

#### MAM NON MONTESSORI VIET NHAT - SEELS VIET NAM MONTESSORI SCHOOL

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Teacher: Khayzie F. Del Rosario

Class: Sun

English Level: Yellow (2)

Lesson: Welcome Lesson/Unit 1 Feelings/Body – Jolly Phonics "The

Rocket"/ Reading

Date: September 6 – September 30





**Focus:** Welcome Lesson

**Song:** Hello Song

**Classroom Languages:** 

Raise your hand







Sit down

Stand up





Open your book

cii your book





Close your book

Quiet, please!







**Song:** What's your name?

Project time: All about me

Song: Goodbye song

Week 1 06-09-21

**Lesson 1: Feelings** 

# Vocabulary:



# Many feelings



#### **Structure:**

- She is happy.
- I smile
- I clap my hand
- I have many feeling

# **Jolly Phonics:**

• I had a rocket



# Week 1 07-09-21

# **Lesson 2: Feelings**

# **Vocabulary:**



#### **Structure:**

- He is excited.
- She is sad.
- I can jump up high

#### **Grammar:**

- How are you? I'm happy.
- How do you feel? I feel sad.

# **Jolly Phonics:**

• Fly to the clouds



Week 1 08-09-21

# **Lesson 3: Feelings**

# Week 1 09-09-21

# **Lesson 4: Feelings**

## **Vocabulary:**

Stomp feet Angry Cry

#### **Structure:**

- I cry when I am sad.
- I stomp my feet.
- I stomp my feet when I am angry.

#### **Grammar:**

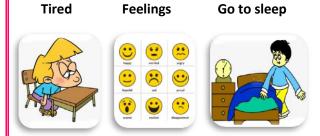
 What do you do when you are angry? I stomp my feet when I am angry.

## **Jolly Phonics:**

Go round the stars



# **Vocabulary:**



#### Structure:

- She is tired.
- I have many feelings.
- I go to sleep

#### **Grammar:**

 What do you do when you are sad? I cry when I am sad

## **Jolly Phonics:**

• Land on planet Mars



Week 2 13-09-21

#### Lesson 5: Review Unit 1

### Vocabulary:

Happy, smile, clap hands, feelings Sad, excited, jump up high Stomp feet, angry, cry, tired, feelings, go to sleep



#### **Structure:**

- She is tired/happy/sad...
- I go to sleep
- I have many feelings
- I can jump up high
- I cry when I am sad
- I smile when I am happy
- I stomp my feet when I am angry

I clap my hands

#### **Jolly Phonics**

- I had a rocket
- Fly to the clouds
- Go round the stars
- Land on planet Mars

# Week 2 14-09-21

## **Lesson 1: Unit 1 Speaking**

- Hello, my name is...
- I have many feelings.
- When I am happy, I smile and clap my hand
- When I am excited, I jump up high.
- I cry when I am sad.
- I stomp my feet when I am angry.
- When I am tires, I go to sleep

#### **Jolly Phonics**

Go round the sun



Week 2 15-09-21

**Lesson: Unit 1 Story** 



- Mommy hugs me when I am sad.
- Mommy hugs me when I am tired.
- Mommy hugs me when I am sorry.
- Mommy hugs me when I am hurt.
- Mommy hugs me when I am sick.
- Mommy hugs me when I am happy







#### **Jolly Phonics**

• Until it got too hot



Week 2 16-09-21

**Lesson: UNIT 1 GAME** 

- Stick feeling faces on the emotion tree: Cutting different faces (sad, happy, smile, angry, cry, stomp feet, clap hands, go to sleep) putting into a balloon, pump up the balloon until it broken down, children get emotion picture on floor and stick on emotion tree.
- Sack jump with flash card:

Teacher say: Teacher says words and students pick right picture, jumping in sack and jump to the basket, say phrase, put into basket and get a reward





Week 3 20-09-21

Lesson 1: Unit 2 Body

Week 3 21-09-21

Lesson 2: Unit 2 Body

## **Vocabulary:**





Hair



Head

Wash my hair





#### **Structure:**

- This is my body
- I have a head
- I have hair
- Wash my hair
- I can wash my hair

## **Grammar:**

- What is this? This is a head
- What is this? This is a body

## **Jolly Phonics:**

Go back on falling star



## **Vocabulary:**



Mouth

Wash my face







Nose

Face





## **Structure:**

- I have a mouth
- I have a face.
- I can wash my face.

#### **Grammar:**

- What are these?
- They are eyes.

# **Jolly Phonics:**

Picnic on the moon



Week 3 22-09-21

Lesson 3: Unit 2 Body

# Week 3 23-09-21

**Vocabulary:** 

Legs

**Lesson 4: Unit 2 Body** 

# **Vocabulary:**

Ears

Feet

Walk on foot











Long



Arms



#### **Structure:**

- I walk on foot
- They are ears
- I have two arm
- I walk on foot
- They are feet

### **Grammar:**

- What are these?
- They are eyes
- These are ears
- They are/ These are

# **Jolly Phonics: The Pond**



Run





#### **Structure:**

- I have two legs
- I have long hair
- I have short hair
- I can run
- He can jump

### **Grammar:**

- I can run
- I can jump

# **Jolly Phonics:**

Swim on a big pool



Week 4 27-09-21

**Lesson 5: Review Unit 2** 



Body, hair, wash my body, head, wash my hair, Eyes, mouth, wash my face, nose, face, Ears, feet, walk on foot, arms, Legs, jump, long, run, short

# **Jolly Phonics:**

- Go back on falling star
- Picnic on the moon
- Ten Ducks
- Swim on a big pool

Week 4 28-09-21

**Lesson:** Speaking



- What are these?
- These are legs, I can run
- They are eyes.
- I can the birds.

# **Jolly Phonics:**

• A big green frog



Week 4 29-09-21

**Lesson:** Unit 2 story

- I have one head
- I can wear hat
- I have two eyes
- I can see my friends
- I have two ears
- I can hear the birds
- I have one nose
- I can smell the flowers
- I have one mouth
- I can taste the ice cream
- I have two hands
- I can clap to music
- I have ten fingers
- I can feel my teddy bear
- I have two legs

# **Jolly Phonics:**

• Green frog sits on a log



Week 4 30-09-21

**Lesson:** Game

## Pass the ball.

(Answering: What are these and What's this? Body parts:

