

# Paper 2 Theory



# Papers Dock

---

**COMPUTER SCIENCE 9618 PAPER 2**

# Paper 2 Theory

## DATATYPES

1. **INTEGER:** (0-9) without decimal e.g. 95, 94, 93, 21
2. **REAL:** (0-9) with decimal e.g. 95.1, 101.0, 9.3, 1.5
3. **STRING:** Alphabets, Numbers, Symbols
4. **CHAR:** Single character e.g. 'P', 'p', 'A'
5. **BOOLEAN:** 2 comparison, True, False

Variable	Value
Mark	60
Subject	"Computer Science"
Grade	'B'
CourseCompleted	TRUE
AverageMark	49.5

(ii) Programming languages support different data types.

Give an appropriate data type for each of these variables from **part (b)(i)**.

Variable	Data type
Mark	
Subject	
Grade	
CourseCompleted	
AverageMark	

# Data Identifier Table

List Of Variable	Description	Datatype
ProjectCompleted	It will tell the status of the project (True or False)	Boolean

Question : What an "Identifier table" contains?

- List of variable names
- Explanation of what that variable does
- Datatype of that variable

## Algorithm

- Sequence of steps / instructions
- To implement a task / solution to a problem

## Stages Of Algorithm

Input	INPUT N1, N2
Process	Answer $\leftarrow$ N1 + N2
Output	OUTPUT Answer

# Features Of Programming Languages

A software developer is writing a program and includes several features to make it easier to read and understand.

- **Indentation**
- **Blank Lines**
- **Capitalization of keywords**
- **Sensible Variable Name**
- **Comments**
- **Pretty print**

Source Code	It represents a solution/design/algorithm expressed in a High-level language
Object Code	<ul style="list-style-type: none"><li>• It is produced by the compiler during the translation stage.</li><li>• The object code is produced by translating the source code.</li><li>• Not produced by an interpreter.</li></ul>
Pseudocode	It is a way of using keywords and identifiers to describe an algorithm without following the syntax of a particular programming language
Flowchart	Pictorial or graphical representation of a program in a flow

# Four Basic Types Of Constructs

## 1) Assignment

- A value is given a name (identifier) or the value associated with a given identifier is changed.

Explanation

## 2) Sequence

- A number of steps are performed one after the other.

Explanation

## 3) Selection

- Under certain conditions, some of the steps are performed, otherwise no or different steps are performed.
- IF ... THEN ... ELSE ENDIF
- CASE OF Otherwise ENDCASE

## 4) Repetitions / Iterations

- Under certain conditions, some of the steps are performed, otherwise no or different steps are performed.
- FOR ... TO ... NEXT (count-controlled loop)
- WHILE ... DO ... ENDWHILE (pre-conditional loop)
- REPEAT... UNTIL (post-conditional loop)

Statement	Selection	Repetition (Iteration)	Assignment
WHILE Count < 20			
Count ← Count + 1			
IF MyGrade <> 'C' THEN			
Mark[Count] ← GetMark(StudentID)			
ELSE OUTPUT "Fail"			
ENDFOR			

[6]

## Identifier

**Constant**



Fix Not Changeable

**Variable**



Temporary Memory

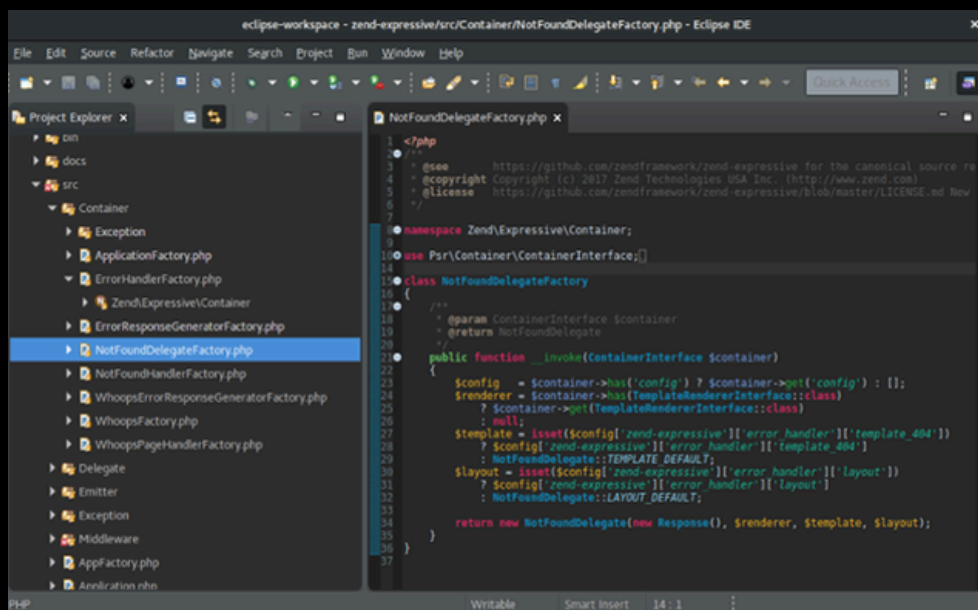
**Arrays**



Temporary Memory

<b>Constant</b>	The value cannot be changed accidentally during the execution of the program.
<b>Variable</b>	Stores a value that can change during execution.
<b>Arrays</b>	A list of items of the same data type stored under a single name.

# Integrated Development Environment (IDE)



**Integrated development Environment is a software application that combines all of the features and tools needed by a software developer**

## Features Of An IDE

### 1) Pretty Printing

The pretty print feature in an IDE enhances code readability by applying color-coding which helps in identifying key terms

### 2) Context Sensitive Prompts

Displays predictions of the code being entered and helps to complete statements

### **3) Expand and Collapse Code Blocks**

The Expand and Collapse Code Blocks feature in an IDE allows developers to manage code visibility by hiding or showing specific sections.

### **4) Dynamic Syntax checking**

Underlines or highlights statements that do not meet the rules of the language

### **5) Single Stepping**

Executes one line of the program and then stops and runs the code line by line

### **6) Breakpoints**

To stop the code at set points to check values

### **7) Report Window**

Outputs the contents of the variables and data structure

### **8) Variable Watch**

Checks the content of variables at specific points



## Identify features in writing of the program?

- pretty printing
- Auto-complete
- Auto-correct
- Context sensitive prompts
- Expand and collapse code blocks

## Identify debugging tools that IDE can provide?

- Breakpoints
- Single stepping
- Report windows

## Explain how a programmer can make use of a typical Integrated Development Environment (IDE) when writing and testing a program.?

### Writing e.g.

- Enter code into an editor
- Pretty printing to identify key terms
- Context-sensitive prompts to help complete statements
- Expand and collapse code blocks
- Auto-complete to suggest what to type next
- Auto-formatting to indent code blocks
- Dynamic syntax checking

### Testing e.g.

- Single stepping to run the code line by line
- Breakpoints to stop the code at set points to check values
- Report window to see how variables change

**What are the features provided by an IDE that assist in “Initial Error Detection”**

**Dynamic Syntax Checking**

**Identification of Unused Variables**

**Type Checking**

## **Features Of A Program**

**What are the features of a program?**

- **Function/Procedure**
- **Sequence**
- **Iteration**
- **Selection**
- **Parameters**
- **Variable**
- **Logic Operation**

# Transferrable Skills

There are certain skills that a person has in a certain language. Those can be used in another language



You should be able to recognize/understand in another language:

- Declaration
- Assignment
- Sequence
- Selection
- Repetition/Iteration
- Subroutines
- Parameters passed between modules
- Input/output

## Exam Style Question

An algorithm is implemented in a high-level language. Changes are required, and the program is given to Albert, who is an experienced programmer, but he is not familiar with the language that has been used.

Explain why Albert would be able to understand the program?

- He would use his transferable skills to understand the new program.
- He could recognize basic control structures in the language, such as loops, selection statements, and declarations.
- He could read the comments/meaningful variable names.

# 5 Stages In Program Development

Analysis

Design

Coding

Testing

Maintenance

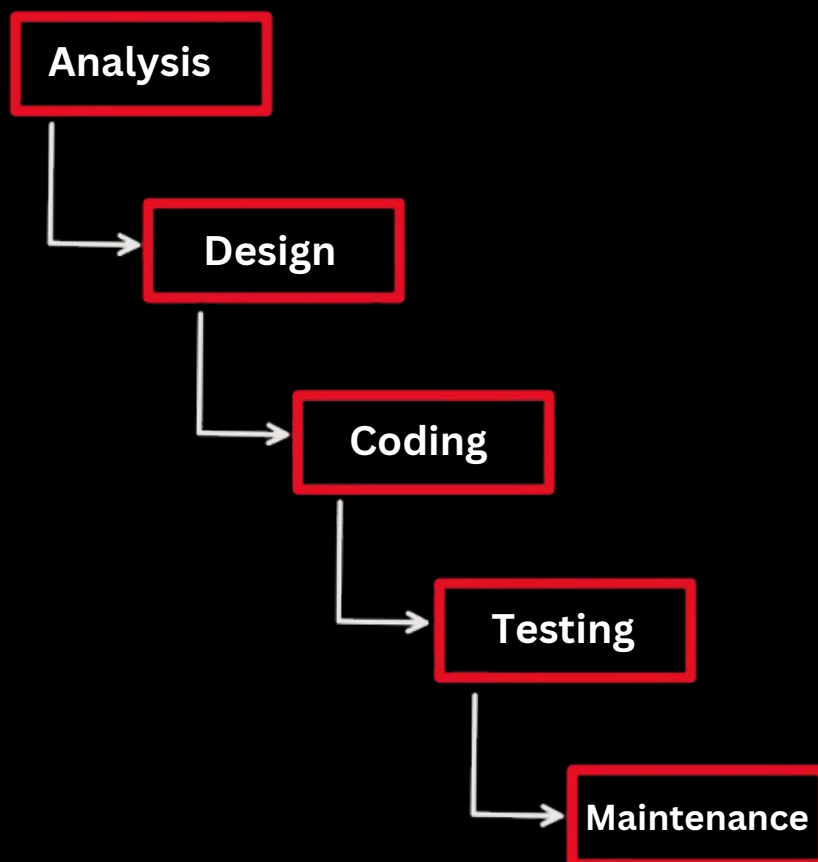
## Types Of Program Development Cycles

Waterfall Model

Iterative Model

Rapid Application Development

### Waterfall Model



## Principles

- **Linear, as each stage is completed before the next is begun**
- **Well documented**
- **Low customer involvement**
- **(only at the start and end of the process)**

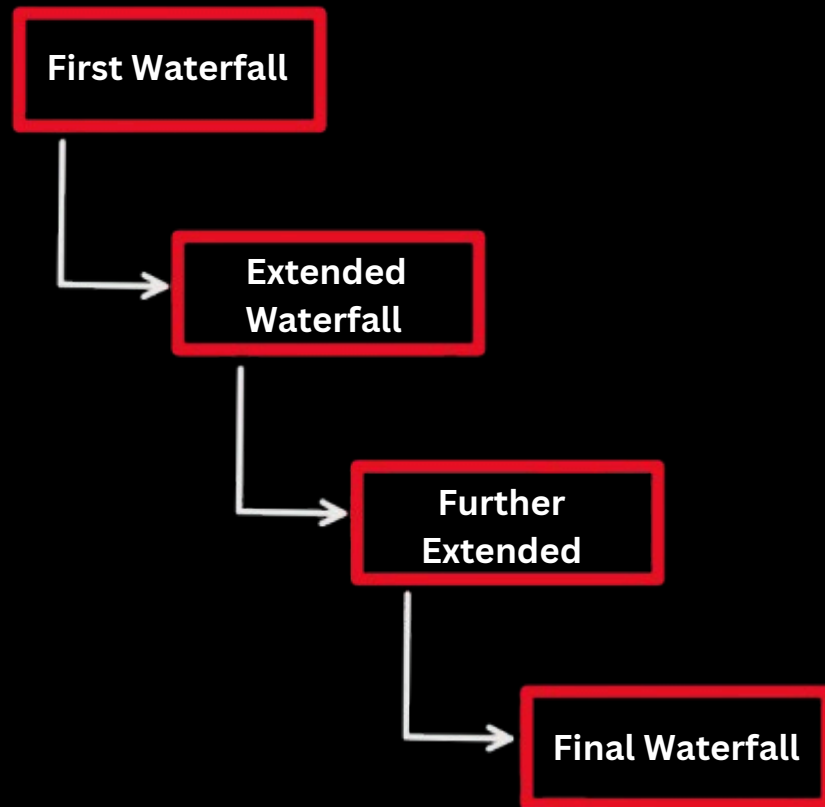
## Benefits

- **Easy to manage, understand, and use**
- **Stages do not overlap and are completed one at a time**
- **Works well for smaller programs**

## Drawbacks

- **Difficult to change the requirement at a later stage**
- **Subject to change programs are not suitable**
- **Working program is produced late in the life cycle**
- **Not suitable for complex projects**

# Iterative Model



## Principles

- Incremental development as the program development lifecycle is repeated.
- High customer involvement as part of the system can be shown to the customer after every iteration.

## Benefits

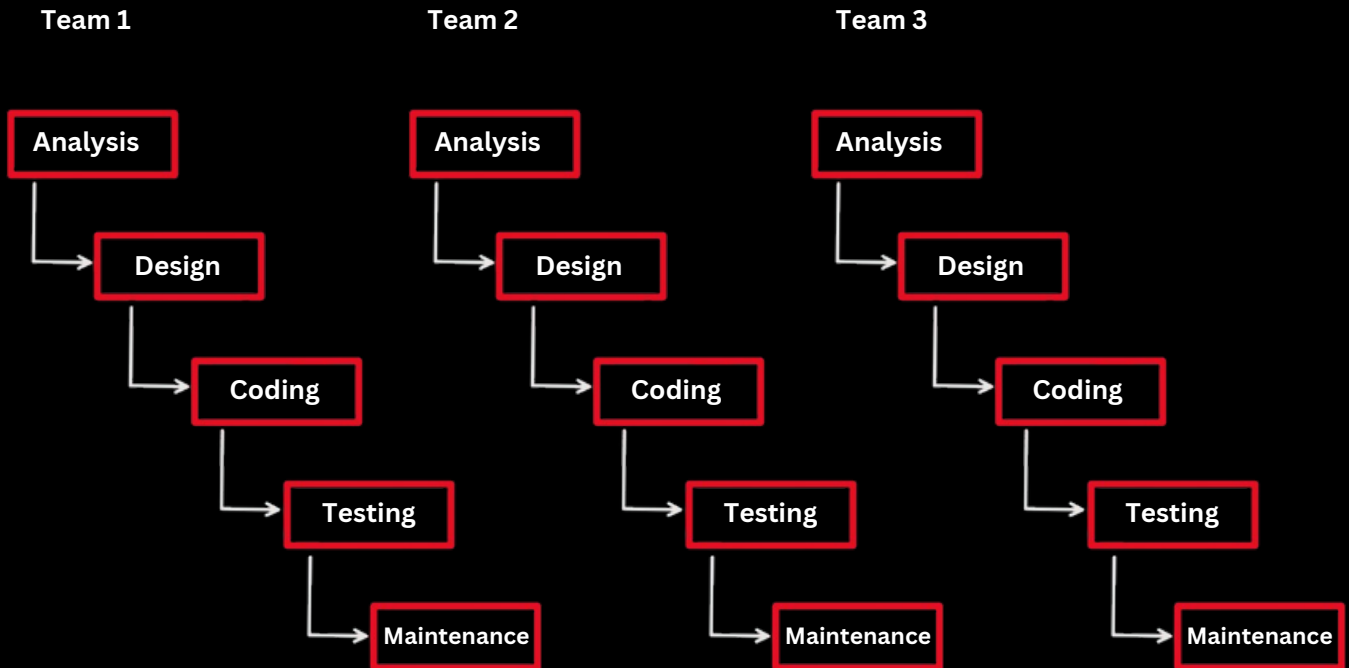
- Easier to test and debug
- More flexible as easier to alter requirements
- Customers involved at each iteration, therefore no surprises when the final system is delivered.

## Drawbacks

- Whole system needs to be defined at start
- Needs a good planning overall and at every stage.
- Not suitable for short simple projects



# Rapid Application Development



- Program is divided into modules and each module has one team and its own waterfall.

## Principles

- Minimal planning
- Uses previously written code where possible
- High customer involvement.

## Benefits

- **Reduced overall development time**
- **Rapid feedback informs the development.**
- **Very flexible as requirements evolve from feedback.**
- **Modification is easier because each part must work independently.**

## Drawbacks

- **System under development needs to be modular**
- **Need strong team of skilled developers**
- **Not suitable for short-simple projects**

# Types Of Maintenance

Corrective	Perfective	Adaptive
------------	------------	----------

## Corrective Maintenance

- Maintenance occurs when testing reveals a fault (or error) in the program and this is corrected.
- Corrective maintenance is when errors are found and fixed.

**What are the reason for using corrective maintenance?**

- To amend the algorithms to eliminate errors.

## Adaptive Maintenance

- It is a term used for changes that made to a program in response to a specification changes.
- As a result of changes to requirements or available technology.

**What are the reason for using adaptive maintenance?**

- In response to specification change arising from changes to business rules or environment.

# Perfective Maintenance

- Perfective Maintenance mainly deals with implementing new or changed user requirements.
- Perfective Maintenance involves making functional enhancement.
- This includes enhancing both the function and efficiency of the code and changing the functionalities as per the user's changing needs.

## What are the reason for using perfective maintenance?

- To enhance the functionality and efficiency of the program to meet the evolving needs of users or improve performance.

# Types Of Errors

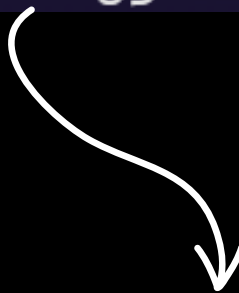
Syntax	Logical	Run-Time
--------	---------	----------

## Syntax Error

- Are small grammatical mistakes, sometimes limited to a single character.

For e.g.: A missing semi-colon at the end of a line or an extra bracket at the end of a function may produce a syntax error.

```
DECLARE Number : INTEGER  
  
Number = 65
```



According to syntax  
arrow should be used  
rather than = so syntax  
error

# Logic Error

- Program does not perform as expected
- Errors in the logic of a program

Question : Add 1 in 65



```
Number <-- 65  
Ans <-- Number - 1  
OUTPUT Ans
```



There is no error but the answer is not as expected

# Run-Time Error

- Program executes an invalid instruction (out of bounds error)
- Attempts to divide by zero
- Program crashes.



```
Number <-- 65  
Ans <-- Number/0  
OUTPUT Ans
```

# Types Of Test Data

Normal	Abnormal	Extreme	Boundary
--------	----------	---------	----------

## 1 Normal Data

- Within range (accepted)

## 2 Abnormal Data

- Out of the range (rejected)

## 3 Extreme

- In range, largest and smallest value which is accepted.

## 4 Boundary

- At edge, Accepted, Rejected.

# Types Of Testing

Dry Run	Walkthrough	White-Box	Black-Box	Integration	Alpha	Beta	Acceptance	Stub
---------	-------------	-----------	-----------	-------------	-------	------	------------	------

## Black-Box Testing

- Match expected ans to actual ans
- A person does not need to know the structure of the code.
- A person chooses normal, boundary and erroneous data.

## White-Box Testing

- Test every possible "Logic path" through the code
- A trace table is often used during the program testing.

## Alpha Testing

- In house testing
- Testing is done by developers in-house other than the developer who actually built the software.



## **Beta Testing**

- **Out of house testing**
- **Performed by group of people those are assigned to find out bugs (errors) in the code.**
- **Testing performed by external users in a real-world environment to identify issues before the final release.**

## **Integration Testing**

- **Testing combined modules or components to ensure they work together as expected.**

## **Stub Testing**

- **Simple / dummy module written to stimulate the model.**
- **Test carried out all the modules (subroutines) have been written.**

# Acceptance Testing

- Is used for the completed program to prove to the customer / client that it works as required.
- End-user testing.

## Dry Run

- Manually reviews code or logic without execution.
- Identifies logical errors or issues.
- Often uses a trace table to follow variable changes.

## Walkthrough

- Informal review of design or code.
- Conducted with peers or team members.
- Focuses on feedback and collaborative improvement.