Exercise. 1.1 Which of the following are sets?

$$(d) \{1, \{2\}, 3\} [correct \checkmark]$$

(e) 
$$\{1, 2, a, b\}$$
 [correct $\checkmark$ ]

**Exercise.** 1.3 Determine the cardinality of each of the following sets:

(a) 
$$A = \{1, 2, 3, 4, 5\}$$

$$|A| = 5$$
 [correct  $\checkmark$ ]

**(b)** 
$$B = \{0, 2, 4, ..., 20\}$$

$$|B| = 11 [\text{correct } \checkmark]$$

(c) 
$$C = \{25, 26, 27..., 75\}$$

$$|C| = 51 [\text{correct } \checkmark]$$

(d) 
$$D = \{\{1, 2\}, \{1, 2, 3, 4\}\}$$

$$|D| = 2 [\text{correct } \checkmark]$$

(e) 
$$E = \{\emptyset\}$$

$$|E| = 1$$
 [correct  $\checkmark$ ]

(f) 
$$F = \{2, \{2, 3, 4\}\}$$

$$|F| = 2$$
 [correct  $\checkmark$ ]

Exercise. 1.5

(a) 
$$A = \{-1, -2, -3, \ldots\}$$

$$A = \{x = -y, y \in \mathbb{N}\} \text{ [correct } \checkmark \text{]}$$

**(b)** 
$$B = \{-3, -2, \dots, 3\}$$

$$B = \{x \in \mathbb{Z} : -3 \le x \le 3\} \text{ [correct $\checkmark$]}$$

(c) 
$$C = \{-2, -1, 1, 2\}$$

$$C = \{x \in Z : -2 \le x \le 2, x \ne 0\} \text{ [correct $\checkmark$]}$$

Exercise. 1.7

(a) 
$$A = \{\ldots, -4, -1, 2, 5, 8, \ldots\}$$

$$A = \{3x - 1 : x \in \mathbb{Z}\} \text{ [correct } \checkmark \text{]}$$

**(b)** 
$$B = \{\dots, -10, -5, 0, 5, 10, \dots\}$$

 $B = \{5x : x \in \mathbb{Z}\} \text{ [correct } \checkmark \text{]}$ 

(c)  $C = \{1, 8, 27, 64, 125, \ldots\}$ 

 $C = \{x^3 : x \in \mathbb{N}\} \text{ [correct } \checkmark \text{]}$ 

Exercise. 1.9

For  $A = \{2, 3, 5, 7, 8, 10, 13\}$ , let  $B = \{x \in A : x = y + z, y \in A, z \in A\}$  and  $C = \{r \in B : (r + s) \in B \text{ for some s} \in B\}$ . Determine C

 $B = \{5, 7, 8, 10, 13\}$  [correct  $\checkmark$ ]

 $C = \{10, 13\}$  [incorrect]  $C = \{5, 8\}$  (I was looking for  $r + s \in B$ , should have been looking for r)

Exercise, 1.11

Let (a,b) be an open interval of real numbers, and let  $c \in (a,b)$ . Describe an open interval I centered at c such that  $I \subseteq (a,b)$ .

Let  $d, e \in \mathbb{R} : a < d \le c \le e < b$  and c - d = e - c. Then (c, e) describes an open interval I centered at c

[correct ✓]

Exercise. 1.13

For a universal set  $U = \{1, 2, ..., 8\}$  and two sets  $A = \{1, 3, 4, 7\}$  and  $B = \{4, 5, 8\}$  draw a venn diagram that represents these sets (done on paper)

Exercise. 1.15

**Find** P(A) for  $A = \{0, \{0\}\}$ 

 $\mathcal{P}(A) = \{\emptyset, \{0\}, \{\{0\}\}, \{0, \{0\}\}\}\} \text{ [correct $\checkmark$]}$ 

Exercise. 1.17

**Find**  $\mathcal{P}(A)$  and  $|\mathcal{P}(A)|$  for  $A = \{0, \emptyset, \{\emptyset\}\}$ 

 $\mathcal{P}(\mathbf{A}) = \left\{\emptyset, \left\{0\right\}, \left\{\emptyset\right\}, \left\{\left\{\emptyset\right\}\right\}, \left\{0, \emptyset\right\}, \left\{0, \left\{\emptyset\right\}\right\}, \left\{\emptyset, \left\{\emptyset\right\}\right\}, \left\{0, \emptyset, \left\{\emptyset\right\}\right\}\right\}\right\}$ 

 $|\mathcal{P}(A)| = 8 \text{ [correct } \checkmark \text{]}$ 

Exercise. 1.19

Give an example of a set S such that

(a)  $S \subseteq \mathcal{P}(\mathbb{N})$ 

 $S = \{\emptyset\} \text{ [correct } \checkmark]$ 

(b)  $S \in \mathcal{P}(\mathbb{N})$ 

 $S = \emptyset$  [correct  $\checkmark$ ]

(c)  $S \subseteq \mathcal{P}(\mathbb{N})$  and |S| = 5

 $S = \{\{1\}, \{2\}, \{3\}, \{4\}, \{5\}\} \text{ [correct $\checkmark$]}$ 

(d)  $S \in \mathcal{P}(\mathbb{N})$  and |S| = 5

 $S = \{1, 2, 3, 4, 5\}$  [correct  $\checkmark$ ]

## Exercise. 1.21

**Three** subsets A, B, C of  $\{1, 2, 3, 4, 5\}$  have the same cardinality. Furthermore,

- (a) 1 belongs to A and B, but not to C
- (b) 2 belongs to A and C, but not to B
- (c) 3 belongs to A and exactly one of B and C
- (d) 4 belongs to an even number of A, B and C
- (e) 5 belongs to an odd number of A, B and C
- (f) The sums of the elements in two of the sets A, B and C differ by 1

What is B?

 $A = \{1, 2, 3\}$ 

 $B = \{1, (3), 4\}$ 

 $C = \{2, (3), 4\}$ 

(d) 4 belongs to an even number of A, B and C i.e. to none or two of A,B,C

If  $4 \notin A, B, C$ , then |B| or |C| = 2, therefore 4 belongs to two of A,B,C

If  $4 \in A$ , then |A| = 4 and |B| or |C| = 3

**Therefore**  $4 \notin A$ , so  $4 \in B, C$ 

(e) 5 belongs to an odd number of A, B and C

If  $5 \in A, B, C$  then |A| = 4, while either |B| or |C| = 3

**Therefore** 5 belongs to **one** of A,B,C and  $5 \notin A$ 

If 3 and 5 are both in the same set B or C, then |B| or |C| = 4 and the other will be 3

Therefore 3 and 5 must belong to different sets B and C

If  $B = \{1, 3, 4\}$ then  $C = \{2, 4, 5\}$ 

**the** sum of the elements of B=8

**the** sum of the elements of A=6

the sum of the elements of C=11 , which contradicts (f)

## Therefore

 $B = \{1, 4, 5\}, \text{ sum of elements } 10 \text{ [correct } \checkmark\text{]}$ 

 $C = \{2, 4, 5\}$ , sum of elements 11

 $A = \{1, 2, 3\}$ , sum of elements 6