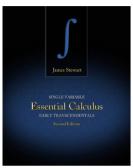
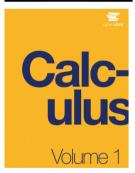
Chapter 7: Applications of Integration





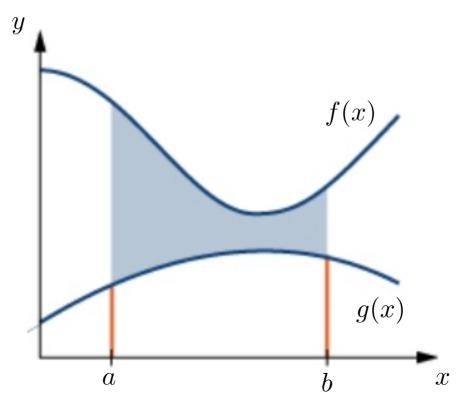
- 7.1 Areas between Curves
- 7.2 Volumes
- 7.3 Volumes by Cylindrical Shells
- 7.4 Arc Length
- 7.5 Area of a Surface of Revolution
- 7.6 Applications to Physics and Engineering
- 7.7 Differential Equations

The pictures are taken from the books:

[1) James Stewart, Essential Calculus, Early Transcendentals, Cengage Learning, 2nd Edition, 2012, ISBN-13: 978-1133112280]
2) G. Strang and E. J. Herman, Calculus 1, https://openstax.org/details/books/calculus-volume-1

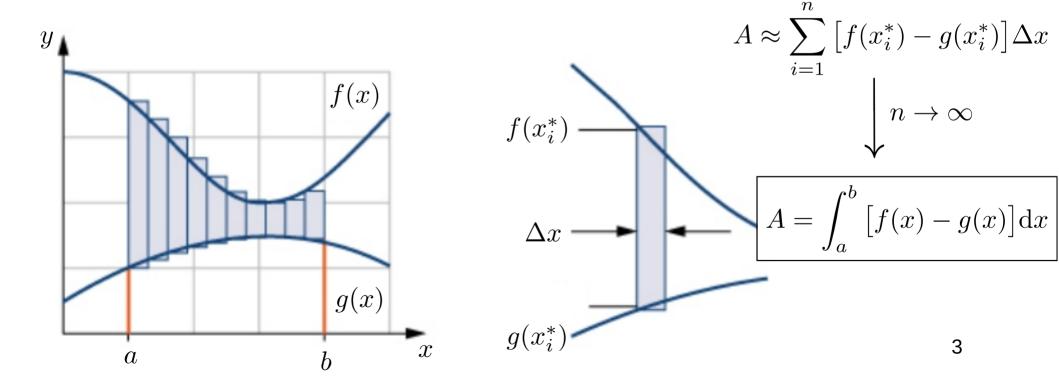
7.1 Areas between Curves

• Let f(x) and g(x) be continuous functions over an interval [a,b] such that $f(x) \geq g(x)$ on [a,b]. We want to find the area between the graphs of the functions.

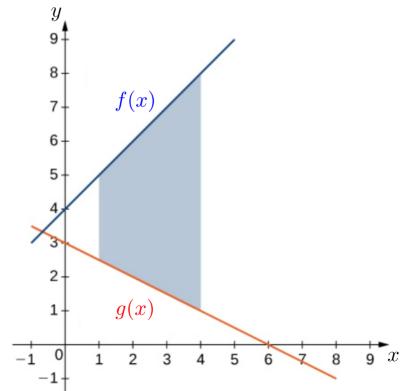


7.1 Areas between Curves

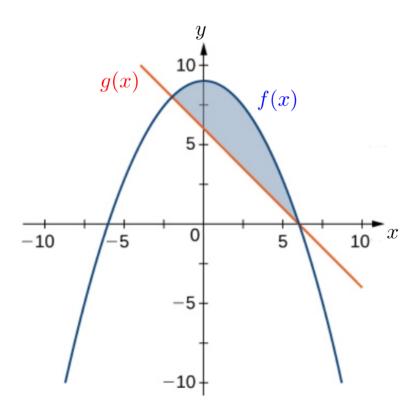
• Let f(x) and g(x) be continuous functions over an interval [a,b] such that $f(x) \geq g(x)$ on [a,b]. We want to find the area between the graphs of the functions.



1. If R is the region bounded above by the graph of the function f(x) = x + 4 and below by the graph of the function $g(x) = 3 - \frac{x}{2}$ over the interval [1, 4], find the area of region R.

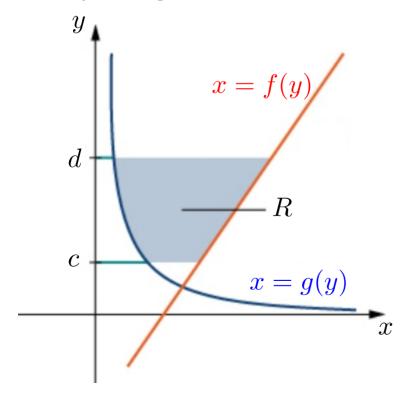


2. If R is the region bounded above by the graph of the function $f(x) = 9 - (x/2)^2$ and below by the graph of the function g(x) = 6 - x, find the area of region R.



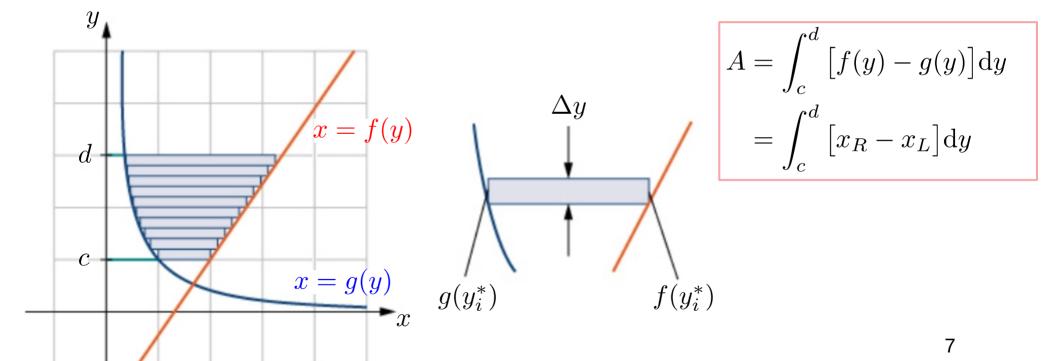
7.1 Areas between Curves

• Some regions are best treated by regarding x as a function of y. If a region is bounded by curves with equations x = f(y), x = g(y), y = c, and y = d, where f and g are continuous and $f(y) \ge g(y)$ for $c \le y \le d$, then its area is

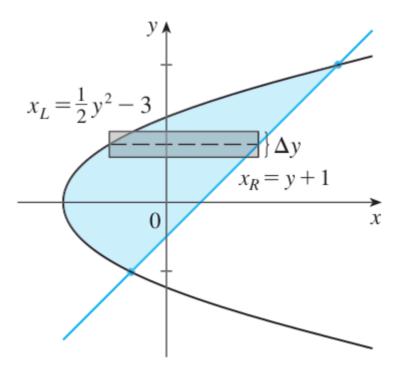


7.1 Areas between Curves

• Some regions are best treated by regarding x as a function of y. If a region is bounded by curves with equations x = f(y), x = g(y), y = c, and y = d, where f and g are continuous and $f(y) \ge g(y)$ for $c \le y \le d$, then its area is

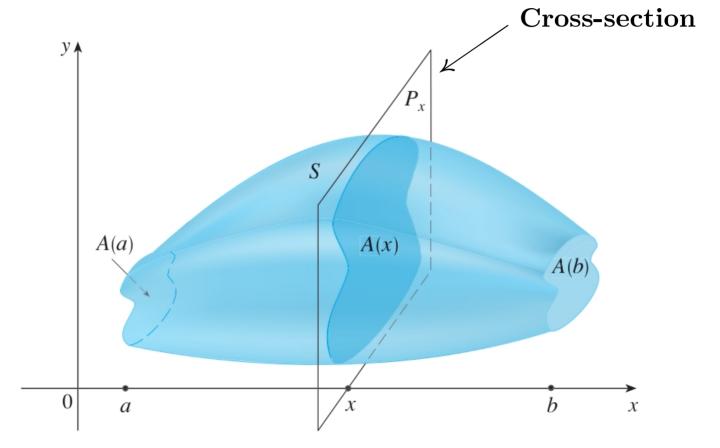


• Find the area enclosed by the line y = x - 1 and the parabola $y^2 = 2x + 6$.



7.2 Volumes

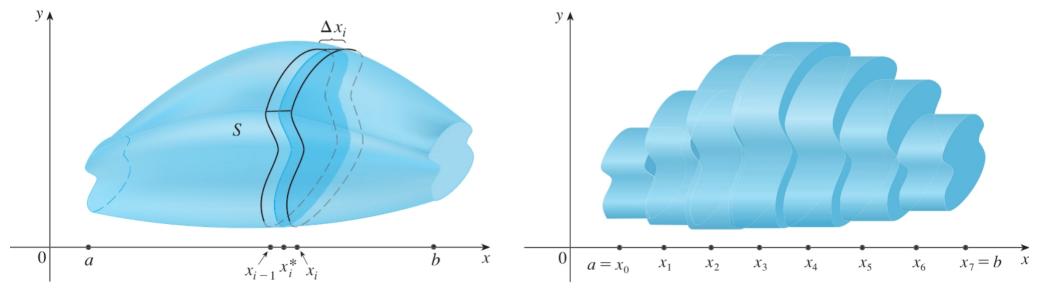
• Using Calculus to define the **Volume** of a solid S.



7.2 Volumes

• Using Calculus to define the **Volume** of a solid S.

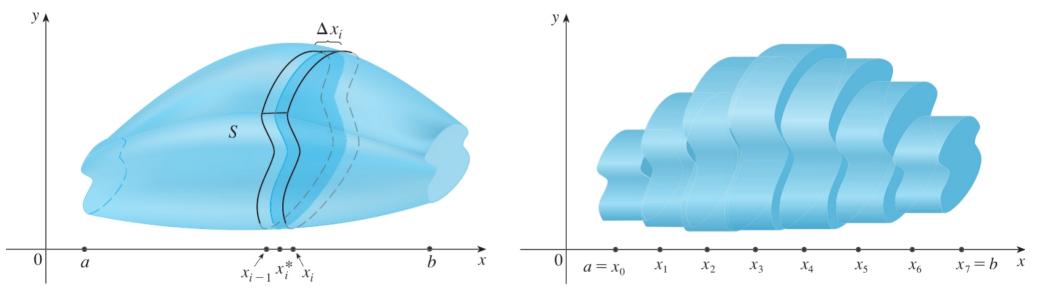
$$V(S_i) \approx A(x_i^*) \Delta x_i \quad \Rightarrow \quad V \approx \sum_{i=1}^n A(x_i^*) \Delta x_i \quad \Rightarrow \quad V = \lim_{\max \Delta x_i \to 0} \sum_{i=1}^n A(x_i^*) \Delta x_i$$



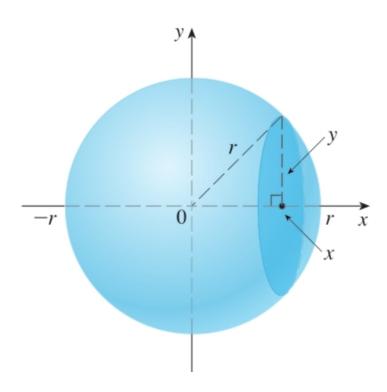
7.2 Volumes

• Using Calculus to define the **Volume** of a solid S.

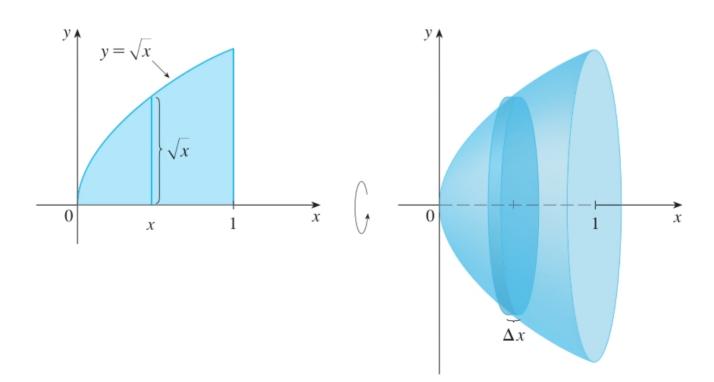
$$V = \int_{a}^{b} A(x) \mathrm{d}x$$



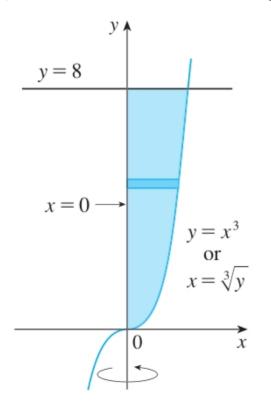
1. Show that the volume of a sphere of radius r is $V = \frac{4}{3}\pi r^3$.

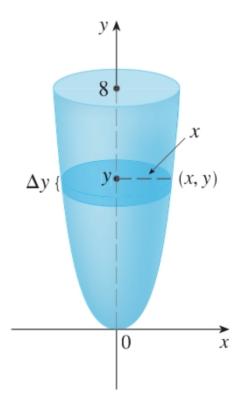


2. Find the volume of the solid obtained by rotating about the x-axis the region under the curve $y = \sqrt{x}$ from 0 to 1. Illustrate the definition of volume by sketching a typical approximating cylinder.

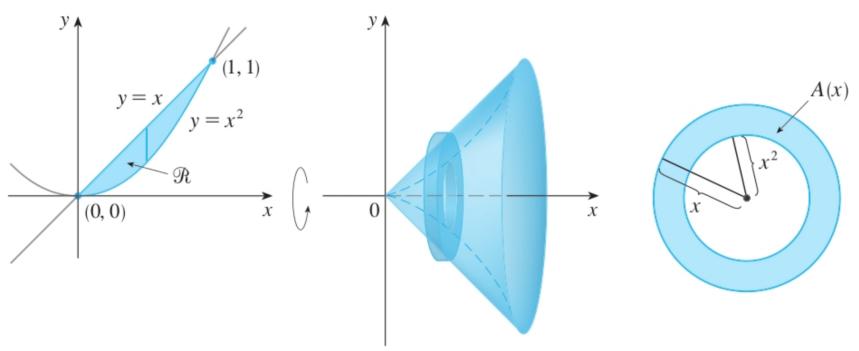


3. Find the volume of the solid obtained by rotating the region bounded by $y = x^3$, y = 8, and x = 0 about the y-axis.

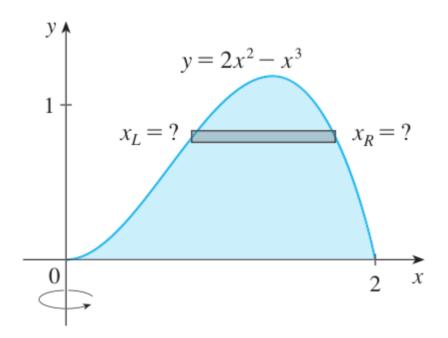




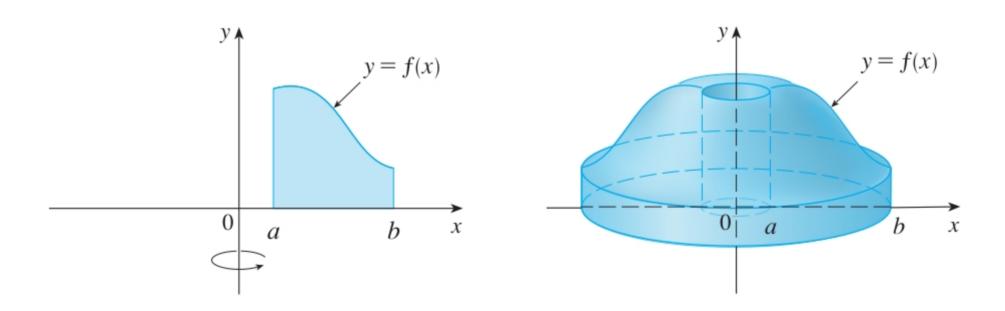
4. The region R enclosed by the curves y = x and $y = x^2$ is rotated about the x-axis. Find the volume of the resulting solid.



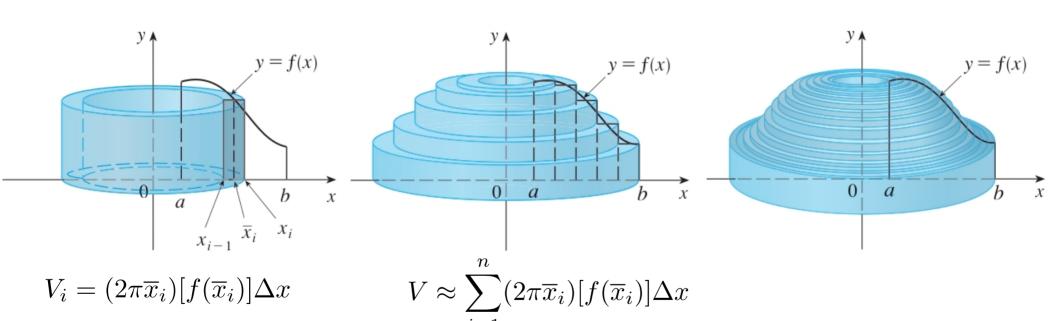
• Some volume problems are very difficult to handle by the methods of the preceding section.



• Better method: Method of cylindrical shells



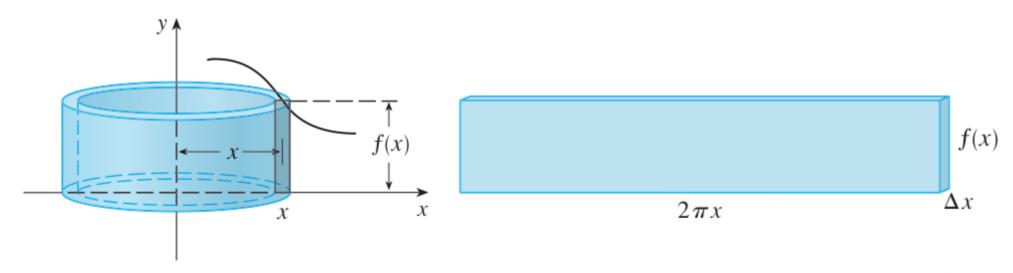
• Better method: Method of cylindrical shells



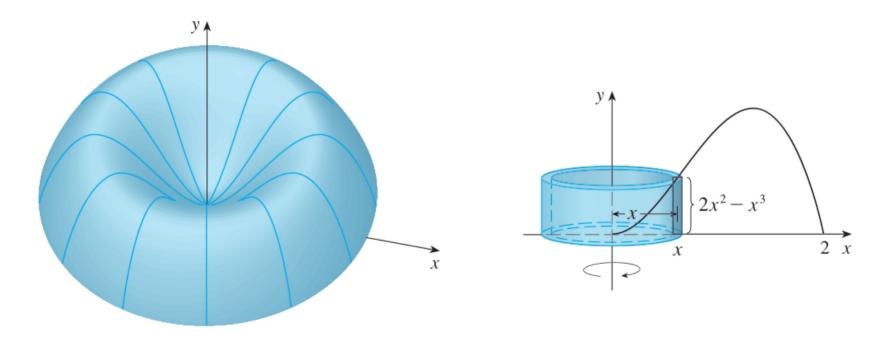
$$\Rightarrow V = \lim_{\substack{n \to \infty \\ \max \Delta x \to 0}} \sum_{i=1}^{n} (2\pi \overline{x}_i) [f(\overline{x}_i)] \Delta x = \int_a^b (2\pi x) f(x) dx$$

• The best way to remember this formula:

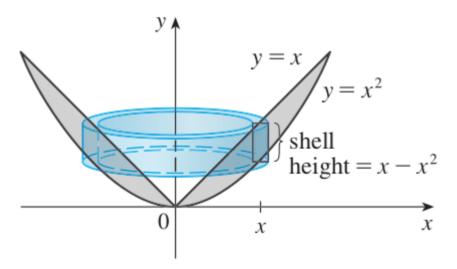
$$\int_{a}^{b} (2\pi x) \left[f(x) \right] dx$$
circumference height



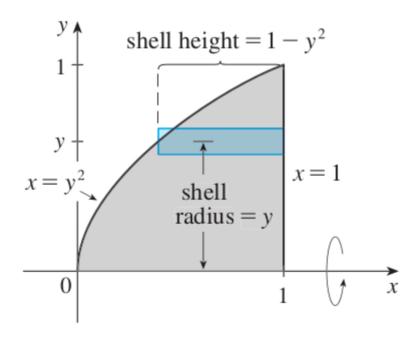
1. Find the volume of the solid obtained by rotating about the y-axis the region bounded by $y = 2x^2 - x^3$ and y = 0.



2. Find the volume of the solid obtained by rotating about the y-axis the region between y = x and $y = x^2$.

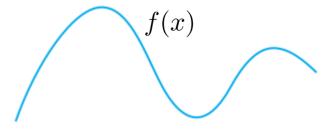


3. Use cylindrical shells to find the volume of the solid obtained by rotating about the x-axis the region under the curve $y = \sqrt{x}$ from 0 to 1.



7.4 Arc Length

• What is the length of this curve?



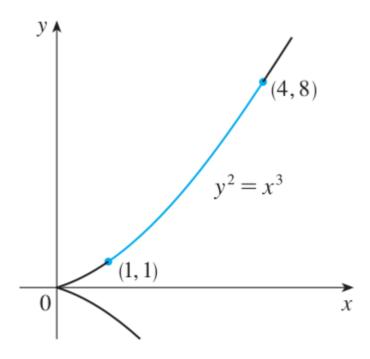
The Arc Length Formula: If f' is continuous on [a, b], then the length of the curve y = f(x), $a \le x \le b$, is

$$L = \int_a^b \sqrt{1 + [f'(x)]^2} dx = \int_a^b \sqrt{1 + \left(\frac{dy}{dx}\right)^2} dx$$

(Proof on whiteboard)

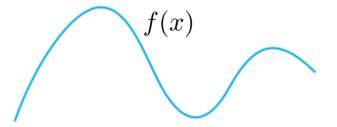
7.4 Example

• Find the length of the arc of the semicubical parabola $y^2 = x^3$ between the points (1,1) and (4,8).



7.4 Arc Length

• What is the length of this curve?



The Arc Length Formula: If a curve has the equation x = g(y), $c \le y \le d$, and g'(y) is continuous, then by interchanging the roles of x and y we obtain the following formula for its length:

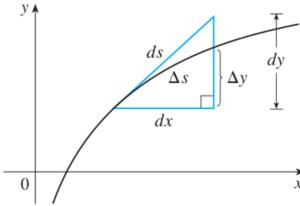
$$L = \int_{c}^{d} \sqrt{1 + [g'(y)]^2} dy = \int_{c}^{d} \sqrt{1 + \left(\frac{dx}{dy}\right)^2} dy$$

- 1. Find the length of the arc of the parabola $y^2 = x$ from (0,0) to (1,1).
- **2.** (a) Set up an integral for the length of the arc of the hyperbola xy = 1 from the point (1,1) to the point $(2,\frac{1}{2})$. (b) Use Simpson's Rule with n = 10 to estimate the arc length.

7.4 Arc Length

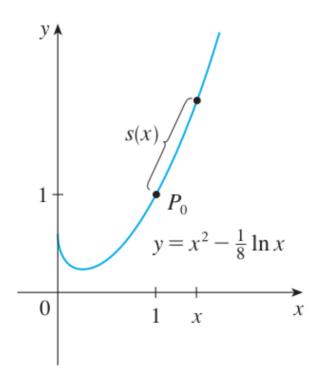
• The Arc Length Function: $s(x) = \int_a^x \sqrt{1 + [f'(t)]^2} dt$ with

$$\frac{\mathrm{d}s}{\mathrm{d}x} = \sqrt{1 + [f'(x)]^2} = \sqrt{1 + \left(\frac{\mathrm{d}y}{\mathrm{d}x}\right)^2} \qquad \Leftrightarrow \qquad (\mathrm{d}s)^2 = (\mathrm{d}x)^2 + (\mathrm{d}y)^2$$



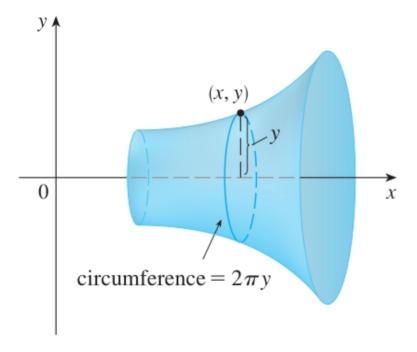
7.4 Example

• Find the arc length function for the curve $y = x^2 - \frac{1}{8} \ln(x)$ taking $P_0(1,1)$ as the starting point.

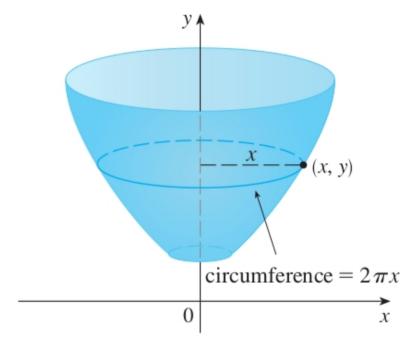


7.5 Area of a Surface of Revolution

• A surface of revolution is formed when a curve y = f(x) is rotated about a line.



Rotation about x-axis



Rotation about y-axis

7.5 Area of a Surface of Revolution

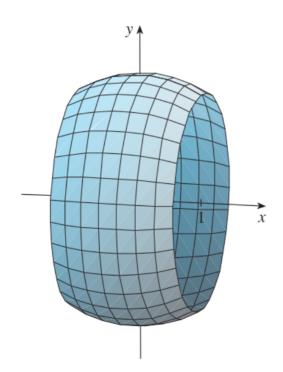
• In the case where f is positive and has a continuous derivative, we define the surface area of the surface obtained by rotating the curve y = f(x), $a \le x \le b$, about the x-axis as

$$S = \int_{a}^{b} 2\pi f(x) \sqrt{1 + [f'(x)]^{2}} dx = \int_{a}^{b} 2\pi y \sqrt{1 + \left(\frac{dy}{dx}\right)^{2}} dx = \int_{a}^{b} 2\pi y ds$$

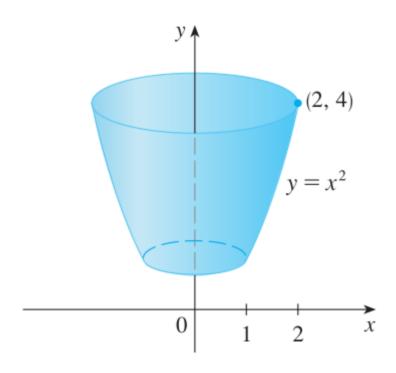
• If the curve is described as x = g(y), $c \le y \le d$, then the formula for surface area becomes

$$S = \int_{c}^{d} 2\pi g(y) \sqrt{1 + [g'(y)]^{2}} dy = \int_{c}^{d} 2\pi x \sqrt{1 + \left(\frac{dx}{dy}\right)^{2}} dy = \int_{c}^{d} 2\pi x ds$$

1. The curve $y=\sqrt{4-x^2}$, $-1 \le x \le 1$, is an arc of the circle $x^2+y^2=4$. Find the area of the surface obtained by rotating this arc about the x-axis. (The surface is a portion of a sphere of radius 2.)



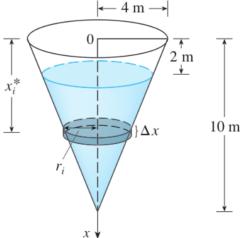
2. The arc of the parabola $y = x^2$ from (1,1) to (2,4) is rotated about the y-axis. Find the area of the resulting surface.



7.6 Applications to Physics and Engineering

1. When a particle is located a distance x feet from the origin, a force of $x^2 + 2x$ pounds acts on it. How much work is done in moving it from x = 1 to x = 3?

2. A tank has the shape of an inverted circular cone with height 10m and base radius 4m. It is filled with water to a height of 8m. Find the work required to empty the tank by pumping all of the water to the top of the tank. (The density of water is 1000 kg/m^3 .)



7.7 Differential Equations

• A differential equation is an equation that contains an unknown function and one or more of its derivatives. Here are some examples:

$$1 \quad y' = xy$$

$$2 \quad y'' + 2y' + y = 0$$

$$\frac{\mathrm{d}^3 y}{\mathrm{d}x^3} + x \frac{\mathrm{d}^2 y}{\mathrm{d}x^2} + \frac{\mathrm{d}y}{\mathrm{d}x} - y = e^{-x}$$

7.7 Differential Equations

• A separable differential equation is a first-order differential equation that can be written in the form

$$\frac{\mathrm{d}y}{\mathrm{d}x} = g(x)f(y)$$
 or equivalently $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{g(x)}{h(y)}, \quad h(y) \neq 0$

where f(y) = 1/h(y).

• Solution:
$$h(y)dy = g(x)dx \implies \int h(y)dy = \int g(x)dx + C$$

• Initial-value problem: Determining $C = y(x_0) = y_0$

- 1. (a) Solve the differential equation $\frac{dy}{dx} = \frac{x^2}{y^2}$. (b) Find the solution of this equation that satisfies the initial condition y(0) = 2.
- 2. Solve the differential equations

(a)
$$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{6x^2}{2y + \cos(y)}$$

$$\begin{aligned}
\frac{\mathrm{d}x}{\mathrm{d}x} &= 2y + \cos(y) \\
\mathbf{(b)} &\quad \frac{\mathrm{d}y}{\mathrm{d}x} = x^2y \\
\mathbf{(c)} &\quad \frac{\mathrm{d}y}{\mathrm{d}t} = ky
\end{aligned}$$

$$\mathbf{(c)} \quad \frac{\mathrm{d}y}{\mathrm{d}t} = ky$$

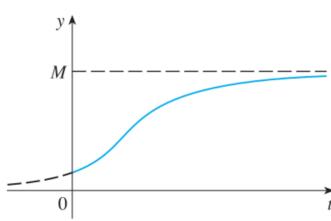
7.7 Differential Equations

• A **logistic differential equation** is a first-order differential equation the form

$$\frac{\mathrm{d}y}{\mathrm{d}t} = ky(M - y)\,,$$

where k is a constant and M is the **carrying capacity** (maximal population size).

• Solution: $y(t) = \frac{y_0 M}{y_0 + (M - y_0)e^{-kMt}}$



7.7 Differential Equations

• Suppose we are given a first-order differential equation of the form

$$y' = F(x, y) \,,$$

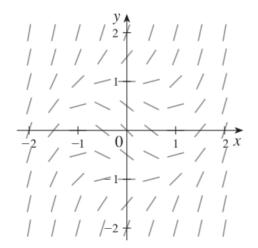
Even if it is impossible to find the solution, we can still visualize it. If we draw short line segments with slopes F(x,y) at several points (x,y), the result is called a **direction field** (or **slope field**).

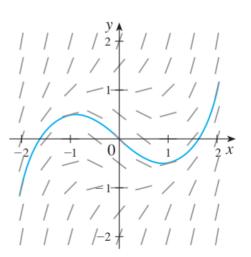
• These line segments indicate the direction in which a solution curve is heading, so the direction field helps us visualize the general shape of these curves.

7.7 Example

(a) Sketch the direction field for the differential equation $y' = x^2 + y^2 - 1$. (b) Use part (a) to sketch the solution curve that passes through the origin.

x	-2	-1	0	1	2	-2	-1	0	1	2	
у	0	0	0	0	0	1	1	1	1	1	
$y' = x^2 + y^2 - 1$	3	0	-1	0	3	4	1	0	1	4	





7.7 Example

(a) Sketch the direction field for the differential equation $y' = x^2 + y^2 - 1$. (b) Use part (a) to sketch the solution curve that passes through the origin.

