



MAMC01801: Capabilities for Managers Assessment 2: Report

Study Block 4:	October 7 – November 29, 2024
Due date to be handed in:	Week 8 Friday
Submission:	Upload soft copy to Moodle
Word count guidance:	3000 words (+/-10%)
Weighting/Contribution:	80% to final grade
Lecturer:	Hoda Hassani Sharan Singh
Learning outcomes covered:	1, 2 and 3
Level:	8
Version:	3

Assessment Overview

This is the second of two assessments for this course. For this assessment you will prepare a report critically evaluating the management capabilities required for a top management position in a hypothetical company which is preparing to map underground mineral deposits in New Zealand. You will also critically evaluate the Māori values relevant to the project, the corporate social responsibility issues that may arise in this project and make recommendations about meeting key stakeholder expectations.

Conditions of Assessment

This is an individual assessment that you will complete in your learner-managed time, however, your lecturer will provide opportunities during class time for clarification and guidance. All work must be completely your own and all literature used must be referenced appropriately using APA 7th edition. To pass this course, you must achieve a cumulative grade of at least 50%, across assessment one and two.

Learning Outcome(s) Assessed

1. Critically evaluate the management capabilities required to be an effective manager in contemporary organisations.
2. Critically analyse key Māori values practised in a management context in New Zealand organisations.
3. Critically assess corporate social responsibility issues that may arise when working in complex organisations to meet stakeholder expectations.

Reassessment/Re-submission/Extensions

Please see your course outline for guidelines around reassessment, re-submission, and extensions.

Assessment draft

You are free to submit ONE draft of your assessment. However, the latest to submit your draft is **end of week 6**. A draft submitted after week 6 will NOT be checked.

Format

- APA 7th ed. document formatting style (refer to <https://www.cite.auckland.ac.nz/2.html>)
- Fonts: Calibri or Times New Roman 12pt, line spacing 1.5
- One line space after each paragraph.
- Use APA 7th ed. Referencing style.
- Number all sections and subsections.

Instructions

To prepare for this assessment you will use the following case study.

Kiwi Minerals Limited (KML), head office is in Wellington, and they specialise in exploring underground mineral resources mainly Gold and Silver. The government of New Zealand has contracted KML to explore and digitally map the available underground gold and silver resources in the Mahia Peninsula. This area is in the Hawke's Bay region (east coast of North Island). Most of the land in the area under investigation is owned by local Iwi and a relatively small part of the relevant land area is designated as a National Park, managed by the New Zealand government's Department of Conservation. This is a significant project, with a budget of \$5 million and more than 10 full time employees involved including the Project Director. The timeframe for completion is expected to be between 9 and 12 months.

Prepare a report to the Board of Directors critically evaluating these three areas:

- KML is planning to recruit a Project Director (PD) and set up a Project Office in Napier to operate this task. Identify and critically evaluate the management capabilities required for the PD position. Examples could include, but not be limited to, time management and communication.
- Identify and critically analyse the significance of at least three Māori values relevant to this project. These could include, but not be limited to, kaitiakitanga, manaakitanga, whanaungatanga and

whakamanatanga. Ensure that you discuss how these could be implemented in context and the potential benefits of incorporating Indigenous world views.

- Identify and critically assess corporate social responsibility (CSR) issues that KML may face during this project. These could include, but not be limited to, disclosure, the environment, and the role of government. Formulate and justify your recommendations to help better meet key stakeholder expectations. Include these recommendations in your report.

Remember: This is not about mining. This is about mineral exploration.

Marking Schedule -/30

Criteria	10-9	8-7	6-5	4-0
Management capabilities required to be an effective manager are identified and critically evaluated within the context of the case study	Key management capabilities required to be an effective manager are identified and critically evaluated insightfully (with evidence of understanding that goes beyond what they have read and researched for this report) for the given case study. Examples could include, but not be limited to, time management and communication. Makes critical reference to relevant contemporary to support and justify arguments.	Key management capabilities required to be an effective manager are identified and critically evaluated with clarity and detail for the given case study. Examples could include, but not be limited to, time management and communication. Uses contemporary literature with clarity and detail to support and justify arguments with examples.	Key management capabilities required to be an effective manager are identified and critically evaluated for the given case study. Examples could include, but not be limited to, time management and communication. Uses contemporary literature to support and justify arguments.	Key management capabilities required to be an effective manager are not, or not fully , identified and not, or not fully , critically evaluated for the given case study. Examples could include, but not be limited to, time management and communication. Does not, or does not fully , use contemporary literature to support and justify arguments.
Criteria	10-9	8-7	6-5	4-0
Key Māori values practised in a management context are identified and critically analysed.	The report identifies and critically analyses with perception key Māori values practised in a management context, relevant to this case study such as: <ul style="list-style-type: none"> • kaitiakitanga • manaakitanga • whanaungatanga • whakamanatanga. The analysis is not only clear and detailed, but also shows good judgement and appropriate depth of understanding in this context. Makes critical reference to relevant contemporary literature to support and justify arguments with good examples.	The report identifies and critically analyses with detail key Māori values practised in a management context, relevant to this case study such as: <ul style="list-style-type: none"> • kaitiakitanga • manaakitanga • whanaungatanga • whakamanatanga. The analysis is clear and detailed . Uses contemporary literature with clarity and detail to support and justify arguments with examples.	The report identifies and critically analyses key Māori values practised in a management context, relevant to this case study such as: <ul style="list-style-type: none"> • kaitiakitanga • manaakitanga • whanaungatanga • whakamanatanga. Uses contemporary literature to support and justify arguments.	The report does not, or does not fully, identify and critically analyse key Māori values practised in a management context, relevant to this case study such as: <ul style="list-style-type: none"> • kaitiakitanga • manaakitanga • whanaungatanga • whakamanatanga. Does not, or does not fully , use contemporary literature to support and justify arguments.
Criteria	10-9	8-7	6-5	4-0
CSR issues that may arise during this project, particularly meeting stakeholder expectations, are identified	The report identifies and critically assesses with perception corporate social responsibility issues that may arise during this project, particularly meeting stakeholder expectations in areas such as: <ul style="list-style-type: none"> • disclosure • environment • the role of government. 	The report identifies and critically assesses with clarity and detail corporate social responsibility issues that may arise during this project, particularly meeting stakeholder expectations, such as: <ul style="list-style-type: none"> • disclosure • environment 	The report identifies and critically assesses corporate social responsibility issues that may arise during this project, particularly meeting stakeholder expectations, such as: <ul style="list-style-type: none"> • disclosure • environment 	The report does not, or does not fully, identify and critically assess corporate social responsibility issues that may arise during this project, particularly meeting stakeholder expectations, such as: <ul style="list-style-type: none"> • disclosure • environment

and critically assessed.	Makes critical reference to relevant contemporary literature to support and justify arguments.	<ul style="list-style-type: none"> the role of government. Uses contemporary literature with clarity and detail to support and justify arguments.	<ul style="list-style-type: none"> the role of government. Uses contemporary literature to support and justify arguments.	<ul style="list-style-type: none"> the role of government. Does not, or does not fully , use contemporary literature to support and justify arguments.
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Word limit – 3000 words (+/-10%). The recommended word count should be observed. Any piece of work which falls short or exceeds the stipulated length by more than 10% could be penalised.

All sources must be referenced using American Psychological Association (APA) 7th edition format.