Interview Guideline – Grading Written Essays

#	Top	Question	Answer	Comment
1		For how many years have you been teaching English?	5 years	
2		How many students do you have on average?	25x2=50 per year	
3		How many times do you correct/grade writing assignments?	6 a year	
4	Introduction	How much time do you spend to grade an assignment on average ?	30min to 1 hour (2h for long assignments)	
		How old are your students?	10-18. This year: 14-15 y.o.	
5		How old are you?	29	
6		Gender ?	female	
7		What challenges do you face when grading written essays?	- fairness in giving the grade because every student has their own writing style - feedback	teachers finds it useful to compare between assignments of two different students
8		What helps you when grading?	a table resuming the main three parts that should be checked. The teacher attributes a grade to each part alone, and then computes the final grade	
9	Why?	How do you describe your method of grading essays?	(see precedent question)	
10		Which step of the grading task is the most important?	depending on the level of the students, grammar is sometimes more important than the content itself.	
11		Which step of the grading task is the most time-consuming?	grammar check	
12		Which step of the grading task is the most difficult?	-	
13		What could help you grade written essays more efficiently ?	an automatic grammar check	
14		What could help you give better feedback to the students?		
15		Assuming there is an IT tool that would help you with this task, what should this tool look like?	no answer	
16	How?	How and when would you use such a tool?		
17		~~What would you like for this tool to asses you with in the grading task?~~		
18		~~What type of information you would like this tool to provide ?~~		
19		~~How should this information be presented?~~		
20		~~What requirements would the tool have to meet in terms of "usefulness" and "usability" in order for you to use it?~~		

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	Feedback on the tool design	The metrics of word count or length of reading are not specifically helpful because the teacher will afterall grade all of them (no sorting is done for example)		I would like to be able to deactivate the options (i.e. automatic checks) when I do not need them because otherwise the interface becomes cumbersome	
		It is not necessary to have the text of the assignment question on top. The teacher knows which assignment they are grading.		I would like to see a bar-like object on the interface that indicates the percentage of faulty words in the text.	(if student A makes 10 mistakes in a 5-paragraph-long text and student B makes 5 mistakes in a 2-paragraph-long text, student A would have a better grammar level)
		A bar (range) that shows the % or level of grammar mistakes would be helpful.	>> user stories: as an English teacher, ..	I would like to have key words highlighted in the text to see how well did the student stick to the topic, and how rich is the lexicon they are using.	
		The view with the sub-grades + the feedback space is the most appreciated			
		The list of links to the students' assignements on the left-hand of the view could be helpful if it indicates the assignments that were already graded			
		It would also be helpful to have the grades on that list to be able to compare between two assignments			
		It is not necessarily helpful to have the previous assignments of the same student, because the teacher wouldn't penalize more the student if they make the same mistake twice			
		The teacher finds it nice to have the statistics of the class. That gives her an overview on the level of the class, the most common mistakes, etc.. based on which she can tailor the future exercises.			
		As the level of grammar mistakes was represented by a bar/range, it would be useful to have that same information for all the students' assignements combined.			
		It would be helpful to have some key words (or their synonyms) highlighted in the text			