

# GREGORY GOODREAU

# CONTACTS

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## **EDUCATION**

**Auburn University** 

Computer Science B.S., Current (ONLINE)

Biomedical Sciences B.S., 2018

# **SKILLS**

#### **Programming**

HTML CSS JavaScript Python Java

# VOLUNTEER EXPERIENCE

#### **Bay Medical**

**Emergency Room Volunteer** 

#### **Bay County Humane Society**

Volunteer

#### **Auburn University Hood Laboratory**

Undergraduate Research Assistant

# **OBJ**ECTIVE

As someone who has experience in Java from college coursework and has taught themselves fundamental knowledge in Javascript, HTML, CSS, and Python, my objective is to obtain a position as a software engineering intern at a reputable company. This would allow me to grow my skills and help contribute towards a meaningful product. I think I would be a great addition to any team because of my willingness to learn and my ability to take constructive criticism well.

### **WORK EXPERIENCE**

#### 360 Blue (June 2019 - Present)

Guest Ambassador

As a Guest Ambassador, I used tools like Salesforce and Escapia to book reservations and manage cases tied to guest stays at over 600 luxury rental properties in the Santa Rosa Beach, FL area. I served as a liaison between guests and property managers to provide creative solutions to a wide array of problems.

#### **Bay Haven Charter Schools (April 2019 - Present)**

Substitute Teacher

As a substitute teacher, I served as a replacement for full-time classroom teachers when they were absent. I implemented existing lesson plans, improvised as needed, and provided classroom oversight. I demonstrated reliability, communication, the ability to follow specific instructions, and the ability to adapt to a changing classroom environment with a variety of student age groups.

#### Auburn University Academic Support (2016 - 2017)

Supplemental Instructor & Study Partner

As a supplemental instructor for General Chemistry 1 and Trigonometry, I served as the liaison between the professors and students to facilitate student participation with the course material and to remove workload from the professors. I created lesson plans and held voluntary study sessions twice a week to allow students to come master the material. I created and held practice exam sessions before every official exam.

As a study partner for Trigonometry, I tutored college students 1-on-1 in Trigonometry to help them grasp the material properly.