



MẦM NON VIỆT NHẬT - VIET NHAT BILINGUAL KINDERGARTEN (VNB)

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ENGLISH LESSON CONTENTS NOVEMBER 2020

Teacher's Name: Teacher Yen

Level 2

Day	Nov.02-6 th	Nov. 09-13 th	Nov. 16-20 th	Nov. 23-27 th
TOPIC	Jolly English Level 2			
	<p>Focus: "Fox at the Farm, Lesson 1"</p> <p>Vocabulary: Vocabulary relating to food Food from level : apple, grapes, lemon, orange, egg, jam, Animals from level 1: cat, dog, chick, hen, sheep, swan</p> <p>Target Language: yogurt, yellow, (egg) yolk, yes, yum, cheese, chair</p> <p>Sentence Structure:What's this? What colour is the (cheese)? How many (eggs) can you see? What's on the table?</p> <p>Phonics Focus: /t/</p>	<p>Focus: "Fox at the Farm , Lesson 2"</p> <p>Vocabulary: Yum, yellow, corn, eggs Numbers; 1-5 Animals; hen, horse, cow, goat, sheep, frog, cat mouse Run</p> <p>Target Language: Box, six, fox, chicks, chimney</p> <p>Sentence Structure:Who's this? What's this? What's in the box? How many (eggs in the box)?</p> <p>Phonics Focus: /p/</p>	<p>Focus: "Fox at the Farm , Lesson 3"</p> <p>Vocabulary: Language from Lesson 1 and 2 Cheese, parrot, tree, big, red, apple, sing, song, yum, yes, insects, ants, snail, spider, web</p> <p>Sentence Structure: Who's this? What's this? What colour is (the parrot)? Find (six eggs). How many apples can you see?</p> <p>Phonics Focus: /i/</p>	<p>Focus: ""Fox at the Farm , Lesson 4"</p> <p>Vocabulary: Yak, six, big, mountain, green, grass, flowers Review words from lesson 1-3</p> <p>Sentence Structure: What's this? What colour (are they)? How many (yaks) can you see? Are they big? How many legs have they got?</p> <p>Phonics Focus: /n/</p>



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	<p>Activity: <i>Worksheet/ games</i></p> <p>Songs: <i>(starting song)</i> <i>(energizer/Dance)</i></p>	<p>Activity: <i>Listen to a short Dialogue</i> <i>Games and Activity worksheet</i></p> <p>Songs: <i>"Hello Hello" (starting song)</i> <i>"Head Shoulder"</i> <i>(energizer/Dance)</i> <i>"Little finger" (goodbye song)</i></p>	<p>Activity: <i>Listen to a story</i> <i>Sing a song</i> <i>Worksheet</i></p> <p>Songs: <i>(starting song)</i> <i>"Hokey Pokey"</i> <i>"Bye Bye Goodbye"</i></p>	<p>Activity: <i>Worksheet and games</i> <i>Review of all the given vocabulary</i></p> <p>Songs: <i>"Hello how are you song"</i> <i>(starting song)</i> <i>"Baby Shark"</i> <i>(energizer/Dance)</i></p>
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