



# DIGITAL LITERACY

# SKILLS

URL quick reference guide



unicef   
for every child

## PowerPoint slide decks

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## Additional online resources

### Module 1 Foundation digital skills

#### Unit 1 Basics of a computer

##### Additional online resources



- What is a computer?  
<https://edu.gcfglobal.org/en/computerbasics/what-is-a-computer/1/>
- The CPU of a computer  
<https://www.khanacademy.org/computing/computers-and-internet/xcae6f4a7ff015e7d:computers/xcae6f4a7ff015e7d:computer-components/a/central-processing-unit-cpu>
- Computer hard disk drive  
<https://www.crucial.com/articles/pc-builders/what-is-a-hard-drive>
- How operating systems work  
<https://computer.howstuffworks.com/operating-system.htm>
- Operating system basics  
<https://edu.gcfglobal.org/en/computerbasics/understanding-operating-systems/1/>
- Word processing software  
<https://www.geeksforgeeks.org/word-processing-software/>
- Spreadsheet software  
<https://www.techtarget.com/whatis/definition/spreadsheet#:~:text=A%20spreadsheet%20is%20a%20computer,data%20and%20short%20text%20strings.>
- Simple formulas  
<https://www.goskills.com/Excel/Resources/Basic-Excel-formulas>

#### Unit 2 Basics of an internet-enabled mobile device



##### Additional online resources

- What is a mobile device?  
<https://www.lifewire.com/what-is-a-mobile-device-2373355>
- How Wi-Fi and cell phones work  
[https://www.youtube.com/watch?v=kxLcwIMYmr0&ab\\_channel=TheExplainedChannel](https://www.youtube.com/watch?v=kxLcwIMYmr0&ab_channel=TheExplainedChannel)

- What is an app?  
<https://edu.gcfglobal.org/en/computerbasics/understanding-applications/1/>
- App types  
<https://blog.duckma.com/en/types-of-mobile-apps/>
- How to protect your digital privacy  
<https://www.nytimes.com/guides/privacy-project/how-to-protect-your-digital-privacy>

## Unit 3 Introduction to the internet

### Additional online resources



- What is the internet?  
<https://edu.gcfglobal.org/en/internetbasics/what-is-the-internet/1/>
- What is the internet?  
[https://encrypted-vtbn0.gstatic.com/video?q=tbn:ANd9GcRTFNTu3KDdhf\\_AvSI5FdowLReFOzAhXDjB\\_g](https://encrypted-vtbn0.gstatic.com/video?q=tbn:ANd9GcRTFNTu3KDdhf_AvSI5FdowLReFOzAhXDjB_g)
- Google account set-up  
<https://support.google.com/accounts/answer/27441?hl=en>
- Microsoft account set-up  
<https://support.microsoft.com/en-us/account-billing/how-to-create-a-new-microsoft-account-a84675c3-3e9e-17cf-2911-3d56b15c0aaf>
- Facebook account set-up steps  
<https://www.facebook.com/help/mobile-basic/188157731232424>
- Instagram account set-up steps  
<https://help.instagram.com/155940534568753>
- Twitter account set-up steps  
<https://help.twitter.com/en/using-twitter/create-twitter-account#:~:text=Go%20to%20twitter.com%2Fsignup.&text=Click%20the%20sign%20up%20button.&text=A%20Create%20your%20account%20pop.phone%20number%20or%20email%20address.>
- TikTok account set-up steps  
<https://support.tiktok.com/en/getting-started/creating-an-account>
- WhatsApp account set-up steps  
<https://www.whatsapp.com/coronavirus/get-started>

## Module 2 Information processing

### Unit 1 Browsing, searching and filtering data, information and digital content



#### Additional online resources

- IT online training – <https://edu.gcfglobal.org/en/subjects/tech/>
- Tutorial “Using search engines” – <https://edu.gcfglobal.org/en/internetbasics/using-search-engines/1/>
- How to search the internet effectively (1) – [https://mediasmarts.ca/sites/default/files/pdfs/tipsheet/TipSheet\\_How\\_Search\\_Internet\\_Effectively.pdf](https://mediasmarts.ca/sites/default/files/pdfs/tipsheet/TipSheet_How_Search_Internet_Effectively.pdf)
- How to search the internet effectively (2) – [https://mediasmarts.ca/sites/default/files/tip-sheet/tipsheet\\_we\\_are\\_broadcasters.pdf](https://mediasmarts.ca/sites/default/files/tip-sheet/tipsheet_we_are_broadcasters.pdf)

### Unit 2 Evaluating data, information and digital content



#### Additional online resources

- Reliability of sources: <https://leeuniversity.libguides.com/DAL/reliability>
- How to determine credible sources: <https://www.teachtc.com/blog/fun-strategies-for-teaching-students-how-to-determine-credible-sources/>
- How fake news is spread - [https://www.youtube.com/watch?v=cSKGa\\_7XJkq](https://www.youtube.com/watch?v=cSKGa_7XJkq)

### Unit 3 Managing data, information and digital content



#### Additional online resources

- Download a file from the internet: <https://support.google.com/chrome/answer/95759?hl=en&co=GENIE.Platform%3DDesktop#:~:text=Most%20files%3A%20Click%20on%20the,file%20and%20choose%20Save%20as.>
- Save a file: <https://support.microsoft.com/en-us/office/video-save-a-word-document-fb0f9081-7c62-4fbf-954d-81b9707c0678>

- Backup files and cloud storage:  
<https://www.dropbox.com/features/cloud-storage/file-backup>

## Module 3 Communication and collaboration

### Unit 1 Interacting through digital technologies

#### Additional online resources



- Basic Email Tutorial:  
<https://www.youtube.com/watch?v=cnxsl8h5gj4>
- Using digital tools to transform classrooms:  
<https://www.youtube.com/watch?v=B99FXVamqMM>
- How to post on twitter: <https://recurpost.com/blog/how-to-post-on-twitter/>
- What your Digital Communication Style Says about you:  
<https://www.webroot.com/us/en/resources/tips-articles/what-your-digital-communication-style-says-about-you>

### Unit 2 Sharing through digital technologies

#### Additional online resources



- Best lessons to share lesson notes digitally:  
<http://blog.whoosreading.org/digital-notes/>
- Digitally share and Comment:  
<https://applieddigitalskills.withgoogle.com/c/middle-and-high-school/en/create-a-presentation-all-about-a-topic/create-a-presentation-all-about-a-topic/digitally-share-and-comment.html>

## Unit 3 Engaging in citizenship through digital technologies



### Additional online resources

- Free-to-use typing tutors: KeyBlaze (<https://keyblaze-free-typing-tutor.en.softonic.com/>), Klavaro Touch Typing Tutor (<https://klavaro-touch-typing-tutor.en.softonic.com/>)
- Online learning services: <https://www.create-learn.us/blog/best-free-online-classes-for-kids/>
- <https://www.open.edu/openlearn/education-development/learning/childrens-university-free-online-courses>

## Unit 4 Collaborating through digital technologies



### Additional online resources

- 30 Of The Best Digital Collaboration Tools For Learners - <https://www.teachthought.com/technology/12-tech-tools-for-learner-to-learner-digital-collaboration/>
- Importance of Teamwork & Collaboration in a Digital World - <https://blog.bit.ai/importance-of-teamwork-and-collaboration/>
- Digital Collaboration Tool: <https://www.youtube.com/watch?v=TSz2CxnuGkQ>
- <https://ec.europa.eu/jrc/en/digcomp/digital-competence-framework>
- <https://zapier.com/blog/dropbox-vs-google-drive/>
- <https://support.google.com/a/users/answer/9302892?hl=en>
- <https://kissflow.com/project/best-project-management-tools/>

## Unit 5 Netiquette



### Additional online resources

- Netiquette meaning, definition & explanation - <https://www.youtube.com/watch?v=7-HopTAFUm0>
- Examples of bad netiquette - <https://www.cybersmile.org/what-we-do/advice-help/netiquette/examples-of-bad-netiquette>



- Examples of good netiquette - <https://www.cybersmile.org/advice-help/category/examples-of-good-netiquette>
- <https://ec.europa.eu/jrc/en/digcomp/digital-competence-framework>
- <https://www.cybersmile.org/what-we-do/advice-help/netiquette/examples-of-bad-netiquette>
- [https://slangit.com/meaning/keyboard\\_warrior](https://slangit.com/meaning/keyboard_warrior)

## Unit 6 Digital emotional intelligence



### Additional online resources

- DQ101: <https://www.sait.ca/news/2022/01/dq101-digital-emotional-intelligence>
- Role of DQ in digital transformation: <https://www.cloudcredential.org/blog/the-role-of-emotional-intelligence-in-digital-transformation/>
- The digital transformation of emotional intelligence: <https://www.youtube.com/watch?v=cgAZvCIR11Q>

## Unit 7 Managing digital identity



### Additional online resources

- Passwords: How to protect your digital assets - <https://www.funeralwise.com/learn/digitallegacy/how-to-manage-passwords/>
- The Digital Identity: What It Is + Why It's Valuable - <https://learn.q2.com/digital-identity>
- What is Digital Identity and How Does it Work - <https://www.techfunnel.com/information-technology/what-is-digital-identity/>
- <https://ec.europa.eu/jrc/en/digcomp/digital-competence-framework>
- <https://www.zdnet.com/article/identity-management-101-how-digital-identity-works/>
- <https://www.techrepublic.com/article/how-to-protect-yourself-and-your-organization-against-digital-identity-fraud/>



- <https://www.imperva.com/learn/application-security/phishing-attack-scam/#:~:text=Phishing%20is%20a%20type%20of,instant%20message%2C%20or%20text%20message>

## Module 4 Content

### Unit 1 Developing digital content

#### Additional online resources



- How to start a blog: [https://www.bluehost.com/how-to-start-a-blog?irpid=101&clickid=P61C101S570N0B5578A2D4499E0000V105&qclid=CjwKCAjwkaSaBhA4EiwALBgQaMjW1r8iWI9DzPWzC7MHz-i\\_Og05jf2avhd5hvUQUbGOHeALLnhB3BoC36UQAvD\\_BwE&qclsrc=aw.ds](https://www.bluehost.com/how-to-start-a-blog?irpid=101&clickid=P61C101S570N0B5578A2D4499E0000V105&qclid=CjwKCAjwkaSaBhA4EiwALBgQaMjW1r8iWI9DzPWzC7MHz-i_Og05jf2avhd5hvUQUbGOHeALLnhB3BoC36UQAvD_BwE&qclsrc=aw.ds)
- <https://wordpress.com/>
- How to write long form content: [https://webflow.com/blog/the-modern-web-design-process-putting-content-first?utm\\_source=google&utm\\_medium=search&utm\\_campaign=Google-Search-Dynamic-Search-Ads-Core-BBSS&utm\\_term=dsa-45211625058\\_548501651919\\_ss\\_paid-bb&qclid=CjwKCAjwkaSaBhA4EiwALBgQalqhkWAfHPFUf4Ilyzp0GdRufRiJyr5RRdWtBOm8izhZOC2GCZxU12BoC894QAvD\\_BwE](https://webflow.com/blog/the-modern-web-design-process-putting-content-first?utm_source=google&utm_medium=search&utm_campaign=Google-Search-Dynamic-Search-Ads-Core-BBSS&utm_term=dsa-45211625058_548501651919_ss_paid-bb&qclid=CjwKCAjwkaSaBhA4EiwALBgQalqhkWAfHPFUf4Ilyzp0GdRufRiJyr5RRdWtBOm8izhZOC2GCZxU12BoC894QAvD_BwE)
- How to create an infographic: <https://piktochart.com/blog/how-to-create-an-infographic-and-other-visual-projects-in-5-minutes/>
- <https://www.visme.co/>
- <https://venngage.com/>
- How to create a video: [https://vimeo.com/create/video-maker-online?vcid=42496&utm\\_medium=cpc&utm\\_source=google&utm\\_campaign=seat\\_plan&utm\\_term=nonbrand&qclid=CjwKCAjwkaSaBhA4EiwALBgQaCsJz8fozq1M5XGCa90r0LAXKCrYia9oyGFz1a-oOPZNuHZEIeYIFxoCecQQAvD\\_BwE&qclsrc=aw.ds](https://vimeo.com/create/video-maker-online?vcid=42496&utm_medium=cpc&utm_source=google&utm_campaign=seat_plan&utm_term=nonbrand&qclid=CjwKCAjwkaSaBhA4EiwALBgQaCsJz8fozq1M5XGCa90r0LAXKCrYia9oyGFz1a-oOPZNuHZEIeYIFxoCecQQAvD_BwE&qclsrc=aw.ds)
- How to create a podcast: [https://restream.io/blog/best-podcast-recording-and-editing-software/?from=ppc\\_blogtest&utm\\_source=google&utm\\_medium=cpc&utm\\_campaign=Search / How to / Tier 1-7\\_v1\\_\(AL\)&utm\\_campaignid=18292822955&utm\\_adgroup=Podc](https://restream.io/blog/best-podcast-recording-and-editing-software/?from=ppc_blogtest&utm_source=google&utm_medium=cpc&utm_campaign=Search / How to / Tier 1-7_v1_(AL)&utm_campaignid=18292822955&utm_adgroup=Podc)

[ast software: how to choose and which are the best&utm\\_adgroupid=146763447771&utm\\_content=620791896423&utm\\_term=how%20to%20create%20a%20podcast&utm\\_device=c&utm\\_adposition=&from=cpc-google&gclid=CjwKCAjwkaSaBhA4EiwALBgQaIDsaNssSeO2c90IT9muNVTfEyOWH3N16ieRusOrNe-rELBDG5OsIBoCRJkQAvD\\_BwE](https://www.youtube.com/watch?v=r9_dw_CxG6w)

## Unit 2 Integrating and re-elaborating digital content

### Additional online resources



- Insert footnotes: [https://www.youtube.com/watch?v=r9\\_dw\\_CxG6w](https://www.youtube.com/watch?v=r9_dw_CxG6w)
- Insert charts: <https://www.youtube.com/watch?v=bOMKI2RPzrA>
- Macros: <https://support.microsoft.com/en-us/office/create-or-run-a-macro-c6b99036-905c-49a6-818a-dfb98b7c3c9c#:~:text=In%20Word%2C%20you%20can%20automate,to%20accomplish%20a%20task%20automatically.https://www.customguide.com/word/how-to-create-a-macro-in-word>
- <https://www.youtube.com/watch?v=D33xcH1Zpil>
- Mail merge: <https://www.youtube.com/watch?v=9oeuE8nqliQ>
- Merge documents: <https://www.youtube.com/watch?v=zLNIRIvaU2w>
- Use formulas: <https://www.youtube.com/watch?v=JI0Qk63z2ZY>

## Unit 3 Copyright and licenses

### Additional online resources



- Creative Commons: <https://creativecommons.org/>
- How to cite sources online: <https://blog.hubspot.com/blog/tabid/6307/bid/33098/how-not-to-steal-people-s-content-on-the-web.aspx>
- How to copyright material in Uganda: <https://ursb.go.ug/intellectual-property>

## Unit 4 Programming



### Additional online resources

- How to modify functions and settings:  
<https://answers.microsoft.com/en-us/windows/forum/all/how-do-i-change-the-function-key-settings/e542b094-ebf5-441f-93da-80367ac15b07>
- <https://blogs.helsinki.fi/learners-digital-skills/1-introduction-to-the-use-of-computers/1-1-computer-functionality/operating-system-settings/>
- Programming languages:  
<https://www.simplilearn.com/tutorials/python-tutorial/python-variables>
- <https://futurecoder.io/>
- <https://www.simplilearn.com/best-programming-languages-start-learning-today-article>
- Python: <https://ca.indeed.com/career-advice/career-development/beginner-projects-for-python>
- Java: <https://ca.indeed.com/career-advice/career-development/popular-java-applications>
- Javascript: <https://ca.indeed.com/career-advice/career-development/what-is-javascript>
- C and C++: <https://ca.indeed.com/career-advice/career-development/c-sharp-vs-c-plus-plus>

## Module 5 Safety and security

### Unit 1 Protecting devices



### Additional online resources

- What is an antivirus program? –  
<https://www.computerhope.com/jargon/a/antiviru.htm>
- Top 10 antivirus programmes –  
[https://www.googleadservices.com/pagead/aclk?sa=L&ai=DChcSEwjSIJz-s9\\_6AhVQ0-0KHaxMC6MYABACGgJkZw&ohost=www.google.com&cid=CAESa-D2GuuZok\\_tO55XxVDMv-e0TAmw4gaz\\_M0uiYecvqOn-hFmJvoNBxGCfnawy-QxyPk\\_dSSvLZIo41NUf3RIFMeNE5vuMr6k7ujCKcMixANc5q8p](https://www.googleadservices.com/pagead/aclk?sa=L&ai=DChcSEwjSIJz-s9_6AhVQ0-0KHaxMC6MYABACGgJkZw&ohost=www.google.com&cid=CAESa-D2GuuZok_tO55XxVDMv-e0TAmw4gaz_M0uiYecvqOn-hFmJvoNBxGCfnawy-QxyPk_dSSvLZIo41NUf3RIFMeNE5vuMr6k7ujCKcMixANc5q8p)

[SUO8JD LadsEkncDAMa53PtY7nG9dtAQ&sig=AOD64\\_2Td2aGEDBFomP0DAUAWoinp3wYtg&q&adurl&ved=2ahUKEwi6tpX-s9\\_6AhUfTEEAHftmBJkQ0Qx6BAgHEAE](https://www.checkpoint.com/cyber-hub/network-security/what-is-firewall/#:~:text=A%20Firewall%20is%20a%20network,network%20and%20the%20public%20Internet.)

- Firewalls – <https://www.checkpoint.com/cyber-hub/network-security/what-is-firewall/#:~:text=A%20Firewall%20is%20a%20network,network%20and%20the%20public%20Internet.>

## Unit 2 Protecting personal data and privacy

### Additional online resources



- Protect yourself online: <https://staysafeonline.org/online-safety-privacy-basics/5-easy-online-safety-tips/>
- Sharing personal information: <https://blog.gwi.com/trends/how-to-make-personal-information-sharing-work/>
- Reduce email threats: <https://www.sisainfosec.com/blogs/ways-to-reduce-rising-email-based-threats-and-uphold-better-data-security/>
- Indicators of phishing attempts: <https://inspiredelearning.com/blog/common-indicators-of-a-phishing-attempt/>
- Privacy policies: <https://www.privacypolicies.com/blog/what-is-privacy-policy/>
- Data protection laws: <https://www.dataguidance.com/notes/uganda-data-protection-overview>

## Unit 3 Protecting health, well-being and building digital resilience



### Additional online resources

- Negative effects of technology: <https://www.kaspersky.com/resource-center/preemptive-safety/impacts-of-technology-on-health>
- Cyberbullying: <https://www.verywellfamily.com/what-are-the-effects-of-cyberbullying-460558>

## Unit 4 Protecting the environment



### Additional online resources

- Energy saving strategies: <https://www.energysage.com/energy-efficiency/101/ways-to-save-energy/>
- Proper disposal of electronic devices: <https://www.wikihow.com/Dispose-of-Electronics>
- Effective methods for removing data from devices: <https://kb.mit.edu/confluence/display/istcontrib/Removing+Sensitive+Data>

## Module 6 Problem solving

### Unit 1 Solving technical problems



### Additional online resources

- Microsoft support – <https://support.microsoft.com/en-us>
- Samsung support – <https://www.samsung.com/us/support/mobile/tablets/>
- Solve routine computer problems – <https://ezinearticles.com/?Routine-Computer-Issues-and-Solutions&id=3446243>
- Solve routine tablet problems – <https://www.lfatabletpresses.com/articles/common-tablet-problems-solutions>
- Solving technical problems Identifying needs and technological responses – <https://slidetodoc.com/solving-technical-problems-identifying-needs-and-technological-responses/>
- Why Software Updates Are So Important – <https://www.mcafee.com/blogs/consumer/consumer-threat-reports/software-updates-important/>
- Best cache cleaner apps: <https://fossbytes.com/best-android-cleaner-apps/>

### Unit 2 Identifying needs and technological responses



### Additional online resources

- Troubleshooting Microsoft 10: <https://support.microsoft.com/en-us/windows/windows-update-troubleshooter-19bc41ca-ad72-ae67-af3c-89ce169755dd>
- Why Is a File Extension Important? – <https://www.techwalla.com/articles/why-is-a-file-extension-important>
- Solving technical problems Identifying needs and technological responses – <https://slidetodoc.com/solving-technical-problems-identifying-needs-and-technological-responses/>
- Why Software Updates Are So Important – <https://www.mcafee.com/blogs/consumer/consumer-threat-reports/software-updates-important/>

## Unit 3 Creatively using digital technologies



### Additional online resources

- 6 ways to stay on top of emerging technology trends – <https://medium.com/beyond/6-ways-to-stay-on-top-of-emerging-technology-trends-ca6a7b27bc20>
- 16 Ways to Stay Up to Date With Digital Marketing Trends in 2019: Our Guide to Tips and Resources – <https://www.imaginaire.co.uk/16-ways-to-stay-up-to-date-with-digital-marketing-trends-in-2019-our-guide-to-tips-and-resources>
- The Skills Gap Analysis – A Full Guide – <https://www.digitalhrtech.com/skills-gap-analysis>
- 8 Ways to Boost Your Creativity With Technology – <https://www.opencolleges.edu.au/informed/features/8-ways-boost-creativity-technology>

## Unit 4 Identifying digital competence gaps



### Additional online resources

- Top 10 digital trends: <https://www.forbes.com/sites/danielnewman/2021/10/13/top-10-digital-transformation-trends-for-2022/>

- Digital Marketing Trends:  
<https://digitalmarketinginstitute.com/blog/the-next-big-digital-marketing-trends>
- Digital skills: <https://www.rand.org/blog/rand-review/2022/03/the-digital-skills-gap-what-workers-need-for-the-jobs.html>
- 8 Ways to boost your creativity with technology –  
<https://www.opencolleges.edu.au/informed/features/8-ways-boost-creativity-technology>