

# Lesson Plans in November

Date: 2/11/2020 ----> 6/11/2020

Age: 2-3 years old

**Topic: Teacher and School** 

Aims: Identifying and saying words .

♣ Vocabulary:

| Monday    | <ul><li>School</li><li>Classroom</li><li>Gym</li></ul>          | What is this?  → This is  |
|-----------|---|---|
| Tuesday   | Review: - School - Classroom - Gym                              | - What is it? → It is   |
| Wednesday | - Teacher<br>- Student<br>- Pencil                              | <ul> <li>What is it?</li> <li>→ It is</li> <li>I have a (pencil)</li> </ul> |
| Thursday  | Review: - Teacher - Student - Pencil                            | <ul> <li>What is it?</li> <li>→ It is</li> <li>I have a (pencil)</li> </ul> |
| Friday    | Review: - School - Classroom - Gym - Teacher - Student - Pencil | - Teacher<br>- Student<br>- Pencil  |

Date: 9/11/2020 ----> 13/11/2020

Age: 2-3 years old

# **Topic: Teacher and School**

Aims: Remember and pronounce correctly words.

## **↓** Vocabulary:

| Monday    | - Book<br>- Table<br>- Chair   | - What is it? → It is a              |
|-----------|--------------------------------|--------------------------------------|
| Tuesday   | Review: - Book - Table - Chair | - What color is the (book)?  → It is |
| Wednesday | - Crayon<br>- Pen<br>- Board   | - What color is the (book)?  → It is |
| Thursday  | Review:                        | - What is it?                        |
|           | - Crayon<br>- Pen<br>- Board   | It is a                              |

Date: 16/11/2020 ----> 20/11/2020

Age: 2-3 years old

**Topic: Teacher and School** 

Aims: Remember and pronounce correctly words.

### 

| Monday    | <ul><li>Bus</li><li>Bell</li><li>Lunch box</li></ul>          | - What is it? → It is a        |
|-----------|---|--------------------------------|
| Tuesday   | Review: - Bus - Bell - Lunch box                              | I have a                       |
| Wednesday | <ul><li>Computer</li><li>Ruler</li><li>Rubber</li></ul>       | - What is it?<br>It is a       |
| Thursday  | Review: - Computer - Ruler - Rubber                           | I have a                       |
| Friday    | Review:  - Bus - Bell - Lunch box - Computer - Ruler - Rubber | - What is it? It is a I have a |

Date: 23/11/2020 ----> 27/11/2020

Age: 2-3 years old

**Topic: Review all topics and make speaking test** 

Date: 2/11/2020 ----> 6/11/2020

Age: 4-5 years old

**Topic: Teacher and school** 

Aims: Identifying and saying words

### ♣ Vocabulary

| Monday    | <ul><li>School</li><li>Classroom</li><li>Schoolyard</li><li>Canteen</li></ul>                   | <ul> <li>What is it?</li> <li>→ It is a</li> <li>Where are you?</li> <li>→ I am in</li> </ul>            |
|-----------|---|--|
| Tuesday   | Review: - School - Classroom - Schoolyard - Canteen   | <ul> <li>What is it?</li> <li>→ It is a</li> <li>Where are you?</li> <li>→ I am in</li> </ul>            |
| Wednesday | <ul><li>Notebook</li><li>Markers</li><li>Scissors</li><li>Backpack</li></ul>                    | <ul> <li>What is it?</li> <li>→ It is a</li> <li>What do you have?</li> <li>→ I have a</li> </ul>        |
| Thursday  | Review: - Notebook - Markers - Scissors - Backpack  | <ul> <li>What is it?</li> <li>→ It is a</li> <li>What do you have?</li> <li>→ I have a</li> </ul>        |
| Friday    | Review:  - School - Classroom - Schoolyard - Canteen - Notebook - Markers - Scissors - Backpack | - What is it?  → It is a Where are you? → I am in What is it? → It is a → What do you have? → I have a → |

Date: 9/11/2020 ----> 13/11/2020

Age: 4-5 years old

**Topic: Teacher and School** 

Aims: Identifying and saying words.

### <u>Vocabulary</u>

| Monday    | <ul> <li>classroom, read</li> <li>computer room, use the computer</li> <li>music room, sing,</li> <li>playground, play.</li> </ul> Review: | - Where do you (read)? / In the (classroom).  - Where do you (read)? / In                            |
|-----------|--|--|
| Tuesday   | <ul> <li>classroom, read</li> <li>computer room, use the computer</li> <li>music room, sing,</li> <li>playground, play.</li> </ul>         | the (classroom).   |
| Wednesday | <ul><li>Test</li><li>Timetable</li><li>Uniform</li><li>Teacher</li></ul>   | - What is it? → It is  |
| Thursday  | Review: - Test - Timetable - Uniform - Teacher   | - What is it? → It is  |
| Friday    | Review:  - classroom, read - computer room, use the computer - music room, sing, - playground, play Test - Timetable - Uniform - Teacher   | <ul> <li>Where do you (read)? / In the (classroom).</li> <li>What is it?</li> <li>→ It is</li> </ul> |

Date: 16/11/2020 ----> 20/11/2020

Age: 4-5 years old

### **Topic: Teacher and School**

Aims: Remember words and pronounce correctly.

### <u>Vocabulary</u>

| Monday    | <ul><li>Playground</li><li>Seesaw</li><li>Slide</li><li>Swing</li></ul>                        | <ul> <li>Where do you live?</li> <li>→ I live in a (flat)</li> <li>Where do (bears) live?</li> <li>→ (They) live in the (forest).</li> </ul> |
|-----------|--|--|
| Tuesday   | Review: - Playground - Seesaw - Slide - Swing  | <ul> <li>Where do you live?</li> <li>→ I live in a (flat)</li> <li>Where do (bears) live?</li> <li>→ (They) live in the (forest).</li> </ul> |
| Wednesday | <ul><li>Bench</li><li>Watse bin</li><li>Shool gate</li><li>Swimming pool</li></ul>             | <ul> <li>Where do you live?</li> <li>→ I live in a (flat)</li> <li>Where do (bears) live?</li> <li>→ (They) live in the (forest).</li> </ul> |
| Thursday  | Review: - Bench - Watse bin - Shool gate - Swimming pool                                       | <ul> <li>Where do you live?</li> <li>→ I live in a (flat)</li> <li>Where do (bears) live?</li> <li>→ (They) live in the (forest).</li> </ul> |
| Friday    | Review: - Playground - Seesaw - Slide - Swing - Bench - Watse bin - Shool gate - Swimming pool | <ul> <li>Where do you live?</li> <li>→ I live in a (flat)</li> <li>Where do (bears) live?</li> <li>→ (They) live in the (forest).</li> </ul> |

Date: 23/11/2020 ----> 27/11/2020

Age: 4-5 years old

**Topic: Review and make speaking test**