CV

2018-08-02T16:16:04-07:00

[Curriculum Vitae]

Garrett J Jaeger

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1133A Laurel Street Santa Cruz, California 95616

Current Position

Post-Doctoral Researcher

University of California, Santa Cruz [2017 - 2018] PI: Dr. Maureen Callanan

Education

 $\operatorname{PhD}\mid \operatorname{Educational} \operatorname{Psychology}$ - Gifted & Creative Education

University of Georgia [2016] Dissertation: Instruction, feedback, and heuristic elicitations of original ideation in divergent thinking. Committee: Drs. Mark A. Runco, Bonnie Cramond, Tracie Costantino, & Seock-Ho Kim

MA | Developmental Psychology

San Francisco State University [2011] Thesis: Motivational sustainability of thought patterns during play processes. Committee: Drs. Tom Spencer, Jeffrey Cookston, & Erik Rosegaard

MA | Environmental Leadership

Naropa University [abd] Thesis: Consciousness in Play Committee: Dr. Anne Parker & Robert Spellman

BA | Psychology

University of Wisconsin-Stout [2000] Advisor: Dr. Tom Franklin

Fellowships & Awards

Travel Award - National Science Foundation

\$500

[2017]

Society for the Neuroscience of Creativity Annual Meeting In response to sum: A microgenetic approach to identifying profiles of divergent thinking.

Thomas Murphy Postdoctoral Research Fellow

\$10,000

[2017]

Center for Childhood Creativity - Bay Area Discovery Museum Supervisor: Dr. Helen Hadani, Head of Research

Owen Scott Research Award

\$1,000

[2014]

Dissertation Research Instruction and heuristic elicitation of original ideation in divergent thinking tasks.

Interdisciplinary Research Conference Support

\$2,000

[2013-

2014]

Office of the Vice President for Research UGA Vice-President of Research: Dr. David C. Lee

Interdisciplinary Research Grant

\$1,500

[2013]

UGA Willson Center-Ideas for Creative Exploration Integrating Self-Efficacy into Classical Music Training to Increase Creativity (Flow)

E. Paul Torrance Endowed Student Scholar

\$30,000

[2011-

2013]

Torrance Center for Creative Studies, University of Georgia

Publications

Published or In Press

Callanan, M., Sobel, D. M., Legare, C., Jaeger, G., Busch, J., McHugh, S. (in Press). Monographs of the Society for Research in Child Development, XX(X), XX-XX.

Hadani, H., Jaeger, G., Kennedy, K., & Lee, S. (In Press).

Jaeger, G. J. (2017). From fantasy to reality: Promoting cognitive flexibility in early childhood. Creativity Trend Report, Vol. 2 [White Paper]. Sausalito, CA: Center for Childhood Creativity.

Jaeger, G. J. (2016). Preparations for the new: Reaching and teaching creativity with adaptive technologies. Educational Technology, 56(6), 24-31.

Runco, M. A., Acar, S., Campbell, W. K., Jaeger, G., & Gentile, B. (2016). Comparisons of the creative class and regional creativity with perceptions of community support and community barriers. Business Creativity and the Creative Economy, 2(1), 24-32.

Jaeger, G. J. (2016). A path towards divergent thinking: Providing options without assigning them. Creativity Trend Report, Vol. 1 [White Paper]. Sausalito, CA: Center for Childhood Creativity.

Leckelt, M., Back, M. D., Foster, J. D., Hutteman, R., Jaeger, G. J., McCain, J., Twenge, J., & Campbell, W. K. (2015). Entering adulthood in a recession tempers later narcissism - but only in men. Journal of Research in Personality, 60, 8-11.

Hadani, H., & Jaeger, G. J. (2015). Inspiring a generation to create: 7 critical components of creativity in children [White paper]. Sausalito, CA: Center for Childhood Creativity. Retrieved from http://www.centerforchildhoodcreativity.org/research-initiatives/

Runco, M. A., Paek, S. H., & Jaeger, G. J. (2015). Is creativity being supported? Further analyses of grants and awards for creativity research. Creativity Research Journal, 27(1), 107-110.

Sumners, S., & Jaeger, G. J. (2013). Looking and leaping: A review of creativity research. In J. B. Jones, & L. Flint (Eds.), (em>Creative Imperative: School Librarians and Teachers Cultivating Curiosity Together (pp. 3-17). Santa Barbara, CA: ABC-CLIO, Inc.

Runco, M. A., & Jaeger, G. J. (2013). Ideas and Ideation. In I. Dubina (Ed.), Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship (pp. 873-877). New York: Springer.

Runco, M. A., & Jaeger, G. J. (2012). The standard definition of creativity. Creativity Research Journal, 24(1), 92-96.

Invited for Review

Jaeger, G. O., Jaeger, G. J., & Chen, Z. Helping hands: Gesture facilitates problem solving in early development. Journal of Experimental Child Psychology.

In Preparation

Jaeger, G. J., & Burns, Z. C. Exploration of ideational profiles using ideas-based metric of originality. Psychological Methods.

Jaeger, G. J., Callanan, M., Sobel, D. M., & Legare, C. Psychometrics of divergent thinking applied to exploration of open-ended toy and its constraints.

Jaeger, G. J. Instruction, feedback, and strategic elicitations of original ideation during divergent thinking tasks. Psychology of Aesthetics, Creativity, and the Arts.

Frigo, C., & Jaeger, G. J. Studio self-efficacy: Journaling and increased creative performance. Psychology of Music.

Harris, L., Chen, Z., & Jaeger, G. J. Maltreatment of children and its effect on executive function. Child Development.

Merritt, A., Chen, Z., Jaeger, G. O., & Jaeger, G. J. Role of executive function in science learning for adolescents. Developmental Psychology.

Presentations

Conference Presentations

Charney, P., Halvorson, M., Jaeger, G. J., White, K. (2015, November). Why fun is good business. Presented at Atlassian Summit, San Francisco, CA.

Hadani, H., & Jaeger, G. J. (2015, September). Inspiring a generation to create: Critical components of creativity in children. White paper presented at Play Summit, Sacramento, CA.

Jaeger, G. J., & Paek, S. H. (2014, March). *SCAMPER – Bizarre Bazaar*. Presentation at the annual meeting of the Georgia Association for Gifted Children, Athens, GA.

Jung, Y., Wilson, G., **Jaeger, G. J.**, & Eudy, V. (2013, November). Four Alternative Theoretical Lenses to Change the Educational Paradigm: Informal Learning, Systems Thinking, Play Theories, and Culturally Responsive Education. Paper presented at the Curriculum, Pedagogy, and Education Conference, New Orleans, LA.

Cramond, B., & Jaeger, G. J. (2013, July). Psychology of Interdisciplinarity: Enhancing Creativity Research through a Graduate Certificate in Creativity and Innovation. Symposium conducted at the 121st annual American Psychological Association, Honolulu, HI.

- Jaeger, G. J., & Runco, M. A. (2013, June). The real creativity crisis. In M. Csikszentmihalyi (Chair), Symposium conducted at the annual World Congress of the International Positive Psychology Association, Los Angeles, CA.
- Jaeger, G. J., & Sumners, S. (2013, March). Torrance Center for Creativity Research & Talent Development: A lasting legacy. Presented at Thinc. At UGA: Entrepreneurial Week, University of Georgia, Athens, GA.
- Jaeger, G. J. (2013, March). Divergent thinking: On paper, and in person. Presented at the annual Georgia Association for Gifted Children Convention, Athens, GA.
- **Jaeger**, G. J. (2012, March). *Impromp3bles: Impromptu Fable-Telling Bizarre Bazaar*. Presentation at the annual meeting of the Georgia Association for Gifted Children, Callaway Gardens, GA.
- Jaeger, G. J. (2011, May). Motivational Sustainability of Brainstorming Processes. Paper presented at Developmental Psychology Symposium, San Francisco State University, San Francisco, CA.

Symposia Organized:

- Cramond, B., Jaeger, G. J., & Sumners, S. (2013, April). Interdisciplinary Certificate in Creativity & Innovation. In G. J. Jaeger (Chair), *Interdisciplinary Dialogues*. Symposium conducted at 13th Annual Graduate Student Association: Interdisciplinary Research Conference. University of Georgia, Athens, GA.
- Cramond, B., Welch-Devine, M., & Dailey, H. (2012, March). Interdepartmental collaboration at UGA. In G. J. Jaeger (Chair) *Interdisciplinary dialogues*. Panel Discussion at the 12th annual Graduate Student Association: Interdisciplinary Research Conference, University of Georgia, Athens, GA.

Poster Presentations:

- Sawyer, J., Ghiringhelli, A., Friesen, A., Ren, J., Jaeger, G. J., & Callanan, M. (2018, June). In response to sum: A microgenetic approach to identifying profiles of divergent thinking. Presented at Society for the Neuroscience of Creativity Annual Meeting, San Francisco, CA.
- Jaeger, G. J., Callanan, M., Sobel, D. M., & Legare, C. (2018, May). In response to sum: A microgenetic approach to identifying profiles of divergent thinking. Presented at Society for the Neuroscience of Creativity Annual Meeting, San Francisco, CA.
- Chand O'Neal, I., Runco, M. A., Schulz Begle, A., & Jaeger, G. J. (2013, June). The Impact of Attitudes about Art on Divergent

Thinking in Elementary School Students. Poster session presented at the annual World Congress of the International Positive Psychology Association, Los Angeles, CA.

Invited Lectures:

- Jaeger, G. J. (2018, June). Exploring creativity: A microgenetic analysis of ideation and behavior. Presented at CogMAP research Lab, University of California, Santa Cruz, Santa Cruz, CA.
- Jaeger, G. J. (2018, February). Towards a microgenetic view of creative exploration. Presented at Psychology Department Colloquium, University of California, Santa Cruz, Santa Cruz, CA.
- **Jaeger, G. J.** (2018, February). *R U ready to leave SPSS?* Presented at Tool Talk Series, University of California, Santa Cruz, Santa Cruz, CA.
- Jaeger, G. J. (2017, April). Research, applications, and predictive potential of divergent thinking. Presented at Center for Childhood Creativity: Google Preschool Professional Development Series, Bay Area Discovery Museum, Sausalito, CA.
- Jaeger, G. J. (2017, March). Play and Creativity in Early Childhood. Presented to Development in Infancy and Childhood course, Human Development program, University of California-Davis, Davis, CA.
- **Jaeger, G. J.** (2016, November). *Inspiring a generation to create:* Critical components of creativity in children. Presented at Good Lutheran School Parent/Teacher Meeting, Novato, CA.
- Jaeger, G. J. (2016, April). Theory of Mind, Metacognition, & Conventional Reasoning: Thinking outside of the Me. Google Children's Centers, Mountain View, CA.
- **Jaeger, G. J.** (2016, April). Inspiring a generation to create: Critical components of creativity in children. White paper presented at Santa Clara Office of Education: 1st Annual STEAM Conference, Santa Clara, CA.
- Jaeger, G. J. (2014, April). Graduate Student Panel and Introductions of UGA Graduate Student Association and Interdisciplinary Research Conference. Accepted Students Visitation Day, University of Georgia, Athens, GA.
- **Jaeger, G. J.** (2014, January). Divergent thinking: Its role in innovation and assessment. Presented to a Terry College of Business Design Thinking Course, University of Georgia, Athens, GA.
- **Jaeger, G. J.** (2013, September). *ICE Conversation: Research in Creativity*. Presented to Ideas for Creative Exploration (ICE), University of Georgia, Athens, GA.

Jaeger, G. J. (2013, May). ICE Executive Board Meeting: Introduction to the Interdisciplinary Certificate in Creativity & Innovation (ICCI). Presented to Ideas for Creative Exploration (ICE), University of Georgia, Athens, GA.

Jaeger, G. J. (2013, April). Graduate Student Panel and Introductions of UGA Graduate Student Association and Interdisciplinary Research Conference. Presented to annual Accepted Students Visitation Day, University of Georgia, Athens, GA.

Jaeger, G. J., & Oztunc, G. (2012, October). Divergent thinking and creativity: Applications and assessment. Presented to Douglas County Association for Gifted Children, Douglassville School District, Douglassville, GA.

Jaeger, G. J. (2012, March). Creative strategies for artists. Presented to Transmedia course, Art X Program, University of Georgia, Athens, GA.

Professional Research Experience:

Research Fellow

Center for Childhood Creativity - Bay Area Discovery Museum

[2014 -

2017]

Supervisor: Dr. Helen Hadani, Head of Research

Research Associate | Psychometric Development

Creative Potential Assessment Suite - Center for Childhood Creativity

[2016 -

Present]

Authors: Drs. Mark A. Runco & Garrett J. Jaeger

Runco Creativity Assessment Battery - Creativity Testing Services

[2011 -

Present]

Principals & Co-founders: Drs. Mark A. Runco & Garrett J. Jaeger

Jaeger Chand O'Neal Engagement and Interest Scale

[2011 -

Present]

Authors: Dr. Garrett Jaeger & Ivonne Chand O'Neal

Graduate Research Assistant

Interdisciplinary Certificate in Creativity & Innovation - U of Georgia

[2013 -

2014]

Faculty Advisor: Dr. Bonnie Cramond, Torrance Center

Interdisciplinary Innovation Initiative - University of Georgia

[2012 -

2013]

Faculty Advisor: Dr. Meredith Welch-Devine, Director

Parent and Youth Survey - San Francisco State University

[2009 -

2011]

Faculty Advisor: Dr. Jeff Cookston

Research Consultant - Clients & Projects

Center for Childhood Creativity

Professional Development; White Papers; Distance Research Project; Creativity Assessment; Creative Activities Repository; Educational Curricula; Research Presentations

Disney

RFP Evaluation Criteria; Media Content Development & Evaluation

Willo

Developmental Appropriateness of TV show content

Fisher-Price

Product Development; Educational Curricula; Program Assessment

FunWorks

Literature review for Professional Development & Team Innovation

Teaching Appointments:

Instructor-of-Record

Class Size

Semester

Qualitative Research in Child Development [Lecture & Lab]

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14
[Summer2017]
Undergraduate [California State University, Sacramento]
130
[Spring 2017]
Cognitive Development [Lecture & Lab]
45
[Spring 2017]
Undergraduate [California State University, Sacramento]
Observation & Assessment in Child Development [Lecture & Lab]
Undergraduate [California State University, Sacramento]
85
[Fall 2016]
Social, Personality, & Emotional Development [Hybrid/Online]
41
[Fall 2016]
Undergraduate [San Francisco State University]
Developmental Psychology [Lecture]
48
[Fall 2016]
Undergraduate [San Francisco State University]
39
[Fall 2015]
Cognitive Development [Seminar]
13
[Summer2016]
Undergraduate [San Francisco State University]
Child Development [Lecture]
63
[Spring 2016]
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Undergraduate [San Francisco State University]

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38
[Fall 2015]
Co-Instructor
Creativity Research Group – Interdisciplinary Creativity [Seminar]
[Spring 2013]
Graduate [University of Georgia]
35
[Fall 2012]
45
[Spring 2012]
The Million Dollar Course – Interdisciplinary Innovation [Lab]
15
[Spring 2013]
Undergraduate & Graduate [University of Georgia]
Undergraduate Mentor
Career Discovery Group [Field Experience]
15
[Spring 2015]
Undergraduate [University of California-Davis]
15
[Winter 2015]
[Fall 2014]
20
Teaching Assistant
Advanced Psychological Research. [Lab]
18
[Spring 2018]
Undergraduate [University of California, Santa Cruz]
15
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[Winter 2018]

14 [Fall 2017]

Creativity: What it is, and what it is not. [Seminar]

15

[Spring 2014]

Graduate [University of Georgia]

Advanced Creativity Assessment Techniques [Seminar]

15

[Spring 2012]

Graduate [University of Georgia]

Developmental Psychology [Lecture]

105

[Fall 2010]

Undergraduate [San Francisco State University]

100

[Spring 2010]

105

[Spring 2009]

95

[Spring 2008]

Lab Instructor

Introduction to Research [Lab]

25

[Spring 2010]

Undergraduate [San Francisco State University]

Service & Professional Activities:

Conference Executive Director:

 $Annual\ Graduate\ Student\ Interdisciplinary\ Research\\ Conference\ (iRC)$

[2012 - 2014]

Vice-President:

Conference Executive Director:		
University of Georgia (UGA) Graduate Student Association	[2012 -	2014]
University Committee Member: University of Georgia - University Curriculum Committee UGA Graduate Student Association - iRC: Workshops	[2012 - [2011 -	2013] 2012]
Advisory Board: Arrow Community Connections (pre-school)	[2012 -	2014]

Editorial experience:

Editor-In-Chief:		
UGA GSA Interdisciplinary Research Conference	[2012 -	2014]
Editorial Assistant:		
Creativity Research Journal	[2012 -	2013]
Ad Hoc Reviewer:		
American Educational Research Association Conference	[2017 -	
National Association for Gifted Children – Annual Convention	[2013 -]
International Positive Psychology Association – World Congress	2014 -	ĺ
SAGE Open	2014 -	j
Creativity Research Journal	[2011 -	2013]

Professional Affiliations:

Cognitive Development Society [CDS]	[2017 -
Society for Research on Child Development [SRCD]	[2008 -
National Association for Gifted Children [NAGC]	[2011 -
International Positive Psychology Association [IPPA]	[2013 -
American Psychological Association [APA]	[2013 -
Association for Psychological Science [APS]	[2015 -
American Educational Research Association [AERA]	[2015 -

Professional Interests, Training, & Skills

Research Interests

Play Processes and Theories	Creativity & Divergent Thinking Uncertainty	
Interdisciplinarity	Embodied Cognition	Systems Thinking
Developmental	Transdisciplinary	Self-Determined
Psychology	Pedagogies	Motivation

Statistical Training

Coursework & Workshops:

Elementary Statistics	Research Design & Methods	Analysis of Variance
Applied Multiple Regression Structural Equation Modeling Missingness & Imputation	Categorical Data Analysis Item Response Theory	Advanced Multivariate Statistical Models Diagnostic Classification Models

$Statistical\ Software\ Packages:$

SPSS: Parametric and Nonparametric, ANOVA, GLM, Mixed Models, Syntax generation

SAS: Regression (Logistic, Loglinear)

 $\mathit{MPlus}\colon$ CFA, Path Analysis, SEM, Diagnostic Classification Models (DCM)

 $R\!\!:$ Item Response Theory, Time Series Analysis, Log-linear Cognitive Diagnosis Model

LIWC: Content analysis of qualitative data

 $\it Excel:$ Advanced Functions for Big Data, Visual Basic scripts - automation of data cleaning & coding

Computer Competencies

Coding software:

Datavyu, BORIS, Transana

Survey Applications:

Qualtrics, Survey
Gizmo, Survey Monkey, Lime Survey, g
 Suite (Google Docs), Type Form $\,$

Participant Recruitment:

Mechanical Turk (mTurk), TurkPrime, SONA, Qualtrics

Publishing, Design & Layout:

Microsoft Office (Style Sheets & Field Codes), LaTeX, g Suite (Google Docs), Adobe Design Suite, AutoCAD, Sketchup, Audacity & Sound-Cloud (podcast)

Learning Management Software (LMS):

Blackboard, Canvas, SmartSite, eLC (Desire2Learn), Moodle (iLearn), Edmodo, Plickers

Website Development:

HTML, PHP, CSS, JavaScript, CMS (Wordpress & Tumblr), Flash, Ruby On Rails, Wiki

References:

Zhe Chen, Ph.D. Professor, Human Development

University of California, Davis 1339 Hart Hall Davis, CA 95616 530.754.6750 zhechen@ucdavis.edu

Zachary C. Burns, Ph.D. Assistant Professor, Organization, Leadership, and Communication

University of San Francisco 2130 Fulton Street San Francisco, CA 94117-1080 585.506.8250 zcburns@usfca.edu

Helen Hadani, Ph.D. Head of Research, Center for Childhood Creativity

Bay Area Discovery Museum 24083 Fairway Drive Davis, CA 95616 530.220.0453 hhadani@badm.org

Tracie Costantino, Ph.D. Associate Provost and Dean of Faculty

Rhode Island School of Design 20 Washington Place, Room 409 Providence, RI 02903-2784 $401.709.8586\,$

tcostant@risd.edu

Sarah E. Sumners, Ph.D. Interim Director, Torrance Center for Creativity & Talent Development University of Georgia

123C Aderhold Hall Athens, GA 30602 706.542.4110 ssumners@uga.edu

Bonnie Cramond, Ph.D. Professor, Educational Psychology

University of Georgia 323J Aderhold Hall Athens, GA 30602 706.542.4248 bcramond@uga.edu

Tom Spencer, Ph.D. Professor Emeritus, Developmental Psychology

San Francisco State University 429 Live Oak Drive Mill Valley, CA 94941 415.388.6687 tspencer@sfsu.edu