

Gihun Im

Department of Psychological and Quantitative Foundations, University of Iowa
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EDUCATION

Ph.D. Student in Counseling Psychology The University of Iowa, Iowa City, IA, United States Advisor: Amanda S. Case, Ph.D.	Aug 2024 – Present
M.A. in Educational Counseling Seoul National University, Seoul, South Korea Advisor: Dongil Kim, Ph.D. Thesis: Korean school counselors' counseling competencies and advocacy activities for LGBTQ+ youth: A latent profile analysis GPA: 4.26/4.3	Mar 2022 – Feb 2024
B.A. in English Education & B.A. in Psychology Chung-Ang University, Seoul, South Korea, <i>dual degree</i> GPA: 4.14/4.5, <i>Magna Cum Laude</i>	Mar 2011 – Feb 2018

PROFESSIONAL AND CLINICAL EXPERIENCES

Graduate Research Assistant Telepsychology Training Clinic, University of Iowa - Manage administrative tasks related to clinic operations - Maintain connections with community resources to support rural mental health - Coordinate workshops and outreach activities	Aug 2025 – Present
Doctoral Trainee University Counseling Service, University of Iowa - Provide brief individual therapy for undergraduate and graduate students - Engage in outreach activities to promote campus mental health awareness - Facilitate group therapy for graduate students and professionals	Aug 2025 – Present
Graduate Research Assistant Telepsychology Training Clinic, University of Iowa - Managed administrative tasks related to clinic operations - Maintained connections with community resources to support rural mental health	Mar 2025 – May 2025
Graduate Research Assistant Department of Psychological and Quantitative Foundations, University of Iowa - Assisted the department coordinator with administrative tasks - Organized and tracked research projects within the department - Contributed to LGBTQ+ mental health research projects	Aug 2024 – May 2025
Doctoral Trainee University Counseling Service, University of Iowa - Provided brief individual therapy for undergraduate and graduate students - Engaged in outreach activities to promote campus mental health awareness - Facilitated group therapy for graduate students and professionals	Aug 2024 – May 2025

Certified School Counselor	Mar 2024 – Aug 2024
Dangsan Middle School, <i>Full-time</i>	
- Provided counseling services for middle school students (for 450+ students)	
- Delivered social-emotional learning (SEL) and anti-bullying programs	
Intern Counselor	Jan 2023 – Feb 2024
SNU Center for Campus Life & Culture, Seoul National University	
- Offered counseling services and conducted psychological assessments for undergraduate and graduate students	
- Collaborated in leading a group counseling program targeting fear of missing out (FoMO)	
- Led and co-led group counseling programs focused on enhancing interpersonal skills	
Volunteer Counselor	Mar 2022 – Dec 2022
SNU Center for Campus Life & Culture, Seoul National University	
- Provided counseling services and performed psychological assessments for undergraduate and graduate students	
- Led and co-led group counseling programs focused on enhancing interpersonal skills	
Certified School Counselor	Mar 2019 – Feb 2022
Seoul Metropolitan Office of Education (headquarters), <i>Full-time</i>	
- Contributed to creating government policies and guidelines for the school counseling system in Seoul	
- Developed counseling and guidance programs for 1,300+ school counseling offices (<i>Wee Class</i>) and 26 centers (<i>Wee Center</i>) in Seoul	
- Implemented crisis intervention programs and conducted counseling services for both students and staff members impacted by traumatic events (7 different occasions)	
- Provided psychological consulting as a consultant to school staff members and caregivers	
- Offered counseling services to students with mental, academic, and/or developmental issues	
- Delivered anti-bullying programs as a lecturer for students who have engaged in school violence, as well as their caregivers	

PUBLICATIONS

[KCI] denotes the Korean Citation Index, indicating that the article is in Korean.

PEER-REVIEWED JOURNALS

3. Kim, D., **Im, G.**, Chung, G., & Park, J. (2025). Impact of discussion activity in international youth exchange programs on global citizenship: Mediating role of multicultural competence. *Journal of Education & Culture*, 31(1), 597-613. [KCI]
2. Kim, D., Park, J., & **Im, G.** (2025). Research on developing a social enrichment program for young adults with borderline intellectual functioning. *Disability & Employment*, 35(1), 163-186. [KCI]
1. Kim, D., Park, J., Lee, J., Park, I., & **Im, G.** (2023). Exploring subjects of standardized curriculum for youth counselors in South Korea by Delphi method. *Studies on Korean Youth*, 34(4), 141-162. [KCI]

MANUSCRIPTS UNDER REVIEW & IN PROGRESS

4. **Im, G.** (under review). Ethical risk prevention in client generative AI use: Applying the primary risk-management model.
3. **Im, G.**, & Kim, D. (under review). Korean school counselors' counseling competencies and advocacy activities for LGBTQ+ youth: A latent profile analysis.
2. **Im, G.** (under review). The relationship between perceived threat of COVID-19, internalized stigma, and depression among Korean gay men: Moderated mediating role of community connectedness.
1. Bae, I., & **Im, G.** (in progress). Relationship between decent education and decent work for youth: Mediating effects of work volition and career adaptability.

PRESENTATIONS

9. Kim, J., Kang, S., **Im, G.**, & Kim, M. (2025, August 7-9). *A decade later: Revisiting LGBTQ+ partner loss and bereavement in the post-same-sex marriage era* [Poster presentation]. APA 2025 Convention, Denver, CO, United States.
8. Tang, Y., **Im, G.**, & Zhang, Y. (2025, August 7-9). *Community efforts in promoting youth resilience: A systematic review of community-based intervention* [Poster presentation]. APA 2025 Convention, Denver, CO, United States.
7. Kim, J., Kang, S., **Im, G.**, & Kim, M. (2025, July 11). *A decade later: Revisiting LGBTQ+ partner loss and bereavement in the post-same-sex marriage era* [Paper presentation]. 2025 Korean Association for LGBTQ+ and Queer Studies, Seoul, South Korea.
6. Ko, J., Park, J., **Im, G.**, Cheung, S., & Reid-Marks, L. (2024, August 8-10). *Social stigma, social status, work volition, social support, and positive identity in LGB college students in Korea* [Poster presentation]. APA 2024 Convention, Seattle, WA, United States.
5. Koch, J. M., Shin, Y.-J., Lee, J., & **Im, G.** (2024, July 21-26). *Affirmative psychological practice in LGBTQ-neutral countries* [Poster presentation]. The 33rd International Congress of Psychology, Prague, Czech Republic.
4. Bae, I., & **Im, G.** (2024, June 5). *Relationships between decent education and decent work for youth: Mediating effects of work volition and career adaptability* [Paper presentation]. 2024 Employment Survey Conference, Seoul, South Korea.
3. **Im, G.** (2024, July 19). *Relationships between perceived threat of COVID-19, internalized stigma, and depression among LGB people: Focusing on the moderating effects of community connectedness* [Paper presentation]. The 1st Conference of Junior Scholars Network of LGBTIQ Research, Seoul, South Korea.
2. **Im, G.** (2023, October 11-13). *Overcoming the limitations of school-based suicide post interventions: Focusing on the experiences of key staff members of “Wee Center”* [Poster presentation]. The 23rd International Conference of Educational Research, Seoul, South Korea.
1. Yoon-Lee, S., & **Im, G.** (2023, October 1-31). *“Are we in the same page?”: The critical autoethnography of Korean queer counselors* [Paper presentation]. Society for Sexual, Affectional, Intersex, and Gender Expressive Identities (SAIGE) 2023 Virtual Conference.

RESEARCH GRANTS

2. **Lee Chang Kook Fund: Queer Research Grant** Aug 2025 – Aug 2026
Beyond the Rainbow Foundation
LGBTQ+ educators in South Korea: A photovoice study
Principal Investigator
\$1,200
1. **Mary Bywater Cross and Robert P. Newman Research Award** Oct 2024 – May 2025
College of Education, University of Iowa
The relationship between perceived threat of COVID-19, internalized stigma, and depression among LGB individuals: Moderated mediating role of community connectedness
Principal Investigator
\$1,000

SCHOLARSHIPS, FELLOWSHIPS, AWARDS, AND HONORS

Graduate Tuition Scholarship College of Education, University of Iowa	2025
Office of the Dean Graduate Student Travel Award & Audrey Qualls Travel Award College of Education, University of Iowa	2025
Distinguished Student Research Award Korea Employment Information Service	2024
Semester High Honors College of Education, Seoul National University - 4.3/4.3 GPA, tuition waiver	2023
Brain Korea 21 (BK-21) Plus Scholarship Seoul National University	2022 – 2023
Superintendent's Citation of Merit Seoul Metropolitan Superintendent of Education	2021
Scholarship for CAU Alumni Association Chung-Ang University Alumni Association	2017
Semester High Honors College of Education, Chung-Ang University - 4.5/4.5 GPA, tuition waiver	2017
Mentorship Grant Korea Foundation for the Advancement of Science and Creativity (KOFAC)	2016
National Scholarship Korea Student Aid Foundation	2012 – 2017

LEADERSHIPS, SERVICES, AND RELATED EXPERIENCES

ADVOCACY & ACTIVISM

Operational Board The EE-MM: Network for Queer and Transgender Counselors in Korea	Jul 2022 – Present
Junior Ombudsperson SNU Human Rights Center, Seoul National University	May 2022 – Aug 2022
Certified Teacher Member LGBTQ Youth Crisis Support Center “Ddingdong”, Seoul, South Korea	Feb 2020 – Present
Chairperson QUV: Solidarity of University Queer Societies in Korea	Sep 2015 – Feb 2016
President LGBTQ+ Student Club “Rainbow Fish”, Chung-Ang University, Seoul, South Korea	Mar 2015 – Feb 2016

PROFESSIONAL SERVICES

International Committee Co-Chair Student Affiliates of Seventeen (SAS) Executive Board, APA Division 17	Aug 2025 – Present
Special Counselor National Human Rights Commission of the Republic of Korea	May 2019 – Feb 2021

Editorial Committee May 2020 – Nov 2020
Task Force for School Counseling System (*Wee Project*), Korea Educational Development Institute (KEDI)

COMMUNITY SERVICES

Program Facilitator Global Youth Summit, The National Council of Youth Organizations in Korea	Jun 2023 – Jul 2023
Instructor Every Underachieving Student Succeeds Program, Seoul National University	May 2022 – Jul 2022
Instructor Korea Foundation for the Advancement of Science and Creativity (KOFAC)	Jul 2016 – Dec 2016
Teaching Staff Pyeongtaek Regional Support Center for Children, Gyeonggi-do, South Korea	Jul 2013 – Aug 2014

EXTRACURRICULAR ACTIVITIES

Student Writer Editorial Team, Daehaknaeil, South Korea	Jul 2015 – Dec 2015
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MILITARY SERVICE

Legal Assistant Legal Office, Air Force Operations Command, Gyeonggi-do, South Korea	Aug 2012 – Aug 2014
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SKILLS

Language: Korean (native), English (fluent), Japanese (working proficiency)

Statistical Programs: SPSS (PROCESS macro), AMOS, Mplus, R, and STATA

CERTIFICATIONS

Certified Counselor , Korean Psychological Association (KPA)	2023
Survey Analyst , Human Resources Development Service of Korea	2021
Certified School Counselor , Korean Ministry of Education (<i>National Teacher Certification</i>)	2018
Certified Secondary English Teacher , Korean Ministry of Education	2018

PROFESSIONAL/COMMUNITY AFFILIATIONS

American Psychological Association
Division 17, Society of Counseling Psychology
Student Affiliates of Seventeen (SAS) Executive Board
Division 44, Society for the Psychology of Sexual Orientation and Gender Diversity
Korean Psychological Association (KPA)
Division 2, Korean Counseling Psychology Association (KCPA)
Korean Counseling Association (KCA)
KCA-International Chapter
Korean Association for LGBTQ+ and Queer Studies
Korean Psychology Network
LGBTQ Youth Crisis Support Center “Ddingdong”
The EE-MM: Network for Queer and Transgender Counselors in Korea

REFERENCES

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