PRESA DSATI 3 M. S. DATA\_\_\_/\_\_\_/\_\_\_

|  |  |
| --- | --- |
| **Token economy**  Numero gettoni:  Numero richieste per gettone: | **ECOICO non parole TABELLA** |
| **ASSESSMENT RINFORZATORI**  Lista rinforzatori:  1)\_\_\_\_\_\_\_\_\_\_\_  2)\_\_\_\_\_\_\_\_\_\_\_  3)\_\_\_\_\_\_\_\_\_\_\_ | **CONDIZIONE DI CONTROLLO:**  **COND SPERIMENTALE:**  1)\_\_\_\_\_\_\_\_\_\_\_  2)\_\_\_\_\_\_\_\_\_\_\_  3)\_\_\_\_\_\_\_\_\_\_\_ |
| **ECHOIC TOO MAND (fare più prove possibili – segare dati sul retro)**  SD: “cosa vuoi?”  Rinforzatore 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rinforzatore 2 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **SEQUENZE LOGICHE ABABAB**  **SD:**presenza modello + “continua tu” | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **INTRAVERBALE**  **SD:come ti chiami?** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **INTRAVERBALE**  **SD:quanti anni hai?** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **INTRAVERBALE**  **SD:qual è il tuo cognome?** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **INTRAVERBALE**  **SD:come si chiama la sorellina?** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **Imitazione motoria a 2**  **SD:** “fai così/fai uguale/fai come me/\_\_\_\_”+  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **IMITAZIONE CON OGGETTI a 2**  **SD:** “fai così/fai uguale/fai come me/\_\_\_\_”+  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **IMITAZIONE CON I BLOCCHETTI**  SD: FAI UGUALE + presenza del modello di blocchetti.  Num blocchetti: | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **Recettivo istrizioni**:  **SD**: “mani giù” | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **RECETTIVO CATEGORIE a 2**  **SD:** “dammi/ tocca” “X” e “Y” O “XY”   1. **\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_** 3. **\_\_\_\_\_\_\_\_** | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **RECETTIVO AZIONI (CON IMMAGINI)**  **SD:** “dammi/ tocca”   1. **\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_** 3. **\_\_\_\_\_\_\_\_** | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **RECETTIVO ISTRUZIONI (1)**  **SD:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SD:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **TACT CATEGORIE**  **SD: che cos’è?+ oggeto immagine/ solo oggetto immagine**   * **\_\_\_\_\_\_\_\_** * **\_\_\_\_\_\_\_\_** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **TACT AZIONI**  **SD: cosa fa? + immagine/ solo immagine**   * **\_\_\_\_\_\_\_\_** * **\_\_\_\_\_\_\_\_** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **MATCHING OGGETTI/IMMAGINI SIMILI**  **Sd:** “metti uguale/ insieme”  Item in insegnamento:\_ | **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI**  **C NC PF PI C NC PF PI C NC PF PI C NC PF PI** |
| **PREGRAFISMO: COPIA DI UN DISEGNO SEMPLICE** | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **COLORARE** | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **TAGLIARE**  **SD: forbici+ carta+ “taglia”** | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **INCOLLARE**  **SD: fcolla + carta+ “incolla”** | **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P**  **C NC P C NC P C NC P C NC P** |
| **RICONSEGNA RINFORZATORE**  **SD: DAMMI** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **ACCETTAZIONE DEL NO** | **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC**  **C NC C NC C NC** |
| **Attività:** |  |