## **COMPULSORY COURSES**

## 10.1. Capabilities for Managers

| SMS Code  | AM801002 | Teacher-directed learning hours          | 32  |  |
|---|----------|--|-----|--|
| Level   | 8        | Authentic work experience learning hours | nil |  |
| Credits   | 15       | Student-managed learning hours           | 118 |  |
| Prerequisites   | Nil      | Total Learning Hours                     | 150 |  |
| This course is commutate for Posterior ducts Contificate in Applied Management, Posterior ducts |          |  |     |  |

This course is compulsory for Postgraduate Certificate in Applied Management, Postgraduate Diploma in Applied Management and Master of Applied Management

## Aim

To enable students to critically evaluate skills needed to manage contemporary organisations.

## **Learning Outcomes**

On successful completion of this course students will be able to:

- Critically evaluate the management capabilities required to be an effective manager in contemporary organisations.
- Critically analyse key Māori values practised in a management context in New Zealand organisations.
- Critically assess corporate social responsibility issues that may arise when working in complex organisations to meet stakeholder expectations.

# **Indicative Content**

- Global and national contexts including opportunities arising from Treaty of Waitangi obligations and Māori led organisations
- Organisational cultures, etiquette and behaviour in a variety of global and national contexts
- Application of specific M\u00e3ori values such as Kaitiakitanga, Manaakitaka, Whanaungatanga, Manaakitanga within Aotearoa New Zealand organisations.
- Issues and challenges for NZ organisations in meeting stakeholder expectations.
- Management styles and communication methods, including electronic and face-to-face
- Working in teamsInterpersonal skills, including:
  - o communication, e.g. conflict resolution and negotiation skills.
- Negotiating and resolving conflicts with key stakeholders
- Performance review, feedback, goal-setting, training and professional development, career management
- Quadruple bottom line reporting and its implications, including business ethics and sustainability.

#### Assessment

| Assessment Activity | Weighting | Learning Outcomes |
|---------------------|-----------|-------------------|
| Assignment 1        | 20%       | 1                 |
| Assignment 2        | 80%       | 1, 2, 3           |

#### Resources

- Aguinis, H. (2013). *Performance management* (3<sup>rd</sup> ed.). Harlow, UK: Prentice Hall.
- DeMarr, B., & De Janasz, S. (2013). *Negotiation and dispute resolution*. Upper Saddle River, NJ: Prentice Hall
- Fisher, R., Ury. W. L., & Patton, B. (2011). *Getting to yes: Negotiating agreement without giving in* (3rd ed.). New York: Penguin.
- Laasch, O., & Conaway, R. N. (2013). Principles of responsible management: Glocal sustainability, responsibility, and ethics. Stamford, CT: Cengage Learning.
- Morrison, T., & Conaway, W. A. (2006). Kiss, bow, or shake hands (The bestselling guide to doing business in more than 60 countries). Avon, MA: Adams Media.