Lecture 13 — Functions

J. Zarnett jzarnett@uwaterloo.ca

Department of Electrical and Computer Engineering University of Waterloo

September 6, 2016

Acknowledgments: D.W. Harder, W.D. Bishop

ECE 150 Fall 2016 1/25

Mathematical Functions

You are no doubt familiar with the concept of a mathematical function: a relation between a set of inputs and output.

Mathematical functions take arguments in specific domains and return a value in another domain.

Consider $sin : R \rightarrow R$.

Given a right-angled triangle with an angle θ , return the ratio of the length of the opposite side to the length of the hypotenuse.

It takes a real number input (in *R*) and returns a real number output. Each input is related to exactly one output.

ECE 150 Fall 2016 2/25

Mathematical Functions

Then there is evaluation of a function, such as $f(x) = x^2$.

x is the input to this function, and the function returns some output, like f(-5)=25.

We often graph (on an x-y plane) the output of a function: y = f(x).

ECE 150 Fall 2016 3/25

Mathematical Functions

You've used mathematical functions a lot over the years:

Trigonometric functions: cos(x), sin(x), tan(x)Absolute value function: |x|Square root function: \sqrt{x}

These examples all take a single input, but there's no reason this has to be the case. Imagine a function $g(x, y) = x^y$, for example.

ECE 150 Fall 2016 4/25

Functions in Programs

In a program, a function is much like a mathematical function.

A function takes 0 or more inputs and returns 0 or 1 values.

A function is sometimes also called a procedure or subroutine.

ECE 150 Fall 2016 5/2.

Using a Function

Assume for now that there is a defined function in the system for the absolute value function, |x|.

To make use of this function, we need to know its signature.

The function signature tells us the name, what type(s) the input to the function is, and the type of the output.

The format is: returnType name (formalParameters...)

ECE 150 Fall 2016 6/25

Formal Parameters

We may have zero or more formal parameters: a placeholder for whatever value will be given as input.

The formalParameters is a list of variables in the form type name1, type name2, ... type nameN.

In f(x), we state that x is a formal parameter: it's a variable that we use in defining how f(x) works.

ECE 150 Fall 2016 7/2.

The abs Function

Suppose this is the function signature: double $\ abs\ (\ double\ x\)$

Let's look at it from left to right:

The return type is double: the output will be a double.

The name of the function is abs (for absolute value).

The formal parameters (inputs) are in the () brackets. There is one input, a double named \mathbf{x} .

ECE 150 Fall 2016 8/25

Calling a Function

Now that we know the function signature, we know how to use it.

Function abs expects the input of a double & will output a double.

We are now ready to call (or invoke) this function.

To do so, we use the name abs followed by () brackets. Inside those brackets, we put the actual parameters.

```
double absX = abs(-9.5);
```

The output is the return value, which is then stored in absX.

ECE 150 Fall 2016 9/25

Actual Parameters

We saw already the formal parameters for abs is one variable:

The actual parameters are the values actually given as input to the function at the time we want the function to execute.

We must provide one actual parameter value for each of the formal parameter values in the signature.

The types must match (therefore order matters).

In the case of abs, we provide one actual parameter of type double; in this case, the literal -9.5.

ECE 150 Fall 2016 10/2

We can also use a variable as an actual parameter:

```
double absY = abs( y );
```

Variable absY will hold the absolute value of whatever y contained at the time the function was called.

```
Same thing with expressions:
double absZ = abs( y + 7 )
```

Type promotion rules apply, so if y is an int, the actual parameter will be promoted to double before it is used in the function call.

ECE 150 Fall 2016 11/2

Using vs. Defining a Function

Thus far it was assumed that there exists the abs function. i.e., someone else wrote it.

We now understand how to use an already-existing function.

Most of the time, however, we must define a function if we want to use it, since it won't already exist for us.

But: don't re-invent the wheel. If there already is an implementation, it is usually better to use that than to write your own.

ECE 150 Fall 2016 12/2

Defining a Function

A function definition has two parts: the signature and the body.

```
double abs ( double x )
{
    // TODO: Implement Body
}
```

We've already examined the signature; the first line of the definition.

The body is some block of statements that we have to write to make the function do something useful.

ECE 150 Fall 2016 13/25

The return Keyword

There's a keyword needed to implement a function: return.

The return keyword is followed by the return value.

The return value is the output of the function.

The return statement could appear anywhere within the function (but commonly it's at the end).

When a return statement is encountered, the return value becomes the function output and the execution of the function ends.

In this respect, return is a bit like the break statement.

ECE 150 Fall 2016 14/25

The abs Function Implemented

```
double abs ( double x )
{
    if ( x >= 0 )
    {
       return x;
    } else {
       return -x;
    }
}
```

In the definition, we use the formal parameter names.

(In f(x): the formal parameter x is used to define the function (x^2).)

ECE 150 Fall 2016 15 / 3

Execution Semantics

When we call double y = abs(-5.0); what happens?

Much like when we evaluate an expression:

$$a = b + 7;$$

before we can do the assignment we have to evaluate the right side.

When we evaluate a function call, we go to the function definition and execute the lines of code there.

ECE 150 Fall 2016 16/25

```
double abs ( double x )
{
    if ( x >= 0 )
    {
       return x;
    } else {
       return -x;
    }
}
```

If abs was called with the actual parameter of -5.0, the value of x is -5.0 and that is the value used in expressions within the function.

Here, the statement return -x; executes, which evaluates to return $-(-5.0) \rightarrow \text{return } 5.0$;

ECE 150 Fall 2016 17/2

Execution Semantics

Because we encountered a return statement, execution of the function is finished and we take the output of 5.0.

Our original assignment statement was double y = abs(-5.0);

After evaluating abs (-5.0), the assignment is double y = 5.0;

And of course, we execute this assignment and store 5.0 in variable y.

ECE 150 Fall 2016 18/25

Fulfilling the Contract

The function signature holds us to an important condition: we have to send back output in the type of the return type.

So for abs, because the return type is double, a call to that function must always return a double.

Our implementation is valid; it lives up to the condition that whatever the control flow in the function, a value of type double is returned.

If we forgot the return statement in the else block, that would be a compile-time error.

Of course, the compiler doesn't check the semantics: if you put return 0.0; as the body of the function, it compiles (but is wrong).

ECE 150 Fall 2016 19/25

Return Types

The abs example has a return type of double, but any type can be the return type of a function.

This includes enumerated and programmer-defined (struct) types.

Every function must have a return type, but not all functions have a return value.

A function that does not return a value has a return type of void.

ECE 150 Fall 2016 20/2

Into the void

If a function has return type void, it can still take input of zero or more input parameters. It simply returns no output value.

The return statement can appear in a void function, but when it does so, there's no return value following it.

The statement just appears as: return;

When a return statement is encountered in a void function, it just means to stop function execution at that point.

ECE 150 Fall 2016 21/2

A function with return type void doesn't need a return statement.

If the end of the statement block is reached without encountering return, it's as if there is a return statement there.

```
public void PrintData( )
{
    // Additional statements not shown for space reasons
    cout << "-- End of List --" << endl;
}</pre>
```

After the cout statement, the function will return.

The compiler will put return; there if it's not explicitly written.

ECE 150 Fall 2016 22/2

We've been using a function in our code all along, although we never really discussed it: int main().

The return type is int. Thus, it returns an integer value.

The name is main. No surprise there.

The list of formal parameters is enclosed in () brackets, and for main(), it is empty (so there are none).

And the block of statements enclosed in { } braces is the body.

ECE 150 Fall 2016 23/2

Function Example: Temperature Converter

This function converts temperatures in fahrenheit to celsius.

```
// Precondition: provided temperature is in Fahrenheit
// Postcondition: returns equivalent temp in Celsius
double convert_to_celsius ( double temp_f )
{
    return ( temp_f - 32 ) * 5.0d / 9.0d;
}
```

```
We can then call this function:
   double bodyTemp = convert_to_celsius( 98.6 );
```

ECE 150 Fall 2016 24/25

Re-Usable Elements

We already saw in the struct that we could re-use some already existing constructs like the Date structure.

Functions allow us to re-use groups of statements.

In this lecture we have examined the "what" of functions, but have not yet examined the "why".

In the next lecture, we will discuss the motivation for using functions.

ECE 150 Fall 2016 25/2!