

# Artificial Intelligence

Lecture 1 - Introduction

School of Information and Communication Technology - HUST

### Outline

- What is AI?
- Foundations of AI
- Short history of AI
- Philosophical discussions



#### What is AI?

Views of AI fall into four categories:

Think like humans	Thinking rationally
Act like humans	Acting rationally

The textbook advocates "acting rationally"



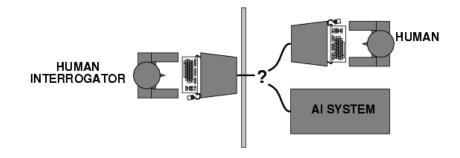
### Think like humans

- 1960s "cognitive revolution": information-processing psychology
- Scientific theories of internal activities of the brain
  - What level of abstraction? "Knowledge" or "circuits"?
  - Cognitive science: Predicting and testing behavior of human subjects (top-down)
  - This approach now distinct from AI
  - share with AI the following characteristic:
    - The available theories do not explain anything resembling human-level general intelligence



#### Act like humans

- Turing (1950) "Computing machinery and intelligence":
- "Can machines think?" → "Can machines behave intelligently?"
- Operational test for intelligent behavior: the Imitation Game



- Predicted that by 2000, a machine might have a 30% chance of fooling a lay person for 5 minutes
- Anticipated all major arguments against AI in following 50 years
- Suggested major components of AI: knowledge, reasoning, language understanding, learning



## Thinking rationally

- The "Laws of Thought" approach
  - What does it mean to "think rationally"?
  - Normative / prescriptive rather than descriptive
- Logicist tradition:
  - Logic: notation and rules of derivation for thoughts
  - Aristotle: what are correct arguments/thought processes?
    - E.g.: Socrat is a human, human cannot live forever → Socrat human cannot live forever
  - Direct line through mathematics, philosophy, to modern AI
- Problems:
  - Not all intelligent behavior is mediated by logical deliberation
  - What is the purpose of thinking? What thoughts should I have?
  - Logical systems tend to do the wrong thing in the presence of uncertainty



## Acting rationally

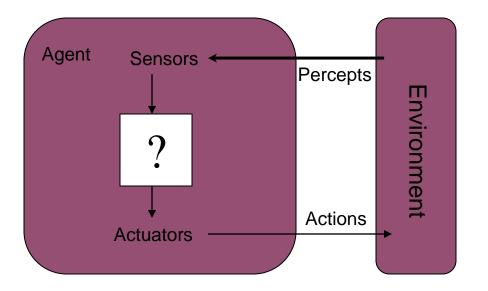
- Rational behavior: doing the "right thing"
  - The right thing: that which is expected to maximize goal achievement, given the available information
  - Doesn't necessarily involve thinking, e.g., blinking
  - Thinking can be in the service of rational action
  - Entirely dependent on goals!
  - Irrational ≠ insane, irrationality is sub-optimal action
  - Rational ≠ successful
- Our focus here: rational agents
  - Systems which make the best possible decisions given goals, evidences, and constraints
  - In the real world, usually lots of uncertainty... and lots of complexity
  - Usually, we're just approximating rationality
- "Computational rationality" a better title for this course



### Rational agents

- An agent is an entity that perceives and acts
- An agent function maps from percept histories to actions:

$$\mathcal{P}^* \to \mathcal{A}$$



- For any given class of environments and tasks, we seek the agent (or class of agents) with the best performance
- Computational limitations make perfect rationality unachievable
- So we want the best program for given machine resources



### Foundations of Al

Philosophy logic, methods of reasoning, mind as physical

system foundations of learning, language,

rationality

Mathematics formal representation and proof algorithms,

computation, (un)decidability, (in)tractability,

probability

Economics utility, decision theory

Neuroscience physical substrate for mental activity

Psychology phenomena of perception and motor control,

experimental techniques

Computer building fast computers

engineering

Control theory design systems that maximize an objective

function over time

Linguistics knowledge representation, grammar

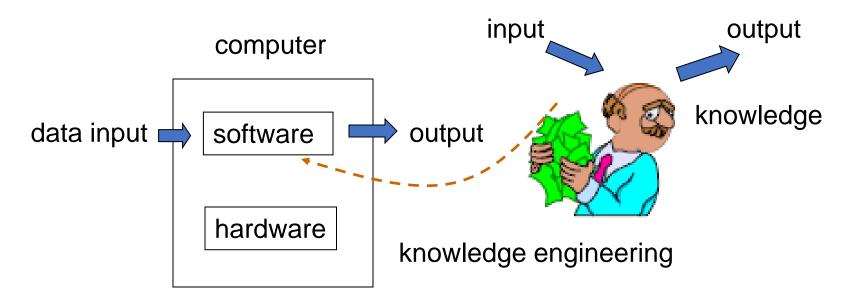


### Short history of Al

- 1940-1950: Early days
  - 1943: McCulloch & Pitts: Boolean circuit model of brain
  - 1950: Turing's ``Computing Machinery and Intelligence"
- 1950—70: Excitement: Look, Ma, no hands!
  - 1950s: Early Al programs, including Samuel's checkers program, Newell & Simon's Logic Theorist, Gelernter's Geometry Engine
  - 1956: Dartmouth meeting: ``Artificial Intelligence'' adopted
  - 1964: ELIZA
  - 1965: Robinson's complete algorithm for logical reasoning
- 1970—88: Knowledge-based approaches
  - 1969—79: Early development of knowledge-based systems
  - 1980—88: Expert systems industry booms
- 1988—93: Expert systems industry busts: "Al Winter"
- 1988—: Statistical approaches
  - Resurgence of probability, focus on uncertainty
  - General increase in technical depth
  - Agents, agents, everywhere... "Al Spring"?



### Expert system



Expert system = Human Expertise + Inference/Reasoning

Some examples: DENDRAL, MYCIN, PROSPECTOR, MOLGEN, ICAD/ICAM



#### State of the art

- May, '97: Deep Blue vs. Kasparov
  - First match won against world-champion
  - "Intelligent creative" play
  - 200 million board positions per second!
  - Humans understood 99.9 of Deep Blue's moves
  - Can do about the same now with a big PC cluster
- Proved a mathematical conjecture (Robbins conjecture) unsolved for decades
- No hands across America (driving autonomously 98% of the time from Pittsburgh to San Diego)
- During the 1991 Gulf War, US forces deployed an Al logistics planning and scheduling program that involved up to 50,000 vehicles, cargo, and people
- NASA's on-board autonomous planning program controlled the scheduling of operations for a spacecraft
- Proverb solves crossword puzzles better than most humans





### Philosophical discussions

#### What Can Al Do?

- Play a decent game of table tennis?
- Drive safely along a curving mountain road?
- Buy a week's worth of groceries on the web?
- Discover and prove a new mathematical theorem?
- Converse successfully with another person for an hour?
- Perform a complex surgical operation?
- Unload a dishwasher and put everything away?
- Translate spoken English into spoken Vietnamese in real time?
- Write an intentionally funny story?

#### Can machine think?



#### Some problems with Al

- People might lose their jobs to automation.
- People might have too much (or too little) leisure time.
- People might lose their sense of being unique.
- People might lose some of their privacy rights.
- The use of AI systems might result in a loss of accountability.
- The success of AI might mean the end of the human race.

