PRESA DSATI 1 M. S. DATA\_\_\_/\_\_\_/\_\_\_

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| **ASSESSMENT RINFORZATORI**  Lista rinforzatori:  1)\_\_\_\_\_\_\_\_\_\_\_  2)\_\_\_\_\_\_\_\_\_\_\_  3)\_\_\_\_\_\_\_\_\_\_\_ | **CONDIZIONE DI CONTROLLO:**  **COND SPERIMENTALE:**  1)\_\_\_\_\_\_\_\_\_\_\_  2)\_\_\_\_\_\_\_\_\_\_\_  3)\_\_\_\_\_\_\_\_\_\_\_ |
| **PECS (mand):**  SD: “cosa vuoi?”  Rinforzatore 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rinforzatore 2 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **ECHOIC TOO MAND**  SD: “cosa vuoi?”  Rinforzatore 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rinforzatore 2 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **INTRAVERBALE: Routine sensoriale**  **SD:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **Recettivo istrizioni**:  **SD**: “mani giù” | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **Imitazione**  **SD:** “fai così/fai uguale/fai come me/\_\_\_\_”+  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **C NC PF C NC PF C NC PF**  **C NC PF C NC PF C NC PF**  **C NC PF C NC PF C NC PF**  **C NC PF C NC PF C NC PF**  **C NC PF C NC PF C NC PF** |
| **IMITAZIONE CON I BLOCCHETTI**  SD: FAI UGUALE + presenza del modello di blocchetti. | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **RECETTIVO CATEGORIE**  **SD:** “dammi/ tocca”   1. **\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_** 3. **\_\_\_\_\_\_\_\_** | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **IMITAZIONE CON OGGETTI**  **SD:** “fai così/fai uguale/fai come me/\_\_\_\_”+  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **MATCHING 3D/3D**  **Sd:** “metti uguale”  Item in insegnamento:\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_ | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **Attività:** |  |