

Gihun Im

Department of Psychological and Quantitative Foundations, University of Iowa
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EDUCATION

Ph.D. Student in Counseling Psychology The University of Iowa, Iowa City, IA, United States Advisor: Amanda S. Case, Ph.D.	Aug 2024 – Present
M.A. in Educational Counseling Seoul National University, Seoul, South Korea Advisor: Dongil Kim, Ph.D. Thesis: Korean school counselors' counseling competencies and advocacy activities for LGBTQ+ youth: A latent profile analysis GPA: 4.26/4.3	Mar 2022 – Feb 2024
B.A. in English Education & B.A. in Psychology Chung-Ang University, Seoul, South Korea, <i>dual degree</i> GPA: 4.14/4.5, <i>Magna Cum Laude</i>	Mar 2011 – Feb 2018

PROFESSIONAL AND CLINICAL EXPERIENCES

Research Assistant Department of Counselor Education, University of Iowa	Nov 2025 – Present
- Coordinate multiple research projects, including IRB applications, survey development, and data management - Conduct quantitative and qualitative data analyses	
Graduate Research Assistant Telepsychology Training Clinic, University of Iowa	Aug 2025 – Present
- Manage administrative tasks related to clinic operations - Maintain connections with community resources to support rural mental health - Coordinate workshops and outreach activities	
Doctoral Trainee University Counseling Service, University of Iowa	Aug 2025 – Present
- Provide brief individual therapy for undergraduate and graduate students - Conduct intake interview, consultation, or single-session intervention - Engage in outreach activities to promote campus mental health awareness - Facilitate group therapy for graduate students and professionals	
Graduate Research Assistant Telepsychology Training Clinic, University of Iowa	Mar 2025 – May 2025
- Managed administrative tasks related to clinic operations - Maintained connections with community resources to support rural mental health	
Graduate Research Assistant Department of Psychological and Quantitative Foundations, University of Iowa	Aug 2024 – May 2025
- Assisted the department coordinator with administrative tasks - Organized and tracked research projects within the department - Contributed to LGBTQ+ mental health research projects	

Doctoral Trainee University Counseling Service, University of Iowa	Aug 2024 – May 2025
- Provided brief individual therapy for undergraduate and graduate students - Conducted intake interview, consultation, or single-session intervention - Engaged in outreach activities to promote campus mental health awareness - Facilitated group therapy for graduate students and professionals	
Certified School Counselor Dangsan Middle School, <i>Full-time</i>	Mar 2024 – Aug 2024
- Provided counseling services for middle school students (for 450+ students) - Delivered social-emotional learning (SEL) and anti-bullying programs	
Intern Counselor SNU Center for Campus Life & Culture, Seoul National University	Jan 2023 – Feb 2024
- Offered counseling services and conducted psychological assessments for undergraduate and graduate students - Collaborated in leading a group counseling program targeting fear of missing out (FoMO) - Led and co-led group counseling programs focused on enhancing interpersonal skills	
Practicum Counselor SNU Center for Campus Life & Culture, Seoul National University	Mar 2022 – Dec 2022
- Provided counseling services and performed psychological assessments for undergraduate and graduate students - Led and co-led group counseling programs focused on enhancing interpersonal skills	
Certified School Counselor Seoul Metropolitan Office of Education (headquarters), <i>Full-time</i>	Mar 2019 – Feb 2022
- Contributed to creating government policies and guidelines for the school counseling system in Seoul - Developed counseling and guidance programs for 1,300+ school counseling offices (<i>Wee Class</i>) and 26 centers (<i>Wee Center</i>) in Seoul - Implemented crisis intervention programs and conducted counseling services for both students and staff members impacted by traumatic events (7 different occasions) - Provided psychological consulting as a consultant to school staff members and caregivers - Offered counseling services to students with mental, academic, and/or developmental issues - Delivered anti-bullying programs as a lecturer for students who have engaged in school violence, as well as their caregivers	

TEACHING EXPERIENCES

Teaching Assistant PSQF:7310 Intelligence Assessment Department of Psychological and Quantitative Foundations, University of Iowa	Spring 2026
- Score assignments and provide feedback on intelligence assessment administrations (WAIS-5, WISC-5, WIAT-4, NEPSY-II, D-KEFS, SB-5, BASC-2)	

PUBLICATIONS

[KCI] denotes the Korean Citation Index, indicating that the article is in Korean.

PEER-REVIEWED JOURNALS

3. Kim, D., **Im, G.**, Chung, G., & Park, J. (2025). Impact of discussion activity in international youth exchange programs on global citizenship: Mediating role of multicultural competence. *Journal of Education & Culture*, 31(1), 597–613. [KCI]
2. Kim, D., Park, J., & **Im, G.** (2025). Research on developing a social enrichment program for young adults with borderline intellectual functioning. *Disability & Employment*, 35(1), 163–186. [KCI]

1. Kim, D., Park, J., Lee, J., Park, I., & **Im, G.** (2023). Exploring subjects of standardized curriculum for youth counselors in South Korea by Delphi method. *Studies on Korean Youth*, 34(4), 141–162. [KCI]

MANUSCRIPTS UNDER REVIEW & IN PROGRESS

7. **Im, G.**, Jun, E., Yoon, H., & Case, A. S. (in progress). LGBTQ+ educators in South Korea: A photovoice study on marginalization, resilience, and advocacy.
6. Kim, J., Kang, S., **Im, G.**, & Kim, M. (under review). A decade later: Revisiting LGBTQ+ partner loss and bereavement in the post-same-sex marriage era.
5. **Im, G.**, Case, A. S., Bae, I., Ji, S., Tang, Y., & Zhang, Y. (in progress). User engagement with ChatGPT for mental health support: A mixed-method meta-analysis.
4. **Im, G.** (under review). Ethical risk prevention in client generative AI use: Applying the primary risk-management model.
3. **Im, G.**, & Kim, D. (under review). Korean school counselors' counseling competencies and advocacy activities for LGBTQ+ youth: A latent profile analysis.
2. **Im, G.** (under review). The relationship between perceived threat of COVID-19, internalized stigma, and depression among Korean gay men: Moderated mediating role of community connectedness.
1. Bae, I., & **Im, G.** (in progress). Relationship between decent education and decent work for youth: Mediating effects of work volition and career adaptability.

PRESENTATIONS

10. Zhang, Y., Ben, L., **Im, G.**, & Tang, Y. (2026, February 26–28). *How counselors navigate religious/spiritual value conflict in counseling: A scoping review* [Poster presentation]. SPSP 2026 Annual Convention, Chicago, IL, United States.
9. Kim, J., Kang, S., **Im, G.**, & Kim, M. (2025, August 7–9). *A decade later: Revisiting LGBTQ+ partner loss and bereavement in the post-same-sex marriage era* [Poster presentation]. APA 2025 Convention, Denver, CO, United States.
8. Tang, Y., **Im, G.**, & Zhang, Y. (2025, August 7–9). *Community efforts in promoting youth resilience: A systematic review of community-based intervention* [Poster presentation]. APA 2025 Convention, Denver, CO, United States.
7. Kim, J., Kang, S., **Im, G.**, & Kim, M. (2025, July 11). *A decade later: Revisiting LGBTQ+ partner loss and bereavement in the post-same-sex marriage era* [Paper presentation]. 2025 Korean Association for LGBTQ+ and Queer Studies, Seoul, South Korea.
6. Ko, J., Park, J., **Im, G.**, Cheung, S., & Reid-Marks, L. (2024, August 8–10). *Social stigma, social status, work volition, social support, and positive identity in LGB college students in Korea* [Poster presentation]. APA 2024 Convention, Seattle, WA, United States.
5. Koch, J. M., Shin, Y.-J., Lee, J., & **Im, G.** (2024, July 21–26). *Affirmative psychological practice in LGBTQ-neutral countries* [Poster presentation]. The 33rd International Congress of Psychology, Prague, Czech Republic.
4. Bae, I., & **Im, G.** (2024, June 5). *Relationships between decent education and decent work for youth: Mediating effects of work volition and career adaptability* [Paper presentation]. 2024 Employment Survey Conference, Seoul, South Korea.
3. **Im, G.** (2024, July 19). *Relationships between perceived threat of COVID-19, internalized stigma, and depression among LGB people: Focusing on the moderating effects of community connectedness* [Paper presentation]. The 1st Conference of Junior Scholars Network of LGBTIQ Research, Seoul, South Korea.

2. **Im, G.** (2023, October 11–13). *Overcoming the limitations of school-based suicide post interventions: Focusing on the experiences of key staff members of “Wee Center”* [Poster presentation]. The 23rd International Conference of Educational Research, Seoul, South Korea.
1. Yoon-Lee, S., & **Im, G.** (2023, October 1–31). “Are we in the same page?”: *The critical autoethnography of Korean queer counselors* [Paper presentation]. Society for Sexual, Affectional, Intersex, and Gender Expressive Identities (SAIGE) 2023 Virtual Conference.

RESEARCH GRANTS

2. **Lee Chang Kook Fund: Queer Research Grant** Aug 2025 – Aug 2026

Beyond the Rainbow Foundation
 LGBTQ+ educators in South Korea: A photovoice study
 Principal Investigator
 \$1,200
1. **Mary Bywater Cross and Robert P. Newman Research Award** Oct 2024 – May 2025

College of Education, University of Iowa
 The relationship between perceived threat of COVID-19, internalized stigma, and depression among LGB individuals: Moderated mediating role of community connectedness
 Principal Investigator
 \$1,000

SCHOLARSHIPS, FELLOWSHIPS, AWARDS, AND HONORS

- Graduate Tuition Scholarship** 2025
 College of Education, University of Iowa
- Office of the Dean Graduate Student Travel Award & Audrey Qualls Travel Award** 2025
 College of Education, University of Iowa
- Distinguished Student Research Award** 2024
 Korea Employment Information Service
- Semester High Honors** 2023
 College of Education, Seoul National University
 - 4.3/4.3 GPA, tuition waiver
- Brain Korea 21 (BK-21) Plus Scholarship** 2022 – 2023
 Seoul National University
- Superintendent's Citation of Merit** 2021
 Seoul Metropolitan Superintendent of Education
- Scholarship for CAU Alumni Association** 2017
 Chung-Ang University Alumni Association
- Semester High Honors** 2017
 College of Education, Chung-Ang University
 - 4.5/4.5 GPA, tuition waiver
- Mentorship Grant** 2016
 Korea Foundation for the Advancement of Science and Creativity (KOFAC)
- National Scholarship** 2012 – 2017
 Korea Student Aid Foundation

LEADERSHIPS, SERVICES, AND RELATED EXPERIENCES

ADVOCACY & ACTIVISM

Operational Board	Jul 2022 – Present
The EE-MM: Network for Queer and Transgender Counselors in Korea	
Junior Ombudsperson	May 2022 – Aug 2022
SNU Human Rights Center, Seoul National University	
Certified Teacher Member	Feb 2020 – Present
LGBTQ Youth Crisis Support Center “Ddingdong”, Seoul, South Korea	
Chairperson	Sep 2015 – Feb 2016
QUV: Solidarity of University Queer Societies in Korea	
President	Mar 2015 – Feb 2016
LGBTQ+ Student Club “Rainbow Fish”, Chung-Ang University, Seoul, South Korea	

PROFESSIONAL SERVICES

International Committee Co-Chair	Aug 2025 – Present
Student Affiliates of Seventeen (SAS) Executive Board, APA Division 17	
Special Counselor	May 2019 – Feb 2021
National Human Rights Commission of the Republic of Korea	
Editorial Committee	May 2020 – Nov 2020
Task Force for School Counseling System (<i>Wee Project</i>), Korea Educational Development Institute (KEDI)	

COMMUNITY SERVICES

Program Facilitator	Jun 2023 – Jul 2023
Global Youth Summit, The National Council of Youth Organizations in Korea	
Instructor	May 2022 – Jul 2022
Every Underachieving Student Succeeds Program, Seoul National University	
Instructor	Jul 2016 – Dec 2016
Korea Foundation for the Advancement of Science and Creativity (KOFAC)	
Teaching Staff	Jul 2013 – Aug 2014
Pyeongtaek Regional Support Center for Children, Gyeonggi-do, South Korea	

EXTRACURRICULAR ACTIVITIES

Student Writer	Jul 2015 – Dec 2015
Editorial Team, Daehaknaeil, South Korea	

MILITARY SERVICE

Legal Assistant	Aug 2012 – Aug 2014
Legal Office, Air Force Operations Command, Gyeonggi-do, South Korea	

SKILLS

Language: Korean (native), English (fluent), Japanese (working proficiency)

Statistical Programs: SPSS (PROCESS macro), AMOS, Mplus, R, and STATA

CERTIFICATIONS

Certified Counselor , Korean Psychological Association (KPA)	2023
Survey Analyst , Human Resources Development Service of Korea	2021
Certified School Counselor , Korean Ministry of Education (<i>National Teacher Certification</i>)	2018
Certified Secondary English Teacher , Korean Ministry of Education	2018

PROFESSIONAL/COMMUNITY AFFILIATIONS

American Psychological Association
Division 17, Society of Counseling Psychology
Student Affiliates of Seventeen (SAS) Executive Board
Division 44, Society for the Psychology of Sexual Orientation and Gender Diversity
Korean Psychological Association (KPA)
Division 2, Korean Counseling Psychology Association (KCPA)
Korean Counseling Association (KCA)
KCA-International Chapter
Korean Association for LGBTQ+ and Queer Studies
Korean Psychology Network
LGBTQ Youth Crisis Support Center “Ddingdong”
The EE-MM: Network for Queer and Transgender Counselors in Korea

REFERENCES

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