

Outline

- Motivation
- Random Forest
- Variable Importance
- Missing Data (again)
- Class Imbalance
- Tree building algorithms

Class Imbalance

Training a RF (or any machine learning model) on an imbalanced dataset can introduce unique challenges to the learning problem.



Recap: F1-score

Accuracy is a great measure but only when you have balanced datasets (false negatives & false positives counts are close),

ALSO, accuracy is a good measure when false negatives & false positives have similar costs.

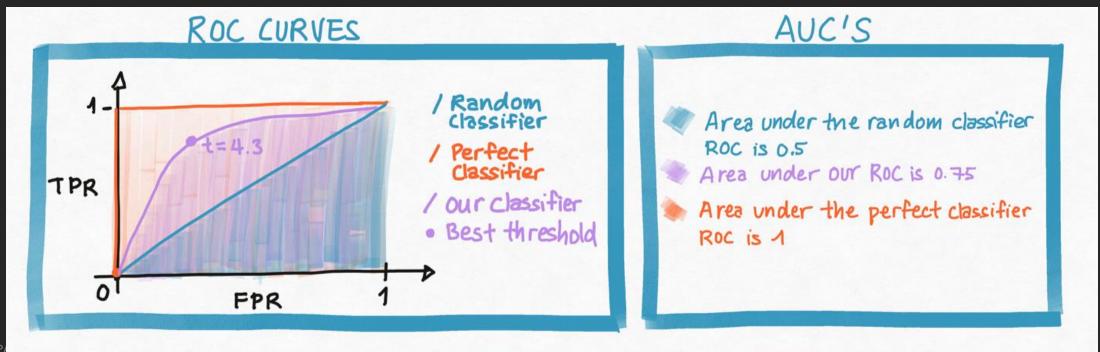
In the case of imbalance datasets, F1-score is a better metric

$$F1 = \frac{2 \cdot Recall \cdot Precision}{Recall + Precision}$$

Recap: Area Under the ROC curve

If the costs of false negatives & false positives are different, the ROC curve allows us to find the classification threshold that gives the best trade-off between FP rate and TP rate which we need in this case.

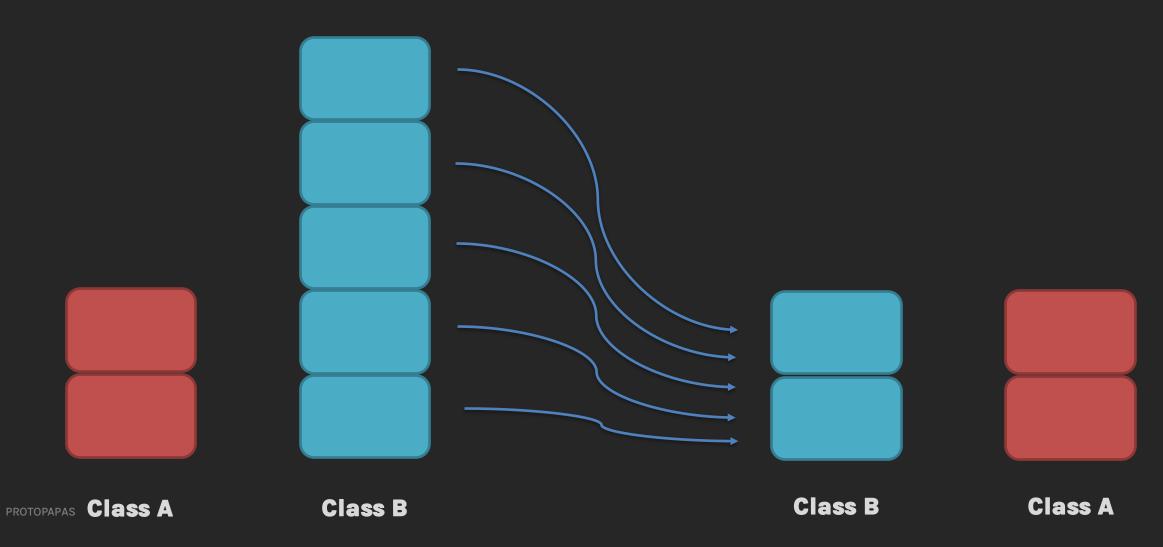
We summarize the ROC by computing the Area Under the ROC curve (AUC).



There are three main ways of dealing with imbalanced classes: undersampling, oversampling and class weighting.

- 1. Undersampling
 - i. Random Sampling
 - ii. Near Miss
- 2. Oversampling
 - i. Random Sampling
 - ii. SMOTE
- 3. Class weighting

1. Undersampling



1. Undersampling

We reduce the number of samples in majority class to match the number of samples in minority class.

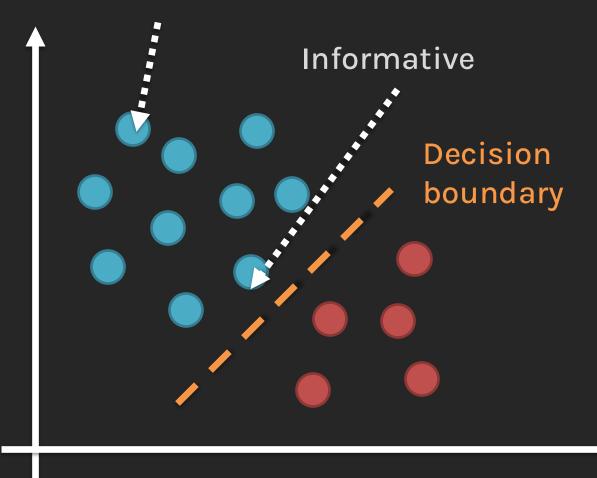
This can be done in two ways:

- i. Random Sampling: Randomly sample from majority class with or without replacement.
- ii. Near Miss:

Select data points by using simple heuristics like finding samples from which the average distance to some data points of minority class is smallest. Read more about it <u>here</u>.

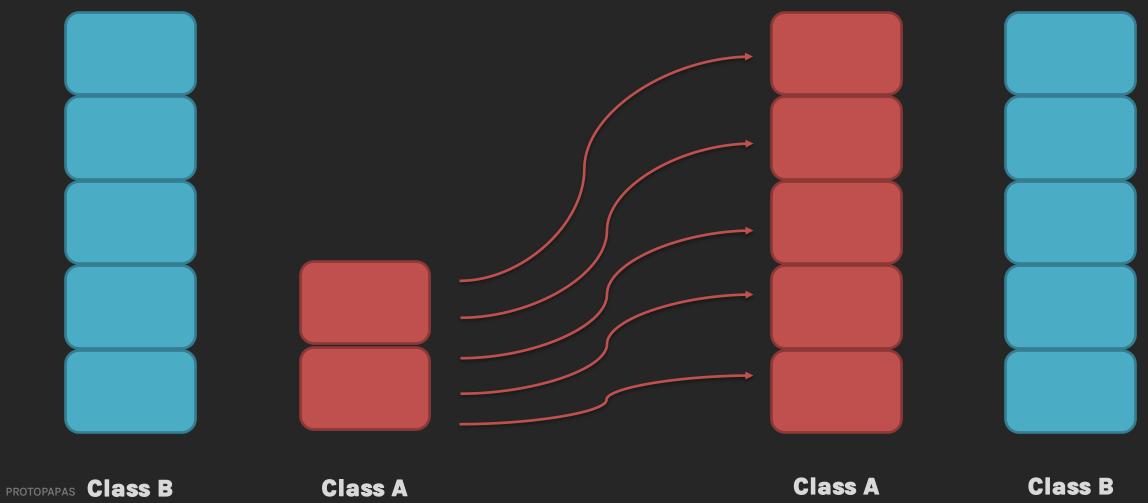
Issue of random sampling

Not informative



- Random sampling can select data points that are not informative.
- Near miss, we can select more informative data points of the majority class; e.g., datapoints near the decision boundary in classification task.

2. Oversampling



2. Oversampling

We fight imbalanced data by generating new samples for minority class.

This can be done in two ways:

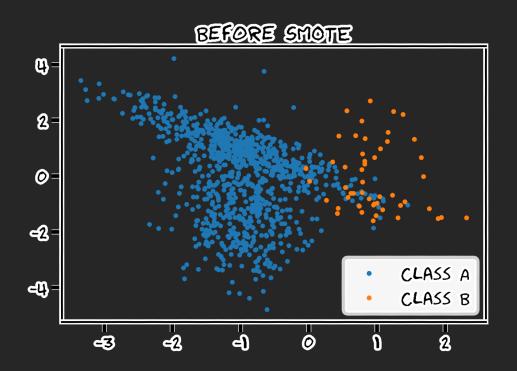
- i. Random Sampling:
 Randomly sample from minority class with replacement.
- ii. SMOTE: SMOTE is an improved alternative for oversampling.

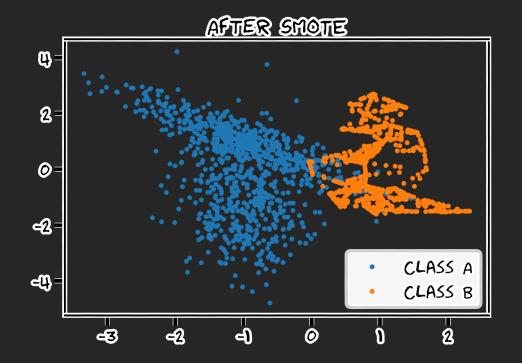
SMOTE (Synthetic Minority Oversampling Technique):

ii. SMOTE:

SMOTE works by finding points that are closer in feature space.

Drawing a line between these points and generating new data points along this line.





3. Class weighting

A simple way to address the class imbalance is to provide a weight for each class which places more emphasis on the minority classes.

In sklearn we can provide the class weight as a dictionary or use

class_weight = balanced

Then it automatically adjust weights inversely proportional to class frequencies in the input data as:

 $W_k = \frac{N}{K \times N_K}$

Where N is the total number of samples, N_k is the number of samples in class K and K is the total number of classes.

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Thank you

