

# **MAT1100110**

of course in base 2

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### Tutorial 4

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# Example 1

**1.55. (+)** Let  $\mathbf{F}$  be a field consisting of exactly three elements  $0, 1, x$ . Prove that  $x + x = 1$  and that  $x \cdot x = 1$ . Obtain the addition and multiplication tables for  $\mathbf{F}$ .

- It's a good idea to always do multiplication table first since we might need it to fill in the addition table
- $1^{\text{st}}$  0 times every other element is 0.

.	0	1	x
0	0	0	0
1	0		
x	0		

# Example 1 cont'd

**1.55.** (+) Let  $\mathbf{F}$  be a field consisting of exactly three elements  $0, 1, x$ . Prove that  $x + x = 1$  and that  $x \cdot x = 1$ . Obtain the addition and multiplication tables for  $\mathbf{F}$ .

- 2<sup>nd</sup> 1 times every element is that element since 1 is the multiplicative identity.
- $x \cdot 1 = x$
- $1 \cdot 1 = 1$

.	0	1	x
0	0	0	0
1	0	1	x
x	0	x	

# Example 1 cont'd

**1.55.** (+) Let  $\mathbf{F}$  be a field consisting of exactly three elements  $0, 1, x$ . Prove that  $x + x = 1$  and that  $x \cdot x = 1$ . Obtain the addition and multiplication tables for  $\mathbf{F}$ .

- 3<sup>rd</sup> use elimination process to see what u get for  $X \cdot X$
- If  $X \cdot X = 0 \rightarrow X = 0$  *False*
- If  $X \cdot X = X \rightarrow X = 1$  *False*
- If  $X \cdot X = 1$  *True*

.	0	1	X
0	0	0	0
1	0	1	X
X	0	X	1

# Example 1 cont'd

**1.55. (+)** Let  $\mathbf{F}$  be a field consisting of exactly three elements  $0, 1, x$ . Prove that  $x + x = 1$  and that  $x \cdot x = 1$ . Obtain the addition and multiplication tables for  $\mathbf{F}$ .

- Now let's do the addition table.
- 1<sup>st</sup> since  $0$  is the additive identity every element plus  $0$  is itself.
- $0 + 0 = 0$
- $0 + 1 = 1$
- $0 + x = x$

<b>+</b>	<b>0</b>	<b>1</b>	<b>x</b>
<b>0</b>	<b>0</b>	<b>1</b>	<b>x</b>
<b>1</b>	<b>1</b>		
<b>x</b>	<b>x</b>		

# Example 1 cont'd

**1.55.** (+) Let  $\mathbf{F}$  be a field consisting of exactly three elements  $0, 1, x$ . Prove that  $x + x = 1$  and that  $x \cdot x = 1$ . Obtain the addition and multiplication tables for  $\mathbf{F}$ .

- Consider the 2<sup>nd</sup> column and use process of elimination to find  $1 + X$ .
- If  $1 + X = 1 \rightarrow X = 0$  *False*
- If  $1 + X = X \rightarrow 1 = 0$  *False*
- If  $1 + X = 0 \rightarrow$  *True*

+	0	1	X
0	0	1	X
1	1		0
X	X	0	

# Example 1 cont'd

**1.55.** (+) Let  $\mathbf{F}$  be a field consisting of exactly three elements  $0, 1, x$ . Prove that  $x + x = 1$  and that  $x \cdot x = 1$ . Obtain the addition and multiplication tables for  $\mathbf{F}$ .

- Consider the 2<sup>nd</sup> column and use process of elimination to find  $1 + 1$ .
- If  $1 + 1 = 1 \rightarrow 1 = 0$  *False*
- If  $1 + 1 = 0$ , we also know  $1 + X = 0 \rightarrow 1 + 1 = 1 + X \rightarrow 1 = X$  *false*
- *By process of elimination:*
- $1 + 1 = X$

+	0	1	X
0	0	1	X
1	1	X	0
X	X	0	

# Example 1 cont'd

**1.55.** (+) Let  $\mathbf{F}$  be a field consisting of exactly three elements  $0, 1, x$ . Prove that  $x + x = 1$  and that  $x \cdot x = 1$ . Obtain the addition and multiplication tables for  $\mathbf{F}$ .

- Consider the 3<sup>rd</sup> column and use process of elimination to find  $X + X$ .
- If  $X + X = X \rightarrow X = 0$  *False*
- If  $X + X = 0 \wedge X + 1 = 0 \rightarrow X + X = X + 1 \rightarrow X = 1$  *false*
- If  $X + X = 1 \rightarrow$  *True* by elimination process

+	0	1	X
0	0	1	X
1	1	X	0
X	X	0	1



# Example 2

**2.37.** Given a real number  $x$ , let  $A$  be the statement " $\frac{1}{2} < x < \frac{5}{2}$ ", let  $B$  be the statement " $x \in \mathbb{Z}$ ", let  $C$  be the statement  $x^2 = 1$ , and let  $D$  be the statement " $x = 2$ ". Which statements below are true for all  $x \in \mathbb{R}$ ?

a)  $A \Rightarrow C$ .

e)  $C \Rightarrow (A \wedge B)$ .

b)  $B \Rightarrow C$ .

f)  $D \Rightarrow [A \wedge B \wedge (\neg C)]$ .

c)  $(A \wedge B) \Rightarrow C$ .

g)  $(A \vee C) \Rightarrow B$ .

d)  $(A \wedge B) \Rightarrow (C \vee D)$ .

- *a)  $A \Rightarrow B$ , means if  $A$  holds then  $B$  is true.*
- For such an statement to be false,  $A$  needs to hold and  $B$  needs to not be satisfied
- i.e. the condition holds but the expected result doesn't appear
- Which results in the conditional statement to be false

# Example 2 cont'd

**2.37.** Given a real number  $x$ , let  $A$  be the statement " $\frac{1}{2} < x < \frac{5}{2}$ ", let  $B$  be the statement " $x \in \mathbb{Z}$ ", let  $C$  be the statement  $x^2 = 1$ , and let  $D$  be the statement " $x = 2$ ". Which statements below are true for all  $x \in \mathbb{R}$ ?

a)  $A \Rightarrow C$ .

e)  $C \Rightarrow (A \wedge B)$ .

b)  $B \Rightarrow C$ .

f)  $D \Rightarrow [A \wedge B \wedge (\neg C)]$ .

c)  $(A \wedge B) \Rightarrow C$ .

g)  $(A \vee C) \Rightarrow B$ .

d)  $(A \wedge B) \Rightarrow (C \vee D)$ .

- $a) A \Rightarrow C$ , means if  $A$  holds then  $C$  is true.
- here it means: if  $\frac{1}{2} < x < \frac{5}{2}$ , then  $x^2 = 1$
- This is false, since  $x$  is a real number, pick  $x = \frac{3}{2}$
- Then by  $C$ ,  $x^2 = 1$ , whilst  $x^2 = \left(\frac{3}{2}\right)^2 = \frac{9}{4}$
- So False

# Example 2 cont'd

**2.37.** Given a real number  $x$ , let  $A$  be the statement " $\frac{1}{2} < x < \frac{5}{2}$ ", let  $B$  be the statement " $x \in \mathbb{Z}$ ", let  $C$  be the statement  $x^2 = 1$ , and let  $D$  be the statement " $x = 2$ ". Which statements below are true for all  $x \in \mathbb{R}$ ?

a)  $A \Rightarrow C$ .

e)  $C \Rightarrow (A \wedge B)$ .

b)  $B \Rightarrow C$ .

f)  $D \Rightarrow [A \wedge B \wedge (\neg C)]$ .

c)  $(A \wedge B) \Rightarrow C$ .

g)  $(A \vee C) \Rightarrow B$ .

d)  $(A \wedge B) \Rightarrow (C \vee D)$ .

- *b)  $B \Rightarrow C$  means, if  $x \in \mathbb{Z}$ , then  $x^2 = 1$*
- *False just pick  $x$  to be some integer other than 1 and  $-1$*
- *If  $x = 2$ , then  $x^2 = 4$  not 1, a contradiction*

# Example 2 cont'd

**2.37.** Given a real number  $x$ , let  $A$  be the statement " $\frac{1}{2} < x < \frac{5}{2}$ ", let  $B$  be the statement " $x \in \mathbb{Z}$ ", let  $C$  be the statement  $x^2 = 1$ , and let  $D$  be the statement " $x = 2$ ". Which statements below are true for all  $x \in \mathbb{R}$ ?

a)  $A \Rightarrow C$ .

e)  $C \Rightarrow (A \wedge B)$ .

b)  $B \Rightarrow C$ .

f)  $D \Rightarrow [A \wedge B \wedge (\neg C)]$ .

c)  $(A \wedge B) \Rightarrow C$ .

g)  $(A \vee C) \Rightarrow B$ .

d)  $(A \wedge B) \Rightarrow (C \vee D)$ .

- $c)(A \wedge B) \Rightarrow C$ .
- *The condition is  $A \wedge B$ , which means:*
- *if  $\frac{1}{2} < x < \frac{5}{2} \wedge x \in \mathbb{Z}$*
- *The expected result is  $C$ , i. e.  $x^2 = 1$ ,*
- *To contradict it, condition must hold and the result doesn't.*
- *if  $\frac{1}{2} < x < \frac{5}{2} \wedge x \in \mathbb{Z}$  implies  $x \in \{1, 2\}$*
- *pick  $x = 2$ , then  $x^2 \neq 1$ , a contradiction*

# Example 2 cont'd

**2.37.** Given a real number  $x$ , let  $A$  be the statement " $\frac{1}{2} < x < \frac{5}{2}$ ", let  $B$  be the statement " $x \in \mathbb{Z}$ ", let  $C$  be the statement  $x^2 = 1$ , and let  $D$  be the statement " $x = 2$ ". Which statements below are true for all  $x \in \mathbb{R}$ ?

a)  $A \Rightarrow C$ .

e)  $C \Rightarrow (A \wedge B)$ .

b)  $B \Rightarrow C$ .

f)  $D \Rightarrow [A \wedge B \wedge (\neg C)]$ .

c)  $(A \wedge B) \Rightarrow C$ .

g)  $(A \vee C) \Rightarrow B$ .

d)  $(A \wedge B) \Rightarrow (C \vee D)$ .

- $d)(A \wedge B) \Rightarrow (C \vee D)$ .
- The condition is  $A \wedge B$ , which means: if  $\frac{1}{2} < x < \frac{5}{2} \wedge x \in \mathbb{Z}$
- The expected result is  $(C \vee D)$ . i. e.  $x^2 = 1$  or  $x = 2$ .
- if  $\frac{1}{2} < x < \frac{5}{2} \wedge x \in \mathbb{Z}$  implies  $x \in \{1, 2\}$ ,
- Then the result holds, since if  $x = 1$ , then  $C$  holds.
- if  $x = 2$ , then  $D$  holds.
- Therefore this statement  $d$  is True

# Example 2 cont'd

**2.37.** Given a real number  $x$ , let  $A$  be the statement " $\frac{1}{2} < x < \frac{5}{2}$ ", let  $B$  be the statement " $x \in \mathbb{Z}$ ", let  $C$  be the statement  $x^2 = 1$ , and let  $D$  be the statement " $x = 2$ ". Which statements below are true for all  $x \in \mathbb{R}$ ?

a)  $A \Rightarrow C$ .

b)  $B \Rightarrow C$ .

c)  $(A \wedge B) \Rightarrow C$ .

d)  $(A \wedge B) \Rightarrow (C \vee D)$ .

e)  $C \Rightarrow (A \wedge B)$ .

f)  $D \Rightarrow [A \wedge B \wedge (\neg C)]$ .

g)  $(A \vee C) \Rightarrow B$ .

- $d) C \Rightarrow (A \wedge B)$
- The condition is  $C$ , which means: if  $x^2 = 1$ , which means  $x \in \{-1, 1\}$ .
- The expected result is  $(A \wedge B)$ . i. e.  $\frac{1}{2} < x < \frac{5}{2} \wedge x \in \mathbb{Z}$ .
- By the condition  $x$  is either  $-1$  or  $1$ .
- For the expected result to hold both  $A$  and  $B$  need to hold
- In other words  $x$  must be an integer and be in  $(\frac{1}{2}, \frac{5}{2})$
- If  $x = -1$ , then it is an integer, so  $B$  holds, but it is not in  $(\frac{1}{2}, \frac{5}{2})$ , so  $A$  doesn't
- Therefore statement  $e$  is false.

# Example 2 cont'd

**2.37.** Given a real number  $x$ , let  $A$  be the statement " $\frac{1}{2} < x < \frac{5}{2}$ ", let  $B$  be the statement " $x \in \mathbb{Z}$ ", let  $C$  be the statement  $x^2 = 1$ , and let  $D$  be the statement " $x = 2$ ". Which statements below are true for all  $x \in \mathbb{R}$ ?

a)  $A \Rightarrow C$ .

b)  $B \Rightarrow C$ .

c)  $(A \wedge B) \Rightarrow C$ .

d)  $(A \wedge B) \Rightarrow (C \vee D)$ .

e)  $C \Rightarrow (A \wedge B)$ .

f)  $D \Rightarrow [A \wedge B \wedge (\neg C)]$ .

g)  $(A \vee C) \Rightarrow B$ .

- $f) D \Rightarrow [A \wedge B \wedge (C^c)]$
- *The condition is  $D$ , which means: if  $x = 2$ .*
- *The expected result is  $[A \wedge B \wedge (C^c)]$ .*
- *Note  $C^c$  means not( $x^2 = 1$ ), since  $x^2 = 1$  means  $x \in \{-1, 1\}$ ,  $\rightarrow C^c$  means  $x \neq -1$  and  $x \neq 1$ .*
- *i. e.  $\frac{1}{2} < x < \frac{5}{2} \wedge x \in \mathbb{Z} \wedge (x \neq -1 \wedge x \neq 1)$ .*
- *If  $D$  holds, means  $x = 2$ ,*
- *Then  $\frac{1}{2} < 2 = \frac{4}{2} < \frac{5}{2} \wedge 2 \in \mathbb{Z} \wedge (2 \neq -1 \wedge 2 \neq 1)$  is a true statement.*
- *So the whole statement is True*

# Example 2 cont'd

**2.37.** Given a real number  $x$ , let  $A$  be the statement " $\frac{1}{2} < x < \frac{5}{2}$ ", let  $B$  be the statement " $x \in \mathbb{Z}$ ", let  $C$  be the statement  $x^2 = 1$ , and let  $D$  be the statement " $x = 2$ ". Which statements below are true for all  $x \in \mathbb{R}$ ?

a)  $A \Rightarrow C$ .

b)  $B \Rightarrow C$ .

c)  $(A \wedge B) \Rightarrow C$ .

d)  $(A \wedge B) \Rightarrow (C \vee D)$ .

e)  $C \Rightarrow (A \wedge B)$ .

f)  $D \Rightarrow [A \wedge B \wedge (\neg C)]$ .

g)  $(A \vee C) \Rightarrow B$ .

- $f)(A \vee C) \Rightarrow B$ .
- *The condition is  $(A \vee C)$ , which means:*
- *if  $\frac{1}{2} < x < \frac{5}{2} \vee x^2 = 1$ . i. e.  $x \in \left(\frac{1}{2}, \frac{5}{2}\right) \cup \{-1, 1\}$*
- *$x \in \left(\frac{1}{2}, \frac{5}{2}\right) \cup \{-1\}$*
- *The expected result is  $B$ . i. e.  $x \in \mathbb{Z}$ .*
- *If we pick  $x = \frac{3}{2}$  the condition holds.*
- *However  $\frac{3}{2} \notin \mathbb{Z}$ , so the result is false.*
- *So the whole statement is false.*



# Example 3

**2.47.** Let  $P(x)$  be the assertion “ $x$  is odd”, and let  $Q(x)$  be the assertion “ $x^2 - 1$  is divisible by 8”. Determine whether the following statements are true:

a)  $(\forall x \in \mathbb{Z})[P(x) \Rightarrow Q(x)]$ .

b)  $(\forall x \in \mathbb{Z})[Q(x) \Rightarrow P(x)]$ .

- (a) This statement is TRUE. To prove that, we show that for any  $x \in \mathbb{Z}$ , *if  $P(x)$  is true, then  $Q(x)$  is true*.
- For a given integer  $x$ , if  $x$  is an odd number, then it has the form  $x = 2k + 1$  for some integer  $k$ .
- Therefore we get that  $x^2 - 1 = (2k + 1)^2 - 1$
- $= 4k^2 + 4k + 1 - 1 = 4k(k + 1)$
- One of the numbers  $k, k + 1$  must be even, which means that  $k(k + 1)$  is an even number.
- When we multiply by 4 we conclude that  $x^2 - 1 = 4k(k + 1)$  must be divisible by 8, as needed.

# Example 3 cont'd

**2.47.** Let  $P(x)$  be the assertion “ $x$  is odd”, and let  $Q(x)$  be the assertion “ $x^2 - 1$  is divisible by 8”. Determine whether the following statements are true:

a)  $(\forall x \in \mathbb{Z})[P(x) \Rightarrow Q(x)]$ .

b)  $(\forall x \in \mathbb{Z})[Q(x) \Rightarrow P(x)]$ .

- This statement is TRUE. To prove that:
  - we show that for any  $x \in \mathbb{Z}$ , *if  $Q(x)$  is true, then  $P(x)$  is true.*
  - For any integer  $x$ , if  $x^2 - 1$  is divisible by 8, then in particular  $x^2 - 1$  is even,
  - Which implies that  $x^2$  is odd.
  - But an integer is odd if and only if its square is odd, and hence  $x$  must be an odd number, as needed.

# Example 4

*Let  $F = \{0, 1, a, b\}$  be a field with four elements.  
Show that  $b^3 = 1$ .*

- We need to always do multiplication table first since we need it to fill in the addition table
- 1<sup>st</sup> 0 times every other element is 0.

.	0	1	a	b
0	0	0	0	0
1	0			
a	0			
b	0			

# Example 4 cont'd

*Let  $F = \{0, 1, a, b\}$  be a field with four elements.  
Show that  $b^3 = 1$ .*

- 2<sup>nd</sup> every element times 1 is itself, since 1 is the multiplicative identity.

.	0	1	a	b
0	0	0	0	0
1	0	1	a	b
a	0	a		
b	0	b		

# Example 4 cont'd

*Let  $F = \{0, 1, a, b\}$  be a field with four elements.  
Show that  $b^3 = 1$ .*

- 3<sup>rd</sup>
- Consider the 3<sup>rd</sup> column and use process of elimination to find  **$ab$** .
- If  $a.b = 0 \rightarrow \mathbf{a = 0}$  or  $\mathbf{b = 0}$
- *False*
- If  $a.b = a \rightarrow \mathbf{b = 1}$
- *False*
- If  $a.b = b \rightarrow \mathbf{a = 1}$
- *False*
- So by process of elimination:
- $\mathbf{a.b = 1 = b.a}$

.	0	1	a	b
0	0	0	0	0
1	0	1	a	b
a	0	a		1
b	0	b	1	

# Example 4 cont'd

*Let  $F = \{0, 1, a, b\}$  be a field with four elements.  
Show that  $b^3 = 1$ .*

- 4<sup>th</sup>
- Consider the 3<sup>rd</sup> column and use process of elimination to find  $a \cdot a$ .
- If  $a \cdot a = 0 \rightarrow a = 0$
- *False*
- If  $a \cdot a = a \rightarrow a = 1$
- *False*
- If  $a \cdot a = 1$  since  $ab = 1 \rightarrow a = b$
- *False*
- So by process of elimination:
- $a \cdot a = b$

.	0	1	a	b
0	0	0	0	0
1	0	1	a	b
a	0	a	b	1
b	0	b	1	

# Example 4 cont'd

*Let  $F = \{0, 1, a, b\}$  be a field with four elements.  
Show that  $b^3 = 1$ .*

- 5<sup>th</sup>
- Consider the 4<sup>th</sup> column and use process of elimination to find  **$b \cdot b$** .
- If  $b \cdot b = 0 \rightarrow \mathbf{b = 0}$
- *False*
- If  $b \cdot b = b \rightarrow \mathbf{b = 1}$
- *False*
- If  $b \cdot b = 1$  since  $ab = 1 \rightarrow \mathbf{a = b}$
- *False*
- **So by process of elimination:**
- **$b \cdot b = a$**

.	0	1	a	b
0	0	0	0	0
1	0	1	a	b
a	0	a	b	1
b	0	b	1	a

# Example 4 cont'd

*Let  $F = \{0, 1, a, b\}$  be a field with four elements.  
Show that  $b^3 = 1$ .*

- Now let's calculate  $b^3$ .
- $b^3 = b \cdot b \cdot b$
- $= (b \cdot b) \cdot b$   $b \cdot b = a$
- $= a \cdot b$
- $= 1$

.	0	1	a	b
0	0	0	0	0
1	0	1	a	b
a	0	a	b	1
b	0	b	1	a



# Citations:

Book

Mathematical Thinking: Problem-solving and Proofs

D'Angelo, J.P.

West, D.B.

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<https://books.google.ca/books?id=fL6nQgAACAAJ>

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