-----------------------|--------|------------|------|-------|--------|-------|-----|--------|--|
| 1 | DEEP LEARNING TECHNIQUES Cat | Category | 1 | | | | | | | | | | | |
| Code 21CSC401J Name | | Progressive | ive | | | | | III | | | | | | |
| | Co- requisite NII | Courses | 8 | | | | NI | | | | | | | |
| Pre-requisite Nil | Courses Data Book / Codes / Standards | 1 | | | | | 1 | 1 | 1 | 1 | 1 | P | mergo | |
| Course Offering Department | School of Computing | 1 | | Prog | Program Outcomes (PO) | utcor | nes (P | | 1 | 1 | 12 | 0 5 | tcomes | |
| P.: | The purpose of learning this course is to: | 1 2 | 3 4 | 5 | 00 | 7 | ox | k s | 10 | 0 | 1 | | | |
| CLR-1: Illustrate the basic concepts of deep learning | deep learning | dge | ions | ns | | | | n Wo | | inanc | ing | | | |
| CLR-2: Gain knowledge in Optimization | Gain knowledge in Optimization algorithms and difference models and Convolution Neural Network models | nowle | pme | Usag | and | | ¥ | Tea | ation | 1. & F | ean | | | |
| CLR-3: Develop a broad understandin | gui wordzwa models | ng K Anal | evelo | ex p | | nent | abilit | al & | unic | t Mg | ing ! | | | |
| CLR-4: Acquire knowledge in Transier | Acquire knowledge in Transler realiting and advanced deep learning models | | gn/de | mple | eng | ironr | | vidu | mm | ojec | e Lo | so- | 50- | |
| 2LR-5: Implement the attention media | HIGH GIV GOVERN | - | Designatur | of co | The | | Eth | Ind | Co | Pr | Li | 2 | | |
| Course Outcomes (CO): | At the end of this course, learners will be able to: | 1 | . 5 | | | | | 2 | 1. | 1. | | | | |
| O.4. Understand the basic concepts of deep learning | of deep learning | - 2 | , | | 1 | | | 1 | | | | | | |
| | Compare the optimization algorithms and high dimensional data using reduction recommendation | . 3 | . 2 | , | | | | 1 4 | 1 | | | | 3 | |
| | Implement word2vcc models and Convolution Neural Network models | W | - 2 | , | | | | cu | | | | 1 | | |
| | g to real world scenarios | 3 | - 2 | | | | , | w | 1 | | 1 | 1 | | |
| | adole to solve real-world applications | | 1 | | | | | | | | | | | |

COMIAI CORE

Feedforward Neural Networks, Learning parameters, output and loss functions of FFN Networks, Backpropagation learning Algorithm, Applying chain rule across in a neural network, Computing partial designs and the second s Unit-1 - Introduction to Neural Networks eaky ReLU, Sigmoid reurcu, Gradient descent learning Algorithm, Representation power of multilayer Network of Sigmoid Neurons, Representation power of function: Complex functions in real world evans. plogical neuron, Motivation from biological neuron, McCulloch Pitts Neuron, Perceptron, Perceptron learning Algorithm, Representation power of a network of perceptrons! Activation functions-Sigmoid, tank Research

Unit-2 - Optimization imitations of gradient descent learning algorithm, Momentum based gradient descent, Nesterov accelerated gradient descent, AdaGrad, RMSProp, Adam learning algorithm, Stochastic gradient descent. Modelerated gradient descent, AdaGrad, RMSProp, Adam learning algorithm, Stochastic gradient descent. adient descent, Bias Variance tradeoff, Overfilling in deep neural networks, Hyperparameter tuning, Regularization: L2 regularization, Dataset Augmentation and Early Stopping, Dimensionality reduction, Proceedings reponent Analysis, Autoencoders, Relation between PCA and Autoencoders, Regularization in Autoencoders

One had representation of words, Distributed representation of words, SVD for learning word Representations, Continuous bag of words model, Skip-gram model, Introduction to Convolution Neural Networks, Kerre Unit-3 - Word2vec and Convolutional Neural Networks ters, the convolution operation with Filters, padding and stride, Max pooling and non-linearities, Classic CNNs architecture- The ImageNet challenge, Alex Net architecture, ZFNet, The intuition behind Google Net

15 Hou

15 Hour

Unit-4 - Recurrent Neural Networks Residual CNN-ResNet architecture, DenscNet Architecture.

ransfer Learning. Meed for Transfer Learning, Applications of Transfer learning, Sequence Learning Problems, Recurrent Neural Networks, Backpropagation through time, Unfolded RNN, problem of exploding and ecoder Models, and its applications nishing Gradients. Seq to Seq Models, how gates help to solve the problem of vanishing gradients, Long-Short Term Memory architectures, dealing with exploding gradients, Gated Recurrent Units, Encoder

Language Modeling, Image Captioning, Machine Translation, Attention Mechanism, Attention over images, Hierarchical Attention, Monte Carlo Methods, Local Independencies in a Markov Network Joint Distributions, the concept of a latent variable, Restricted Boltzmann Machines, RBMs as Stochastic Neural Networks, Unsupervised Learning with RBMs, Setting up a Markov Chain for RBMs, Generative Adversarial Networks. Architecture, Generative Adversarial Networks- Applications

Lab Experiments

- Lab2: Apply sigmoid neuron to solve a real-world classification / regression problem Lab1: Apply MP Neuron and perceptron to solve a binary classification problem
- Lab3: Build a FFN Network to solve a multi-class classification problem
- Lab4: Implement linear regression with stochastic gradient descent.
- Lab5: Implement linear regression with stochastic mini-batch gradient descent and compare the results with previous exercise.
- Lab 6: Optimizing neural networks using L2 regularization, Dropout, data augmentation and early stopping Lab 14: Case study on Scene Understanding using RBMs Lab 7: Implement skip gram model to predict words within a certain range before and after the current Lab 15: Case study on generating examples for Image dat
- Lab 8: Implement LeNet for image classification
 Lab 9: Implement ResNet for detecting objects.
 Lab 10: Transfer learning implementation using VGG16 model to classify images.
- Lab 11: Building a RNN to perform Character level language modeling
- Lab 12: Build a LSTM network for Named Entity recognition.
- Lab 13: Neural Machine Translation with attention.
- Lab 15: Case study on generating examples for Image dataset using Generative Adversial Networks

| Ian Goodfellow, Yoshua Bengio, Aaron Courville, Deep Learning, MIT Press, 2016. Stevens, Eli, Luca Antiga, and Thomas Viehmann. Deep learning with PyTorch. Manning Publications, 2020. Eugene Charniak, Introduction to Deep Learning, MIT Press, 2018. Charu C. Agganval, Neural Networks and Deep Learning, Springer, 2013. Francois Chollet, Deep Learning with Python, Manning Publications, 2017 | it Press, 2016. 6. ng with PyTorch. 7. 2013. 8. 8. 2017 | it Press, 2016. 6. ng with PyTorch. 7. 2013. 8. 8. 2017 | it Press, 2016. 6. ng with PyTorch. 7. 2013. 8. 8. 2017 | it Press, 2016. 6. NPTEL course: Deeping with PyTorch. Khaprahttps://archive.nptel.ac.in/noc/course on deep learning and Artificial Intellige 8. Stanford course CS231n: Deep Learning 2013. 9. MIT's introductory course on deep learning 2017. | it Press, 2016. 6. NPTEL course: Deeping with PyTorch. Khaprahttps://archive.nptel.ac.in/noc/course on deep learning and Artificial Intellige 8. Stanford course CS231n: Deep Learning 2013. 9. MIT's introductory course on deep learning 2017. | it Press, 2016. 6. ng with PyTorch. 7. 2013. 8. 8. 2017 | | Resources | earning | | |
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| | Level 6 | Level 5 | Level 4 | Level 3 | Level 2 | Level 1 | | | Learning Assessment |
|-------|---------|----------|---------|---------|------------|----------|----------|---------------------------------------------------|--------------------------------------|
| Total | Create | Evaluate | Analyze | Apply | Understand | Remember | | Bloom's Level of Thinking | nent |
| 10 | | | 30% | 30% | 25% | 15% | Theory | CLA-1 Avera | |
| 100 % | | | | 1 | | | Practice | Formative CLA-1 Average of unit fest (45%) | Continuous Learning Assessment (CLA) |
| 100 % | | | | | | | Theory | Life-Long Learning CLA-2 (15%) | Accomment (CLA) |
| % | | 10% | 25% | 25% | 20% | 15% | Practice | Learning 4-2 %) | |
| 100 % | | | 30% | 30% | 25% | 15% | Theory | Summative Final Examination (40% weightage) | |
| % | | | , | | | | Practice | mination ghtage) | |

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