```
fun append (xs,ys) =
    if xs=[]
    then ys
    else (hd xs)::append(tl xs,ys)

fun map (f,xs) =
    case xs of
      [] => []
      | x::xs' => (f x)::(map(f,xs'))

val a = map (increment, [4,8,12,16])
val b = map (hd, [[8,6],[7,5],[3,0,9]])
```

# Programming Languages Dan Grossman

Standard Equivalences

## Syntactic sugar

Using or not using syntactic sugar is always equivalent

By definition, else not syntactic sugar

#### Example:

```
fun f x =
    x andalso g x

then g x
else false
```

fun f x =

But be careful about evaluation order

```
fun f x =
    x andalso g x

fun f x =
    if g x
    then x
    else false
```

### Standard equivalences

Three general equivalences that always work for functions

- In any (?) decent language
- 1. Consistently rename bound variables and uses

But notice you can't use a variable name already used in the function body to refer to something else

#### Standard equivalences

Three general equivalences that always work for functions

- In (any?) decent language
- 2. Use a helper function or do not

But notice you need to be careful about environments

val 
$$y = 14$$
  
val  $y = 7$   
fun  $z = (z+y+z)+z$ 

$$val y = 14$$

$$val y = x+y+x$$

$$val y = 7$$

$$fun z = (z+y+z)+z$$

### Standard equivalences

Three general equivalences that always work for functions

- In (any?) decent language
- 3. Unnecessary function wrapping

But notice that if you compute the function to call and *that* computation has side-effects, you have to be careful

#### One more

If we ignore types, then ML let-bindings can be syntactic sugar for calling an anonymous function:

```
let val x = e1
in e2 end
```

$$(fn x => e2) e1$$

- These both evaluate e1 to v1, then evaluate e2 in an environment extended to map x to v1
- So exactly the same evaluation of expressions and result

But in ML, there is a type-system difference:

- x on the left can have a polymorphic type, but not on the right
- Can always go from right to left
- If x need not be polymorphic, can go from left to right