Exercise. 1.1 Which of the following are sets?

$$(d) \{1, \{2\}, 3\} [correct \checkmark]$$

(e)
$$\{1, 2, a, b\}$$
 [correct \checkmark]

Exercise. 1.3 Determine the cardinality of each of the following sets:

(a)
$$A = \{1, 2, 3, 4, 5\}$$

$$|A| = 5$$
 [correct \checkmark]

(b)
$$B = \{0, 2, 4, ..., 20\}$$

$$|B| = 11 [\text{correct } \checkmark]$$

(c)
$$C = \{25, 26, 27..., 75\}$$

$$|C| = 51 [\text{correct } \checkmark]$$

(d)
$$D = \{\{1, 2\}, \{1, 2, 3, 4\}\}$$

$$|D| = 2 [\text{correct } \checkmark]$$

(e)
$$E = \{\emptyset\}$$

$$|E| = 1$$
 [correct \checkmark]

(f)
$$F = \{2, \{2, 3, 4\}\}$$

$$|F| = 2$$
 [correct \checkmark]

Exercise. 1.5

(a)
$$A = \{-1, -2, -3, \ldots\}$$

$$A = \{x = -y, y \in \mathbb{N}\} \text{ [correct } \checkmark \text{]}$$

(b)
$$B = \{-3, -2, \dots, 3\}$$

$$B = \{x \in \mathbb{Z} : -3 \le x \le 3\} \text{ [correct \checkmark]}$$

(c)
$$C = \{-2, -1, 1, 2\}$$

$$C = \{x \in Z : -2 \le x \le 2, x \ne 0\} \text{ [correct \checkmark]}$$

Exercise. 1.7

(a)
$$A = \{\ldots, -4, -1, 2, 5, 8, \ldots\}$$

$$A = \{3x - 1 : x \in \mathbb{Z}\} \text{ [correct } \checkmark \text{]}$$

(b)
$$B = \{\dots, -10, -5, 0, 5, 10, \dots\}$$

 $B = \{5x : x \in \mathbb{Z}\} \text{ [correct } \checkmark \text{]}$

(c) $C = \{1, 8, 27, 64, 125, \ldots\}$

 $C = \{x^3 : x \in \mathbb{N}\} \text{ [correct } \checkmark \text{]}$

Exercise. 1.9

For $A = \{2, 3, 5, 7, 8, 10, 13\}$, let $B = \{x \in A : x = y + z, y \in A, z \in A\}$ and $C = \{r \in B : (r + s) \in B \text{ for some s} \in B\}$. Determine C

 $B = \{5, 7, 8, 10, 13\}$ [correct \checkmark]

 $C = \{10, 13\}$ [incorrect] $C = \{5, 8\}$ (I was looking for $r + s \in B$, should have been looking for r)

Exercise, 1.11

Let (a,b) be an open interval of real numbers, and let $c \in (a,b)$. Describe an open interval I centered at c such that $I \subseteq (a,b)$.

Let $d, e \in \mathbb{R} : a < d \le c \le e < b$ and c - d = e - c. Then (c, e) describes an open interval I centered at c

[correct ✓]

Exercise. 1.13

For a universal set $U = \{1, 2, ..., 8\}$ and two sets $A = \{1, 3, 4, 7\}$ and $B = \{4, 5, 8\}$ draw a venn diagram that represents these sets (done on paper)

Exercise. 1.15

Find P(A) for $A = \{0, \{0\}\}$

$$\mathcal{P}(A) = \{\emptyset, \{0\}, \{\{0\}\}, \{0, \{0\}\}\}\} \text{ [correct } \checkmark \text{]}$$

Exercise. 1.17

Find $\mathcal{P}(A)$ and $|\mathcal{P}(A)|$ for $A = \{0, \emptyset, \{\emptyset\}\}$

$$\mathcal{P}(\mathbf{A}) = \left\{\emptyset, \left\{0\right\}, \left\{\emptyset\right\}, \left\{\left\{\emptyset\right\}\right\}, \left\{0, \emptyset\right\}, \left\{0, \left\{\emptyset\right\}\right\}, \left\{\emptyset, \left\{\emptyset\right\}\right\}, \left\{0, \emptyset, \left\{\emptyset\right\}\right\}\right\}\right\}$$

 $|\mathcal{P}(A)| = 8 \text{ [correct } \checkmark \text{]}$

Exercise. 1.19

Give an example of a set S such that

(a) $S \subseteq \mathcal{P}(\mathbb{N})$

 $S = \{\emptyset\} \text{ [correct } \checkmark]$

(b) $S \in \mathcal{P}(\mathbb{N})$

 $S = \emptyset$ [correct \checkmark]

(c) $S \subseteq \mathcal{P}(\mathbb{N})$ and |S| = 5

 $S = \{\{1\}, \{2\}, \{3\}, \{4\}, \{5\}\} \text{ [correct \checkmark]}$

(d) $S \in \mathcal{P}(\mathbb{N})$ and |S| = 5

 $S = \{1, 2, 3, 4, 5\}$ [correct \checkmark]

Exercise. 1.21

Three subsets A, B, C of $\{1, 2, 3, 4, 5\}$ have the same cardinality. Furthermore,

- (a) 1 belongs to A and B, but not to C
- (b) 2 belongs to A and C, but not to B
- (c) 3 belongs to A and exactly one of B and C
- (d) 4 belongs to an even number of A, B and C
- (e) 5 belongs to an odd number of A, B and C
- (f) The sums of the elements in two of the sets A, B and C differ by 1

What is B?

 $A = \{1, 2, 3\}$

 $B = \{1, (3), 4\}$

 $C = \{2, (3), 4\}$

(d) 4 belongs to an even number of A, B and C i.e. to none or two of A,B,C

If $4 \notin A, B, C$, then |B| or |C| = 2, therefore 4 belongs to two of A,B,C

If $4 \in A$, then |A| = 4 and |B| or |C| = 3

Therefore $4 \notin A$, so $4 \in B, C$

(e) 5 belongs to an odd number of A, B and C

If $5 \in A, B, C$ then |A| = 4, while either |B| or |C| = 3

Therefore 5 belongs to **one** of A,B,C and $5 \notin A$

If 3 and 5 are both in the same set B or C, then |B| or |C| = 4 and the other will be 3

Therefore 3 and 5 must belong to different sets B and C

If
$$B = \{1, 3, 4\}$$
 then $C = \{2, 4, 5\}$

the sum of the elements of B=8

the sum of the elements of A=6

the sum of the elements of C = 11, which contradicts (f)

Therefore

$$B = \{1, 4, 5\}$$
, sum of elements 10 [correct \checkmark]

$$C = \{2, 4, 5\}, \text{ sum of elements } 11$$

$$A = \{1, 2, 3\}$$
, sum of elements 6

Exercise. 1.23

Give examples of two sets A and B such that $|A - B| = |A \cap B| = |B - A| = 3$

$$A = \{1, 2, 3, 4, 5, 6\}, B = \{4, 5, 6, 7, 8, 9\}$$

$$A - B = \{1, 2, 3\}, A \cap B = \{4, 5, 6\}, B - A = \{7, 8, 9\}$$
 [correct \checkmark]

Exercise. 1.24

Give examples of three sets A,B and C such that $B \neq C$ but B - A = C - A

$$B = \{1, 2, 3\}, C = \{1, 2, 4\}, A = \{3, 4\}$$

Exercise. 1.25

Give examples of three sets A, B and C such that

(a)
$$A \in B, A \subseteq C$$
 and $B \not\subset C$

$$A = \{1\}, B = \{\{1\}\}, C = \{1\}$$

(b)
$$B \in A, B \subset C$$
 and $A \cap C \neq \emptyset$

$$A = \{\{1\}\}, B = \{1\}, C = \{1, \{1\}\}\}$$

(c)
$$A \in B, B \subseteq C$$
 and $A \not\subset C$

 $A=\{1\}\,, B=\{\{1\}\}\,, C=\{\{1\}\}$ [correct \checkmark (I think... I got different answers, probably because I didn't apply any condition that $A\neq B\neq C$, the question does not specify such a condition)]

Exercise. 1.27

Give an example of a universal set U, two sets A and B and accompanying Venn diagram such that $|A \cap B| = |A - B| = |B - A| = |\overline{A \cup B}| = 2$

$$U = \{1, 2, 3, 4, 5, 6, 7, 8\}, A = \{1, 2, 3, 4\}, B = \{3, 4, 5, 6\}$$
 [correct \checkmark]

Exercise. 1.29

Let $A = \{\emptyset, \{\emptyset\}, \{\{\emptyset\}\}\}\$

- (a) Determine which of the following are elements of A: \emptyset , $\{\emptyset\}$ [correct \checkmark]
- **(b)** Determine |A|. |A| = 3 [correct \checkmark]
- (c) Determine which of the following are subsets of A: $\{\emptyset\}, \{\emptyset, \{\emptyset\}\}\}$ ["all of $\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\}$ are subsets of A"\
- (d) $\emptyset \cap A = \emptyset$ [correct \checkmark]
- (e) $\{\emptyset\} \cap A = \emptyset$ [" $\{\emptyset\}$ "]
- (f) $\{\emptyset, \{\emptyset\}\} \cap A = \{\emptyset, \{\emptyset\}\} \text{ [correct \checkmark]}$
- (g) $\emptyset \cup A = A [\text{correct } \checkmark]$
- (h) $\{\emptyset\} \cup A = A [\text{correct } \checkmark]$
- (i) $\{\emptyset, \{\emptyset\}\} \cup A = A \text{ [correct } \checkmark]$

Exercise. 1.31

Give an example of four different sets A, B, C and D such that

- (1) $A \cup B = \{1, 2\}$ and $C \cap D = \{2, 3\}$ and
- (2) if B and C are interchanged, and \cup and \cap are interchanged, then we get the same result

in other words, $A \cap C = \{1, 2\} \ and \ B \cup D = \{2, 3\}$

$$A=\left\{ 1,2\right\} ,B=\left\{ \right\} ,C=\left\{ 1,2,3\right\} ,D=\left\{ 2,3\right\} \text{ [correct \checkmark although their answer has }B=\left\{ 2\right\}]$$

Exercise. 1.33

Give an example of two nonempty sets A and B such that $\{A \cup B, A \cap B, A - B, B - A\}$ is the power set of some set

$$A = \{1\}, B = \{2\} \text{ [correct } \checkmark \text{]}$$

Exercise. 1.35

Give examples of a universal set U and sets A, B and C such that each of the following sets contains exactly one element:

$$A \cap B \cap C$$
, $(A \cap B) - C$, $(A \cap C) - B$, $(B \cap C) - A$, $A - (B \cup C)$, $B - (A \cup C)$, $C - (A \cup B)$, $\overline{A \cup B \cup C}$

$$A = \left\{1, 2, 3, 5\right\}, B = \left\{1, 2, 4, 6\right\}, C = \left\{1, 3, 4, 7\right\}, U = \left\{1, 2, 3, 4, 5, 6, 7, 8\right\} \text{ [correct } \sqrt{\ |}$$