

COSC76/276 Artificial Intelligence

Fall 2022

Review of syllabus, Intro – What is AI

Prof. Soroush Vosoughi
Computer Science
Dartmouth College
Soroush@dartmouth.edu





FIRST:
WELCOME BACK
TO CLASS!

Today's learning objectives

- Learn about each other
- Learn about the class
- Know about expectations for the class
- Define artificial intelligence

Outline

- You, me, and this course
- What is AI?

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- What is AI?

My Background

Joined Dartmouth in March 2019

Research interests:

Natural Language Processing, Machine Learning, Network Science

Before then:

PhD from MIT, 2015

Postdoctoral Associate at MIT, 2015-2018

Fellow at Harvard, 2017-2018

Research scientist at a startup in Berlin 2018-2019

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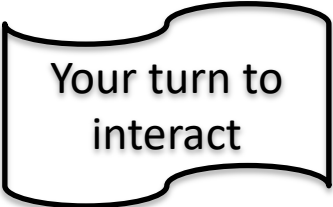
Voted Most Likely to Commit Insurance Fraud in High School

TAs

- Lili Wang
- Xiaobo Guo
- Kang Gu
- Jason Chen
- Nicholas Irwin
- Kieran F. O'Day
- Jose A. Hernandez Barbosa

Your background

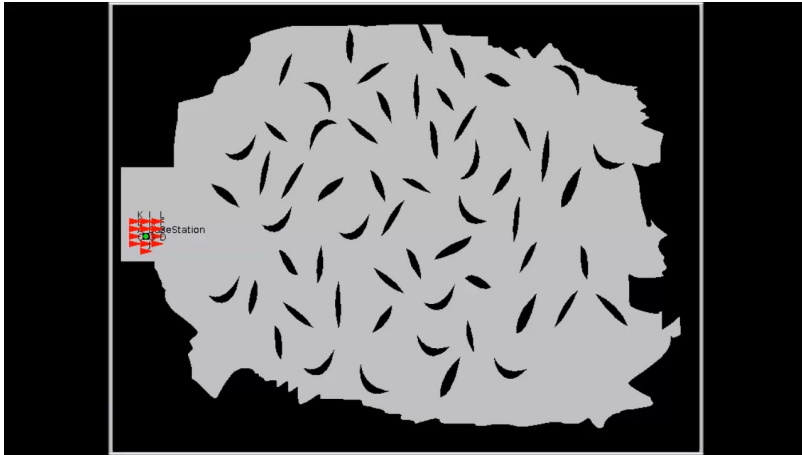
- CS majors? Minors?
- Math?
- Cognitive science?
- Economics?
- ...
- Any related background in AI?
- Prior experience with Python?



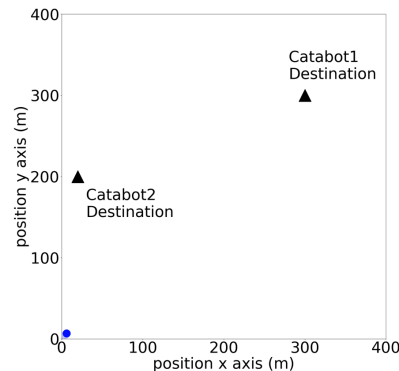
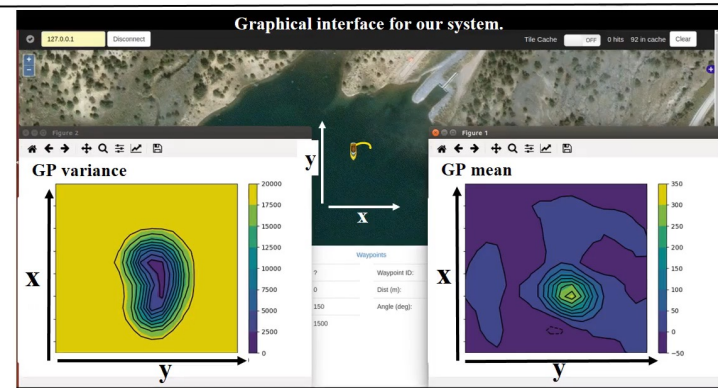
Your turn to
interact

Primary objective for the course

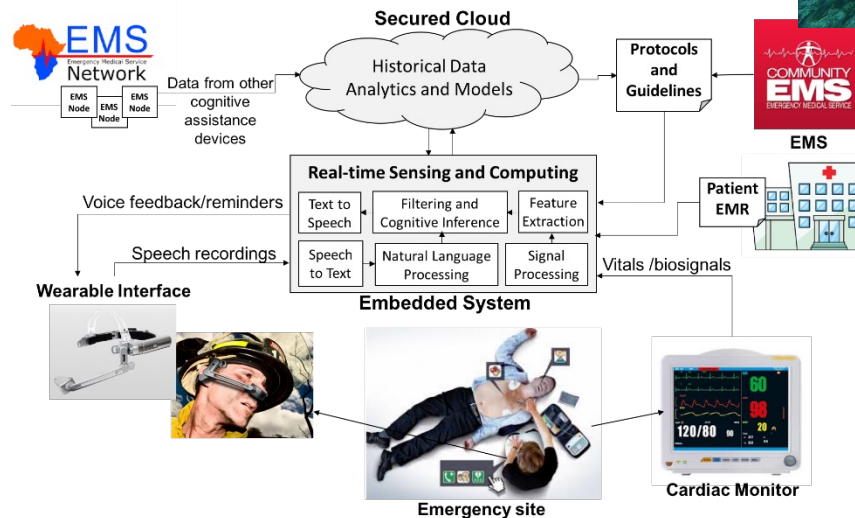
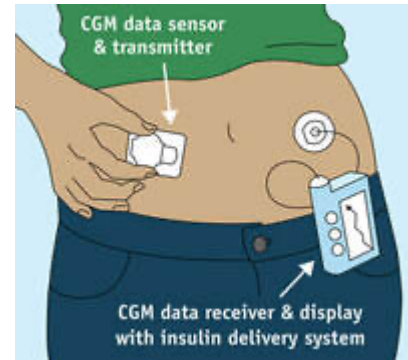
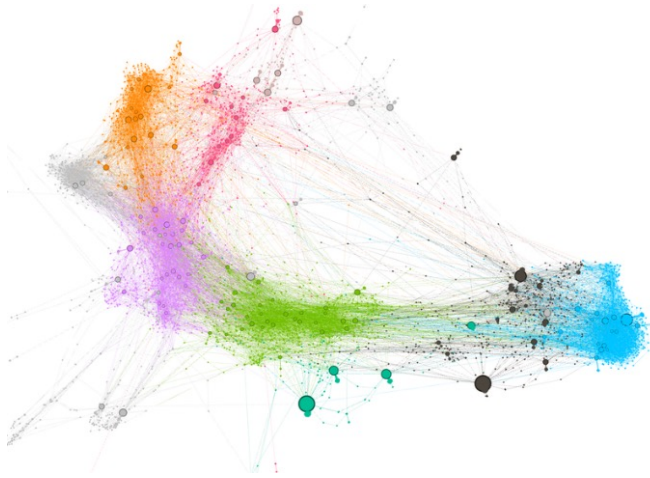
Gain the foundations, perspective, and skills needed to solve real-world problems and do cutting-edge **research** in artificial intelligence



Explorer builds the map



A lot of cool research in CS with “AI”!

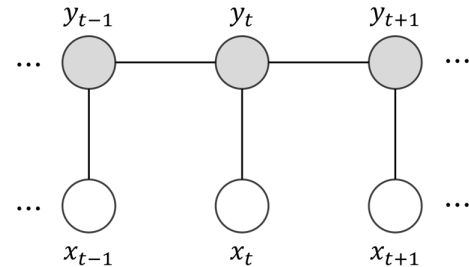


And many more...

<https://web.cs.dartmouth.edu/people>

About the course/learning outcomes

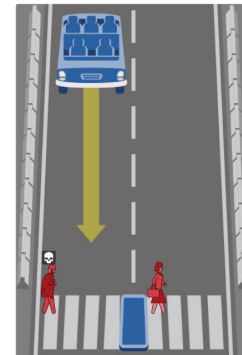
Theory and practice of modeling real-world problems in AI



Hands-on: Implementing algorithms of AI in Python

```
69 class Agent(Thing):  
70  
71     def __init__(self, program=None):  
72         self.alive = True  
73         self.bump = False  
74         self.holding = []  
75         self.performance = 0
```

Discussion of AI and societal implications



Tentative schedule

- Week 01: Syllabus presentation, Intro, Uninformed Search
- Week 02: Informed search, Adversarial search
- Week 03: Games
- Week 04: Constraint Satisfaction problems
- Week 05: Logic and inference
- Week 06: Probabilistic reasoning
- Week 07: Markov Decision Processes
- Week 08: Reinforcement learning
- Week 09: Ethics and future of AI

N.B.: this schedule is subject to changes, check Canvas Calendar

Learning resources

Your learning is our focus!



You do the learning by actively
participating!

Learning resources

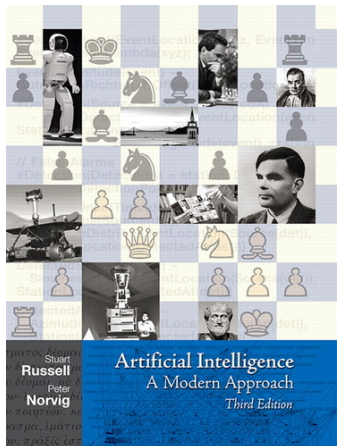
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Canvas

(<https://canvas.dartmouth.edu/courses/54478>)

- Syllabus
- General announcements (please enable receiving email from Canvas)
- Slides
- Calendar
- Link to Ed Discussion
(<https://edstem.org/us/courses/28972/discussion/>)
- Link to Videos



Textbook: third edition of [Artificial Intelligence: A Modern Approach](#) by Russell and Norvig.

- We'll cover chapters 1-9, 13-15, 18, and 20.

Learning resources

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Class meetings:

- Room: Cummings 100
- 3A time slot
 - MW 3:30pm-5:25 pm ET
 - X-hour (might be used as needed, check the calendar) Tu 4:30-5:20pm ET
- Recording should be posted automatically in Panopto by the end of the day
- Taking notes can help in actively learning
- Feel free to raise your hand to ask questions and comment
 - You can also write the question down and ask on Ed Discussions

Learning resources

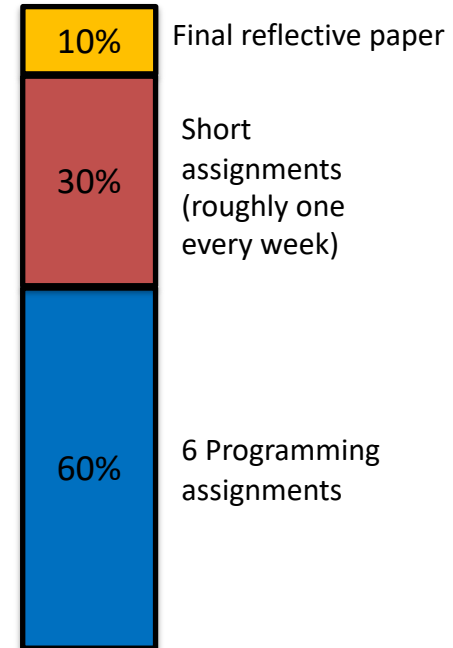
You do the learning
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participating!

To assess your learning outcomes, you will:

- Solve programming assignments on real-world problems applying AI models and techniques
- Solve short quizzes and exercises to assess your conceptual understanding of the AI models and techniques.
- Discuss AI and its implications.

Programming assignments are allowed five free late-day passes , total (see syllabus)

Please don't hesitate to reach out if you're falling behind – your learning is important



Submissions via Canvas to
ensure consistent grading



Disclaimer: The grade breakdown
is subject to adjustments.

Learning resources

You do the learning
by actively
participating!

How to get help

- Ed Discussions:
 - Help by your classmates
 - Teaching staff will typically respond within 24 hours
 - Let's build a great community!

Office hours (~2-3 hours/week each member of the teaching team)

Learning resources

You do the learning
by actively
participating!

Successful learning in the class is typically associated with

- Participating in the class
- Starting all assignments early
- Reaching out for help immediately when stuck
- Please talk to me if you are running behind or if you have any questions/comments

Your learning is our focus!

Lecture Attendance

- Not mandatory, but highly recommended (I will add up to 2% to your final grade based on regular attendance).
- You can use your laptops to take notes.
- There will be a break an hour into the lectures.
- Food!

Class Size

- I have admitted a few students from the waitlist. If you are still on the waitlist, see me after class.

Accommodations

Python

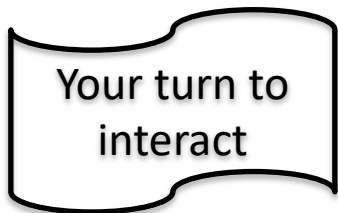
- The homework will require implementation of algorithms in Python.
- You should already have Python and Jupyter Notebook installed on your machines.
- We will be using Python 3.
- Instructions on installing Jupyter Notebook:
<https://jupyter.readthedocs.io/en/latest/install.html>

Outline

- You, me, and this course
- What is AI?

Discussion: What is AI?

- Some examples that come up to your mind?
 - Take a minute to write them down



What is AI?



Current examples: Self-driving car



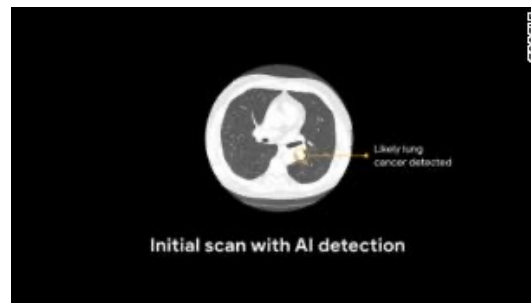
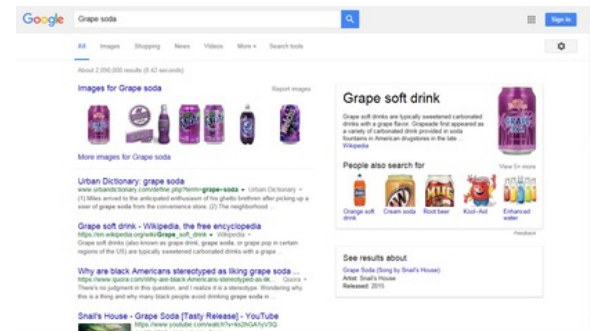
Source: Waymo

Current examples: drone



Source: Skydio

Current examples: many more



Comparison computer vs. brain

| | Supercomputer | Personal Computer | Human Brain |
|---------------------|---|---|---|
| Computational units | 10 ⁶ GPUs + CPUs 10 ¹⁵ transistors | 8 CPU cores 10 ¹⁰ transistors | 10 ⁶ columns 10 ¹¹ neurons |
| Storage units | 10 ¹⁶ bytes RAM 10 ¹⁷ bytes disk | 10 ¹⁰ bytes RAM 10 ¹² bytes disk | 10 ¹¹ neurons 10 ¹⁴ synapses |
| Cycle time | 10 ⁻⁹ sec | 10 ⁻⁹ sec | 10 ⁻³ sec |
| Operations/sec | 10 ¹⁸ | 10 ¹⁰ | 10 ¹⁷ |

What is AI?

The science of making machines that:

Think like people

Think rationally

Act like people

Act rationally