



## MẦM NON VIỆT NHẬT - VIET NHAT BILINGUAL KINDERGARTEN (VNB)

Add : 75 Chu Van An, Haiphong, Vietnam. Email: seelsvn@gmail.com. Facebook : Seels Viet Nam. Website:seels.jp. Tel: (+84) 094 228 66 55

### STAR CLASS JOLLY PHONICS MONTHLY PLAN FOR NOVEMBER 2020

Teacher's Name: Joeren M. Duran

Class: Star

Day	November 02-06	November 09-13	November 16-20	November 23-27
<b>Skills and Resources</b>				
<b>Integrated Skills</b> -Listening -Reading -Writing -Speaking <b>Resources:</b> <ul style="list-style-type: none"> <li>- Jolly Phonics Audio</li> <li>- Story Book</li> <li>- Finger Phonics</li> <li>- Read and See Booklet</li> <li>- Sand Paper</li> <li>- Letter Sound Card</li> <li>- Letter Sound Cards</li> <li>- Letter Sound Formation</li> </ul>	<b>Group 4 Letter Sound</b> <i>ai ( rain, snail, train )</i> <i>J (jump, jelly, jam )</i> <b>Activity:</b> <ul style="list-style-type: none"> <li>- Tap the flashcards</li> <li>- Hot flashcards</li> </ul> <b>Arts and Crafts :</b> <b>Music :</b> <i>One little finger</i> <i>Hello Song</i> <i>Goodbye Song</i> <i>Alphabet song</i>	<b>Group 4 Letter Sound</b> <i>oa ( goat, boat, road )</i> <i>ie (tie, pie)</i> <b>Activity:</b> <ul style="list-style-type: none"> <li>-Tap the flashcards</li> <li>-tracing</li> </ul> <b>Music :</b> <i>Hello Song</i> <i>Baby Shark</i> <i>Goodbye Song</i>	<b>Group 3 Letter Sound</b> <i>ee ( bee, tree, feed )</i> <i>ee (fork, corn)</i> <b>Activity:</b> <ul style="list-style-type: none"> <li>-Bring me the flashcard</li> <li>-tracing</li> </ul> <b>Music :</b> <ul style="list-style-type: none"> <li>-If you're happy</li> <li>-Hello Song</li> <li>-Make a circle</li> <li>-Goodbye Song</li> </ul>	<b>Group 4 Letter Sound</b> <b>Blending words:</b> <i>ai ( rain, snail, train )</i> <i>J (jump, jelly, jam )</i> <i>oa ( goat, boat, road )</i> <i>ie (tie, pie)</i> <i>ee ( bee, tree, feed )</i> <i>ee (fork, corn)</i> <b>Activity:</b> <ul style="list-style-type: none"> <li>-Tap the flashcards</li> <li>-Blending time</li> </ul> <b>Music :</b> <i>Make a circle</i> <i>Hello Song</i> <i>Wheels on the bus</i> <i>Goodbye Song</i>



## MẦM NON VIỆT NHẬT - VIET NHAT BILINGUAL KINDERGARTEN (VNB)

Add : 75 Chu Van An, Haiphong, Vietnam. Email: seelsvn@gmail.com. Facebook : Seels Viet Nam. Website:seels.jp. Tel: (+84) 094 228 66 55

### LEARNING AND PLAYING WITH JOLLY ENGLISH

Teacher's Name: Teacher Tine

Day	Nov. 2 <sup>nd</sup> – 6 <sup>th</sup>	Nov. 9 <sup>th</sup> – 13 <sup>th</sup>	Nov 16 <sup>th</sup> – 20 <sup>th</sup>	Nov 23 <sup>rd</sup> – 27 <sup>th</sup>
TOPIC	Jolly English Level 1			
	<p><b>Focus:</b> "At the Farm, Lesson 1"</p> <p><b>Vocabulary:</b> Farm, Cat, Cow, Horse, Hen, Sheep, Goat, Chicken &amp; Duck</p> <p><b>Sentence Structure:</b> What is that? It's a horse. How many (animals) can you see? It's _____. What animal sound is that? _____.</p> <p><b>Phonics Focus:</b> /e/, /h/</p> <p><b>Activity:</b> Describing what's on the table, Look at the Farm! Identifying the animals, animal sounds.</p> <p><b>Songs:</b> "Hello how are you song" (starting song) (energizer/Dance), Count 1-10 Song, Walking in the jungle, Zumba Kids, Baby Shark</p>	<p><b>Focus:</b> "At the Farm, Lesson 2"</p> <p><b>Vocabulary:</b> Review Numbers: 1-10, Review Colors, short and long Legs, Black &amp; Brown, Big, Little, Tail, Fur</p> <p><b>Sentence Structure:</b> What animal is this? How many legs can you see? Is it big or little?</p> <p><b>Phonics Focus:</b> /e/, /h/, /r/</p> <p><b>Activity:</b> Hiding some flashcards. Let the kids find it and let them say/read it.</p> <p><b>Songs:</b> "Hello" ( starting song) "Head Shoulder" (energizer/Dance) "Little finger" (goodbye song)</p>	<p><b>Focus:</b> "At the Farm, Lesson 3"</p> <p><b>Vocabulary:</b> Review colors, Review Farm Animals, Kite, Fly, Boy (ZACK &amp; JESS), (Strong) Wind, Tree, Hat, Flower</p> <p><b>Sentence Structure:</b> What's this? What's the color of the kite? Is it big or small?</p> <p><b>Phonics Focus:</b> /r/- /m/ - /d/</p> <p><b>Activity:</b> Tap the flashcard, Kite-making, Coloring</p> <p><b>Songs:</b> "Hello how are you song" (starting song) "Hokey Pokey" "Bye Bye Goodbye"</p>	<p><b>Focus:</b> "At the Farm, Lesson 4"</p> <p><b>Vocabulary:</b> Review Vocab from Unit 1, 2 &amp; Unit 3, Farmer, Wagon, Wheels, Rice Straw, Horse, Cow, Buffalo</p> <p><b>Sentence Structure:</b> What's this? Is it ___? What color is it? How many legs (has it got), How many (cow, wheels, Etc.) can you see?</p> <p><b>Phonics Focus:</b> /e/, /h/, /r/, /m/, /d/ Review all the sounds &amp; blending sounds</p> <p><b>Activity:</b> Guessing game. Covering the flashcards then the kid will guess slowly revealing the picture</p> <p><b>Songs:</b> "Hello how are you song" (starting song) "Baby Shark" (energizer/Dance)</p>