



# PROGRAM PERFORMANCE PROFILE

DAVAO DEL NORTE STATE COLLEGE

MASTER OF SCIENCE IN  
MARINE BIODIVERSITY

INSTITUTE OF ADVANCED STUDIES  
LEVEL I-PHASE 1 SURVEY VISIT

Accrediting Agency for Chartered Colleges and Universities in the Philippines, Inc  
(AACCUP, Inc.)

# PROGRAM PROFILE

<b>Name of Program</b>	<b>Master of Science in Marine Biodiversity</b>
<b>Academic College and Department/ Institute/School where the program is part:</b>	<b>Institute of Advanced Studies</b>
<b>Name of SUC Location of the Main Campus</b>	<b>Davao del Norte State College New Visayas, Panabo City, Davao del Norte, Region XI, Philippines</b>
<b>Head of the Program</b>	<b>Prof. Cyril Tom B. Ranara</b>
<b>Dean of the Institute</b>	<b>Dr. Ronald S. Decano</b>
<b>President of SUC</b>	<b>Dr. Joy M. Sorrosa</b>
<b>Legal Basis of the Program</b>	<b>DNSC BOT Resolution No. 25, Series 2004 dated June 23, 2004</b>
<b>Date of Opening</b>	<b>June 2004</b>
<b>Accreditation Visit Being Applied for</b>	<b>Level I Survey Visit</b>
<b>Present Accreditation Status and its Inclusive Period of Effectivity</b>	<b>Candidate Status</b>



# **AREA 1**

## **THE VISION, MISSION, GOALS AND OBJECTIVES**



## **PARAMETER A: Statement of the Vision, Mission, Goals and Objectives**

## **1. SYSTEM – INPUTS AND PROCESSES**

### **➤ State the Vision if the University/College**

#### **A premiere Higher Institution in Agri-Fisheries and Socio-cultural Development in the ASEAN Region**

Davao del Norte State College envisions being one of the pillars of higher education system by becoming a premier higher institution that provides Agri-Fisheries and Socio-Cultural development in the ASEAN Region.

To attain this, the College strives to become a university with recognized center of development and/or excellence in specialized discipline; to be a beacon of knowledge; to lead innovation on uplifting lives of every Filipino family; and to be a strong advocate of nature preservation especially the agriculture and aquatic resources of the country and beyond.

### **➤ State the Mission of the University/College**

DNSC strives to produce competent human resource, generate and utilize knowledge and technology, uphold good governance and quality management system for sustainable resources and resilient communities.

The College strives to achieve greater goals into becoming a University that upholds high standards in education, research, extension and production. Particularly, the College commits to:

1. Deliver in the areas of instruction, research, extension and production, and good governance;
2. Influence development through research, extension and production in collaboration with stakeholders; and
3. Uphold good governance and quality management system though optimum participation accountability, transparency and adherence to the rule of law.

➤ **State the Goals of the Academic Unit**

Align with the Vision and Mission, the College aims to achieve the following:

1. Provide equitable access to quality and relevant programs that promote inclusive development.
2. Undertake socially relevant, environmentally friendly and economically beneficial extension and production activities anchored on robust researches.
3. Foster dynamic partnerships with the local, national, international community.
4. Ensure high accuracy, compliance with applicable standards, and high customer satisfaction.

➤ **State the Objectives/Outcomes of the Program:**

1. Develop students' critical thinking and independent research towards the advancement of knowledge in marine biodiversity;
2. Exhibit professional leadership in the management, conservation of marine biodiversity and ecological sustainability;
3. Participate and lead in human resource development programs in the discipline.

➤ **Illustrate and describe the Historical Formulation, monitoring and review of VMGO**

The management team convened last December 12-13, 2019 for the year-end evaluation to plot the directions of the College for the upcoming 2020-2024. The strengths, weaknesses, opportunities and threats were considered in the planning process and its course of actions. **The strategic planning ended with the setting of new VMGO of the College.**

After the strategic planning the four clusters formulated its respective unit plans for 2020-2024. The consolidation and presentation of these plans were done last January-February 2020.

Subsequently, these plans were presented to the faculty, staff and stakeholders for further input. Then these were subjected to series of deliberations by the College Administrative and Academic Councils. Consultations with various stakeholders were then conducted for the improvement and dissemination. Monitoring and review of the plan and targets that are anchored on VMGO of the College is done twice a year (mid-year and year-end planning).

## **2. IMPLEMENTATION**

- **Describe the Stakeholders' participation in the formulation/monitoring/review of the Objectives of the Program**

**Table 1.** Description of the Stakeholders' participation in the formulation/monitoring/review of the VMGO of the College

<b>Stakeholders</b>	<b>Nature of Participation</b>	<b>Inclusive Dates</b>
a. Board of Regents/Trustees	• Approval of VMGO	July 30, 2020 Res. 20 s.2020
b. Administrative/ Academic Council	• Give input to VMGO • Acceptance and approval of revise Vision	December 13, 2019 July 17, 2020
c. Faculty/Staff	• Give input to VMGO	March 6, 2020
d. Various Stakeholders Students, alumni,	• Give input to VMGO	March 9, 2020
e. Cooperating Agencies BOT & NEDA	• Give suggestions for revision of VMGO	March 11, 2020

### **3. OUTCOMES**

- **Present the BOR/BOT Resolution Approving the VMGO; include BOR/BOT Resolution amendments (if there any);**

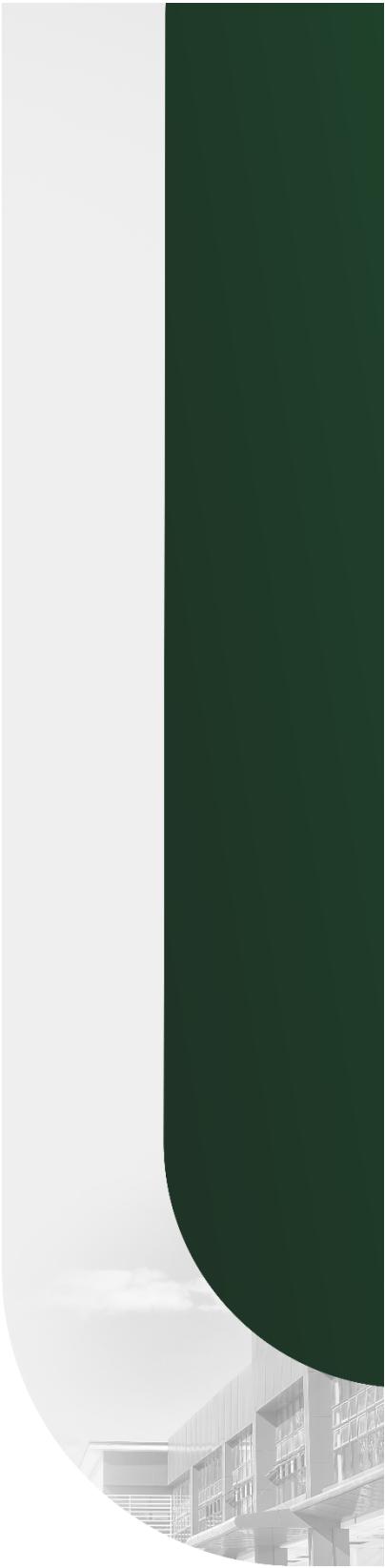
A 5-year Davao del Norte State College Strategic Plan was approved through BOT Res. No. 20 s2020 where the VMGO is incorporated (page 13-15).

- **Describe the results of the interview with the administrators, faculty, staff and students.**

The VMGO is accepted by the stakeholders (administrators, faculty, staff, alumni, students, and other offices/agencies representatives). This result is expected by the college since in the formulation of the revised VMGO, series of consultations were given into consideration and representatives of the stakeholders were invited to give inputs and suggestions for its improvement

### **4. BEST PRACTICES**

- **Cite as many best practices as you can on Parameter A such as governance based on the principles of participation and transparency leading to the accomplishment of the VMGO.**
- Stakeholders (administrators, faculty, staff, alumni, students, and other offices/agencies representatives) are consulted during the crafting of the institution's VMGO.
- Series of presentations of the Strategic Plan including the VMGO was conducted to check and validate its congruency to regional, national and international goals and objectives.
- Research was conducted to determine the level of acceptability and awareness of stakeholders. It was found out that the stakeholders highly accepted and aware of the VMGO of the College.



## **PARAMETER B – Dissemination and Acceptability**

## 1. SYSTEM – INPUTS AND PROCESSES

### ➤ State the Forms/Media used in disseminating the VMGO

The VMGO was disseminated through brochures/fliers, billboards, DNSC website, and through oral activities. The VGMO is printed in brochures and fliers distributed in the promotion of the different Programs of the College. Billboards of VMGO are posted in different strategic areas of the College as a form of dissemination. In the DNSC website, VMGO also is emphasized. During students' orientation VMGO is discussed so that they internalize the contents of the VMGO and even during the 1st day of classes the faculty regularly oriented the VMGO, it is printed in the 1st page of the Course Outline.

**Table 2.** Summary of the dissemination of the VMGO.

Form/Medium	Type of Audience/Clientele	No. of Clientele
a. brochure/fliers	<ul style="list-style-type: none"><li>● Parents</li><li>● Educators</li><li>● Students</li><li>● Alumni</li><li>● LGU officials</li><li>● Other stakeholders</li></ul>	1,500
b. billboards	<ul style="list-style-type: none"><li>● Parents</li><li>● Educators</li><li>● Students</li><li>● Alumni</li><li>● Administrators</li><li>● LGU officials</li><li>● Other stakeholders</li></ul>	1,500
c. website (DNSC)	<ul style="list-style-type: none"><li>● Parents</li><li>● Educators</li><li>● Students</li><li>● Alumni</li><li>● Administrators</li><li>● LGU officials</li><li>● Other stakeholders</li></ul>	5,000

<p>d. Oral dissemination through conduct of career guidance and student orientation</p>	<ul style="list-style-type: none"> <li>● Educators</li> <li>● Students</li> <li>● Administrators</li> </ul>	5,200
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- Present captioned photographs of posted VMGO inside and outside University/College premises;



Figure 1. DNSC VMGO posted outside the College Library



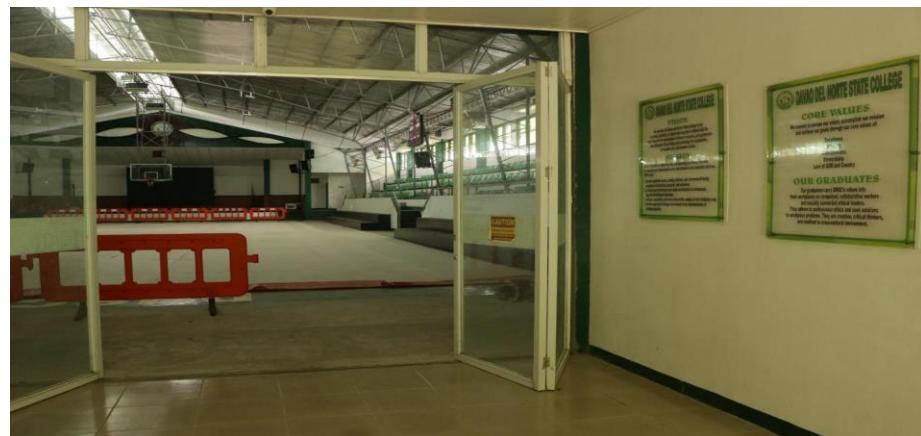
Figure 2. DNSC VMGO posted outside of AVR



**Figure 3.** DNSC VMGO posted in the Guard House



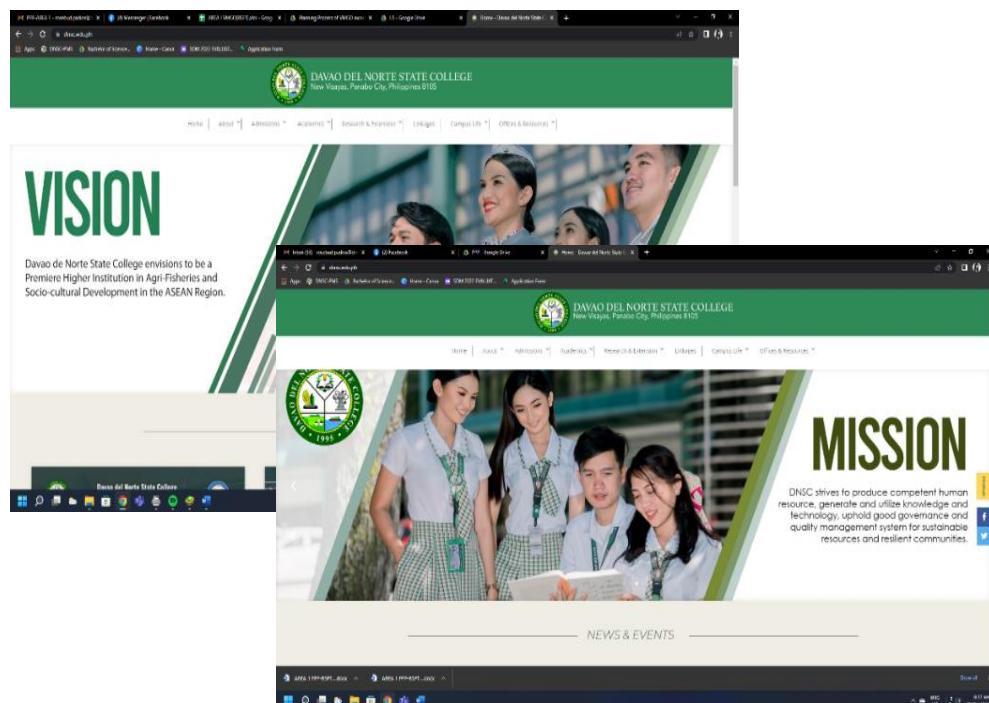
**Figure 4.** DNSC VMGO posted outside the Office of Student Services



**Figure 5.** DNSC VMGO posted outside the College Gym

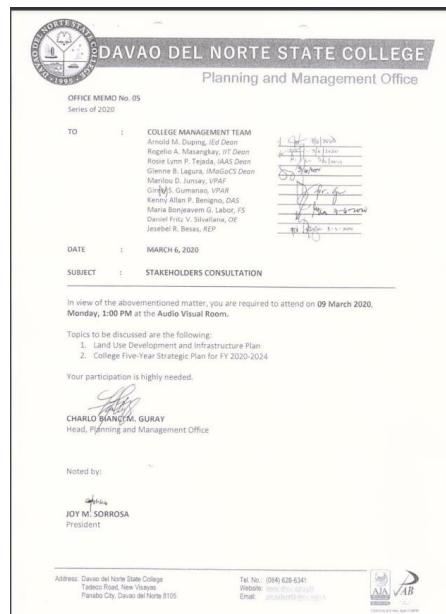


**Figure 6.** DNSC VMGO posted outside DNSC premises

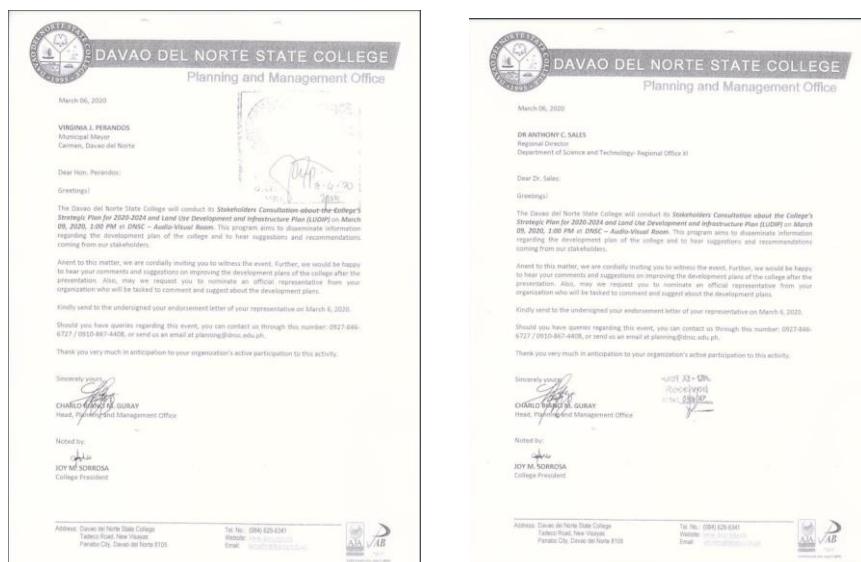


**Figure 7.** DNSC VMGO posted in the DNSC website ([www.dnsc.edu.ph](http://www.dnsc.edu.ph))

- **Present documentary evidences on the participation of Administrators, faculty, staff, students and stakeholders in the formulation and review of the VMGO.**



**Figure 8.** Memo on the Stakeholders' Consultation to discuss the College 5-Year Strategic Plan FY 2020-2024 which includes the presentation of the revised VMGO.



**Figure 9.** Sample letters to the Stakeholders inviting them to attend the consultation meeting.

DAVAO DEL NORTE STATE COLLEGE								
Planning and Management Office								
ATTENDANCE SHEET								
EVENT VENUE DATETIME	Stakeholders' Consultation - 2nd Flr PARCON A - 7070 1:00 PM							
NAME	OFFICE/ DESIGNATION	GENDER	Please specify if (v)			SIGNATURE		
			Male	Female	Pregnant	Senior Citizen	IP	PWD
1. Rose Lynn P. Tugan	DNASC	/						
2. Daniel Fito Sibayan	EA	/						
3. KARENNA DAS	DAS	/						
4. J. R. BACON	RCP	/						
5. B. MASCAYAG	IT	/						
6. A. CANTO	Edc	/						
7. ERNESTO MARCOS MELITO ALFONSECA	ITD	/						
8. ANGELIC G. LALAYAN DEPOY DUMPER	✓							
9. LAURELA G.	/							
10. Jelaine G. Gius	SC - New Presid.	/						
11. Archibald Jacqy	SC - 1st Flr Eng Registrator	/						
12. Isai Mae Vidalina	ITD ITP	/						
13. Charles Paul Corpuz	Planning	/						
14. Illegitima, Jocelyn	IT	/						
15. Kenny Coloma	IT	/						
16. Jerome Aquino	IT	/						
17. Angelica Luverne	IT	/						
18. Marigela Oring	IT	/						
19. Michelle Lorraine	IT	/						
20. ISABEL ARMANDO	IT	/						

Address: Davao del Norte State College  
Tadeco Road, New Visayas  
Parano City, Davao del Norte 8105

Tel No.: (094) 628-6341  
Website: [www.dnsc.edu.ph](http://www.dnsc.edu.ph)  
Email: [prescon@dnsc.edu.ph](mailto:prescon@dnsc.edu.ph)

DAVAO DEL NORTE STATE COLLEGE  
Planning and Management Office  
ATTENDANCE SHEET

EVENT VENUE DATETIME

Stakeholders' Consultation - 2nd Flr  
PARCON A - 7070 1:00 PM

DAVAO DEL NORTE STATE COLLEGE						
Planning and Management Office						
ATTENDANCE SHEET						
NAME	OFFICE/ DESIGNATION	GENDER	Please specify if (v)			SIGNATURE
			Male	Female	Pregnant	Senior Citizen
1. GILBERTA L.R.	Alumni	/				
2. ALICEIRA ALVAN	Alumni	/				
3. TESSAMARIE ROX. HUA	Alumni	/				
4. RILEEN, MARIE ELENA	Alumni	/				
5. LUCILLE, THERESA	Alumni	/				
6. SPEDER, AM. BRY	Alumni	/				
7. CAROLYNNE, CT	Alumni	/				
8. TONYA, RONDEL	Alumni	/				
9. VERNARDINE VAN	Alumni	/				
10. JONAH, OMAR JAH	Alumni	/				
11. ANDREE, CELIA	Alumni	/				
12. LARRY, NEIL DAGU	Alumni	/				
13. WILFRID, KAREN	STUDENTS	/				
14. GENEVIEVE, ALICE	Student	/				
15. RAY, M. JONATHAN	Student	/				
16. JADE, EM. DURAN	Student	/				
17.						
18.						
19.						
20.						

Address: Davao del Norte State College  
Tadeco Road, New Visayas  
Parano City, Davao del Norte 8105

Tel No.: (094) 628-6341  
Website: [www.dnsc.edu.ph](http://www.dnsc.edu.ph)  
Email: [prescon@dnsc.edu.ph](mailto:prescon@dnsc.edu.ph)

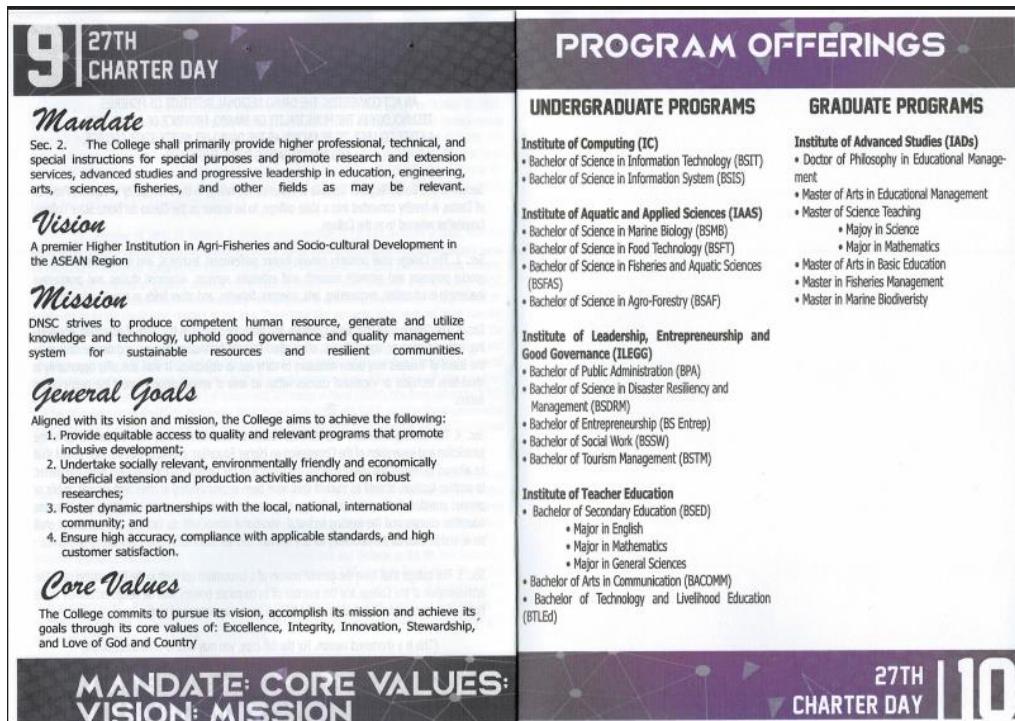
Figure 10. Sample attendance sheets during the Stakeholders' consultation.

## 2. IMPLEMENTATION

➤ Cite VMGO dissemination activities, and provide captions to all pictorials if necessary;

DAVAO DEL NORTE STATE COLLEGE																		
INSTITUTE OF ADVANCE STUDIES																		
COURSE SYLLABUS IN MB 608: Marine Pollution Semester: 2nd Semester SY: 2020-2021																		
<table border="1"> <tr> <td>VISION</td> <td>MISSION</td> <td>CORE VALUES</td> </tr> <tr> <td>A premiere Higher Institution in Agri-Fisheries and Socio-cultural Development in the ASEAN Region</td> <td>DNBC strives to produce competency human resources, generates and utilizes knowledge, technology, uphold good governance and quality management system for sustainable extension and resilient communities.</td> <td>We commit to pursue our vision, accomplish our mission and achieve our goals through our core values of:  Excellence Integrity Innovation Stewardship Love of God and Country</td> </tr> <tr> <td>The College strives to achieve greater goals into becoming a University that upholds high standards in education, research, extension and production. Particularly, the College commits to:  1. deliver in the areas of instruction, research, extension and production (good governance); 2. influence development through research, extension and production in collaboration with stakeholders; and 3. uphold good governance and quality management system through optimum participation, accountability, transparency and adherence to the rule of law.</td> <td>INSTITUTE GOALS</td> <td>PROGRAM OUTCOMES</td> </tr> <tr> <td>Our graduates carry DNBC's values into their workplaces as competent, collaborative workers and socially-connected ethical leaders. They adhere to professional ethics and seek solutions to workplace problems. They are creative, critical thinkers, and resilient to cross-cultural environment.</td> <td>Provide the students with critical technical knowledge, skills, and values necessary to protect, conserve and develop agriculture, fishery and marine resources essential for food security and economic sustainability.</td> <td>The graduates of the Bachelor of Science in Marine Biology have the ability to: 1. Demonstrate broad and coherent knowledge and understanding in core areas of natural science; 2. Search, gather, evaluate and utilize information as it relates to natural science; 3. Communicate the inter-relatedness of the ocean process to overall human quality of life; 4. Demonstrate knowledge on how to sustainably manage marine resource; and 5. Apply knowledge and skills learned in response to national issues and global concerns.</td> </tr> </table>							VISION	MISSION	CORE VALUES	A premiere Higher Institution in Agri-Fisheries and Socio-cultural Development in the ASEAN Region	DNBC strives to produce competency human resources, generates and utilizes knowledge, technology, uphold good governance and quality management system for sustainable extension and resilient communities.	We commit to pursue our vision, accomplish our mission and achieve our goals through our core values of:  Excellence Integrity Innovation Stewardship Love of God and Country	The College strives to achieve greater goals into becoming a University that upholds high standards in education, research, extension and production. Particularly, the College commits to:  1. deliver in the areas of instruction, research, extension and production (good governance); 2. influence development through research, extension and production in collaboration with stakeholders; and 3. uphold good governance and quality management system through optimum participation, accountability, transparency and adherence to the rule of law.	INSTITUTE GOALS	PROGRAM OUTCOMES	Our graduates carry DNBC's values into their workplaces as competent, collaborative workers and socially-connected ethical leaders. They adhere to professional ethics and seek solutions to workplace problems. They are creative, critical thinkers, and resilient to cross-cultural environment.	Provide the students with critical technical knowledge, skills, and values necessary to protect, conserve and develop agriculture, fishery and marine resources essential for food security and economic sustainability.	The graduates of the Bachelor of Science in Marine Biology have the ability to: 1. Demonstrate broad and coherent knowledge and understanding in core areas of natural science; 2. Search, gather, evaluate and utilize information as it relates to natural science; 3. Communicate the inter-relatedness of the ocean process to overall human quality of life; 4. Demonstrate knowledge on how to sustainably manage marine resource; and 5. Apply knowledge and skills learned in response to national issues and global concerns.
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<p>Address: Davao del Norte State College Tadeco Road, New Visayas Parano City, Davao del Norte 8105</p> <p>Tel No.: (094) 628-6341 Website: <a href="http://www.dnsc.edu.ph">www.dnsc.edu.ph</a> Email: <a href="mailto:prescon@dnsc.edu.ph">prescon@dnsc.edu.ph</a></p> <p>SOCOTEC</p> <p>12 AUGUST 2021</p>																		

Figure 11. Sample Syllabus of the MSMB program showing the VMGO of the College



**Figure 12.** Sample program during the DNSC 27<sup>th</sup> Charter Day Celebration distributed to all faculty, staff, students and other stakeholders.



**Figure 13.** Sample Program of the Pasinati 2021 (Student Orientation) of the Graduate School

- **Describe how members of the Institution (administrators, faculty, non teaching staff, students) can articulate procedures, guidelines and protocols of the University/College.**

**Table 3.** Summary of the participation of the Stakeholders in the formulation of the VMGO.

STAKEHOLDERS	PARTICIPATION
<ul style="list-style-type: none"> <li>● Administrators</li> <li>● Faculty</li> <li>● Staff</li> </ul>	<p>Communication letter was sent to stakeholders for them to be involved in the discussion of the VMGO of the College.</p> <p>The administrators, faculty and staff work together in preparation of the VMGO consultation activity. Output of the consultative meeting was consolidated by the faculty and staff who are members of the secretariat</p>
<ul style="list-style-type: none"> <li>● Parents</li> <li>● Students</li> <li>● LGU</li> <li>● Community representatives</li> <li>● Others</li> </ul>	<p>The stakeholders (parents, students, LGU and community representatives and other stakeholders gave inputs in the drafting of the VMGO.</p> <p>The newly crafted VMGO was forwarded to the Board of Trustees for their comments and approval.</p> <p>The VMGO was disseminated to all stakeholders in the form of printed information such as brochure and fliers, local radio broadcast and oral presentation during the conduct of career guidance, student orientation at the start of every academic year. VMGO also is printed at the 1st page of the syllabi in all Programs of the College.</p>

### 3. OUTCOMES

- **Present the results of the research study on awareness and acceptability of the VMGO by the different stakeholders;**

The revised VMGO of the College was presented to stakeholders (faculty, students, alumni and representative from other agencies to inform them. The college conducted a survey to gather evidences on the levels of awareness, acceptance and relevance of implementation of the revised VMGO.

Based on the results of the research study on the acceptability and awareness of the VMGO, the stakeholders highly accepted the DNSC Vision and Mission. Below are the summary table of the awareness and acceptability of the VMGO by the different stakeholders.

**Table 2** Level of awareness of the stakeholders on the DNSC VGMO

Item	Mode	Descriptive Equivalent
1 I am aware of the Vision and Mission of the College.	4.0	Very High
2 I am aware of the Goals of the Institute to where I belong.	4.0	Very High
3 I am aware of the Objective of the Institute where I belong.	4.0	Very High
4 I am aware that the VMGO are posted in the official website and facebook page of the College.	4.0	Very High
5 I am aware that the VMGO are broadcast on local television and radio station.	3.0	High
6 I am aware that the VMGO are displayed in various bulletin boards.	4.0	Very High
7 I am aware that the VMGO are printed in brochures, syllabi and other materials.	4.0	Very High
8 I am aware that the VMGO are widely disseminated to partner agencies of the College.	3.0	High

**Figure 14.** Summary table of the awareness of the stakeholders on the DNSC VMGO.

**Table 3 Acceptability of stakeholders to DNSC VMGO**

ITEM	MODE	DESCRIPTIVE EQUIVALENT
1 I can keep in mind the vision and mission statements.	3	High
2 I can picture the college's future through the mission statement.	4	Very High
3 I can bridge the college to the future through the mission statement.	4	Very High
4 I can link the mission to the vision of the college.	4	Very High
5 I can accept the vision and mission statement.	4	Very High
1 I can accept the goal of the Institute/unit where I belong as they are consistent to the mission of the College.	4	Very High
2 I can accept the program objectives/outcomes as they are consistent to the goals of the institute/unit where I belong.	4	Very High
3 I can accept that the program objectives/outcomes state the expected outcomes in terms of instruction, research and extension of the students and graduates.	4	Very High

**Figure 15.** Summary table of the acceptability of stakeholders to DNSC VMGO

- **Describe the implementation of the VMGO and their congruence with educational practices and activities;**

Upon approval of DNSC VMGO by the Board of Trustees, this was disseminated to all department of the College and it was also disseminated to all the stakeholders. All activities of the College were in congruence to the statement of its vision, mission, goals and objectives. These were also included in the first page of the course syllabi and course outline submitted by all faculty members before the start of classes in each semester of each academic year.

The VMGO are considered very important component which provides direction and guidance for the personnel of the College, so that the students, administrative staff, faculty, designated officials should internalize what is written in the VMGO.

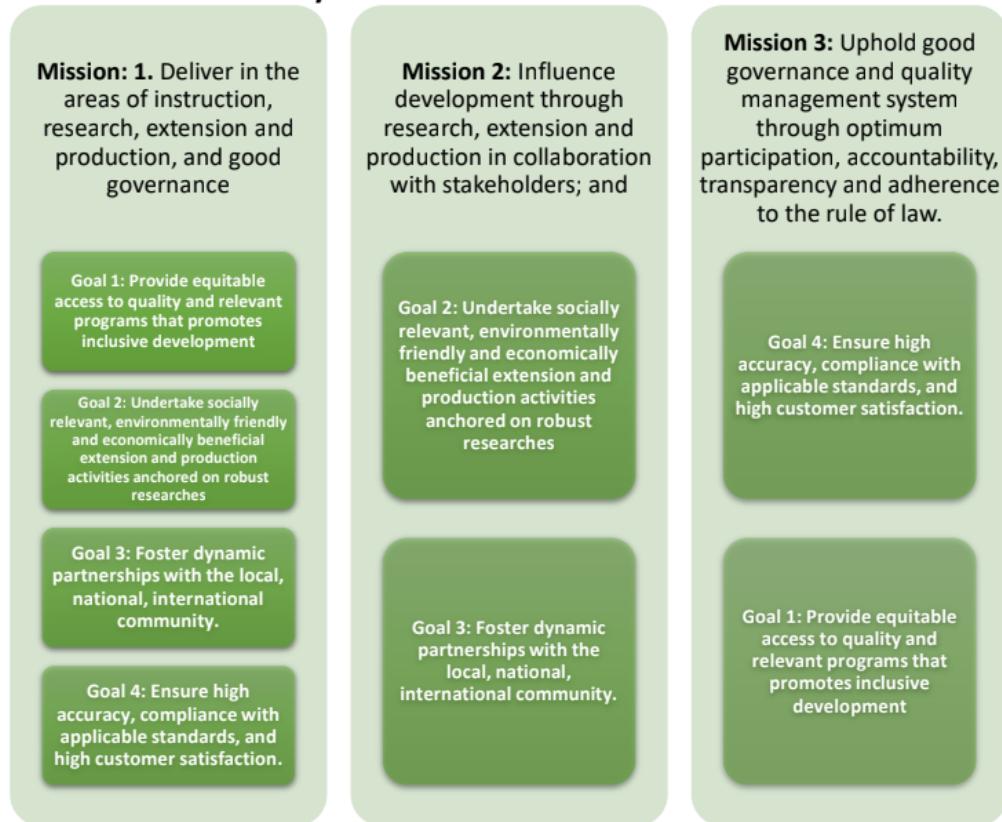
Congruency with educational practices and activities of the VMGO can be revealed through reflecting the VMGO in all offices in the administration, library, registrar and classrooms posted the VMGO on the walls and other strategic places; VMGO is discussed and emphasized during the student orientation.

The VMGO is printed in different documents, manuals, handbooks, annual reports and brochure as a way of dissemination and familiarization of the VMGO.

- Cite instances or evidences to show that program goals and objectives are achieved.

The Goals are clearly stated and are consistent with the Mission of the Institution.

### Consistency of the General Goals to the Mission



**Figure 16.** Consistency of the General Goals to the Mission of the College.

**Table 4.** The Objectives clearly state the expected outcomes in terms of competencies (skills and knowledge), values and other attributes of the graduates.

Competencies, values and other attributes	Objective of the MSMB Program
<ol style="list-style-type: none"> <li>1. Analyze critically the threats to marine biodiversity and propose programs to arrest them and minimize future degradation.</li> <li>2. Discuss local, national, and global governance roles in marine biodiversity concerns.</li> <li>3. Advocate for the conservation and sustainable use of marine biodiversity towards socio-ecological resilience.</li> <li>4. Develop advanced knowledge and skills in marine biodiversity as specialized field for professional practice addressing the gaps related to conservation and management.</li> <li>5. Conduct self-directed research relative to marine biodiversity, conservation, and management.</li> <li>6. Extend products of research to key stakeholders.</li> <li>7. Manifest lifelong learning with a highly substantial degree of independence that involves individual work or teams of interdisciplinary or multidisciplinary experts; and</li> <li>8. Apply the above-mentioned skills in research, professional or creative work.</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop students' critical thinking and independent research towards the advancement of knowledge in marine biodiversity;</li> <li>2. Exhibit professional leadership in the management, conservation of marine biodiversity and ecological sustainability;</li> <li>3. Participate and lead in human resource development programs in the discipline.</li> </ol>

#### **4. BEST PRACTICES**

- **Cite as many best practices as you can on Parameter B such as governance that facilitates the accomplishment of the VMGO.**
  - Competent employees are designated to various offices and department both in the administrative and academic units to ensure efficient planning, implementation, monitoring and evaluation of programs and projects.
  - Faculty and staff are sent to trainings/seminars for capability building to deliver better services to clienteles.
  - The academic officials such as the VPAA, Deans and Program Chairperson implement and monitor the activities of the Academic Programs of the College.
  - Faculty are granted scholarships to quality delivering institutions for professional growth and development.
  - Student services and welfare are provided and are regularly monitored and evaluated.
  - The administration is very supportive to faculty engaged in research and extension through financial supports during paper presentation and publication in local, national and international fora and journals, respectively.
  - The institution regularly Planning to monitor the achievements and accomplishments of the College based on the Strategic Plan.

**EXTENT of COMPLIANCE with the Team Recommendations for Area I – VMGO in the last Survey Visit**

<b>Recommendation</b>	<b>Compliance</b>	<b>Evidence of Compliance</b>
1. VMGO may be translated to local dialects.	The translation of VMGO to local dialects is yet to be done.	
2. Display of VMGO may include outside the College campus for wider dissemination to various stakeholders of the community	The VMGO of the College was posted inside and outside the College Premises. Brochures were also distributed through school campaigns. The VMGO was also posted in the DNSC Website for wider dissemination.	<ul style="list-style-type: none"> <li>• <a href="#"><u>Posting of VMGO inside and Outside of the College Premises</u></a></li> <li>• <a href="#"><u>Sample brochure used in School Campaigns</u></a></li> <li>• <a href="#"><u>VMGO Posted in the DNSC Website</u></a></li> </ul>

**Duly Accomplished Self-Survey Instrument**

- **Present the Summary of Ratings on the quantitative assessment on Area I.**

	<b>PARAMETERS</b>	<b>NUMERICAL RATING</b>	<b>DESCRIPTIVE RATING</b>
A	Statement of Vision, Mission and Objectives		
B	Dissemination and Acceptability		

**Total:** \_\_\_\_\_

**Mean:** \_\_\_\_\_

**LEAD ACCREDITORS**

**DR. RONALD S. DECANO** \_\_\_\_\_