

Artificial Intelligence Lecturer 13 – Decision Tree Learning

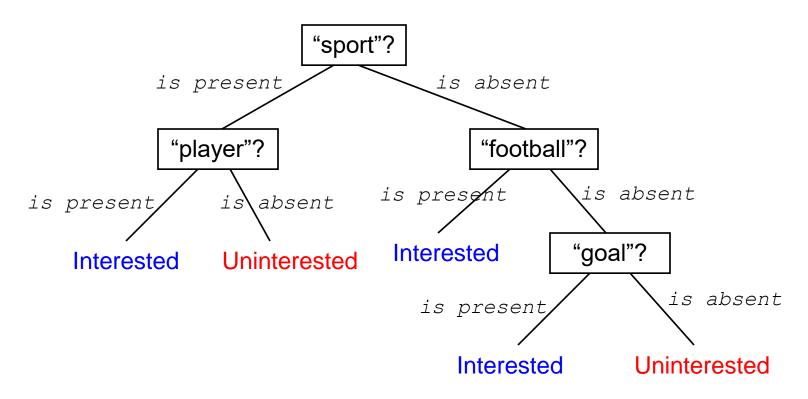
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Decision tree – Introduction

- Decision tree (DT) learning
 - To approximate a *discrete-valued target function*
 - The target function is represented by a decision tree
- A DT can be represented (interpreted) as a set of IF-THEN rules (i.e., easy to read and understand)
- Capable of learning disjunctive expressions
- DT learning is robust to noisy data
- One of the most widely used methods for inductive inference
- Successfully applied to a range of real-world applications



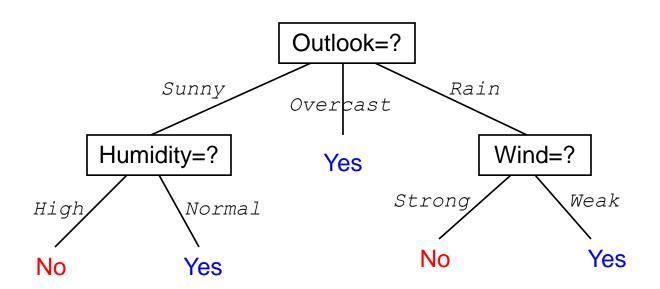
Example of a DT: Which documents are of my interest?



- (..., "sport",..., "player",...) → Interested
- (..., "goal",...) → Interested
- (..., "sport",...) → Uninterested



Example of a DT: Does a person play tennis?



- (Outlook=Overcast, Temperature=Hot, Humidity=High, Wind=Weak) → Yes
- (Outlook=Rain, Temperature=Mild, Humidity=High, Wind=Strong)

 → No
- (Outlook=Sunny, Temperature=Hot, Humidity=High, Wind=Strong)

 → No



Decision tree – Representation (1)

- Each *internal node* represents an *attribute to be tested* by instances
- Each *branch* from a node corresponds to *a possible value of the attribute* associated with that node
- Each leaf node represents a classification (e.g., a class label)
- A learned DT classifies an instance by sorting it down the tree, from the root to some leaf node
 - → The classification associated with the leaf node is used for the instance

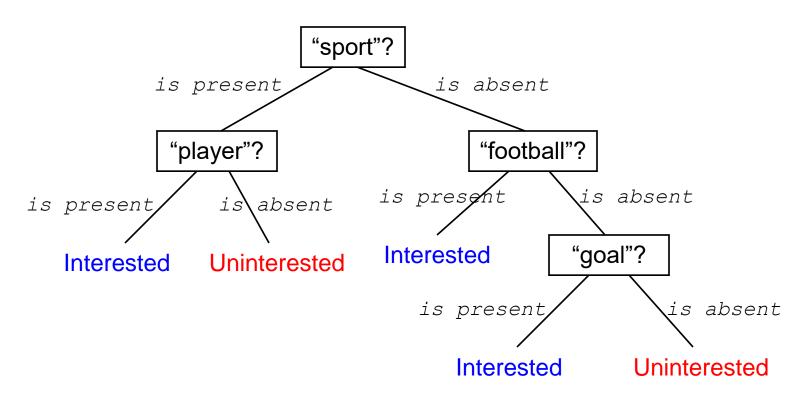


Decision tree – Representation (2)

- A DT represents a disjunction of conjunctions of constraints on the attribute values of instances
- Each path from the root to a leaf corresponds to a conjunction of attribute tests
- The tree itself is a disjunction of these conjunctions
- Examples
 - → Let's consider the two previous example DTs...



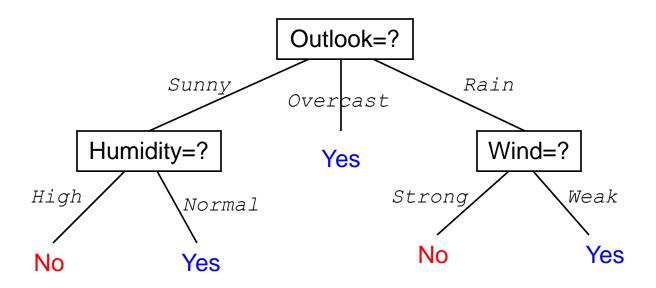
Which documents are of my interest?



```
[("sport" is present) ∧ ("player" is present)] ∨
[("sport" is absent) ∧ ("football" is present)] ∨
[("sport" is absent) ∧ ("football" is absent) ∧ ("goal" is present)]
```



Does a person play tennis?





Decision tree learning – ID3 algorithm

ID3_alg(Training Set, Class Labels, Attributes)

Create a node Root for the tree

If all instances in Training Set have the same class label c, Return the tree of the singlenode Root, associated with class label c

If the set Attributes is empty, Return the tree of the single-node Root associated with class label = Majority_Class_Label(Training Set)

A ← The attribute in Attributes that "best" classifies Training Set

The test attribute for node Root \leftarrow A

For each possible value v of attribute A

Add a new tree branch under Root, corresponding to the test: "value of attribute A is v"

Compute Training Set, $= \{ \text{instance } x \mid x \subseteq \text{Training Set}, x_x = v \}$

If (Training Set is empty) Then

Create a leaf node with class label = **Majority_Class_Label**(Training Set)

Attach the leaf node to the new branch

<u>Else</u> Attach to the new branch the sub-tree **ID3_alg**(Training Set_w, Class Labels, {Attributes \ A})

Return Root



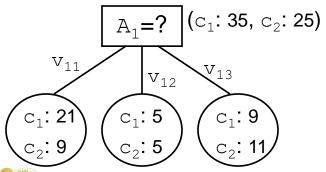
ID3 algorithm – Intuitive idea

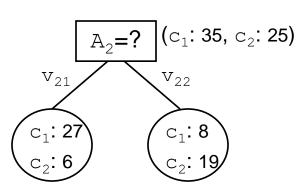
- Perform a greedy search through the space of possible DTs
- Construct (i.e., learn) a DT in a top-down fashion, starting from its root node
- At each node, the test attribute is the one (of the candidate attributes) that best classifies the training instances associated with the node
- A descendant (sub-tree) of the node is created for each possible value of the test attribute, and the training instances are sorted to the appropriate descendant node
- Every attribute can appear at most once along any path of the tree
- The tree growing process continues
 - Until the (learned) DT perfectly classifies the training instances, or
 - Until all the attributes have been used



Selection of the test attribute

- A very important task in DT learning: at each node, how to choose the test attribute?
- To select the attribute that is most useful for classifying the training instances associated with the node
- How to measure an attribute's capability of separating the training instances according to their target classification
 - → Use a statistical measure *Information Gain*
- Example: A two-class (c_1, c_2) classification problem
 - \rightarrow Which attribute, A_1 or A_2 , should be chosen to be the test attribute?







Entropy

- A commonly used measure in the Information Theory field
- To measure the impurity (inhomogeneity) of a set of instances
- The entropy of a set S relative to a c-class classification

$$Entropy(S) = \sum_{i=1}^{c} -p_i \cdot \log_2 p_i$$

where p; is the proportion of instances in S belonging to class i, and $0.\log_2 0 = 0$

The entropy of a set S relative to a two-class classification

Entropy(S) =
$$-p_1 \cdot log_2p_1 - p_2 \cdot log_2p_2$$

- Interpretation of entropy (in the Information Theory field)
 - → The entropy of S specifies the expected number of bits needed to encode class of a member randomly drawn out of S
 - Optical length code assigns -log₂p bits to message having probability p
 - The expected number of bits needed to encode a class: p.log₂p

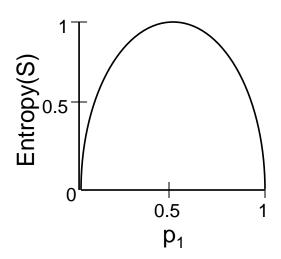


Entropy – Two-class example

- S contains 14 instances, where 9 belongs to class c_1 and 5 to class c_2
- The entropy of S relative to the two-class classification:

Entropy(S) =
$$-(9/14) \cdot \log_2(9/14) - (5/14) \cdot \log_2(5/14) \approx 0.94$$

- Entropy =0, if all the instances belong to the same class (either c_1 or c_2)
 - →Need 0 bit for encoding (no message need be sent)



- Entropy =1, if the set contains equal numbers of c_1 and c_2 instances
 - \rightarrow Need 1 bit per message for encoding (whether c_1 or c_2)
- Entropy = some value in (0,1), if the set contains unequal numbers of c₁ and c₂ instances
 - → Need on average <1 bit per message for encoding</p>



Information gain

- Information gain of an attribute relative to a set of instances is
 - the expected reduction in entropy
 - caused by partitioning the instances according to the attribute
- Information gain of attribute A relative to set S

$$Gain(S, A) = Entropy(S) - \sum_{v \in Values(A)} \frac{|S_v|}{|S|} Entropy(S_v)$$

where Values (A) is the set of possible values of attribute A, and $S_{x} = \{x \mid x \in S, x_{x} = v\}$

- In the above formula, the second term is the expected value of the entropy after S is partitioned by the values of attribute A
- Interpretation of Gain (S, A): The number of bits saved (reduced) for encoding class of a randomly drawn member of S, by knowing the value of attribute A

Training set - Example

Let's consider the following dataset (of a person) S:

Day	Outlook	Temperature	Humidity	Wind	Play Tennis
D1	Sunny	Hot	High	Weak	No
D2	Sunny	Hot	High	Strong	No
D3	Overcast	Hot	High	Weak	Yes
D4	Rain	Mild	High	Weak	Yes
D5	Rain	Cool	Normal	Weak	Yes
D6	Rain	Cool	Normal	Strong	No
D7	Overcast	Cool	Normal	Strong	Yes
D8	Sunny	Mild	High	Weak	No
D9	Sunny	Cool	Normal	Weak	Yes
D10	Rain	Mild	Normal	Weak	Yes
D11	Sunny	Mild	Normal	Strong	Yes
D12	Overcast	Mild	High	Strong	Yes
D13	Overcast	Hot	Normal	Weak	Yes
D14	Rain	Mild	High	Strong	No

Information gain – Example

- What is the information gain of attribute Wind relative to the training set S - Gain(S, Wind)?
- Attribute Wind have two possible values: Weak and Strong
- S = {9 positive and 5 negative instances}
- $S_{weak} = \{6 \text{ pos. and } 2 \text{ neg. instances having Wind=Weak}\}$
- S_{strong} = { 3 pos. and 3 neg. instances having Wind=Strong}

$$Gain(S, Wind) = Entropy(S) - \sum_{v \in \{Weak, Strong\}} \frac{|S_v|}{|S|} Entropy(S_v)$$

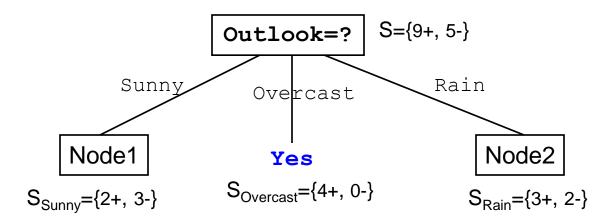
$$= Entropy(S) - (8/14) \cdot Entropy(S_{Weak}) - (6/14) \cdot Entropy(S_{Strong})$$

$$= 0.94 - (8/14) \cdot (0.81) - (6/14) \cdot (1) = 0.048$$



Decision tree learning – Example (1)

- At the root node, which attribute of {Outlook, Temperature, Humidity, Wind} should be the test attribute?
 - Gain(S, Outlook) = ... = 0.246 The highest • Gain(S, Temperature) = \dots = 0.029 IG value
 - Gain(S, Humidity) = ... = 0.151
 - Gain(S, Wind) = ... = 0.048
- \rightarrow So, Outlook is chosen as the test attribute for the root node!



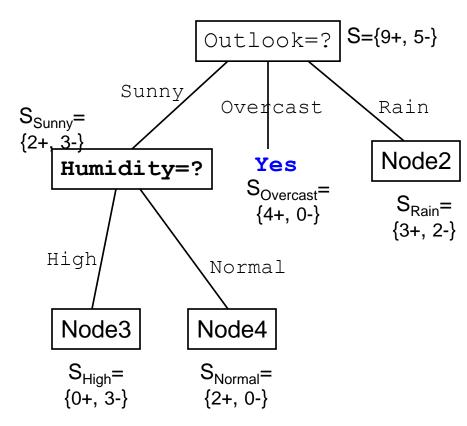


Decision tree learning – Example (2)

• At Node1, which attribute of {Temperature, Humidity, Wind} should be the test attribute?

Note! Attribute Outlook is excluded, since it has been used by Node1's parent (i.e., the root node)

- $Gain(S_{Sunny}, Temperature) = ... = 0.57$
- $Gain(S_{Sunnv}, Humidity) = ... = 0.97$
- $Gain(S_{Sunny}, Wind) = ... = 0.019$
- →So, Humidity is chosen as the test attribute for Node1!





DT learning – Hypothesis space search (1)

- ID3 searches in a space of hypotheses (i.e., of possible DTs) for one that fits the training instances
- ID3 performs a simple-to-complex, hill-climbing search, beginning with the empty tree
- The hill-climbing search is guided by an evaluation metric the information gain measure
- ID3 searches only one (rather than all possible) DT consistent with the training instances

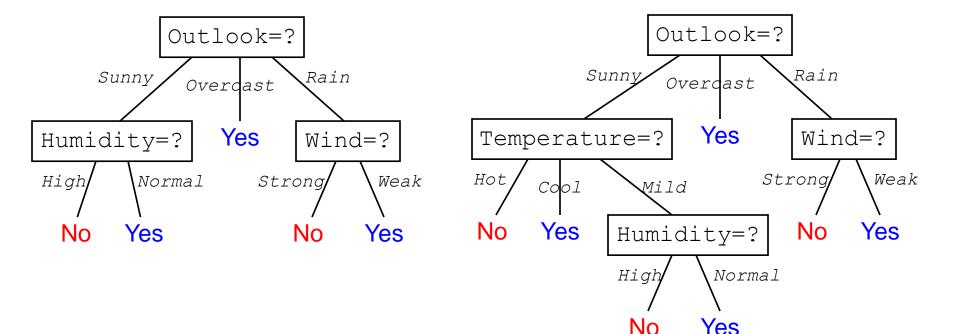
DT learning – Hypothesis space search (2)

- ID3 does not performs backtracking in its search
 - → Guaranteed to converge to a locally (but not the globally) optimal solution
 - → Once an attribute is selected as the test for a node, ID3 never backtracks to reconsider this choice
- At each step in the search, ID3 uses a statistical measure of all the instances (i.e., information gain) to refine its current hypothesis
 - → The resulting search is much less sensitive to errors in individual training instances



Inductive bias in DT learning (1)

- Both the two DTs below are consistent with the given training dataset
- So, which one is preferred (i.e., selected) by the ID3 algorithm?





Inductive bias in DT learning (2)

- Given a set of training instances, there may be many DTs consistent with these training instances
- So, which of these candidate DTs should be chosen?
- ID3 chooses the first acceptable DT it encounters in its simple-to-complex, hill-climbing search
 - →Recall that ID3 searches incompletely through the hypothesis space (i.e., without backtracking)
- ID3's search strategy
 - Select in favor of shorter trees over longer ones
 - Select trees that place the attributes with highest information gain closest to the root node



Issues in DT learning

- Over-fitting the training data
- Handling continuous-valued (i.e., real-valued) attributes
- Choosing appropriate measures for attribute selection
- Handling training data with missing attribute values
- Handling attributes with differing costs
- → An extension of the ID3 algorithm with the above mentioned issues resolved results in the C4.5 algorithm