

GARRETT D. GREELEY

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Education

Stony Brook University

Ph.D. – Cognitive Science

Advisor: Suparna Rajaram, Ph.D.

Certificate: Advanced Certificate in Quantitative Methods

2019 – Present

Stony Brook, NY

Stony Brook University

B.A. – Psychology (Earned En Route to Ph.D.)

2021

Stony Brook, NY

Winona State University

B.A. – Psychology – Cum Laude & Honors in the Major

2018

Winona, MN

Research: Publications

*Note: * Indicates first/co-first authorship*

Greeley, G. D.*, Peña, T., Pepe, N. W., Choi, H-Y., & Rajaram, S. (In Prep) Collective Memory for U.S. Cities: A Striking Stability in Recall Through a Period of Upheaval. *Manuscript In Prep*

Jin, J., Choi, H-Y., Pepe, N. W., **Greeley, G. D.**, Kensinger, E. A., Mohanty, A., & Rajaram, S. (In Prep). Assessing the Global Structure of Collective Memory: Application of the Representational Similarity Analysis. *Manuscript In Prep*

Greeley, G. D.* & Rajaram, S. (2022; Under Review). Collective Memory: Collaborative Recall Synchronizes What and How People Remember. *Manuscript Under Review*

Greeley, G. D.*, Chan, V., Choi, H-Y., & Rajaram, S. (2022; Under Review). Collaborative Recall and the Construction of Collective Memory Organization: The Impact of Group Structure. *Manuscript Under Review*

Greeley, G. D.*, Peña, T.*, & Rajaram, S. (2022). Social Remembering in the Digital Age: Implications for Virtual Study, Work, and Social Engagement. *Memory, Mind & Media*, 1 (*e13*), 1–23.
<https://doi.org/10.1017/mem.2022.3>

Rajaram, S., Peña, T., & **Greeley, G. D.** (2022). *How Collective Memories Emerge: A Cognitive Psychological Perspective*. In H. L. Roediger & J. Wertsch (Eds.), *National Memories: Constructing Identity in Populist Times*. Oxford: Academic Press. [Book website](#)

Research: Posters & Talks

Greeley, G. D.*, Chan, V., Choi, H-Y., & Rajaram, S. (2022; Submitted). Collaborative Recall and the Construction of Collective Memory Organization: The Impact of Group Structure. *Accepted for a poster presentation at the 63rd Annual Meeting of the Psychonomic Society – Boston, MA.*

Chan, V., **Greeley, G. D.**, & Rajaram, S. (2022). How Does Recalling the Past with the Same versus Different Conversational Partners Shape our Collective Memory Structures?: A Secondary Data Analysis. *Presented as a poster at Stony Brook University's URECA Conference – Stony Brook, NY.*

Greeley, G. D.*, Peña, T., Pepe, N. W., Choi, H-Y., & Rajaram, S. (2021). Collective Memory for U.S. Cities: A Striking Stability in Recall Through a Period of Upheaval. *Presented as a poster at the 62nd Annual Meeting of the Psychonomic Society – Virtual.*

- Jin, J., Choi, H-Y., Pepe, N. W., **Greeley, G. D.**, Kensinger, E. A., Mohanty, A., & Rajaram, S. (2021). Assessing the Global Structure of Collective Memory: Application of the Representational Similarity Analysis. *Presented as a poster at the 62nd Annual Meeting of the Psychonomic Society – Virtual.*
- Greeley, G. D.***, Peña, T.*, & Rajaram, S. (2021). Collaborative Remembering in a Fully Online, Chat-Based Environment: Implications for Remote Study and Work. *Presented as a poster at the 62nd Annual Meeting of the Psychonomic Society – Virtual.*
- Greeley, G. D.***, Peña, T.*, & Rajaram, S. (2021). Collaborative Remembering in a Fully Online, Chat-Based Environment: Implications for Remote Study and Work. *Presented at Stony Brook University's Cognitive Science Area 2nd/4th Year Symposium – Virtual.*
- Smith, E., **Greeley, G. D.**, & Russell, E. (2019). Correspondence Bias: Gender Effects Across Temporal Scales. *Poster presented at the 2019 Midwestern Psychological Association (MPA) Conference – Chicago, IL.*
- Greeley, G. D.** (2018). Predictive Processing Effects in Visual Working Memory? *Poster presented at Winona State University's 12th Annual Ramaley Research Celebration – Winona, MN.*
- Greeley, G. D.** (2018). Predictive Processing Effects in Visual Working Memory? *Poster presented at the Minnesota Undergraduate Psychology Conference (MUPC) - Carleton College, Northfield, MN.*
- “Actualizing Activism” Course Group. (2016). Mental Health on Campus: Raising Awareness and Reducing Stigma. *Organized presentation and panel discussion at Gustavus Adolphus College, St. Peter, MN.*

Research: Ongoing Projects

Dissertation | *Currently Planning*

2022 – Present

- *Faculty Supervisor:* Suparna Rajaram, Ph.D.
- Having advanced to candidacy in summer of this year (2022), I am currently planning my dissertation. I plan on defending in spring or summer 2024.

Collaboration, Collective Retrieval Dynamics & Future Learning | *Experimental Series*

2019 – Present

- *Faculty Supervisor:* Suparna Rajaram, Ph.D.
- I started developing this project during my first year at Stony Brook. Delayed by the pandemic, Experiment 1 is complete and Experiment 2 is ongoing. This series explores how collaborating with others to recall material contributes to shared retrieval strategies and if collaboration/shared organization moderates the *subsequent* learning of new, related information.

Research: Internship

Yale University

Summer 2018

Research Intern | *Cognition & Development Lab*

New Haven, CT

- Assisted with research in the lab of Frank Keil, Ph.D., working primarily with graduate student Emory Richardson on the following project: Richardson, E., Sheskin, M., & Keil, F. C. (2021). *An Illusion of Self-Sufficiency for Learning About Artifacts in Scaffolded Learners, But Not Observers.* *Child Development*, 92(4), 1523-1538. <https://doi.org/10.1111/cdev.13506>

Teaching Experience

Memory

Fall 2022

Teaching Assistant – Virtual

- * *Faculty Instructor:* Lauren Richmond, Ph.D.

Intro. to Computer Applications in Statistics (Using R)

Spring 2021

Lab Instructor – Virtual

* <i>Faculty Instructor (Lecture)</i> : Nicholas Eaton, Ph.D.	
* <i>Note</i> : This course involved extensive, hands-on instruction and filled one of two departmental SDI (“Substantial Direct Instruction”) requirements.	
Research and Writing for Psychology	Fall 2020
<i>Lab Instructor – Virtual</i>	
* <i>Faculty Instructor (Lecture)</i> : Christian Luhmann, Ph.D.	
* <i>Note</i> : This course involved extensive, hands-on instruction and filled one of two departmental SDI (“Substantial Direct Instruction”) requirements.	
Statistical Methods in Psychology	Spring 2020
<i>Teaching Assistant – Virtual After March</i>	
* <i>Faculty Instructor</i> : Antonio Freitas, Ph.D.	
Introduction to Psychology	Fall 2019
<i>Teaching Assistant – In-Person</i>	
* <i>Faculty Instructor</i> : Joy Bolger, M.S./L.M.H.C.	
Cognitive Psychology	Fall 2017
<i>Teaching Assistant – In-Person</i>	
* <i>Faculty Instructor</i> : Gloria Marmolejo, Ph.D.	
Graduate Coursework	
Structural Equation Modeling & Advanced Multivariate Methods	Fall 2021
<i>Faculty Instructor: Nicholas Eaton, Ph.D.</i>	
History of Psychology	Fall 2021
<i>Faculty Instructor: Matthew Lerner, Ph.D.</i>	
Multilevel Modeling	Spring 2021
<i>Faculty Instructor: Stacey Scott, Ph.D.</i>	
Theories of Social Psychology: Health Applications	Spring 2021
<i>Faculty Instructor: Anne Moyer, Ph.D.</i>	
Cognitive Aging	Fall 2020
<i>Faculty Instructor: Lauren Richmond, Ph.D.</i>	
Meta-Analysis	Fall 2020
<i>Faculty Instructor: Anne Moyer, Ph.D.</i>	
Judgement & Decision Making	Spring 2020
<i>Faculty Instructor: Christian Luhmann, Ph.D.</i>	
Correlation & Regression	Spring 2020
<i>Faculty Instructor: Nicholas Eaton, Ph.D.</i>	
Intro. to Computer Applications in Statistics (Using R)	Spring 2020
<i>Lab Instructors: Tori Peña, M.A. & Mary Beth Apriceno, M.A.</i>	
Memory	Fall 2019
<i>Faculty Instructor: Suparna Rajaram, Ph.D.</i>	
Analysis of Variance & Experimental Design	Fall 2019
<i>Faculty Instructor: Arthur Samuel, Ph.D.</i>	
Intro. to Computer Applications in Statistics (Using SPSS)	Fall 2019
<i>Lab Instructors: Elizabeth Inman, M.A. & Tori Peña, M.A.</i>	

Technical Skills

Programming Languages & Platforms

Proficient / Frequently Used:

- R and many R packages (data-processing workflows, analysis and modeling, data visualization, data scraping, simulation, report generation, package development [see MemoryOrg])
- Git/GitHub (version control, collaboration)

Some Experience / Working Knowledge:

- JavaScript/HTML/CSS (experiment development; namely the jsPsych framework)
- Python and common libraries (data processing and visualization)
- SAS (analysis)
- Comprehensive Meta-Analysis (analysis)
- L^AT_EX (document typesetting, namely in Overleaf)
- Markdown (note-taking, report generation)

Affiliations & Memberships

Note: Current as of March 2022

Student Member - American Association for the Advancement of Science (AAAS)

Student Member - Cognitive Science Society (CSS)

Student Member - Psychonomic Society

Graduate Student Affiliate - Association for Psychological Science (APS)

Professional & Community Service

Graduate Student Representative

2020 - Present

Department Representative for Cognitive Science Area Students

Western Fraternal Life “Youth Engaged Lodge Leaders”

2014 - Present

President, 2014 | Member since 2015

“Glasgow-Go-Getters” 4-H Club

2014 - Present

Alumni Consultant & Volunteer

Honors & Awards

Stony Brook Psychology Endowed Award Fund for Cognitive Science (\$1,080)

2021

Winona State University Psychology Department Outstanding Graduate

2018

Winona State University Undergraduate Research Grant (\$500)

2018

Winona State University Dean’s List

2017-18

Western Fraternal State Scholarship (\$600)

2017-18

Western Fraternal Local Scholarship (\$200)

2014-18

Gustavus Adolphus College Dean’s Scholarship (\$16,000/year)

2014-16