



MẦM NON VIỆT NHẬT - VIET NHAT BILINGUAL KINDERGARTEN (VNB)

Add : 75 Chu Van An, Haiphong, Vietnam. Email: seelsvn@gmail.com. Facebook : Seels Viet Nam. Website:seels.jp. Tel: (+84) 094 228 66 55

STAR CLASS JOLLY PHONICS MONTHLY PLAN FOR OCTOBER 2020

Teacher's Name: Joeren M. Duran

Day	October 01-09	October 12-16	October 19-23	October 26-30
Skills and Resources				
Integrated Skills -Listening -Reading -Writing -Speaking Resources: - Jolly Phonics Audio - Story Book - Finger Phonics - Read and See Booklet - Sand Paper - Letter Sound Card - Letter Sound Cards - Letter Sound Formation	Group 3 Letter Sound <i>L (lick, lion, legs)</i> <i>F (fish, feet, frog)</i> Activity: - Tap the flashcards - Hot flashcards Arts and Crafts : Music : One little finger <i>Hello Song</i> <i>Goodbye Song</i> <i>Alphabet song</i>	Group 3 Letter Sound <i>Review l and f</i> <i>B (ball, bat, bag, bed)</i> Activity: Tap the flashcards tracing Music : Open shut them <i>Hello Song</i> <i>Baby Shark</i> <i>Goodbye Song</i>	Group 3 Letter Sound <i>Ai (rain, snail, train)</i> <i>J (jump, jelly, jam)</i> Activity: Bring me the flashcard tracing Music : If you're happy <i>Hello Song</i> <i>One little Finger</i> <i>Goodbye Song</i>	Group 1 Letter Sound Blending words: <i>L</i> <i>F</i> <i>B</i> <i>Ai</i> <i>J</i> Activity: Tap the flashcards Arts and Craft : Match the letter sound to its picture Music : Make a circle <i>Hello Song</i> <i>Wheels on the bus</i> <i>Goodbye Song</i>



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LEARNING AND PLAYING WITH JOLLY ENGLISH

Teacher's Name: Teacher Tine

Day	Oct. 5 th - 9 th	Oct. 12-16 th	Oct. 19-23 rd	Oct. 26 th - 30 th
TOPIC	Jolly English Level 1			
	<p>Focus: "My School, Lesson 1"</p> <p>Vocabulary: Pen, pencil, ink, crayon & table</p> <p>Sentence Structure: What's this? What's on the table? _____.</p> <p>Phonics Focus: /i/- /p/</p> <p>Activity: Describing what's on the table</p> <p>Songs: "Hello how are you song" (starting song) (energizer/Dance)</p>	<p>Focus: "My School, Lesson 2"</p> <p>Vocabulary: parrot, insect, purple, pink, yes & no</p> <p>Sentence Structure: What's this? What color is it? Can you hear the sound?</p> <p>Phonics Focus: /i/- /p/, /n/</p> <p>Activity: Hiding some flashcards. Let the kids find it and let them say/read it.</p> <p>Songs: "Hello" (starting song) "Head Shoulder" (energizer/Dance) "Little finger" (goodbye song)</p>	<p>Focus: "My School, Lesson 3"</p> <p>Vocabulary: nest, chick, big & little</p> <p>Sentence Structure: Who's this? What's on the table? What color is it? Can you hear the?</p> <p>Phonics Focus: /i/- /p/ - /n/, /c/</p> <p>Activity: Listen to a story, Guessing game. Draw a face and let them guess it (sad or happy face)</p> <p>Songs: "Hello how are you song" (starting song) "Hokey Pokey" "Bye Bye Goodbye"</p>	<p>Focus: "My School, Lesson 4"</p> <p>Vocabulary: Stand up, sit down, clap, jump & hop</p> <p>Sentence Structure: What's this?/ What color is it? Can you see the; Can you see the; How many? .</p> <p>Phonics Focus: /i/- /p/, /n/, /e/</p> <p>Review of all the words</p> <p>Activity: Classroom commands practice.</p> <p>Songs: "Hello how are you song" (starting song) "Baby Shark" (energizer/Dance) Halloween songs and theme</p>