

RAG with Differential Privacy

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Abstract

Retrieval-Augmented Generation (RAG) has emerged as the dominant technique to provide *Large Language Models* (LLM) with fresh and relevant context, mitigating the risk of hallucinations and improving the overall quality of responses in environments with fast moving knowledge bases. However, the integration of external documents into the generation process raises significant privacy concerns. Indeed, when added to a prompt, it is not possible to guarantee a response will not inadvertently expose confidential data, leading to potential breaches of privacy and ethical dilemmas. This paper explores a practical solution to this problem suitable to general knowledge extraction from personal data.

Introduction

Retrieval-Augmented Generation (RAG) has become a leading approach to enhance the capabilities of Large Language Models (LLMs) by supplying them with up-to-date and pertinent information. This method is particularly valuable in environments where knowledge bases are rapidly evolving, such as news websites, social media platforms, or scientific research databases. By integrating fresh context, RAG helps mitigate the risk of “hallucinations”—instances where the model generates plausible but factually incorrect information—and significantly improves the overall quality and relevance of the responses generated by the LLM.

However, incorporating external documents into the generation process introduces substantial privacy concerns. When these documents are included in the input prompt for the LLM, there is no foolproof way to ensure that the generated response will not accidentally reveal sensitive or confidential data. This potential for inadvertent data exposure can lead to serious breaches of privacy and presents significant ethical challenges. For instance, if an LLM is used in a healthcare setting and it accidentally includes patient information from an external document in its response, it could violate patient confidentiality and legal regulations.

This paper describes a practical solution aimed at addressing these privacy concerns with *Differential Privacy* (DP). The solution is based on two pillars:

- A method to collect documents related to the question in a way that does not prevent its output to be used in a DP mechanism.
- A method to use the collected documents to prompt a LLM and produce a response with DP guarantees.

The paper describes also some empirical tests and shows that *DP-RAG* is most effective in context where enough documents give elements of response.

Related Work

A straightforward approach to adding knowledge to an existing LLM is to continue its training with the new knowledge or to Fine Tune (FT) it. However, this raises challenges when dealing with private data, as LLMs tend to memorize training data (see (Shokri et al. 2017) or (Carlini et al. 2021)).

To mitigate this privacy risk, it is possible to redact sensitive content prior to the FT process, but this operation is not very reliable and requires judgment on what should be redacted. This is a difficult manual operation based on the perceived sensitivity of each field and how it can be used to re-identify an individual, especially when combined with other publicly available data. Overall, it is very easy to get wrong; leaning too much on the side of prudence can yield useless data, while trying to optimize utility may result in leaking sensitive information.

A solution to this problem is to leverage *Differential Privacy*, a theoretical framework enabling the computation of aggregates with formal privacy guarantees (See (Dwork, Roth, et al. 2014)).

The current approaches to Private LLM

A reference (Abadi et al. 2016)

(Yue et al. 2023)

Private RAG

Some solutions are based on privacy preserving synthetic data generation: (Zeng et al. 2024)

(Ponomareva et al. 2023)

(Lebensold et al. 2024)

(Lin et al. 2024)

(Xie et al. 2024)

(Tang et al. 2024)

(Wu et al. 2023)

(Hong et al. 2024)

DP-RAG

Overview

Privacy Unit Preserving Document Retrieval

Differentially Private In-Context Learning

Evaluation

Conclusion

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