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## **MAMC01801: Capabilities for Managers Assessment 1: Critical Evaluation**

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Study Block 4:	October 7 – November 29, 2024
Due date to be handed in:	Week 3 Friday
Submission:	Upload soft copy to Moodle
Word count guidance:	2000 words (+/- 10%)
Weighting/Contribution:	20% to final grade
Lecturers:	Hoda Hassani Sharan Singh
Learning outcomes covered:	1
Level:	8
Version:	3

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### **Assessment Overview**

This is the first of two assessments for this course and for this assessment you will critically evaluate key management capabilities required to be an effective manager in a New Zealand organisation.

### **Conditions of Assessment**

This is an individual assessment that you will complete in your learner-managed time. However, your teacher will provide opportunities during class time for clarification and guidance. All work must be completely your own and all literature used must be referenced appropriately using APA 7th edition. To pass this course, you must achieve a cumulative grade of at least 50%, across assessment one and two.

### **Learning Outcome(s) Assessed**

1. Critically evaluate the management capabilities required to be an effective manager in contemporary organisations.

### **Reassessment/Resubmission/Extensions**

Please see your course outline for guidelines around reassessment, resubmission, and extensions.

### **Assessment draft**

You are free to submit ONE draft of your assessment. However, the latest you can submit your draft is **2 days** before the deadline of the assessment. A draft submitted lesser than 2 days before the deadline will NOT be checked.

### **Instructions**

For this assessment you will need to choose two New Zealand organisations to critically evaluate in a report. You can select two organisations from for-profit, not-for-profit, a Māori organisation, or a government organisation. Do not select both organisations from the same category. Your lecturer will provide you with further instructions and guidelines when selecting these organisations.

### **To successfully complete this assignment, you will:**

- **Identify and critically evaluate** the key management capabilities required to be an effective manager in each selected organisation.
- **Apply a management capability framework** to identify the critical capabilities required of a manager for each organisation. For each organisation you must choose a minimum of two (maximum of three) capabilities.
- **Critically evaluate their utilisation** within the chosen organisations and **explain any differences between the sets of capabilities** relevant to each organisation.

Use relevant literature to support your choice and explain the importance of these capabilities to each organisation. Justify your critical evaluation and assess the key management capabilities for each organisation.

**Formatting requirements**

- Use a clearly legible font and font size such as Calibri or Times New Roman 12pt. Use 1.5 or double line spacing.

## Marking Schedule -/20

Criteria	10-9	8-7	6-5	4-0
Critically evaluates the management capabilities required to be an effective manager in contemporary organisations.	Key management capabilities required to be an effective manager are identified and critically evaluated with <b>detailed insight</b> for each organisation.  Makes <b>critical reference to relevant</b> contemporary literature to support and justify the evaluation.	Key management capabilities required to be an effective manager are identified and critically evaluated with <b>clarity and good detail</b> for each organisation.  Uses contemporary literature with <b>clarity and detail</b> to support and justify the evaluation.	Key management capabilities required to be an effective manager are identified and critically evaluated <b>adequately</b> for each organisation.  Uses contemporary literature <b>adequately</b> to support and justify the evaluation.	Key management capabilities required to be an effective manager are <b>not, or not fully</b> , identified and <b>have not been</b> critically evaluated for each organisation.  <b>Does not, or does not fully</b> , use contemporary literature to support and justify the evaluation.
Critically evaluate at least two core capabilities in the context of each organisation	Capabilities for each organisation have been identified and critically evaluated with <b>insight in each organisation's context</b> .  The discussion of the differences between the sets of capabilities shows depth of understanding.  Makes <b>critical reference to relevant</b> contemporary literature to support and justify the evaluation.	Capabilities for each organisation have been identified <b>and critically and sufficiently</b> evaluated in each organisation's context.  The differences between the sets of capabilities are <b>critically</b> explained in <b>detail</b> .  Uses contemporary literature with <b>clarity and detail</b> to support and justify the evaluation.	Capabilities for each organisation have been identified and <b>critically</b> evaluated <b>adequately</b> in each organisation's context.  The differences between the sets of capabilities are <b>critically</b> explained <b>adequately</b> .  Uses contemporary literature <b>adequately</b> to support and justify the evaluation.	Capabilities for each organisation have <b>not been, or not fully</b> , identified and <b>not</b> critically evaluated in the context of each organisation.  The differences between the sets of capabilities have <b>not been</b> critically explained.  <b>Does not, or does not fully</b> , use contemporary literature to support and justify the evaluation.

Word limit – 2000 words (+/- 10%). The recommended word count should be observed. Any piece of work which falls short or exceeds the stipulated length by more than 10% could be penalised.

All sources must be referenced using American Psychological Association (APA) 7 format.