

May 28, 2024

Fundamentals of Applied Digital Research in South Asian Languages

The Lester and Sally Entin Faculty of Humanities - East Asian Studies
Tel Aviv University
June 2024

Instructor: Gil Ben-Herut, University of South Florida

Course Details, Schedule, and Location

Course Number 0687-2572-01

Mode of Instruction: Seminar

Semester: 2023/2

Credit Hours: 4

Mondays and Thursdays between 14:00 and 18:00

Dates: 30/5, 3/6, 6/6, 10/6, 13/6, 17/6, 20/6, 24/6, 27/6

Rosenberg Building, Room 104, and at the [DH computer lab](#) of the TAU Library

Instructor Details

Gil Ben-Herut, PhD

Associate Professor

Department of Religious Studies

University of South Florida

gilb@usf.edu

[Click here for my faculty page](#)

[Click here for my resume and publication list](#)

Course Description

This graduate seminar introduces and teaches basic techniques and skills in applied digital research to advanced students with at least two years of training in classical or modern South Asian languages.

The course is built around lesson units, each dedicated to one technological topic or area, including: digitization and tokenization, text annotation and analysis, online environments and computing literacy (GitHub, APIs, and JSON, WordPress/Omeka/Wix, and more). Each lesson includes a discussion (with relevant secondary literature) and a session in a computer lab with hands-on training and assignments. The course also includes individual meetings with each student for developing a personal exploratory DH project during the course that will be submitted as the seminar's final assignment (רפרט).

Course Format

- A 4-academic hour seminar structure, with two weekly meetings over four weeks (total of 9 lessons).
- Short frontal lectures and student computer workspaces for assignments and exercises during class.
- The course will be delivered in English and Hebrew

Required Background for Students

Advanced undergraduate (Bachelor's degree) and graduate students with basic training in South Asian languages who are interested in acquiring skills and understanding in how to do digital research.

Lesson Plan

Lesson #1: 30/5

Part 1: Introductions

Instructor / students

Part 2: Online Links

Sanskrit Dictionaries and Other Online Tools

Lesson #2: 3/6

Part 1: Digitization for Texts in Indian Languages (Lab)

OCR Collab: Abby FineReader, Adobe Acrobat Pro, Tesseract OCR, Transkribus, Google Vision
Tokenization and Unsandhi (Python)

Part 2: Tagging Texts (Lab)

Voyant / AntConc

TEI and XML / CoNLL-U

Lesson #3: 6/6

Part 1: Computer Literacy (Lab)

Microsoft Word / writing with South Asian languages

Bibliography managers

Power editors and VimMotions

Part 2: Distant Reading. Close Reading

* Moretti on Distant Reading ("השערות על ספרות העולם" מאת פרנקו מורטי)

* Marin Paul Eve, *Close Reading with Computers*, pp. 9–24

Lesson #4: 10/6

Part 1: General (Lab)

Working with Catma and Recogito

Part 2: Led by Abigail Penn (Lab)

A case study of a Sanskrit text with Catma

Lesson #5: 13/6

Part 1: Internet (Lab)

Communication over the internet

Omeka / WordPress / Wix / GitHub / API, JSON

Part 2: AI (Lab)

AI, LLM, NLP, and [nanoGPT](#)

Techniques for Digital Textual Analysis

Lesson #6: 17/6

Part 1: History and Culture of Open Source

* Neal Stephenson, *In the Beginning ... Was the Command Line*, pp. 24–40

* Eric S. Raymond, *The Cathedral & The Bazaar*, pp. 21–63

Programming in Python

Part 2: digitalRoses

* Mary Rader, [Read, Hot and Digitized: More is less? Less is more? Minimal computing in South Asian Lexicography](#)

Lesson #7: 20/6

Part 1: Discussion (Lab)

* Martin Paul Even, *Close Reading with Computers*, excerpts: pp. 26–37, 61–81, 99–104, 155–9

Part 2: Techniques (Lab)

Practicing techniques from the book

Lesson #8: 24/6

Working at the lab on individual projects

Lesson #9: 27/6

Student Project Presentations
